

QLC 2019



QATAR LEADERSHIP CONFERENCE

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8<sup>th</sup> Annual QLC  
17-19 October, 2019





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# MY CONFERENCE PLANNER

## THURSDAY, 17<sup>th</sup> OCTOBER

**2:00–3:30** Registration

**2:30–3:00** Adult Presenters Meeting

**3:30–4:10** Opening Remarks with Hanifa Nakiryowa

**4:10–4:20** Break

**4:25–5:15** **Session 1 Workshop**

Location \_\_\_\_\_

**5:25–6:15** **Session 2 Workshop**

Location \_\_\_\_\_

**6:30–8:00** Dinner Reception in QNCC - Conference Hall

## FRIDAY, 18<sup>th</sup> OCTOBER

**9:00–9:30** Welcome Session with Jamala Osman

**9:40–10:30** **Session 3 Workshop**

Location \_\_\_\_\_

**10:40–11:30** **Session 4 Workshop**

Location \_\_\_\_\_

**11:30- 1:00** Lunch and Prayer Break — Conference Hall

**1:10- 2:00** **Session 5 Workshop**

Location \_\_\_\_\_

**2:10- 3:00** **Session 6 Workshop**

Location \_\_\_\_\_

**3:00- 3:15** Break

**3:15- 4:05** **Session 7 Workshop**

Location \_\_\_\_\_

## SATURDAY, 19<sup>th</sup> OCTOBER

**9:00–9:50** **Session 8 Workshop**

Location \_\_\_\_\_

**10:00–10:50** **Session 9 Workshop**

Location \_\_\_\_\_

**11:00–11:50** **Session 10 Workshop**

Location \_\_\_\_\_

**11:50- 1:20** Lunch — Conference Hall

**1:20- 2:10** **Session 11 Workshop**

Location \_\_\_\_\_

**2:20- 3:10** Closing Remarks  
Mubarrat Wassey

## WELCOME LETTER



To all attendees of the Qatar Leadership Conference,

It is my honour to welcome you to the 8th annual Qatar Leadership Conference. I want to take this opportunity to express my gratitude, and the gratitude of the entire executive team, to all the workshop presenters who have been working tirelessly for months to craft innovative and fun workshops for the participants to enjoy. This conference would not be possible if it weren't for the dedication, creativity and passion for teaching that each and every workshop presenter embodies. I was astonished to see how many creative workshop applications were submitted this year, some people even submitting more than one idea aimed towards the growth of today's young leaders. We are certain that the participants will enjoy attending the workshops of this year's presenters as much as the executive team enjoyed working with them.

Furthermore, I want to express my heartfelt gratitude to the participants who have chosen to dedicate their time to self-development and growth. There isn't a more accurate predictor of success than how a person chooses to use their time, and how much of it they put in service of growing their skillset. The value of the Qatar Leadership Conference is that it's a perfect fit for all kinds of people: those who wish to pursue politics or business, medicine or media, art or

engineering. The skills QLC unlocks can be applied across the board, and help you come out on top regardless of the career path you choose to take.

Our vision for the 2019 QLC is that every presenter, participant and guest will walk out on the final day having experienced a profound transformation. We will walk out more knowledgeable, more empathetic, more capable and competent. Hopefully, each and every attendee will be inspired to enact change in their lives and the lives of others.

What's more; the QLC is a unique opportunity to make connections and expand one's social circle with positive, like-minded people. Every workshop and every break, you are surrounded by people who can add value in your life and to whom you can add value. Whether this is through future creative collaborations or even friendship, there is much to be gained in this conference and nothing to be lost.

Having said that, I want to encourage presenters and participants alike to take the initiative. Ask as many questions as you can think of, get to know new people, and take full advantage of this opportunity which is the only of its kind in our region and only comes around once a year. Above all, we hope everyone enjoys their time and leaves not only having acquired skills but also having made new and long-lasting memories.

Kind regards,

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**Alanoud H. Al Thani**  
*Secretary General*

Thursday 17<sup>th</sup> October

| Session                          | Theatre   | Room 101  | Room 102  | Room 103   | Room 104  | Room 105  | Room 106   |
|----------------------------------|---|---|---|--|---|---|--|
| <b>CAPACITY</b>                  | 100   | 35<br>Diplomacy   | 35<br>Communications  | 63<br>Entrepreneurship   | 63<br>Humanitarian  | 63<br>The SDGs  | 56<br>Leadership                                       |
| <b>REGISTRATION</b><br>2:00-3:30 |   |   |   |  |   |   |  |
| <b>PLENARY 1</b><br>3:30-4:10    | <b>PLENARY 1 WITH HANIFA NAKIRYOWA</b>                |   |   |  |   |   |  |
| <b>BREAK</b><br>4:10-4:20        |   |   |   |  |   |   |  |
| <b>SESSION 1</b><br>4:25-5:15    | <b>Gisela Becker</b><br>Leadership in Education       | <b>Anna Paolini &amp; Cecilia Palumbo</b><br>SDGs and the 2030 agenda: the role of specialized agencies | <b>Mubarrat Wassey</b><br>Ideation and Critical Thinking                | <b>Hanane Hanzhi &amp; Mahmood Al Mahmood</b><br>Guiding you through your Entrepreneurship Journey!                | <b>Dr. M Evren Tok</b><br>The Sustainable Development Goals | <b>Reinhardt Smit</b><br>The Circular Economy & SDG12                               | <b>Sulaiman Bah</b><br>As Simple as that: You, Me, Us! |
| <b>SESSION 2</b><br>5:25-6:15    | <b>H.E. Dr. Willy Kempal</b><br>Diplomacy in Distress | <b>Elena Mari Wise</b><br>The Power of Stepping into Another's Skin                                     | <b>Michael Berendt</b><br>Being a Nobody is Worse than Being in Poverty | <b>Melissa Deehring</b><br>A Discussion about Gender Diversity in Law: Critically Thinking Ethics and Social Norms | <b>Donia Abdelwahed</b><br>UNESCO and Climate Action        | <b>Dr. M. Evren Tok</b><br>Maker Majlis: An Innovative Design for Experiencing SDGs | <b>Jamala Osman</b><br>Unlocking Your Potential        |
| <b>GALA DINNER</b><br>6:30-8:00  | <b>NETWORKING CIRCLES AND PORTAL TO UGANDA</b>        |   |   |  |   |   |  |

Friday 18<sup>th</sup> October

|  |   |   |   |   |   |   |   |
|--|---|---|---|---|---|---|---|
| <b>PLENARY 2</b><br>9:00-9:30                  | <b>PLENARY 2 WITH JAMALA OSMAN</b>  |   |   |   |   |   |   |
| <b>SESSION 3</b><br>9:40-10:30                 | <b>Jamala Osman</b><br>The Power of Your Story  | <b>Oreste Del Rio Sandoval</b><br>Maktub, It is Written                         | <b>Fatimah Z. Olukade</b><br>Hello, we need to talk: Conflict Resolution                        | <b>Mohand Nour</b><br>Entrepreneurship for Good | <b>Alisar Saba &amp; Zaina Khalil</b><br>Women and War                                      | <b>Gilberto Duarte &amp; Kudzai Mukaratirwa</b><br>Take action against human trafficking! - UNODC's Blue Heart Campaign | <b>Inga Zielonka</b><br>Leadership through Design               |
| <b>SESSION 4</b><br>10:40-11:30                | <b>Faruque Ahmed &amp; Jamal Uddin</b><br>From Trauma to Triumph, a story of Rohingya women | <b>Hala AlShami &amp; Noor Omar</b><br>How are women creating political change? | <b>Reem Al Janahi &amp; Shifa Ranade</b><br>Creative Problem Solving Through The Art of Theatre |   | <b>Luma Diab</b><br>Go Goals!   | <b>Dhirpal Shah</b><br>Achieving the SDGs through Extra Curriculars   |   |
| <b>LUNCH &amp; PRAYER BREAK</b><br>11:30-13:00 | <b>NETWORKING CIRCLES AND PORTAL TO IRAQ</b>  |   |   |   |   |   |   |
| <b>SESSION 5</b><br>13:10-14:00                | <b>GMB Akash</b><br>Searching for Souls; Creating Photographic stories                      | <b>Syed Muhammad Fawwad &amp; Ahmed Ashraf</b><br>Playing your cards right      | <b>Reinhardt Smit</b><br>Speaking and Presenting in Public                                      | <b>Ahmad Al-Saygh</b><br>Green Entrepreneurship | <b>Ghanim Al Kubaisi, Dana Al Naimi &amp; Hind Al Kuwari</b><br>The 9 types of intelligence | <b>Kellen Brewer</b><br>TAKE ACTION, MAKE IMPACT, SOLVE PROBLEMS  | <b>Mia Elazizi</b><br>Coping with Stress - Life's Balancing Act |

Friday 18<sup>th</sup> October workshops continue on the following page

| Press Room  | Room 201  | Room 202  | Room 203   | Room 224  | Room 209                             | Room 210                             |
|---|---|---|--|---|--------------------------------------|--------------------------------------|
| 56<br>Social Issues   | 35<br>Mental Health                                   | 35<br>MUN   | 28<br>Film, Photography, Journalism and Social Media   | 26<br>Education   | 18<br>Classroom                      | 18<br>Classroom                      |
| <b>Faris Almoli &amp; Sadeem Jaro</b><br>The Effects of War On Cultural Identity          | <b>Kalana Senevirathne</b><br>Vaccines: Friend or Foe | <b>Kudzai Mukaratirwa &amp; Samuel Smeele</b><br>Online Model UN                                | <b>Kareem Darwish</b><br>Social Change on YouTube  | <b>Rachel Seay</b><br>Non-Verbal Communication in Music                         |                                      |                                      |
| <b>Dr. Ali Khalil, Dr. Durre Shahwar &amp; Dr. Muhammad Ather</b><br>Mental Helath Stigma | <b>Nour El Imen Mezni</b><br>Daily Dose of Psychology | <b>Reem Baghdady</b><br>The Psychology of a Leader  | <b>Manal Khalid Rahman, Ruqaiya al Balushi, Rayyan al Kindi &amp; Heba Al Riyami</b><br>The psychology behind social media addiction | <b>Fatima Al Sulaiti</b><br>Art is My Voice and I Will Change Life              |                                      |                                      |
| <b>Samuel Smeele</b><br>Is it Profitable to be Socially Responsible?                      | <b>Yacob Al Khulaifi</b><br>Mental Helath and stress  | <b>Frank Pobutkiewicz</b><br>Embracing Competitive Model UN: Building a Generation of Advocates | <b>Kanzah Maktoum</b><br>Does social media affect mental health?   | <b>Gloria Gerard</b><br>The Buddy Program                                       | DIRECTORS TRAINING INSTITUTE LEVEL 1 | DIRECTORS TRAINING INSTITUTE LEVEL 2 |
| <b>Charlotte Le</b><br>"This Person Does Not Exist"                                       | <b>THIMUN Qatar Student Officer Training</b>          | <b>Yasmin Hung</b><br>Questioning the Categories We Create                                      | <b>Angela Wang</b><br>Documentaries: Credibility and its Fabrication of the Truth  | <b>Maryam Al Marridi</b><br>101 survival tips for highschool                    |                                      |                                      |
| <b>Hanifa Nakiryowa</b><br>Dead Aid   | <b>THIMUN Qatar Student Officer Training</b>          | <b>Qatar University Moot Court Team</b><br>Advocacy and Mooting To Advance SDG 16               | <b>Andrew Newman</b><br>The Making of a Photography Genius: Learning to Open Your Eyes and See                                       | <b>Jessica Lamm</b><br>Empowering Technology Users to Become New Age Innovators |                                      |                                      |

Friday 18<sup>th</sup> October workshops continue on the following page

Friday 18<sup>th</sup> October continuedSaturday 19<sup>th</sup> October

| Session   | Theatre   | Room 101   | Room 102  | Room 103  | Room 104  | Room 105   | Room 106   |
|---|---|--|---|---|---|--|--|
| <b>SESSION 6</b><br>14:10-15:00                   | <b>Hamid Khalafallah</b><br>Sudan's Uprising: The Liberated Lands of Sudan                | <b>Kudzai Tariro Mukaratirwa</b><br>Legal Frameworks for Enhancing SDGS in our Communities               | <b>Susan Yassin</b><br>Leadership for the Greater Good  | <b>Carol Berenabuam</b><br>Marketing: A Customer Focus                            | <b>Ghanim Al Kubaisi, Dana Al Naimi &amp; Hind Al Kuwari</b><br>The 9 types of intelligence | <b>Farah Sarhan</b><br>The universe is a peculiar place  | <b>Lama Mohamed &amp; Asma Muhammad</b><br>The Mind Game: The true test of leadership      |
| <b>BREAK</b><br>15:00-15:15                       |   |  |   |   |   |  |  |
| <b>SESSION 7</b><br>15:15-16:05                   | <b>Hanifa Nakiryowa</b><br>Resilience in Acid   | <b>Mia El Azizi</b><br>How to Have Tough conversations   | <b>Oweis Al-Salahi &amp; Ajlan Al Kaabi</b><br>SDGeneration: Our Journey To Sustainable Development | <b>Rania Abdalla</b><br>Building the Skills to Become a Creative Entrepreneur     | <b>GMB Akash</b><br>Humanitarian Photojournalism and microbusinesses                        | <b>Kudzai Tariro Mukaratirwa</b><br>How do youth fit into the Sustainable Development Goal Agenda? | <b>Adrika Iyer</b><br>Discipline vs. Motivation: The Mindset for Success                   |
| <b>SESSION 8</b><br>9:00-9:50                     | <b>Andrew Newman</b><br>Twenty-One Days at Sea: A Journey Through the Great Garbage Patch | <b>Hamid Khalafallah</b><br>Creating advocacy and counter policies for a stronger nation                 | <b>Best Delegate, MUN</b><br>Directors Debate   | <b>Sergio Moukarzel</b> , Take the Lead   | <b>Maria Mancheril</b><br>Walk the Walk   | <b>Inga Zielonka</b><br>Practical SDG implementation in public space                               | <b>Mohammed Rayyan Khan &amp; Rahul Nair</b><br>Impact of Risk-Taking in a Teenager's Life |
| <b>SESSION 9</b><br>10:00-10:50                   | <b>Kellen Brewer</b><br>Ending poverty as we know it with clean water for ALL             | <b>Abdulla Babikr &amp; Majed ElKhalifa</b><br>Sudan: Road to democracy                                  |   |   | <b>Faruque Ahmed &amp; Jamal Uddin</b><br>A Food Vending Machine for street kids            | <b>Ghanim Alsulaiti</b><br>Is Veganism Sustainable?  | <b>Samuel Smeele</b><br>Stop Hiring Terribly – How to get your Dream Employee              |
| <b>SESSION 10</b><br>11:00-11:50                  | <b>Susan Yassin</b> ,<br>Donating Skills and Creativity                                   | <b>Mohammad Faiz Mahmood</b><br>Politics and Football: A Direct Representation of the Power of Politics? | <b>Gilberto Duarte</b><br>UNODC's Education for Justice (E4J) initiative – tools for teachers       | <b>Ishan Sanjeev Upadhyay</b><br>The Education Technology Disruption              | <b>Hala Haidar</b><br>Getting to the Roots of the Fast Fashion Industry                     | <b>Jawaher Alshamari</b><br>Media and Message: Power of Media in Humanitarian Crisis               | <b>Ayesha Al Madeed</b><br>Greener Qatar   |
| <b>LUNCH</b><br>11:50-13:20                       |   |  |   |   |   |  |  |
| <b>NETWORKING CIRCLES AND PORTAL TO PALESTINE</b> |   |  |   |   |   |  |  |
| <b>SESSION 11</b><br>13:20-14:10                  | <b>Khadiga Benganna</b><br>Women in News Journalism (Arabic)                              | <b>Jessica Lamm</b><br>TruCe   | <b>Ishan Sanjeev Upadhyay</b><br>Semantics, Persuasion and Society                                  | <b>Frank Pobutkiewicz</b><br>Building Your Non-Profit like a Startup Entrepreneur | <b>Amanat Solanki</b><br>doGood - Action on the fingertips!                                 | <b>Fadwa Kassem</b><br>Sustainable Goal: Save your Mama!   | <b>Anushka Jain</b><br>Be a True Leader  |
| <b>PLENARY 3</b><br>14:20-14:50                   | <b>PLENARY 3 WITH MUBARRAT WASSEY</b>   |  |   |   |   |  |  |



| Press Room   | Room 201   | Room 202   | Room 203   | Room 224   | Room 209                             | Room 210                             |
|--|--|--|--|--|--------------------------------------|--------------------------------------|
| <b>Gisela Becker</b><br>Women in Sports – The History of Women in the Field of Soccer in Germany | <b>Sara Al Sowaidi,</b><br>Gratitude   | <b>Gloria Gerard</b><br>How to Improve your MUN club                           | <b>Abdulla Babikr &amp; Majed ElKhalifa</b><br>Why you think the way you do on Global Issues | <b>Natalie Scheidel</b><br>Unleashing the power of citizen journalists                   | DIRECTORS TRAINING INSTITUTE LEVEL 1 | DIRECTORS TRAINING INSTITUTE LEVEL 2 |
| <b>Masha'el Al-Sabah</b><br>Cyber security topics and research in QCRI                           | <b>Sanskriti Tandon</b><br>How to be a BAD person                              | <b>Walter Peterson</b><br>Revisiting The Past: The Historical Security Council | <b>Maya Stafrace</b><br>Do you believe your eyes?  | <b>Natalie Magness</b><br>Music: the key to a harmonious world                           |                                      |                                      |
| <b>Lena Idris</b><br>Navigating a Fading Language and Identity                                   | <b>Aditi Gorle</b><br>Ditch Depression!  | <b>Walter Peterson</b><br>Revisiting The Past: The Historical Security Council | <b>Razan Elshazali</b><br>How Films Shape Us   | <b>Elena Mari</b><br>Wise, The Past, Present, and Future of Traditional Craft            | DIRECTORS DEBATE IS HELD IN ROOM 106 |                                      |
| <b>Weston Cooper</b><br>Identity is a political construct  | <b>Liyana Saleem &amp; Trisha Ambrale</b><br>How To Be A GOAL Digger           | <b>THIMUN Qatar PGA team</b><br>THIMUN Qatar GAIA's                            | <b>Lamis Bareche</b><br>Starting a Love Revolution   | <b>Mohand Nour</b><br>Upgrade the classroom: how EdTech can be transforming how we learn |                                      |                                      |
| <b>Soraja Visca</b><br>Reclaiming Our Lives: Making Every Moment Count                           | <b>Rohan Gupta</b><br>You are a Psychopath and you just don't know it.         | <b>Sara Omar</b><br>What Assumptions Do We Make About Others?                  | <b>Hatan M. Al Khater</b><br>Virtual Generations PowerFul/Less?                              | <b>Roha Ali</b><br>My Journey To Building An Eco-School                                  |                                      |                                      |
| <b>Anas Ghanim</b><br>Building Real Life Leadership Skills                                       | <b>Hend Mansi &amp; Mariam Noureldin</b><br>My pen is mightier than your sword | <b>Best Delegate Directors Training</b><br>Institute Exam                      | <b>Vahid Suljic</b><br>Youth Activism  | <b>Carol Berenabuum</b><br>Motivation Letters: Reaching Your Goal                        |                                      |                                      |

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| 35          | Abdulla Babikr & Majed ElKhalifa                     |
| 37          | Aditi Gorle  |
| 38          | Adrika Iyer  |
| 38          | Ahmad Al-Saygh                                       |
| 39          | Ahmed Ashraf & Syed Muhammad Fawwad                  |
| 40          | Alisar Saba & Zaina Khalil                           |
| 41          | Amanat Solanki                                       |
| 42          | Anas Ghanim  |
| 15          | Andrew Newman  |
| 42          | Angela Wang  |
| 43          | Anna Paolini & Cecilia Palumbo                       |
| 44          | Anushka Jain   |
| 45          | Ayesha Al Madeed                                     |
| 46          | Carol Berenabuam                                     |
| 47          | Charlotte Le   |
| 48          | Dhirpal Shah   |
| 48          | Donia Abdelwahed                                     |
| 49          | Dr. M. Evren Tok                                     |
| 50          | Dr. Ali Khalil, Dr. Durre Shahwar, Dr Muhammad Ather |
| 16          | Elena Mari Wise                                      |
| 52          | Fadwa Kassem   |
| 52          | Farah Sarhan   |
| 53          | Faris Almoli & Sadeem Jaro                           |
| 18          | Faruque Ahmed & Jamal Uddin                          |
| 54          | Fatima Al Sulaiti                                    |

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| 19          | Frank Pobutkiewicz                                 |
| 56          | Ghanim Alkubaisi, Hind Al Kuwari & Al DanaAl Neimi |
| 55          | Ghanim Alsulaiti                                   |
| 20          | Gilberto Duarte                                    |
| 20          | Gisela Becker                                      |
| 58          | Gloria Gerard                                      |
| 21          | GMB Akash  |
| 58          | Hala AlShami & Noor Omar                           |
| 60          | Hala Haidar  |
| 22          | Hamid Khalafallah                                  |
| 61          | Hanane Hanzl & Mahmood Al Mahmood                  |
| 13 & 24     | Hanifa Nakiryowa                                   |
| 61          | Hatan M. Al Khater                                 |
| 62          | Hend Mansi & Mariam Nouredin                       |
| 25          | Inga Zielonka                                      |
| 63          | Ishan Sanjeev Upadhyay                             |
| 15 & 26     | Jamala Osman                                       |
| 64          | Jawaher Alshamari                                  |
| 65          | Jessica Lamm                                       |
| 66          | Kalana Senevirathne                                |
| 66          | Kanzah Maktoum                                     |
| 67          | Kareem Darwish                                     |
| 27          | Kellen Brewer                                      |
| 68          | Khadiga Benganna                                   |

| Page Number | Name of Presenter   |
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| 28          | Kudzai Tariro Mukaratirwa & Samuel Smeele                                 |
| 68          | Lama Mohamed & Asma Muhammad  |
| 69          | Lamis Bareche   |
| 70          | Lena Idris  |
| 71          | Liyana Saleem & Trisha Ambrale  |
| 72          | Luma Diab   |
| 73          | Manal Khalid Rahman, Ruqaiya al Balushi, Rayyan al Kindi & Heba Al Riyami |
| 74          | Maria Mancheril   |
| 75          | Maryam Al Marridi   |
| 75          | Mashaal Al-Sabah  |
| 76          | Maya Stafrace   |
| 77          | Melissa Deehring  |
| 78          | Mia Elazizi   |
| 78          | Michael Berendt   |
| 79          | Mohammad Faiz Mahmood   |
| 79          | Mohammed Rayyan Khan & Rahul Nair   |
| 30          | Mohand Nour   |
| 80          | Mubarrat Wassey   |
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| 82          | Nour El Imen Mezni  |
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| 84          | Qatar University Moot Court Team (Melissa Deehring supervisor)            |

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| 85          | Rachel Seay                     |
| 86          | Rania Abdalla                   |
| 85          | Razan Elshazali                 |
| 87          | Reem Al Janahi & Shifa Ranade   |
| 88          | Reem Baghdady                   |
| 31          | Reinhardt Smit                  |
| 88          | Roha Ali                        |
| 89          | Rohan Gupta                     |
| 98          | Ryan Villanueva & Ibrahim Kazaz |
| 32          | Samuel Smeele                   |
| 89          | Sanskriti Tandon                |
| 90          | Sara Al Sowaidi                 |
| 92          | Sara Omar                       |
| 90          | Sergio Moukarzel                |
| 91          | Soraja Visca                    |
| 93          | Sulaiman Timbo Bah              |
| 33          | Susan Yassin                    |
| 94          | THIMUN PGA Team                 |
| 101         | THIMUN Qatar exec team          |
| 94          | Vahid Suljic                    |
| 34 & 95     | Dr. Walter Peterson             |
| 96          | Weston Wang Cooper              |
| 96          | Dr. Willy Kempel                |
| 97          | Yacob Al Khulaifi               |
| 97          | Yasmin Hung                     |

## THIMUN Qatar Model United Nations



The annual THIMUN Qatar Model United Nations conference is the largest in the region, welcoming over 1900 students to the state-of-the-art Qatar National Convention Center in Doha. Students can engage in debate and collaborative problem solving on a vast array of international issues, ranging from the environment, international peace and security, economic and social issues and human rights.

The THIMUN Qatar experience aims to develop open mindedness, empathy and a desire to engage with some of the world's most pressing problems. Developing lasting friendships with students in the region and the rest of the world is also an important outcome of this international event.

The THIMUN Qatar Regional Office is a partnership between Qatar Foundation's PreUniversity office and the THIMUN Foundation. The office supports efforts to develop Model United Nations and leadership programs in Qatar and beyond.

The THIMUN Qatar Conference offers unique opportunities for both students and their directors. The office is also committed to provide high quality material and support to help make the most of your conference experience.

### Additional services include

- Director's Training Institutes
- Online Debating
- Digital Certificates
- Arabic & French MUN Materials and Committees
- THIMUN Qatar Blog
- Press Team Opportunities
- THIMUN Rules And Procedure Manual
- THIMUN Delegate Guide
- Parent MUN Guide

# KEYNOTE SPEAKERS



**HANIFA NAKIRYOWA** is the Global Health Associate at the Jewish Healthcare Foundation working to advance the goals of JHF's Women's Health Activist Movement (WHAMglobal) by applying her internationally-recognized leadership and advocacy skills. Prior to joining JHF, Hanifa served as special projects intern for the Pittsburgh Foundation during her final year as a graduate student at the University of Pittsburgh.

She is a recent H.J. Heinz fellow and a second career graduate with a Master of International Development and Human Security Studies from the University of Pittsburgh's graduate school of Public and International Affairs (GSPIA). Prior to attending GSPIA, Hanifa completed a Master's degree in Economics at the University of Nairobi, and a Global Change Leader's Certificate from COADY International Institute in Canada.

She has worked as a Monitoring and Evaluating Specialist for the UNICEF-FBO partnership promoting maternal and child health, women's and children's rights and girl's education Uganda. Hanifa's work focuses on addressing gender-related challenges facing women and children in institutionally oppressive societies. She founded The Centre for Rehabilitation of Survivors of Acid and burns Violence (CERESAV), an NGO in Uganda after surviving an acid attack in 2011, to provide lifesaving medical and nutrition support to victims in the hospital, to raise awareness of the problem, to advocate for inclusion and minority rights and to promote socioeconomic sustainability among burn violence survivors.

Hanifa's work has earned her several awards, including the 2013 Kampala West-Rotary International Vocational Service Award for her work empowering acid attack survivors in Uganda; the Iris Marion Young Award for her political engagement and social justice advocacy, which has changed the face of acid attack violence in Uganda; the Sergeant James "Rip" Taylor Award for her public service; and H.J. Heinz Fellowship for her proven leadership potential.

She is a proud mother of two daughters who challenge her on rollercoasters, trampolines and zip lines when she is not at work.



**JAMALA OSMAN** is a 25-year-old social entrepreneur and former Bank Manager at Barclays plc. She was one of the youngest bank managers in the country and was tasked with running her first branch at the age of 21. Having had a difficult start to life, her dramatic turnaround inspired her to create pathways and programmes for other struggling individuals to help break down barriers. Winner of Great Britain and Irelands Young Citizen Award for 2018 and TEDx London Speaker Jamala is on a mission to help bridge the gap between young talent and organisations.



**MUBARRAT WASSEY** is the Coach of the National Debate Team of Qatar. A former banker, Mubarrat has coached and created champion debaters across Asia. He himself used to be a debater, winning the Asian Championship 3 times as well as being the only debater from Asia to have been awarded Best Speaker and Champion at the Cambridge Inter-varsity Debate Championship.

Mubarrat works for QatarDebate, a chapter of Qatar Foundation. QatarDebate is the National Debating Organization for Qatar, and is a civic engagement initiative that aims to develop and support open discussion and debate among students and youth in Qatar and the broader Arab world.

Part of Mubarrat's work involves taking principles of debating and using that to equip professionals with ideation and critical thinking skills. Debating, at its root, is a methodology to come up with solutions to problems, and he hopes to help equip the youth with the necessary skills to solve the problems of tomorrow.

# FEATURED PRESENTERS



**ANDREW NEWMAN**, *John Burrough School*, is a Fine Arts teacher, MUN Director and school photographer at John Burroughs School in St. Louis. At 17 years of age his photographs were published in his local newspaper. At age 22 he was in a pontoon boat on the Mississippi River with the US Marines photographing for National Geographic Magazine. Now after 27 year of teaching Andrew is currently on a full year sabbatical visiting MUN conferences around the world, advocating for MUN Impact and inspiring student leaders into action to support the SDGs. With camera in hand he plans on visiting all seven continents this year capturing images of life on land, below the water, and the people who effect positive change for our environment.

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### **The Making of a Photography Genius: Learning to Open Your Eyes and See**

*Friday 18th October 1:10-2:00 pm*  
*Room 203*

Whether you are looking through the lens of a video or still camera, learning to identify what will make your pictures great is at the heart of this lesson. We'll talk about the visual elements that make up your composition and then look at current front pages of international newspapers, analysing how the professionals create their single image that tells the whole story. Finally we'll create our own front page image in class, talking through all that we see in a scene before we finally click the camera shutter. Whether you are shooting for your school newspaper, yearbook or for an MUN conference, this session will make you a more dynamic and engaged imagemaker.

— Continues on following page —

*Andrew Newman workshop continued*




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**Twenty-One Days at Sea: A Journey Through the Great Garbage Patch**

*Saturday 19th October 9:00-9:50 am*

*Theatre*

During this workshop I look forward to sharing my photographs and experience on the scientific research vessel the Sea Dragon, sailing for twenty-one days across the Pacific Ocean through the Great Garbage Patch, the largest accumulation of ocean plastic in the world. Model UN students continue to be intrigued by single-use plastic and the damages they are causing globally both on land and in the water. Too big a problem for a teenager to tackle? We'll discuss current efforts to reduce the amount of micro-plastics in the oceans and share how our own schools/communities are taking action to solve the problem.

**ELENA MARI WISE, University of Bologna**, is a 21 year old student from upstate New York who is currently studying Anthropology, Religions, and Oriental Civilizations at the University of Bologna in Italy. She completed two years of study in art and design, focusing on textiles and traditional craft techniques. She has since worked with NGOs working with traditional artisans in Asia, the Dominican Republic, and Ghana. Now studying at the University of Bologna, she is taking courses about world cultures, religions, and anthropological techniques and is an active member of AIESEC in Bologna. Through AIESEC she became interested in the SDGs and the work of the UN. She participated in the European Youth Debate in Milan, a round-table debate backed by the European Commission, and was elected to be the spokesperson of the European Cultural Heritage round-table. Recently she took part in the Impact Summit in Prague on SDG #5 Gender Equality where she was the main sponsor of the resolution on preventing violence against children and girls.

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*Elena Mari Wise workshop continued*

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**The Power of Stepping into Another's Skin**

*Thursday 17th October 5:25-6:15 pm*

*Room 101*

Have you ever completely disagreed with something somebody did, said, or believed? Have you heard about something happening in another country, and been unable to understand why people would do that thing? Have you wondered why certain practices condemned by the UN and many major countries still exist? This interactive workshop will introduce the importance of understanding the "other" in debate. We will examine the anthropological concept of "anthropopoiesis," a theory which explains how each one of us is molded into the person we are today by the social and cultural norms of the societies in which we were raised.

In order to be successful in any field in our increasingly globalized world it is necessary to have strong inter-cultural communication skills and to understand the reasons behind our own and other people's ways of thinking. We will begin by identifying our own personal biases, especially those which we aren't aware of. We will then examine case studies of controversial behaviours from various societies and work on breaking down the cultural, historical and economic pressures which make these behaviours justifiable in their respective contexts. We will learn to ask the right questions to find the reasons behind the actions of others and develop the skills to be able to understand other people's points of view. Participants will leave with tools for more effective communication and a deeper understanding of the world we live in.

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**The Past, Present, and Future of Traditional Craft**

*Saturday 19th October 9:00-9:50 am*

*Room 224*

In most places, before the presence of today's standard school systems, ancestral knowledge was recorded and passed down through traditional crafts. Patterns woven into rugs or painted on pottery told stories of the past and the present, making the resulting objects documentations of the past and custodians of the cultural identity of the group which created them. Master artisans passed down their skills and knowledge to their apprentices, who in turn would teach these skills to the next generation. In this workshop we will discuss the importance of the ways crafts have been used throughout history around the world. We will begin with the divide between "craft" and "art" born in the western world, and the ways in which this lasting division has effected western perception of non-western arts, crafts and cultures. Then we will look at some non-western craft traditions from their creators' points of view, pointing out the fact that in many non-western societies the category of "fine art" (art made solely for the purpose of being beautiful) doesn't exist, and that most objects, even if intricately decorated, were made with utilitarian purposes in mind. We will discuss specific examples of how these crafts have been used as a tool of communication and knowledge transmission, whether as a recording device of historical changes and events, or as a tool of resistance. We will look at how women in particular have utilized textile arts to break past the barriers imposed on them by oppressive societies. We will then discuss the threats to the preservation of craft heritage posed by rapid urbanization and westernisation in many places, and deliberate on ways to preserve artisan craftsmanship in "developing" countries without impeding educational and economic advancements. Participants will come up with ideas for how our cultural heritage can be used as a tool for sustainable development by brainstorming potential ways in which traditional crafts could be revived and used as a mechanism to restore the cultural identities in fragile societies or among migrant groups.



**FARUQUE AHMED & JAMAL UDDIN, Bidyanondo, Bangladesh**

Faruque is a passionate social worker creating new opportunity to serve the society by enriching the inner power of the underprivileged segment across Bangladesh. After completing his post-graduation in Mathematics, he worked in a BPO company. During the time, he played a key operational role to found "Bidyanondo Foundation, a non-profit charity organization" in Bangladesh. He is now working with indigenous kids & Rohingya refugees providing them basic needs like shelter, education and food. He leads some of the most innovative charity action in Bangladesh like the Food Vending Machine for street children (First ever biometric food ATM in Bangladesh), making sanitary napkins for 6 cent, and many other programs. Some of the most remote orphanages for hundreds of indigenous kids were initiated by him under Bidyanondo Foundation. He also has worked in India & Nepal to share the inspiration of Bidyanondo's flagship initiative "One Taka Meal". Faruque wants to create a platform of doing good work to inspire the society by the means true voluntarism.

**A Food Vending Machine for street kids**

*Saturday 19th October 10:00-10:50 am*  
Room 104

Yes, it's a complete lunch box inside an ATM machine, for the price of 1 BDT ( 0.01 USD). Millions of lunchbox are sold year after year among underprivileged children by our flagship project "One Taka Meal". This year we have deployed Food Vending Machine for street kids, instead of getting it handed out to them, street kids can buy lunch by only pressing finger print & at their comfortable/required time. In this session, you will get informed about the journey of this inspiration project and how to create true volunteerism! You will learn about "Food Vending Machine for street kids" project, which is providing a nutritional lifeline towards Bangladesh's street children!

**From Trauma to Triumph, a story of Rohingya women**

*Friday 18th October, 10:40-11:30 am*  
Theatre

Our men are leaving us': the Rohingya women facing life alone. Having fled brutal persecution in Myanmar, a growing number of women are at risk of harassment and attack in Bangladesh after being deserted by their husbands. The Self-Employment Project for Refugee women was created to address this question of what can be done to empower and protect vulnerable women. Under this project, refugee woman would receive training on handicrafts. After finishing the course, we will provide them sewing machines so that they can lead their life independently. In this presentation, you will have idea how the project is initiated, what are the challenges and outcomes. It will show you the journey of Rohingya refugee women, their struggle to survive and what we are initiating to make their journey easier.



**FRANK POBUTKIEWICZ, All American MUN**, is an educator, youth mentor, serial entrepreneur, and solo founder. In 2011, Frank founded All-American Model United Nations, combining his love of teaching, Model United Nations, and international travel. Frank has taught Model UN, speech and debate, and entrepreneurship to students around the world. Frank has given three TedX talks on mentorship, rapid market validation, and the societal benefits of gap years between high school and university. In fall 2019, Frank's first book, *Happy Wednesday*, will be published.

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### **Embracing Competitive Model UN: Building a Generation of Advocates**

*Friday 18th October, 9:40-10:30am*

*Room 202*

Competitive Model United Nations has a mixed reputation around the world. All-American Model UN has won team awards at every conference it has attended by embracing the positive aspects of competition to push individual growth. This workshop devolves our award-winning training program and curriculum, centred around four core principles: research and solution building, pattern recognition, emotional intelligence, and confidence. Students will be able to learn how to take their role as delegates to the next level in both THIMUN and UNA-USA conferences around the world, and will develop a clear framework for how to create strong solution based resolutions, and how to be a strong solution based delegate! Solutions without advocacy are bound to irrelevance. Learn how Model UN can propel your advancement as a student, creator, operator, and global citizen.

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### **Building Your Non-Profit like a Startup Entrepreneur**

*Saturday 19th October 12:40-1:30 pm*

*Room 103*

Starting a non-profit, charity, NGO, or another socially-driven organization holds many difficulties from fundraising, impact, measuring results, and scaling. This workshop will teach participants how to think of their new projects like an entrepreneur. Using a model of Rapid Market Validation designed by Frank Pobutkiewicz, participants will learn how to think of their organization as a dual-sided market, how to plan revenue streams, and how to involve stakeholders in organizational development.



**GILBERTO DUARTE**, *United Nations Office on Drugs and Crime*, is a Crime Prevention and Criminal Justice Officer at the United Nations Office on Drugs and Crime (UNODC) headquarters in Vienna, Austria. Gilberto currently leads the secondary level of the Education for Justice (E4J) initiative, which seeks to produce and disseminate education material on UNODC's mandates. He previously worked at the UNODC Liaison and Partnership Office in Brazil, and holds a Master's Degree in International Relations.

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### **UNODC's Education for Justice (E4J) initiative – tools for teachers**

*Saturday 18th October 11:00-11:50 am*

*Room 102*

The rule of law affects everyone, everywhere. If you are an educator and interested in teaching your students about rule of law issues – such as corruption, organized crime, human trafficking or terrorism – this session will inform you about the resources developed by UNODC's Education for Justice (E4J) initiative, and how to use them.

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### **Take action against human trafficking! - UNODC's Blue Heart Campaign**

*Friday 19th October, 9:40-10:30am*

*Room 105*

Are you interested in finding out what you can do to prevent human trafficking? UNODC's Education for Justice (E4J) initiative will hold an interactive workshop to help plan actions in support of the Blue Heart Campaign against human trafficking. Participants will develop practical, hands-on activities that can be done in schools and communities. In addition, the activity also targets SDGs 4, 8, 10 and 16.



**GISELA BECKER**, *ALP, Teacher Development, Germany*, is a teacher for History, Political and Social Sciences as well as English in the state of Bavaria in Germany. At the moment she works for ALP, the state-run Academy for the further professional development of teachers in Bavaria, Germany. Her organization welcomes around 30,000 teachers each year to update their professional skills in subject matter and teaching strategies. Gisela Becker is responsible for the teacher training in History and Political and Social Sciences. In about 40 courses per year (online and offline), she addresses topics such as Teaching in the Digital Age, Professional Leadership in Schools and she organizes field trips to different relevant European destinations, such as Poland, Austria or Hungary.

Earlier in her professional career, she was a teacher at a vocational college near Munich where she had the chance to work in a highly equipped school with tools and gadgets that are up to date with the digital transformation. In this school, she gained experience in school management by becoming part of the school's leadership team.

During those years, Gisela Becker also trained university students on their way to becoming teachers. She worked for both the Ludwig-Maximilians-Universität (LMU) and the Technische Universität (TUM) in Munich.

What is most important for her is to be part of a professional team of experts that all share a common goal and give their best to push to the limits. Where that comes from? In her younger years Gisela Becker played soccer and not only discovered her love for that team sport but also the many similarities between her passion and her professional challenges. She uses strategies of team building but also experiences of being a woman in a male-dominated environment to be successful in her professional career. Those synergies and more is what she wants to share to help others find their paths on the way to becoming inspiring leaders for others.

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*Gisela Becker workshop continued*

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### **Leadership in Education**

*Thursday 17th October 4:25-5:15 pm*

*Theatre*

This workshop addresses current and future leaders in the educational system and it provides insights in the areas a leader in the educational context, namely in a school, can work on to become a professional manager of educational processes far beyond the classroom context. Beginning with self-assessment and communication skills what else does it take a leader to run a school that offers innovative educational settings to positively shape the future of society? Get to know structures that systematically provide the possibility to grow professionally and to tackle those challenges that make leading a school so exciting and offer room to create the best learning environments for young people.

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### **Women in Sports – The History of Women in the Field of Soccer in Germany**

*Friday 18th October 2:10-3:00 pm*

*Press Room*

Looking at the leading role Germany has taken in women's football over the last decades one might think that this must derive from a long history of equal rights – but the opposite is the case: Women in Germany had to come a long way to be able to play soccer professionally and without meddling by men. This workshop wants give an overview on how the struggle for equal rights for women in football has developed in Germany so far, where we stand right now and what is still to be achieved. With that I would like to focus on necessary structures and mentalities that helped overcome many of the inequalities but by far not all of them yet. One aspect I would like to address is the role of media – another one is the role of female networks on the way to reach the Sustainable Development Goal #5 (Gender Equality). Last but not least I will focus on what current high school leaders can do to affect changes in attitude in their own communities.




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### **GMB AKASH, Internationally Award Winning Photographer and Humanitarian,**

grew up in a home far removed from photography. Throughout his childhood he did not have access to photographers, their work, or even a camera. Then a decade later, he found my father's old camera and his life took a different turn. As he improved in his art over the years, his work has been featured in over 100 major, international publications including: National Geographic, Vogue, Time, Sunday Times, Newsweek, Geo, Stern, Der Spiegel, The Fader, Brand Ein, The Guardian, Marie Claire, Colours, The Economist, The New Internationalist, Kontinente, Amnesty Journal, Courier International, PDN, Die Zeit, Days Japan, Hello, and Sunday Telegraph of London.

GMB Akash has received more than 100 international photography awards and recognition starting in 2002 when he became the first Bangladeshi to be selected for the World Press Photo. He was one of the speakers at the fifth Global Investigative Journalism Conference, as well as at Ted Talks at TEDxOporto 2011, and TEDxHyderabad 2017. He has also been a judge in several international photography competitions. In 2012, he published in a book entitled 'SURVIVORS', which was reviewed by the prestigious Geo magazine. The proceeds from the book and subsequent 'SURVIVOR' exhibitions still go to helping the subjects in that book set up small businesses for which he train them and monitor their progress in order to make them and their families self-sufficient.

In August 2013, he founded the FIRST LIGHT INSTITUTE OF PHOTOGRAPHY in Bangladesh, which now has hundreds of students from all over the world, welcoming students from Australia, Germany, the USA, Spain, Switzerland, Indonesia, the Netherlands, Austria and Puerto Rico. The proceeds from this are to help achieve my ultimate objective of providing basic education for street children, unprivileged talented students, and child labourers. He has also helped to build a branch school that is now expanding for young children in impoverished in a rural area outside of Dhaka.

In addition, he also volunteers with a group of 500 unprivileged children who are continuing their education through his personal funding.

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*GMB Akash workshop continued*

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### **Searching for Souls; Creating Photographic stories**

*Friday 18th October 1:10-2:00 pm*

*Theatre*

I see the beauty of people and the human soul in the photographs I take. And although the circumstances of some of the people I portray may be grim, back-breaking, and depraved, the people themselves are always remarkable characters and souls. Through this workshop I will be sharing my work from Bangladesh as well as from all around the world and will talk about my approaches and processes that I use with my subjects that enable me to capture their souls, capturing that creative spark that makes a simple photograph into a living story. This will include more than just taking photographs but developing relationships with my subjects regardless of the time together. This workshop will discuss in detail how to approach unknown subjects for a favourable relationship that will result in artistic and powerful images.

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### **Humanitarian Photojournalism and microbusinesses**

*Friday 18th October 3:15-4:05 pm*

*Room 104*

In my career as a photojournalist I am often faced with one question which is asked by myself as well as by my audiences: what have I done for the people who I photographed? Through this workshop I will share ideas, processes and communications skills about how I am helping underprivileged people through microfinance business loans, and monitoring them until they are self sufficient. The workshop will have an open environment for interaction by the participants and I will be sharing all of my practical experience and results with them and will also encourage them to discuss their own ideas. All questions by the participants will be addressed and emphasis will be put on the needs of the individual participant and their own humanitarian projects.



**HAMID KHALAFALLAH**, *British Council, Sudan*, is a development professional, currently working as the Education Projects Manager for the British Council in Sudan. He comes from a multi-disciplinary background, with qualifications in International Development and Communications Engineering. In addition to being a Chevening alumnus, the UK's prestigious scholarship, Hamid is the winner of the UK Development Studies Association dissertation prize for 2019. Having started engaging with several non-profits in Sudan at a young age, he has accumulated almost ten years' experience in working with the non-profit sector in Sudan. Hamid has joined the Scouting movement at the age of 10 and progressed to become a Scouts Leader in 2010, where he worked with young Scouts and supported them in releasing their potentials. Moreover, Hamid has co-founded To Sudan With Love charity that has been operating for nine years now, with the aim of helping less-privileged families in Sudan. Additionally, he acts as the Director of Resources of Nile Swimmers Organisation, which is an international NGO working on water safety and drowning prevention. Hamid has volunteered in many projects in field-based roles around Sudan, where he worked with refugees, IDPs, and ex-child soldiers. This has allowed him to gain valuable in the civil society sector, particularly in leadership, project management, fundraising, and communications. Furthermore, Hamid has been active with various youth groups tackling issues like civil resistance, democracy and human rights monitoring. He has spoken to international media constantly, to report on the situation in Sudan. Hamid has special interest in development issues, public policy and human rights.

– *Continues on following page* –

*Hamid Khalafallah workshop continued*

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**Sudan's Uprising: The Liberated Lands of Sudan**

*Friday 18th October 2:10-3:00 pm*

*Theatre*

African Youth are the next great global resource for the development of this great continent, working towards change and growth in their nations and even toppling military regimes. As of 6 April, hundreds of thousands have taken part in the continuous sit-in outside the Sudanese Army HQ in Khartoum, as part of Sudan's uprising. This sit-in quickly turned into a community of people living like a family, all actively contributing and sharing responsibilities to guarantee the success of the sit-in and provide the protesters with their daily necessities. They were able to provide food, water, shelter, health services, entertainment, education and awareness. The protesters often refer the sit-in as the liberated lands of Sudan! The recent revolution was sparked by protests in a few cities around Sudan in December 2018. The protests were formed of hundreds of people, and in very few cases a couple of thousands. Before that, the number of protesters was usually less than a hundred, with other people looking at them passively. A couple of months after December, the number of protesters rose to tens of thousands, then a few millions. This presentation will look at how did this happen and how all of this got organised, in the very critical context of Sudan. This workshop will narrate the story of how a disaffected youth organised a nation-wide revolution, and how youth associations communicated through social media channels to coordinate these massive sit-ins, advocating for change, and fighting for their futures. Workshop participants will learn how the Sudanese youth effectively communicated and advocated for policy change in their homes in the face of violent resistance to non-violent protests.

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**Creating advocacy and counter policies for a stronger nation**

*Saturday 19th October 9:00-9:50 am*

*Room 101*

Change makers in the modern world are not only the politicians and UN delegates in offices. We, the youth, can be the most powerful advocates around. The future is ours, and our voice matters!

This workshop will centre around the power that youth can wield as advocates for themselves and for others, organising and utilising existing youth manpower to galvanise change. Where do we start? What are the most effective tools for spreading change? What can governments do to promote and harness youth advocacy? How can we start this conversation, and how can we use youth power to identify policy changes in government to grow a better, stronger nation for all stakeholders? This workshop will use the recent uprisings in Sudan as a case study for how youth around the world can call governments to action, and which policies are needed to ensure a continued youth voice in their nations.



**HANIFA NAKIRYOWA**, *Founder, CERESAV*, is the Global Health Associate at the Jewish Healthcare Foundation working to advance the goals of JHF's Women's Health Activist Movement (WHAMglobal) by applying her internationally-recognized leadership and advocacy skills. Prior to joining JHF, Hanifa served as special projects intern for the Pittsburgh Foundation during her final year as a graduate student at the University of Pittsburgh. She is a recent H.J. Heinz fellow and a second career graduate with a Master of International Development and Human Security Studies from the University of Pittsburgh's graduate school of Public and International Affairs (GSPIA). Prior to attending GSPIA, Hanifa completed a Master's degree in Economics at the University of Nairobi, and a Global Change Leader's Certificate from COADY International Institute in Canada. She has worked as a Monitoring and Evaluating Specialist for the UNICEF-FBO partnership promoting maternal and child health, women's and children's rights and girl's education Uganda. Hanifa's work focuses on addressing gender-related challenges facing women and children in institutionally oppressive societies. She founded The Centre for Rehabilitation of Survivors of Acid and burns Violence (CERESAV), an NGO in Uganda after surviving an acid attack in 2011, to provide lifesaving medical and nutrition support to victims in the hospital, to raise awareness of the problem, to advocate for inclusion and minority rights and to promote socioeconomic sustainability among burn violence survivors. Hanifa's work has earned her several awards, including the 2013 Kampala West-Rotary International Vocational Service Award for her work empowering acid attack survivors in Uganda; the Iris Marion Young Award for her political engagement and social justice advocacy, which has changed the face of acid attack violence in Uganda; the Sergeant James "Rip" Taylor Award for her public service; and H.J. Heinz Fellowship for her proven leadership potential. She is a proud mother of two daughters who challenge her on rollercoasters, trampolines and zip lines when she is not at work.

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### **Dead Aid**

*Friday 18th October 1:10-2:00 pm*

*Press Room*

This workshop will answer the question; what development plans work for which countries? We have seen that international development plans cannot follow a one size fits all plan, and what works well in Uganda, will not work well in Sri Lanka! Many developing countries have rich natural resources, and complex development needs, and this workshop will focus on how to identify the needs of different types of developing economies using case studies from Uganda and elsewhere.

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### **Resilience in Acid**

*Friday 18th October 3:15-4:05 pm*

*Theatre*

This workshop will focus on creating a non-profit/NGO as an advocate/leader. Hanifa will share the steps involved in coming up with a successful mission, looking at the importance of sustainability, a succession plan as well as the dissolution plan. Hanifa will emphasize the rarely discussed dissolution plan an essential and complex topic in non-profit management, especially in developing countries like Uganda!





**INGA ZIELONKA**, *Project leader & landscape architect, Karres en Brands B.V.*, graduated as a technical landscape architect in Germany. She has worked on the design and execution planning of campus and sports facilities, the conversion of old barracks into modern elements of cities, transforming traffic arteries into sustainable city spaces and the renewal of residential areas for people with disabilities. Inga loves the combination of nature and people, being the communicator between various stakeholders and implementing that in the design of public space. She is responsible for various urban redevelopment and new construction projects. Inga has working experience in the Netherlands, Germany and China. She enjoys the challenge of making the most of functional and aesthetic possibilities while focusing on practicality of construction. In her work she likes to focus on biodiversity, sustainability, water retention, new mobility and finding innovative solutions. Currently she is researching about the role of landscape architects and urban planners in Sub-Saharan Africa, especially considering the sustainability and development challenges that come with this part of the world. Inga likes sharing her profession and relating her day-to-day work with leadership and personal development.

## Leadership through Design

*Friday 18th October, 9:40-11:30am*

*Room 106*

Leading is often associated with inspiring a group of people by talking to them or by your actions as a “manager”. In this workshop we will explore a different and more abstract way of leading people.

There is a different form of leadership, a way less well-known and less obvious, but almost more effective if you want to have an impact on a big group of people. You can actually lead people without even being with them.

One way is to lead people through design.

In this workshop you will learn about some of the many design tricks that are used to lead people. The workshop is not for designers, it's for people to understand design. You will become more aware of the space around you so that you can take more conscious decisions.

We will focus on the design of public space as they are designed by landscape architects. This includes parks, public squares, school yards, sports grounds, hospital gardens, etc.

Landscape architecture as a profession is either unknown or misunderstood as ‘gardening’ by many. But its role in leading society is much bigger than most people realise. After this workshop you will be more aware of what happens in your public surrounding and how the choices you make are led by the designs of others. Together we will test and explore that public space design can lead you by more than just indicating where to walk or bike. In fact, public spaces can influence and lead whole cultures.

– Continues on following page –

*Inga Zielonka workshop continued*

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### **Practical SDG implementation in public space**

*Saturday 19th October 9:00-9:50 am*

*Room 105*

There are many ways to work with the SDGs and implement them. Most of the SDGs are focused on people and improving lives, but it is often forgotten that the methods to get there might not be people-related. Many goals can be achieved by focusing on the environment instead. SDGs 13-15 are concrete examples of that.

In this workshop you will be diplomats for the earth's ecology. We will experiment with ways to reach the SDGs by looking at our immediate surroundings and public space. How many goals can you implement on a single city lot? How do you build a new city while focusing on the SDGs? What do the new city developments in the middle east mean for sustainable development? Can we focus more on sustainability when designing these public spaces? One of the best ways to actively work with SDGs on a daily basis is to apply system-thinking to create spaces that maintain balance and harmony between the natural environment, the built surrounding and the people using it.

By using a concrete profession as an example for the SDGs you will learn ways to make the SDGs more tangible for yourself, and to think about these topics after the conference. We will see that different regions and cultures take different approaches, and we will discuss the impacts of these in the workshop.




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### **JAMALA OSMAN, Head of Network Growth, FledgeLink,**

is a 25-year-old social entrepreneur and former Bank Manager at Barclays plc. She was one of the youngest bank managers in the country and was tasked with running her first branch at the age of 21.

Having had a difficult start to life, her dramatic turnaround inspired her to create pathways and programmes for other struggling individuals to help break down barriers. Winner of Great Britain and Irelands Young Citizen Award for 2018 and TEDx London Speaker Jamala is on a mission to help bridge the gap between young talent and organisations.

– Continues on following page –

*Jamala Osman Wise workshop continued*

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### **Unlocking Your Potential**

*Thursday 17th October 5:25-6:15 pm*

*Room 106*

Who is a leader? We have all seen the memes on the difference between a boss and a leader, and we have all got heroes in our lives whose leadership we admire! For some of us, that could be Nelson Mandela and for others, it could be Donald Trump. So how can we tell who is the leader in our team, and when that leader should be us. Join me in this workshop to investigate what holds us back from displaying and encouraging leadership, and to explore how to really value diversity when building our teams. Join us today in this interactive workshop and find out how to truly develop your leadership capabilities.

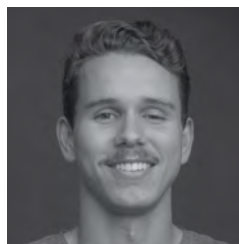
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### **The Power of Your Story**

*Friday 18th October, 9:40-10:30am*

*Theatre*

One man's rubbish is another man's treasure! Perceptions matter and the stories that we tell ourselves about ourselves are the most important stories of all. This workshop will focus on digging deep into you, to investigate your current mental narratives about yourself, and then together, we will unpack how those narratives limit you and how they could be rewritten to empower you! Workshop participants will learn how to share and package their stories in way that opens up continuous self-growth, helping you to realise the power of your own story.



**KELLEN BREWER, Thirst Project**, is a full-time staff member at Thirst Project, the world's largest YOUTH water organization. He graduated from Arizona State University with a degree in Global Studies and a focus on International Development. For his last semester at university, Kellen interned with Thirst Project where he travelled across the United States as a representative for the organization. Since 2017, Kellen has spoken to thousands of young people about the global water crisis, working with groups like the United Nations, UNICEF, National Associations of Student Councils, Key Club and more. With a mission to END the water crisis, Kellen and the Thirst Project team currently work closely with the Kingdom of eSwatini and four other nations to build clean water projects for communities in need.

– Continues on following page –

*Kellen Brewer workshop continued*

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### **TAKE ACTION, MAKE IMPACT, SOLVE PROBLEMS**

*Friday 18th October 1:10-2:00 pm*

*Room 105*

The world is hurting. There are so many international issues that need to be solved, it is often difficult to identify where to start. We talk about global issues, we debate them, we research them, we compare them, we identify more problems, but are we actively doing anything to SOLVE them? Come learn how you, as a young person, have all the resources you need today to help us solve real world issues. You will, in this workshop, develop a CLEAR action plan to implement at your school, in your student group, and in your community, so we can begin to solve the issues we are currently only talking about.

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### **Ending poverty as we know it with clean water for ALL**

*Saturday 19th October 10:00-10:50 am*

*Theatre*

The first sustainable development goal is NO POVERTY. Of all the goals, this may seem the daunting or pressing, but in order to end poverty, other SDG's must be considered. Join Thirst Project on a story-telling, activity filled journey where we attempt to uncover how we, as a global community, can END poverty. The question starts with you, as young people will be the difference in implementing the solution. Come find your role in helping our global community achieve SDG 1 through SDG 6.




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### **KUDZAI TARIRO MUKARATIRWA, *Online Model United Nations***

is currently the Director of Online Model United Nations, a global debate and educational development platform focused on using MUN to achieve the SDGs. He has worked on youth empowerment programs in East Africa, Qatar, and Afghanistan as well as larger international projects. Kudzai also acts as an Expert Advisor for the United Nations Office on Drugs and Crime (UNODC) for their Education for Justice Programme. This year he has been a panellist for a UNODC Youth Side Event for African youth leadership at the Pan African Youth Conference in The Gambia with a focus on youth in Africa as leaders and actors. He has also been a moderator and rapporteur at the EcoSoc Youth Forum 2019 at the UNHQ in New York City. With a focus on recommendations for inclusive participation for youth to achieve peace and security through SDG 16. He has a passion for human rights and was the originator and principal organizer of a recent Blue Heart, anti-trafficking campaign, bringing together various stakeholders' including UNODC's Ethiopia office. Kudzai has actively worked with civil society in Zimbabwe with a focus on preventing gender-based violence in public spaces, child marriages and child protection policy. He is a seasoned presenter and has a wealth of experience on youth and SDG related work and programmes. Kudzai also sits as a member of the MUN Impact and HELA Afghanistan Advisory Board and is a champion for youth rights and their active participation in addressing issues of gender inequality, access to justice human rights and education.

– *Continues on following page* –

## *Kudzai Tariro Mukaratirwa workshop continued*

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### **Online Model United Nations**

*Thursday 17th October 4:25-5:15 pm*

*Room 202*

Attending a MUN conference can be a daunting task! Sometimes, your school may not even offer a MUN club that attends conferences. Other times, the costs of attending a conference can be prohibitive outside of those who come from a privileged background. What is a delegate to do? Fret no more; Online Model United Nations is an inclusive MUN platform for debating online with representatives from around the world. This session explores how to debate online and participate in a MUN session as a delegate and as a chair, straight from two of the directors of the program. Laptops will be provided by conference organisers.

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### **How do youth fit into the Sustainable Development Goal Agenda?**

*Friday 18th October 3:15-4:05 pm*

*Room 105*

This workshop will be an exciting and interactive workshop designed to demonstrate the current direction the 2030 SDG Agenda is taking and empower youth to realize their potential and role in pursuing and achieving the SDGs. The workshop will be informative and interactive with activities designed to stimulate creative problem solving and solution orientated thinking on the first steps to taking action. It will teach students about how they can be proactive within their communities and the simplicity of being an agent of change without being necessarily attached to a large organization or movement. The workshop will include exercises in collectivism to highlight the unlimited capacity of human potential and how to unlock and ignite this potential. It will be the perfect workshop for someone who wants to make an impact in their community and is not entirely sure how to go about it. Come along and find out how to fulfil your desires to be an agent of change in the world!

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### **Legal Frameworks for Enhancing SDGs in our Communities**

*Friday 18th October, 2:10-3:00pm*

*Room 101*

This workshop will be a delve into that allow countries, development agencies and NGOs to act on the SDGs. The workshop will take a legal perspective on the international legal instruments' countries sign onto and the frameworks that are necessary for these agreements to turn into action. There will be several country case studies to illustrate the operation of international law and partnerships for community engagements. The workshops will also look at the role of domestic policy and the importance of its alignment with international commitments in the geopolitical sphere. Finally, the workshop will analyse real life scenarios for students and teachers to learn from and use to take steps towards action. It will be an interactive session with fun activities to show how the real-world operation of diplomacy, development and civil society with objective of building sustainable international partnerships that benefit communities on the ground.

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### **Take action against human trafficking! - UNODC's Blue Heart Campaign**

*Friday 18th October, 9:40-10:30am,*

*Room 105*

Are you interested in finding out what you can do to prevent human trafficking? UNODC's Education for Justice (E4J) initiative will hold an interactive workshop to help plan actions in support of the Blue Heart Campaign against human trafficking. Participants will develop practical, hands-on activities that can be done in schools and communities. In addition, the activity also targets SDGs 4, 8, 10 and 16.



**MOHAND NOUR, Founder, F6S**, a specialist in the field of early-stage startups, has 7 years+ experience of helping entrepreneurs and early-stage founders go from idea to scale. This involves years of helping entrepreneurs connect with governments, institutions, universities and corporates, helping to innovate different structures within business and drive funding to those with the ideas that change society for the better. As part of the founding team at F6S, now the world's largest tech startup community, with over 3 million users globally, Mohand was able to hone his expertise and directly support entrepreneurship at every level. One particular focus of his is Social Enterprise, helping early-stage entrepreneurs who offer innovation that is both for-profit and non-profit, use technology to solve the key problems facing society. Within social enterprise, Mohand has helped organisations with keen eye for topics such as, but not limited to: climate change, sustainable energy, and being of Eritrean descent himself, societal inclusivity.

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### **Entrepreneurship for Good**

*Friday 18th October, 9:40-11:30am*

*Room 103*

A double workshop that follows a 3 part structure. Firstly - a presentation on how social enterprise can help tackle global societal needs, with a focus on the MENA region. Second, real-life case studies of startups changing the world for the better, to follow a problem-solution-outcome-reflect format. Third, a worksheet based activity where participants will be asked to list some ideas on societal issues that could be solved by tech, and how that could possibly look. This is simply to engage and get the students thinking - I will not be looking for business plans! Through these three item points across a double session, we want to learn that tech can solve societal obstacles, understand how that is being done and finally engage the entrepreneurial spirit of the audience.

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### **Upgrade the classroom: how EdTech can transform how we learn**

*Saturday 19th October 10:00-10:50 am*

*Room 224*

This will be a lecture-based single session workshop, in a 3-part structure. Firstly, some time will be spent on real-life edtech solutions and how they are making education better and more efficient globally. Second, we will look at issues facing Education in the MENA region and if there are solutions available for this globally, and finally, a focus on encouraging students to share some of the issues they see in education and how they might be tackled.



**REINHARDT SMIT** *Founder, Closing the Loop*, is an entrepreneur based in The Netherlands. He participated in his first MUN conference in 1999, and eventually went on to be a founding member of the THIMUN Youth Network and Conference Manager of the THIMUN conference in The Hague. He is also one of the co-editors of THIMUN's 50th Anniversary book "Shaping Tomorrow."

Reinhardt is the co-founder of the Dutch social enterprise "Closing the Loop," an innovator in the Circular Economy by offering a new business model for sustainable mobile telephones. As the winner of the Circular Award in the Netherlands in 2018, his company is often cited as a key expert and best-practice for the Circular Economy. As such, they were invited to present their business at the UN in New York in July of 2018.

Reinhardt grew up in South Africa and Ghana, and studied IT and Hospitality Management. He uses the various skills obtained in these fields and his diverse cultural background in his daily work. His company is often asked to present their work in various public settings. As an experienced speaker, Reinhardt is a Club Officer of a Toastmasters International club in the Netherlands, where people learn to develop their public speaking skills and become expert presenters.

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## The Circular Economy & SDG12

*Thursday 17th October 4:25-5:15 pm*  
Room 105

We consume more and more resources of the world every day. The earth has a finite amount of resources, and yet we have developed models of production and consumption that do not consider this situation. We build things, we use them, they break and then we throw them away. This is what is referred to as the linear economy. If we continue to consume in this way, it will have consequences on the earth that we cannot reverse. That is why we are trying to move to a circular economy. This workshop will introduce you to the circular economy, and help you understand how developing new business models can help us create a world without waste. We will work through some existing examples together and see whether we can create circular models for products or services that we use every day. We will also try and find ways to make your life and your school more circular.

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## Speaking and Presenting in Public

*Friday 18th October 1:10-2:00 pm*  
Room 102

As a leader, you will no doubt have to speak in public. A lot. Whether it's in your own company to your employees, to the general public as a politician, or as a toastmaster at your friends' wedding. For many people, even those active in MUN, this can be a daunting prospect. Luckily speaking in public is something you can train and develop. This workshop will teach you some simple tricks you can use to make your public speaking and presentations easier and more effective. The workshop will be interactive, and you will walk away more confident and prepared for your next debate, amendment or university application. We will tackle things like speaking on the spot without preparation, discussing a topic you are not familiar with and reacting to other people's comments.



**SAMUEL SMEELE** *Online Model United Nations*, is a director with the Online Model United Nations program and is also completing his honours dissertation in Sustainability Accounting at the Royal Melbourne Institute of Technology, Australia. Samuel's thesis will be exploring the Corporate Social Responsibility Profit Motive in Retail Banking in light of the Australian Royal Commission into Misconduct in the Banking, Superannuation, and Financial Services Industry. This thesis, in a nutshell, aims to look at whether it is more profitable to be a socially responsible bank than not be a socially responsible bank.

Samuel has served as a director with Online Model United Nations (OMUN) since July 2016, and has served in leadership positions with the organisation off and on since 2013. Samuel has been instrumental in ensuring pragmatic changes to the organisation, including changing internal leadership structures, overseeing changes in debate software, and improving hiring practices. During his time with OMUN, he has had to manage team members with different skill sets and cultural norms, and adjust his leadership style and delivery method on multiple occasions to ensure the message is heeded to all team members. Samuel is also currently serving on the board of the Asia-Pacific Model United Nations Conference, an annual travelling conference for university students in the Asia-Pacific region. This role involves him managing corporate affairs, as well as being a selector for where the conference will go each year. This bidding process requires bidders to create sophisticated documents that allow selectors to understand the thought processes and belief behind the bids. Prior to serving on this board, Samuel served as the Deputy Secretary-General of the conference.

Samuel has also had numerous leadership positions within his community. Samuel also, in 2018, completed a Bachelor of Law (Honours) and Bachelor of Commerce with a major in Accounting at the Australian National University in Canberra, Australia.

## Is it Profitable to be Socially Responsible?

*Friday 18th October, 9:40-10:30am*

*Press Room*

Corporate Social Responsibility has become a hot topic around the world over the past 20 years. During this time, a lot of literature has developed that asks the question about whether it is profitable to be a socially responsible firm. Building upon his research, and exploring topics in his thesis, this workshop will explore the debates about whether it is possible to be profitable and socially responsible. This debate has been occurring in the literature since the 80's, with the literature pointing a small but statistically significant correlation between profit and being a socially responsible firm. This workshop will be illustrated with examples from Australia, after a recent Royal Commission into the Financial Services Industry uncovered illegal activities by banks and other financial firms. Finally, this workshop will also explain what it means to be socially responsible in the modern era. This workshop will help attendees understand what is social responsibility, and provide a possible motivation for future entrepreneurs to be socially responsible.



*Samuel Smeele workshop continued*

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**Stop Hiring Terribly – How to get your Dream Employee**

*Saturday 19th October 10:00-10:50 am*

*Room 106*

Anyone who takes any sort of leadership position is going to need to hire people to join them. Whether this is within high school, as an employer, or for a community group, you will have to develop some sort of process to get people to join your organisation. In addition, finding the right talent that meets the culture of the organisation (or the culture you want) is a difficult process. This workshop looks at how to advertise the hiring process in a manner that suits your hiring strategy. In addition, this workshop will explore how to construct a selection process, whether that be through resume collection, behavioural interviews, case interviews, and application questions, among others. This workshop will give attendees methods and skills in how to ensure that their hiring practices match the purpose of the job description, and towards their future organisation's culture.

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**Online Model United Nations**

*Thursday 17th October 4:25-5:15 pm*

*Room 202*

Online Model United Nations

Attending a MUN conference can be a daunting task! Sometimes, your school may not even offer a MUN club that attends conferences. Other times, the costs of attending a conference can be prohibitive outside of those who come from a privileged background. What is a delegate to do? Fret no more; Online Model United Nations is an inclusive MUN platform for debating online with representatives from around the world. This session explores how to debate online and participate in a MUN session as a delegate and as a chair, straight from two of the directors of the program. Laptops will be provided by conference organisers.



**SUSAN YASSIN** *Founder, Idris for Hope*, is an educator, mentor and international speaker with a passion for and specialism in out-of-school education and its influence on youth and community development. She has a scientific and legal background with a BSc in Molecular Biology and Masters in Intellectual Property Law from Queen Mary University of London.

Over the past 15 years, she has set up and managed award winning projects that aim to have a lasting impact on young people from disadvantaged communities.

Suzie has extensive management experience in the education sector and has worked and travelled with global organisations such as Pearson Plc and The British Council to develop and deliver academic and vocational programmes for institutions across the globe.

Her current professional work involves advising charities and UK local governments on out-of-school education and community engagement.

As a distinguished linguist and experienced coach and mentor, her philanthropy work through Idris Foundation and Ethar Relief is mostly focused on highlighting the refugee crisis in East Africa and the Middle East and bringing the latest technologies that can improve health and education to those living in the less privileged regions of the world.

– *Continues on following page* –

*Susan Yassin workshop continued*

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### **Leadership for the Greater Good**

*Friday 18th October 2:10-3:00 pm*

*Room 102*

The qualities of good leadership include: strong communication, passion & commitment, enthusiasm, positivity, innovation and collaboration. Having these qualities will lead you and your organisation to success and profit. However, the world is in need for leaders than can step up for the greater good. We want to build a new generation of leaders, that are equipped to maneuver the changing needs of our rapidly evolving world, and to share with you the skills that will help equip you to become better leaders now, and in your futures. In this workshop we will explore how integrity and courage are just as essential for leadership in our modern times, and what that means by showing you what we can expect from truly great leadership. We will also explore how understanding and training ourselves in these skills will simplify leadership, eradicate the petty politics, and help us create strong and stable teams that will focus all their energy on the Greater Good.

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### **Donating Skills and Creativity**

*Saturday 19th October 11:00-11:50 am*

*Theatre*

The benefits of giving back are already known to us, it creates a stronger community, family and self, yet we focus on two main ways of giving: money and time. Student Humanitarians are a powerful group, and without the power of youth, projects can die out, and with them, the hopes and dreams of our most vulnerable fellow humans. This workshop aims to address the fallacy that we can only be humanitarians by sharing our money and time, especially for a youth that has both money and time allocated to growing demands and commitments. Can there be other ways we could give back? Can the biggest challenges faced by charities be solved in creative ways? This workshop will take you through examples of transforming scarcity to abundance and how we can donate our most valuable assets to make the biggest difference, using Idris Foundation as a case study.



**WALTER PETERSON** *Founder, Berlin MUN*, Dr. Walter Peterson is an Emeritus Member of the THIMUN Advisors Board and has accompanied his students to THIMUN for 35 years, beginning in 1984. He has a Ph.D. in European history and has published a book and scholarly articles related to the German emigration of the 1930s and 1940s. Prior to retirement, he served as Chairman of the History Department at the John F. Kennedy School (JFKS), Berlin, Germany. In 1992 he embraced a suggestion of two JFKS students and with them founded the Berlin Model United Nations (BERMUN). Since then, the BERMUN Conference has grown and annually attracts participants from around the world.

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### **REVISITING THE PAST: THE HISTORICAL SECURITY COUNCIL**

*Friday 18th October 3:15-4:05 pm*

*Room 202*

*Saturday 19th October 9:00-9:50 am*

*Room 202*

Delegates in a Historical Security Council (HSC) take a time machine back to revisit the past and temporarily erase all current knowledge and understanding of the particular issues under review. They research, debate and seek solutions to international crises that may or may not have been addressed by the United Nations Security Council in New York. This workshop aims at introducing the purpose and guidelines of the HSC. Teachers and MUN delegates interested in history are invited to explore the benefits of participating in a Historical Security Council. Can the HSC provide MUNers with a deeper understanding of a particular era? Or does the activity distort past events in favour of role playing? What is the fine line between the reality and fiction when addressing Security Council deliberations and resolutions? Join this double session to learn how to time warp through MUN, through the world's gravest security crises. This workshop is open to both teachers and students interested in participating in THIMUN Qatar's Historical Security Council, or incorporating HSC into their own MUN conferences.

# ALL OTHER PRESENTERS



**ABDULLA BABIKR & MAJED ELKHALIFA** *Student, Al Jazeera School,*

Abdulla Babikr is a 15 year old student in Al Jazeera Academy in Doha, Qatar, currently Abdulla is in year 11. Born and raised in the generation of technology and curiosity, Abdulla is interested in various topics ranging all the way from sports to politics and shows great passion for any subject of discussion. Abdulla is a professional karate player and plays multiple other sports (such as football, basketball and volleyball) as part of his hobbies. Shy, lazy and afraid are all words that do not describe Abdulla as he is ready to face any challenge that would come his way.

Growing up, Abdulla was always open to debating so he joined debate clubs in his school. Over the years his love for debating grew and he decided to join MUN. He went on to participate in many conferences as a delegate and a chair, and created life long memories.

Raised by a patriotic Sudanese family, Abdulla was always into politics and international relations. In the upcoming QLC conference Abdulla wants to further take his public speaking skills in front of a bigger audience, not being president of the MUN club and not giving assemblies in front of the school but giving a talk in front of strangers he most likely didn't meet before. And any place that gives Abdulla a challenge he's willing to go there.

Majed ElKhalifa always liked being the centre of attention, it was quite disturbing to the people around him. However, as he grew older and more mature, this evolved into a love for having his voice heard and his opinions listened to, appreciated and understood. He's well-spoken and even delivered a speech in front of over 900 people at the age of 10. One of his teachers seemed to notice this and helped him join the Scholar's Cup, which allowed some teachers to notice his love for debating and public speaking and asked him to join his school's debate club.

Debates allowed Majed to gain the research ability and public speaking skills that were necessary to participate effectively in a MUN conference as a delegate, he is eternally grateful to all the people that have coached him to become the best speaker he could be and opened the door for him to excel and become an eloquent speaker and debater at the podium. Over the past 2 years, he has further improved the aforementioned skills that he gained to participate in MUN conferences as a delegate. Eventually, Majed decided to apply to become a student officer and was a student officer at MSMUN 2019. Alongside academic extracurricular activities, Majed has other hobbies such as football, basketball, swimming and has played all 3 sports competitively for sports clubs and for his school, in addition, he enjoys reading novels in his spare time.

— Continues on following page —

*Abdulla Babikr & Majed ElKhalifa  
workshop continued*

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**Why you think the way you do on Global Issues**

*Friday 18th October 2:10-3:00 pm*

*Room 203*

Over many years, politics were mainly influenced by wealthy people with high socioeconomic status. However, in our current day and age, mainstream media is taking over politics, in addition to technological advancements that allow everyone with an internet connection to have some form of influence on the world around them. Many forms of media and technology such as streaming services that have allowed members of the public to release video and audio freely with intent to criticize their governments over political wrong-doing.

In our workshop we will aim to educate people on how new media has influenced politics all over the world, from elections to policymaking, we hope to show our audience the importance of music, films, documentaries and the press in shaping politics today and how they themselves can influence the world around them for the better.

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**Sudan: Road to democracy**

*Saturday 19th October 10:00-10:50 am*

*Room 101*

The Sudanese crisis is a phenomenon that has taken the lives of hundreds in the past 9 months. The people Sudan peacefully took to the streets to protest their rights and ask for what they deserve. The peaceful protests started on the 19th of December 2019, that continued with a series of vital events that will shape Sudan for generations to come.

In this presentation, we will discuss the crucial details of the Sudanese revolution to our audience to reveal certain aspects that not most people would have touched upon. We also plan to present these said aspects in a way that will be engaging and help them learn key dates in this revolution and their impact on it all, which should eventually enlighten them about the issue as a whole.



**ADITI GORLE, Student, Birla** is a 16 year old, who is currently a student of Birla Public School, Doha-Qatar. She has attended two MUNs namely ISL MUN in 2018 and AKIS MUN in 2019. She has also attended QLC in 2018. She is part of her school's Gavel club. She assumes that leadership and public speaking qualities start growing by attending these conferences; and also by opening up and socializing. She was elected as the school sports Vice-House Captain. She has taken up many roles in Toastmaster and Gavel club contests. Apart from having public speaking skills and leadership qualities; she is good at sports such as badminton, handball and basketball. She has also trained herself in Indian Classical Dance for about 7 years. With all this on her plate, she is an animal lover and has artistic skills too. But this girl isn't complete without travel and adventure. Being a girl with love for travel, she has visited Singapore, Australia, Sri Lanka, Dubai, Turkey and The US. She has performed many dance programs. She believes in the thought, "Opportunities don't happen, you create them". She aspires to become a successful person in life with helping out everyone on her way. She hopes that this QLC would bring in ideas and inspiration to everyone.

## **DITCH DEPRESSION!**

*Saturday 19th October 9:00-9:50 am  
Room 201*

It's not unusual for young people to experience "the blues" or feel "down in the dumps" occasionally. Adolescence is always an unsettling time, with many physical, emotional, psychological and social changes that accompany this stage of life. I would be focusing more on depression as many of us teenagers and young adolescents face this illness. I believe that most of you have gone through this phase where you feel that everything is not going the way you want it to go, or the way it is supposed to be. When we face this stage, there are some ways to cope up i.e., come out of depression: Depression is serious and, if left untreated, it can worsen to the point of becoming life-threatening. You can increase your friend circle by making new friends, you can take up your favourite hobby or activity; you can share your problem with a trustworthy person such as a friend or a family member, join some sport activities, etc. When we teens are depressed, we have a tough time. We stop stressing on the bright side of things and of our surroundings; instead we take a negative impact on whatever happens around us, We either blame it on why we are like this or why is it happening only to me and not others? I will be giving some help on how to come out of depression and will be talking about things related to depression.



**ADRIKA IYER**, *Student, Park House English School*, is currently a Year 12 student, attending Park House English School in Qatar. She has become an active member in MUN through her participation for the past four years. She has had the opportunity to be Head of Outreach for PHESMUN, previously presented in QLC 2018 and she been appointed in various student officer positions including THIMUN-Q. Adrika has developed an interest in international affairs and possesses a passion for helping others in need. She has aspirations to work in the medical field whilst being able to contribute to improving the well being of people lives around the world.

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### **Discipline vs. Motivation: The Mindset for Success**

*Friday 18th October 3:15-4:05 pm*

*Room 106*

At any given hour of the day, we are blind-sided with the thoughts of prospective tasks and goals that we need to achieve. Yet what is driving us to accomplish anything we set out to do? In the 21st century as individuals we all can become easily side-lined, falling into habits of procrastination or inefficiency. It has become a highly debated topic whether the key ingredient to our success is to have a sense of discipline, motivation or a combination of both. This workshop aims to present to everyone a means of self-tailoring a formula for success, by taking a page from inspiring leaders to everyday students. Within the workshop, you will be able to identify your potential, and delve deeper into ways to have a positive mindset towards attaining your goals.



**AHMAD AL-SAYGH**, *Bedaya, Qatar*, has a master's degree in Community and Regional Planning from the United States, focusing on sustainability and coastal development as well as a degree in Geographic Information Systems. Ahmad works at Bedaya Centre as Entrepreneurship Manager and he works on strategic planning and program development, as well as giving educational workshops in local programs such as Akhalquna, EMPOWER conference, and others.

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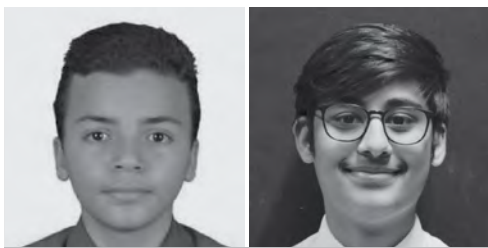
### **Green Entrepreneurship**

*Friday 18th October 1:10-2:00 pm*

*Room 103*

In the last two decades, the Earth has endured several changes to the climate, loss of biodiversity, pollution, and political interferences for economic gain. As the older generations fight for resources, the younger generation is thinking to mitigate these problems to live for their future. So, we see many young people shifting to green entrepreneurship which is to come up with solutions and policies to curb the negative impacts created within their communities in order to save the planet.

This workshop will help to identify the current environmental issues and use the necessary tools to tackle these problems by coming up with new inventions or policies that helps to reduce or mitigate the environmental hazards. The goal of the workshop is to work together in finding the solutions and trying to implement them at their societies.



## **AHMED ASHRAF & SYED MUHAMMAD FAWWAD,**

**Student, Al Khor International School**

Ahmed Ashraf is a year 10 student at Al-Khor International School, and has been firmly involved in MUN during the past two years. He has attended multiple MUN conferences as both a delegate and student officer, including THIMUNQ'18. During his short but Immersed MUN career, Ahmed has changed from a shy and timid individual to a confident and outspoken leader. He has learnt to think critically, be courageous and take the opportunities presented to him. Serving as the Deputy Secretary General of the MUN club at his school has encouraged Ahmed to aim higher and share his ideas about today's global crisis on a much more influential and action-driven platform, like the one at QLC. He aspires to, alongside majoring in his chosen field, continue to educate and speak to the youth about the realities of this world that they live in because, after all, he believes, you can't solve a problem you don't understand!

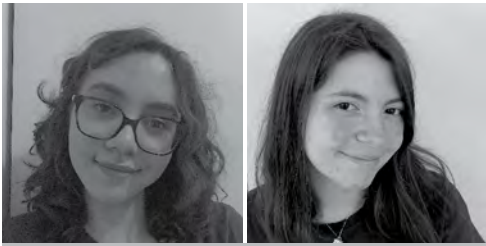
Syed Muhammad Fawwad is a year 13 student who is the current Secretary-General of Al Khor International School's 6th Annual Conference. Since joining the MUN community four years ago, Fawwad has attended a multitude of conferences including four THIMUN Qatar events. While acquiring this vast experience in debating, he has realised the importance of the youth voicing their opinions so that future generations can prosper in a much healthier world by influencing people with power. With platforms such as AKISMUN and QLC, he hopes that the youth continues to actively participate in discussions that will affect themselves as well as their families. Fawwad aspires to continue this work along with his professional career in the future. He hopes that the attendees of his workshop leave with the ability to look at world issues through new perspectives as the current world issues are multifaceted and thus require new and perhaps unorthodox solutions which can only be found by opening oneself to different possibilities.

## **Playing your cards right**

*Friday 18th October 1:10-2:00 pm*

*Room 101*

The table is tense. The stakes are high. There are only a few flops left. It's your turn. International relations are much like a poker game; you as a leader have to make the correct decisions throughout the game and one wrong move could end your country's economy – poverty, illiteracy and crime will then follow. For this reason, you have to play your cards right. Read your opponents' moves, think strategically about the possibilities and control the table by making the right bets. In this way, your country prospers. But what to do if you've been placed in a table with high stakes and you have little cash left? How do you maintain your strength in the table if you have the highest rank? How to play it smart when luck comes your way and you have a good hand? These questions have troubled the public and leaders alike and the workshop aims to help you understand all about the realities of international relations and what are the right decisions to make as a leader and an individual in order to make this world a better place. By the end of the session, you will understand the dynamics of international relations throughout history, be able to read the poker faces of leaders and make the right decisions for today's leaders in light of the different crisis that our world faces.



**ALISAR SABA & ZAINA KHALIL, Student, Doha British School**

Alisar Saba is a Jordanian student at Doha British School and has been a prominent member of Model United Nations since year 8; this includes formerly working as a Press Coordinator for Doha British School's own Model United Nations. She has attended over seven conferences including CWMUN in the United Nations Headquarters in New York. Alisar's Palestinian origins helped her to empathise with civilians troubled by war and conflict and underlines the importance of looking back at history and critically exploring the actions of key individuals; she has researched the sociological impact of genocide and warfare and addresses these effects within this workshop. She hopes to inspire those in the workshop to pay attention to the patterns rippled throughout our history and to dodge them in hopes for a better, more tranquil future.

Zaina Khalil is a Jordanian student with Palestinian origins. She is currently in year 12 at Doha College. Since year 8, Zaina has attended 13 MUN conferences acting as an admin, delegate, chair and judge. Her significant MUN experience as well as her Palestinian origin has allowed her to have a unique view on world issues and has allowed her to be sympathetic and affirmative in both MUN and her daily life. Having lived in Qatar for the past 6 years and attending a diverse school has flourished Zaina's interests in politics, mainly centring around economics and finance as well as the effects that social media has on world news. She strongly believes that this generation could be the one to make a significant change in the world, with the spread of social media and easy communication and news. Zaina is a keen student who always does her best to volunteer at school events, most notably being the Medical Review Conference in March of 2019. She also takes an interest in journalism having written articles for her school magazine. Following a school visit to the United Nations Headquarters in December of 2018, Zaina began to observe and further research the importance of different generations in creating this current society and how the different generations of women in conflict affect society today.

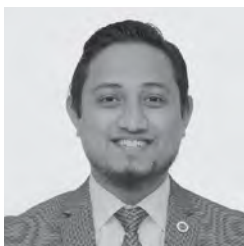
**Women and War**

*Friday 18th October, 9:40-10:30am*

*Room 104*

While women were not directly involved in the battlegrounds of war, they were integral parts of war society; from maintaining economies by being self-sufficient to cleaning streets from war shrapnel. Women shaped societies during the conflict and remained powerful despite the massive psychological impact that came from losing sons, husbands, fathers and brothers. This workshop discusses various conflicts, genocides and acts of resistance in which women actively contributed to uplifting the soldiers and educating the war-torn children. We chose these conflicts because they're often neglected by historians and the media, and their impact on society today is simply not discussed as much as it should be. We hope that this 50-minute workshop can shed some light on these conflicts as without these women, the destroyed cities would have never flourished and became what they are today and people could still be living in poverty and despair. Despite the unimaginable traumas and psychological impacts these women have been through, they have stood strong in the enemy's face in order to protect their families and children. The premise of this workshop is to shed light on the women that held cities together and maintained a sense of unity when all hope seemed lost.





**AMANAT SOLANKI, Mission 20, Qatar,** A social entrepreneur by choice & leader by birth; inspired by a teacher & inspires students. Amanat's journey began at an early age of 14 in 2007 when he founded Mission20, a youth organization for social responsibility along with his friends with a common vision of bringing goodness to the communities. This vision continues to grow after Mission20 transformed into a social enterprise with an independent non-profit (Mission20 Foundation) & for-profit divisions. Being part of various humanitarian & community activities for over a decade made him grow as a person, considering this experience essential, he renewed his initiatives to align them towards achieving UN's Sustainable Development Goals 2030. Under this, one his main focus is youth empowerment & engagement, Mission20's Goodness Force has the responsibility of mobilizing & creating an army of young global citizens to implement Sustainable Development Goals in partnership with various non-profit & for-profit organizations, a goal for all!

Born on 21st October 1992, he completed his primary & higher education in the country he loves the most, Qatar. As the business executive, he started his role in Solanki Trading & Contracting at the age of 19 in 2011, and currently the Group CEO of Solanki Mission Group. Tracing the steps of his father who is an entrepreneur since an early age, Amanat has slightly different approach in business with the interest of diversifying & promoting social progress in his ventures which resulted in the launch of Mission20's various for-profit startups like Mission20 Knowledge, a non-formal educational programs provider, Solanki Peace, an apparels/lifestyle brand & M20Zero, a startup for digital transformation of enterprises & initiatives like Goodness Force, Mission's Trophy & others.

Amanat is currently involved in various ventures as the Founder & Group CEO and member of Business Network International, Mavericks365 & others.

### **doGood - Action on the fingertips!**

*Saturday 19th October 1:20-2:10 pm*

*Room 104*

An amalgamation of technology, social responsibility & entrepreneurship is bringing together an application which facilitates goodness in the community by connecting giver & receiver, fortunate & under fortunate and every other stakeholder of the community. The workshop will detail out the action plan & create a dialogue of acts of goodness & social responsibility as features on the mobile application. Mission20 is building a platform to connect multiple features which can facilitate various activities of social responsibility including volunteering activities, awareness, environmental consciousness, reusing, recycling, fund, food & blood donations and much more. It not only serves the Sustainable Development Goals 2030 of the UN but also rights fits in the Qatar National Vision 2030, regions first of its kind. Let's hear from the youth of today, you get a chance of contributing in developing one of the biggest goodness apps of 2020 by participating in this workshop.



**ANAS GHANIM**, *QF Strategic Partnerships*, is a Stakeholder Engagement Associate at the QF CEO Office. He joins QF with tremendous experience working as the Doha Coordinator at Qatar Foundation International and Doha Debates where he supports QFI's Youth Engagement program in the US & Qatar. He is passionate about service learning, culture exchange, human rights and youth development. His energy and talents made him a great contributor to youth development in Doha. He was among the very fortunate youth to attend the UN Summit to adopt the sustainable development goals in 2015. He is highly motivated to work closely with youth and loves to bring joy to others.



**ANGELA WANG**, *Student, Taipei American School*, is currently a senior in Taipei American School. She has been a devoted MUN participant since middle school, and has held numerous student officer positions and served as the Deputy Secretary-General for Fundraising for TASMUN 2019. MUN not only broadened her understandings in global issues, it also gave her many opportunities to form bonds of friendships with other officers and delegates. From her previous chairing experiences, she finds passion in teaching middle school and beginner delegates and finds it as one of the most enjoyable parts of MUN. Besides MUN, she leads the Marine Conservation Club, does public forum, World Schools Debate, and was a teacher assistant for lower school students last summer. In her spare time, she enjoys baking, reading, and listening to music. As social media and technology mould our perspectives and lives significantly, she would like to share her understandings, specifically about the dangers and the credibility of documentaries. In this year's QLC, she hopes that participants will become more observant audiences when watching documentaries and acknowledge the potential harms these films may have.

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### **Building Real Life Leadership Skills**

*Saturday 19th October 1:20-2:10 pm*

*Press Room*

MUN and volunteer programs are a great way to develop leadership skills, support initiatives in the community, and, to be honest, polish up that college application or resume. But going on a volunteer program and starting one are two different things. This workshop will help you learn why a service opportunity is valuable and steps you can take to try and start one. Examples of well-designed service-learning opportunities will be evaluated.

Angela Wang workshop continued

## Documentaries: Credibility and its Fabrication of the Truth

Friday 18th October, 10:40-11:30 am

Room 203

With the increased accessibility of subscription programs such as Netflix, documentaries are at the peak of its popularity. Even though documentaries seem to depict situations or events truthfully, this preconceived trustworthiness of documentaries causes audiences to ignore the potential fabrications in film. Little lies can often be stitched together to convey a truth that misrepresents a historical context. Whenever we watch documentaries without second thought, we may fall as victim in internalizing inaccurate history, hindering our ability in being global leaders that fight for real justices. This workshop will be centred to teach students to use their critical lenses instead of absorbing everything they see when watching documentaries. Audiences will learn about the purposes of producing a documentary and how producers convey biased information. In the workshop, they will also watch excerpts of documentaries and discuss what they learned and noticed. After learning how to evaluate the validity of documentaries, audiences will be more clever in using documentaries as a source of research and knowledge, both as leaders in MUN and in their fields of interests.



**ANNA PAOLINI & CECILIA PALUMBO, Head of UNESCO, Gulf and Yemen**

Dr Anna Paolini is UNESCO Representative in the Arab States of the Gulf and Yemen and Director UNESCO Doha Office since September 2013.

She was UNESCO Representative and Head of Office in Uzbekistan from 2007 to 2009 and later she covered the same position in Jordan. In 1992, she joined UNESCO as specialist in the field of culture at the UNESCO Regional Office in Amman. In 1997, she moved to UNESCO HQ covering several positions within the Culture Sector including for being responsible of movable heritage and museums and heritage in conflict response. Prior to that, she held a research associate role at the Institute of Architecture of Venice. She worked in restoration projects in Italy and carried out researches in the field of urban rehabilitation in several Arab and African countries. She holds a Master's degrees in Architecture and a master degree in Urban and Regional Planning for Developing Countries, a post-graduate degree on Development Cooperation, as well as a Ph.D in Urban and Territorial Engineering

Dr. Paolini is a member of the International Council of Museums (ICOM) and the Italian Association of Professional Architects and author of several papers on different cultural heritage subjects.

Cecilia Palumbo is a high school student at UWC Maastricht (Netherlands). She is an Italian citizen but she considers herself as a modern citizen of the world as she has lived in four different countries and visited many more. Since she was little, she was introduced to the United Nations environment and has been involved in MUN for the past two years. She already took part in various conferences such as THIMUN Qatar (2018, 2019), DCMUN (2018) and HBMUN, a conference organized in Paris. She has learned and experienced a lot during these years and will continue to debate believing that MUN has the role of opening youth mind on real life and present problems. Through MUN, Cecilia had the possibility of expressing herself on the issues she was interested in.

– Continues on following page –

*Anna Paolini & Cecilia Palumbo workshop  
continued*



### **SDGs and the 2030 agenda: the role of specialized agencies**

*Thursday 17th October 4:25-5:15 pm*

*Room 101*

Building on momentum of the MDGs, the 2030 Agenda for Sustainable Development, adopted by all United Nations Member States in 2015, provides a shared blueprint for peace and prosperity for people and the planet. At its heart are the 17 Sustainable Development Goals (SDGs), which are an urgent call for action by all countries - developed and developing - in a global partnership. The implementation of the 2030 Agenda is unprecedented in its scope and ambition for human progress and apply to all countries, covering more ground than its predecessors and addressing inequalities, economic growth, decent jobs, cities and human settlements, industrialization, energy, climate change, sustainable consumption and production, peace and justice.

In order to make the 2030 Agenda a reality, broad ownership of the SDGs must translate into a strong commitment by all stakeholders to implement the global goals. Three years into the implementation of the SDGs, many Governments, UN entities, international and regional organizations, Major Groups and other Stakeholders have initiated evidence-based stock-taking of progress. Nevertheless, it is not enough as we are dramatically behind in achieving the goals.

The goals are aspirational but at the same time the only way to put decisions makers in front of the urgency of the world situation, the needs to scale and speed their implementation for the dignity of all people, in particular the needy ones.

Specialized agencies such UNESCO, FAO or UN HABITAT, which are custodians of many SDGs, contributes to their implementation by supporting countries in strengthen their policies and evidence based data collection, mobilizing multi-stakeholder support and partnerships , advocating at country and global level and providing countries with the technical support needed.

**ANUSHKA JAIN**, *Student, DPS-MIS*, is a grade 11 student at DPS-MIS, Doha, Qatar. She attended her first MUN in grade 9, since then she has been an active participant in over five MUN conferences, both as Delegate and Chair. Some of her accolades include prestigious awards such as 'Best Delegate' in DCMUN, Doha and 'Honourable Mention' in GCIHSMUN, New York as a testimony of her passion for MUN. She is inspired with the life of famous US President Abraham Lincoln as he fought against some of the most pressing crimes such as slavery. She learnt that in order to solve an issue, one should try to visualise it from the eyes of the person suffering. Being a regular tennis and badminton player, she has participated and won many inter-school tennis tournaments. She has grown as an active public speaker and performed at various forums in her school. She has an advent interest in science, particularly in biology and received 'All Rounder' award for her academic as well as extra-curricular excellence in grade 10. Her dream is to become a surgeon to fulfil her aim of serving the underprivileged living without medical assistance. She expresses her gratitude for MUN for teaching her diplomacy, patience, critical thinking and a motive to do more for the society than for herself. She firmly believes that MUN is a platform where delegates can learn to give back to the society. Dedication and self-confidence are some of qualities she discovered through MUN and she always encourages other students to take part in MUN.

– *Continues on following page* –

*Anushka Jain workshop continued*

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### **Be a True Leader**

*Saturday 19th October 1:20-2:10 pm*

*Room 106*

This workshop covers two basic premises; Learning Leadership qualities and Learning different leadership styles. In the first part, participants will be motivated to become leaders by adopting qualities such as Communication, Motivation, Delegation, Responsibility and Commitment. Drawing from examples of great world leaders, we will look into what can go wrong if a leader does not possess these qualities. For the second part, different leadership styles will be introduced such as Autocratic/ Authoritarian, Democratic/Participative and Delegative. This workshop will also discuss If leaders are made or born, and how anyone can become a true leader. Participants should be able to learn different leadership styles, and the purpose and need for leadership. They will be able to identify the qualities and characteristics of great leaders that they would learn from and adapt in their own lives. Participants will become motivated to take necessary actions for becoming better leaders, and would be able to apply this knowledge regarding leadership effectively in their day to day lives. Together, we will also learn the merits of being confident while leading a group of diverse people.



**AYESHA AL MADEED**, *Founder, Greener Qatar*, is an ambitious, hard-working individual who is passionate about volunteering and environmental issues. She is the founder of Greener Future initiative, an initiative to support replacing plastic with Eco-friendly solutions. Aisha believes that everyone can take an action and participate with small changes to protect the environment from the plastic harms and make our Future Greener.

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### **Towards Greener Future: We can all be part of it**

*Saturday 19th October 11:00-11:50 am*

*Room 106*

This Workshop will reach out to the youth to empower them to take an action and work in hand with us for Greener Future. The workshop will focus on enlightening and spreading awareness and highlighting how the youth can contribute to achieve the sustainable development goals 2030. Climate Change affects all people, and requires us to adapt all our habits from the, youngest citizen of the world, to the biggest multinationals. Each of us must reach out to our communities and create the change for a more sustainable future. Join this workshop to discover some innovative ways that you can live more sustainably too!



**CAROL BERENABUM**, *THIMUN Foundation*, has followed a career which has ultimately brought her two passions together: management and education. Upon having completed her studies at McGill university in Montreal, the city in which she grew up, she headed off to Germany to enter the realm of adult education, teaching English within a business setting. She later went on to do an MBA back in Canada specialising in Marketing. Upon her return to Germany, she entered the world of business in the media and pharmaceutical industries. With over 15 years of business experience, she moved to the Netherlands where she changed her focus back to education, first as Director of a Language School and currently as Head of Marketing and Communications at an international school in The Hague. In addition, she is a Board member of the THIMUN Foundation.

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### **Marketing: A Customer Focus**

*Friday 18th October 2:10-3:00 pm*  
*Room 103*

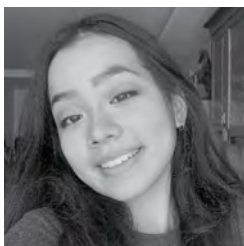
Do you want to learn more about the field of marketing? Together we will look at the central role of the customer and how understanding your target audience can successfully guide you through your marketing and communication activities. Whether you are planning a conference, trying to improve a website, thinking of writing a blog or even considering bringing a product or service onto the market, this workshop will help define your strategy and provide you with the steps needed to move forward.

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### **Motivation Letters: Reaching Your Goal**

*Saturday 19th October 12:40-1:30 pm*  
*Room 224*

Are you interested in applying for a position of student officer at your next MUN conference? A key factor in the application is your letter of motivation. In this workshop, you will learn important elements needed for writing an effective letter of motivation which is authentic, structured and convincing. The tools and tips you learn can be implemented when formulating your letters of motivation not only for conferences but for all applications you will encounter ranging from internships to university admissions.



**CHARLOTTE LE**, *Student, International School Qatar*, is a 16-year-old Vietnamese student who grew up in the United States, although for the past 9 years, she has been living in Qatar. She is currently finishing her final year in the International School of London before leaving for university. She is active in Model United Nations, rising as the deputy president of ISLMUN, a founding member of AIMSMUN, and a student officer in THIMUN. Her experience not only has granted her the ability to attend MUN conferences overseas, but a UN conference overseas: Charlotte was invited to represent the youth in the 28th session of the United Nations Congress on Crime Prevention and Criminal Justice in Vienna. There, she was able to interact with a variety of people - delegates, government officials, and others – before helping with constructing a speech that was read out in the plenary to address the role of youth in sustainable development goal 16. Moreover, Charlotte is a two-time Nationals qualifier in Qatar Debates, recently making it to the quarterfinals. She is also involved in World Scholar's Cup, where she qualified for the global round and left as the 1st scholar from Qatar and the 1st team from the Middle East.

### "This Person Does Not Exist"

*Friday 18th October, 10:40-11:30 am*

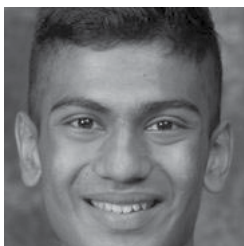
*Press Room*

Every time you see a picture or video, it's not hard to tell if it's displaying an actual person.

However, this may not be the case anymore, with researchers wielding a special tool: generative adversarial networks. Recently, they have published a website that completely changes how we view what is real or not. How? Every time the website refreshes, a new facial portrait appears on the screen, showing a person that has never existed, does not exist, and will never exist.

Sounds neat and harmless, right? Think again. This tool, which is already working with fake videos, may be disastrous, with numerous social and ethical implications. Why?

These researchers have the power to depict anyone the researchers want doing anything the researchers want. This technology will soon become accessible to everyone, bringing blackmail and revenge to attention. Moreover, since images and videos are possibly the strongest form of evidence for a claim, processes such as court trials may bring monsters to freedom and victims behind bars. Your favourite actors and models may lose their jobs – why use humans when there are robots who can do the same, but without tiring? This new technology may even mean the complete destruction of democracy. The consequences are endless.



**DHIRPAL SHAH**, *Student, Taipei American School*, is a junior at Taipei American School. Aside from an avid MUNer, Dhirpal is incredibly passionate about a myriad of extra curricular activities. From organizing TEDx events to participating on the high school iGEM synthetic biology team, Dhirpal has a passions ranging different fields and enjoys them all equally. This year, after his iGEM team won the MUNImpact award at his home TASMUN conference, he realized that students around the world are addressing the Sustainable Development Goals in many more ways that they thought. Through his workshop, he hopes that others can use their own extra curricular activities and connect them to help achieve the SDGs.

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### **Achieving the SDGs through Extra Curriculars**

*Friday 18th October, 10:40-11:30 am*

*Room: 105*

As MUNImpact and reaching the Sustainable Development Goals slowly becomes more and more prevalent throughout MUN, leaders of tomorrow should be looking for ways to show leadership in the SDGs that go beyond the realm of MUN. In this workshop, participants will learn of the numerous ways in which they can show action towards achieving the SDGs that is not limited to MUN - via clubs and extra curricular activities that participants are already active in. Participants will learn about how best to connect the target of their clubs with a particular target of any SDG. One such example participants will learn about is the use of iGEM - an international synthetic biology competition - in reaching the SDGs. Participants will also learn the basics of synthetic biology and how high schoolers are using it to solve real world problems.



**DONIA ABDELWAHED**, *UNESCO, Qatar*, has joined the UNESCO sub-regional office for the GCC and Yemen as Programme Assistant for the Science Sector. Since then, Donia has been working on implementing UNESCO's core thematic areas in the field of Biodiversity, Water Security, Science, Technology and Innovation (STI), Climate change as well as Education for Sustainable Development. Donia holds a Master of Science in the field of Plants Biotechnology. She has previously worked with United Nations Organization for Food and Agriculture in the Sub-regional office for North Africa in Tunisia.

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### **UNESCO and climate action**

*Thursday 17th October 5:25-6:15 pm*

*Room: 104*

This workshop will focus on the Whole-School Approach for Climate Change, a project piloted by UNESCO's Associated Schools Project Network (ASPnet). It supports over 250 ASPnet Schools in 25 selected countries over five regions in their efforts to develop and implement a whole-school action plan on Education for Sustainable Development, with a particular focus on climate change.

In a whole-school approach, students' classroom learning about climate change is reinforced by the formal and informal messages promoted by the school's values and actions. In other words, the whole school community live what they learn, and learn what they live.

The whole-school approach to climate change means that an educational institution includes action for reducing climate change in every aspect of school life. This includes school governance, teaching content and methodology, campus and facilities management as well as cooperation with partners and the broader communities. The active involvement of all internal and external school stakeholders, namely students, teachers, principals, school staff at all levels and the wider school community such as families and community members in reflecting and acting on climate change is key to a successful implementation of the whole-school approach (the Sustainable School Label, 2016).





**DR. M. EVREN TOK**, *Hamad bin Khalifa University*, is Associate Professor and Assistant Dean for Innovation and Community Advancement, Program Coordinator for Islam and Global Affairs Program at College of Islamic Studies, Hamad Bin Khalifa University. He is the co-editor of *Policy Making in a Transformative State: The Case of Qatar*, published by Palgrave MacMillan, 2016. His newest publication is entitled "Global Governance and Muslim Organizations" published by Palgrave MacMillan in 2018. He is the Lead Project Investigator for Qatar National Research Fund Priority Program for 3 years on "Localizing Entrepreneurship Education in Qatar". Dr. Tok has top-notch experience in building disruptive mechanisms in education and learning in post-graduate studies. He is the founder of the first makerspace in Qatar Foundation built around the concept of "Green Economies, Social Innovation and Entrepreneurship".

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### **Entrepreneurship and The Sustainable Development Goals**

*Thursday 17th October 4:25-5:15 pm*

*Room: 104*

The workshop will illustrate the importance of building experiential learning tools to better understand and internalize United Nation's Global Goals. Through various innovative design tools, Maker Majlis bridges local and global, traditional and modern. Workshop will consist of scholars reflecting on the Maker Majlis experience implemented at College of Islamic Studies in partnership with 22 local and international partners including United Nations Development Program. Maker Majlis underlined the importance of culture and faith in making global goals an achievable target. The workshop will enrich the participants' understanding of localizing SDGS in a global world and the critical role of ethics and faith in collective action.

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### **Maker Majlis: An Innovative Design for Experiencing SDGs**

*Thursday 17th October 5:25-6:15 pm*

*Room: 105*

The workshop will illustrate the importance of building experiential learning tools to better understand and internalize United Nation's Global Goals. Through various innovative design tools, Maker Majlis bridges local and global, traditional and modern. Workshop will consist of scholars reflecting on the Maker Majlis experience implemented at College of Islamic Studies in partnership with 22 local and international partners including United Nations Development Program. Maker Majlis underlined the importance of culture and faith in making global goals an achievable target. The workshop will enrich the participants' understanding of localizing SDGS in a global world and the critical role of ethics and faith in collective action, and encourage you to create a maker majlis of your own!



**DR. ALI KHALIL, DR. DURRE SHAHWAR & DR MUHAMMAD ATHER, *Consultant Child and Adolescent***

***Psychiatrists***

Dr. Ali Khalil is senior psychiatry resident at Mental Health Services of Hamad Medical Corporation (HMC). Dr. Khalil is also the chairman of assessment of patients committee in mental health services who has led many changes in his department towards better patients' assessment and care. In his capacity as the chairman of AOP committee, he drafted and amended many policies related to the assessment of mentally ill patients and was recognized by his department for obtaining the JCI accreditation.

Dr. Khalil was elected by his colleagues as a representative of all psychiatry residents and fellows to the 'Trainees Council' of Hamad Medical Corporation.

He was further elected as the chairman of the 'Trainees Council' which is an independent body under the graduate medical education department of HMC. In his capacity as the chairman of the 'Trainees Council', Dr. Khalil is representing over 1200 residents and fellows in 30 departments across HMC and was able to do major reforms in the council for the benefit or the wider body of all the residents and fellows across HMC.

Dr. Khalil was awarded with "The House Staff Teaching Award" by Weil Cornell Medical Colleague in Qatar at the convocation for the graduating students of the Class of 2019 for his significant contributions in the training and education of the medical students.

Dr Muhammad Ather, MBBS, DPM, MRCPsych Consultant Child and Adolescent Psychiatrists, Sidra Medicine

Dr. Muhammad Ather joined Sidra from Aneurin Bevan University Health Board (ABUHB), United Kingdom.

Dr Ather has over 20 years of clinical experience. Before Joining Sidra Medical and Research centre Dr Ather worked in UK for 14 years with more than 12 years in child and adolescent psychiatry.

Dr Ather is highly experienced in assessing and managing common, rare and complex psychiatric and behavioral disorders of the child and adolescent population. He is particularly interested in the psychopharmacological management of neurodevelopmental disorders (ADHD, ASD, Tourette's), mood disorders, early intervention for psychosis and eating disorders.

Dr Ather was named clinical supervisor, mentor and HB lead for teaching and training of medical students and child psychiatry trainees. He has been teaching child psychiatry for more than 10 years. He is an examiner for Cardiff Medical School and has regularly organized training for MRCPsych candidates. He has organized and delivered training to school teachers, social workers, police and other allied health professionals on child mental health.

He strongly believes in confidentiality, informed consent and coessential sharing of information.

Dr Ather is an international speaker, and has delivered talks on ADHD, Autism, First episode psychosis, Eating disorders and stress related psychiatric problems. Dr Ather is Chair for the Grand rounds scientific committee at Sidra. Dr Ather believes in team work, evidence based treatments and patient focused care.

Dr Durre Shahwar is currently an Attending Physician Child

*Dr. Ali Khalil, Dr. Durre Shahwar & Dr. Mhuhammad  
Ather workshop continued*

and Adolescents Mental Health Services at Sidra medicine, Doha Qatar since 2018.

Dr Shahwar completed medical Graduation in 1996 from Khyber Medical College Pakistan. She practiced General Medicine in Peshawar. Dr Shahwar moved to UK in 2005 and completed her training in Psychiatry. She did MRCPsych in 2013 and was awarded Completion of Consultant Training in 2017. Dr Shahwar is particularly interested in teaching and is Clinical Instructor at Weill Cornell Qatar. She completed Post Graduate Certificate in Medical Education from Cardiff University UK in 2015. Prior to moving to Qatar, Dr Shahwar worked as a Consultant Child psychiatrist in Aneurin Bevan Health Board, UK. Dr Shahwar has extensive experience of assessing and managing common, rare and complex psychiatric and behavioral disorders of the child and adolescent population and has contributed in various settings in the National Health Service, UK. She has valuable experience of psychological interventions including Cognitive Behavior Therapy, Behavioral Modification Therapy, Motivational Therapy, System Centred Psychotherapy and Family work. Her areas of keen interest are Gender Dysphoria, Psychosis, Neurodevelopmental Disorders and Trans-Cultural Psychiatry.

Dr Shahwar has completed analytical research reviews (Literary Research) as part of her Medical Education Certificate assignment. She has also authored an Educational workbook on Anorexia Nervosa which is being used as a learning tool in Health Boards at South Wales, UK. Personally, Dr Shahwar is a great fan of Eastern music, enjoys reading philosophy and literature and writing essays. She is fluent in English, Urdu, Pashto, can communicate in Punjabi, Hindko and Hindi and currently learning Arabic.

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## **Mental Illness Stigma**

*Thursday 17th October 5:25-6:15 pm*

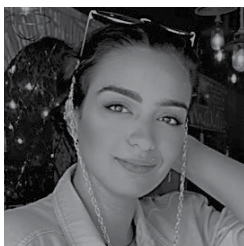
*Press Room*

If you look up the work "Stigma" in a dictionary here is what you will find:

"a mark of disgrace associated with a particular circumstance, quality, or person."

Mental illness also has a stigma making it extremely hard for anyone to speak about their mental illness or emotional struggles. Stigma doesn't only involve mental illness but also throw its shade on mental health advocates, mental health professionals and even mental health as a concept. The problem with stigma that it makes it increasingly difficult for anyone to seek knowledge about mental health and even hinders seeking treatment when needed. Studies conducted in Qatar and the region has demonstrated poor mental health literacy and high levels of stigmatizing attitudes towards people with mental illness.

Stigma usually arises from certain misconceptions about mental illness which are mostly fueled by media and culture. Discussing and refuting those misconceptions with accurate information is an effective way to change them. In this workshop Dr. Ather, Dr. Durre and Dr. Khalil will discuss the concept of stigma in more details and will give the audience a deeper understanding of the causes and types of stigma as well as arm the audience with evidence-based strategies to fight mental illness stigma in their societies.



**FADWA KASSEM**, *Georgetown University, Qatar*, is a chemical engineering graduate whose interest lies in the field of sustainability and behavioral psychology. She strongly believes in the power of individuals and have found her true self in helping others find their individuality. She is happy to give people this power through providing them with a safe space to express themselves and freely share their thoughts and experiences. She would like to pursue a master's degree in green technology and sustainability as well as use her ability to engage with people to spread awareness about the current environmental state and ways we can lead a sustainable life to save the world.

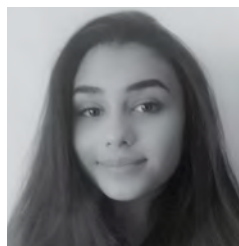
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### **Sustainable Goal: Save your Mama!**

*Saturday 19th October 12:40-1:30 pm*

*Room: 105*

By 2050 we expect to be drowning. By 2030 we hope to have slowed climate change. Mother Earth is deeply struggling because of our own doings as humans. Close your eyes and imagine our future- imagine tomorrow. How many pieces of plastic will you use? How long will you spend in the shower? How cold will you set the ac in your room? What effect does that have on our Mama Earth? The bad news is most of the damage we have already made is non reversible and has a very negative effect on us today and on all the coming generations. The good news, however, is that some minimal changes in our daily habits can make a huge change and help Mother Earth slowly recover to allow the coming generations to continue helping her in the journey of recovery. The BEST news is, joining this workshop is guaranteed to open your eyes to ways to save the earth that you didn't know before, and it will remind you of how powerful you are, and how you can play a huge role in this mission. Take initiative to save your mama, whether it be simply by raising awareness or greatly cutting down on your waste produced.



**FARAH SARHAN**, *Student, Qatar Academy Doha*, is an 11th grade student at Qatar Academy Doha. She has partaken in many MUN related conferences through a variety of different positions. She is interested in MUN and sociopolitical matters.

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### **The Universe is a peculiar place**

*Friday 18th October 2:10-3:00 pm*

*Room: 105*

"The universe is a peculiar place. It is made up of so many things we have yet to understand. The odds of the universe turning out the way it is, with its complex creatures, intelligent beings and a lifespan of up to 13 billion years, was slim to none, and yet here we are. But what if we happen to be living in a multi universe alongside billions of short lived universes?

I will be explaining how evolution, biology, and the laws of physics have come together to create this rare statistical anomaly, we call earth. Additionally can be meaning found in the fact of that our entire species is the direct result of a conversation that has been going on between entropy and complexity since the birth of time it's self."



**FARIS ALMOLI & SADEEM JARO, Student, American School of Doha**

Faris Almoli is an IB diploma student at the American School of Doha and has been part of the Model United Nations community since he was thirteen. Faris resides in Doha and comes from a Syrian-Canadian background. He has attended multiple conferences participating as both a delegate and as a chair. In addition, he is an established debater and public speaker participating and winning in competitions in Malaysia and Qatar. Faris's interest in global politics and international affairs led him to participate in MUN as he believes that change starts with the youth. Other than his MUN endeavors, Faris aspires to be a physician, which is why he is the vice president of his Pre-Medical club. Faris attended QLC 2018 and throughout the three day conference, Faris made the realization that the youth have the power to change the next generation and solve world pressing issues that affect our society. Although regular high school students cannot solve global conflicts, there are many societal issues that come as an effect of global wars. Faris along with his co-speaker Sadeem have experienced the impacts of wars on various aspects of their lives.

Sadeem Jaro is a high school student at the American School of Doha, currently in his 11th grade year. Sadeem Jaro has been a part of the MUN community, both in Qatar and internationally, for 4 years now. Starting in middle school, Sadeem participated in conferences such as MISMUN, ISLMUN, and MSMUN-Q. As he went onto high school, Sadeem's passion for MUN grew, and he actively participated in other conferences such as THIMUN, Georgetown MUN, MSMUN-Q as Head Chair, ASDMUN, and QLC, among many others. Throughout this time, Sadeem's passion and dedication towards MUN grew exponentially, and he found himself immersed in it. From writing a policy statement to working with others to form a resolution and debate on it, all aspects of MUN came together to form a brighter future. Upon attending QLC 2018, Sadeem became inspired through the way the speakers would so proudly and poignantly bring up issues about today's world and address them, ranging from the Sustainable Development Goals to other humanitarian skills and even education and hobbies.

The speakers were truly passionate about the topic they presented, and through that experience Sadeem realized the importance of leadership and the younger generation's voices in today's most pressing issues. We all have the capability to inspire one another, ignite a passion within someone, raise awareness about the issues of today, and become an integral component of Sustainable Development in the process.

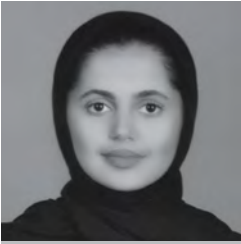
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**The Effects of War On Cultural Identity**

*Thursday 17th October 4:25-5:15 pm*

*Press Room*

The "Effects of War On Cultural Identity" workshop, led by Sadeem Jaro and Faris Almoli, is centred around how war has shaped us, specifically in the Middle East, but also applicable to other wars throughout the world. How it has torn us away from old traditions and values, but in the process created a new society that we live in today, and the broader cultural implications that come with these new changes. War has affected us all in some way or another, and this talk dives deep into how specifically war has done that. War has shaped every aspect of our lives, from where we call home, to the languages that we speak, to our ideologies, to every last social interaction - it has shaped our world.



**FATIMA AL SULAITI**, *Student, American School of Doha*, is a young Qatari woman who was raised between the United Kingdom, Malaysia, The United Arab Emirates and The Republic State of Kazakhstan. Being the daughter of a diplomat has afforded Fatima the luxury to travel across through the Middle East, Asia and Europe. It was through these travels that she had the opportunity to visit numerous art galleries and museums which resulted in her on appreciating the meaningful impact of art. Art began as her hobby but later became her way to express her feelings and ideas throughout her art work. While living in Dubai Fatima accomplished in co designing, at her mother's brand, Dabya, a line of evening dresses. From a young age she learned from her mother how to use color theory in her artwork. Through looking at graffiti and street art in the UK, Fatima recognized the strong impact that art has on society and politics. After the blockade Fatima grew an interest in Ahmed Al Maadheed's work. His art inspired Fatima to connect her work with her roots as well and to represent unity within her country. She recognized that art is a strong powerful representation of events, emotions, beliefs, faith and core values. The impact of art made her more open minded and well rounded. In this workshop at QLC, Art is my Voice and I will Change Life, Fatima hopes to inspire you to use art as a tool for voice your opinions and impacting change in society.

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### **Art is My Voice and I Will Change Life**

*Thursday 17th October 5:25-6:15 pm*

*Room: 224*

In this workshop the audience will be introduced to how art can be used as your voice and how it can impact change in your life and in the life of others. Qatar used art to build the state's identity. My workshop will explore how people use art to express themselves. The participants will be given the opportunity to see examples of how art has been used in the past to express social and political issues. Participants will be asked to work in groups and to go through some art work from a variety of different artists. They will be asked to describe what they think the art piece means to them. Then students will be given paper to express their ideas and thoughts in whichever way they feel comfortable. They will be asked to move around the room and meet a new person and show them their art work and let them explain what they see in it. The students will go around and see someone new every 30-60 seconds. By the end of the workshop, students should be able to see the power of art and how it is capable of building an idea and creating theories.



**FATIMAH Z. OLUKADE**, *Student, Qatar International School*, is a year 12 student attending Qatar International School. An avid reader and mathematics lover, she enjoys finding the links between the theoretical side of the subjects she currently studies and the physical world around. Her passion for both Literature and Maths has led to her mentoring students at her school for the past 4 years and assisting in organising a World Book Day fundraiser. Recently she has been preoccupied with research into the medical field, which she hopes to pursue in the future. She is actively involved in her MUN club as the co-secretary general, a role which has strengthened her leadership skills and led to her gaining a deeper appreciation for the role of the UN in bettering people's lives. In her free time, she enjoys crafting up new recipes (and tasting them) or hunting for books to read.

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### **Hello, we need to talk: Conflict Resolution**

*Friday 18th October 3:15-4:05 pm*

*Room: 102*

Conflict is a state of mind where there is either internal or external disagreement with the current situation. Conflict presents both beauty and difficulty in every unique situation: it can act as the fuel for new scientific discoveries but also be the cause of divide amongst people- leading to costly losses. For many of us though, conflict is presented in other ways: was it that project that didn't go quite as planned, or the 'not so funny' comment that was shared? In the whirlwind of emotions which may consist of confusion, anger or feeling let down- you begin to question, doubt yourself and maybe even ask your peers and you come to the conclusion... that it's just you, you need to get over it. Not so fast.

Yes, it takes practice, appropriate judgement of the situation and a little bit of courage to approach someone and ask if they have a moment to talk to you, but through the problem based approach of this session, you can develop, share and put those essential leadership skills into practice!



**GHANIM ALSULAITI**, *Evergreen, Qatar*, is a young Qatari entrepreneur passionate about creating a positive impact on society by promoting a plant based lifestyle. By trade, Ghanim is a qualified Engineer where he currently holds the position as Site Engineer for QDVC working on Red Line South Doha Metro Project. In his spare time, he is a serial entrepreneur, founding his first business—Evergreen Organics—in 2016, and now has over 10 projects currently live or under development. All of these projects share the same vision and values as its founder—to be vegan, sustainable, and promote a healthier lifestyle. Equipped with a comprehensive understanding of the creative and operational procedures needed to produce excellent brands, Ghanim has a personal interest in developing dialogue about healthy living, veganism, and sustainability. With a mind wired for logic and strategy and a desire motivated by the passion of creativity and business savviness, Ghanim is on a mission to help and transform people's mindsets to live a lifestyle that helps their planet, their health, and their future. Ghanim has worked extensively with local schools and regional organizations such as Qatar Foundation, Ooredoo, Doha Marathon, Qatar National Library, Qatar Financial Centre, and the Qatar Investment Authority, producing educational programs to change the status quo. He holds a BSc in Civil Engineering from Drexel University, USA.

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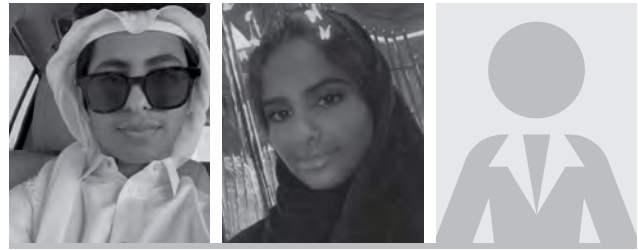
## Ghanim Alsulaiti workshop continued

### Is Veganism Sustainable?

Saturday 19th October 10:00-10:50 am

Room: 105

This interactive workshop with Qatari entrepreneur Ghanim Al Sulaiti will challenge what people really think about veganism. Every good project starts with a definition, and therefore participants will be invited to share their thoughts and feelings about what veganism means to them. The contributions will lay the foundations for a frank and honest discussion, and will enable a definition to be interrogated, allowing for a lively discussion about the different misperceptions people have about being vegan, following veganism, and how this is different to following a plant-based diet, a sustainable lifestyle, or even just doing better for the environment. Al Sulaiti will talk through the pros and cons of veganism using his personal experience, research, facts, figures, and anecdotes. By doing so, he will task the audience with the big question of: is it really sustainable? Guests will leave with a better understanding of how veganism can go terribly wrong and how it can go amazingly well. With the planet being in its most vulnerable state, to date, a crucial question we need to ask ourselves, not only during this workshop but every single day, is: is it sustainable? Can it be more sustainable? And do we really need to do it?



### GHANIM ALKUBAISI, HIND AL KUWARI & AL DANA AL NEIMI, Student, Qatar Academy Doha

Ghanim Alkubaisi is an honour roll student who has participated in many MUN conferences as a delegate, admin and a chair and has a lot of experience in debating and educating himself on current global affairs. He has participated in international MUN conferences such as Paris MUN (pamun) and THIMUN Qatar on multiple occasions. He is on his track to potentially enrolling in Texas A & M university as an engineering student after graduating from QAD. He has participated in theatre work shops such as nose2nose and respects the arts of theatre, music and film making. He has written a book of poetry and continues to write to express himself in the form of poetry and soon will be a published author. Ghanim has experience in extra curricular activities within QAD such as volunteering to MC the primary graduation and organising donations for the Ramadan Suitcase program. Ghanim has won awards as the highest scoring student of his grade level in the subjects of design as a textiles student and in drama of the arts during the school year of 2017-2018. Ghanim has travelled across the globe on school trips and competed in international competitions such as destination imagination in the year of 2016. He also participated in the space camp of turkey where him and his classmates spent a week learning about space, NASA and the routine of an astronaut. He is an outgoing and hardworking student that continues to pursue extra canicular activities voluntarily to enhance his leadership skills and maximise his educational experiences.

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*Ghanim Alkubaisi, Hind Al Kuwari & Al Dana Al Naemi workshop continued*

Hind Al Kuwari is an honour roll student who has participated in many MUN conferences such as PHESMUN, DCMUN, MSMUN, QLC, THIMUN Qatar, Paris MUN (PAMUN) and many more. She has experienced many roles in these conferences such as an admin, a delegate, press, and chair; she knows what's required from each specific role. She is also planning on attending more international conferences in the upcoming year. Hind is on her track to potentially enrolling in Georgetown University. In June 2018, Hind joined the Northwestern summer media program where she was fascinated by the material she learned such as film making, script writing, acting, newscasting and many more enrapturing experiences. She also got the chance to create and direct a movie called "Blood-line". Although Hind has a passion for writing in many different forms, she believes she can really express herself the most through her descriptive short stories, persuasive speeches and narrative allegories, as she wrote several of them through her 10th grade year. Hind loves to join extracurricular activities joining in on the QAD school spirit such as football, where she travelled to Greece in her 9th grade year to attend NESAC 2018. She continued playing football for Junior Varsity for three years but is now in Varsity football as she is now a diploma student. She has also volunteered in the Ramadan suitcase program which entails organizing donations for the less fortunate. Hind is truly a hardworking and outgoing student; she wishes to share her knowledge and educate the upcoming generation, helping her enhance her leadership skills and accumulating even more experiences as being a presenter at the QLC conference that will take place on October 2019.

Al Dana Al Naemi hopes that this year's QLC will continue to aid students in benefiting from the workshops that are specifically tailored to help them build both skills and relationships. Alongside her co presenters, Al Dana hopes to inspire and empower this year's batch of learners and hopes that they grow to be the next generation of leaders. Through leadership she is persistence on maximizing efficiency and goal achievement in this year's QLC.

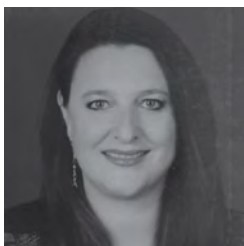
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### **The nine types of intelligence**

*Friday 18th October 1:10-3:00 pm*

*Room: 104*

This workshop will target high school and middle school students. The intent and goal is to make choosing a career path at such a young age easier based on their type of intelligence (out of the 9 described by developmental psychologist Howard Gardner in the year 1983) their personality and interests and ensuring that you will enjoy what you choose to study and pursue as a career. We will differentiate between hobbies and interests that are potentially pursued as a career and using your intelligence as an opportunity to better yourself and better the community with what your career path has to offer. We will breakdown each type of intelligence (such as existential intelligence, linguistic intelligence and more.) and the majors or careers that are best paired with your abilities and skills by engaging the audience with questionnaires, a kahoot game and percentage surveys making sure no one feels left out or detached from the conversation we present. We hope we can make choosing a career easier for the upcoming generations and reducing pressure and boosting confidence in their career of choice.



**GLORIA GERARD**, *Counsellor, Qatar International School*, is currently working at Qatar International School as Career Guidance and School Counsellor. She has lived over 30 years throughout the Middle East and is Spanish / American. She has a Master of Science in Education and is working on her Doctorates in Psychology. She has over 20 years of MUN experience and has previously worked for the US Government and the US Embassy in Riyadh, Saudi Arabia.

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### The Buddy Program

*Friday 18th October, 9:40-10:30am*

*Room: 224*

The program is about training young adults in the final years of secondary or high school to become Jr. Counsellors. In the workshop you will be shown how to set it up in your school, steps to follow and the type of training needed. Resources will be available and contact information for outside support if needed. There will be students there who have just started the program and how the process is working and testimonials. The aim of the program is to help younger students in secondary or high school to fit in, feel welcomed and have someone listen to them. The aim of the program is to have the opportunity to learn a new skill and to help another person in need. It allows for students to take back control of their school environment and make it a school that they feel proud of and welcomed. It teaches leadership, compassion, understanding, empathy, listening skills, and communication skills at the very least. It is a great program to put on your CV for university applications.

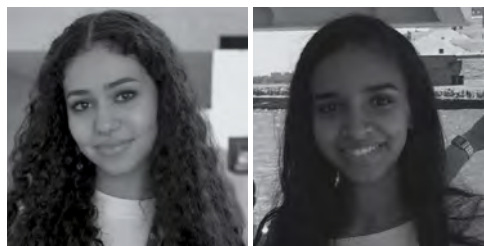
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### How to improve your MUN club

*Friday 18th October 2:10-3:00 pm*

*Room: 202*

In this session students will learn how to develop their MUN programs with helpful and clear guidance that you will be able to take back to your club. There will be activities for you to do and then a small debate session using the techniques acquired during the session.



### HALA ALSHAMI & NOOR OMAR, *Student, Doha British School*

Hala AlShami is an International Baccalaureate student at Doha British School. Although Hala grew up in Doha, as a Palestinian, politics have always been an integral and unavoidable part of her identity. Her passion developed as she learned about women who led revolutions and prompted progressive political change, being particularly inspired by Leila Khaled, an icon of the Palestinian resistance. Hala is motivated by wanting to influence social, political, and economic change for Arab women, as well as wanting to help put an end to the daily human rights violations committed under the Israeli occupation of Palestine. Hala's fervour for international politics paired with her passion for public speaking inspired her to join her school's MUN club in 2016. Outside of MUN, her work for the aforementioned causes includes a podcast, where she discusses Arab feminist issues, with a strong focus on such issues within Palestinian societies, both as a result of the occupation and due to cultural standards within Palestinian communities. In addition to that, Hala writes and performs feminist spoken word. After QLC 2018, Hala was inspired by Evan Wesley's workshop on Thirst Project and took initiative by starting a club to raise awareness and fundraise for the global water crisis, within the crew of 'A Midsummer Night's Dream', a play she independently directed and produced, managing a cast and crew of 28 Sixth Form students. Her passion for the performing arts extends to ballet, which she has dedicated her time to for the past 9 years, and is currently taking vocational classes for. At university, Hala's plans are to combine her interests by double-majoring in Theatre and Political Science.

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## *Hala Alshami & Noor Omar workshop continued*

Noor Omar is an International Baccalaureate student currently studying at Doha British School. She has recently embarked on a journey to discover her passion and found so in joining MUN, she has become an active participant in her school's MUN club and attended THIMUN conferences. She will go on to be a member of the MUN executive team at her school, furthermore, she is a part of the MUN impact team and strongly believes that youth leadership is the force needed to make a change.

The activities she partakes in at school do not stop at MUN, Noor is a member of DBS's Downtown Doha Club, where students work to fundraise for resources that can improve day-to-day conditions for migrant workers. She also held the role of marketing manager in a student-run school production, managing a social media page to raise awareness for the global water crisis in support of Thirst Project, as she firmly believes that educating the youth is a powerful tool in inspiring change.

Noor has also been involved in activities outside of her school community, including working as a life coach's assistant and helping deliver workshops to teenagers and adults, participating in workshops at Texas A&M and spending her summer working as a volunteer coach at Evolution Sports.

Throughout her journey of expanding her knowledge on global issues and becoming a well-rounded student, she became deeply invested in the revolutionary movement in her homeland of Sudan, having seen the impact women had and continue to have on the movement inspired her to discover her own ambition and passion for politics. Growing up in a multicultural home and living in both western and Middle Eastern settings has made Noor interested in bridging cultural gaps, particularly within her own community.

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### **How are women creating political change?**

*Friday 18th October, 10:40-11:30 am*

*Room: 101*

Centuries of political repression under the patriarchy have left women underrepresented in political spaces. The modern increase of women's presence in governments as well as on the front lines of social and political movements is changing the way laws are made on a global scale, particularly regarding issues which disproportionately affect women, such as legislation against sexual assault, domestic violence, income inequality, and reproductive rights. However, seemingly feminist political change is not always intersectional, imperial feminism upholds patriarchal and colonial systems under the guise of progress. In addition to that, the way female politicians and activists present themselves plays a major role in how they are portrayed by the media. Assessing how women in governments and in political movements overcome gender-based barriers gets us closer to reaching SDG 5 and can help us tap into our own leadership potential.



**HALA HAIDAR**, *Student, American School of Doha*, is 16 years old and is currently a junior at the American School of Doha. She has lived in Qatar for the past thirteen years and has attended four different schools in her lifetime. She is passionate about sustainability, slow fashion, politics, and climate and social justice. Since freshman year, Hala has been an active member of her school's Model United Nations club and has participated in two THIMUN Qatar conferences. She has also been involved in her school's Thespian Honor Society and Effect Environmental club where she currently holds leadership positions. In her free time, she plays football, acts, and volunteers with her National Honor Society chapter. She believes that the key to solving the imminent climate crisis is through combatting systems of oppression such as colonialism, racism, and patriarchy. This summer, Hala participated in the Global Young Leaders' Conference in Washington DC and New York City, where she was able to hone her leadership skills as well as learn more about foreign policy and international relations. In the past, she has travelled on service trips to countries including Sri Lanka, Cambodia, Ecuador, and Thailand where she took part in the construction of houses and community bathrooms, environmental conservation projects, and assisted at a centre for adults and children with disabilities. She believes her global citizenship has shaped the lens in which she views global issues, and therefore believes in collective efforts in order to achieve long-lasting and sustainable change in the world. In the future, she would love to major in sustainable development and environmental policy.

### **Getting to the Roots of the Fast Fashion Industry**

*Saturday 19th October 11:00-11:50 am*

*Room: 104*

The issue of fast fashion is an intersectional one but is seldom portrayed as that, let alone spoken about in general. This workshop aims to provide the participants with an understanding of the ins and outs of this industry, from the complex supply chain, the importance of transparency, to the significant role that consumers play. It will also include environmental and social perspectives on the issue. The audience will engage in group activities and discussions that will help them to learn about the impacts of the industry, consciously consume, and think about everyday choices that can have a tremendously positive social impact. The workshop will explain how reforming the fast fashion industry is intrinsically linked to the Sustainable Development Goals and is necessary for their success. The goal of this workshop is not to create cynicism, but to empower the audience to stand up, speak up, and use their buying power as consumers to ask for more from their favourite brands.



**HANANE HANZI & MAHMOOD AL MAHMOOD, *Bedaya, Qatar***

Hanane Hanzi is the Business Development Manager at Bedaya Centre, a non profit organisation that aims to encourage youth start their own Entrepreneurship Journey. Through its variety of entrepreneurship programs, Bedaya centre has been the leading connecting bridge between Youth and their entrepreneurial and career dreams. Hanane has been working closely with students in more than 50 schools and universities in Qatar providing them with constant guidance and advice. She has worked within culturally diverse groups worldwide and is fluent in 4 languages. Hanane is currently spearheading Bedaya's Programs and communications in constant search for new opportunities that will empower the youth.

Mahmood Al Mahmood is an Entrepreneurship Advisor at Bedaya Centre. He has over 4 years' experience in management and marketing working as an Area Manager for Al Siddiqi Holding, one of the largest retail groups in the region. During this time he helped the business grow (he was managing Dary, Al Motahajiba, and Al Shal brands in Qatar and was responsible for setting the yearly calendar, budgeting, marketing plan, and strategies along with operations, buying, and day to day activities)

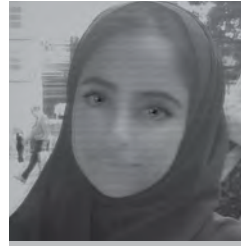
Mahmood has a BSc in Management and Marketing from Qatar University. He has started two businesses and works as a mentor and advisor to many young startups.

**Guiding you through your Entrepreneurship Journey!**

*Thursday 17th October 4:25-5:15 pm*

*Room: 103*

The World Cup is around the corner and the government is providing support. This is the perfect moment to start a business. By joining the workshop participants will learn about the variety of programs and organisations that will help them start their business and understand that you don't have to be rich to start a business.



**HATAN M. AL KHATER, *Student, Vision International School,***

is a Qatari senior student at Vision International School and a presenter for the first time at QLC 2019. Ever since she was a little girl she had dreams to leave a lasting impact behind in her journey of life. Hatan's adoration for books, art, and fashion has never been ending. Reading has always been her favourite part of the day to explore another world of experiences and challenges in a book. As they say, today a reader and tomorrow a leader. To Hatan a new read meant new dreams, opportunities, and borders. Away from books is her interest in today's technology developments considering that technology is the main source of education today. Since Qatar's mission is to build a knowledge based society leaves the new generation ambitious to learn how to fight against social and political issues.

**Virtual Generations PowerFull/Less?**

*Saturday 19th October 11:00-11:50 am*

*Room: 203*

In this workshop, Hatan will be discussing the power of "Virtual generations". This is defined as the generation of networking, where social interactions happen largely through social media. The study of virtual generations will be analyzed and presented to you from a teenagers perspective and will show how we, as the next generation, will relate to and deal with future generations. This discussion will be supported by research conducted by Hatan in school using many different aged students. It will ask questions about their social life now. The workshop will aim to answer the question "How will our social life change as it is being dissolved by social media?"



### **HEND MANSI & MARIAM NOURELDIN, Student, Qatar**

#### **Academy Doha**

Hend Mansi is a 16 year old high school student who is currently studying as an eleventh grade IB student at Qatar Academy Doha. Her passions include debate, crucial world issues, art and changing the world for the better. Hend has been a part of the MUN world since seventh grade, and is willing to pass on her knowledge to other lower skilled students who are fresh to this world. She believes that not many people have the privilege of having a strong voice in this world, and believes that everyone should help aid with their voices and platforms available. Being a part of the MUN world in all of its different aspects (admin, press, delegate, and chair) with an addition to many other extra curricular activities Hend is a driven student who is inspiring to all different students around her.

Mariam Noureldin is a hardworking dedicated and committed individual with great leadership attributes and a strong voice. Her passion and dedication towards MUN and human rights has allowed her to act as a patriot for those suffering and in need and she is always looking for new opportunities to speak her voice and help. Having attended the Qatar Leadership Conference since the 8th grade she is more than excited to be attending for the first time as a presenter, and is honored and delighted to be a part of great experience.

### **My Pen Is Mightier Than Your Sword**

*Saturday 19th October 1:20-2:10 pm*

*Room: 102*

Art is a form of self expression, where people express emotions, opinions and are able to use it as a device for story telling. The visual arts give people an escape from the real world, but for other people this also creates an entry to the world. Through many other ways that have not been listed, art is the voice that many people do not have in this world. Not many people have the privilege of having a form of fighting back (includes refugees and children of war), and are always looked down upon. Believing that the empowered voice can come through different forms of perception like visual arts, throughout the workshop "My Pen is Mightier Than Your Sword" we will be looking into different global issues and how we can raise our opinions through propaganda and unique artwork.



**ISHAN SANJEEV UPADHYAY**, *International Institute of Information Technology Hyderabad*, is a college student studying computer science and computational linguistics at International Institute of Information Technology Hyderabad (IIIT - H). He did his schooling in Qatar and was an active part of the MUN community in Qatar. He was in the founding executive team of Al Khor International School Model United Nations (AKIS MUN) and went on to serve as the deputy secretary general for AKIS MUN 2017. He has also served in Online Model United Nations, first as an Executive Administrative Officer and then as a Deputy Secretary-General and National Ambassador. He has also been a speaker at the Qatar Leadership Conference in 2016 and 2017 and held amazing, impactful workshops. Currently, he has been a part of the Entrepreneurship Cell at IIIT- H which works to bring an entrepreneurial culture within the college. He is also a co-founder of an Ed-tech company which aims to mitigate the problems in the current education system. He is passionate about technology and how it can be used to make the world a better place.

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### **The Education Technology Disruption**

*Saturday 19th October 11:00-11:50 am*

*Room: 103*

The classroom of today and the classroom of 100 years ago look very similar in most parts of the world. While technology has disrupted a lot of sectors, the education sector seems to be one of the least disrupted. For so long, education has been governed by traditional pedagogical techniques in many parts of the world. The one size fits all strategy to education is not working and is leaving a lot of students behind. This workshop aims to identify where the classrooms of today are open to disruption using technology, and how that technology can dramatically improve education. One of the sustainable development goals of the United Nations, SDG 4 is to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all. This means that quality and accessibility should go hand in hand. This is a challenge

in the current education system. Ishan has been looking into these problems and has been trying to come up with solutions to solve these problems. He is a co-founder of EduAi, an education technology startup that aims to change the way education is done around the world. Through this workshop, he aims to make the participants aware of the problems and have a discussion around what can be done to solve these problems and achieve SDG 4. He will also talk about what EduAi is trying to do to solve this problem and how technology can be used as a tool for disruption and accessibility in the education sector.

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### **Semantics, Persuasion and Society** **How important is language?**

*Saturday 19th October 1:20-2:10 pm*

*Room: 102*

This workshop focuses on how language functions and how it can be used in society can help us make better decisions while communicating, persuading and listening. Semantics is the branch of linguistics and logic concerned with meaning. In this workshop, we will be diving into semantic theory and understanding how we can apply it to become better communicators, persuaders and listeners. We will understand what the functions of language are and how are these functions realized in our day to day life. We will also look at interesting questions like “do we mean what we say?” and “why does small talk exist? Does it have an evolutionary purpose?”. We will then look at the application of this semantic theory. We will see how we can use what we have learned to become better at persuasion and communication. We will also see how language can be used for manipulation and as a substitute for action and what to look out for to prevent oneself from manipulation.



**JAWAHER ALSHAMARI**, *Georgetown University, Qatar*,

Through her school journey, Jawaher participated in activities that strengthened her as an individual. Jawaher is currently a student in Georgetown University majoring in Culture and Politics. She is a very tough and formidable opponent yet a very caring and nurturing friend. She believes in continuous improvement and spreading knowledge and works on sharing what she learns hoping to inspire others. She has faith that with awareness comes great change. The exposure of ideas, thoughts and information is revolutionary when harnessed. Attending several MUN's, Jawaher recognized the importance of such events in developing leadership and communicational skills as well as exposure to new perspectives. This gave her an opportunity to strengthen speaking, debating, social and critical thinking skills. Learning does not stop and chance for growth is still there if one strives for it. We can be better than we were yesterday by knowing the power we hold and creating opportunities for ourselves and others. We all can contribute to the betterment of the world and it is our duty to ensure we reach our potential. Jawaher has gone through several obstacles which taught her to break boundaries and grow. This reminds her that everyone everywhere faces struggles and that it is our duties to help when we can through the methods we can. She believes with resilience and joint efforts people can accomplish their goals. While empowering others to think of ways to drive change in their society and become independent thinkers. Preaching the importance of hard work and appreciation of education for education and awareness is the driving force of change in communities.

**Media and Message: Power of Media in Humanitarian Crisis**

*Saturday 19th October 11:00-11:50 am*

*Room 105*

Media has proven to be a main factor in the results of humanitarian aid and intervention. Raising awareness through media has been a strategy to bring help and get power, since media provides a way for issues to be global and open public opinion as well as pressure strong powers. In this workshop I aim to shed light on the power of media, social media and personal platforms into raising awareness using case studies and real life examples. I aim to talk about SDGs and allow students to get in groups to create projects on how they would raise awareness or create change in the world. I aim to discuss the different cases of humanitarian crises including wars, revolutions, natural disasters (global warming).





**JESSICA LAMM**, *The Academy of Holy Names, Tampa Florida*, is a seasoned Math teacher who has a passion for extending curriculum outside of the classroom in order to engage students. This desire to have a meaningful course was heightened when she started teaching Computer Science. The majority of today's society is driven by social media, political unrest and a growing digital divide. She believes that students, as the primary age group of users, have the ability and duty to use technology responsibly. Jessica believes if we all are going to be users, we need to be educated and empowered to change the pervasive inwardly focused tendencies that go with it! Jessica currently teaches at an all-girls school, The Academy of Holy Names, in Tampa Florida.

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### **Empowering Technology Users to Become New Age Innovators**

*Friday 18th October 1:10-2:00 pm*

*Room: 224*

It is no secret that Generation Z is attached to their devices, i-pads, phones, computers and gaming consoles. Unfortunately, what fact is overlooked most of the time is their ability to use their tech savviness to make real, tangible changes in the world they so frequently feel helpless in! This workshop is designed to show how Computer Science can enable our future leaders to take their power back by not just being a user, but becoming a master of the world they live in. Students learn the fundamentals of coding and computer science theory to create socially responsible Apps to meet the needs of those around them.

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### **TRuCE**

*Saturday 19th October 1:20-2:10 pm*

*Room: 101*

Who is right? CNN? Fox News? My teachers? Social Media? Good or bad, children these days are inundated with opinions from a multitude of sources. This makes it hard to not only determine what is true or not, but also to develop their own opinion. TRuCE is a student developed app that is designed to create a safe space for difficult conversations. It is not designed to change others views, but to have thoughtful and empathetic conversations with people with multiple viewpoints. With the current volatile state of politics, religions and racial tensions, it is imperative that we invest in our youths ability to not only communicate their thoughts but also respect others. To come to a "TRuCE" with their viewpoints and use that experience to make well informed decisions moving forward.



**KALANA SENEVIRATHNE**, *Student, Mesaieed International School*, is currently a 16-year-old student of Mesaieed International School with dreams of working in the medical field. Being very inspired to pursue a medical career from a young age and with an unfathomable passion for all areas of biology, he has strived to accomplish the highest levels achievement in all areas of his life, whether it be in MUN or his studies. Having just completed his IGCSEs, he is preparing to dive into an extensive advance level study of the three science and mathematics. Kalana has also taken on the role of Secretary General for MISMUN 2019, the annual conference held at his school. Kalana being originally from Sri Lanka, understands the crucial nature of vaccines, as he is frequently witness to large outbreaks of tuberculosis (TB) in his home nation and hopes to spread awareness about these pressing medical issues in this conference.

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### **Vaccines: Friend or Foe**

*Thursday 17th October 4:25-5:15 pm  
Room 201*

With a rising division in the global population on the actual benefits of vaccination, we hope to explore the validity and the morality of vaccinations. Why do so many people refuse vaccinations? Why are diseases nearing eradication popping back up?

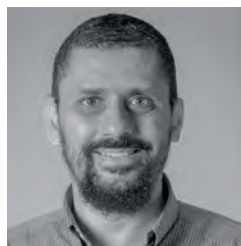
Focusing particularly on the effectiveness and ethicality of the right of choice, we will pit pro-vaccine and anti-vaccine against each other in a heated debate to finally give a verdict on vaccines, all while hoping to educate our audience on the matter and how vaccinations affect our world and society.



**KANZAH MAKTOUM**, *Student, Doha British School*, is a British-Indian student at Doha British School who has recently started exploring her school's Model United Nations. She has also actively participated in such programs to raise awareness and has used social media as a platform to voice her opinions on critical issues. The impact of politics on the emotional and economic well being of society has been of specific interest to Kanzah. She has also analysed how the diversion of policies, driven by politics, have impacted the social fabric in the world's biggest democracies. Having been raised in a multi-cultural environment has enabled her to have a different perspective on global issues and has kindled her passion for human rights, women's empowerment, climate change technology and mental health. It has also enabled her to strongly believe that politics and technology have an immense impact on societal standards both in terms of the pace of change and the extent of transformation. Kanzah hopes to use this opportunity to shed a light on how social media effects mental health and debunk misinformation surrounding it. Kanzah fosters a deep-seated conviction that social media has a role in affecting mental health of the millennials who have been exposed to it at an early age and are the most plugged-in and visible generation. She hopes to illuminate those in the workshop on how the rise of social media has caused an increase in mental health issues in the past decade.

– Continues on following page –

Kanzah Maktoum workshop continued



### Does social media affect mental health?

Friday 18th October 9:40-10:30 am

Room 203

The internet has not just open-sourced information; it has also open-sourced self-doubt, insecurity and shame. Perhaps these technologies are having some unintended social side effects and maybe the same technologies that have liberated and educated so many are simultaneously affecting people's thought process and confining them to certain societal standards. It is most definite that the sudden increase in mental health issues over the past decade is caused by an increase in social media use. The workshop will highlight how the use of social media influence the decisions we make in our daily lives. Moreover, participants will be able to discuss and discover why mental health issues such as anxiety, depression and anorexia are more prominent in Gen Z. Leave this workshop with a new insight into how social media influence people's daily lives and changes we can make to improve our own lives for the better.

**KAREEM DARWISH**, *Qatar Computing Research Institute*, is a principal scientist at the Arabic Language Technologies group (ALT) at the Qatar Computing Research Institute (QCRI) with interest in information retrieval, digital libraries, and natural language processing. Kareem Darwish worked as a researcher at the Cairo Microsoft Innovation Lab and the IBM Human Language Technologies group in Cairo. He also taught at the German University in Cairo and Cairo University.

His research on natural language processing has led to state-of-the-art tools for Arabic processing that perform several tasks such as part-of-speech tagging, named entity recognition, automatic diacritic recovery, sentiment analysis, and parsing. His work on social computing focused on predictive stance detection to predict how users feel about an issue now or perhaps in the future, and on detecting malicious behavior on social media platform, particularly propaganda accounts. His innovative work on social computing has received much media coverage from international news outlets such as CNN, Newsweek, Washington Post, the Mirror, and many others.

### Social Change on YouTube

Thursday 17th October 4:25-5:15 pm

Room 203

Dr. Kareem Darwish is a curator of a YouTube channel entitled "Steering Minds" (توجيه العقول) that aims to simplify complex social psychology concepts through landmark psychological experiments. The program can be described as a form of social advocacy, as it attempts to educate the general public about prototypical human behavior and the ramifications of such behaviours on everyday scenarios such as child rearing, shopping, persuasion, and effective management. Based on the experience of Dr. Darwish, the workshop will address a host of issues related to social advocacy on social media, including:

1. Topic selection and evaluation of social impact
2. Scripting and storytelling
3. Being presentable and credible
4. Technology primer on how to prepare content
5. Dissemination of content.

By the end of the workshop, attendees should have a general idea on what it takes to make social media social advocacy a reality.



**KHADIGA BENGANNA**, *Founding team of Al Jazeera*, is an Algerian Journalist working at Al Jazeera network as a newscaster and program presenter. She was part of the founding team of Al Jazeera eighteen years ago. Khadija graduated from the School of Journalism at the University of Algiers, and the Paris Institute of Journalism. She presented various television programs such as today's interview, Sharia life the Revolution Talk and Behind the News. Khadija has interviewed many important personalities including some heads of state and governments.

### Women in News Media (Arabic)

Saturday 19th October 12:40-1:30 pm

Theatre

في هذه الورشة سوف أقدم بهذه المناسبة مداخلة تحمل عبارة خبرتي في مجال الاعلام التلفزيوني وطبيعة العمل التلفزيوني وأهم التحديات التي تواجه الاعلاميين. إضافة إلى أهم المحطات في مسيرتي التلفزيونية منها زيارتي الى فلسطين والى مخيمات اللاجئين السوريين في الأردن وأهم المقابلات مع زعماء العالم.



### LAMA MOHAMED & ASMA MUHAMMAD, *Student, Doha British School,*

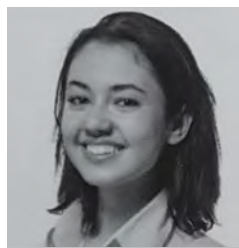
Lama Mohamed is a senior student at Doha British School, currently completing her IB diploma. Lama has been known for her devotion and passion for leadership and public speaking and has consistently thrived throughout her school career in these particular areas due to her ambitious and dedicated nature. As a result of this, Lama has been elected as the student council of her classes for four years, where she was responsible for running the weekly meetings with her class and listening to the concerns and requests of all her classmates while pushing for them to be addressed. She has also just been elected as her sixth form perfect, which she believes is a great way to end her high school experience due to her commitment to the role. Because of Lama's fascination and interest towards debate and political issues, she has partaken in numerous MUN conferences. She had also created her own debate club, hoping to inspire and encourage many others like herself to speak out for what they are passionate about and to learn the importance of public speaking. Outside of her school, Lama also holds deep compassion towards her community and is involved in numerous activities that are dedicated to bettering the community and environment. For one, she is a member of a group that is devoted to bettering the livelihoods of labour workers in Qatar and raising awareness of the struggles they face every day through hosting events and fundraisers.

Asma is a senior student from Doha British School (DBS), who has showcased a devotion to leadership throughout her high school years. She was appointed as her school's MUN Secretary-General, where she managed all paperwork, conducted sessions and taught conference procedure to over a hundred students. This year, she's been elected as the President of MUN, where she continues to market the ECA and its initiatives, as well as preparing students for both international and local conferences. Subsequently, Asma has initiated her own club, Wordsmiths, in pursuit of sharing her passion for poetry, public speaking, storytelling and, of course, debate. Furthermore, she yearns to

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*Lama Mohamed & Asma Muhammad workshop  
continued*

positively impact the community and the environment she's in. Therefore, she's hosted garbage cleanups in Pakistan, is an avid recycler and is heavily involved with MUN Impact, through promoting SDG 13 (Climate Action) across her school. She's a driven individual who seeks to challenge her capabilities. As a result, she takes an interest in a range of activities, to expand her skills and share her own. To add to the mix, Asma is also the Team Manager of Impulse in her school's Formula 1, a club for students to manufacture and market their own cars. Asma holds a true fervour towards leading, upholding an ambitious and altruistic mindset. She aspires to delve into the field of Business and Politics to further her impact. An enthusiastic student who strives to make.



**LAMIS BARECHE**, *Student, Compass International School*, has been moving around the world since she was born. From Algeria, where she was born, to Scotland for her dad's work, then they were flown over to Nigeria where they lived for another year and a half. She then relocated to Saudi Arabia, where they lived for 2 years, then, China, and now Qatar for 11 years now; the most stable life she has ever had. It's ingrained into her brain that she needs to move around, she needs to see new places and experience different cultures. She loves being surrounded by people who've lived a completely different life to her, and people who speak a language she doesn't understand. She has always been surrounded by high achieving individuals that inspired her to aim high. She thoroughly enjoys the feeling of finishing a project knowing she has given her all. Aside from working hard at school she has had an insatiable hunger for 'something more' since the very beginning of her education. Having been selected for the Giffoni Experience Program in 2010 for the Doha Tribeca Film Festival in Year 3, it kick-started a wave of extracurriculars: like being a part of school plays, her participation in the Student Investor Challenge in 2014, completing the Duke of Edinburgh's Award up to Gold Standard, and many Model United Nations conferences throughout 2015 - 2019. One summer, she was even selected to go to New York with the Nord Anglia Worlds Largest Lesson partnership with UNICEF to share her ideas on SDG's 2 and 3 with United Nations Representatives. She believes that it won't be satisfying to die knowing that you floated through existence without leaving any impact.

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**The Mind Game: The true test of leadership**

*Friday 18th October 2:10-3:00 pm*

*Room 106*

The Mind Game is a workshop that challenges the conventional way of thinking and provides aspiring students with a proactive approach of becoming a Leader through stimulating interactive activities, such as debate and discussion. The purpose of The Mind Game is to change the narrative of what originally was considered to be negative traits and show how, when interpreted differently and practised effectively, they can be the most powerful base of strong leadership qualities. That said, this workshop will open your mind! Being a leader requires an ever-changing mindset. Forget what you thought you knew about leadership, evolve your mindset and realize it's what you make of it that counts. You will leave the workshop with a transformed outlook on traditional, conventional leadership. Explore the tricks of the trade on how to become a truly effective leader by learning the less told side of it! After all, the true test of leadership is the ability to evolve your mindset, and not be a follower of the pre-set notions of what it means to be a "leader". The workshop is engaging as it utilises interactive mechanisms to spark your wonder on what we call; the Mind Game. By the end of the session, you should be a master of your own mind games!

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*Lamis Bareche workshop continued*

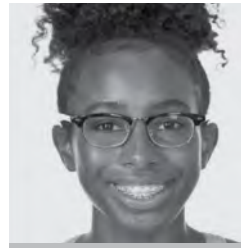
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### **Starting a Love Revolution**

*Saturday 19th October 10:00-10:50 am*

*Room 203*

The Love Revolution workshop will focus on shedding light on the underestimated power of positive energy. Through self-love and loving others, the effects of alleviating the vibrations your body emits are almost magical. The presentation will be divided into three main parts, the first of which will be a general introduction into the study of love and its scientific, psychological and sociological implications. The second and third parts of the workshop will focus on 'Self-Love' and 'Love Towards Others' respectively. 'Self-Love' will focus on all the physical, emotional and mental aspects in relation to vibration interference. We will explore the political, academic and social implications that this has, and discuss predominant issues while providing beneficial exercises to alleviate such negativity. We will then go over the impact that positive energy has on society, animals and even plants. Here we will go deeper into the mechanics of wave interference, simply explaining it in terms of basic quantum mechanics and its entanglement with the universe. Hopefully by the end, we all be certain and inspired in how we can collectively be involved in the development of the human race towards a happier, healthier future.




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**LENA IDRIS**, *Student, American School of Doha*, is a

Sudanese junior at the American School of Doha. She has been involved in MUN since middle school and has attended a variety of conferences throughout the years. Including participating in THIMUN on the Security Council, the Arabic committee, and in an online conference. Beyond that, being Nubian (an indigenous ethnic group of Northern Sudan and Southern Egypt) has shaped many of Lena's other passions. These include protecting indigenous languages, cultures, and habitats. This has further driven Lena's passion for promoting sustainable thinking and action, which she attempts through her executive role in ASD's EFFECT Club.

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### **Navigating a Fading Language and Identity**

*Saturday 19th October 9:00-9:50 am*

*Press Room*

I am from the island of Badeen, once the capital of the ancient kingdom of Kush. Not many people know about Badeen; it's heritage, it's culture, it's language. It's heritage is fading, it's culture is modernizing, and it's language is dying. One language is lost every 2 weeks. Action needs to be taken to preserve these dying cultures.

In this workshop, you'll learn more about the ancient, indigenous communities around the world whose voices aren't heard. You'll learn more about not only their significance in history, but their significance to the environment and therefore to the future. We'll also dive into the complex nature of language and identity, and how I've personally navigated that area from a fading culture.



**LIYANA SALEEM & TRISHA AMBRALE, Student, DPS-MIS**

Liyana is a student in Grade 11 at DPS-Modern Indian School. She has lived in Doha all her life and grown up with the city. She found a knack for public speaking in Grade 9 and was drawn to MUN and Qatar Debate as a result. She has gone on to attend multiple model UN conferences as both delegate and chair, learning important leadership, critical thinking and conflict resolution skills in the process. Having attended the Qatar Leadership Conference in 2018 as a delegate, she was inspired by the talks and wanted to share some of her own learnings. As a student, she passionately pursues both academic as well as extra-curricular goals in public speaking, art and sports, winning recognition from teachers and peers for her all-roundedness. With this, she's learned the importance of pushing oneself to set goals and understanding how to go about achieving them.

Trisha Ambrale is a grade 11 student at DPS-MIS - Qatar. She has been an active participant in many MUN conferences over the past 3 years such as THIMUN, DCMUN and many more. The various MUN's have taught her how to stand out in a crowd of diversity and communicate efficiently keeping in mind everyone's differences. As the president of her toastmasters club, she has gained valuable public speaking experience and has also mentored many exceptional speakers. Her passion for international politics has led her to participate in several planet Georgetown experiences about international economics, international politics, culture & politics and international history. She has also participated in the Georgetown pre-college summer programme, where she gained valuable knowledge on current political problems and their solutions enabling her to envisage a future with a change. Furthermore, she plans on pursuing a career in law where she aims to use her degree as a voice of change. Apart from academics, Trisha.

**How To Be A GOAL Digger**

*Saturday 19th October 10:00-10:50 am  
Room 201*

Martin Luther King Jr. once said, "I have a dream". We all have dreams but do all of us know what exactly we're chasing or how to go about chasing it? How many of us actually turn our dreams into achievable goals and have the drive needed to walk that trail towards success? Dreams and goals are a vital part of our lives. They keep us pushing forward and trying harder. The backbone of every success story has always been a goal and a will to chase it. A life without a goal is as meaningless as it could possibly be. Goals not only make us better humans but they also polish our positive qualities and inculcate us with skills and values that help us thrive. It is believed that everything you desire lies one step outside your comfort zone. A goal will always remain just outside your reach without your perseverance and dedication. Self-sufficiency, good listening, initiation of ideas, a good environment and being passionate are some key factors. A goal digger knows how to set good goals and uses these key factors in achieving those goals.

To be a goal digger is a challenge, as well as an achievement as those who master the art of setting and chasing goals, are able to reach heights in their lives. With this talk, we aim to share examples of how goals make lives worth living, how people who don't work S.M.A.R.T always fall short and also give tips on how to not lose motivation once you start your journey towards a goal. So, join us and let us guide you towards a better vision and mission for your life. We hope this helps turn your dreams into reality!



**LUMA DIAB, Education Above All**

**An Industrial & Systems Engineering graduate,** Luma's passion for community and youth development work and volunteerism has grown in her Freshmen year at college. She was a proactive volunteer and member in Reach Out To Asia and has founded her own Youth Service Club, Youth Without Borders, back in 2010. Luma has been assigned as a Youth Ambassador to ROTA the same year she established her youth club- in 2010, representing the Youth Advisory Board in multiple local & international meetings & conferences targeted around youth development and Service Learning. In 2015 and during the transition to the 2030 Agenda for Sustainable Development at the United Nations Headquarters, Luma represented the Youth Advisory Board alongside her peers in a session centred on "Prioritizing Education & Peaceful Societies" led by the Permanent Mission of the State of Qatar to the UN. Luma is a member of the United Nations Major Group on Children & Youth and has been working with Education Above All Foundation for the past 5 years, gaining experience in both Programmes technical work and Communications and Public Relations.

**Go Goals!**

*Friday 18th October, 10:40-11:30 am*

*Room 104*

This workshop aims to educate youth participants on the implementation process of the Sustainable Development Goals. The SDG board game will be used as the interactive tool to help raise awareness on what better ways there are in the world to finding solutions to worldly problems. At the beginning, an ice-breaker will take place and then a quick explanation and introduction to the SDG board game will be given. Students would then be divided into teams of 4-6 players and each team would have a board game with tokens to place and dices to roll. These players will be taking on an active role in society- Government, Civil Society/ NGO, Private Sector representative, Innovator/ Scientist and so forth. One of the students will be a note taker. One or two facilitators will go around and help the teams with their board games. Each time, a token lands on an SDG, a card question will be pulled corresponding to that SDG by another player for a quick discussion to take place amongst the team and then the current player will have to answer the question by providing with a solution. An exchange of information and finding practical solutions is what all the outcomes of this session will be on. Towards the end of this workshop, young participants are expected to go back home and identify a problem or issue back in their schools that they, alongside a group of other young peers, would be interested to focus on and will learn to find ways to tackling the problem by providing with empirical solutions, from raising awareness campaigns and petitions to taking action to help in reducing the impact of that specific problem that each wants to focus on. These solutions would then be discussed in the next Qatar Leadership Conference via the projects and activities that would have been created then to tackling major world issues of today from a student and young leader perspective.





**MANAL KHALID RAHMAN, RUQAIYA AL BALUSHI,  
RAYYAN AL KINDI & HEBA AL RIYAMI, Student, Sultans**

**School of Muscat**

Manal Khalid is a 16 year old highschool student studying at the Sultan's school in Oman. She has participated in the Qatar Leadership conference the previous year as a delegate, and ever since has been inspired by the people, hence eager to step it up and finally be a presenter this year. She has respectively become a developed member of her school's encouraging MUN club, after almost 2 years of participating in the activity. She has attended numerous conferences gaining new ideas and experiencing different procedures, willing to take it a step further. Manal has a great passion for discovering new things around the world, including the world in social media itself. Ranging from keeping up with the Kardashians to posting daily videos of her and her friends on different social media platforms. The impact on social media on society has always stunned her and left her in train of thought, ending with one question, to what extent has social media really affected us?

Ruqaiya al Balushi is a 15 year old student that studies in the Sultan's school. After visiting the Qatar leadership conference in the previous year, she has decided to present this year. She is a devoted MUN member that has been to many conferences, as she wants to develop her social and confidence skills which lead her to present in QLC. Social media has influenced her to start doing multiple sports and activities. Ruqaiya has a passion in art and hopes to convey deep messages throughout her art work; and hopefully verbally to delegates as they can benefit from them. Ruqaiya has invested her time thinking about the numerous effects social media has on the society ranging from celebrities actions and trends. So why is social media affecting our daily lives?

Rayyan Al-Kindi is an 11th grader that studies at The Sultan School, in Oman. After visiting the Qatar Leadership conference last year as a delegate, she decided it's time to leave her comfort zone and be a presenter this year. She is a devoted MUN member that has been to many conferences; gaining knowledge about world's current issues and social skills, meeting new faces and different personalities. Rayyan has a great passion for the environment and the human behaviour. She is known to take risks, and is fearful from regrets. Throughout her teenage years, she's encountered a lot of controversies on social media, and has realised the great impact on the lives around her. However, aside from seeing her friends' new accessories on Snapchat, or reading about Chris Brown's scandalous affairs on Twitter, what are some of the real impacts, both positive and negative, that social media has had on our society?

Heba Al Riyami is a highschooler that attends the Sultan's school in Oman. She spends her weekends watching her shows, and hanging out with friends. She has been participating in her school's MUN activity, and has enjoyed her time there. After spending last October in the QLC, it has inspired her to participate and take it a step further and become a presenter. Heba always sets goals for herself but sometimes fails in achieving them, although much support is provided by her family, the people around her, as well as her internet and school friends. She sometimes feels the sense of loneliness within her, therefore, she started seeking an understanding for this matter, why does she feel so lonely whilst getting hundreds of likes on Instagram, tagged on many photos and even gaining followers on twitter on a daily basis? Heba felt the need to learn and understand the underlying reason of why this is happening and the main cause of it. She is also aware that many teenagers or maybe even adults are going through this as well, but she still wants, if not a way to solve this, a way to understand why some human minds care so much about how they are viewed by the media?"

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*Manal Khalid Rahman, Ruqaiya Al Balushi, Rayyan Al Kindi & Heba Al Riyami workshop continued*




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### **The psychology behind social media addiction**

*Thursday 17th October 5:25-6:15 pm*

*Room 203*

Wouldn't you like to know why we can't live without social media? Because by now, social media has impacted our lives, so greatly, it even affects the way we think and how we act upon our daily activities. Majority of us should be aware that social media has had a tremendous impact on our culture, society, and on the world-at-large. If how we dress and what we eat is simply a click away, we can almost refer some of the most popular social media apps as "haunts" on the Internet; controlling us and implementing a different mind set into the human brain. It has revolutionized the way people communicate and socialize on the Web. It first started off with "the kids" spending time on snapchat and instagram. But now, over 71% of the world's population has a social network profile. In today's presentation, we will be discussing a large range of social media's most controversies, ranging from K-pop to conspiracy theories and even Sister James Charles.

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### **MARIA MANCHERIL, Teacher, American School of Doha,**

is an IB Chemistry teacher and one of four MUN Directors at the American School of Doha. As a science teacher, she often discusses the impact humans are making on the planet in her classroom and realized that she could be doing more to live an eco-friendly lifestyle. After getting involved in ASD's High School Eco Council (now EFFECT Club) and through her role as the MUN service director, she became inspired by the amazing work being led by her students and decided that anyone could make basic lifestyle changes at any age. She has been on the long path to "zero waste" for a year and is documenting her journey on Instagram, @imperfect\_sustainability. Maria champions all the SDGs but focuses on SDGs 12 and 13 in her daily life

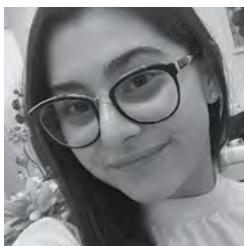
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### **Walk the Walk**

*Saturday 19th October 9:00-9:50 am*

*Room 104*

Walking around Qatar, we are treated to visions of beautiful air conditioned luxury at every turn. However, the ecological cost of these luxuries may make them come at an unbearable price. Join this workshop to discover an ordinary adult's story on making her lifestyle more sustainable in the midst of an eco-anxiety crisis, and learn how you too can live more sustainably in your own home, school and community.



**MARYAM AL MARRIDI**, *Student, Newton International School*, is a grade 11 student at Newton International Academy; Maryam is a leader, sound decision maker, a seeker who loves sharing knowledge, she loves to be involved in political or worldwide issues, which is one of the reasons she has joined MUN. She is passionate about taking action and helping others (specifically in school) when a student is struggling in a topic she would love to offer help to improve her classmate understanding. Maryam has hobbies for instance: She loves to explore and travel to different countries; her number one priority when traveling is to get in depth with culture and history, as well as she enjoys reading books that includes adventure, fantasy, magic and poetry. Another hobby Maryam enjoys is arts as she is very passionate about this study and it is one of her favourite subjects in school. Maryam is a guitarist and a beginner to piano. She loves to try new things, even if it is challenging. Maryam has a loyal, patient, optimistic and mature personality; she prefers to talk to adults and learn from their achievements; get advices and ask for help.

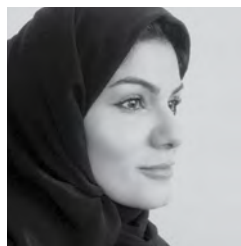
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### **101 survival tips for highschool**

*Friday 18th October, 10:40-11:30 am*

*Room 224*

I would like for the participants to understand that being a high school student shouldn't be a struggle to their social living, and, equally, to not to stress themselves and always think about yourself as a first priority.



**MASHAEL AL-SABAH**, *Qatar Computing Research Institute*, is a senior scientist at Qatar Computing Research Institute (QCRI). Before that, Mashael was an assistant professor at the computer science and engineering department at Qatar University. Her research interests lie in the area network security and privacy enhancing technologies, cryptocurrency, and the blockchain technology. She has published papers that were featured in various magazines such as Wired and New Scientist, and was awarded the Education Excellence Day Platinum Award for PhD holders category in Qatar for year 2014. Mashael obtained her Ph.D. from the University of Waterloo in 2013, and later spent 16 months at MIT as a visiting scientist.

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### **Cyber security topics and research in QCRI**

*Friday 18th October 3:15-4:05 pm*

*Press Room*

The speaker will introduce general cyber security threats and concepts, such as phishing, spoofing, identity theft, etc. This will also include the importance of privacy online. Next, the speaker will talk about some of her research work related to the deanonymization of dark web Bitcoin users, and highlight other cyber security research directions carried out in QCRI.



**MAYA STAFRACE**, *Student, Doha College*, is a Year 12 student currently studying at Doha College. With a Maltese background but having lived in different countries in Europe, including the United Kingdom, she moved to Qatar in her early teens. Along the way and particularly so in Qatar, Maya has been exposed to a variety of traditions and ways of life, allowing her to observe and widen her understanding of cultures and thus become more mindful and open minded. Over the past five years, she has stumbled across and became very involved in a new passion: Model United Nations (MUN). Having attended numerous conferences as delegate, and later on as a student officer, she is now President of the General Assembly for DCMUN XII. Her ever growing contribution in MUN is driven by her interest in Human, Economic and Political Affairs which has flourished over recent years. She recently visited the United Nations head quarters in New York with her school and contributed in a meeting with the Deputy Secretary General of the UN, Amina Mohammed. This was an experience she found inspiring. Due this phenomenal experience and her passion for global affairs, she desires to eventually be involved in the United Nations its self making a contribution towards a more equal, sustainable and safer world in both developed and less developed countries. She is looking forward to being involved in this year's Qatar Leadership Conference by bringing to light a barrier that may affect us all in our daily lives: Perception and Misconception.

### **Do you believe your eyes?**

*Friday 18th October 3:15-4:05 pm*

*Room 203*

The workshop questions the reliability of the news, politics and even our own memory. This workshop is based on the theory of Perception and Misconception. A phenomenon that affects all important sectors of modern day life: The Internet, Politics, Economics and Medicine. This ultimately changes the way we view all aspects of life. The focus of the presentation will be to expose the world's greatest lies. The misconceptions that we all have or at some point will fall for. At the end of this workshop you will be able to recognize that nothing is what it seems. We will be exploring the depths of perception behind everything. From what you decide to wear in the morning to what you decide to post on your Instagram feed and all the way to what you hear on the news in the morning there is always the element of untruth, cover up, misconception and perception. Intentionally or subconsciously, human beings are always trying to influence the way they are perceived by their peers, friends or colleagues. This workshop will expose this, remove the mask that covers the faces and enhance your awareness of what exactly goes on around us. The work shop touches on the effects of social media, different type of mental conditions that affect perceptions, how our perception has been manipulated throughout history and a lot more.



**MELISSA DEEHRING, Qatar University Law**, is a Clinical Assistant Professor and the founding director/creator of the Externship Program at Qatar University College of Law. Since 2011, Melissa has negotiated agreements with more than 115 legal employers in Doha, developed clinical curricula, and taught lectures focusing on legal skills, ethics and professionalism principles to more than 995 QU law students. During her years as Director, the Externship Program's student participation per semester increased by 850%, the number of jobs offered per semester increased by more than 800% and employer participation per semester increased by almost 400%. Her class was also deemed the "Capstone" graduation requirement for all graduating senior law students.

Melissa's research focuses on how culture affects local legal professions, legal education, professional responsibility notions, and women's ability to join the bar and bench. Her most recent paper, *The Emerging Legal Profession in Qatar: Diversity Realities and Challenges*, is forthcoming with the *International Journal of the Legal Profession* and focuses on gender diversity in the Qatari legal community. To date, Melissa has won two significant research grants from the Qatar National Research Fund (QNRF) and secured almost \$500,000 in research funding.

Melissa is an active community volunteer. She organized and hosted Qatar's first Women in Law Conference on March 22, 2018 and won her College's Excellence in Community Service Award in August 2018. Melissa was awarded a NIFTEP (National Institute for Teaching Ethics & Professionalism) fellowship during December 2018 and has recently volunteered with the UNODC, THIMUN Qatar, and researchers at the University of Oxford. In May 2019, Melissa was awarded a consultancy with the UNODC and named an 'Education for Justice (E4J) Champion' for this upcoming September.

While Melissa remains a passionate believer in the power and necessity of Externship pedagogies, she recently transitioned away from Externship in order to develop new clinical courses for QU Law. One of Melissa's new courses, "Justice, Equality & Leadership in Law", will be QU Law's first full-semester course dedicated to teaching concepts from the E4J Ethics Modules to address core integrity issues such as ethical leadership, strategies for ethical actions, corruption and human rights, and gender diversity.

Melissa is a licensed attorney in the State of California and, prior to her international work, worked as court-appointed defense counsel on juvenile dependency proceedings before the San Francisco Superior Court.

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### **A Discussion about Gender Diversity in Law: Critically Thinking Ethics and Social Norms**

*Thursday 17th October 5:25-6:15 pm*

*Room 103*

In Qatar, the number of women studying law has significantly increased during the past two decades. However, the number of women practicing law as prosecutors, judges and lawyers has not directly correlated. This presentation will discuss select findings from my forthcoming article, "The Emerging Legal Profession in Qatar: Diversity Realities and Challenges" and discuss obstacles female law graduates face when entering the legal profession in Qatar. The presentation will encourage discussion and debate amongst participants about ethical principles, including gender diversity, to make the argument that educators must encourage students to think critically about social norms including diversity issues if we want to improve gender justice and advance SDGs 5 & 16.



**MIA ELAZIZI**, *Qatar Leadership Academy*, is a Lead teacher, College Counselor, Geography teacher, News and Media Literacy Teacher and MUN, Director at Qatar Leadership Academy in Al Khor. She has a Bachelor's degree in History/Secondary Education from Northeastern Illinois University in Chicago, a Master's degree in Education/Curriculum Instruction from University of Phoenix in Phoenix, and 30 Master credit hours in Psychology. Her life focus has always been on the people, culture, and balancing life.

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### **Coping with Stress - Life's Balancing Act**

*Friday 18th October 1:10-2:00 pm*

*Room 106*

Life is often stressful, but when we add school, friends, family, work, future, MUN and everything else it can become overwhelming. We can't ignore life, so each of us has to find our own way to cope with stress. This workshop will talk about techniques and help you find your own technique. As individuals it is not a one size fits all, therefore you will have to come with an open mind and a desire to dig a bit deep inside to find how you will cope with stress and come out of it looking good.

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### **How to have tough conversations**

*Friday 18th October 3:15-4:05 pm*

*Room 101*

This workshop will focus on how to have difficult conversations with peers, coworkers, parents or employees. Overall focus is to know how to deliver the information positively with confidence, while focusing on the end goal. We will work with each other interactively with focus on gaining our courage and the behavior we anticipate after the conversation.



**MICHAEL BERENDT**, *Student, Park House English School*, "If charm, integrity and an eye-catching sense of humour could be sealed into one bottle, it'd be this guy". Michael Berendt stands out against the public eye as not only an activist for equality, but as a fresh breeze of hope to brighten the portrayal of modern speech. From embracing the stage of hip-hop infused Shakespearean theatre to unravelling the mysteries of spinal cord injuries in the medical world, Berendt has been a staple to providing engaging education that matters.

Being brought up in crooked, suburban Vanderbijlpark, Berendt's source of fuel to power his up-lifting talks has been his ramshackle background; he reveals that, "Back home, people were turning literally nothing into something – I mean, music is beloved in South Africa, but not everyone can afford to let a dime or two slip by for a standard guitar or flute. The government isn't keen on spreading joy. Yet, out of some book of miracles, children are picking up pebble stones, gathering empty buckets and are scouring the littered streets for plastic bags to forge brittle maracas and drum sets. We've always found a way to make the best out of the worst." And that's exactly what Berendt preaches - live your truth no matter the circumstance.

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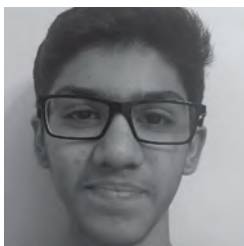
### **Being a Nobody is Worse than Being in Poverty**

*Thursday 17th October 4:25-5:15 pm*

*Room 102*

Any sophisticated, self-assured and socially conscious showman knows that without the fortune from fame, you're a nobody. And in our modern culture of taboo addiction and irresponsible life choices, anonymity is the bane to your existence.

In this workshop, you will learn exactly how to turn the heads of those that matter and how to take your groundbreaking, though currently suppressed, talent into the bright lights of stardom. Beside Michael Berendt, discover the importance of performance and paparazzi and how a Broadway mindset can save you from modernity's deadly clasp. Just like Tinkerbell, we all need the applause to live. It's about time you ready yourself for a life of admiration. What are you waiting for?



**MOHAMMAD FAIZ MAHMOOD, Student, Doha British**

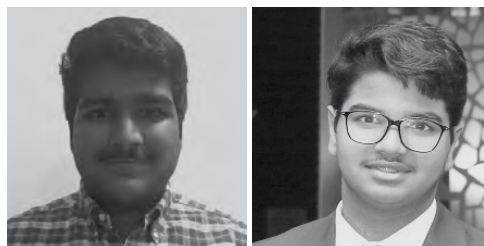
**School,** is a Year 11 student at Doha British School in Qatar. He is an active and passionate member of his school's MUN club, actively participating as Vice President and MUN Impact co-ordinator at his school. Faiz has also attended 7 conferences, as both delegates and chairs. Faiz has an interest in global affairs and international politics, as well as how politics plays an active part in the everyday society. Another interest that Faiz possesses is enjoying playing and watching sports, particularly football, where he is an avid and zealous fan of his childhood favourite football club Manchester City. Combining these 2 passions, he has made connections between how politics affects football in particular. He looks very forward to presenting and sharing his ideas at QLC!

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**Politics and Football: A Direct Representation of the Power of Politics?**

*Saturday 19th October 11:00-11:50 am  
Room 101*

Throughout world history, politics has influenced many aspects of life as we know it today, for example, in healthcare, travel, education and even transport. However people turn a blind eye to how politics has affected sports, more importantly football, a sport that is loved by people from all corners of the world. So how has football been influenced by international and national laws as well as governmental activities throughout its history? Join two football-passionate students in a workshop that explores how politics has constantly affected who plays football, where people play football and even why people play football and discover how some of the world's biggest teams have been shaped in both positive and negative ways due to the constantly changing political climate of the world!



**MOHAMMED RAYYAN KHAN & RAHUL NAIR, Student,**

**Doha Modern Indian School**

Mohammed Rayyan Khan is in his junior year at Doha Modern Indian School. He has a passion for debating and involving himself in discussions related to world issues which encouraged him to participate in THIMUN. He is a proficient orator and has had active involvement in Debates at national levels and MUN conferences.. He is an avid reader and loves engaging with people. He has also been involved in robotics and olympiads at his school and national levels. Rayyan plans to pursue medicine and hopes to make an impact in the field of humanitarianism.

Rahul Nair is a junior and current Head Boy of Doha Modern Indian School. From a very young age, he has shown tremendous ambition and that has led to his involvement in numerous arenas. Learning Website and Mobile App Development at the age of 13 he went on to execute projects for clients ranging from local businesses to MNCs. He soon found an interest in Financial Education and Planning and started investing Tech Income into Forex and various Stock Markets. He currently works as Youth Director of Technology Platforms at MUN Impact and that has led him to the United Nations HQ in New York. He recently also established an e-commerce business and is focusing on that extensively. Apart from entrepreneurship, Rahul has been involved in Public Speaking and Debate and has consistently been among the Top 10 debaters at Qatar Debate for the past 2 years. He currently serves as Trainer and Captain of the School Debate Team. He has also won medals for his school at State Level Badminton Championships. He is currently interning at the iLoveQatar Media Network in Videography and Social Media Marketing.

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**Impact of Risk-Taking in a Teenager's Life**

*Saturday 19th October 9:00-9:50 am  
Room 106*

In most cases playing safe is considered smart. People tend to avoid risks and Sure-fire options seem more appealing as opposed to probabilities. But is that the best way for teens and today's youth to go about life? In this workshop, we explain the pro's of risk-taking and why teenage and youth is probably the best time to do so.



**MUBARRAT WASSEY**, *Qatar Debate*, is the Coach of the National Debate Team of Qatar. A former banker, Mubarrat has coached and created champion debaters across Asia. He himself used to be a debater, winning the Asian Championship 3 times as well as being the only debater from Asia to have been awarded Best Speaker and Champion at the Cambridge Inter-varsity Debate Championship.

Mubarrat works for QatarDebate, a chapter of Qatar Foundation. QatarDebate is the National Debating Organization for Qatar, and is a civic engagement initiative that aims to develop and support open discussion and debate among students and youth in Qatar and the broader Arab world.

Part of Mubarrat's work involves taking principles of debating and using that to equip professionals with ideation and critical thinking skills. Debating, at its root, is a methodology to come up with solutions to problems, and he hopes to help equip the youth with the necessary skills to solve the problems of tomorrow.

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### **Ideation and Critical Thinking**

*Thursday 17th October 4:25-5:15 pm*  
Room 102

When asked to come up with a solution to a problem, we often end up sitting in the same meeting rooms with the same people expecting that this time we will be able to solve our problems better than the last time. Often the same people end up dominating the discussion whereas the introverts tend to keep quiet. This session on ideation is designed to equip participants with the tools required to come up with ideas much more efficiently when tasked to come up with solutions, and having fun in the process of doing so.



**NATALIE MAGNESS**, *Student, Doha British School*, is a Year 12 student at Doha British School, is an avid member of MUN, having attended multiple conferences; the latest being the Harvard MUN in Beijing. She holds the role of MUN Impact Leader at DBS, is an enthusiastic learner both in school and outside the classroom and has a burning passion for classical music. Alongside this, she is an amateur classical pianist, performing regularly at various venues including FiftyOne East Lagoon and the Belgian embassy, and having had her debut solo recital at Qatar Music Academy in 2018 and her orchestral debut with the Qatar Philharmonic Orchestra in February. Previously, she has attended masterclasses in Manchester and Austria as well as locally. She is now preparing to perform in Moldova with the National Chamber Orchestra. In her leisure time, Natalie enjoys going to classical music concerts, learning languages, travelling and swimming. Natalie continuously advocates for classical music to be more widely accepted and appreciated and hopes to meet many like-minded individuals this conference.

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### **Music: the key to a harmonious world**

*Friday 18th October 3:15-4:05 pm*  
Room 224

Admit it, when you think of music, you probably would not think of it being used in contexts such as politics, global affairs or medicine. However, right from the beginning with the ancient Greeks and in China, music was used in healing and today music therapy is booming, treating conditions like Alzheimer's. To Nazi Germany and the cold war; music has been used in propaganda to manipulate our perspectives as well as been used in cultural diplomacy. Even to the media, in movies and commercials (where that one annoying jingle just won't get out of your head!). Undeniably, music is all around us; used for both leisure and manipulation due to its ability to transcend all barriers of language, culture, age, backgrounds... It is ultimately accessible to all. But how can it be used to empower and alleviate some of the current world's most pressing issues? This workshop aims to make participants aware of the powerful influence music has in our lives, not just as something to listen to for entertainment, but its vast possibilities to unify and create a more harmonious world.





**NATALIE SCHEIDEL**, *Student, Taipei American School,*

is currently a junior and a student-journalist at Taipei American School. She has served as the Editor in Chief for the TASMUN Press Team and made their first print edition last school-year, in May 2019. In her school publication, The Blue & Gold, she serves as the Managing Editor for Print and holds a position on the editorial board. Throughout the years, she had quickly developed interest in both MUN and journalism and linked it together through her interest in global politics and international affairs. Since middle school, she has been an avid MUN participant and has gone on multiple trips all around the world. During her time, she has served multiple student officer positions and was a taught students at Afghanistan MUN basics over breaks through the club HELA. To Natalie, social media's role in our lives are is only becoming more and more prominent, and she would like to use her understanding of both journalism and Model United Nations to increase awareness on current global issues.

**Unleashing the power of citizen journalists**

*Friday 18th October 2:10-3:00 pm*

*Room 224*

Over the past decade, many national and international political movements were instigated by social media through the dissemination of information. Social media and citizen journalists have made tremendous impacts on political movement such as the recent sexual harassment #metoo movement or the Arab Spring which ultimately led to the Syrian refugee crisis. While social media brings the ability for everyone to voice their opinions and extend our knowledge of this world through the exposure of new culture, the information spread are not always the whole picture, thus creating fake news. So why does citizen journalism matter and how can you take part?

And, often times, the United Nations are becoming very reactionary to such forms of journalism. Yet, there is still the issue of fake news and the lack of verification of truth in citizen journalism. And often, these "news stories" are not being fact-checked. As mainstream journalists, they have the duty to report based on facts and look at the whole picture with truth, accuracy, independence, impartiality, and accountability.

Professional or mainstream journalism are there to play a role of a watchdog, watching over the government but many of them are either becoming sensationalized (CNN), fundamentalists (FOX), or they are becoming echo chambers of certain political standpoints. This workshop will use real life examples such as reporting on the relationship between Taiwan, China and America, demonstrating demonstrating how the media was cherry-picking their facts and how the fourth estate fails to comply to its job of advocating for truth, and the role of citizen journalists in sharing the real picture behind the headlines. This workshop will help you to understand many of the factors involved in becoming an ethical citizen journalist.



**NOUR EL IMEN MEZNI, Student, Doha Home Educators,**

Born in Alberta, Canada, Nour Mezni is an ambitious 16 year-old girl. She is “the more the merrier” type of person and is very talkative. She enjoys socializing and meeting new people and learning about new cultures. She always tries to keep her mind open to new ideas and loves trying new things. She genuinely enjoys working with children and being able to help others. Her primary hobby is reading and coming in at a close second is writing, she could, and for the most part does, read and write for hours on end. Nour also has a passion for academics and learning. Being an online school student gives her more liberty when it comes to her education, allowing her to take on school at her own pace. Having an educational outlet that permits her to have so much independence has allowed her to take on many new experiences as well as diversifying and expanding her beliefs. This has opened the door for her to indulge in a variety of interesting pastimes and explore new interests. One of her primary interests is psychology, her passion for psychology is primarily fueled by the fact that her father is a psychologist. As well, she has been studying the subject for quite some time. Nour views psychology as a means to not only learn more about others but about herself as well. She is especially fascinated by how simple psychological ideas can be utilized to improve certain areas of everyday life. Apart from psychology, Nour makes it a point to be conscious towards world affairs and international issues and this has been favorable in her active participation in Model United Nations, which is another one of her interests. She is vehement that being in a state of constant learning is crucial to fulfilling her desire for constant education.

**Daily Dose of Psychology**

*Thursday 17th October 5:25-6:15 pm*

*Room 201*

The ability of a psychological perspective to not only study the behavioural aspect of a human being but also be able to analyse the interaction amongst human beings is increasingly fascinating. Psychological ideas that are altered or simplified for daily usage is such a productive way to be able to develop an individual’s social capabilities as well as their social radar. It opens up doors for people to see meaning behind certain actions or phrases where they would not normally seek a meaning or a reason. It involves being able to use certain psychological “Life Hacks” to help an individual develop as a person and as a member of society. This is a topic that is relevant to everyone and can be utilised by everyone. However, it holds a significant level of importance for young adults and teenagers especially. For example, being able to recognize the signs that someone might be lying to you, being able to identify whether or not someone likes you, and how to be a respectful listener yet still be able to productively engage. As well, it includes insight on matters that might not directly benefit individuals personally; for example, helping a friend that is going through some challenges mentally and how to be supportive. I would like to encourage people to view psychology as a tool that they can use to their advantage. Psychology is present in almost all aspects of life, especially in everyday scenarios, and utilising them to improve ourselves and our place in the community is the most beneficial way to take advantage of such a valuable resource. Anybody can view and analyse the world using a psychological perspective it’s just a matter of being willing to learn.



**OWEIS AL-SALAHİ & AJLAN AL KAABI, *Little Big Kids***

Oweis Al-Salahi is a passionate senior, he is a Youth Advocate with the Educational Above Foundation advocating for the right to quality education, he is a Senior Ambassador at the Friends Of Nature program where he works on engaging the youth with the environment.

Ajlan Al Kaabi is an aspiring freshman at Carnegie Mellon majoring in Computer Science, he has been recognized by NASA for his wonderful projects as well as placing 3rd Place in the Environmental Category as part of INTEL ISEF 2018.

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**SDGeneration: Our Journey To Sustainable Development**

*Friday 18th October 3:15-4:05 pm*

*Room 102*

In this workshop we will be discussing our journey of discovery towards achieving the Sustainable Development Goals. This is a grass roots, youth led organization, which is making an impact in our community. This is vital not only for the youth of the world and the global goals, it also plays an important role in the Qatar National Vision 2030. In this workshop, we will reveal how we started our initiative and you can join us, and grow our SDG communities together!



**H.E. ORESTE DEL RIO SANDOVAL, *Ambassador of***

***Panama to Qatar***, is the Ambassador of the Republic of Panama to the State of Qatar. Before becoming the youngest Ambassador posted in Qatar, Ambassador Del Río worked at the Ministry of Foreign Affairs in Panama as the Director General of Foreign Affairs and Director General of International Economic Relations in Panama. The United Nations School where he finished his primary studies initiated the 'Oreste Del Rio Sandoval Medal' to award students participating in annual speech writing competitions. He is also the founder of the ODRS foundation which aims to support the vulnerable and economically challenged population of Panama.

He was awarded the Host of Honor Prize by the National University of Cordoba in Argentina, one of the oldest Universities in Latin America. Recently he received the Al Wajba medal by the H.H. Sheikh Tamim Bin Hamad Al Thani as a recognition for his valuable service to the State of Qatar.

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*H.E. Oreste Del Rio Sandoval workshop continued*

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**Maktub: It is written**

*Friday 18th October, 9:40-10:30am*

*Room 101*

As the saying goes, "the journey of a thousand miles begins with one step". To most of us, life is a very challenging journey but a great learning experience. We find ourselves tangled in webs of decisions, problems and arguments whether with others or even ourselves. We wonder what life would have been like had we made another decision. But the question is how do we come to terms with it? How do we realise that the decision we made will be for the best in the long term?

In our journey, the first step represents Organization, Dedication, Responsibility and Solidarity, the sheer foundation of leadership. The motivation to take this step should be a mind and a heart full of hope. Rest assured that the many challenges to be faced on the way will contribute to your personal development eventually creating your own destiny. This workshop aims to show you the significance of decision making and how someone turned their life around through choice and education. The ability to correctly plan the journey and always have at hand a roadmap leading us to our objectives is vital to creating your future. As the world continues to change it becomes imperative to understand.




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**QATAR UNIVERSITY MOOT COURT TEAM (MELISSA DEEHRING SUPERVISOR), Qatar University Law,**

The Qatar University College of Law Moot Court Team is supported by the College's Legal Skills Department. Historically, previous teams have competed in several international Moot Court Competitions, including the William C. Vis International Commercial Arbitration Moot in Vienna. The team for the 2019-2020 will again compete in international competitions as well as HBKU's Cybersecurity Moot Court Competition in Doha.

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**Advocacy and Mooting To Advance SDG 16**

*Friday 18th October 1:10-2:00 pm*

*Room 202*

Qatar is a rising power in international relations, particularly in the Middle East. The country's encouragement of foreign investment, drive to increase its global role as a business destination, and push for innovation within a knowledge economy significantly increases its need for more Qatari graduates to be able to represent the country and its vision at the international level. Advocacy, negotiation and debate are essential skills needed to pursue these diplomatic careers.

In this session, students from Qatar University College of Law's Moot Court team will work with QLC students to:

1. Explain the important role of advocacy in achieving justice;
2. Use basic ethical theories of distributive justice to understand the principles of debate;
3. Debate in mini-moots.



**RACHEL SEAY**, *Qatar Philharmonic Orchestra*, has always had a passion for music, so when she was assigned the horn in beginning band at the age of 10, her fate was sealed. After graduating from high school at the Interlochen Arts Academy in Michigan, USA, Ms. Seay attended the University of Oregon, graduating cum laude with a degree in horn performance. She received her masters degree in horn performance from the University of Cincinnati College-Conservatory of Music. Her primary teachers have included Ellen Campbell, Douglas Campbell, Randy Gardner, and John Ericson. Ms. Seay has performed in master classes for Mary Bisson, Richard Todd, Alan Spanjer, and Barry Tuckwell. She was a finalist for the Tuckwell Brass Prize at the 2004 Melbourne International Brass Festival and won first prize in the Farkas Solo Competition at the 2005 International Horn Society Symposium in Tuscaloosa, Alabama. Music-making and teaching has taken Ms. Seay around the globe, with appearances in North America, Europe, Australia, and the Middle East as well as to her current position as Instructor of Brass, Music Theory, and Ensembles at the Qatar Music Academy in Doha, Qatar.

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### **Non-Verbal Communication in Music**

*Thursday 17th October 4:25-5:15 pm*

*Room 224*

Audience members take their seats. Musicians begin to fill the stage. The lights go down and silence falls across the theatre. The conductor takes the stage and without a word, the music begins. For the duration of the performance, the conductor, musicians, audience members, and the composer experience a shared understanding through the powerful non-verbal communication of music. This workshop will explore the different ways that the “universal language” of music brings people together outside of the restrictions of spoken language. Participants will explore how creating, performing, and listening to music can unlock new non-verbal communication skills. These skills will be applied in real-time during the workshop.



**RAZAN ELSHAZALI**, *Student, Doha College*, currently a Year 12 student at Doha College. Having lived around the world, she hopes to use her passion for debating and Model United Nations to help get more of the youth actively involved in politics. As part of her school executive team, she appreciated the opportunity to travel to the United Nations Headquarters in New York, in order to meet the Deputy Secretary General. Razan is also extremely interested in journalism and film, and spent her summer partaking in a program at Northwestern University in Qatar. She plans to use all of her experiences in Qatar to go on to study Politics and International Relations in the United Kingdom.

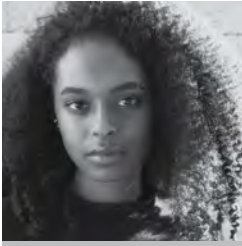
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### **How Films Shape Us**

*Saturday 19th October 9:00-9:50 am*

*Room 203*

Are you a film lover? Do you love engaging in discussion and putting your ideas out there? Well then, this workshop is for you! For a hundred years, film has been used to entertain and inform the masses. However, there is a crucial question that still has not been answered: Do films really influence us more than think they do? This interactive workshop will focus on how different films and genres represent social groups, and investigate their ability to instill gender roles and racial stereotypes. In addition to this, we will also centre on the role of emotion in characterising a good film. This workshop will also serve as a means to learn the basics of cinematic history and how to analyse features of particular scenes skillfully. Many opportunities will also be given to come up with your own creative interpretations and to refine voicing our opinions effectively. We look forward to welcoming you and hearing all of your opinions!



**RANIA ABDALLA**, Student, American School of Doha, is an interdisciplinary artist and entrepreneur. She has been creating things for as long as she can remember whether it was cardboard doll houses, or papier-mache fish made out of water bottles. She never stopped practicing painting and drawing since then, branching out into more art forms and mediums such as film, photography, illustration, and installation work. Rania has a strong entrepreneurial spirit; she opened her first online shop on the app Depop at 15 years old, where she sold about 100 pieces of art, in less than a year. When she moved back to Qatar in August 2018, she began to branch out into more forms of art, which is when she discovered the versatile art form of screenprinting. She continued to experiment with it until she was commissioned to design a Bas qui at-inspired sweater in December 2018. She found screen printing on clothing to be something she was passionate about, so she gathered money by selling art to start a screenprinting apparel business of her own. In April 2019, she opened Same Old Apparel. She combined her love for art and fashion by making each clothing piece a wearable piece of art. Each collection has a concept behind it; the designs on each piece of clothing aren't just meaningless designs, they are full of symbols that allude to an emotion or experience that almost everyone can relate to. Although this is the second business Rania has opened, this is just the beginning. She hopes to expand her business and art experience in university, the workplace, and for the rest of her life.

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### **Building the Skills to Become a Creative Entrepreneur**

*Friday 18th October 3:15-4:05 pm*

*Room 103*

My workshop will focus mainly on developing confidence and the skills teenagers need to become independent enough to pursue creative entrepreneurship. I often find that teenagers are never encouraged to become leaders in this field, in fact, they're not expected to do so at all. I believe this is very unfortunate because today's teenagers especially have so much potential in a globalized, connected world where plentiful information is accessible in a few taps or clicks. In a society that doesn't encourage teenagers to become creative entrepreneurs, I will show them what my foundational pillars were in pursuing art and opening my clothing line. They are confidence, collaboration, purpose, and patience.



**REEM AL JANAHI & SHIFA RANADE, Student, Qatar Academy Doha**

Reem Al Janahi is currently a Grade 12 student at Qatar Academy Doha. She has participated in a variety of programs in order to help develop and shape a range of skills ranging from leadership, organization, critical and creative thinking. She is now an executive member of the club, attending numerous conferences where she has developed her character as an open-minded leader. This has also allowed her to grow into a more social, collaborative person as students work with new people, connecting with her community to help strengthen and develop it. In the future she hopes to join and work in the medical field, and this interest has sparked from questions surrounding the profession; how it has come to shape the world around us, how it has evolved and what impact it's had. Additionally, she also has a passion for theatre, where she's been able to find herself presenting and embodying different cultures and perspectives. Since then she's been an assistant director in her school's 2018-2019 production "6 Plays from Around the World", where not only has she learnt about different countries from Japan to South Africa, it has also been a creative outlet where she has worked with new people to solve unusual problems in the most creative ways. Reem believes that QLC is a great opportunity to bring together a variety of skills that students can present so that participants can gain new insights into what type of leaders they want to become and how they can achieve their visions.

Shifa Ranade is a student at Qatar Academy Doha, with an interest in theatre and public speaking. She has worked as an assistant director, which allowed her to gain knowledge on skills including: staging and scripting. Further, she has participated in professional organized events. She performed as a Master of Ceremony for the Qatar Foundation Year of Culture. This year, The Year of Culture focuses on the interactions between Qatar and India. Shifa's nationality is Indian and was raised in a Qatar, hence, the opportunity of participating in the event was

valuable to connect back to her traditions. The function was held in Awsaj and hosted for the QF community, with special thanks to President of Pre-University Education, Buthaina Ali Al Nuaimi and Indian Ambassador of Qatar, P. Kumaran. The opportunity to perform in front of a large audience is essential to develop leadership skills. Shifa has been involved with MUN as a delegate, and participated in debate through NESAC Speech & Debate, in Kuwait. She believes the Qatar Leadership Conference is an amazing platform to empower the youth into improving their leadership skills, and provide participants with immense exposure to different workshops to focus on different forms of lifestyle. Shifa is working towards enhancing her connectivity with the media, and to contribute in creating a difference in political journalism. Shifa's initial influence of character building was through film, as she has a love for movies and theatre, which can assist in expressing different perspectives and ideas in order to portray positive messages that influence people and communities.

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### **Creative Problem Solving Through The Art of Theatre**

*Friday 19th October, 10:40-11:30 am*

*Room 102*

Theatre can be an essential tool used to inspire the youth to explore new ideas, and utilize acting as a mode to express their character. It provides a creative vocal skill used to organize thoughts and ideas into a creative outburst of success. In the session, the importance of Forum Theatre and its role is assisting leaders to construct solutions through the arts will be addressed. Started by Brazilian theatre director, writer and politician Augusto Boal, this form of theatre lies under the umbrella term known as "Theatre of the Oppressed". The session will be used to inspire the members to not only be spectators of the performance, but become spect-actors, where they will be able to insert themselves into scenarios in an unscripted manner to discover reasonable and creative solutions to everyday problems.



**REEM BAGHDADY**, *Student, Qatar International School*, is a 16-year old Egyptian girl who is currently a senior at Qatar International School. Throughout her school years, Reem has aimed to be in positions of leadership in school, or outside of it. She is a prefect and takes improvement of QIS, her school, very seriously. Reem has a passion for public speaking, and has portrayed this passion through Japanese speech competitions, as well as fuelling the environmentalist agenda in her school, urging people to make a change. Reem cares about current issues and human rights, therefore she's applied to this year's MUN in an excited manner. Having realised her passion for psychology early on in her life, Reem wishes to become a professional psychologist and treat people - as well as carry out human experiments. Reem is an opinionated person who doesn't back down, which can only help when it comes to dealing with heavy debates or even political conferences such as MUN. Having lived in Qatar ever since she was two years old, Reem is well-accustomed to the Qatari lifestyle and the people, and enjoys her life very much. Perhaps this will help in getting messages across in her presentations, as she is aware of current attitudes and points of view.

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### The Psychology of a Leader

*Thursday 17th October 4:25-5:15 pm*  
Room 202

Have you ever wondered how people like Hitler can dominate an entire country? Or have you ever been in charge of people and thought you weren't cut out for it? The Psychology of a Leader explores the many social and genetic factors that lead to one becoming a leader, but at the same time exploring the reasons why some people aren't leaders nor become leaders. We'll also be touching on how people like Stalin created a massive dent in human history with their leadership. The presentation also delves into deeper topics such as how leaders and non-leaders alike affect and control society in both positive and negative ways. The presentation will also include answering audience questions to the best of my abilities, as well as including audience participation (don't be nervous!).



**ROHA ALI**, *Student, GEMs American School*, is an 11th grade student at GEMS American Academy Qatar. Over the past year, she has developed a special interest in different global environmental issues. She believes issues as such must be more pronounced to the public in order for some change to be made. With the hope of encouraging more students in her community to support her cause, she plans to initiate an Eco-club in which she will take the lead on making her school more environmentally-friendly and sustainable. Roha also aims to develop school spirit at GEMS as she wants her school's student body to be distinguished in terms of expressing their school's five core values: purpose, innovation, leadership, respect, and excellence. Apart from her main interest, Roha also attends other conferences like THIMUN and the Medical Review School Conference in order to interact with different people around Qatar. By involving her Eco-club initiative at the Qatar Leadership Conference, Roha believes she can show other leaders in Qatar the degree of importance that must be given to making our world a more sustainable place

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### My Journey To Building An Eco-School

*Saturday 19th October 11:00-11:50 am*  
Room 224

In her workshop, Roha aims to encourage more students around Qatar to participate in the Eco-School program in order to get their attention to the bigger environmental crisis. Through involving themselves in the Eco-School program, students can come up with routine, feasible, sustainable practices on their own. Moreover, the session will hopefully make students realize that sustainability is the key to having a promising, healthy future. To emphasize her interest in the subject, Roha will discuss all the Eco-initiatives taken in her school from the very beginning of the Green School Project to where it has come now. She will also tell the audience her story in regards to becoming an individual deeply interested in sustainability, environmental science, and the ongoing environmental crisis. The session will end with a call to action for students around Qatar to pay attention to these global issues as they shape the youth's future.





**ROHAN GUPTA**, *Student, Doha College*, is a passionate student, currently studying in Grade 11 at Doha College. He is a keen competitive swimmer, having raced in competitions both international and local. Rohan, a keen public speaker, is currently the captain of his school debate team as well as passionate member and advocate for MUN for the past 4 years, which he believes is the strongest platform to sharpen the youth into forces of reformation. He now has the honour and privilege of serving as one of this year's Deputy Secretary-General for THIMUN Qatar, as well as the Head of Secretariat for Doha College MUN. Extremely interested in ongoing matters in the world today, Rohan is an intellectual and inquisitive learner and MUN has made it apparent that his confidence in being able to express his thoughts on world issues coherently and cohesively, is a thriving passion of his. Furthermore, participating in MUN creates the perfect platform for Rohan to stride towards his dream of acquiring a prestigious role in the United Nations so that he too, one day, can make a difference in this world—a difference for the betterment of humanity. Rohan is also very passionate about the Sustainable Development Goals created by the United Nations and has always been actively involved with service clubs and projects focused around improving current global issues. This includes projects in school as well as foreign countries with various NGOs.

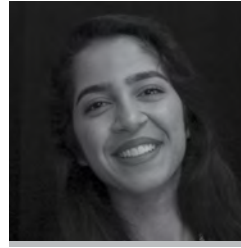
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### **You are a Psychopath and you just don't know it.**

*Saturday 19th October 11:00-11:50 am*

*Room 201*

Ever stop to think that you may embody some psychopathic traits yourself? There is a common misconception about psychopaths. Many think of them as cold-blooded serial killers, much like the way mass media presents them. Hannibal Lecter, Ted Bundy, Freddy Krueger, Pol Pot and such. Whilst it is true that psychopaths can get violent and show extreme signs of evil, it would be wrong to claim that all psychopaths are serial killers and cold-blooded criminals. In many cases, psychopaths are actually quite mundane and have qualities which make them the ideal leader in many situations. Without even realizing, you might be a psychopath too.



**SANSKRITI TANDON**, *Georgetown University, Qatar*, has been an active member of the MUN family. Her passion and proficiency towards leadership drove her to pursue international relations academically. However the key element which fuelled her enthusiasm for this program was the diversity of opinions and the open mindedness. In addition to this, her own journey through MUN has been a ladder of success which resulted in her chairing at a number of OMUN conferences and THIMUN Qatar 2016 as well as being the Secretary General of MSMUN-Qatar and Deputy Secretary General for THIMUN Qatar 2018. Furthermore, her involvement in the Sri Lankan Initiative and the Patna MUN initiative has led her to personally discover the magnitude at which MUN impacts societies. She was recently invited to present her work with MUN Impact and TQ initiatives at the United Nation Head-Quarters. She believes that each conference is a stepping stone not only towards achieving something greater in your MUN career but also towards becoming a well rounded member of the global community.

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### **How to be a BAD Person!**

*Friday 18th October 3:15-4:05 pm*

*Room 201*

Let's flip everything around. Every other presentation focuses on how to be a good leader, how to do well in a path you've chosen, what you should do to have positive outcomes. No one tells you what NOT to do. How should you avoid certain outcomes? What traits should you stray away from? This workshop focuses on the essential leadership traits which have not been successful. It will allow you to embody these traits and see for yourselves the outcomes of such paths as seen throughout history and in our personal lives. This workshop requires nothing but your enthusiasm and acting skills!



**SARA AL SOWAIDI**, *Student, American School of Doha*, is a junior at the American School of Doha. She feels incredibly passionate about youth leadership because she believes the ability of an individual to influence, motivate, and enable others to contribute towards the effectiveness and success of certain issues is a vital aspect of change. Sara has participated in Model United Nations her entire middle school and high school career. She has served as both chair and delegate. Her experience with MUN not only multiplied her passion for debating and involvement in politics, but also advanced her knowledge of many global issues that are in need of leaders to make a change and attract inevitable success.

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### Gratitude

*Friday 18th October 2:10-3:00 pm  
Room 201*

Grateful living is a way of life which asks us to notice all that is already present and abundant from the tiniest things of beauty to the grandest of our blessings and in so doing, to take nothing for granted. We can learn to focus our attention on, and acknowledge, that life is a gift. Even in the most challenging times, living gratefully makes us aware of, and available to, the opportunities that are always available; opportunities to learn and grow, and to extend ourselves with care and compassion to others. Grateful living is important in the world because in our constant pursuit of more and better we can easily lose sight of the riches that lay right in front of us and within us. ~ Guri Mehta.



**SERGIO MOKARZEL**, *Founder, Clase Mundial*, is an expert coach for leadership skills, he has gained a broad experience from working at leading organizations such as Le Royal Hotel "Member of the leading hotels in the world", MetLife "Number 1 Life Insurance company Worldwide", and ProAble "Connecting HR to People with Disability for inclusive communities", in addition to assignments and projects extended over numerous countries such as Lebanon, Cyprus, and United Kingdom. Sergio's powerful essential skills have been a plus in providing acceptance in the business and people coaching world and take over big projects in his career. He co-founded Clase Mundial at the age of 24 an event planning company based in Lebanon and Cyprus where Sergio was responsible for the Entrepreneurship cycle to leading a group of 9 people. He has co-founded Vivre en Paix for family empowerment. This NGO project deals with psychological, economic and educational aspects families face.

In 2018, Sergio was chosen to be the Lead Trainer at ProAble to career mentor 100 students in the Lebanese University and to coach over 21 women entrepreneurs all over Lebanon, to deliver trainings for Lebanese and refugees, his projects grew to train and coach NGOs and people to work on essential soft skills and Leadership management for over 1200 persons in the year of 2018 alone. As a coach, Sergio has helped his clients in mastering every aspect of their business by analysing, solving, and training on various projects related to: Team Building, Leadership skills, Anger Management, People Management, Strategy development, Action and Implementation plan, Sales and Leads management, process improvement, and most importantly turning passion into profits courses.

*Sergio Moukarzel workshop continued*

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### **Take the Lead**

*Saturday 19th October 9:00-10:50 am*

*Room 103*

Success is not a destination. It is a process – a lifelong strategy of building on strengths, minimizing weaknesses, and focusing on the people and points of life that are most important. In this training, Sergio Moukarzel will help the participants understand the keys they need to succeed in life. Whether you are a student in class or a corporate executive, you will achieve great things by understanding four very important success building areas: Relationships, Equipping, Attitude, and Leadership. Whatever one's vocation or aspiration, you can increase your impact on others by becoming a Person of Influence. You will learn simple, insightful ways to interact more positively with others, and watch personal and organizational success go off the charts. With influence, you can achieve success at home, at work, and in every other area of life. With humor, heart, and unique insight all this training's insights are practical and easy to apply to everyday life.



**SORAJA VISCA**, *Student, Doha Home Educators*, is an unrelenting and uncompromising fighter for justice and equality who firmly believes that being so is every single person's duty. She knows the importance of each one of us speaking out. She seeks to encourage both herself and others to actively refuse accepting what's wrong, however widely accepted it may be, and, in the process, to fight against double standards and imposed restrictions in the name of liberation that often arise in the universal struggle for justice and equality. Another major goal of Soraja's is getting herself and others back to truly living their lives. Being an overachiever and highly competitive and ambitious, she finds her life becoming more and more a competition with the fake image of others that our imaginations complete. She is afraid that we should be really concerned that volunteer work and social change efforts by teens have become, in great part, just another thing to be done in order to be checked off a to-do list and not something that is done out of true conviction. Soraja, is not just all about solving world problems; she loves books like she loves nothing else and could spend the whole day reading. She adores travelling, writing, debating, history, sciences, languages and literature, politics, and learning anything and everything about countries and cultures.

– *Continues on following page* –

## Soraja Visca workshop continued

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### Reclaiming Our Lives: Making Every Moment Count

Saturday 19th October 11:00-11:50 am

Press Room

This workshop seeks to help people "reclaim" their lives and dismiss the twisted ideas that society has been imposing upon them their whole lives. Through questions by the presenter and the consequent self-analysis, the audience will discuss how and to what extent societal standards have made their lives a constant competition with their image of others in whatever they do. They will discuss their ability or inability to focus on the moment they're in and the nature of their thoughts of the past and the future. Through the sharing of and relating to daily personal experiences by the audience and the presenter, one of the greatest issues of our age, the inability to ever live in the present moment and make the most of it but rather always focusing on what was and what will be, will be shown along with its senselessness and its negative impacts on our lives. The presenter will help the audience learn how to work for their future by using the present moment instead of worrying and being unfocused and not present, which surely is not going to help them. Also, through discussions, the presenter will seek to help the audience realize that by making their lives a mere race for "accomplishments," they will never be fully living because they will never be in that moment that they have, and they will never be happy and contented because they will only be thinking of what they aren't and what they don't have. Being present and not comparing ourselves to others in all we do doesn't mean not working towards your future and not caring about what you do, but it means we make every moment that we have count instead of wasting it away because we were too busy thinking about the one that may not even come - and this is what this workshop will help its audience not only realize but learn to live.



**SARA OMAR**, Student, *Middle East International School*, is the middle child in a family of five. Originally from Sudan, she was born and raised in Qatar. An avid reader, learner, and mental health advocate, she hopes to plant in young minds the confidence that will pave the way for them to reach their fullest potentials. Sara does not shy away from taking on leadership roles; she embraces an active role in her school community, serving as secretary for the Student Council and frequently engaging in Model United Nation activities. Family, to her, has been the biggest support system in her life, serving as the backbone from which she gains the strength and confidence to battle the hardships of life. At seventeen years old, Sara has big dreams for the future - she hopes to complete her high school education with flying colours and pursue a career in medicine.

Saturday 19th October 11:00-11:50 am, Room 202

#### What Assumptions Do We Make About Others?

Insecurity in many often stems from the fear of societal judgement. This workshop hopes to eliminate such feelings of self-consciousness, helping people become more aware about the assumptions they make about others, and simultaneously helping them gain confidence in themselves. For when we stop making assumptions about others, we believe others do the same for us.

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**SULAIMAN TIMBO BAH**, *Education City Mosque*, is the Community Engagement and Outreach Coordinator for the Education City Mosque at Qatar Foundation. As someone who believes in lifelong learning, he recently completed his Master of Arts degree (Public Policy in Islam) from the College of Islamic Studies at Hamad Bin Khalifa University in Qatar. His thesis focused on Islamic environmental ethics as a guide for policymakers. In 2008, he received his Bachelor of Arts degree with a double major in International Relations and Middle Eastern Studies from the College of William & Mary in Virginia, USA.

Prior to moving to Qatar, Sulaiman worked on civil society development programs covering the MENA region and Sub-Saharan Africa at IREX, an international non-profit development organization, based in Washington, DC.

Over the past decade, Sulaiman's career as a young professional has spanned

### **As simple as that: You, Me, Us!**

*Thursday 17th October 4:25-5:15 pm*

*Room 106*

Human beings want to be seen and heard! Whether it's in a boardroom, a lecture hall or a discussion happening in cyberspace, how we try to express our thoughts and connect with others says much about our "identity". This workshop will focus on how natural and simple communication skills are for branding oneself in our various interactions and social circles. How we see ourselves and feel translates to how we express ourselves and in turn how others engage with us. Self-branding is a useful tool for networking and for communicating. But like every skill, it needs to be honed and continuously refined for one to develop your own style of communication (signature).

How we communicate does not just relay information, the challenge is to remain genuine to the essence of who we are so that we can truly engage with others at the human level and leave a lasting impression.

Using role play around verbal, non-verbal and interpersonal communication types, we will try to understand the key skills involved in self-branding. Plus, we will discuss some historical examples of outspoken and globally recognized self-branded personalities to learn how they connected with a diverse audience.



### THIMUN PGA TEAM

Hannah Kollen, Irene Yang and Sama Ayoub are currently serving as the Presidents of the General Assembly team for THIMUN Qatar

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### THIMUN QATAR GAIIAS

*Saturday 19th October 10:00-10:50 am  
Room 202*

The President of the General Assembly Ms. Hannah Kollen and her two deputies Ms. Irene Yang and Ms. Sama Ayoub have launched a series of School Based Community Projects in service of the Sustainable Development Goals. These projects are planned in fine detail to show you how powerful youth voice and student action can be! Join this workshop to find out how you can bring the SDGs to your school and to share in this incredible worldwide program.



**VAHID SULJIC**, *Founder, Students Qatar*, holds a MA in Public Policy from Hamad Bin Khalifa University (2017). He earned a Bachelor's degree in Business and Administration from Qatar University (2011). In 2018, he became a Godwill YOCEL ambassador with special focus on Youth Education and Empowerment in Africa. He serves as a Regional Head, Arab States and North Africa- Qatar for International Youth Coalition for Education (IYCE). He is also a Council Member of the International Expert Team, Honorable and Advisory Role, for the Research Institute of Genocide Canada (IGC) in Canada. Prior to that Vahid worked as a project manager on a four year project founded by Qatar National research Fund (QNRf) and co-led by QFIS faculty at Hamad Bin Khalifa University titled: "Governance of Natural Resources in Africa: Advancing a Qatari Perspective and Economic Diversification". In 2016, he joined UN of World Citizens Youth as a Research and Advisory Coordinator. Between (2009-2010), Vahid worked as a researcher assistant with the college of Business and Economic (CBE) at Qatar University. Vahid is the founder of Qatar's largest student community called Campus and Student Life in Qatar (@Students\_Qatar). He is co-founder and board member of various student organizations in Qatar. Vahid has been honored with several awards such as; Class of Excellence by QEWC, Reply Speech Debate award by Qatar University, International Scholarship Awards by QU and HBKU, and Gold Award in Leadership by Ebda Institute.

*Vahid Suljic workshop continued*

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## **YOUTH ACTIVISM**

*Saturday 19th October 12:40-1:30 pm*

*Room 203*

"For the past 6 years, I have led dozens of workshops in more than 6 countries designed for young people of all ages and backgrounds. While there is no guarantee that anyone can convince everyone that they can make an impact in their corner of the world, I have had remarkable success with one workshop approach. It opens minds, expands thinking, reveals effective strategies and, most important, inspires hope by sharing true stories of what young people have achieved on a range of issues across Qatar. This skill-building workshop that I deliver as either a compressed or in-depth program, begins by confronting the cynicism and widespread attitude: "Why bother? Who will listen and really respond to our ideas?" Visualizing and analysing half a dozen case studies lead the way to identifying specific organizing and advocacy tactics. After considering various skills and strategies, participants move toward developing their own action plan for pursuing positive community change. At the conclusion of this interactive workshop, participants will have a clear sense of the steps involved to initiate and conduct an effective project or campaign. Following this youth empowerment training, participants will have a sense that indeed they can have a real impact but without continued reinforcement, the flame can fade into smoke. This workshop offers concrete planning and action techniques to help build the momentum that turns passion and perseverance into victory. "Never doubt that a small group of thoughtful committed citizens can change the world; indeed, it's the only thing that ever has." — Margaret Mead"



**DR. WALTER PETERSON**, *Founder, BERMUN*, is an Emeritus Member of the THIMUN Advisors Board and has accompanied his students to THIMUN for 35 years, beginning in 1984. He has a Ph.D. in European history and has published a book and scholarly articles related to the German emigration of the 1930s and 1940s. Prior to retirement, he served as Chairman of the History Department at the John F. Kennedy School (JFKS), Berlin, Germany. In 1992 he embraced a suggestion of two JFKS students and with them founded the Berlin Model United Nations (BERMUN). Since then, the BERMUN Conference has grown and annually attracts participants from around the world.

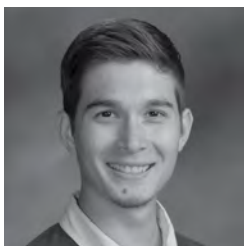
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## **REVISITING THE PAST: THE HISTORICAL SECURITY COUNCIL**

*Friday 18th October 3:15-4:05 pm, Saturday 19th October 9:00-9:50am*

*Room 202*

Delegates in a Historical Security Council (HSC) take a time machine back to revisit the past and temporarily erase all current knowledge and understanding of the particular issues under review. They research, debate and seek solutions to international crises that may or may not have been addressed by the United Nations Security Council in New York. This workshop aims at introducing the purpose and guidelines of the HSC. Teachers and MUN delegates interested in history are invited to explore the benefits of participating in a Historical Security Council. Can the HSC provide MUNers with a deeper understanding of a particular era? Or does the activity distort past events in favour of role playing? What is the fine line between the reality and fiction when addressing Security Council deliberations and resolutions? Join this double session to learn how to time warp through MUN, through the world's gravest security crises. This workshop is open to both teachers and students interested in participating in THIMUN Qatar's Historical Security Council, or incorporating HSC into their own MUN conferences.



**WESTON WANG COOPER**, *Taipei American School*, was born and raised in Taipei, Taiwan. He is currently a history teacher and MUN coach at Taipei American School, having worked previously at Morgan Stanley and Seattle Public Schools. Growing up navigating the multiple identities of ethnicity, nationality, and language encouraged Weston to pursue the goal of bridging cultural barriers to increase mutual understanding. At university, he majored in anthropology and international studies, focusing on identity formation and inter-cultural communication. He parlayed these personal and academic experiences into a career at Morgan Stanley Wealth Management before returning to the field of education as a history and ESL teacher. Weston continues to be inspired by the interconnectedness of the world. From dissecting the intricacies of identity to creating links between a liberal arts education and finance, he strives to connect history to the modern world through MUN and the discussion of modern social issues such as media representation

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### **Identity is a Political Construct**

*Saturday 19th October 10:00-10:50 am*

*Press Room*

This workshop will cover the idea of identity politics from a personal, experiential and intellectual point of view, and how to break through those barriers. The workshop will begin with sharing some personal stories own experience as a biracial person growing up in Asia, drawing inspiration and representation from Bruce Lee, Muhammad Ali, and the Wu-Tang Clan. We will then learn how to find common ground with people who seem so different to you, drawing from cultural anthropology and the powerful real life lessons from refugees, minority, immigrant and third culture youth. This workshop aims to help you discover how to, understand how identity politics are carefully used to construct our place in the world, and will focus on teaching the importance of representation in your community and in popular culture.



**H.E. DR. WILLY KEMPELE**, *Austrian Ambassador to Qatar*, has served as the Ambassador to Qatar for the Republic of Austria for the last three years, and has held numerous positions in his diplomatic career, including as first secretary of the Austrian Permanent Mission to the United Nations, Deputy Head of the Middle East Directorate for the Austrian Federal Ministry for Foreign Affairs, Head of the Political Department of the Permanent Representation of Austria to the European Union, and a Senior Lecturer in European Law, International Law, Negotiating Technics in many universities including QU, HBKU and Georgetown. He is also an avid artist performer, Chairman of International Artists Doha (IAD), and a Member of Doha Players (acting, directing).

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### **Diplomacy Under Distress**

*Thursday 17th October 5:25-6:15 pm*

*Theatre*

This workshop will address multiple global challenges, the reappearance of nationalism, and the negative fall-outs of globalisation. This workshop will also discuss the multitude of regional conflicts that have put diplomacy under distress. Join this workshop, and together we will undertake to analyse the larger picture and elaborate possible answers to the situation at hand.





**YACOB AL KHULAIFI**, *Northwestern University, Qatar*, is a swimmer for the Qatar National Team, and a currently a student at Northwestern University in Qatar. Having represented Qatar at countless International and regional competitions, he has gained the unique experience of representing his country from such a young age; whether it was bearing the flag for Qatar during the opening ceremony of the Youth Olympic Games, or becoming the first Qatari swimmer to qualify for the games themselves, Yacob has had countless opportunities to compete in the sport that he loves, for the country that he loves.

Balancing student life, with his sports life was something that was very challenging for him, particularly in the final two years of high school. The lessons learnt are ones that will stay with Yacob for the rest of his life. Having to balance two very big and important aspects of his life, was nothing short of stressful. Yacob is now looking forward to training and competing at the Tokyo 2020 Olympics. One thing he is constantly trying to improve on is his organization, time management, as well as mental strength, as these play a huge role in not just his, but everyone's everyday success.

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### **Mental Health and Stress**

*Friday 19th October, 9:40-10:30am*

*Room 201*

My workshop will focus on the importance of training our minds for our mental health just as deliberately as we train our bodies for physical health. The brain gets fatigued, needs to be stretched, and fed with the right foods just like the rest of our bodies! In this workshop, I will also share with participants the devastating tolls that stress, overthinking, lack of exercise and poor diet has on mental health, and share with you changes that will have a large impact with daily practice. This workshop will also open up the practices around mental health in sports, sports psychology, sharing the secrets and techniques Olympic athletes use that enable them to perform at such high levels, while under enormous amounts of stress.



**YASMIN HUNG**, *Student, Taipei American School*, is currently a senior at Taipei American School and has been participating in MUN the past seven years. She has served a wide variety of positions from delegate, student officer to Secretary General also attending an array of conferences from THIMUN Hague to MUN Impact NYC. Yasmin is interested in finding pathways where students can utilize their knowledge and experience from MUN to create impact in their local community and is involved with empowering peers to work towards the global goals within Taipei. Besides MUN, Yasmin is an officer for Girl Up and organized a workshop-based event for the club at her school. She is also an officer for the local Key Club charter that regularly visits young children temporarily living at an orphanage in her community. She hopes to help students in their model UN experience by enhancing their knowledge in international relations.

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### **Questioning the Categories We Create.**

*Friday 19th October, 10:40-11:30 am*

*Room 202*

*Friday 18th October, 10:40-11:30 am*

*Room 202*

"Developed Countries" and "Developing Countries", these are two terms students constantly use during Model United Nations debate. It's extremely convenient to divide every single country into two easy categories. Yet, in reality, international relations isn't simply black and white. My workshop will elaborate on the "Generalization Instinct" by explaining Hans Rosling's 4 different income levels. Understanding this concept will help delegates improve research for an array of MUN topics. Ultimately, learning how to question the categories we create for the world while researching can help create a more comprehensive understanding of the issues around us. I hope this workshop will encourage participants to use Model UN as an opportunity to enlarge their perspective on the world, rather than using it as a tool for close-minded research and thinking.

# BEST DELEGATE DIRECTORS TRAINING INSTITUTE



**RYAN VILLANUEVA & IBRAHIM KAZAZ, Founder, Best Delegate**

Ryan Villanueva is the Chief Impact Officer and Co-Founder of Best Delegate and the Model United Nations Institute. With over 20 years of MUN experience, Ryan believes that MUN is a life-changing educational opportunity, and his mission is "MUN for All" – to make MUN accessible to all students worldwide.

Ryan started bestdelegate.com in his senior year at Yale University. After graduating in 2008, Ryan worked at Goldman Sachs at the height of the global financial crisis. Two years later, Ryan left Wall Street and partnered with his friend and co-founder Kevin Felix Chan to start Best Delegate. Today, Best Delegate impacts over 800,000 people annually worldwide through MUN online resources, summer camps, conferences, and workshops.

A recipient of QLC's Lifetime Achievement Award, Ryan has been attending QLC since the first conference in 2012. Ryan has been proud to work with the THIMUN Qatar Office throughout the years to develop innovative MUN programs and make an impact on students and teachers throughout the Middle East and around the world. Ibrahim El-Kazaz is an Operations Manager with Best Delegate. As Operations Manager, his work includes organizing Model UN Conferences and workshops, making sure to produce high-quality conferences and workshops for delegates from around the world.

Ibrahim has attended and organized Model UN simulations in Europe, the Middle East, East Asia, the United States, Latin America, as well as online. Throughout his MUN career, Ibrahim has had experience with a number of MUN formats, including THIMUN procedure, North American procedure, and UN4MUN procedure. As a student, Ibrahim served as the Secretary-General of WIMUN 2017 in New York. He attended QLC 2014 and QLC 2016 as a presenter and is excited to be back again!

Ibrahim graduated from Istanbul Bilgi University with a Bachelor's Degree in International Relations in 2019. He lives now in Houston, Texas.

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### Directors Training Institute Level 1

Friday 18th October 9:40am-4:05 pm  
Room 209

The purpose of the Level One MUN Directors Institute is to help teachers understand the fundamentals of Model UN. It is highly recommended for Directors who are new to MUN or never had formal training in MUN. In a one day Institute, teachers will learn how to deliver a series of one-hour lessons and activities for teaching research, public speaking, resolution writing, and procedure to new delegates. On the second day, teachers will participate in an MUN debate and sit a certification exam, if desired. Teachers will receive lesson plans, training materials, and online videos that can be used to teach MUN. Teachers will receive a certificate of completion at the end of the one day Institute, but may also sit a written exam that, if passed, will lead to full Level One Best Delegate Director Certification. Level I will be repeated at the THIMUN Qatar 2020 conference. You must be pre-registered for this MUN professional development.

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### Directors Training Institute Level 2

Friday 18th October 9:40am-4:05 pm  
Room 210

The purpose of the Level Two MUN Directors Institute is to help Directors with advanced MUN experience develop student leaders and deepen their conceptual understanding of THIMUN-style Model United Nations. Directors will cover topics such as how to design and promote educational values in MUN conferences, developing student officer accountability, how to evaluate position papers, resolutions and speeches, evaluating and designing conference standards, and organizing logistics and marketing for MUN conferences.

On the second day, teachers will participate in an MUN debate and sit a certification exam, if desired. Teachers will receive a certificate of completion at the end of the one day Institute, but may also elect to sit a written exam. Level II will be repeated at THIMUN Qatar 2020.

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### Directors Training Institute Level 3

Sunday 20th October 9:00am-4:00pm  
The Visitors Centre, Qatar Academy Doha

For the first time, Best Delegate is running a level 3 course on How to Run an MUN conference. The launch of this unique opportunity to develop your school's MUN is a very special time in THIMUN Qatar's history, and if well received, we hope to continue this on an annual basis at the QLC. This course aims to teach the most efficient ways to structure your executive team, plan your conference timeline, and ensure that your conference theme is fully developed. This training is open to Directors and the Students on your school's MUN executive team, working together to solidify the skills needed to plan an awesome MUN conference. Participants will receive a certificate at the end of this wonderful one day course! This course is open to all who are interested in running an MUN conference, and is not predicated on graduating Level I or II of DTI.

This course will not be repeated at THIMUN 2020.

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### MUN Directors Debate

Saturday 19th October 10:00-10:50 am  
Room 102

Don't let your delegates have all the fun -- check out the MUN Directors Debate! The Directors Debate is a great professional development opportunity. Led by Best Delegate's MUN Trainers, you will go through a full simulation with other teachers. You will be receiving a country assignment, make speeches, engage in lobbying, and debate resolutions.

If you are brand new to MUN, the Directors Debate will show you how Model UN works. For experienced directors, going through your own Debate will help you empathize with your delegates and better prepare them for their debates. And all directors will find out what your delegates already know: MUN is FUN!

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### Directors Training Institute Exam

Saturday 19th October 12:40-1:30 pm  
Room 202

Directors who have completed the Directors Training Institute at Level 1 will take the end of course exam in this room. Laptops will be provided by the conference organisers.

## DIRECTORS TRAINING INSTITUTE



With the expansion of Model United Nations throughout the region, the demand for teacher-level assistance and training is growing. The THIMUN Qatar office, in collaboration with Best Delegate, is proud to offer two professional development opportunities for teachers: an MUN Directors Institute (Level 1) for teachers new to MUN, and an advanced Institute (Level 2) for experienced MUN directors.

At the Institute, Level 1 participants will learn how to teach fundamental Model UN skills to beginner delegates through fun and engaging activities. Participants will be trained to deliver a series of one-hour workshops on research, public speaking, resolution writing and other skills that will help delegates prepare for Model UN

conferences. Level 2 candidates will work on advanced conference and leadership planning, and include a certification test on THIMUN Rules and Procedures. Both Institutes require pre-conference preparation.

At its conclusion, participants will be awarded Level 1 or Level 2 Best Delegate Trainer Certification, a digital credential that can be professionally shared, and access to an MUN professional learning network (PLN).

If you are new to Model UN, looking for ways to help your delegates learn Model UN and set them up for success, or to validate your expertise in MUN, the Director's Institute is here for you. For more information, please contact the THIMUN Qatar office.

# THIMUN QATAR EXEC TEAM



**TIANNE PANE, *Secretary General***, has the honour of serving as the Secretary General of THIMUN Qatar 2020. She is an Indonesian student attending year 13 at Qatar International School. Though now assuming an advisory role at her school to innovate the MUN culture, she lead and initiated QISMUN's revival conference as its Secretary General in March 2019. She is a veteran in student run organizations and has used her position not only to cultivate her passion for programs that help strengthen our identity as global citizens - like MUN and World Scholar's Cup - but also to train younger students into becoming formidable competitors and to nurture student leadership. She strongly believes that MUN's stimulation of offering the youth the same platform as those on the frontlines is an effort to understand what it is that breeds ineffective leadership in the real world. Tianne recognizes that MUN is an instrument to instill the determination to end the cycles of conflict and injustice.



**JERUSHA BAMBINO, *Deputy Secretary General***, is a student currently in her final year at Mesaieed International School. Starting out as a delegate at the young age of 13, she quickly found herself serving as a THIMUN student officer at just 15 years of age. Eventually heading her own school's conference as Secretary General, she now serves as the Deputy Secretary General of THIMUN Qatar 2020. Possessing gifts as versatile as her background, Jerusha is a talented debater, musician and artist. Her hyperactive mind keeps her constantly on the lookout for helping people, giving rise to her passion for helping special needs children and allowing her to be a helpful friend to all. Her vivacious yet sarcastic demeanor gives her perfect balance to be one of the leading students at this year's conference.



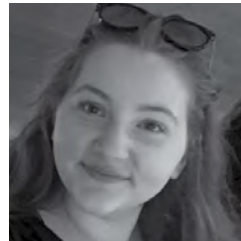
**JENAN ABDU, Deputy Secretary General**, is a deputy Secretary General for THIMUN Qatar 2020 conference, she is a twelfth grade student at Qatar Academy Doha. She chose to work within MUN to make an impact, because clean water and sanitation are fundamentals to have in your life and the world should focus much more heavily on ensuring everyone has access to them. I have always had an interest in the Peace and Justice as I aim to be a lawyer when I am older. Without strong institutions, we cannot work together effectively across nations in order to establish peace and ensure these institutions are truly bringing justice to their people. I expect all the middle school delegates will work tirelessly to generate extraordinary solutions through fruitful debate for these Sustainable Development Goals. They are vital contributors to a better world, as education is the beginning of advocacy for a more informed world!



**PRKRITI TANDON, Deputy Secretary General**, is a 12th grade student at Qatar Academy Doha. She has been actively participating in MUN since the 7th grade and now has the honor to serve as one of the Deputy Secretary General for THIMUN 2020. Initially with the intent to follow her sister's footsteps, Prkriti has now immersed herself in MUN and the idea of being and doing better. She has worked with her MUN Impact team in QAD to train delegates in Ethiopia to start their own conference while also personally working on reducing her waste in this environment. She believes that each decision and act is a stepping stone towards a world that better suits each and every one of us and hopes to use her passion of MUN to advocate for change.



**ROHAN GUPTA, Deputy Secretary General**, has the honour of serving as the Deputy Secretary-General of THIMUN Qatar 2020. He is an Indian student currently studying in Year 12 at Doha College. Extremely interested in ongoing matters in the world today, Rohan is an intellectual and inquisitive learner, and Model United Nations has made it apparent that his confidence in being able to express his thoughts on world issues coherently and cohesively, is a thriving passion of his. Not only that, but he believes Model United Nations is the single best activity for preparing today's students to be future leaders in our world as well as the strongest platform to sharpen the youth into forces of reformation. Through his experience, passion and commitment, he has endeavoured to take MUN beyond the walls of a debate room, to offer a new perspective on global affairs to students in his community. Moreover, Rohan is extremely devoted to helping out the community and has been actively involved with service clubs and projects in NGOs globally. In lieu of this, he hopes to pursue a career that incorporates his traits in decision making and leadership, to further his humanitarian efforts and interest in global governance.



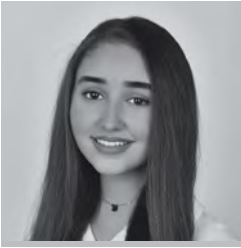
**YASMIN ADDAM, Deputy Secretary General**, has the honour of serving as the deputy secretary general for THIMUN 2020. She is a Lebanese student in her senior year at Qatar Academy. Throughout her educational experience, she has pursued leadership roles that work towards educating herself and others on matters of political, religious and social importance in school activities and outside events. Through participating in international and local conferences, she has developed herself into administering an advisory role as part of QAMUN to teach younger and aspiring delegates what she has grown to be so passionate about throughout her years. Having recently cooperated as a member of the secretary general team for MSMUN, Yasmin aspires to continue to spread awareness on important global matters through MUN and educating the youth.



**HANNAH KOLLEN**, *President of the General Assembly*, will have the honour of serving as President of the General Assembly for THIMUN Qatar 2020. She is a senior at the American School of Doha, and has been involved with MUN since she was in eighth grade. Although she is originally from The Netherlands, she has travelled and lived all around the world, allowing her to become a global citizen. Hannah's interpretation of a global citizen revolves around service and making the world a better place, starting with peace talks in MUN but extending far beyond into a variety of service organizations and projects. Hannah is an active member of the UN's Girl Up organization and on the student executive of the official MUN Impact organization, aiming to put words into action by connecting students with different service passions. This year, she hopes to bring her conviction on the importance of action to the THIMUN conference and encourage students to realize their potential beyond the committee room.



**IRENE YANG**, *Deputy President of the General Assembly*, is a Grade 11 student currently attending Park House English School. She is also currently serving as the President of the General Assembly for Park House MUN and has the honor of serving as Deputy President of the General Assembly of THIMUN Qatar 2020. Her interaction with people from all around the world and her first hand experience with world problems have propelled her to take MUN further, beyond conference hall walls. Irene also strives to help other students in order to offer a new perspective on political and social affairs, alongside real life humanitarian crises to students not only in her community but also from other countries too. Since her first conference 5 years ago, Irene has pushed herself harder to further enhance her skills in communication and leadership in order to ensure that she is able to help and lead others to tackle world problems that they often forget or do not face even though necessary.



**SAMA AYOUB**, *Deputy President of the General Assembly*, is Palestinian 11th grade student at Qatar Academy Doha and will be serving as a deputy president of the general assembly for THIMUN 2020. Following her passion for justice and human rights, Sama's MUN journey started early in the 6th grade and fast forward a few years, she had the privilege of serving as the Secretary General of Middle School MUN 2019.

As a previous delegate, chair and current executive of this conference, Sama hopes it will provide all its participants an opportunity to grow and acquire new perspectives on global yet prominent issues. In an endlessly changing society, THIMUN has risen to become one of the most important youth platforms of the region. Since its inception, THIMUN has left a notable influence on youth internationally. It has consistently proven itself to be the most instrumental and advantageous platform for high school students to convey their perspectives on various socio-political affairs. Therefore THIMUN IX returns with peculiar features carefully designed to augment participants' experience beyond the grounds of the committee room. THIMUN IX has made community mindedness an essential goal of the conference. Closely collaborating with the United Nations, participants will be engaging in various Sustainable Development Goals based service activities, in hopes of tackling the world's current most prominent global issues.

Whether your MUN journey is just beginning or coming to an end, Sama hopes that you will take THIMUN IX as an opportunity and as your stepping stone of becoming peace builders of the future.

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### **THIMUN Qatar Student Officer Training**

*Saturday 19th October 11:00-11:50 am*

*Room 202*

THIMUN Qatar's Executive team, Led by Secretary General Tianne Pane, and her team of deputies Jerusha Bambino, Jenan Abdu, Prkriti Tandon, Rohan Gupta, Sama Ayoub and Yasmin Addam will lead this double session of Student Officer Training. All Student Officers must bring their own laptops.



# QATAR LEADERSHIP CONFERENCE EXEC TEAM



**ALANOUD AL THANI, Secretary**

**General**, is a 17 year old senior student at Qatar Academy Doha. She has served as a workshop presenter and a coordinator for the Qatar Leadership Conference in the past, and is honored to be a part of it once again. Alanoud has been greatly involved in her MUN Club, attending many conferences as a delegate and chair as well as serving as the Deputy President of the club. During that time she discovered her love for giving and attending workshops. Likewise, it was through MUN that she was introduced to QLC and became passionate about skill-based learning and collaboration. Alanoud's passions include public speaking and debate and she is humbled to be serving as the Captain of the national debate team of Qatar and the founder and president of the Qatar Academy Debate Club. She is most honoured, however, to be serving as the Secretary General of the Qatar Leadership Conference which she has been looking forward to for many months. She is excited to see it come to life again and hopes everyone will find it an experience of growth and enjoyment



**AHMAD KHAN, Conference**

**Coordinator,** is a Year 12 Pakistani student studying at Qatar International School. It has been two years since Ahmad delved into the realm of MUN, an activity he had no idea about. He was inspired to join by the seniors at his school and their dedication towards the club. Throughout the years of MUN, his friendships have vastly developed and he has become immensely more knowledgeable about global issues that plague the world around us. He would like to thank MUN for all the doors it has opened for him. He believes it is through the leadership opportunities of MUN, one can elevate their character and be pushed beyond their limits. A conference is not simply a collective of issues and resolutions but a platform of endless opportunities leading to friendships, inspiration and motivation. Currently, Ahmad holds the position of Co-Secretary General at QIS and hopes to create a conference that will empower his fellow students and cultivate their blazing passion for MUN. It is Ahmads' greatest honour to serve as a Conference Coordinator for QLC 2019, he looks forward to QLC this year and hopes everyone will have a fruitful experience.



**EYAD ALI, Conference Coordinator,** is a

16-year-old student at the American School of Doha devoted to the fields of scholarship, character, service, and leadership. Within his school, he is a full AP Diploma student and challenging himself through a rigorous academic course-load. In terms of service, Eyad has founded a club named Well Worth It that aims at building Wells in underprivileged communities in Sudan and within eastern Africa. In addition, he serves at the President of the National Honors Society at ASD, which is committed to the establishment of the Machakos Education Centre in Kenya to provide quality education for both young boys and girls unable to attend school. For the past three years, Eyad has participated in QLC and found it an opportunity to meet like-minded individuals passionately driven to create tangible change within our society. In addition, Eyad is currently the president of ASD's MUN club and has attended 22 conference both locally and internationally which has allowed him to develop a strong fondness for the field of international affairs and politics. Through this conference, Eyad hopes to advance the future leaders of tomorrow and provide them with the necessary tools and equipment to become the embodiment of positive, active, global citizens.



**HALLA ELKHWAD, Conference**

**Coordinator,** is a senior at the American School of Doha (ASD). She is planning to major in International Business in college and pursue a career in venture capitalism and impact investment after graduation. She dedicates herself to elevating the status of women through Girl Up Qatar, an organization she has been a part of for the last four years and is now currently President of. Halla is also founder and President of the International Business Society at ASD, a pre-professional club for high school students who want to go into the field of business. Another one of her major passions is Model United Nations (MUN), which she has been a part of four the past five years. Halla loves to explore complex world problems from an analytical, solution-driven perspective which MUN allows her to do. Having taken part in Qatar Leadership Conference (QLC) the past two years, first as an attendee and then as a presenter, Halla is extremely excited to return as a coordinator and hopes to make this her best QLC yet!



**JANNA BORAEI, Conference**

**Coordinator,** serves as a Conference Coordinator for QLC and is a 12th grader at Qatar Academy Doha. As an executive, Janna hopes to see that this year's QLC will continue to provide great opportunities for students to grow as the leaders of tomorrow. QLC gives both students and adults the chance to engage through workshops catered to building skills and relationships. Janna, her fellow Conference Coordinators and Secretary General have worked hard to ensure this year's conference is more inclusive than before creating an art gallery based on the 'leadership' theme to team building activities. Leadership is an extremely important function of management that helps maximize efficiency and achieve goals and through QLC, students are able to inspire and empower others through a range of different topics.



**MARYAM AL SADA, Conference**

**Coordinator,** is a 16-year-old senior attending Vision International School. Her first experiences as a delegate in QLC'2017 and THIMUN Qatar'2018, ignited in her a passion to contribute more extensively and present a workshop during QLC'2018. Maryam had the privilege to also fulfil the role of an Ambassador of her delegation during an MUN conference in Turkey (TIMUN). She is now honored to be a part of the leading team that works for the success of both these prestigious conferences with the roles of Conference Coordinator for QLC and Head of Public Relations for THIMUN Qatar's office. The MUN experience has helped her grow both in knowledge and confidence, and has further sparked in her a zeal to be a positive representative of her country in international arenas.



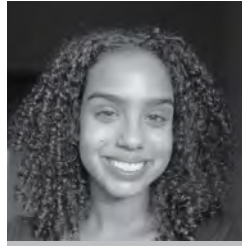
**NUHANSA WIJESURIYA, Conference**

**Coordinator,** After over 3 years of MUN, it all boils down to these last conferences for Nuhansa. She has a passion for world affairs and perseveres to better the futures of those in need. She is honoured and truly humbled to be a QLC Coordinator this year. Nuhansa is grateful for an opportunity to contribute to such a prestigious conference and create this platform for the youth in Qatar. Having been a presenter previously, she aspires to help this year's presenters to deliver thoughtful, exciting workshops. She hopes every participant will leave with a better understanding of leadership and be inspired to make a change in today's tumultuous society.



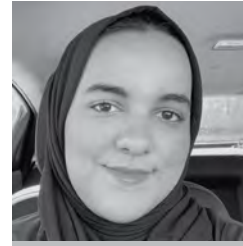
### **PRINCESS MAGOR AGBOZO,**

**Conference Coordinator**, is a 17-year-old with great enthusiasm for anything comedic, as well as an undenied obsession with bandanas. Being one out of many to testify to gaining her confidence and a love for public speaking from Model UN, she has sought to give back to that community by taking up executive roles in order to organise conferences such as the QLC, with the hopes of igniting the passion for leadership and speaking up, of which she believes is hidden in every one of us. Princess is currently in 6th form and wishes to pursue Healthcare Management as a career in her future. With her hobbies comprising of reading, listening to music, and above all eating, she loves the thrill of new adventures. Princess believes in taking chances and challenging oneself once in a while, as it could seriously take one a long way from where they are now. As she always says, "YOU MISS A 100% OF THE CHANCES YOU DON'T TAKE".



### **IYANA ABDEL AZIZ, Head of**

**Admin**, is a senior at Qatar Academy Doha and will be serving as part of the Administration executive team. Her journey started back in 2016, wanting to be part of this inclusive community everyone was talking about. Once she joined, she learned about the importance and impact the community has on individuals. She was then, able to realize what one can gain from the experience. Ever since then she has flourished her way to the top, facing challenges that have allowed her to become the person she is today. Her vision is to maintain the characteristics of the conference that are valued by many, providing a sense of leadership for those who attend. She strongly wants individuals to understand that admins are the essence of a MUN conference, without them the conference wouldn't run as effortlessly.

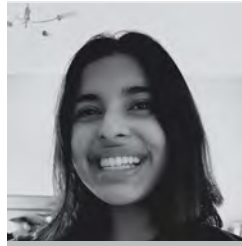


### **KHADIJA ELMAGARMID, Head of**

**Admin**, is a senior at Qatar Academy Doha. She is very passionate about MUN and is currently part of the Admin Executive Team. Her journey to reach this position was filled with challenges that allowed her to gain a sense of problem-solving that proved to be useful for her day-to-day experiences. MUN has played a key role in her life, beginning in the 7th grade as an admin team member and she proceeded to move up the "leadership ladder" as years went on, becoming a member of the executive team. She believes that the aspects of the conferences that encouraged her to become a part of the community in 2016 are what should encourage others to become a part of this community that promotes education, equality, confidence and collaboration.


















**HIND AL THANI, Head of Press**, is an ambitious and motivated 11th grader at Qatar Academy Doha. She has recently been selected as the Head of QMUNITY Voice Press in both Qatar Leadership Conference 2019 and THIMUN Qatar 2020. Her experience with MUN dates back to January 2018, where she took part as a delegate. After successfully participating in MUN as a delegate, admin staff and press member on the ground of Qatar and internationally, she found that press is her passion. As the Executive Head, Hind is ready to put this passion into action and make this conference a successful and positive experience for all.



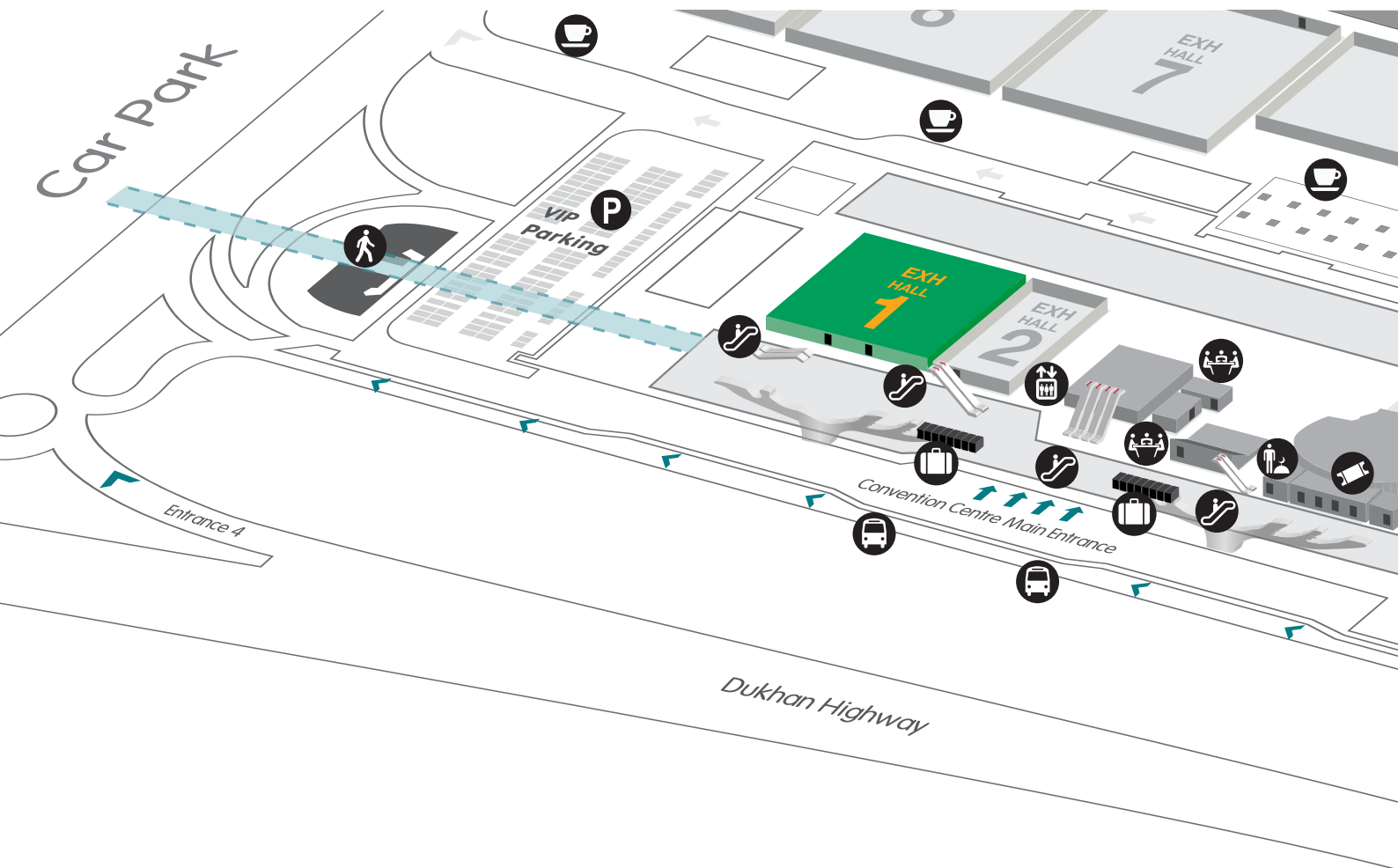
**ORONI HASAN, Head of IT**, is in grade 12 and attends Qatar Academy Doha. She has been involved in MUN since 8th grade and has taken up different roles in various conferences. Starting her MUN experience as a delegate, she decided to pursue other opportunities as well, such as becoming a press member, then as a chair for GA3, and finally as an IT member. She is currently an executive (Head of IT) and has had experience in solving various technical difficulties. Besides MUN and QLC, Oroni has also been involved in robotics, math competitions, NESAC Academic Games, and music and art.

## MAP OF QNCC

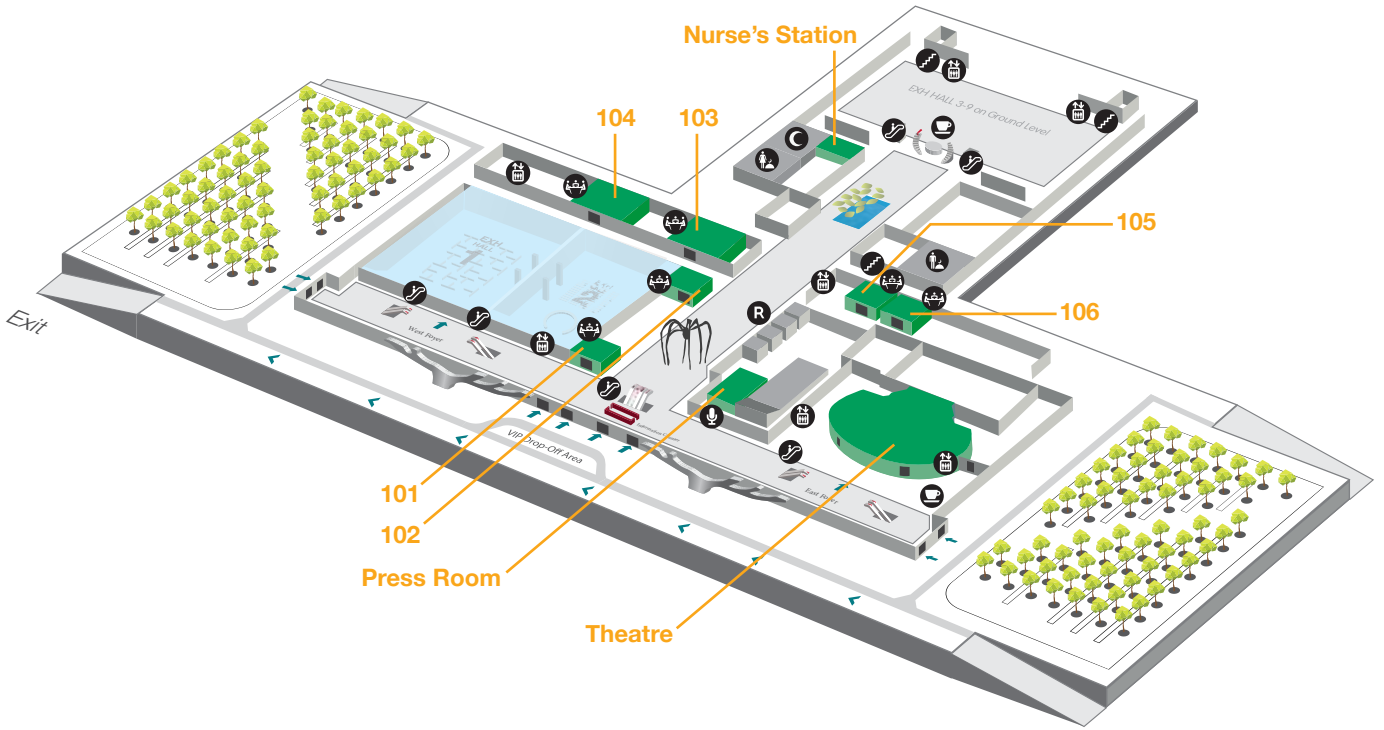
### KEY

- |   |  |  |
|---|--|--|
|  Meeting rooms |  Registration                       |  Box office                             |
|  Elevators     |  Baggage drop-off                   |  Press room<br>+ business center lounge |
|  Stairs        |  Underground<br>walkway to car park |  Medical center                         |
|  Escalators    |  Bus drop-off point                 |  Male prayer room                       |
|  Cafe          |  Baggage drop-off                   |  Female prayer room                     |

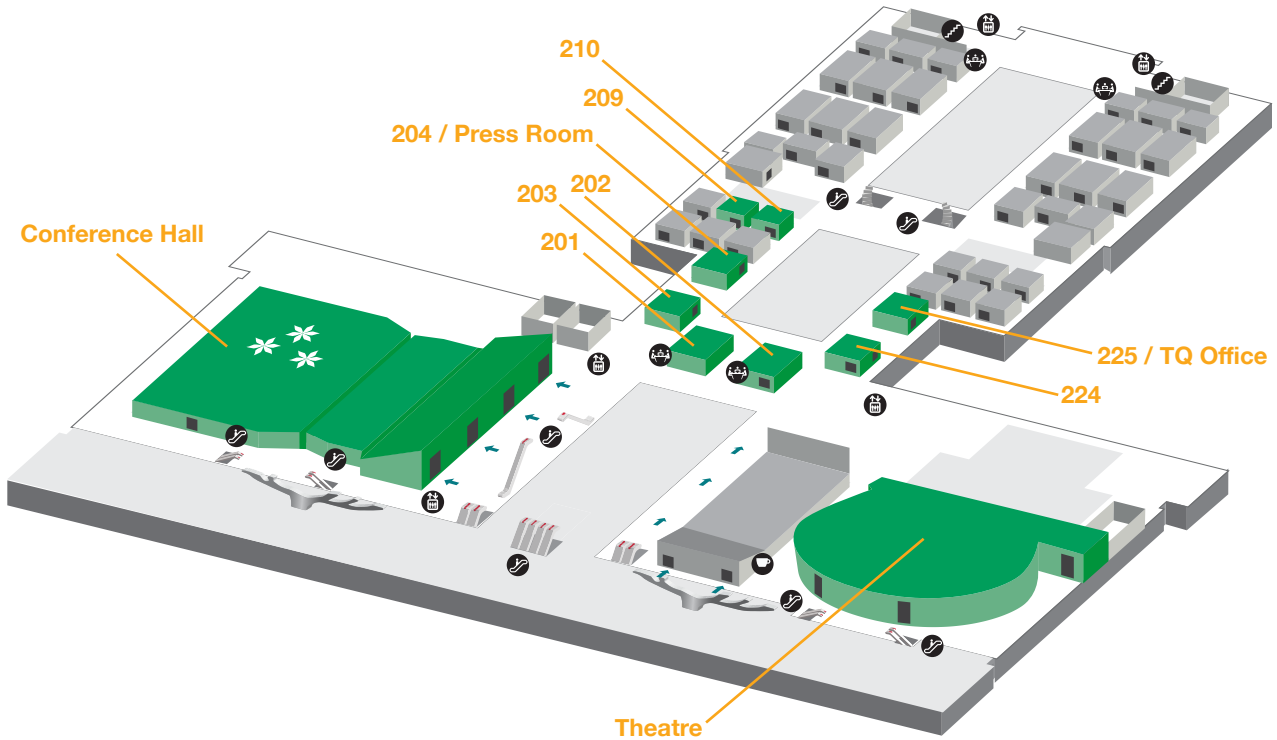
### GROUND LEVEL



LEVEL 1



LEVEL 2



## 2019 - 2020 MUN CONFERENCES IN QATAR

Qatar has an extremely active MUN scene, with a number of one and two day conferences held throughout the year. The THIMUN Qatar Office actively supports the development and growth of Model United Nations in the country. The conferences listed are based on THIMUN procedures.

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### 2019

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#### OCTOBER 17<sup>th</sup> - 19<sup>th</sup>

Qatar Leadership Conference

thimunqatar@qf.org.qa  
<http://qatar.thimun.org/qlc/>

#### NOVEMBER 7<sup>th</sup> -9<sup>th</sup>

DCMUN - Doha college

Dcmun@dohacollege.com.qa  
<http://www.dcmun.org/conference>

#### NOVEMBER 22<sup>nd</sup> - 23<sup>rd</sup>

PHESMUN - Park House English School

phesmun@parkhouseschool.com  
<https://phespress.wordpress.com/2017/01/09/phes-mun-ii-mission-accomplished/>

#### DECEMBER 5<sup>th</sup> -6<sup>th</sup>

MISMUN - Mesaieed International School

r.ali@mis.qpschools.qa

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### 2020

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#### JAN 21<sup>st</sup> - 24<sup>th</sup>

THIMUN Qatar

thimunqatar@qf.org.qa  
<http://qatar.thimun.org/conference/>

#### MARCH 5<sup>th</sup> - 6<sup>th</sup>

DESMUN - Dukhan English School

m.milne@des.qpschools.qa  
<https://desmunsite.wordpress.com/about/>

#### MARCH 13<sup>th</sup> - 14<sup>th</sup>

ISLQ-International School of London, Qatar

sshetty@islqatar.org

#### MARCH 27<sup>th</sup> - 28<sup>th</sup>

MSMUN Q - Middle School MUN

thimunqatar@qf.org.qa  
<http://msmun.thimunqatarpress.org>

#### MARCH TBD

ANDREW MUN - Carnegie Mellon University

andrewmunq@gmail.com

#### MARCH TBD

DCODTC - Doha College

dcmun@dohacollege.com.qa  
<http://www.dcmun.org/conference>

#### APRIL 4<sup>th</sup>

Arabic MUN

felmahadi@qf.org.qa  
<http://thimunqatarpress.org/videos/thimun-qatar-videos/arabic-mun/arabic-mun-2017/>

#### APRIL TBD

AKISMUN - Al Khor Int'l School

mariam.baaziz@akis.sch.qa



# THIMUN Qatar Global Act with Impact Projects



THIMUN Qatar has developed School Based Community Impact Projects, which work towards achieving the Sustainable Goals. These projects are in collaboration with local and Global Partners. To find out how your school can get involved, see the full details on our website

<https://qatar.thimun.org/conference/award/global-act-with-impact-awards>  
THIMUN Qatar will celebrate the three best projects in the 2020 conference!

## Arabic Model United Nations



استخدام الطائرات بدون طيار في مكا

الموضوع: استخدام الطائرات بدون طيار في مكافحة الإرهاب  
القدم الرئيسي: جمهورية الكونغو الديمقراطية  
إن الجمعية العامة.

يؤكد مدى أهمية الطائرات بدون طيار في قوتها العسكرية ونتائجها المؤثرة وغير المؤثرة،  
يؤكد على التغيرات السريعة للجمعية العامة التي كانت تهدف إلى الوصول إلى حلول تظل من الميثاق الإرهابية عالمياً بصفة عامة،  
يؤكد أيضاً على قرارات مجلس الأمن حول الإرهابيين الذين يهددون السلام والأمن الدولي،  
يلاحظ أن الطائرات بدون طيار قادمة على هدفها العسكري لمواجهة وقتل ما تفتنحها حكومة الولايات المتحدة الأمريكية جمعية إرهابية أو بلد مؤيدة لجماعات إرهابية مثل باكستان وأفغانستان،  
يؤكد أن الطائرات بدون طيار كان لها دور ناجح في قتل الحكام الطغاة الموثقون مثل الدكتاتور معمر القذافي، وذلك أدى إلى السلام في بعض الدول،  
يؤكد باستخدام الطائرات بدون طيار لأغراض سلمية فقط وليس سلاح يستخدم في الإغناء على الدول الأخرى،  
يؤكد على أهمية مراعاة الأهداف والبنود والمبادئ الموجودة بميثاق الأمم المتحدة،  
يؤكد أن مجلس حقوق الإنسان في الأمم المتحدة منع الولايات المتحدة من استخدام الطائرات بدون طيار المحملة بالأسلحة لأنه لم يكن واضحاً إذا كان ضحايا الهجمات المقتلين أو من المارة الأثر  
أو تقتله من الدول التي تملك طائرات بدون طيار، من الممكن أن تستخدم لأغراض إنسانية.

### THIMUN Qatar is proudly developing Model United Nations in Arabic

- Debates are held in Modern Standard Arabic
- Language/vocabulary coaching and assistance available to delegates through Edmodo
- Student leadership opportunities available
- Applications are submitted individually via directors to [thimunqatar@qf.org.qa](mailto:thimunqatar@qf.org.qa) by 17 September
- We welcome all applicants to test their skills at THIMUN Qatar
- One day Arabic conference: 4 April 2020. For more info please email us

### The Arabic MUN program is made up of several components

#### Traditional MUN

THIMUN Qatar hosts Arabic language committees at its annual conference, in addition to a smaller, one day conference each November.

#### Online

O-MUN Arabic leverages the power of technology to debate online, offering a cost-effective way to develop MUN skills and a way to connect Arabic speakers around the region and the world; [onlinemodelunitednations.org](http://onlinemodelunitednations.org)

#### Materials

THIMUN Qatar is committed to developing top quality preparation materials for MUN delegates and advisers, and to make these available free of charge. Please see our blog: [thimunqatarpress.org](http://thimunqatarpress.org)

If you would like more information on Arabic MUN, please contact the THIMUN Qatar office at [thimunqatar@qf.org.qa](mailto:thimunqatar@qf.org.qa)



# Education for Justice

Supporting the integration of crime prevention and the rule of law into all levels of education



Adopted at the conclusion of the 13th United Nations Congress on Crime Prevention and Criminal Justice, the Doha Declaration highlights the importance of education as a tool to preventing crime and corruption. It emphasizes that education for children and youth is fundamental in promoting a culture that supports the rule of law, crime prevention and criminal justice.

In support of this, the Education for Justice (E4J) initiative – under the Global Programme for the Implementation of the Doha Declaration – has been developed to create and disseminate education materials in UNODC-mandated areas of crime prevention and criminal justice across the primary, secondary and tertiary education levels. Online tools and academic resources will be made available free of charge, while workshops, conferences and symposia will be organized for teachers and academics to learn and exchange ideas and research.

## E4J and secondary education

At the secondary education level, E4J is developing practical and interactive educational materials aimed at secondary school students and teachers to promote the understanding of the basic concepts that lie at the core of UNODC-mandated areas. The materials focus on ownership, behaviour, rights and responsibilities, aimed at empowering secondary level students to identify, prevent and resolve moral, ethical or legal dilemmas.

## Model United Nations

MUNs offer a popular way to learn about the United Nations and to give tomorrow's leaders an insight into negotiating at the international level. E4J launched a guide to support MUNers who wish to integrate crime prevention and criminal justice issues into their simulations. Participating students will be able to learn about the global rule of law challenges being discussed at the core of the United Nations. Find out more at [unodc.org/e4j/mun](http://unodc.org/e4j/mun).



*At Model UN, you broaden your horizons. By learning and networking, you can be part of the UN's efforts to establish peace, secure human rights and enable all people to live in dignity.*

**Secretary-General António Guterres**



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[@DohaDeclaration](https://twitter.com/DohaDeclaration)



[unodc.org/e4j](http://unodc.org/e4j)



[bit.ly/e4j-linkedin](https://bit.ly/e4j-linkedin)

# THIMUN QATAR YOUTH SERVICE AWARD

The THIMUN Qatar Youth Service award is given annually to a student in recognition of outstanding service to the community, society and humanity, and whose actions and words have helped support the mission of the THIMUN Foundation and The United Nations.

Preference will be given to nominees who have helped individuals within their community or society as a whole, and can include work with young people, work on environmental issues, support for elderly or the disabled, or causes that support justice and equality. The nominee should be a high school student and a participant at the THIMUN Qatar 2020 conference.

## NOMINEES

Nominees are welcome from any participating THIMUN Qatar school. The individual must be a high school student at the time of the conference. Nominations are welcomed from students or staff of the student's school, and the nomination must also be supported by the Head of School. The nomination and letter of support should be forwarded to the THIMUN Qatar office, along with a written overview of the candidate's qualifications and a photograph, by December 10, 2019.

## SELECTION

Nominees are reviewed and selected based on the votes of the THIMUN Qatar Advisory Board. Nominees must receive a 2/3 majority of Advisory Board members. If a 2/3 majority cannot be achieved on the first ballot, the nominee with the lowest number of votes will be dropped with the process repeating itself until a nominee is selected.

## AWARD WINNER

The winner of the THIMUN Qatar Youth Service Award will be announced at the closing ceremony of the THIMUN Qatar 2020 conference



# GLOBAL ACT WITH IMPACT AWARD (GAIA)

THIMUN Qatar celebrates and promotes achieving the Global Goals together, and would like to share the best projects from participating schools during our opening ceremony. For the first time this year, THIMUN Qatar introduces the Global Act with Impact Awards (GAIA). This awards ceremony will showcase service projects initiated by participating schools, which promote the achievement of the Global Goals together. Participating schools will be asked to submit a 5 minute video, a 30 second summary video, and supporting documentation outlining their service project to us through the website link:

<https://qatar.thimun.org/conference/award/global-act-with-impact-awards-g-a-i-a-s/>

by 10 December 2019. THIMUN

Qatar hopes that by showcasing the best practice of our participating schools, we can inspire participants to step further into their journey to join the global community.



## RULES OF THE THIMUN QATAR GLOBAL ACT WITH IMPACT AWARDS (G.A.I.A.S)

- Project must impact a community with at least 20 members
- Project must run over a minimum of 3 weeks
- The MUN club from an attending school will target one SDG and create or use the THIMUN Qatar partner in this booklet to engage in a service project aimed to work towards that SDG or its indicators
- Each club will produce a (max) 5 minute video that documents and showcases their work using this booklet as a supporting document

### Video criterion for GAIA submissions:

- Introduce the team (0.5 min)
- Introduce the problem/issue and the SDG addressed (1 min)
- Photographs/video of the planning stage (0.5 min)
- Photographs/video of the project in action (1 min)
- Photographs/video of the impact/success criterion (1 min)
- Potential sustainability of the project- (how could you continue or extend this project?) (1 min)

The top prizes are QAR 3,000 QAR 2,000 and QAR 1,000 in vouchers

To compete; apply using the application form, which can also be found on our website



**QLC 2019**

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