

QLC 2018



QATAR LEADERSHIP CONFERENCE

7th Annual QLC
18-20 October, 2018

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MY CONFERENCE PLANNER

THURSDAY, 18th OCTOBER

2:00–3:30 Registration

2:30–3:00 Adult Presenters Meeting

3:30–4:10 Opening Remarks with Khalifa Al Haroun

4:10–4:20 Break

4:25–5:15 **Session 1 Workshop**

Location _____

5:25–6:15 **Session 2 Workshop**

Location _____

6:30–8:00 Dinner Reception in QNCC - Conference Hall

FRIDAY, 19th OCTOBER

9:00–9:30 Welcome Session with Keynote Speaker

9:40–10:30 **Session 3 Workshop**

Location _____

10:40–11:30 **Session 4 Workshop**

Location _____

11:30–12:30 Lunch and Prayer Break — Conference Hall

12:40–1:30 **Session 5 Workshop**

Location _____

1:40–2:30 **Session 6 Workshop**

Location _____

2:30–2:45 Break

2:50–3:40 **Session 7 Workshop**

Location _____

SATURDAY, 20th OCTOBER

9:00–9:50 **Session 8 Workshop**

Location _____

10:00–10:50 **Session 9 Workshop**

Location _____

11:00–11:50 **Session 10 Workshop**

Location _____

11:50–12:30 Lunch — Conference Hall

12:40–1:30 **Session 11 Workshop**

Location _____

1:40–2:20 Closing Remarks with Keynote Speaker

WELCOME LETTER



To the Attendees of the Qatar Leadership Conference 2018,

Firstly, it is my privilege to welcome you all to the seventh Qatar Leadership Conference.

This Qatar Leadership Conference is special for me as my journey in MUN which started in eighth grade is culminating in my leading the Qatar Leadership Conference as I begin my last year of school at Qatar Academy. I am humbled and honored to have been given this responsibility! I hope to move forward with new aspirations and the ideology that the sky is not the limit. My personal limits never end especially in Model United Nations, in which I had started as a delegate going to my first MUN conference four years ago to end up being the Secretary General of the Qatar Leadership Conference. Through the four years of partaking in Model United Nations I have grown as a person in regards to my traits and skills allowing me to develop myself.

The Qatar Leadership Conference Executive Team would like to express its humble gratitude to all participants and presenters who are joining us for this event. We promise that it will be one of the most memorable experience in your lifetime. The Qatar Leadership Conference is hosting both international and locally acclaimed presenters including the renowned guest speakers Khalifa Al Haroun, Evan Wesley and Wisdom Addo, to name a few. The Qatar Leadership Conference is privileged to include a variety of workshops that

connect intricately to the overall theme of the conference. "Leadership." On behalf of the executive team, we extend a special thank you to all student presenters who have the courage and heart to present, educate and engage with participants during the scheduled workshops. We see these students developing their skills to move forward in the direction of becoming futuristic leaders.

The Qatar Leadership Conference is created to allow participants, students, presenters, directors and guests to educate, to learn, to debate on issues of serious concern, to engage in dialogue and to gain skills that can be used in the future. It is the executive team's goal to have all attendees to sow the seeds to become thought leaders befitting the evolving world of today. Furthermore, without the support of all international, local guest speakers and student presenters, this goal will not be achievable and hence my heartfelt thanks to all involved at any level in the Qatar Leadership Conference.

The Executive Team also express their gratitude for the years of support from the Admin Staff, Press Team, Tech Team and the THIMUN Qatar Office. Without this collaboration from all groups we would not be experiencing QLC as it is today.

We hope this conference benefits all participants and leaves them walking away with a amazing learning experience.

Mikail Cheema

Secretary General

Session	Theater	Room 103	Room 104	Room 105	Room 106	Press Room
	Theatre Style Seating	Round Tables	Round Tables	Round Tables	Round Tables	Round Tables
REGISTRATION 2:00-3:30	1	2	3	4	5	6
PLENARY 1 3:30-4:10	Khalifa Al Haroun - I Love Qatar					
BREAK 4:10-4:20						
SESSION 1 4:25-5:15	Justin Martin Changes in Social Media Use in Arab Gulf Countries Following the Blockade of Qatar	Evan Wesley Clean water for an entire country. Ending poverty in the Kingdom of Swaziland	Tausif Akib Khan The Changemakers: Empowering Youth for a Better Future	Gilberto Duarte Making it Real: Peace, Justice and your MUN Club!	Ragini Gupta and Samah Abdeljaleel Marvel's 'Black Panther'- a direct representation of our current global political climate?	Dr. Rajeev Thomas Of Course You Can
SESSION 2 5:25-6:15	Salam Kedan Story of Salam Centre for Peace	Kinvara Peterson The World's Largest Lesson	Izzet Sengel and LizNoel Duncan Understanding the College Application Process for US Colleges and Universities	Brett Scott Introverts: Excelling in the Classroom and Beyond	Michael Sarimiento and Yolanda Kukuia I DON'T WANT TO TALK ABOUT IT!: Teaching the Art of Conflict Resolution	Jocelyn Sage Mitchell How to Deal with a Post-Truth World
GALA DINNER 6:30-8:00						
PLENARY 2 9:00-9:30	Evan Wesley-Thirst Project					
SESSION 3 9:40-10:30	Laura Restrepo Building a movement for children with UNICEF	Shereena Qazi Starting off as a journalist	Mr Khoi Vo: SCADpad: Small Living in Big Cities-meeting the urban housing crisis	Hannah Kollen and Halla Elkhwad After the Gavel Sounds: Supporting SDG 4 and 5 through Girl Up	Adam McGuire, Atiyah Ibrahim Zana Murrrie Food for All	Fadwa Kassem and Raneem Hanbali Are you even listening?!
SESSION 4 10:40-11:30	Jordan Hattar Voices of Syria: Turning Compassion into Action	Sulaiman Sulaimankhil and Rahmatullah Hamdard Bikers, Skaters, Athletes and the future of Afghanistan	James Conly Applying to university in the UK (or the EU)	Alina Khan and Anab Khan Purpose in life = happiness	Said Yassin and David Mumo Educate a child program: A development model for providing primary education to out of school children worldwide.	Rohan Gupta Social Media: The solution to a more tolerant and peaceful world
LUNCH & PRAYER BREAK 11:30-12:30						
SESSION 5 12:40-1:30	Kishor Kumar Das How to sell a lunchbox for 1 cent	Andrew Newman MUN Impact Initiative Think Tank	Irene Promodh and Khansa Maria Equality for All: understanding and advocating for the rights of the disabled	Amanat Solanki Mission20's Goodness Force - Passing the torch!	Kinvara Peterson The Global Goals: The Power of Communication	David Moore, Laughing at Dictators

Friday 19th October workshops continue on the following page

Room 101	Room 102	Room 201	Room 202	Room 203	Room 224
Round Tables	Round Tables	Classroom	Classroom	Classroom	Classroom
7	8	9	10	11	12
<p>Fran Siracusa Global Collaborator: Tech + Social Action</p>	<p>Alain Meidinger Understanding Basic UN Vocabulary</p>	<p>Stephan Anagnost Understanding & Debating the Geopolitics of Population Movements & International Protection</p>	<p>Dr. Chadi Aoun How can you save the world with Green Information Systems?</p>	<p>Mahnoor Imran and Aliya Niaz Chain to the Dollar: Why slavery is still a reality in the Modern World</p>	<p>Krystal Rodrigues, Rakha Yavindra Arian and Kian Horn Giving a voice to the Voiceless</p>
<p>H.E. Dr Bahia Tahzib- Lei The Netherlands in the Security Council</p>	<p>Steve Macdonald Funding Your Project</p>	<p>Ahmed Al Ansari and Khalid Al Abdulmalik How Betrayal made Qatar Stronger</p>	<p>Tanzil Ferdous From a "Volunteer" to a "World Emerging Leader"</p>	<p>Deena Newaz and Audrey Gaicomini Social Innovation in Education: Ideathon</p>	<p>Yousef Al-Hatu, Mohammed Al Maadeed, Mohammed Saad Al Kuwari Our Common Enemy: Procrastination</p>
<p>Saad Elasad Arguing friendly: finding common grounds and using the others logic (Arabic)</p>	<p>Zoya Salahuddin and Nuhansa Wijesuriya Like Father, Like Son</p>	<p>Adrika Iyer Finding Equality in an Unequal World</p>	<p>Kai Bean and Khaled Abou Khalaf Rap Politics: The Voice of a Demographic</p>	<p>Ahmad Al Naimi Coffee and Persuasion</p>	<p>April Tsai The Key to Confidence: How to CFR and Master the Art of Leadership</p>
<p>Maria Manacheril Connecting the SDGs to the IB Diploma Program</p>	<p>Roha Ali Minority Report: Fact or Fiction?</p>	<p>Jawaher Alshamari Creating Opportunities through Education</p>	<p>Sama Ayoub Gabiella Jarvie, Noor Aldayeh Education Emotion Project</p>	<p>Haya Al Kuwari How to use Psychology as your Weapon</p>	<p>Animesh Prakash and Yash Karmur Across the Lens</p>
<p>Maryam Al Sada Patriotism : A Tool of Unity or Division</p>	<p>Darby Sinclair IB Global Politics and the SDG's- Making the Connections</p>	<p>THIMUN Qatar Student Officer Training</p>	<p>Gloria Gerard How to improve your MUN club?</p>	<p>Noemi Charles, Elea Riou and Meriem Djelouah French MUN Mock Debate</p>	<p>Kari Robertson What Happened?</p>

Friday 19th October workshops continue on the following page

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SESSION 6 1:40-2:30	Panel Discussion: Working to Support Refugees: how to become involved in supporting humanitarian agendas	Oweis Al Salahi and Ajlan Al Kaabi The Role of Qatari Youth in the Development of Qatar	Robin de Zeeuw Studying Abroad: University in the Netherlands	Fadwa Kassem How to be confident	Stephanie Gravelle Rise Up and Sing: Using songs to build justice communities	Judith Cunningham From Simulation to Implementation: Next Step after Model UN
BREAK 2:30-2:45						
SESSION 7 2:50-3:40	Wisdom Addo Peace Jam	Gilberto Duarte Supporting SDG 16: why your involvement matters!	Lisa Martin Congratulations! You have NOT been accepted to Harvard!	Dina Awartani Throw it My Way	Neeshad Shafi Youth for Climate Action	Kian Horn It's for a QAWs: Leadership and Animal Welfare
SESSION 8 9:00-9:50	Tanzil Ferdous Rohingya refugee crisis	Cindy Li Let's Talk about Us: The Privilege Exercise	Evan Wesley Before you can find success you must first DEFINE success	Abed Majadly, Fozy Naddaf Tradition vs Contribution	Directors Debate	Nasser Al Khori Service trips: developing real world leadership skills
SESSION 9 10:00-10:50	Rustam Makhmudov The UN Responds to the Refugee Crisis	Andrew Newman Positive News: Reset Our Agenda With All Things Good In The World	Laura Restrepo Leadership though advocacy: taking human rights from global concept to local action	Steve Macdonald Finding Your Purpose	Directors Debate	Robin de Zeeuw Public Speaking Circuit
SESSION 10 11:00-11:50	Heba Othman Finding myself through Mental Health	Wisdom Addo The importance of communication skills in leadership	Renee Odeh Effective Newsgathering and Telling a Story	Kishor Das Bidyanondo (Learn For Fun): An Inspiration for the world	Salam Kedan Going Beyond Nationality	Jerusha Bambino Mastering life with siblings
LUNCH 11:50-12:30						
SESSION 11 12:40-1:30	Lisa Martin MUN Impact One Year On: Recap and Discussion	H.E. Mr Oresto Del Río Sandoval Do you make your own destiny?	Areen Keadaan, Hadeel Awesat, Areen Ganayem, Sewar Abu Hussin Welcome to Globalization	A McGuire, A Ibrahim, Z Murrie, N Aldayeh, G Jarvie Creating Globally Collaborative Projects	Muna Al Asmakh How to be an MUN delegate in Arabic	Prkriti Tandon and Sanskriti Tandon 13 Reasons Why History is Repeating Itself Today
PLENARY 1 1:40-2:20	Wisdom Addo -PeaceJam					

Room 101	Room 102	Room 201	Room 202	Room 203	Room 224
<p>Si Yun Being a Leader and a Partner: What it's like to be a Secretary-General</p>	<p>Mia Elazizi How to have Tough Conversations</p>	<p>THIMUN Qatar Student Officer Training</p>	<p>Ode Mark Alogwu Maslow's Hierarchy of needs- the Myths and the Misdirections</p>	<p>Noemi Charles, Elea Riou and Meriem Djelouah French MUN Mock Debate</p>	<p>Lina Awad and Rawan Abdelhakam Conspiracy Theories</p>
<p>Directors Training Institute Examination Levels 1 and 2</p>	<p>Malaak Abu Hmaidan Napoléon 1st, beyond the short-sized battlefield leader</p>	<p>Hajira Shahid Why the jokes we make matter</p>	<p>Andrew Jose Creating your own Conference!</p>	<p>Tausif Akib Khan Being Young & Being an Entrepreneur</p>	<p>Rustam Makhmudov The Right to Peace</p>
<p>Sulaiman Sulaimankhil and Rahmatullah Hamdard The New Silk Road and the future of Asia</p>	<p>Chloe Saleh and Laetitia Farah 1,2,3, DEBATE!</p>	<p>AlZahir Tharani Creating a culture for empowerment</p>	<p>Marcus Munjoma 8 Billions Paths</p>	<p>Fran Siracusa Preparing for a Better World: UN Sustainable Development Goals + Youth</p>	<p>Abdulrahman Darwish Combatting your Stereotype</p>
<p>Alanoud Al-Aqeedi, Noora Al-Thani, Reema Al-Suwaidi What Makes You, YOU</p>	<p>Stephan Anagnost Understanding the Global Development Framework towards professional & effective MUN Resolutions & Debates</p>	<p>Farah Sarhan and Hend Mansi How our Minds Mislead Us</p>	<p>AlAnoud Al Thani Rebuttal Rebuttal Rebuttal! How to craft solid arguments in MUN</p>	<p>Amel Chikh and Najma Ramadan From Half-baked to Fake</p>	<p>Heshini Perera and Kevin Alexander How to make an IMPACT in your MUN Club or Conference</p>
<p>Judith Cunningham Moving from a Competitive Model UN to a Collaborative Model UN Format</p>	<p>Mohammed Zainal The Power of Positive Thinking</p>	<p>Cindy Lee Securing Sustainability - Going Green in Daily Life</p>	<p>Christian Ofori-Atta How to Fund Ideas from Concept to Innovatio</p>	<p>Anna Paolini Protecting our Cultural Heritage- The Role of UNESCO</p>	<p>Tianne Pane and Irene Yang The Icarus of North Korea</p>
<p>Cecilia Palumbo, Jean Asmar, Sasha Abdul Razek How Movies can Affect Leadership</p>	<p>Aryan Singh and Aadharsh Roshan The ABC's of MUN</p>	<p>Alain Meidinger and Carol Berenbaum Motivation Letters: Reaching Your Goal</p>	<p>Maha Al Haroon, Shahd Al Hajri & Turkia Al-Thani How to be Persuasive: Style, Content & Strategy</p>	<p>Lolwa Al Jassim, Noora Al Nuaimi and Najoud Al Jefairi A Jounrey to Finding Your Voice</p>	<p>Khalifa Elmagarmid, Mohammed AlMuhannadi, Abdulla Al-Binali How Dictators Prevail</p>

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THIMUN Qatar Model United Nations



The annual THIMUN Qatar Model United Nations conference is the largest in the region, welcoming over 1900 students to the state-of-the-art Qatar National Convention Center in Doha. Students can engage in debate and collaborative problem solving on a vast array of international issues, ranging from the environment, international peace and security, economic and social issues and human rights.

The THIMUN Qatar experience aims to develop open mindedness, empathy and a desire to engage with some of the world's most pressing problems. Developing lasting friendships with students in the region and the rest of the world is also an important outcome of this international event.

The THIMUN Qatar Regional Office is a partnership between Qatar Foundation's PreUniversity office and the THIMUN Foundation. The office supports efforts to develop Model United Nations and leadership programs in Qatar and beyond.

The THIMUN Qatar Conference offers unique opportunities for both students and their directors. The office is also committed to provide high quality material and support to help make the most of your conference experience.

Additional services include

- Director's Training Institutes
- Online Debating
- Digital Certificates
- Arabic & French MUN Materials and Committees
- THIMUN Qatar Blog
- Press Team Opportunities
- THIMUN Rules And Procedure Manual
- THIMUN Delegate Guide
- Parent MUN Guide

PLENARY SPEAKERS



Khalifa Saleh Al Haroon

Plenary Session Thursday 18th October, 3:30-4:10, Theatre

KHALIFA AL HAROON is the Founder and CEO of ILoveQatar.net and the I Love Qatar (ILQ) Network, which is Qatar's first Qatari social website. The network is home to some of the most iconic six online brands in Qatar including iLoveQatar, Qatar News, Qatar Events, What's Going On Qatar, Dine Out Doha, and more. Khalifa, also known as Mr. Q on his blog/vlog, is a well accomplished entrepreneur (President of the Entrepreneurs Organization) and has a background in law, investment banking and social media management.

Shifting his focus to YouTube, he has launched or partnered with a number of new shows including QTips (Humor/ Culture), Karak Time (Culture and Society), The Round Up (Events), Ignition ME (Automotive), RaqamiTV (one of the most popular Arabic Tech Show), Top 5 Everything (Ranking List), and Mr. Q Visits (a personal Vlog). Khalifa made number of appearances on international channels, such as BBC, Discovery Channel TV5, Monte Carlo, Boston Globe, CNN, Al Jazeera, and others.



Evan Wesley

*Plenary Session Friday 19th October, 9:00-9:30,
Theatre*

EVAN WESLEY is the Vice President for Student Activation for Thirst Project. He spends his time traveling around the United States, speaking to middle school, high school, and college students about the global water crisis. Evan has spoken to over 75,000 students as a Keynote speaker, working with and speaking to groups including United Nations, UNICEF, National Association of Student Councils, Key Club International, HOSA, WorldLink Peace and Justice, North American Hair Association, Paul Mitchell Schools, and Millennium Campus Network. To date, Evan and the Thirst Project team have given clean water to over 330,000 people in 13 different countries.

Currently, Evan and the Thirst Project team work closely with the government and Kingdom of Swaziland (now eSwatini) to build freshwater wells for communities in need, with a goal to END the water crisis in Swaziland by 2022



Wisdom Addo

Plenary Session Saturday 20th October, 1-40-2:20, Theatre

WISDOM ADDO is the Executive Director at the West Africa Centre for Peace Foundation (WACPF) a non-governmental organization that serves the youth in schools and communities through education on human rights, leadership training, and peace building in Ghana and Liberia. Wisdom also serves as the West Africa Chapter Coordinator for the PeaceJam Foundation USA. His work, which provides peace education for the youth that counts on the learning ability of human beings which focuses on the acquisition and advancement of capacities, skills, values and knowledge contributing to the establishment of a global and sustainable culture of peace as it comprises of all stages of life and socialization of human beings.

FEATURED PRESENTERS



ALAIN MEIDINGER is currently a History and Geography teacher at Lycée Français in The Hague, Netherlands. He has a Master's Degree in History and Geography from the University of Bordeaux, France. Alain serves as Co-Chair of the THIMUN Foundation, the largest MUN organisations in the world. He is also the Chairperson of MFNU a French MUN in The Hague. His main goal is to develop the MUN programme in the French worldwide. French MUN conferences already exist in Egypt, France, Morocco, Qatar, Spain, Switzerland, Turkey.

Understanding Basic UN Vocabulary

Thursday 18th October- Session 1 -4:25-5:15

102

MUN delegates are required to use a lot of different UN terminology in their speeches and resolutions. The proper use of terms allows for delegates and student officers to be more effective and professional in their discussions. Come and develop a greater understanding of multilateralism, civil society, sustainable development, what it means to sign in comparison to ratify, and many more essential but often misused terms.

THIMUN's Got Talent: Adding Creativity to your MUN Conference (Alain Meidinger and Carol Berenbaum)

Friday 19th October- Session 7- 2:50-3:40

101

All MUN conferences follow the same pattern, based on different forums such as Security Council, ECOSOC, Human Rights Council, etc. Why not add complementary activities to your conference, activities that involve other skills from the participants? In this forum, you will not only learn about the type of activities the THIMUN Foundation has created, but you will also have the chance to brainstorm on how to make your conference a more complete and amazing experience for everyone involved.

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Alain Meidinger workshop continued

Motivation Letters: Reaching Your Goal (Alain Meidinger and Carol Berenbaum)

Saturday 20th October- Session 11- 12:40-1:30

201

Are you interested in applying for a position of student officer at your next MUN conference? A key factor in the application is your letter of motivation. In this workshop, you will learn important elements needed for writing an effective letter of motivation which is authentic, structured and convincing. The tools and tips you learn can be implemented when formulating your letters of motivation not only for conferences but for all applications you will encounter ranging from internships to university admissions.



ANDREW NEWMAN is a Fine Arts teacher, Director of Student Activities and MUN Director at John Burroughs School in St. Louis. After attending Northwestern, Vanderbilt and Washington University in the US he stopped pursuing a medical career fixing the heart and decided to become a teacher to listen to the heartbeat of his students. He has dedicated his 26 years in education helping guide High School students to find their curiosities, pursue their passion and empower them with the wisdom that they can have a powerful and positive impact on the world.

MUN Impact Initiative Think Tank

Friday 19th October- Session 5- 12:40-1:30

103

The MUN army is on the move. Armed with a voice and ideas written in a resolution, students more than ever are putting those words into action through school programs, activities and fundraisers that prove you can have a powerful impact on the real world, locally and globally. This session is for all of us to share ideas with one another: those that have successfully been put in place, those that have not been successful, and those that we can help put legs on-the ones that just need a little push.

Positive News: Reset Our Agenda With All Things Good In The World

Saturday 20th October – Session 9- 10:00-10:50

103

This workshop is for young aspiring journalists who want to influence how we see the world. If a typical 30 minute newscast runs twenty-five minutes of death, destruction, wrong-doing, crime and punishment, no wonder we find it so hard to conjure a positive image of our future. Are we really surrounded by that much despair or has the media set our agenda by filtering out the good in humanity? Without the worry about ratings, let's expand the box and highlight the positive news and see how much light comes in our world.



AUDREY GIACOMINI is Head of Programs at the World Innovation Summit for Education. In her role she manages the Learners' Voice Program, WISE Accelerator, WISE Awards and WISE Prize for Education. Before joining WISE, Audrey was already engaged in a decidedly international career, with a focus on development and educational projects; first in China in an NGO, then at the Delegation of the European Union in Eritrea, and finally at Total in Uganda and then as Assistant Dean for International Affairs at Sciences Po in Paris. Audrey received her MSc in International Security from Sciences Po and her dual BA in Political Science from the Sciences Po and Free University Berlin.

DEENA NEWAZ manages the Learners' Voice Program at the World Innovation Summit for Education. Prior to working at WISE, she was a participant on the WISE Learners' Voice program. She has previously worked at the Ministry of Education in Qatar, the Supreme Committee for Delivery & Legacy, Georgetown University and Qatar Foundation. Deena graduated from Georgetown University with double honors in Culture and Politics with a focus on gendered violence during war time. She is passionate about exploring and addressing the link between climate change migration and sex trafficking.

Social Innovation in Education: Ideathon

Thursday 18th October session 2 5:25-6:15
203

In this problem-solving workshop, participants will learn about the basics of social innovation to create social impact in education. The workshop will help participants learn the practice of design thinking and apply it to identify pressing education challenges globally and ideating solutions to address them through a rapid ideation session. The workshop will allow opportunities to co-create and explore innovative solutions to prevalent education challenges.



EVAN WESLEY is the Vice President for Student Activation for Thirst Project. He spends his time traveling around the United States, speaking to middle school, high school, and college students about the global water crisis. Evan has spoken to over 75,000 students as a Keynote speaker, working with and speaking to groups including United Nations, UNICEF, National Association of Student Councils, Key Club International, HOSA, WorldLink Peace and Justice, North American Hair Association, Paul Mitchell Schools, and Millennium Campus Network. To date, Evan and the Thirst Project team have given clean water to over 330,000 people in 13 different countries.

Currently, Evan and the Thirst Project team work closely with the government and Kingdom of Swaziland (now eSwatini) to build freshwater wells for communities in need, with a goal to END the water crisis in Swaziland by 2022.

Friday 19th October **Plenary Keynote** 9:00-9:30
Theatre

Clean water for an entire country: ending poverty in the Kingdom of Swaziland

Thursday 18th October – Session 1 – 4:25-5:15
Room 103

Thirst Project set a goal six years ago, to do what has never been done before: give an entire country clean water in 10 years. Six years later, as we work closely with the government of Swaziland, we have seen the impact of clean water on all aspects of life. Come hear stories about community leaders, members of parliament, educational administrators, and government officials who have witnessed the power of clean water firsthand. Enter into a world where SDG 6 has proven to be the first step towards ending poverty as we know it.

– Continues on following page –

Evan Wesley workshop continued



Before you can find success you must first DEFINE success

Saturday 20th October – Session 8 – 9:00-9:50

Room 104

We all want to be successful, but the question is how? Society has given us a roadmap that leads us to success. The problem is, we are all different people, with seemingly different ideas of what success is. Come learn about the idea of success, how we have allowed culture to shape it, and how we as young people have the power to change the definition of success in our own lives. In the pursuit of your own definition of success, you will be challenged to think about how you can put people over everything in life. After this workshop, success will never seem more attainable.

FRAN SIRACUSA, a Spanish teacher and Educational Technologist, is the co-founder of #TeachSDGs, Calliope Global, and Edcamp Tampa Bay. Her passions are student-centred learning, global projects, World Language study, sustainable development and social good. Fran creates unique opportunities for teachers and students to develop a culture of innovation through the incorporation of digital technologies and sustainable global partnerships. In order to authentically improve the educational landscape, she shares her expertise and experience through teaching, speaking, and professionally writing for educational companies, magazines and blogs. In 2017, she earned the prestigious ISTE Global PLN "Innovation in Global Collaboration" Award. Finally, Fran happily promotes educational excellence by serving as an Edutopia guest blogger, and as an "ambassador" for Kahoot!, Buncee and Flipgrid.

Global Collaborator: Tech + Social Action

Thursday 18th October – Session 1 – 4:25-5:15

Room 101

Digital tools are an important tool for anyone wanting to work and collaborate both locally and globally. When individuals explore local and global issues and use collaborative and creative technologies to work with others to investigate solutions, they are empowered to take authentic action for social good.

With the United Nation's Sustainable Development Goals (SDGs) as a genuine purpose, anyone can be a true global citizen, working towards an end to poverty, protection of planet and prosperity for all. During this presentation, we will share two case studies of how collaborative and creative initiatives can work. We will also identify a variety of digital tools that infuse creativity, innovation, and sharing: Adobe Spark, Microsoft Sway, Buncee, Flipgrid, and Padlet. Leave this session with creative ideas and tools to make a difference!

– Continues on following page –

Fran Siracusa workshop continued

Preparing for a Better World: UN Sustainable Development Goals + Youth

Saturday 20th October – Session 8 – 9:00-9:50

Room 203

Young people can effectively function as active and responsible members of society. In addition to understanding the world looking at issues from different perspectives, youth must also learn to interact with others positively and act for collective well-being. But how do you learn to do that?

During this session, we will examine the SDGs, investigate actions on part of countries and individuals to promote and meet the sustainable development goals, discuss two case studies, and lastly participate in an activity that encourages informed and reflective action, and promote student voice. Student teams will practice and model a design-thinking framework that is both creative and divergent. Participants will learn new ways to address issues, and how to collaboratively plan and leverage digital technology while participating in an activity that reflects a real working environment.



GILBERTO DUARTE is a Crime Prevention and Criminal Justice Officer at the United Nations Office on Drugs and Crime (UNODC) headquarters in Vienna, Austria. Gilberto currently leads the secondary level of the Education for Justice (E4J) initiative, which seeks to produce and disseminate education material on UNODC's mandates. He previously worked at the UNODC Liaison and Partnership Office in Brazil, and holds a Master's Degree in International Relations.

Making it Real: Peace, Justice and your MUN Club!

Thursday 18th October – Session 1 – 4:25-5:15

Room 105

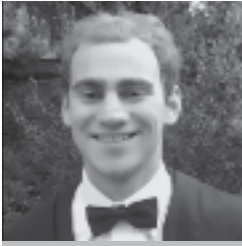
Debating about cyber-crime, human trafficking, money laundering and arms smuggling are all popular MUN topics for debate. Many of these issues are addressed by SDG 16: Peace, Justice and Strong Institutions. But did you know that one entity within the United Nations, the Office on Drugs and Crime, based in Vienna, oversee these issues, and help set policies and initiatives to combat these global problems? The UNODC and their Education 4 Justice initiative has developed the first of its kind guide to help MUN students learn about these fascinating issues, and how to simulate a Commission on Crime Prevention and Criminal Justice simulation. Come and check out the free resources, great new MUN ideas, and meet with a UNODC official, and help bring peace, justice and strong institutions to your MUN club or class!

Supporting SDG 16: why your involvement matters!

Friday 19th October – Session 7 – 2:50-3:40

Room 103

SDG 16 is a large, overarching goal that focuses on justice, strong and non-discriminatory institutions, and the rule of law. Other than the cool dove logo, most people who are unaware of the many issues that SDG 16 deals with. There are also a number of initiatives and clubs to get your MUN club or conference working to support SDG 16. This session will see you leave with resources and ideas to take back to your club or conference, and to make an impact through Model UN.



JORDAN HATTAR is a 26-year-old humanitarian and director of Help4Refugees.org. Since receiving his master's degree in international relations from the University of Cambridge in 2016, Jordan went on to intern with Mrs. Obama Reach Higher initiative in the White House from September of 2016 until January of 2017. Since then, Jordan has been speaking full-time in schools around the world, delivering more than 180 presentations in 30+ countries. Jordan's message has a lot to do with compassion, empathy, and service.

Voices of Syria: Turning Compassion into Action

Friday 19th October – Session 4 – 10:40-11:30

Theatre

What steps are needed in order to make a difference in this world? Humanitarian Jordan Hattar and his workshop will enable you to find ways to turn compassion and empathy into making a tangible difference. During this workshop, you will also have the opportunity to Skype with a doctor in Syria and ask questions about the humanitarian crisis.

Panel Discussion: Working to Support Refugees: how to become involved in supporting humanitarian agendas

Friday 19th October – Session 6 – 1:40-2:30

Theatre

Working in the field to support humanitarian missions is of keen interest to people worldwide. For QLC participants, many of whom have a strong interest in international affairs, the plight of refugee populations is of serious interest and concern. What does it take to become involved, on the ground, in work supporting the needs of refugees? Are there certain skills, personality types, degrees or resources that make working in this field possible?

Each panellist has each made personal commitment to work with refugee populations, often starting their involvement soon after high school. In this session, panellists will explain how they became involved in this field, and share advice on how interested students can pursue this humanitarian course of action.



JUDITH CUNNINGHAM is the Founder and Chief Strategy Officer of Montessori Model UN. Judith founded MMUN to help students find their voices, take action and build peace. MMUN is named after Dr. Maria Montessori who said to the United Nations, "If the world would listen to the children, they would hear new, innovative solutions to the world's problems". As an educator and former head of school, Judith's experience enabled her to design MMUN to align with the developmental interests of students from 9-18 years of age moving from awareness of the global-local nature of problems to a sense of responsibility to take action to implementation of student project plan. Judith holds a M.Ed and post graduate work in Conflict Management and has worked with students and teachers from 30+ countries since founding MMUN in 2006.

From Simulation to Implementation: Next Step after Model UN

Friday 19th October – Session 6 – 1:40-2:30

Press Room

This exciting workshop defines and shares the next step after Model UN. It follows the cycle of the United Nations moving from Awareness to Implementation. We will share MMUN's Youth Impact! Forum, an implementation format which provides delegates with the tools, expertise and support to successfully create, manage, and succeed at building their own social action project. The goal is to foster the development of Social and Environmental Entrepreneurs.

The Youth Impact! Forum has two components: The Workshop and the Project Showcase event. The Workshop is designed to provide the project management tools, resources and mentors for students to develop action plans to construct a more sustainable world in alignment with the SDGs. The culmination is a Project Showcase during which delegates present their projects, to potential partners, investors, mentors, students and members of the United Nations community.

Through videos, audience engagement and lecture, the workshop will provide the knowledge on how to move to simulation.

– *Continues on following page* –

Judith Cunningham workshop continued



Moving from a Competitive Model UN to a Collaborative Model UN Format

Saturday 20th October – Session 10 – 11:00-11:50

Room 101

This workshop will share the experience of how Montessori Model UN moved to a more authentic Model UN framework. Montessori Model UN is now in its third year of implementing UN4MUN. We will discuss the challenges, rewards, roadblocks and benefits with documentation from bureau members, delegates and advisors. Enjoy the fun of the interactive element as participants learn to collaborate as they attempt to reach consensus on a topic they never thought they could agree upon.

KINVARA JARDINE PATERSON is the Content & Curriculum Manager at World's Largest Lesson, a global schools programme delivered in partnership with UNICEF, to encourage student learning and action in support of the UN Sustainable Development Goals. Kinvara leads on the creation and production of all World's Largest Lesson's online content and has delivered workshops and webinars on the SDGs to students and teachers all around the world. In her previous role, she was the Teacher Training Lead in rural Eastern Nepal, where she designed professional development courses for newly qualified teachers. Kinvara has worked around the world, including Norway, Italy and Australia, teaching English as foreign language. She began her career in education as a primary school teacher in London, qualifying through the Teach First programme.

The World's Largest Lesson

Thursday 18th October – Session 2 – 5:25-6:15

Theatre

The World's Largest Lesson is a mission to ensure that every child in the world grows up knowing and caring about the Sustainable Development Goals and is inspired to take action to help achieve them. So far it has reached millions of children in over 100 countries, through the commitment of educators, civil society organizations, ministries and passionate individuals working across sectors. This workshop will introduce you to the World's Largest Lesson. It will be a hands-on guided session, where you will create your own World's Largest Lesson in groups of 2-3 to teach the Sustainable Development Goals. After this experience you will be equipped to share the World's Largest Lesson with your colleagues and community to bring the Sustainable Development Goals to students in your local area if you wish, and help unite a generation to take action on the Goals.

– *Continues on following page* –

Kinvara Jardine Paterson workshop continued

The Global Goals: The Power of Communication

Friday 19th October – Session 5 – 12:40-1:30

Room 106

Project Everyone was founded by writer, director and SDG Advocate Richard Curtis with the ambition to help achieve the Sustainable Development Goals- or Global Goals- through raising awareness, holding leaders accountable and driving action. Project Everyone has used the power of communications to reach millions across the world so they know about the Goals. This session will look at the different techniques used from music, film, campaigns and advocacy to partnerships with organisations from the UN to the Bill & Melinda Gates Foundation. Participants will share their ideas on how to use communications to raise awareness of the Goals and create their own 'Global Goals' campaign, leaving ready and equipped to help spread the word everywhere.



KISHOR DAS is a Bangladeshi entrepreneur and corporate professional lives in Peru, having multidimensional exposure across various sectors in Bangladesh and abroad. He is one of the brightest professionals in the area of product & churn management in telecommunications. He has been associated with many social causes aimed at alleviating various social malaise and bridging the gap or disparity in the society through various initiatives on education, healthcare, shelter, Refugee, migration, livelihood and capacity building for the last five years. He is the founder of "Bidyanondo Foundation". Bidyanondo (Learn for Fun) is a charitable voluntary organization in Bangladesh with a mission to foster philanthropy across the globe by designing innovative programs that engage students & professionals with disadvantaged communities of the world and work together to educate, empower and lift orphaned and vulnerable section of the society.

How to sell a lunchbox for 1 cent!

Friday 19th October – Session 5 – 12:40-13:30

Theatre

Yes, it's a complete lunch box, of price 1 BDT (0.01 USD). Millions of lunchbox are sold years after year among underprivileged children. Instead of getting it free, street kids feel very proud having bought lunch in nominal price.

In this session, Kishor will talk about the journey of this inspiration project and how to create true volunteerism! You will learn about "One Taka Meal" project, which is providing nutritional lifeline towards Bangladesh's street children! How his team has been worked relentlessly to cook and distribute food among hundreds of thousands of Rohingya refugees to prevent hunger in the camp! How they brought smile on the face of thousands of hungry & traumatized refugee kids!

– *Continues on following page* –

Kishor Das workshop continued

Inspirational story of an ordinary man

Saturday 20th October – Session 10 – 11:00-11:50

Room 105

He used to collect free food from temple and his education was stopped because of poverty. Now his organization is distributing millions of lunchbox in different countries, giving FREE education to underprivileged kids. This is the story of that ordinary man, founder of Bidyanondo Foundation. This inspirational organization has been conducted some unique and innovative programs such as Food program for Rohingya Refugee, Employment opportunity for handicapped person, Orphanages for hundreds of kids, Medical Aid, legal aid, Scholarship Program, School tiffin project etc.

In this session, Kishor will talk about the journey of Bidyanondo, story of how an organization has inspired the entire nation & the world by designing innovative programs! Most of the projects are designed to bring a sustainable change in the society! Some programs are to inspire others! From this inspiration, another ordinary man will be converted to another social entrepreneur, that is the belief of this organization

Panel Discussion: Working to Support Refugees: how to become involved in supporting humanitarian agendas

Friday 19th October – Session 6 – 1:40-2:30

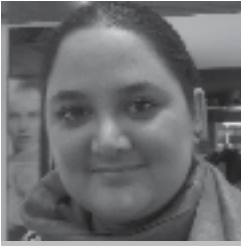
Theatre

Working in the field to support humanitarian missions is of keen interest to people worldwide. For QLC participants, many of whom have a strong interest in international affairs, the plight of refugee populations is of serious interest and concern. What does it take to become involved, on the ground, in work supporting the needs of refugees? Are there certain skills, personality types, degrees or resources that make working in this field possible?

Each panellist has each made personal commitment to work with refugee populations, often starting their involvement soon after high school. In this session, panellists will explain how they became involved in this field, and share advice on how interested students can pursue this humanitarian course of action.

Thursday 18th October **Plenary Keynote** 3:30-4:10

Theatre



LAURA RESTREPO is the Manager of Youth Engagement programs at UNICEF USA, where she oversees UNICEF Clubs on high school and college campuses and the development and implementation of youth related activations in the U.S. In her current role, she has led youth trips to Germany, the Netherlands, Belgium and Tajikistan. Prior to UNICEF USA, Laura resided in Philadelphia where she managed state and privately funded programs in early childhood education and intervention. She has worked in the public and private sectors with a focus on international development and business. Laura has been involved with UNICEF for over 15 years serving in different capacities.

Building a movement for children with UNICEF

Friday 19th October – Session 3 – 9:40-10:30

Theatre

How do we protect children rights everywhere? We build a movement for children by youth. Join a UNICEF USA staff member to learn about how you can take action for the world's most vulnerable children everywhere. This session will give you the tools to be a successful activist for children's rights in your community and around the world. By sharing your story, building relationships, convening community leaders and members, giving a platform for youth to use their voice, and mobilizing to take action young people can work together across the world to bring awareness to the issues that children face around the world. Across 190 countries and territories, UNICEF defends the rights of children and young people. Together we can unlock the power young people have to make the world a better place.

Leadership through advocacy: taking human rights from global concept to local action

Saturday 20th October – Session 9 – 10:00-10:50

104

Your story, identity, values and experiences are all part of what makes you, YOU. This is also what makes you the best advocate for children's rights. Across 190 countries and territories, the United Nations Children's Fund (UNICEF) defends the rights of child. UNICEF has helped save more children's lives than any other humanitarian organization, by providing health care and immunizations, clean water and sanitation, nutrition, education, emergency relief and more. Together, we are working toward the day when no children die from preventable causes and every child has a safe and healthy childhood. Join UNICEF USA staff to learn more about how UNICEF advocates for children and work with governments to put children first.



LISA MARTIN has devoted the past two decades in MUN program development. In October 2017 she founded the MUN Impact Movement, aiming to link the Model Un community to the SDGs and the United Nations itself. She has also focused efforts on supporting Hope for Education and Leadership in Afghanistan (HELA) and exploring partnerships and synergies with work being done at the United Nations. She is a strong proponent of using 21st century technology and associated best practices to enhance student recognition, inclusiveness and voice within the MUN community.

Lisa is also the founder of Online Model United Nations, and more recently, the Head of THIMUN Qatar. She currently lives and works in California.

Congratulations! You have NOT been accepted to Harvard!

Friday 19th October – Session 7- 2:50-3:40

104

Almost from the moment of birth, young people are conditioned to aim for the stars, and when it comes to university, to set their sights on attending an Ivy League school. Tens of thousands of students, and their parents, move forward in an almost mythic march spanning one and a half decades, prepping and planning and organizing their lives to maximize the chances of that coveted acceptance. But is this exhausting journey worth it? There is actually evidence to suggest that you are better off NOT attending an Ivy League school. This presentation will help you determine if this reach for the stars is actually in your best interest, and how to see the silver-lining in NOT attending an ivy league school.

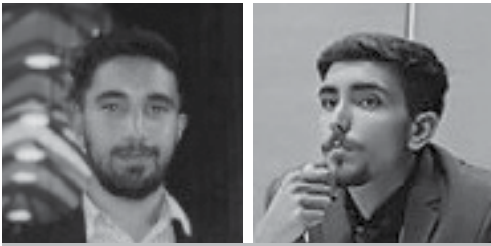
*Sulaiman Sulaimankhil and Rahmatullah Hamdard
workshop continued*

SDGs and MUN Impact: Round Table Discussion

Saturday 20th October – Session 11- 12:40-1:30

Theatre

It's time to celebrate! At this session MUN Impact will officially celebrate its one-year birthday, for it was at last year's round table discussion that the idea of a community and movement called MUN Impact was born. One year later, there is much to celebrate. Resources, an active community blog, plans for future conferences, and most importantly, evidence that MUN Impact plays a role in the Model UN community are all gaining momentum. This session is designed to briefly recap the year and get your input and ideas on MUN impact moving forward. If you are curious about how MUN can help support the SDGs, or want to share your ideas on future MUN Impact projects or programs, this session is for you. Teachers, presenting adults and students (of course) are invited to attend.



SULAIMAN SULAIMANKHIL is studying business administration (BBA) at the Swiss UMEF University of Afghanistan (Dunya). He is the co-founder of Hope for Education and leadership in Afghanistan and is currently working as the Deputy CEO of the organization. Sulaiman also works as the programs officer of Skateistan in Kabul. He is highly involved in leadership activities, and also empowering today's youth through his many different activities. His dream in the future is to be an active leader of his society and global community, and have the ability to help people, and bring a huge change to the world. Sulaiman believes in globalization and thinks it is the only way to lead the world to a better future. Sulaiman was a recent participant in UNODC's MUN Training with the Education for Justice initiative. Sulaiman has been an active contributor to the THIMUN Qatar community since 2015.

RAHMATULLAH HAMDARD is the CEO and Founder of Hope for Education and Leadership in Afghanistan (HELA) Organization, the first ever MUN NGO of its kind in Afghanistan. He was a founding member of the THIMUN Qatar Afghanistan Initiative and participated as both a delegate and MUN Director. Since a young age he has been teaching at different educational centers and organizations and currently he is working at an international NGO in Afghanistan, Free to Run, which works for women's empowerment and gender equality. Rahmat was a recent participant in UNODC's MUN Training with the Education for Justice initiative.

Rahmatullah is currently studying Masters in Business Administration at one of the leading universities of Afghanistan, Dunya University of Afghanistan. His goal is to be the next step leader of Afghanistan to serve his people and the world.

Bikers, Skaters, Athletes and the future of Afghanistan

Friday 19th October – Session 4 – 10:40-11:30

Room 103

When people think about Afghanistan they do not think of female marathon runners, skaters, street riders and circus performers, not to mention MUN delegates and conference organizers. Defined by decades of war and conflict, the youth of Afghanistan have two battles: the battle to reclaim their country and secondly, to reclaim their youth and their identity on the global stage! In this workshop a number of innovative youth organizations will be shared, and you will learn how to connect to their movements. Be inspired by what the young people of Afghanistan are doing to take back their country and to be like young people everywhere. Prepare to leave feeling hopeful and excited about the future of Afghanistan!

The New Silk Road and the future of Asia

Saturday 20th October – Session 8 – 9:00-9:50

Room 101

In the days of Marco Polo, trade was carried out between China and India and eventually Europe via the Silk Road. Caravans of horses, camels and even elephants transported goods from one part of the world to another, and this trade had important consequences for the countries along its route. Today, a New Silk Road is being developed, further linking China to Central Asia and beyond. This has important economic consequences for the region...many of them good, but also raising concern about China's reach into Central Asia. From horses and camels to multi-lane freeways and infrastructure, learn about the importance of this major new trade route. Come take a journey with us on today's New Silk Road.



ROBIN DE ZEEUW is a third-year university student at the Erasmus University College (EUC) in Rotterdam, the Netherlands. There he is working on completing his double major in International Relations & Political Science and Economics & Business. Robin has had extensive experience in high-school and university-level MUN participating in everything from admin to Secretariat. He served as the President of the General Assembly of THIMUN 2016, Board Member for MUN society at EUC and most recently, a Diplomacy Fellow for Best Delegate during the summer of 2018. He believes that Model UN is something that should serve as an enabling feature to individuals and that it is critical to the development of certain skills in a high schoolers academic and social career. He currently is part of the MUN Impact Leadership Team and is actively working to support SDG awareness in MUN. He has also involved in the HELA initiative as an Advisory Board Member and encourages students to take their MUN experience and make something of it.

Public Speaking Circuit

Saturday 20th October – Session 9 – 10:00-10:50
Press Room

This workshop is not only meant for MUN delegates but rather for anyone looking to improve their public speaking. This workshop will tackle some of the most challenging components of public speaking: framing, tone and clarity. For MUN delegates and chairs this workshop will teach you how to be the most impressive person in the room or how to rebut a 'power delegate.' For those not a MUN delegate, this workshop will improve your confidence as a public speaker and show you how to present yourself in a professional fashion whereby others will respect you and your points. This workshop will consist of a quick overview of the theory on public speaking and thereafter be split into fast-based interactive sessions.

Studying Abroad: University in the Netherlands

Friday 19th October – Session 6 – 1:40-2:30
Room 104

Many of you are likely on the point of applying, or have already, to universities around the world. But given the recent political, economic and social changes in the world making some universities harder to get into on top of the already difficult standards, several have already started looking at other locations to study. One such of these spots is the Netherlands, where the majority of programs are taught in English.

Probably ranked amongst one of the most liberal countries in the world, the Netherlands is a multicultural society wherein everyone finds a home. Cities such as Amsterdam, Rotterdam, The Hague and Maastricht all boast top of the line universities. While the Netherlands is a small country all of its universities are ranked in the top 100. Most degree programmes are taught in English and can range from Philosophy to Economics and Business to Pre-Med. This workshop will explore the studying landscape in the Netherlands and give a brief overview of what the universities there have to offer. The University College system will also be explained and the Erasmus University College used as an example. This workshop is ideal for sophomores, juniors, seniors and college Councilors.



RUSTAM MAKHMUDOV is a Public Information Assistant at the United Nations Department of Public Information. He is organizing educational events at the UN Headquarters for high-school and college students for the International Day of Peace and the Remember Slavery Programme. He is from Tajikistan and has firsthand knowledge of how the work of the UN can have a big impact on people's' life and strives to educate youth on the importance of the Sustainable Development Goals and overall UN mission.

The Right to Peace

Friday 19th October – Session 7 – 2:50-3:40

Room 224

This Workshop will highlight the 70th Anniversary of the Universal Declaration of Human Rights and Sustainable Development Goal 16 "Peace, Justice and Strong Institutions". Youth will learn how they can help promote human rights, get involved in the 70th anniversary campaign and support the International Day of Peace on 22 September and its 2018 theme. Participants will also participate in a trivia questions game answering questions about UNDHR and SDG 16.

The UN Responds to the Refugee Crisis

Saturday 20th October – Session 9 – 10:00-10:50

Theatre

This workshop will focus on the work of the United Nations to support refugees and reunite them with their community and lost family members. Participants will learn about the assistance that UN agencies provide for refugees and how youth can support these efforts.



SALAM KEDAN is a 23-year-old BA graduate of Tel Aviv University International in Liberal Arts. Salam is a Muslim Arab who grew up in a Muslim Arab town called Baqa al Gharbiyye, under the control of the Israeli government; she joined Model UN when she was 16 years old, traveling and joining many international conferences made her more aware of her identity, situation and made her a more open, curious and confident person. It also gave her hope and a passion for making a difference. Through Model UN, Salam met and created friendships with students from all around the world; she has a deep interest in dialogue and raising awareness to promote understanding and peace in the Middle East. She opened her centre, Salam Centre for Peace, to provide more opportunities for the youth in her community.

Story of Salam Centre for Peace

Thursday 18th October – Session 2 – 5:25-6:15

Theatre

This workshop will share Salam's story of how she established her own NGO. Salam Centre for Peace is an NGO registered in Israel that aims to empower the Arab youth to make a difference in the future. The centre works on connecting students from different backgrounds in peaceful environments and makes them share their stories. The centre is also currently working on plans to achieve and implement local project for the SDGs to improve the Arabs' living standards in their communities in Israel. This workshop will also show the differences between Arab and Jewish communities in Israel, Salam will share from her own personal experience. This workshop will also show how to go beyond nationality and focus on what matters the most.

Going Beyond Nationality

Saturday 20th October – Session 10 – 11:00-11:50

Room 106

This workshop will explain, using her own experience growing up as a Muslim Arab in Israel, how nationality is one of the biggest causes of many conflicts in the world, especially in the Middle East. Salam will show how if we all think beyond our nationality and focus on what matters and try to improve our living standards, no matter where we are or which citizenship we hold, we can solve many of the world issues. It will show how nationality is stopping us from achieving many humanitarian causes. Salam will share how she chose to look beyond nationality and work to improve her community to help and contribute to building tomorrow's leaders.



STEPHAN ANAGNOST became a full-time teacher in 2009 & is currently teaching Global Politics & Theory of Knowledge at the Lincoln Community School in Accra Ghana. His role as an educator is preceded by a 15 year career including international peace building, human rights training and sustainable development work for the United Nations, Organization for Security and Cooperation in Europe, the Boltzmann Institute for Human Rights and as a private sector consultant. He became a full-time father in November 2016.

Understanding & Debating the Geopolitics of Population Movements & International Protection

Thursday 18th October – Session 2- 5:25-6:15

224

According to UNHCR, the UN's refugee agency, in early 2018 over 65 million people were in need of "international protection", the highest number since the organization was founded in 1951. But what does this mean exactly? Who qualifies as needing "international protection"? Who is included and, more importantly, who is not included in this number? Climate change and economic crises have now joined traditional "inter-state" conflicts and the asymmetrical intra-state "new wars" as population movement source factors with increasing pressure on both developed and developing countries to manage these movements. It has been argued that humanity's response to these movements will help to define the 21st century. Planning for and reacting to such movements is an integral part of the Model United Nations experience. Delegates seeking to lead, rather than to be led, need to know the terms, concepts and politics related to the population movement and international protection debate. Using a series of interactive case-studies, discussions and sample resolutions, participants in this workshop will both understand these challenges and explore how MUN resolutions, debates and discussions can professionally embody the principles of international protection.

Understanding the Global Development Framework towards professional & effective MUN Resolutions & Debates

Saturday 20th October – Session 9 -10:00-10:50

102

In 2016, after a concerted effort to evaluate the strengths and weaknesses of the Millennium Development Goals, the UN launched its second round of multi-lateral development activities called the Sustainable Development Goals (SDGs). Not without controversy, the SDG process is raising a number of significant debates about the expected role of multi-lateral institutions like the UN and World Bank; official development assistance (traditional aid) versus trade and more market oriented solutions; the responsibility of endogenous as opposed to exogenous actors. The SDGs represent just one element of the larger Global Development Framework. To understand this framework is to direct development related discussions, debates and ultimately MUN resolutions. Participants at this workshop will use a series of interactive case studies, discussions and sample resolutions to professionalise their approach to development so that they can remain at the vanguard of these discussions.



STEVE MACDONALD is an entrepreneur and investor and Founder of Teenage Entrepreneur Corporation - a rapidly emerging provider of training and development of young entrepreneurs around the world.

He is committed to empowering young people to pursue futures of their own imagining and to taking their place in tackling the challenges of our time.

He is an investor in multiple businesses with young or student founders. In addition to Teenage Entrepreneur Corporation, he is co-Founder of Crypto Launchpad, hapzly, Soshal List and Progreso Apps and is Chief Investment Officer of Gold Bits Coin Pty Ltd. He was previously co-Founder of an Australian investment management company which he exited after 8 years.

Steve has a Bachelor's degree in Economics and a Master's Degree in Applied Finance.

Finding Your Purpose

Thursday 18th October, Session 2- 5:25-6:15

Room 102

One of the key elements in successfully establishing and building an enterprise is to know your self – and in particular to know or to seek the knowledge of your purpose.

This workshop will discuss what personal purpose is; how entrepreneurship – social and for profit – can be both a means of discovering and expressing your purpose; how to effectively instill your enterprise with purpose and how to build a team which is aligned in its purpose.

Participants will also examine whether social purpose and profit are compatible.

Funding Your Project

Saturday 20th October, Session 9, 10:00-10:50

Room 105

Regardless of whether your project is a social enterprise, a non-profit or a for profit business, scaling it is likely to require finding a means of funding it.

This workshop will discuss the various sources of funding for enterprises, assess the relative benefits of external funding vs bootstrapping and the issues associated with accountability and reporting.

Participants will examine what funders look for and the key aspects of pitching to potential funders.



TANZIL FERDOUS is the first Bangladeshi to win "Emerging Young Leaders Award" by the United States Department of State. She was awarded this honour for her commitment towards youth activism, dedication for community service, and her advocacy towards women and children's rights. She is currently working for the biggest refugee crisis in the world with UNHCR. She is committed towards helping people in need and has embarked on this journey since a very early age. Her mission is to keep working for her community and equip women with leadership skills for them to be the leaders of tomorrow.

Rohingya Refugee Crisis

Saturday 20th October – Session 8 – 9:00-9:50

Theatre

This presentation will give you an insight about the the Rohingya refugee crisis which is the biggest refugee crisis in the world right now. Who are the Rohingyas? What does the world's biggest refugee camp look like? What are the challenges Bangladesh is facing hosting the biggest refugee population? How is UNHCR giving protection to the Rohingyas? How does it feel like to be a humanitarian worker and see suffering every day?

In this workshop, Tanzil will share her experiences of being a humanitarian worker and her experiences helping the Rohingyas, who are the most persecuted minority for decades.

From a "Volunteer" to a "World Emerging Leader"

Thursday 18th October – Session 1 – 4:25-5:15

Room 224

In this session Tanzil will share her journey of her community service and how it led her to become the first Bangladeshi to be awarded as "Emerging Young leader". Her journey started as a general volunteer to provide her service for her local community and her passion towards this goal helped her to shape as a leader. She is the former President and currently an adviser to the biggest volunteer platform in Bangladesh called "Volunteer for Bangladesh" which has more than 25,000 registered volunteers.

In this session, she will also be sharing the different dynamics of volunteerism and discuss about possible interventions that you can take in your individual community. Thus, you can also become the "Leaders of tomorrow".

Panel Discussion: Working to Support Refugees: how to become involved in supporting humanitarian agendas

Friday 19th October – Session 6 – 1:40-2:30

Theatre

Working in the field to support humanitarian missions is of keen interest to people worldwide. For QLC participants, many of whom have a strong interest in international affairs, the plight of refugee populations is of serious interest and concern. What does it take to become involved, on the ground, in work supporting the needs of refugees? Are there certain skills, personality types, degrees or resources that make working in this field possible?

Each panelist has each made personal commitment to work with refugee populations, often starting their involvement soon after high school. In this session, panellists will explain how they became involved in this field, and share advice on how interested students can pursue this humanitarian course of action.



TAUSIF AKIB KHAN is a final year student at North South University, Bangladesh; majoring in Marketing. He is also the founder & CEO of The Koala Hub which is a youth based company. Currently Tausif is handling Joey Fund project with the Teenage Entrepreneur Corporation through which young entrepreneurs will be provided seed capital & initial funding for their businesses. He is also a prominent member of Bangladesh MUN circuit. Apart from that he has ushered new opportunities for young students through The Koala Hub by empowering them for the better future. He believes no matter how hard the life becomes you can't stop running, against all the odds you have to survive and contribute towards a better future.

The Changemakers: Empowering Youth for a Better Future

Thursday 18th October – Session 1 – 4:25-5:15
Room 104

When the young people are guided and supported to deal with their problems, emotions and responsibilities they get to learn to be the change makers in their own community. This workshop will focus on some of the key aspects which are needed to be developed among the young population. Through this workshop not only the participants will know about the qualities & aspects of a change maker but they will also learn to play the active role of a change maker in their own community by involving the young population. The workshop will contain one small group work through which the participants will learn to be the active change maker. Solving the little puzzles and cases they will eventually be aware of the real-world scenario and at least for once they will think about being the actual change maker to solve the existing issues in his/her community.

Being Young and Being an Entrepreneur

Friday 19th October – Session 7 – 2:50-3:40
Room 203

Entrepreneurship has become a very common thing among the young people. The young students are now working on their creative ideas and making things happen in real-time. This workshop will focus on the backstory of being a successful entrepreneur by finding out the common & uncommon problems while forming a business. The fun part of this workshop is the participants will be playing the key role by finding and solving the problems they encounter while making a new business plan or running a business. Through the workshop the participants will also learn about setting the unique goals for the business and how to change the business diagram according to the market demand.



WISDOM ADDO is the Executive Director at the West Africa Centre for Peace Foundation (WACPF) a non-governmental organization that serves the youth in schools and communities through education on human rights, leadership training, and peace building in Ghana and Liberia. Wisdom also serves as the West Africa Chapter Coordinator for the PeaceJam Foundation USA. His work, which provides peace education for the youth that counts on the learning ability of human beings which focuses on the acquisition and advancement of capacities, skills, values and knowledge contributing to the establishment of a global and sustainable culture of peace as it comprises of all stages of life and socialization of human beings.

Saturday 20th October **Plenary Keynote** 1:40-2:20
Theatre

PEACEJAM

Friday 19th October – Session 7 – 2:50-3:40
Theatre

What is PeaceJam? This is a program that explores the stories of 14 Nobel Peace Laureates and the strategies they used to overcome problems in their lives and their communities. Through this program, you will explore their identities and reexamine the choices you make including an evaluation of your own role models and the peer groups to which you belong. In this session you will practice and develop leadership and problem-solving skills while engaging in service-learning activities that address local needs. Come and learn how these Nobel Peace Laureates are mentoring youth to change the world.

The importance of communication skills in leadership

Saturday 20th October – Session 10 – 11:00-11:50
Room 103

Leaders have to be able to communicate in a variety of situations. This includes public speaking, group discussions, conversations, and formal meetings. Not everyone is an effective communicator in all situations. Communication apprehension is the fear of communicating in certain situations. There are some who are great public speakers, but are intimidated in speaking one on one. There are some who are comfortable in group discussions but are unable to communicate in a more formal setting such as a meeting or classroom. Come and learn how to communicate effectively in your day to day interactions with your peers, community and your world using the I-Messages.

ALL OTHER PRESENTERS



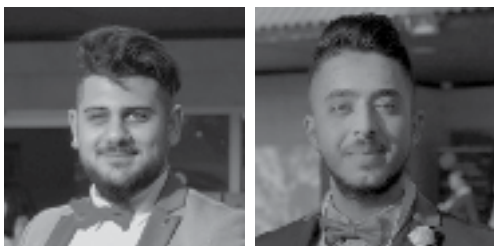
ABDULRAHMAN DARWISH is a senior at the American School of Doha and has participated in Model United Nations his entire high school career. He has served as both chair and delegate and has been selected as part of the MUN executive team at his school. His experience with MUN not only developed his passion for politics, but also extended his desire to contribute to leadership programs in Qatar.

Combating Your Stereotype

Saturday 20th October – Session 8 – 9:00-9:50

Room 224

The harsh reality is that in high school, some sort of label categorizes each of us. We are surrounded by stereotypical thoughts day by day and these thoughts can change our perceptions about particular things and lower our self-esteem. In this presentation, you will learn how to battle those ideals and generalizations we grew up with and discuss society's accepting point of view of the globalized world around us.



ABED MAJADLY is a high school senior majoring in Diplomacy, Chemistry and Biology. Abed is a very social person, always looking forward to new difficult challenges that not many people would try. Abed spends his free time doing different types of sports, and loves spending time with his family. Abed participated in a Sustainable Development Festival in India and he is very excited about presenting at QLC.

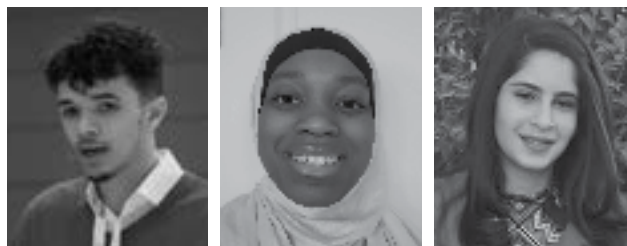
FOZY NADDAF has participated in several MUN conferences and he wants to do more. Fozy goes to the gym regularly and loves exploring and learning about sciences and software engineering. His major is diplomacy, electronics and physics, as this was his final project for his diplomacy major. Fozy hopes to become a software engineer. Fozy is part of the Salam Centre for Peace delegation from Palestine.

Tradition vs Contribution

Saturday 20th October – Session 8 – 9:00-9:50

Room 105

Arab youth face tension between conservative and non-conservative people in our community, even though we live in a time where social activities must take place where we live to benefit people generally and youth specifically. Some activities still get cancelled for several reasons, and youth get harmed even though they are attempting to grow up as educated people. This workshop will show how the presenters tried to confront this issue and open a debate at the local municipality -to try and compromise between different elements in the community. A discussion at the end of the presentation will be held on this issue. Between conservative and non-conservative viewpoints, hopefully common ground can be found.



ADAM MCGUIRE is a high school student living in Chicago, Illinois. Through his personal interests in Arabic and International relations, he has had the opportunity to experience cultures around the Arab World. He is committed to bridging cultural gaps and promoting global diplomacy.

Adam is one of the founders of Food For All, an organization aimed at eradicating food insecurity around the world, and presented at Qatar Foundation's EMPOWER conference in 2018.

ATIYAH IBRAHIM is a 17 year old student from Chicago, Illinois. She is currently starting University and looks forward to the experience she will gain. As a resident of Chicago, Atiyah has noticed many issues in her community that need to be solved. When given the chance, she worked on a project with Qatar Foundation International in order to start her research on issues in her community and how to address them. She worked cross-culturally on a project with students from all over United States and Qatar on a project addressing food insecurity in their communities. She hopes to make a change in her community someday with all the hard work she has put into her project.

ZANA MURRIE, a student in high school, is 16 years of age and is from Atlanta, Georgia. She enjoys sports such as Gymnastics and Soccer. Her favorite subjects are math and science. One of Zana's hobbies is actually to meet new people. She also likes to make a difference. Whether it is speaking up about an issue in a community or even if it's a worldwide issue. For example, one of her many projects is about the hunger issue. She has been working on a project for about a year now. It is called Food for All, focusing on the United Nations sustainable development goal #2- Zero Hunger, and it includes raising awareness and taking action all over the world to make a change and help communities.

– Continues on following page –

*Adam McGuire, Atiyah Ibrahim and Zana Murrie
workshop continued*



Food for All

Friday 19th October – Session 3 – 9:40-10:30

Room 106

Food for All is a non-profit organization dedicated to raising awareness about food insecurity all over the world and addressing it in communities that have insufficiency in food. Food for All focuses on the United Nations' Sustainable Development Goal #2, which is Zero Hunger. There is enough food for all, and yet millions go hungry and malnourished. This group educates and organizes their peers to take action against hunger by leading food drives, reducing waste, and creating community gardens. In this workshop, three teens will talk to you about how you can raise awareness in your community and direct actions you can take in order to improve this situation.

NOOR ALDAYEH is a 17-year-old student from California who currently attends South Torrance High School. She feels incredibly passionate about youth leadership and making a difference in the world and has had the privilege of being able to work with multiple youth leadership programs and initiatives. She is one of the founders of the Education Emotion Project, which aims to make mental health education and resources available to all. She has visited Qatar in attendance of the EMPOWER conference as a presenter in March of this year and is incredibly excited to be here again!

Adam McGuire, Atiyah Ibrahim, Zana Murrie, Noor Al Dayeh and Gabriella Jarvie Workshop below

How to Create Globally Collaborative Group Projects

Saturday 20th October – Session 11 - 12:40-1:30

Room 105

When it comes to working on big projects you would normally expect teens to work with people that are in the same school or city. However, on big projects addressing international issues, teens must come together cross-culturally to make a change. Join six American students in a workshop that discusses how to successfully create globally collaborative projects. Learn how to communicate with leaders from other countries, what tools to use to create a successful project, and engage in hands-on activities that allow you to create a mini-project with others.



ADRIKA IYER is a Year 11 student at Park House English School based in Doha. She has become an avid member of her school's MUN club after 3 years of participating in the activity, she has attended over 10 conferences and moved through delegate to chairing positions. This year she has been appointed as Head of Outreach, where she hopes to make a positive contribution to MUN Impact and PHESMUN as a whole. Adrika is very interested in global affairs and has a passion for helping people in need, therefore she feels with presenting at QLC she will be able to vocalize this to others. Her focus in life is to work in the medical field whilst having the ability to help people in need around the world.

Finding Equality in an Unequal World

Friday 19th October – Session 3 – 9:40-10:30

Room 201

There are individuals who are seen to be 'radical feminists' looking for female domination in society, they have been defined by a widely adopted term in the 21st century. Yet what does the idea of 'radical feminists' signify in terms of the movement for gender equality? Within this workshop, you will be pushed further into this discussion of how the use of this idea defines how members of our society really feel about the feminist movement. In this workshop, you will, also question your beliefs and stance of what equality and domination is between the genders in this day and age. By being educated on where the social constraints and gender rules lie in our society you will have the ability to voice your own opinions in discussions with your peers on this debate of gender inequality.



AHMED AL ANSARI is a 17 year old student at Qatar Academy. He has participated in Qatar Leadership conference the previous year as a delegate, however has decided to be a presenter this year. Ahmed has many experiences in leadership as he plays for the Al Arabi youth team and he demonstrates acts of leadership with them.

KHALID AL ABDUMALIK is a 17 year old student studying at Qatar Academy Doha. He attended the QLC Conference in October 2017 and is inspired to share his public speaking knowledge and interest in global affairs with others.

How Betrayal Made Qatar Stronger

Thursday 18th October – Session 2 – 5:25-6:15

Room 201

One of the largest events to ever happen in Qatar's history is the blockade which shockingly took place in 2017. Everyone speaks about the negatives of the blockade, and how it affected Qatar economically or socially or politically. However, the presenters will take a look at this issue from a different perspective, discussing the ways it has made Qatar better and how it benefited the country and its people.



AHMAD AL-NAIMI is a senior at Qatar Academy Doha undertaking the International Baccalaureate Diploma program. Ahmad joined the Model United Nations program in 2015 and is a passionate advocate for the program and its benefits. He is currently serving as the President of the General Assembly at THIMUN Qatar and has been actively involved in programs with the THIMUN Qatar office, such as MUN Impact, to foster a generation of impactful youths locally and internationally.

Coffee and Persuasion

Friday 19th October – Session 3 – 9:40-10:30

Room 203

Persuasion is an essential skill for success in the modern day. From politicians persuading people to vote for them to students persuading teachers to give extensions, all utilize this skill to achieve their goals. This workshop will go over the concept of persuasion and will teach you the basic and the advanced techniques in order to master the skill. You will learn of the methods that successful people use to persuade and learn of the science behind it. By the end of this workshop, you will be granted the tools for success to harness at your own will.

ALANOUD AL-AQEEDI is a 12th grade Qatari student at Qatar Academy Doha and has attended this school since the beginning of her academic journey. By attending several MUN conferences previously and QLC 2017, this has instigated her to develop her own leadership skills and push towards helping others be aware of what their aspirations are. Alanoud is a student who has realized the importance of self awareness of one's own characteristics and attempts to develop personal qualities, strengths and improvement of weaknesses. She is honoured to be participating in the Qatar Leadership Conference of 2018 as a presenter.

NOORA AL-THANI is currently a student in year 12. This is her second year in MUN and her passion towards global issues continues to grow. Noora wishes to use her position at QLC to help students raise their voice against degrading and discriminating issues, in hopes of finding a concise solution. In addition, through her participation in MUN she has shed light on global issues.

REEMA AL-SUWAIDI is a Qatari 12th grade student at Qatar Academy Doha and has attended the school since the beginning of her academic journey. By going to several MUN conferences before and QLC 2017, this has inspired her to improve her own presentation and leadership skills. Reema is a student who has realized the importance of self-awareness of one's own characteristics and understanding one's attempts to develop personal qualities, strengths and improvement of weaknesses. By understanding one's differences, it also allows them to become a better leader.

What makes you, you?

Saturday 20th October – Session 9 – 10:00-10:50

Room 101

The things that we do, say, achieve and lose, and many other things, are what defines every individual. What skills we develop hobbies we have, what we like or dislike and our opinions on things.

To be a leader is to be a communicator, a cooperater, negotiator, a role model and so much more. But a leader must be self-aware of their own strengths and weaknesses, skills and flaws first. To be able to understand how to work around them and have consistent self development before taking the responsibility of leadership. To be a leader does not always mean being an effective one, although with the qualities of self-awareness of yourself, what makes you unique, "special" or different distinguishes you from everyone else. Participants will actively take independent and interactive activities to help them determine what makes them unique, and to explore different ways of developing their qualities.



ALANOUD AL THANI is a 16 year old student at Qatar Academy Doha. She is one of the coordinators for the 2018 Qatar Leadership Conference. Alanoud is highly involved in her school's MUN club, and this will be her third year in the club where she now holds the position of Deputy President. Outside of school, Alanoud has a passion for politics and international affairs as well as history. She is very excited for QLC this year and hopes everyone will have a wonderful experience.

Rebuttals Rebuttals Rebuttals! How to craft solid arguments in MUN

Saturday 20th October- Session 9- 10:00-10:50

Room 106

Public speaking, persuasion and rebuttals are some of the most advanced yet overlooked skills when it comes to MUN. It is often assumed that they are talents people are born with, rather than skills that can be developed. However, this is untrue. All three of those skills can be developed using correct methods and techniques. This session will be packed with methods, tips and interactive activities that are aimed at developing all three skills to ensure that all the delegates can have a better understanding of their strengths and are equipped with the means to develop them.



ALINA KHAN is a passionate, motivational speaker who lives to be happy on cloud 9. She believes in having gratitude and that life is a blessing and we must live every moment to the best of it. She is an ex-MUN-er and with the Dukhan English school and the Qatar University experience she is delighted to carry out this workshop to help people understand that there can be more than one purpose in our everyday lives.

ANAB KHAN is currently working as a banker while pursuing Chartered Financial Analyst designation. She is a recent Qatar University business graduate and a Beta Sigma Gamma member. Her passion involves traveling with a purpose and photography. Her past travel experiences involve volunteering for rehabilitation of a school in Indonesia hit by tsunami. Her most recent travel experience involves visiting Kenya, camping in the middle of the forest, sunrise at Lake Naivasha and visit to Samburu tribe.

Purpose in life = happiness

Friday 19th October – Session 4 – 10:40-11:30

Room 105

What is a life without purposes? Do you ever think about what your ultimate life purpose is, but then only think about that one particular purpose that will lead you to the path? When you're not directing towards that one purpose which you base your life on, you develop this fear that you're not living for the right purpose. However, in life, there can be more than just one more purpose and this is what this workshop will help you explore what it means to have a purpose in life and not just one but many that will make your life worth living and hence, you will feel happiness all around you.



Born and raised in Ontario, Canada, **ALZAHIR THARANI** has had the opportunity to be an educator for 6 years. Prior to practicing education, AlZahir completed his Masters Degree in Neurophysiology at York University and his undergrad in Psychology with a double minor in Philosophy and Political Science at the University of Toronto. One of his biggest interests is building a school culture/identity in international schools and creating strategies for maintaining it over a long time period. Currently, AlZahir is the upper school vice principal at GEMS American Academy Qatar.

Creating a culture for empowerment

Saturday 20th October – Session 8 – 9:00-9:50

Room 201

Imagine you have entered a brand new school with a diverse student and teacher population. Your ultimate goal is to make your school inclusive for all. What steps could you take to promote empowerment and to embed empowerment into your curriculum. Join me in this workshop where we will explore these challenges and solution for these challenges on a student, staff and school level.



AMANAT SOLANKI has spent his entire life in Qatar, having completed his primary and higher education in the country he loves the most. Currently a social entrepreneur, he started, at 19, his role in the family business Solanki Trading & Contracting Co. He believes in diversifying and promoting social progress in his business and startup ventures, and this resulted in the launch of Mission20 Knowledge, a non-formal education programs organizer, in addition to Solanki Peace, an apparels/lifestyle brand.

At the age of 14, Amanat started Mission 20, a youth organization for social responsibility along with his friends, all because of a common vision of bringing goodness to communities. This vision continues to grow, inspired and initially guided by his mentor, Shakil Ahmed Kakvi.

Mission 20's Goodness Force - Passing the torch!

Friday 19th October – Session 5 – 12:40-1:30

Room 105

As the world's youth population increases, it is crucial to train, educate and mobilize this group to become socially responsible, all with the aim of transforming the world and creating real leaders by 2030 with the directions of Sustainable Development Goals of the UN. Mission 20's goal is to help hundreds of projects, some of which fail due to implementation barriers and to connect the right people in the form of volunteers and doers to the organizations and movements that need them. This is our Goodness Force model, an easily replicated framework in different cities which would connect young volunteers to community projects. It's a revolution Mission 20 is working on, one that is expected to be a long but beneficial journey. Come see how our Goodness Force can connect you to the people and organizations that matter along with supporting circular economy.



AMEL CHIKH is a senior student at Lycée Bonaparte of Doha and has attended several MUN conferences. She aspires to work in the international relations sector; MUN led her to discover new horizons, many incredible opportunities such as meeting influential and enriching people. Being part of the millennial generation, Amel uses social media daily. Over the years she noticed how fake news can mislead people, thus she wanted to gain more in-depth knowledge on this issue that concerns all of us.

NAJMA RAMADAN is a 17-year-old senior student in the French school in Qatar. She has always been fond of the art of public speaking. Najma has attended several MUN conferences which were a great opportunity for her to debate and learn about subjects that deeply interested her. MUN has been an amazing occasion for her to gain confidence in herself and speak about important subjects in front of a wide range of people. Learning about topics during school or at conferences has made her want to share her new knowledge with others. Being a 21-century adolescent, Najma uses social media a lot and is aware that fake news can be very dangerous and misleading to everyone reading it. Knowing all of this Najma wants to encourage people to be more critical about what is read online

From Half-baked to Fake

Saturday 20th October – Session 9 – 10:00-10:50

Room 203

Contrary to what we think, fake news is very present in our society. This workshop is about showing people how fake news is made and spread in seconds all around the world because to social media. As we know unverified information can easily get out of hand and become a massive threat to the reputation and security of a person or a society. This workshop will encourage online readers and viewers to be more critical about what they read and hear and to refer to more reliable sources. People nowadays tend to share posts they are not even sure about, this can lead to serious damage and can have a major impact on the person(s) being targeted. As Amit Ray said, "In this era of fake news and paid news artificial intelligence is more and more used as a political tool to manipulate and dictate common people."



ANDREW JOSE is a student in Grade 12 at GEMS American Academy – Qatar. He founded QINOCON (the Qatar Youth Innovation and Entrepreneurship Conference), a business conference targeting students passionate about Entrepreneurship in Qatar at his school. He loves to play the guitar, sing, code, graphic design and manage events, and organizations. He loves to be excellent in everything he does.

Creating your own Conference!

Friday 19th October – Session 7 – 2:50-3:40

Room 202

Be it on economics, entrepreneurship, education or MUN, organizing a conference can be a daunting step for visionaries to take. Regardless of whatever discipline one wants to organize a conference for, this session is surely a resourceful one for conference organizers. In this session, Andrew Jose, the chair of the Qatar Youth Innovation and Entrepreneurship Conference 2018 will discuss how he began this conference in his school. In his presentation, he will provide knowledge on tips, challenges, and lessons that one must be aware of before starting a conference. Through this session, students who want to organize conferences will gain knowledge on how to do this. If you have ever dreamed of starting a conference at your school or in your community, and want to be inspired on how to do that, this workshop will leave you feeling you can take on this challenge!



Born in Mumbai, at the turn of the century, **ANIMESH PRAKASH** has spent his childhood days in Mumbai, Maharashtra. After completing Grade 7 education in Mumbai, he along with his family, migrated to Qatar in 2014. Currently, he is in Grade 12. He wishes to become a computer scientist and hopes to work in Google in the field of artificial intelligence. He enjoys software coding and web development, photography and listening to music. He represents his school in cricket.

YASH KARMUR is currently a Grade 12 Student at DPS Modern Indian School in Qatar. Embracing Experiences and Opportunities through the Years, he has cultivated his Leadership qualities. However, the Key motive which drove him was the very Nature of hard work, determination and commitment towards Goals and Opportunities. Driven and fuelled by the Passion of Photography and the Automotive and Aviation industry, he has always brought up himself amongst these. He has always taken up Key Leadership Roles at different levels both at National and International Levels. He believes that the Best Possible way to take up and Spread leadership is to implement it in our lives every moment.

Across the Lens

Friday 19th October – Session 4 – 10:40-11:30

Room 224

This workshop focuses on highlighting and improving the various important aspects related to photography and video-making. Technical terms related to photography will be reviewed and a brief insight into 'How Can a Person Expand' their world of opportunities through the help of their cameras will be discussed. Although photography is not considered important in today's world, through this workshop the presenter will show the importance of this art form. Ranging from key technical aspects, ranges of cameras (SLRs, DSLRs, and RED Cameras), we will also discuss the impact of these in the current media world, as well as the opportunities open in this field.



Dr **ANNA PAOLINI** is UNESCO Representative in the Arab States of the Gulf and Yemen and Director UNESCO Doha Office since September 2013.

She was UNESCO Representative and Head of Office in Uzbekistan from 2007 to 2009 and later she covered the same position in Jordan. In 1992, she joined UNESCO as specialist in the field of culture at the Regional Office in Amman. In 1997, she moved to UNESCO HQ covering several positions within the Culture Sector including for being responsible of movable heritage activities and on heritage in conflict response. Prior to that, she held a research associate role at the Institute of Architecture of Venice, worked in restoration in Italy and carried out researches in the field of urban rehabilitation in several Arab and African countries. She holds a Masters degree in Architecture and a Masters degree in Urban and Regional Planning for Developing Countries, a postgraduate degree on Development Cooperation, as well as a PhD in Urban and Territorial Engineering. Mrs. Paolini is a member of the International Council of Museums (ICOM) and the Italian Association of Professional Architects and author of several papers on different cultural heritage subjects.

Protecting our Cultural Heritage-The Role of UNESCO

Saturday 20th October – Session 10 – 11:00-11:50

Room 203

UNESCO plays a critical role in helping to safeguard our common cultural heritage. This workshop will look at several important cases of how the United Nations has been actively involved in protecting cultural artifacts, as well as to address the illegal trafficking of cultural heritage. The session will also highlight the steps Qatar has taken to protect its own cultural heritage and that of the greater Middle East.

Measures to address illegal trafficking of cultural heritage is a GA 3 THIMUN Qatar 2019 agenda item.



APRIL TSAI is currently a senior Taipei American School and has been involved in Model United Nations for seven years. She has attended over 15 conferences, including THIMUN Hague and THIMUN Singapore, serving various conferences as a delegate, student officer, and secretariat member. She also serves as a Deputy Secretary General for Junior Online MUN (jrO-MUN). She believes that MUN has allowed for her to become more confident in public speaking and prompted her to develop a love for socializing and meeting new people. Besides MUN, April is also part of her school's varsity IASAS extemporaneous speaking team, a teacher at the student-run speech and debate club for Middle and High School students, and a licensed tour guide at the National Palace Museum in Taiwan.

The Key to Confidence: How to CFR and Master the Art of Leadership

Friday 19th October – Session 3 – 9:40-10:30

Room 224

“The key to success is to focus our conscious mind on things we desire, not things we fear.” - Brian Tracy. Oftentimes, fear is what holds us back from our hopes, dreams, and goals in life. But what if you were to learn how to overcome your fears? This workshop aims to provide participants with a new perspective on building self-confidence to become the best version of yourself.

Through interactive simulations and activities, this workshop takes the example of MUN conferences as its focus. With tips and tricks on how to assert yourself, control the FANTASTIC room, and master the role of a leader, participants will leave as a more effective public speaker, stronger delegate, and commanding student officer. Ultimately, we hope to impart participants with advice applicable even to their daily lives, a more nuanced outlook on life, and knowledge on how to truly grab a hold of confidence.



LILIAN ATAMNA is an 18 years old senior high school student, and has been taking a double major of Diplomacy and chemistry for the past 3 years. She has taken part in several conferences and summits as a moderator and a delegate with different people from different cultures and backgrounds. She also does sports with all of its kinds such as dancing; from hip hop to ballet, Yoga, kickboxing, soccer and going to the gym. QLC will be her first conference abroad. Lilian has found her future path and she is motivated to be a psychologist.

AREEN KEADAAN is a senior in high school from Baqa Al-Gharbya. She is 18 years old, she took interest in conferences since she was in the tenth grade. She began her journey with the MUN and participated in different conferences and debates. Then she participated in the SDGs conference in India with Salam Centre for Peace and also joined a summer school in America. QLC will be an amazing chance to her because of meeting a new friends and learning new issues, she will be a member in a workshop which will present about Globalization. She enjoys playing the guitar at concerts. She also enjoys reading novels and interested in establishing social and cultural relations with students from all around the world.

HADEEL AWESAT is a high school student, she is 18 years old. Her major is electronics, physics and diplomacy. She enjoys reading books and novels and enjoys meeting people from different cultures. QLC will be one of her opportunity to meet and present in front of international students. She will take part in the workshop about Globalization. Hadeel is part of Salam Centre for Peace delegation from Palestine.

SWAR ABU HUSSIN has participated in multiple Model United Nations conferences. Her major in high school is diplomacy and she will be part of the team presenting about Globalization. Sewar is part of Salam Centre for Peace, a Palestinian organization that aims to connect the youth worldwide and raise awareness about the situation in Palestine, global issues and the SDGs.

– Continues on following page –

*Areen Keadaan, Lilian Atamna, Hadeel Awesat
and Swar Abu Hussin workshop continued*



Welcome to Globalization

Saturday 20th October – Session 11 - 12:40-1:30

Room 104

This workshop may attract you because you live in a globalized world. Globalization is a complex and controversial term that refers to the increasing movement of people (migration), money, products and ideas across national borders. It affects even the most personal parts of people's lives, such as jobs, food and movies. In this workshop we will introduce you to the concept of globalization and then do two activities to help illustrate the nature of this global force. We invite you to come join it to learn new things-it will be an eye opening workshop, illustrating how connected and small the world can be!

ARYAN SINGH is a student of class 12th studying in Delhi Public School Modern Indian School ,Doha. He has attended seven M.U.N. conferences , namely THIMUN(2015 ,2016 ,2017) ,MSMUN(2014, 2017), GCIMUN – New York(2016) and DCMUN(2017). He has also been appointed the post of an MUN director at school is a Prefect and is often affiliated with work related to MUN ,like mentoring newcomers, workshops, and many more. He had been given the opportunity to represent his school in an MUN at New York called the GCI MUN . Apart from MUN's he is a P-9 speaker in Toastmasters justifying his orator skills. He has also been good at academics and has also achieved medals in the field especially in computer science.

AADHARSH ROSHAN is a student studying in DPS Modern Indian School, and is passionate about computers and geopolitics. He has attended two MUN conferences so far. He has won a gold medal in the National Cyber Olympiad 2016, 6th place in NRO 2016, and 3rd place in Botball 2017. He follows international news and geopolitics blogs with avid interest and is knowledgeable on the subject.

The ABC's of MUN

Saturday 20th October – Session 11 - 12:40-1:30

Room 102

Model United Nations is an extracurricular activity in which students role play delegates representing countries in the United Nations. This involves a plethora of formal procedures which may seem daunting to newcomers. This workshop will introduce the various aspects of an MUN conference to beginners through various activities, such as an interactive session and a simulation of the actual conference, which will give the participants an experience of the conference.



Ambassador Dr. **BAHIA TAHZIB-LIE** joined the Ministry of Foreign Affairs of the Kingdom of the Netherlands in 1996. Most recently she was the Foreign Minister's Special Envoy for UN Affairs where she worked to secure the Netherlands a seat on the Security Council. From 2013 to 2014 she was the Private Secretary to Her Majesty Queen Máxima, and has had many years of service to the Royal Household. Dr. Tahzib-Lie holds Master's degrees and a PhD in Law. She studied Law at Utrecht University School of Law (1984–1988) and the University of Michigan Law School from 1988 to 1989.

The Netherlands in the Security Council

Thursday 18th October - 5:25- 6:25 pm

Room 101

The United Nations Security Council is one of the foremost assemblies of international cooperation. Its ten rotating and regionally divided non-permanent seats offer different States the opportunity to participate in this hugely important body. The seats are allocated on the basis of a secret ballot. So how does an interested State go about lobbying for a UN SC seat? Her Excellency Ambassador Dr. Bahia Tahzib-Lie was responsible for the recent allotment of a UN SC seat to The Kingdom of the Netherlands. In this presentation, she will offer unique insights into the process of international diplomacy and a behind-the-screens look into the functioning of the United Nations. Moreover, she will challenge you to think about one of the most difficult, ongoing debates: the question of how to reform the UN Security Council to make it more effective.



BRETT SCOTT is a teacher at Qatar Academy Doha Secondary School. He has extensive experience in training student leaders, and has facilitated and presented at numerous workshops and conferences for both students and educators. An introvert himself, he has for many years now focused on assisting introverted students in coping with the daily demands of the classroom and to become leaders in their own right if they choose to be so. He has also worked with teachers to help promote the recognition of the various learning styles within the secondary school classroom. Brett has for three decades been inspiring young adults to reach their potential in his areas of passion, literacy/linguistics; leadership, and the live and recording music industry in which he is an accomplished singer-songwriter.

Introverts: Excelling in the Classroom and Beyond

Thursday 18th October – Session 2 – 5:25-6:15

Room 105

It is no secret that many students sit in our classrooms fearful of speaking. Global educational assessment criteria mandates that students become adept at public speaking and this can often be isolating for an introvert, making group work/ oral presentations an extraordinarily intimidating experience. This workshop will provide a variety of strategies for students in not only coping with making that that necessary oratory activity, but indeed articulating with impressive confidence to be an outstanding success in and beyond the classroom.



CECILIA PALUMBO is an 11th grade student at the Lycée Bonaparte in Doha. She is an Italian citizen but she considers herself as a modern citizen of the world as she has lived in four different countries and visited many more. Since she was little, she was introduced to the United Nations environment and has been involved in MUN for the past year. She already took part in various conferences such as THIMUN and HBMUN, a conference organised in Paris. She has learned and experienced a lot during this year and will continue to debate believing that MUN has the role of opening youth mind on real life and present problems. Through MUN, Cecilia had the possibility of expressing herself on the issues she was interested in.

JEAN ASMAR is French-Lebanese, born in Beirut. He is a music lover since his early days and acquired the Associated Board of the Royal Schools of Music Grade 5 in piano and finished the 12th grade of the Doha Yamaha music school's curriculum. He is presently attending his 3rd year in the Yamaha classical guitar courses. Model United Nations allowed Jean to pursue his interest in diplomacy, which surface through debating and speech writing. His intention is to conduct university studies in international relations, political and human sciences as well as management and business. He has done an internship at the French embassy of Doha and in l'Oréal Paris. He helped his school build a training conference. He has also been a juror at Ajyal Doha Film Festival, and is an actor.

SASHA ABDUL RAZEK is French and Palestinian. She always lived in Doha. It will be her second time at QLC. She started her MUN adventure last year by attending QLC 2017. She discovered the base of the Model United Nations by participating in many workshops on leadership. That gave her ideas to create her own. She has always been very interested in cinematography and all types of art.

How movies can affect leadership

Saturday 20th October – Session 11 - 12:40-1:30

Room 101

Film is arguably the most accessible form of art. Watching a movie occupies our senses more than any other form of art. Regardless of its content, film has the power to shape perceptions on a range of subjects from love and marriage to the work of government. A frequent subject on the silver screen is government, yet our understanding of its influence is limited. With the prevalence and accessibility of film today, how does film affect leadership?

In this interactive session you will discover how movies influenced public opinion in ways that created new leaders or political parties challenging some authority for the purpose of changing societies. This workshop will make you discover the power of movies!



Dr. **CHADI AOUN** is a professor in Information Systems at Carnegie Mellon University in Qatar. He holds a PhD in Information Systems from the University of New South Wales, along with academic qualifications in business, education, and environmental science. He is an expert in Green Information Systems, Sustainability Management, and Geographic Information Systems. He has taught over 20,000 students, at undergraduate and postgraduate levels, across the fields of information systems, management, and research. Dr Aoun received teaching awards in 2010 from Macquarie University in Australia, and in 2018 from Carnegie Mellon University in Qatar. He served in various leadership positions at SIGGreen at the Association for Information Systems. He is a thought leader that chaired over 30 tracks in international Information Systems conferences.

How can you save the world with Green Information Systems?

Thursday 18th October – Session 1 – 4:25-5:15

Room 202

The advent of technology has brought many challenges to sustainable development. There are the growing problems of e-waste and digital divide, along with social risks to privacy and security. Green Information Systems presents us with the opportunity to surpass these challenges and lead a transformation towards sustainability. We are witnessing the emergence of the Circular Economy, of Smart Sustainable Cities, and responsible reporting, all enabled through Information Systems. How can you be part of this movement? Knowledge is power, when coupled with the right action. How can you save the world with Green Information Systems?



CHLOE SALEH is a French and Lebanese student in the Lycée Bonaparte of Doha. She has lived in Qatar for over 14 years, and has been in MUN since grade 10. She was appointed Head of the French committee in THIMUN Qatar 2019, and this has allowed her to encourage students of her school to further invest in the project. She is able to speak English, French, Arabic, and Spanish fluently and is currently trying to learn sign language to expand her reach with charity work. Being a huge sports fan she plays tennis and football competitively.

LAETITIA FARAH was born in 2001. She is a British Lebanese student at Lycée Bonaparte of Doha. Laetitia speaks four languages, including English, Arabic, French and Spanish. Since 2016, she has been attending MUN Conferences, such as QLC, THIMUN Qatar where she was delegate, ambassador of Niger and Deputy Chair in the French Committee. Throughout the years, her participations in such events made her enjoy speaking in front of a crowd and helping people, which boosted her confidence. Outside the professional world, Laetitia plays the piano and sings along during her free time, she is very social, not shy at all and very patient.

1,2,3 DEBATE!

Saturday 20th October – Session 8 – 9:00-9:50

Room 102

Have you ever gotten upset after losing yet another argument against your parents, friends, or colleagues. Have you ever been frustrated not being able to persuade them during a debate? What if you could learn critical skills, different techniques, and body language secrets to be able to convince or persuade any person in front of you. Well, this workshop focuses on building effective public speaking skills whether during debate or speeches, to enhance the audience's attention towards you. Small talk, first impression, effective communication, perfect rebuttal, and the art of persuasion, will all be included and discussed in the workshop, making every delegate one step closer to being an amazing debater and/or public speaker.



CHRISTIAN OFORI-ATTA is an experienced banking professional currently working with the Commercial Bank of Qatar as Senior Corporate Relationship Manager. He has over 16 years experience within the banking industry across Ghana in Africa and Qatar in the Middle East. His core duties include the management and development of portfolio of assets and client relationships as well as contributing meaningfully to effective risk management for sustainable growth. His key interests are Relationship Building, People Development, Risk Management, Effective Governance and overall making Businesses impact positively on Humanity and the Environment on a sustainable basis. Christian also holds Master of Business Administration, Finance Option from University of Leicester, UK.

How to Fund Ideas from Concept to Innovation

Saturday 20th October – Session 10 – 11:00-11:50

Room 202

Developing a great idea, one that might actually developing in a service or product that in turn results in a job, involves multiple steps, each with hidden pitfalls and challenges along the way. But the path to entrepreneurship is the surest way to build wealth and control your destiny. Come get some inside tips on moving your idea from mere concept to real innovation and ultimate success.



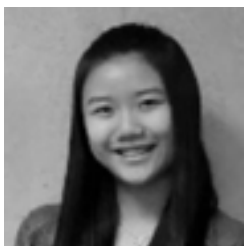
CINDY LEE is currently a senior in Taipei American School. She comes from a Korean background, but has been attending American schools in in Taiwan for the majority of her life. Naturally, different cultures molded her into a multi-cultural, multi-national, and a multi-linguistic individual. Inspired by her previous experiences as a Youth Assembly member in BERMUN, she wishes to extend the knowledge gained through the conference regarding sustainable development to a broader audience.

Securing Sustainability - Going Green in Daily Life

Saturday 20th October – Session 10 – 11:00-11:50

Room 201

Whether we are aware or not, rapid industrialization had us focusing on comfort, and caused us to lose grip on environmental protection. With the goal of tackling the issue of environmental deterioration, the workshop will be centred around the topic: rising as leaders of sustainable development in daily life. This topic accentuates that change does not always come with dramatic events, but that change may initiate from altercations of small actions in normalcy. During the workshop, participants will be able to engage in an activity which tackles one of the most basic, yet the most ignored sector of sustainable development: recycling. This activity will encourage participants to take sustainable development to a personal level, and to become aware of ways to protect earth on a daily term. This workshop is intended for any audiences as sustaining the environment is a responsibility shared by all.



CINDY LI, who is currently a junior at Taipei American School, has been involved in the MUN program for the past four years. She has participated in over 11 conferences, including BERMUN and MYMUN, acquiring experiences as both delegate and student officer. During her sophomore year, Cindy represented TAS in a debate tournament in Hawaii and achieved a top 8 position in Duke Moot Court. Besides doing speech and debate, she serves as a co-chairperson for the program of the visually impaired, which commits to teaching English to kids with impaired vision every Friday. She is also a workshop presenter for Girl Up at TAS this year, in which her talk on privilege has especially inspired her to further her focus on helping others. Most recently, she started a Homelessness Action Initiative over the summer, hoping to give back to her community by helping homeless people in her neighbourhood.

Let's Talk about Us: The Privilege Exercise

Saturday 20th October – Session 8 – 9:00-9:50

Room 103

“When you arise in the morning, think of what a precious privilege it is to be alive - to breathe, to think, to enjoy, to love.” - Marcus Aurelius. While each person has difficulties in their own lives, it is sometimes easier to focus on the shortcomings rather than the positives.

The Privilege Exercise is created with the purpose of showing people the privileges they possess, allowing them to understand themselves introspectively. This does not merely pertain to the material things in life, but also the easily overlooked details that may commonplace for some but valued for others. Not only will this workshop offer insights on relating recent global news to the topic at hand, it will also contain a stimulating activity in which participants step into the shoes of characters based on real life figures. People will explore their identity with a list of “privilege checklist”, discussing what are generally considered privileges and what are usually overlooked. By the end of the workshop, we hope that people leave being more aware of their own privileges, which may not be as apparent at first, and maximize their capability to help others.



DARBY SINCLAIR has been an active MUN director for over 16 years in North America, Europe and Asia. She directs the TASMUN conference at Taipei American School in Taipei, Taiwan. Enthused by the SDG's, Darby works to encourage students to apply their MUN skills to have an impact in their communities. She holds a Master's Degree in Conflict Resolution and Peace Education from Teachers College, Columbia University. Darby teaches IB Global Politics and Asian History and has a passion for finding ways to increase the pedagogical connections with MUN.

IB Global Politics and the SDG's- Making the Connections

Friday 19th October – Session 5 – 12:40-1:30

Room 102

IB Global Politics provides an excellent opportunity for students to delve deeper into understanding the Sustainable Development Goals and create authentic meaning and real world application. This workshop aims to provide both students and teachers with curricular connections to the SDG's and materials that they can use in their classrooms. This workshop could be useful to teachers of other similar Social Studies courses. Participants in this workshop will be encouraged to continue to build a repository of SDG case study materials that we can utilize and share with others.



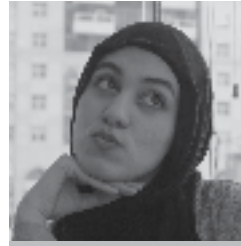
DAVID MOORE is the Director of Doha College Model United Nations. He is also a teacher of History and Sociology and passionate about politics and international relations. He has attended eight conferences and led a trip for DCMUN students to meet the Deputy Secretary General of the United Nations. David is a great believer in the power that young people possess in making the world a better place and feels that MUN has a role in developing the leadership of the younger generation and speaking out for those who have no voice in on the global stage.

Laughing at Dictators

Friday 19th October – Session 5 – 12:40-1:30

Press Room

Stalin, Hitler, Saddam Hussain are marked out as being some of the most brutal dictators of the 20th century. Dictators such as these are characterized by absolute authority, brutality and complete lack of opposition. However, even the most brutal of dictators, have been opposed by very ordinary everyday people in very ordinary everyday days. One of these ways is to laugh at them. This workshop is a testament to the power of comedy and why tyrants hate it and fear it.



DINA AWARTANI is the president of the first University level MUN in Qatar “QUMUN” and is secretary general of the first University bilingual conference in Qatar. She was a part of Arab ambassadors, as Arabic Ambassador of the Middle East in Qatar, and a Communications Associate for United Ambassadors. Dina graduated high school class of 2016. With a passion for MUN and debates, three years’ worth of experience in MUN, she was Deputy President of SRC MENA-Arabic in THIMUN 2016, being the only independent school student officer, as well as being a delegate and ambassador in THIMUN 2014 and 2015. Dina won 2nd Best EFL speaker in Debates 2015 and her team won 2nd best EFL team. After being a panelist judge in Qatar debates, a Judge in her school debates tournament, and a debater in Qatar debates, Dina became head of the Debate club as well as head of the MUN club as a junior in her school. She has also taken part in the Qatar Leadership conferences of 2014, 2015, 2016, and 2017 as a presenter for four consecutive years. Dina is currently studying Biological Sciences, Minor in Chemistry at Qatar University, her accomplishments have qualified her to present for her fifth year in the prestigious QLC conference.

Throw it my way

Friday 19th October – Session 7 – 2:50-3:40

Room 105

This interactive workshop is meant to prepare you for what life will throw your way. What you will face in your life will not always be easy to tackle and it will definitely be unique and unlike anyone else’s. With scenarios of life problems, you are likely to face, you will learn from this workshop how to control your problems instead of letting them control you. Building your personality and developing from the situations you face is the true essence of being a successful leader.



FADWA KASSEM is a senior chemical engineering student who tends to invest most of her time meditating and reading. Her main interest lies within the field of behavioural psychology and counselling. Through time and experience, she realized that she finds herself through helping others and providing them with non-judgmental, understanding and compassionate ears that do not get bored or impatient from listening. She has two years of experience in MUN as a delegate and spends most of her time in debate and public speaking clubs, which plays a huge role in her rebellious personality. Most importantly, it taught her that freedom of thought and speech are irreplaceable. In addition, she gives workshops in her university that promote self-love, confidence, deep thought processes about one's self and mental health awareness.

RANEEM HANBALI is in her fourth year of chemical engineering alongside pursuing a diploma in culinary arts. A food and travel enthusiast who spends half of her day around food, hence, she started Culinary Cravings; a blog dedicated to sharing her experience in the kitchen, in restaurants, and in different countries around the world. She is passionate about speaking her mind and so hopes to show people the world in a different perspective; a more infused perspective.

Are you even listening?!

Friday 19th October – Session 3 – 9:40-10:30

Press Room

Most of the time we find ourselves in a situation where after extensively explaining yourself to someone, you get this unnerving feeling that they are not listening and you turn out to be right. On the other hand, sometimes you realize half way through a conversation that you weren't listening to what the person was saying. This kind of lack of communication could put us in uncomfortable situations that can be avoided once we could wrap our heads around the concept of communicating and being an attentive listener. With practice and over time, these concepts could become our roadway to success in human relationships.

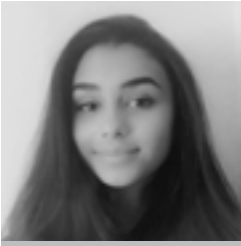
How to Be Confident

Fadwa Kassem

Friday 19th October – Session 6 – 1:40-2:30

Room 105

In a countless number of situations, we find that we missed opportunities because we were not confident enough to approach a person or openly ask for what we want or because we underestimated our ability to accept an offer or compliment. Being confident might seem like a great and complicated equation, but in reality, it all boils down to one simple secret. Once you know this secret and believe it, confidence becomes a relatively easy thing. Is this enough of a teaser?! Join me to find out the secret behind confidence.



FARAH SARHAN is a student at Qatar Academy; she is very interested in MUN and has participated in its many conferences over the past three years. This is her first time presenting at QLC.

HEND MANSI is a student at Qatar Academy. She has participated in many international and local MUN conferences

How our minds mislead us

Saturday 20th October – Session 9 – 10:00-10:50

Room 201

Ambiguity was what we started with when we were infants; all was perception and nothing was meaning. Over time we learned correlations between most effects and causes. We walk, we talk, so then the world in general starts to make sense. This is reduced to a series of steps which would take us from experience to categorization, which we call meaning. In this workshop we will explore the question of how our own human mind tends to fool and trick us by looking at one's motivation, their perception of reality and vision



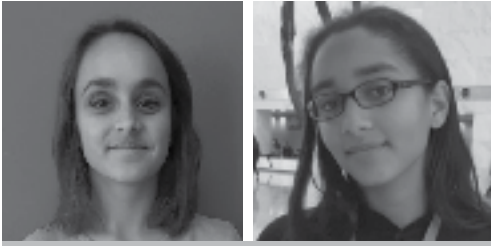
HAJIRA SHAHID graduated high-school in June 2018 and is currently taking a year off of education before she applies to do BSc Psychology in Canada. Having presented at QLC 2017, doing a workshop on Education for Women, she realized what platforms were available for her to spread a message. Hajira uses her experiences to share knowledge and develop an understanding of world-wide affairs within the youth. Having had the role of SG at DESMUN 2018 and Head Girl at her high-school, Hajira has encountered people with many different backgrounds, mind-sets, abilities and perspectives. This has sparked an interest for how people work and why they believe the concepts and ideas that they do. Having been an active member in the MUN community, Hajira is a firm-believer in speaking for those who do not have a voice, and listening to those who speak up. She believes this generation has a lot to give if the right people are willing to listen.

Why the Jokes We Make Matter

Friday 19th October- Session 7- 2:50-3:40

201

In today's generation, we often overlook the deeper meaning behind some of the things we say- including the jokes we make and the context of our humour. Generations of oppression, violence and inequality are embodied in some of the ideas we choose for our humour, without realizing this very action contributes to its lack of eradication. In this workshop, we will look at why the jokes we make matter, where each idea stems from and how millions of people are affected by what we tend to "joke" about. When you do not experience something yourself, it is easy to overlook the severity and complexity of the issue. Focusing on modern day language and conversation, this workshop gives you a different perspective on your topics of conversation. The goal of this workshop is to make you more aware of the jokes you choose to make or the language you use, to help you differentiate "funny" from "offensive" and to shape your conversations into something you can actively learn from. You never know who you are influencing through your conversations!



HANNAH KOLLEN is a junior at the American School of Doha. She has been an active member of the Model United Nations community since she was thirteen, and has always been involved with it, now having the honour of serving as one of this year's THIMUN executives. She is very passionate about education, and has always been actively involved with service clubs and projects focused around bettering education. She believes that education is fundamental in solving many other world issues, and is dedicated to making quality education accessible to everybody. Through her own privilege of having an excellent education, Hannah has been able to explore, learn and develop a world view, and her hope is to pass this on to others who do not have such opportunities.

HALLA ELKHWAD is currently a junior at the American School of Doha. Her passions lie in the field of business and in creating change towards a variety of social issues. She has delved into these passions by founding and serving as president for her school's Future Business Leaders of America club as well as being a part of the UN initiative Girl Up for the past three years. Halla has served as Head of Fundraising for her school's Girl Up chapter for the past two years and is now currently Vice President. Beyond her school's club, she has been a part of a Disney campaign in collaboration with Girl Up called "Dream Big Princess" and lobbied on Capitol Hill to pass a bill promoting access to education for refugee children.

After the Gavel Sounds: Supporting SDG 4 and 5 through Girl Up

Friday 19th October – Session 3 – 9:40-10:30

Room 105

After the conference ends, many people are inspired to want to make a change but are unsure of how they can do so. Girl Up is a United Nations organization which focuses on providing education to girls who do not have access to it. It addresses Sustainable Development Goals (SDG) four and five, and also focuses on the societal and cultural issues surrounding girl's education. If you are looking for an opportunity to start an MUN-related service initiative, Girl Up is an excellent club to start. The purpose of this presentation is to inspire schools to start Girl Up clubs as a part of their MUN Impact service initiatives, as well as give an opportunity to debate the issue the club aims to solve. The presentation will provide you with more insight into what Girl Up does, possible projects, as well as tips for how to start any type of service club.



HAYA AL KUWARI is a Junior student at Qatar Academy, she dedicates most of her time to the MUN Club as delegate and has participated in many conferences. Haya has a passion for psychology and the concept of studying people's behaviour, emotions and thoughts as well as the process of how the human brain functions. She taught herself how to use psychology as her weapon when dealing with many situations and is passing on the knowledge in her workshop.

How to use Psychology as your Weapon

Friday 19th October – Session 4 – 10:40-11:30

Room 203

Psychology is a powerful influencer of our everyday lives despite our awareness levels regarding it. In this workshop, Haya Al Kuwari will give an interactive guide on how, through understanding the fundamentals of Psychology, anyone can utilize spoken language, body language as well as the ability to read others to become successful in any path. Whether they are students or employees everyone must have this understanding in order to have a clear and structured plan of action in their mind while performing any social task. The goal of this session is for everyone to leave with a better understanding of how interactions work, and how they can be shaped to serve their purpose. In order to achieve this goal, the session will be divided with a clear and digestible structure in which applicable skills will be taught and those present will have a chance to practice them during the workshop.



HEBA OTHMAN is a banker by the day and a mental health advocate by the evening. As a graduate from the University of Toronto, majoring in economics, she has gone on to obtain her chartered management accountant designation and works as a credit analyst in Masraf Al Rayan. In her spare time she juggles between establishing the roots of the mental health NGO named Hersare Foundation (Somalia) and marketing specialist at Weyak Mental Health Friends association (Qatar). She is a graduate of Qatar Academy and attended several MUN conferences during her days in high school.

Finding myself through Mental Health

Saturday 20th October- Session 10- 11:00-11:50

Theatre

When asked, many young people say that their ambition is to be happy and successful! The key to that happiness is of course, through developing a healthy attitude and state of mind. Finding a cause that challenges us is the key to a gratifying life, with opportunities for real connection and understanding of ourselves. Voluntary work is a field that can build your skills, capabilities, attitude and confidence. Come to this workshop to see how I found myself and extreme joy by drowning in projects ranging from clothing the mentally ill to designing a hospital to planning a public mental health campaign.



HESHINI PERERA has been involved in MUN since 2015, after her very first THIMUN Qatar conference. Originally from Sri Lanka, she is currently living in Qatar. With the help of the THIMUN-Q and Qatar Academy, she has kickstarted MUN at her former high school and is currently an Ambassador of the MUN Impact outreach team. She has also participated in two Qatar Leadership Conferences (as a delegate), Qatar Debates and an MUN Impact Summit. She is passionate about taking MUN beyond conferences, and hopes to achieve this through MUN Impact. Having lived in Sri Lanka for the first 13 years of her life, she's well aware of the adverse effects of poverty and the lack of education. She hopes to make a change in her community through her efforts.

KEVIN K ALEXANDER is senior at DMIS. He is an established speaker and debater at both national as well as international levels. In the past 5 years he has consecutively placed among the top 5 debaters in Qatar. He has presented at QLC and been part of almost every committee that THIMUN has to offer. He has served as his schools Head Boy and also as the president of his schools MUN and Debate clubs respectively. Attending so many conferences and debates have made him realize the need for the involvement of youth to better the world, and these conferences have provided him with various ways and to solve new world problems. He is a Diplomat for MUN IMPACT and hopes to take the solutions formed at MUN's and transcend them beyond the conference and be implemented in real life.

How to make an IMPACT in your MUN Club or Conference

Thursday 18th October- Session 2 - 5:25-6:15

Room 202

Are you ready to take your MUN experience to a newer, more active level? Join the growing community known as MUN Impact. A number of resources have been developed to help you take your MUN debate off the pages of a resolution and into the community through service and activist projects. We will provide a quick overview of the SDGs, and then share an amazing research tool, the SDG Tracker, which will revolutionize your research. We will then look at a list of ideas and some tools to help you add action to your MUN club. We will conclude by illustrating a few delegate examples of projects that have come to support the SDGs. You will leave the workshop and be able to immediately turn your MUN experience into one that is action and service oriented.



IRENE PROMODH is a sophomore at Georgetown University's School of Foreign Service in Qatar, and she intends to major in International Politics. Due to her dual passion in both musical composition and advocacy for the rights of the disabled, Irene initiated a student-run music engagement program – Beyond Limitations – at Georgetown University in order to encourage the local youth to engage with children with disabilities and cognitive challenges through creative and music-based forms of communication and engagement. This program is a continuation of a series that Irene had conducted in her home country, and she decided to continue the program at Georgetown after witnessing the remarkable effects that music had on the levels of joy and independent creativity among the children she had worked with.

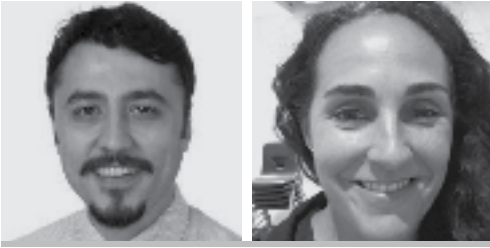
KHANSA MARIA is a sophomore with a burning interest in advocating for the rights of the disabled and alleviating the stigmas surrounding this issue. She is also blind, and she, therefore, has a first-hand knowledge of these stereotypes and their negative effects on the disabled community. Khansa is actively involved in various initiatives that advocate for disability rights. In the spring of 2016, she founded Hope for Tomorrow, which is an organization that aims to combat the stigmas surrounding disabilities in order to bridge the gap between the disabled and the able-bodied. She intends to major in International Politics at Georgetown University's School of Foreign Service in Qatar.

Equality for All: understanding and advocating for the rights of the disabled

Friday 19th October – Session 5 – 12:40-1:30

Room 104

This workshop will help promote equality within our society through a hands-on approach of understanding all sides of the spectrum regarding the issue of disabilities. Khansa and Irene share a mutual passion in advocating for the rights of the disabled, and this workshop will address major themes regarding advocacy, the need for changes in the local community's interaction with disabled or cognitively challenged individuals, and the importance of integrating disabled individuals into wider society. During their workshop, Khansa will share her experiences as a member of the disabled community and encourage the workshop attendees to ask questions in order to break down the stereotypes surrounding this issue and bring freedom into discussions on this crucial subject. Irene will also discuss various means whereby the local community can combat the issues surrounding disabilities and related stigmas in daily life through greater social engagement with schools for disabled individuals but, most importantly, a simple yet essential change in perspective.



IZZET SENDEL is in his second year as a counsellor at American School of Doha (ASD). Before ASD, he worked as a counsellor at Robert College, Istanbul. He has been guiding and advising students for their college admission and university choices since 2007.

LIZNOEL DUNCAN is a high school counselor at the American School of Doha. She has worked as a school counselor, clinical social worker, and school social worker for over 20 years, in addition to working as a photographer and costume/wardrobe supervisor in independent film and theater. Ms. Duncan has a Master of Social Work degree, a Master of Education in school counselor, as well as a certificate in College Counseling. She has worked as a clinical social worker in New York, San Francisco, Baltimore, and Kuwait, and she has worked as a school counselor in Kuwait, Egypt, and Israel prior to moving to Doha. Ms. Duncan is an active member in the International Association of College Admission Counselors and International School Counselor Association, and she is an avid marathon runner. Ms. Duncan is passionate about working with teenagers to help them chart their path to university and beyond.

Understanding the College Application Process for US Colleges and Universities

Thursday 18th October – Session 2 – 5:25-6:15

Room 104

This session will give participants an overview of the college application process, particularly for schools in the United States. Topics covered will include grade-level preparation, best fit universities, researching schools, teacher recommendations, college essay, application pitfalls, what colleges are looking for and more! You will leave the session with a better understanding of the US application process and the ability to identify concrete next steps in your path moving forward.



JAMES CONLY is Vice Principal and Head of Student Services at Doha College. He has been working with students for almost 20 Years, including Head of 6Th Form and managing careers at Doha College. He has spent many hours preparing students for university applications across the globe, visiting universities and colleges in supporting students through what to say and what not to say in their applications – and sometimes they even listen to what little advice he gives them.

Applying to university in the UK (or the EU)

Friday 19th October – Session 4 – 10:40-11:30

Room 104

Being prepared and knowing what universities are looking for is crucial part in the application process. We will explore what universities in the UK are looking for in a student and the important aspects to include in your application. The personal statement is an integral part of the application, we will explore what that should, or should not look like. By the end of the session all students should have a clear idea of the key features required and the ability to put into practice what they have discovered. If time we will also have a quick comparison other European application system.



Through her school journey, **JAWAHER ALSHAMARI** has participated and been a part of activities that strengthened her to apply for this role and she believes in continuous improvement. Attending several MUN's made her realize the importance of such events in developing leadership skills. Engaged in training to strengthen speaking, debating, social and critical thinking skills. Also, inspiring others from what she learns has always been a part of her passion. The learning doesn't stop and chance for growth is still there if you try to reach for it. Jawaher has gone through several obstacles, but she believes no matter where anyone comes from if they want to achieve something they should strive for it. No one should stop others from growing, learning and developing. Aim high, and work hard.

Creating Opportunities through Education

Friday 19th October – Session 4 – 10:40-11:30

Room 201

Culture and traditions have always surrounded me and have dictated many choices in my everyday life. Coming from a traditional family and a country that preserves traditions, have made me proud of my identity. Nonetheless, change should be welcomed for the better. Settling for the status quo has always been the norm and gender mixing, even for educational purposes, unacceptable. Giving back to society is a priority and this could be achieved through pursuing education. The importance and power of education should be recognized and encouraged for all, with giving everyone an opportunity to be a part of learning without hindrance of their nationality or gender.

JERUSHA BAMBINO is a Year 12 student at Mesaieed International School. She is currently the Secretary General of Mesaieed International School Model United Nations Conference and has been a diligent participant in MUN and debate since she was 12. Jerusha enjoys art and the social sciences, particularly psychology. Apart from her academics, she volunteers to work with children. She has always been intrigued by cultural and social impacts made on a child and aspires to be an occupational therapist.

Mastering life with siblings

Saturday 20th October – Session 10 – 11:00-11:50

Press Room

Many believe that leaders are born not made; however, some beg to differ. The workshop aims to highlight the general aspects an individual has as a result of their position in their family. Compatibility with siblings and the relationships built with brothers and sisters show one's ability as a leader as they attempt to dominate the scene. As a leader, knowing yourself is an important attribute before you can engage with others; therefore, understanding the innate values you have developed through life with your family, can allow you to identify your instinctive strengths and weaknesses and develop on them.



JOCELYN SAGE MITCHELL is assistant professor in residence in the Liberal Arts Program (Political Science) at Northwestern University in Qatar, teaching comparative and American politics and interdisciplinary courses. Mitchell holds a BA in political science and Middle Eastern studies from Brown University, and an MA and a PhD in government from Georgetown University. Mitchell's research agenda explores the interaction between state and society under conditions of rentier (resource-rich) authoritarianism. She is currently a primary investigator on a three-year grant from the Qatar National Research Fund (a member of Qatar Foundation) on the expectations and responses of citizens and expatriates to the new National Museum of Qatar, set to open in 2018. Her work has been published in political science journals including the *International Journal of Public Opinion Research*, *Political Research Quarterly*, and the *Journal of Political Science Education* as well as encyclopaedias and edited book volumes. She has lived in Doha, Qatar, since August 2008 with her husband and two sons.

How to Deal with a Post-Truth World

Thursday 18th October – Session 2 – 5:25-6:15

Press Room

Did you know that 87 percent of people are more gullible when percentages are added to the lie? (And 63 percent of statistics—like the ones here—are made up?) This workshop will lead you through an interactive discussion of the ways that statistics are used to deceive and mislead—at work, in politics, and in the media—particularly through survey research. We will look at ways to be critical consumers of survey research: how to assess the quality of some surveys over others, and how to assess the claims people make about the survey numbers. The goal of the workshop is to equip you with the tools to find the truth in numbers and prepare you to deal with an increasingly post-truth world.



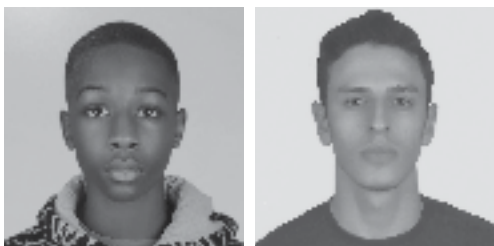
JUSTIN D. MARTIN is associate professor in residence at Northwestern University in Qatar, where he has taught since 2012. His PhD is from the journalism school at the University of North Carolina at Chapel Hill (2009). He teaches courses in data visualization, statistics, and enterprise reporting. Dr. Martin's research focuses on media use and public opinion in the Arab region, and he is a principal investigator of *Media Use in the Middle East*, a longitudinal study that surveys 6,000 respondents in six Arab countries every year. The project has secured approximately \$1.4 million in competitive external funding from the Qatar National Research Fund. Martin's research is published in *Journalism Studies*, the *International Journal of Communication, Information, Communication & Society*, *Journalism Practice*, the *International Communication Gazette*, the *Journal of Media & Religion*, *Journalism & Mass Communication Educator*, and elsewhere. He has reported from the Middle East and North Africa for such publications as *Foreign Policy*, *The Atlantic*, *The Chronicle of Higher Education*, *Quartz*, *Columbia Journalism Review*, and other outlets. A former Fulbright grantee in Jordan and faculty member at the American University in Cairo, he speaks multiple dialects of Arabic.

Changes in Social Media Use in Arab Gulf Countries Following the Blockade of Qatar

Thursday 18th October – Session 1 – 4:25-5:15

Theatre

The illegal blockade of Qatar has presented numerous challenges to the country and its residents. This has been felt in the area of social media use as well. Dr Martin will review the extent of these challenges and how that has changed the social media landscape in the country and the region. Examples will be shared to illustrate this new social media environment.



KAI BEAN is a year 13 student endeavouring to expand his breadth of knowledge surrounding the social, economic and political climate that affects the lives of the people of the world. Humanitarian sciences have always been a passion of Kai's, so taking History, Psychology and Global Perspectives as well as moving forward with the Model United Nations has allowed him to be more socially aware and to create a platform for him and many others to use as a basis of understanding for the inner-workings of the modern world. Being the previous Head of Communications of Al Khor International School's Fourth Annual Conference as well as the Legal Advisor and then Prosecution Lawyer of a Magistrates Mock Trials jury, Kai has been able to perfect his orating and presenting abilities as well as make acute and fairly discriminatory analyses of current and past scenarios. Kai intends on using this year's Qatar Leadership Conference as a medium to discuss topics of controversy and to create an environment of understanding where nescience once existed.

As he looks on to complete his final year of Secondary education, **KHALED ABOU KHALAF**, who has also served as Secretary General of Al Khor International School's Fourth Annual Conference in April 2018, hopes to continue to raise awareness regarding the importance of being selfless and compassionate, when approaching the world's most critical issues. Khaled has continuously pushed for the promotion of charitable work in his school, as well as the empowerment of students, as it is his belief that the environment 'Generation Z' is being exposed to does not allow them to exhibit their potential in being those who resolve our issues as a society; instead, it inhibits their ability, segregates them and disheartens them from taking the risks we are so desperately in need for. Khaled hopes to use QLC 2018 to shed light on social segregation, and how important it is to tackle cultural taboos which have, in almost all cases, infested our global community, promoting prejudices which we have claim to be committed to tackling.

Rap Politics: The Voice of a Demographic

Friday 19th October – Session 3 – 9:40-10:30

Room 202

The Black community has suffered throughout time. Systematic oppression, unequal opportunities and neglect. The black community has consistently been faced with obstacles to excel and express. Their voice has historically been ignored. They have been held down by the chains of social prejudice, however they have never given up. When hip-hop and jazz emerged, things changed. Music has historically helped the black community be expressive. Whilst the music is undoubtedly entertaining, it has become stereotyped to represent gang culture. We have devoted ourselves to oppose this. We argue that in many cases, rap is the voice of the lower class, wherever they may be. We also want to show that the lyrics are expressing the pain and struggle of a demographic. We want to tackle the stereotype that all rappers intend harm, and show that in their lyrics, there is wisdom, pain and hope for a better world.



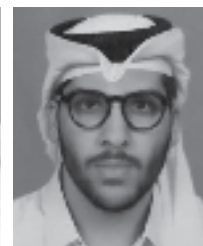
KARI ROBERTSON is an IB Diploma History and Social Studies teacher at the American School of Doha. Having worked in international schools for the past 15 years she strives to develop an understanding of cross cultural issues and aims to bring them to the forefront in class discussions.

What happened?

Friday 19th October – Session 5 – 12:40-1:30

Room 224

Past events, whether from 1000 years ago or yesterday can only be described. How do we know what happened? And who and what do we trust to tell us? Selecting the images and words to use to explain what happened causes the development of particular perspectives and will frame the decisions made in response and our attitudes to those events today. We might prefer a written statement, or an oral report or an image. All of these provide challenges in working out 'what happened', and leave us unable to grasp the many sides to the story. One word can make a difference, and if there are 'no words' how does the story get told?



KHALIFA ELMAGARMID is a grade 12 student who has pursued MUN both locally and internationally. Khalifa participated in numerous conferences as both a delegate and chair as well as a presenter in last year's QLC.

MOHAMMED ALMUHANNADI is a 12th grade student attending Qatar Academy Doha. He is a very shy individual. He believes that presenting in the Qatar Leadership conference will help him overcome his shyness and become a more outgoing individual. Throughout his life he has taken great interest in the lives of dictators, prompting him to work with his partners Khalifa and Abdulla to create a workshop titled 'How Dictators Prevail'.

ABDULLA AL-BINALI is a senior at Qatar Academy Doha. Abdulla is quite passionate when it comes to MUN, serving in various positions at a myriad of conferences, with goals of pursuing law in the next few years. With his experience with Leadership, Abdulla is more than enthusiastic to deliver an interactive and informative presentation that will hopefully be of great benefit to all those who attend, while demonstrating what QLC is all about.

How Dictators Prevail

Saturday 20th October – Session 11 - 12:40-1:30

Room 224

By uncovering the tricks that allowed dictators to have such dominance is applicable to everyone's life. Looking at certain dictator's ability to persuade people and portray leadership when taking over allows us to copy such useful techniques but for a better cause. Throughout this fun yet informative workshop you will eventually possess powers similar to the dictators studied in history.



Since 2009, **KHOI VO** served in Savannah College of Art and Design's Interior Design department. While chair, he led the department to its No. 1 rankings by DesignIntelligence of both the undergraduate (2012-2016 & 2018) and graduate (2012-2014, 2016 & 2018) programs. For 2018, DesignIntelligence named him as one of the 25 Most Admired Educators in the fields of architecture, interior design, and landscape architecture, recognizing his active educational engagement in the design community and his leadership in innovative interdisciplinary collaboration.

Vo is active with the Council of Interior Design Accreditation (CIDA) as a site visitor. He currently sits on the national board of the American Society of Interior Designers (ASID) where he serves on the awards committee, as a foundation trustee, and as a student advisory council member. Vo's academic credentials include a Bachelor's degree in design and architecture and a Master of Architecture degree. In May 2018, Vo was named Vice President for SCAD Hong Kong, where he oversees the daily operations of the campus including academic services, student success, admission, accounting and finance, human resources, marketing and public relations, physical resources, technology services, and institutional effectiveness. He lives in Hong Kong with his wife, Kristen, and son, Caleb.

SCADpad: Small Living in Big Cities

Friday 19th October- Session 3- 9:40-10:30

104

Around the world, millions of people are returning to the urban core in search of better employment opportunities, higher pay and the excitement of city living. Over the next two decades, the global urban population is expected to rise to approximately 5 billion people. Cities are beginning to develop mixed-use, walkable, urban communities that are more accessible to the growing population. However, available housing cannot keep up with the rate of influx, and the cost of urban housing is rising exponentially, especially in some of the largest cities in the world. In order to create housing that is more accessible and affordable, especially to Millennials and the generation following them, a different paradigm is needed, one that combines smaller, affordable housing units with more easily accessible lifestyle resources. Micro-housing developed within existing, underutilized, urban structures offers one such paradigm.

To meet these challenges, the Savannah College of Art and Design has developed SCADpad, a fully-integrated community of three prototypical, 135 square foot, micro-residences installed in a parking structure. This micro-living community utilizes an area occupied by only eight parking spaces, and takes in panoramic views of the Atlanta skyline. SCADpad is a multi-dimensional study of small living and life as art that proposes a relevant and replicable answer to the growing need for suitable, affordable, efficient and delightful housing in cities worldwide. The project embodies and advances timeless architectural principles for the millennial age. SCADpad initiates the critical conversation about how new and innovative thinking - especially by today's post-Millennials - should and must usher in a new era of urban living.

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SCADpad is a fully-integrated community of three prototypical, 135 square foot, micro-residences installed in an underutilized Atlanta parking structure. This micro-living community utilizes an area occupied by only eight parking spaces, and takes in panoramic views of the Atlanta skyline. SCADpad is a multi-dimensional study of small living and life as art that proposes a relevant and replicable answer to the growing need for suitable, affordable, efficient and delightful housing in cities worldwide. In its concept, design, and execution, the project embodies and advances timeless architectural principles for the millennial age. SCADpad initiates the critical conversation about how new and innovative thinking - especially by today's post-Millennials - should and must usher in a new era of urban living.



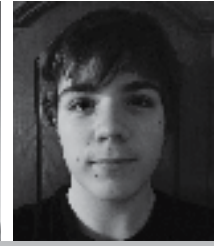
KIAN HORN is a senior at GEMS American Academy Qatar. Throughout his high school career, Kian has participated in several MUN conferences, including THIMUN Qatar. In addition to MUN, Kian has had the opportunity to participate in QLC 2017 and he is truly excited to extend his outreach initiatives in QLC 2018. After completing high school, Kian hopes to pursue undergraduate studies at the University of Toronto where he will further his knowledge on social justice and human rights.

It's for a QAWs: Leadership and Animal Welfare

Friday 19th October – Session 7 – 2:50-3:40

Press Room

Have you ever seen a stray animal, and felt bad because you felt like nothing could be done? Qatar Animal Welfare Society is an organization within Qatar that transitions starving animals from streets to a caring family. Unfortunately, due to a high maintenance price, and a lack of funding, QAWS has been struggling for the better part of 15 years. Join us in this workshop to learn more about the story of this brave organization, and how to transition from thoughts to actions within a community.



KRYSTAL RODRIGUES is a Grade 11 student at GEMS American Academy. Interested in the performing Arts, Krystal has been inspired by celebrities like Angelina Jolie, who advocate for human rights while still maintaining celebrity status. During this academic year, Krystal had had the opportunity to be the Master of Ceremonies of several events at GEMS American Academy Qatar including the school play and QINICON, an entrepreneurial conference founded at GEMS American Academy Qatar. In addition, she has also contributed to the community by helping in the English Learning program.

RAKHA YAVINDRA ARIAN, a junior at GEMS American Academy Qatar, has made several contributions to his school. While most of his contributions has been focused on citizenship engagement with the student population, Rakha has also recently demonstrated an interest in empowering community members outside of his school. His motivation has been largely due to his participation in social justice outreach programs such as Thimun Qatar and the Qatar Leadership Conference. He believes in the potential of everyone, which that we can go beyond ourselves. After completing his presentation at QLC, Rakha hopes to encourage others to help community members within their school and outside of their school.

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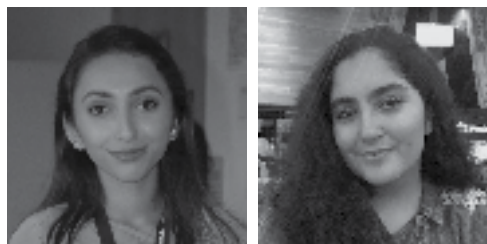
Krystal Rodrigues, Rakha Yavindra Arian and Kian Horn workshop continued

Giving a voice to the voiceless

Thursday 18th October – Session 1 – 4:25-5:15

Room 201

Have you ever wanted to make a difference but feel you don't have the finances or resources to do so. This session will describe how a group of students at GEMS American academy found ways to empower local community members and used the knowledge and experience they learnt in class as a tool for empowerment. The main focus of this session will be to describe how students at GEMS American Academy have created an English Language Program with their Vice Principal in order to empower the custodial staff at their school. Join us for this session if you would like to find innovative ways to empower community members in your school without breaking the banks.



LINA AWAD is a senior at Qatar International School. Her love for debating and politics has led her to join MUN three years ago, which has helped her obtain numerous skills. She is a firm believer that a person should be able to speak their mind and opinions freely, which was what developed her passion for MUN. Furthermore, Lina is an active member in society as she volunteers often and hopes one day to pursue her political career and can be an influential part in improving the world.

RAWAN ABDELHAKAM is a senior currently studying at Qatar International School. She has had countless MUN experiences such as THIMUN Qatar's annual conferences where she has acquired different skills such as, public speaking and finding information to prove and come to suitable conclusions. Rawan believes that self-empowerment is the key to one's life and therefore aims to use her experiences to advise others to fulfil their utmost potential.

Conspiracy Theories

Friday 19th October – Session 6 – 1:40-2:30

Room 224

Conspiracy theories are created to allow people to view things in a deeper and different perspective. Conspiracy theories show that not everything has a surface meaning whilst also being entertaining and interesting to read. There are endless conspiracy theories all using enough evidence to provoke an audience into thinking in a certain way. However, people don't tend to realize how the idea of conspiracy theories can influence the way an individual brings about their opinion. Conspiracy theories use a range of different tactics to influence readers into having a third eye in a mysterious or suspicious past/recent event. In this workshop, we will be identifying various and different features of conspiracy theories that can help individuals obtain various different skills such as public speaking, debating with certainty and confidence, and writing the perfect essays.



LOLWA AL JASSIM is currently in year 12 at Park House English School. This is her first year in MUN as she tries to expand her knowledge on global issues. Lolwa is longing to use her position in QLC to help students stand up for one another against discrimination and degrading and finding a solution. Furthermore, Lolwa has joined ROTA and throughout her journey she has developed knowledge on leadership and wishes to do so as well in QLC.

Najoud Al Jefairi is a 16 year old hard working individual who strives for the best. She has done numerous MUN conferences and has already attended QLC last year. She uses her communication skills in order to voice her thoughts to influence her peers.

NOORA AL NUAIMI is currently a student in year 12. This is her second year in MUN and her passion towards global issues continues to grow. Noora wishes to use her position at QLC to help students raise their voice against degrading and discriminating issues, in hopes of finding a concise solution. In addition, through her participation in MUN she has shed light on global issues.

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NAJOUR AL JEFARI is a hard-working individual who strives for the best. She has done numerous MUN conferences and attended QLC last year. She uses her communication skills in order to voice her thoughts to influence her peers.

A Journey to Finding your Voice

Saturday 20th October – Session 11 - 12:40-1:30

Room 203

Students are considered the generation of tomorrow, yet their voices are restricted and confined under the roof of society. For the past generations, students have and are following the norms of mainstream society and are considered to remain in school and consider their future rather than the world around them. Due to recent events, students have realised the importance of raising their voice and believe that a life is more important than a 500-word essay. We will express the importance of raising a voice against mainstream society by addressing the factors and issues involved in this confined global mindset. Through this session, we aim to help express the long-term saying that “Children are our future”. Without the importance of life, there would be no future to follow



MAHA AL HAROON, SHAHD AL HAJRI & TURKIA

AL-THANI are passionate and driven high schoolers. They share a love of debating and public speaking, and enjoy opportunities to discuss and debate a wide range of topics. They are currently on the National Debate Team that represents Qatar at the World Schools Debating Championship trained by Qatar Debate.

How to be Persuasive: Style, Content & Strategy

Saturday 20th October – Session 11 - 12:40-1:30

Room 202

Persuasion is a nifty skill, useful in any given circumstance, persuade parents, teachers, colleagues, friends, online trolls, etc. We are here to help distinguish between arguing for argument's sake and actual logical reasoning. This workshop will look at the three elements we believe are vital when it comes to being persuasive, be it face to face or during our online interactions (in this ever-virtual world we seem to exist in).

MAHNOOR IMRAN is a Pakistani teenager living in Qatar, aspiring psychologist, and a Mental Health Activist. She is currently a writer for Affinity Magazine, an active member of her school's Model United Nations Club and passionate about social justice. She wishes to fundamentally start changing the human attitude and behaviour concerning mental health and catalysing a significant reduction in the stigma; therefore, she is one of the founders of Education Emotion Project. Her fascination with the human mind gives her the belief that understanding and acceptance are the key to humanity. When she is not busy dreaming up ideas on how to positively transform the world, you can find her taking pictures of people and moments precious to her, binge watching TV Shows and writing so that she may become a positive influence and change the world, one step at a time.

ALIYA NIAZ is a strong-willed Pakistani inspired by the art of spontaneity. Roles of leadership and authority have naturally always attracted her and she actively takes part in Model United Nations conferences loving the strong energy, open-mindedness and diversity of it all. She trains delegates from her own school for various MUN's, is passionate about public speaking, has played an important role in her school's student council and hosted this year's Youth Leadership Program. She enjoys being a brilliantly outgoing person and is currently working towards pursuing a career in Forensic Science. She is most definitely a social butterfly and strives to accomplish great things one day.

Chain to the Dollar: Why slavery is still a reality in the Modern World

Thursday 18th October – Session 1 – 4:25-5:15

Room 203

Slavery is often thought as a sad but reflective whisper of the past for its horrid history and forever remembering those who fell victim to its disgraceful practices. However, despite this popular opinion, modern day slavery has instead sought to disguise itself with different terms and techniques all under the same principles implemented almost 12,000 years ago. In this thought-provoking workshop, we will dive deep into understanding the different aspects that power the modern slave trade by identifying the systematic and exploitative tactics companies and organizations use to implement forced labour into societies of all industries and sizes, and how even members in your own community might be under the same effects of modern day slavery.



MALAAK ABU HMAIDAN is a home-schooled 11th grader and a member of the Doha Home Educators network. Being a TCK (Third Culture Kid) and coming from two very different countries and cultures (France and Jordan) has allowed her to grow into a state of open-mindedness and to understand different ways of life and thinking, not to mention live through quite a few challenges due to her biculturalism. Her passions cover many fields including art, books and geography, but she is most passionate about history and aspires to become a historian in the future. Malaak began her Model United Nations journey at the age of 14, having participated in a number of conferences since, where she enjoys finding solutions to world problems. Her MUN experience taught her one thing in particular- no matter how exceptional each one of us is, no opinion is held by one alone.

Napoléon 1st, beyond the short-sized battlefield leader

Friday 19th October – Session 7 – 2:50-3:40

Room 102

How did the so-called short emperor of the French have a not-so short vision? Was he really just an excellent strategist? Do you think that you know who that great leader was? Characteristically known for being short, nervous and arrogant, Napoléon Bonaparte has achieved much more than taking over most of Europe in 20 years of his life even though he is best known for his strategic abilities. This interactive workshop will be showing this leader under a different angle and how his work has made the world take a step forward. You will learn about Napoléon's leadership abilities outside of the battlefield and how one of the greatest leaders in history contributed in making the world become the way we know it. Understand his vision and what you can take from it to be inspired to become a (better) leader!



MARCUS MUNJOMA is someone who takes individuality and social identity as something close to him. Marcus has a number of achievements, including an NSA English speaking certificate, Duke of Edinburgh Silver award, A* Computer Programming certificate, as well as numerous sports awards, medals and trophies in swimming, football, basketball and cricket. Multiple linguistic and mathematical awards. He is not afraid to delve into new situations and try new things. He believes he gives positive energy, infusing other individuals to share his heightened work ethic. Aiding others is a major force in his life, helping them to be the best they can be.

8 Billion Paths

Saturday 20th October – Session 8 – 9:00-9:50

Room 202

This workshop will identify the self-identity and diversity which the state holds and how massively it can contribute to society. I will evaluate some of the lost information crucial to the youth of this generation and promote individuality such that in a hope to create like-minded but unique and distinguishable people. Influences are part of our ethics but I want to show how, unlike as pre-conceived, we can consciously conform our ethics to meet and drive not only our expectations of yourself but the surpassed the boundaries that society may have plagued some of us with. Ultimately creating the confident, ideal person crucial to this world.



MARIA MANACHERIL is in her tenth year as a high school science educator. As a former MUN participant and current MUN director, she is passionate about using MUN as a platform to inspire change and promote the UN's Sustainable Development Goals. With the help of her colleagues and students, she is leading an SDG awareness campaign at the American School of Doha, where she has worked since 2015. Before moving to Doha, she was involved in writing and piloting NGSS curriculum in Denver Public Schools. Maria is a third year IB Chemistry teacher and is excited to explore how the SDGs connect to the IB curriculum.

Connecting the SDGs to the IB Diploma Program

Friday 19th October – Session 4 – 10:40-11:30

Room 101

In this workshop, we will investigate how the SDGs can be a platform to inspire students' Extended Essays and Internal Assessments within the IB Diploma Programme. We will look at existing samples in social studies and science IB courses and brainstorm ways to integrate the SDGs into the IB curriculum. This workshop is suited for students who are interested in the SDGs and are looking for meaningful and authentic connections on which to base their EEs or IAs, as well as IB teachers looking for resources.



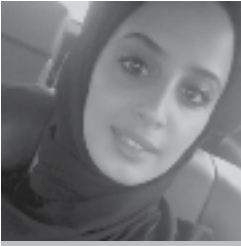
GLORIA GERARD currently works in Qatar International School as a High School Counselor in Doha, Qatar. She has over 10 years of experience in teaching and education. Gloria has attended over 40 MUN conferences and participated in many as well. She worked for the US Government throughout the world, including at the US Embassy in Riyadh, Saudi Arabia. Having grown up in the Middle East and graduated from Troy University in Political Science, international relations and double majored in Criminal Justice; pre-law, this is the 6th Middle Eastern country she has lived in.

How to improve your MUN club

Friday 19th October, session 5, 12:40-1:30,

Room 202

In this session students will learn how to develop their MUN programs with helpful and clear guidance that you will be able to take back to your club. There will be activities for you to do and then a small debate session using the techniques acquired during the session.



MARYAM AL SADA is a 15 year old Qatari Junior at Vision International School. She has previously been a delegate in both THIMUN and QLC, which ignited in her a passion to participate more extensively by presenting and sharing her own perspectives. Maryam currently aims to leave a positive impact in both her community and school through volunteering at Hamad Corporation, launching a TED Ed Club, and organizing an Appreciation Effort for all service staff at her school. Inspired by the important role Qatari women are currently playing in shaping the arena of Foreign Policy in Qatar, she aspires to pursue a career in Foreign Service. She is interested in topics related to both Local and International Politics. The MUN experience has helped her grow both in knowledge and confidence and has further sparked in her a zeal to be a positive representative of her country in the international Arenas.

Patriotism: A Tool of Unity or Division?

Friday 19th October- Session 5-12:40-1:30

101

Patriotism is a tool that can be and is mostly perceived as positive, however, when it's abused it leads to division and polarization. In this workshop we will discuss what patriotism means to us. How it can be a positive tool of unity and harmony, especially in difficult times that face a nation. How it could also be a tool of division and even hatred when used to quash any form of criticism or disagreement with the decisions of the government, even at the cost of wasted lives in wars or the cost of a country's progress.

Patriotism, even though mostly perceived as positive, in the wrong hands can be used as a tool of oppression, stifling free speech, and constructive criticism and dialogue. This topic is extremely relevant during this difficult period in our region n's history where the Blockade of Qatar has placed patriotism in the forefront with many not comprehending what true patriotism truly entails.



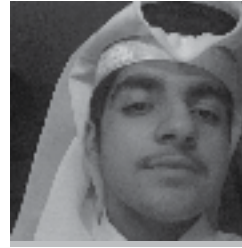
MIA ELAZIZI is an IB Global Politics teacher, Theory of Knowledge (TOK) teacher, College Counsellor, and MUN Director at Qatar Leadership Academy in Al Khor. She has a Bachelor's degree in History/Secondary Education from Northeastern Illinois University in Chicago, a Master's degree in Education/Curriculum Instruction from University of Phoenix in Phoenix, and 30 Master credit hours in Psychology. At 18 years old, Mia moved from a suburb in Chicago to Rome, Italy to study at University. Ultimately, she returned to the USA to complete her degrees, but the world was her calling. Since then she has lived in and travelled to many countries. Her focus has always been on the people and culture – mainly on different aspects of public speaking, body language and politics to prevent misunderstanding within the global world, which develops self-empowerment.

How to have Tough Conversations

Friday 19th October – Session 6 – 1:40-2:30

Room 102

This workshop will focus on how to have difficult conversations with peers, co-workers, parents or employees. Overall focus is to know how to deliver the information positively with confidence, while focusing on the end goal. We will work with each other interactively with focus on gaining our courage and the behaviour we anticipate after the conversation.



MICHAEL SARMIENTO is the grade 9 & 10 school counsellor at Qatar Academy Doha. He has worked as a school counsellor since 2014 and loves his job. Michael has particular interest and expertise working with students and families in these areas: transition, grief support, managing stress and uncomfortable emotions, and career and university planning. He works through a strengths-based lens and strongly believes in the power of relationship. Prior to moving to Qatar, he worked in Chicago Public Schools in the U.S. He lives in Qatar with his wife Amanda.

YOLANDA KUKUIA is currently in her 1st year as a middle school counsellor at Qatar Academy Doha. Yolanda has worked as a school counsellor internationally for 8 years in China as well as Kuwait. Before going international, Yolanda grew up in Orange County, California. She graduated from Washington State University and did her post graduate work with Lewis & Clark College. Yolanda's passion is working with students by being their cheerleader and helping them figure out how to embody their personal strengths.

I DON'T WANT TO TALK ABOUT IT!: Teaching the Art of Conflict Resolution

Thursday 18th October- Session 2- 5:25-6:15
106

We have all experienced the stress that comes from having conflicts that are unresolved or end badly. This can cause people to feel resentful and to avoid one another. The learning outcome of the workshop will be as follows:

- Conflict is inevitable, unavoidable and healthy.
- The importance of an "I" statement.
- The dangers of using the word "you" during a conflict.
- How to deliver a conflict sandwich.

Application of these practices will be done through interactive activities. Be ready to participate and learn the art of conflict resolution!

MOHAMMED ZAINAL is an IB student studying at Qatar Academy Doha. He has had a large number of experiences attending the Model United Nations both locally and internationally. Mohammed has resulted to many stressful times when trying to balance school work, social life and outside of school activities which have resulted in him understanding the power behind positive thinking. This has allowed him to coop with everything on his table. One of Mohammed's goals is to be able to share this knowledge with others for them to understand the importance of positive thinking and try to help them with encouraging them to use it. This will hopefully help people his age combat stress and other problems similar to the one's Mohammed was facing.

The Power of Positive Thinking

Saturday 20th October – Session 10 – 11:00-11:50
Room 102

It's common for people especially teenagers my age to have a lot of negative thoughts building up whether considering social life, school, etc. However, it's important to withstand these negative thoughts since they can cause depression and replace them with positive thoughts by thinking positively. Thinking positively eradicates negative thoughts and allows for the mind to think of one way and one way only which is the positive way and that everything is going to be alright. This also mirrors across our stress levels and health and works on improving these two aspects as well as many others. In this workshop participants will be able to understand how important positive thinking is and the benefits granted from it. They will also be able to find out how to think positively, joined with some scenarios and how to act in them in order to think positively and have the best outcome.



MUNA AL ASMAKH is a 12th grade student at Qatar Academy Doha. For the past 4 years, she has been an active leader both in the MUN community and in QAD's community. Aside from her love of debating, she enjoys volunteering and traveling.

How to be an MUN delegate in Arabic.

Saturday 20th October- Session 11- 12:40-1:30

106

Long anticipated and finally in action- Arabic MUN has arrived! This workshop will provide initial training for how to be an MUN delegate in Arabic and is open to both adults and students. As THIMUN Qatar goes into its second Arabic conference and expands its Arabic committees, we will work together to build leadership through Model United Nations in the Arabic language. This workshop will simulate an Arabic MUN committee, and delegates will get first hand experience of Arabic MUN and know what to expect from the first ever Arabic THIMUN!



NASSER AL-KHORI works with the Education Development Institute (member of QF) on outreach and partnerships. Nasser has worked in non-profit organization management, with previous experience at Qatar Foundation International, the United Nations, and TOTAL. Nasser completed the Technology Innovation Entrepreneurship Program at the Qatar Science & Technology Park. Nasser has a bachelor's degree in business administration from Carnegie Mellon University and is currently enrolled in an MBA program at University College London UCL.

Service trips: developing real world leadership skills

Saturday 20th October – Session 8 – 9:00-9:50

Press Room

Service trips and other outreach programs are a great way to develop leadership skills, support initiatives in the community, and, to be honest, polish up that college application or resume. But going on a service trip and starting one are two different things. This workshop will help you learn why a service opportunity is valuable and steps you can take to try and start one. Examples of well-designed service learning opportunities will be evaluated.



NEESHAD SHAFI is an Environmental Activist, Speaker and a Social Change Advocate. He is the Co-Founder at Arab Youth Climate Movement Qatar (AYCMQ), Middle East Officer at Climates, Coordinator at CAN Arab World, Director of Communication at Youth Climate Lab, Liaison officer in the GCC at Citizens Climate Lobby, MIT Climate Co-Lab Fellow 2017 & YOUNGO member (UNFCCC Observer Constituency of Youth Non-Governmental Organizations). He is also on Steering Committee at Coalition WILD and a Global Shaper at WEF.

Youth for Climate Action

Friday 19th October – Session 7 – 2:50-3:40

Room 106

Climate change creates elevated levels of uncertainty about our future and amid this uncertainty, one thing is certain. We will leave the Earth to our children, young people and future generations. Young people are increasingly aware of the challenges and opportunities that the necessary transition to low carbon growth entails and are joining the global dialogue on solutions, getting involved and taking action. This is why we need to empower and develop the capacities and skills of young people to help tackle climate change. Young people are a critical component in raising our political ambition and to seize on the renewed spirit of Paris Agreement for climate Action to shape our future together, across borders.



NOEMI CHARLES is a 16 years old grade 12 student at the French Bonaparte School of Doha. She took part in QLC 2016 as a delegate and in QLC 2017 as a student presenter. She went to DCMUN as a trainee delegate and as a delegate at THIMUN Qatar's French committee in 2017 and 2018 and at HDBMUN 2018. These experiences enriched her culture, her knowledge about MUN in English as in French and world's actualities.

ELEA RIOU is a 16 years old grade 12 student at French Bonaparte School in Doha. She attended QLC 2016, QLC 2017 and THIMUN Qatar's French committee in 2017 and 2018. These experiences helped her in thinking by herself about different resolutions for issues and enrich her knowledge in debate and culture. She is ambitious and wants to act in impactful and meaningful ways. THIMUN's conferences helped and showed her that she can resolve problems, think in a different way, and by that become a great leader. She hopes that her workshop will help you, and enrich you same way it did for her. All this in French...

MERIEM DJELOUAH is a grade 11 student at the Lycée Bonaparte in Doha, she has been living in Qatar for 14 years. Attending THIMUN 2017 as a delegate in the French committee sparked her interest in MUN and educating people about the differences between MUN in French and in English.

French MUN-Mock Debate

Friday 19th October – Session 5 and Session 6 – 12:40-1:30 and 1:40-2:30

Room 203

At THIMUN Qatar 2019, the conference will be hosting French committees. In order to be prepare for the best, we propose two trainings, for the students and the adults. The first one will be a short introduction to the MUN terminology, UN operation and the way to prepare a resolution and a conference. The second one will be a mock debate in which you will be delegates and learn how to use the debate's terminology and respect the rules of the formal debate.

Welcome to all French speaker and French lovers!



ODE MARK ALOGWU graduated from Georgetown University with an economics degree and an eye for what drives business. He has two Masters degrees from the UK and Switzerland and has worked in the Analytic and financial field for over 15 years. Over this time, he developed business management strategies and algorithms that get to the very heart of what could make or break a business.

Maslow's Hierarchy of needs- the Myths and the Misdirection's

Friday 19th October – Session 6 – 1:40-2:30

Room 202

How do you motivate your team? As a leader you must be able to understand the needs of your group and in many workplaces Maslow's hierarchy of needs is pulled up again and again. This workshop aims to breakdown this trope and analyse how to truly assess your needs and the needs of your team in order to build the best cohesive team possible.



ORESTE DEL RÍO SANDOVAL is currently the Ambassador of the Republic of Panama to the State of Qatar. He studied law at Panama University with several other diplomates and is finishing a master's degree in Public Politics of Defence and Security in the Camilo Jose Cela University in Madrid, Spain. Before becoming the youngest Ambassador posted in Qatar, Ambassador Del Río worked at the Ministry of Foreign Affairs in Panama as the Director General of Foreign Affairs and Director General of International Economic Relations. The United Nations School where he finished his primary studies initiated the 'Oreste Del Río Sandoval Medal' to award students participating in annual speech writing competitions. He is also the founder of the ODRS foundation which aims to support the vulnerable and economically challenged population of Panama. Recently he was awarded the Host of Honour Prize by the National University of Cordoba in Argentina, one of the oldest Universities in Latin America.

Do you make your own destiny?

Saturday 20th October- Session11- 12:40-1:30

103

As the saying goes, "the journey of a thousand miles begins with one step". To most of us, life is a very challenging journey but a great learning experience. We find ourselves tangled in webs of decisions, problems and arguments whether with others or even ourselves. We wonder what life would have been like had we made another decision. But the question is how do we come to terms with it? How do we realise that the decision we made will be for the best in the long term? In our journey, the first step represents Organization, Dedication, Responsibility and Solidarity, the sheer foundation of leadership. The motivation to take this step should be a mind and a heart full of hope. Rest assured that the many challenges to be faced on the way will contribute to your personal development eventually creating your own destiny. This workshop aims to show you the significance of decision making and how someone turned their life around through choice and education. The ability to correctly plan the journey and always have at hand a roadmap leading us to our objectives is vital to creating your future. As the world continues to change it becomes imperative to understand.



OWEIS AL SALAHI describes himself as a future looking individual who spends his time looking for fun and productive ways to develop himself and his community. He is currently part of Team Qatar, the National Debate Team representing Qatar at the World Schools Debate Championship and an active Ambassador at the Friends of Nature program that strives to educate Qatar's community about the benefits of nature.

AJLAN AL KAABI is a passionate individual, who loves physics, and strives to represent his country in every possible way – from the FLL Robotics Middle Eastern Finals to the Destination Imagination Global Finals, to placing first of the Advanced Scientific Projects in Qatar (Part of the Wise Initiative - Al BairaQ).

The Role of Qatari Youth in the Development of Qatar

Friday 19th October – Session 6 – 1:40-2:30

Room 103

Qatar youth have become more engaged than ever with regards to Qatar's position globally, and its development and future. We may be young, but there are still many ways in which we can contribute to the development of our nation and its prosperity. This workshop looks at identifying strategic goals tailored to different young leaders and the ways in which we can develop ourselves and our country.



SAMAH ABDELJALEEL is a senior International Baccalaureate student at Doha British School where she currently serves as the Vice President of MUN and Head Girl. Samah uses her Sudanese heritage to inspire activism in everything she does. She has a great passion for black and female activism as well as creating empowerment for them from African regions to globally,

RAGINI GUPTA is an International Baccalaureate student at Doha British School. Born and raised in the Middle East, rather than her home country, India, Ragini has been raised in an international community, which made her extremely passionate about global politics and inspired her to join her school's MUN in 2015. She also currently coaches at Evolution Sports. Her love for combining the real and virtual world have made her interested in design and she has started her own business in India, where she serves as the art director.

Marvel's 'Black Panther'- a direct representation of our current global political climate?

Thursday 18th October – Session 1 – 4:25-5:15

Room 106

Marvel's 'Black Panther' unexpectedly broke records that surpassed its already anticipated popular reception. Though it seems like a run-of-the-mill superhero movie, a light should be shined upon its capability to balance real-world issues like suppression of different groups of people and whether they have the right to defend themselves in the same way they were besieged. Our presentation would like to discuss themes such as the fact that the fictional nation of Wakanda always had isolationist policies but the more it realized how people like Wakandans were tyrannized around the world, the more important it became to make the decision to open their country's borders to aid them. This will be a main focus of our presentation. Also, it should be highlighted that the movie depicts an Africa not involving conventions/stereotypes like poverty or starvation. All of Africa is different- which the movie represents by separating Wakanda's citizens into factions.



In blending over 25 years of business, consulting and coaching experience, Dr. **RAJEEV THOMAS** enables today's youth to adapt and apply various popular management principles to overcome challenges faced in their personal and professional lives. As a raconteur, personally trained by some of the best management Gurus of the world, his innovative and soul searching approaches and have led to impactful transformations for thousands of individuals and hundreds of corporates in various countries. An avid blogger and published author - holder of two Limca Book of Records entries who believes in social entrepreneurship and social change, he vehemently follows his passion of inspiring future generations to be the change.

Of course you can

Thursday 18th October – Session 1 – 4:25-5:15

Press Room

'The only person standing in the way of your amazingly successful life is you' demonstrates Dr. Rajeev Thomas in this highly inspirational workshop that also showcases the story of few real life 'unexpected heroes' based in Qatar who have overcome their personal challenges to become role models for others. He leaves the audience equipped with tips that will get them from their P to D (Present to Desired state of life).



ABDULLA ALOBAIDLI is a 16 years old 12th grader in Vision International school. He has some creative and engaging fun ideas and topics that he wants to present in QLC.

How can video games turn into a career

Friday 19th October- session 7- 2:50-3:40

Room 101

This workshop describes how people who enjoy playing video games can turn their hobbies into a real job in a variety of ways, whether it is by streaming, making YouTube videos, participating in professional tournaments or even all at once. People who stream usually have humor that attracts the audience and are skilled in the game they play. People who make videos focus on making entertaining videos and helpful videos that would help the audience. People who participate in professional tournaments are assigned by professional team just like any other sport."



ROHA ALI is a grade 10 student at GEMS American Academy Qatar's High School. She utilized the skills that she acquired in her Digital Media course and created a media network in her school to enhance the quality of independence throughout GEMS' student body. By involving the media network at the Qatar Leadership Conference, she believes that she can show other leaders in Qatar the great gift of technology and the power this era has granted to its youth.

Minority Report; Fact or Fiction?

Friday 19th October – Session 4 – 10:40-11:30

Room 102

Imagine you are a newcomer who is convicted of a crime without even knowing the act was criminal. What steps would you do to prove your innocence? The purpose of our organization is to inform newcomers and students about the legal system in order to make them informed about their decisions. To meet these needs, we have created resources for students and newcomers that have exemplify their rights and freedoms in the United States of America. In addition, we have created student centred activities that are reflective of the legal system. Some activities include mock trials, constitutional challenges and legal debates. The short term goal for our organization is to create awareness of the U.S. legal system across American Schools in Qatar. The long term goal is to create international competitions that will encourage learning and will also motivate individuals to be law abiding citizens.



ROHAN GUPTA is a passionate student, currently studying in Grade 10 at Doha College. His time is mostly spent at the swimming pool where he trains 7-9 times a week as a competitive swimmer, having raced in competitions both international and local. Rohan is a keen public speaker, currently a member of his school debate team, and he has also been part of MUN for the past 2 years, attending 15 conferences as delegate and chair. Extremely interested in ongoing matters in the world today, Rohan is an intellectual and inquisitive learner and Model United Nations has made it apparent that his confidence in being able to express his thoughts on world issues in a coherent and cohesive manner, is a thriving passion of his. Furthermore, participating in MUN creates the perfect platform for Rohan to stride towards his dream of acquiring a prestigious role in the United Nations so that he too, one day, can make a difference in this world. A difference for the betterment of humanity.

Social Media: The solution to a more tolerant and peaceful world

Friday 19th October – Session 4 – 10:40-11:30

Press Room

The unprecedented scale of war and human catastrophe that has raged across our world has marked recent times as the most violent. With a new era of immense productivity, interconnectivity and fast-flowing information have evolved. The internet has transformed into the perfect platform for people to voice their opinions and have freedom. Freedom to post, comment and edit. Today the internet is so powerful it forms opinions of the people, it makes governments, and breaks governments. This workshop is delivered to you by none other than a social media addict himself who believes the power of social media just could be the answer to a more tolerant, and peaceful world. Come along to an enjoyable experience with intellectual discussions (and possibly some heated debates), banter-ous comedy, interactive activities and much more to judge whether or not the single most powerful tool can really make a difference in this perplexed planet.



SAAD ELASAD has seven years of experience in adjudicating, debating and coaching debate. He is currently a full time debate instructor at Qatar Debate Centre. Over the past three years, he conducted over 300 workshops that were attended by thousands of local and international students and professionals, mainly held in Qatar, but also in Sudan, Kuwait, Oman and Lebanon. He coached many teams, including the national team of Qatar in WSDC 2017 in Bali. He adjudicated or organized in more than 80 debating tournaments, more than ten of which are international. He aims to spread debating and critical thinking skills, which he believes are essential for tomorrow's leaders.

Arguing friendly: finding common grounds and using the others logic

Friday 19th October – Session 3 – 9:40-10:30

Room 101

This session is in Arabic

Misunderstanding and differences in perspectives often leads to escalating conflicts. This workshop focuses on dealing with conflicts in a friendlier manner, which enable you convincing the other with your opinion without creating a negative clash, which is an important skill for leaders especially when the two parties share similar goals. The workshop focuses primarily on logic and exercises, and involve an intro to logical fallacies and cognitive biases.

الاقناع بطريقة ودية: إيجاد الأرضيات المشتركة واستخدام منطق الآخر
سوء الفهم و اختلاف وجهات النظر غالباً ما يؤديوا لتفاقم الخلافات، تركز
هذه الورشة على كيفية التعامل مع هذه الخلافات بطريقة أكثر ودية تزيد
من فرص إقناعك للطرف الآخر بوجهة نظرك دون خلق تصادم سلبي،
وهذه المهارة مهمة للقادة خاصة عند تقارب أهداف الطرفين. الورشة تركز
بشكل أساسي على المنطق و الجانب التطبيقي، وتتضمن مقدمة حول
المغالطات المنطقية والتحيزات المعرفية.



SAID YASIN is the Director of Educate A Child's (EAC) Technical Department. Dr. Yasin is an experienced international education manager and technical specialist with a strong background in early grades literacy and numeracy programming and innovative platforms for delivering teaching and learning to expand access and improve quality of education.

Prior to joining EAC, Said was EDC's Chief of Party (COP) for a large-scale literacy and numeracy project in Rwanda, Dr. Yasin also served as a Country Director for EDC projects in Somalia, COP on the USAID Somali Youth Livelihoods Program, COP on the Somali Interactive Radio Instruction Program, and COP of an Interactive Radio Instruction project in Ethiopia. Dr. Yasin has practical knowledge in the design and implementation of literacy and numeracy programming. Leading and supporting technical staff responsible for content and material development, teacher training, and program broadcast, he has ensured programmatic success. Dr. Yasin has worked closely with local and regional education authorities in the design and implementation of educational programs.

Dr. Yasin holds a doctoral degree in Administrative and Policy Studies in Education from the University of Pittsburgh's International Development Education Program, and a Master's degree in Educational Policy, Planning and Evaluation from the same university. Said has authored a number of education focused publications and is fluent in English and Somali.

Mr. **DAVID KAMAU MUMO** is an Education Specialist in the technical team at Educate A Child (EAC) who has over 18 years of experience in education. David holds expertise in implementing a range of education programs; basic and secondary education, education in emergency, alternative education programs like nomadic education, as well as the assessments of numeracy and literacy skills (EGRA/EGMA). He has also been involved in implementing multi-sectoral participatory community programs. David previously worked with UNICEF Kenya to support education programs in refugee camps, and prior to that worked with the Aga Khan Foundation to provide education for marginalized children in East Africa. David holds a Master's degree in Education (Administration), and two other postgraduate certificate; in Educational Sector Planning and Human Resources Management.

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Said Yasi and David Kamau Mumo
workshop continued

Educate A Child program: A development model for providing primary education to out of school children worldwide.

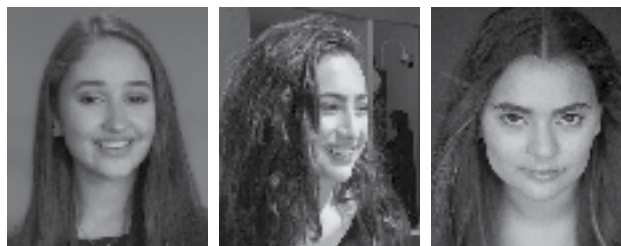
Friday 19th October, Session 4 – 10:40-11:30

106

Launched in November 2012, by Her Highness Sheikha Moza bint Nasser of Qatar, Educate A Child (EAC) is a global program of the Education Above All foundation (EAA). EAC works with various partner organizations towards its mission of triggering significant breakthroughs in providing out of school children faced with extreme poverty, cultural barriers and conflict affected environments an opportunity for a full course of quality primary education.

This workshop will describe the process through which EAC engages partners to enrol and retain children in school. It will also provide an opportunity to understand the process in which partners develop programs including writing Expressions of Interest, proposals, and implementing and monitoring a strategies. This interactive workshop will provide an opportunity to understand the difference between a “development” and “humanitarian” project. It will define what a “development professional” does and explain how to become one through examples of EAC projects. The workshop will address the successes and the challenges associated with implementing development projects, and the strategies EAC uses to address the challenges.

Workshop will conclude with how one becomes a “development professional” leader.



SAMA AYOUB is a 10th grade student currently living in Doha, she is a passionate advocate for mental health, as she is a founder of the (Education Emotion Project) alongside other teenagers around the world. Sama is very active and involved with many international conferences, that work towards international peace and youth empowerment. Sama believes that youth are the future of our world, and need to be valued and empowered by all communities.

GABRIELLA JARVIE is a Sophomore attending Alexander Hamilton High School in Los Angeles, California. She just recently attended the Empower conference as a presenter through QFI Yallah C2A program. Gabriella is one of the founders of EEP! She is a very strong advocate for mental health awareness and feels very passionate about bringing awareness to people all over the world. She is very honoured to be presenting in Qatar again!

NOOR ALDAYEH is a 17-year-old student from California who feels incredibly passionate about youth leadership and making a difference in the world. She is one of the founders of the Education Emotion Project, which aims to make mental health education and resources available to all. She has visited Qatar in attendance of the EMPOWER conference as a presenter, and is incredibly excited to be here again!

Education Emotion Project

Friday 19th October – Session 4 – 10:40-11:30

Room 202

The Education Emotion project aims and works towards raising awareness about mental health issues. The project aims to provide accessible resources and tips concerning mental health issues and raising awareness about it. Mental health education is something that is not visible in our communities but is very needed. Becoming educated about mental health and its issues allows us to become empathetic individuals and more progressive as a community. Learn about this project and how you can improve your awareness of support of mental health issues.



SANSKRITI TANDON, a current Georgetown University student, has been an active member of the MUN family. Her passion and proficiency towards leadership drove her to this position today. However the key element which fuelled her enthusiasm for this program was the diversity of opinions and the open mindedness. In addition to this, her own journey through MUN has been a ladder of success which resulted in her chairing at a number of OMUN conferences and THIMUN Qatar 2016 as well as being the Secretary General of MSMUN Qatar and Deputy Secretary General for THIMUN Qatar 2018. Furthermore, her involvement in the Sri Lankan Initiative and the Patna MUN initiative has led her to personally discover the magnitude at which MUN impacts societies. She believes that each conference is a stepping stone not only towards achieving something greater in your MUN career but also towards becoming a well rounded member of the global community.

PRKRITI TANDON is an 11th grade student at Qatar Academy Doha. She has been actively participating in Model United Nations since grade 7 both as a delegate and as a chair. Prkriti has been to 13 conferences, this year she will be on QAMUN executive team as a Public Affairs Coordinator. Her interests include swimming, traveling, sleeping and world affairs. When it comes to MUN, Prkriti looks up to her sister, Sanskriti, and hopes to make as much of a change and impact as she had. Her sister has been her inspiration to thrive for new positions such as a presenter at QLC. Prkriti wishes to make a positive contribution to the world through her involvement in MUN Impact and in a hopeful future career in neurology.

13 Reasons Why History is Repeating Itself Today

Saturday 20th October – Session 11

Press Room

Conferences like QLC teach us about leadership and expose us to the path one should take to aspire greatness. But what is leadership? Rather, what is a leader? In this workshop, we aim to distinguish between the different types of leadership by comparing the past to the present and ultimately, applying it to the future. Historians say, "history always repeats itself" however, a major factor which influences this is change. Change is inevitable and it is something we don't like; we fear. The key to becoming a great leader is to influence change or show how to adapt to it. People always want to change the world around them. What they don't realise is that if you want to change the world, change yourself. As we study the 'great' leaders of history and come to recognise the traits and skills we can harbour to become great leaders ourselves, the significance of change is simultaneously highlighted. Because as the world continues to change, it is vital to learn from yesterday so we can improve today to create a better tomorrow.



SHEREENA QAZI is a journalist with Al Jazeera English. She covers stories in Afghanistan and Pakistan and reports on war and conflict, militancy, politics and human interest stories. She holds a journalism degree from Northwestern University and during the five years of experience as a journalist she has reported for USA Today, Euronews, ITV and Al Fanar media as a freelance journalist based in Afghanistan and Qatar. Shereena feeds her passion by teaching young Afghans who have limited resources to fulfil their dream of becoming journalists. She mentors at least two Afghans via Skype every month teaching them the basics of reporting, writing and law and ethics of journalism. One of her mentors who she is very proud of now works with The New York Times covering Afghanistan. She strongly believes every young journalist should be given a chance as it will surprise you to what they can achieve and bring to the table.

Starting off as a journalist

Friday 19th October – Session 3 – 9:40-10:30

Room 103

When you are a recent journalism graduate, you are a bag of nerves. Anyone who is too passionate to practice journalism in the real world is anxious about the future and how things will turn out for them. It is not that easy, but by following a few things in life that are imperative to become a journalist, you can reach your goals.

Starting of as a freelance reporter requires a lot of passion and not hunger for recognition through awards. If you approach your work with honesty, a curious and an open mind, you can report the unreported and eventually become a journalist – just by telling the story. This workshop will focus on how to start off as a journalist in the real world, outside of university. This involves dealing with the media law in the country you are living in, prices to pay, and the risks to take. We will also touch on basics of storytelling, reporting, confidentiality of your sources and writing to get you started with doing your magic as a journalist!



Currently a senior at Taipei American School, **SI YUN** has been actively participating in the MUN community for the last 6 years, with experience over 16 conferences. She has served in a variety of leadership positions such as Head Chair, Head Admin and Secretary-General. Her interest lies in analysing the underworking's of leadership and management through her MUN experiences and courses she takes at school. During the summer of 2018, Si Yun had the honour to travel and temporarily reside in Hong Kong and Washington DC to intern and shadow at CNN Asia Pacific and the United Nations Foundation. She hopes to further her understanding and expand her experiences of working with others in especially in IR and Political Science.

Being a Leader and a Partner: What it's like to be a Secretary-General

Friday 19th October – Session 6 – 1:40-2:30

Room 101

The complexity of a group leadership team, that requires responsibility and accountability from so many individuals are often unrevealed. Finding the balance of being a partner to the team and a leader in charge of ensuring that everything is going as planned is a difficult to scale, especially when recognizing that every individual is in the team for a different reason, purpose and with a set of unique skills. The workshop aims to discuss recognition of tangible and intangible factors (reputation, trust, cooperation vs. competition, short term gains vs. long term losses, compromise, avoidance) through my experience as Secretary-General, and a partner to my colleagues from my internship experiences; as well as an activity that actively demonstrates how easily these unnoticed factors play out, teaching you how to respond with appropriate strategies for well facilitated interaction especially when working with a largely diverse group of people.



STEPHANIE GRAVELLE is a secondary music teacher at the American School of Doha. She holds a bachelor of music performance from Carnegie Mellon University and a master of music and music education from Teachers College Columbia University. Stephanie has taught and performed in Wisconsin, New York City, the Forbidden City, and Doha. She believes in creating a safe and democratic classroom environment where music class can be more than a rehearsal; it can be a home and a place to develop creativity and empathy.

Rise Up and Sing: Using songs to build justice communities

Friday 19th October – Session 6 – 1:40-2:30

Room 106

Throughout history, songs and chants have been used to rally troops, unite nations, and kindle crusades. Learn the history of these powerful songs, the psychology behind using song to motivate the masses, and some techniques for choosing, writing, or teaching songs for your own organizations. Add this powerful magic to your own social justice project and watch the passion of your followers grow leaps and bounds.



TIANNE PANE is a year 12 Indonesian student at Qatar International School. She has spent the past three years facing the labyrinth of challenging diplomacy and politics. Adhering to the belief that MUN is the strongest platform to sharpen the youth into forces of reformation, she had its troubled waters teach her how to swim in order to make influential contributions from the positions of leadership she has climbed up to. Currently serving as the Secretary General of QIS, it is also Tianne's greatest honour to serve as THIMUN 2019's Deputy President of the General Assembly

IRENE YANG is a South Korean student who attends Park House English School and has a strong passion for global affairs. She has been an active participant in MUN and other public speaking events. Her hobbies include playing flute and watching movies. Irene has attended many MUN conferences including THIMUN and wishes to further excel in her journey of understanding global affairs.

The Icarus of North Korea

Saturday 20th October- Session10- 11:00-11:50

224

It's strange to think that there are unexploited stories that lie beneath the facade North Korea wears towards the world. We know by heart that Kim Jong Un's government has borderline revolutionised nuclear capacity at the expense of allowing extreme poverty to persist... But amidst being the catalyst of international instability and humanitarian abuse, there are many that are literally fed by a golden spoon as they dangle their feet at the top of the North Korean caste system. Why has the world turned a blind eye to this? As we unveil the odds of how foreign relations, upper class society, invisible propaganda and Machiavellian politics has influenced our ignorance in this workshop, we will be presenting how better leadership of domineering countries could soothe the issues that trouble our world. And so, amidst the fire and fury, how can the powerless serve as leaders of change?



THIMUN QATAR 2019 EXECUTIVE TEAM

Becoming a Student Officer at THIMUN Qatar

Friday 19th October – Session 5 and Session 6– 12:40-1:30 and 1:40-2:30

Room 201

THIMUN Qatar Student Officers ONLY

The QLC conference is an opportunity for THIMUN Qatar's appointed student officers to meet fellow members of their team and to work on a number of skill building activities in preparation for the Middle East's largest MUN Conference. These sessions will help them to successfully lead and chair their respective committees. These workshops are not open to QLC participants at large.

The THIMUN Qatar Executive Team is made up of students from THIMUN Qatar's Advisory Board schools, and national student leaders committed to bringing the highest quality MUN programs to Qatar.



YOUSEF AL-HATU is an experienced student that aims to tackle the issue every student faces, the issue of procrastination. Using his experience with this issue and finally overcoming it, he has formulated the perfect workshop, students can learn from to overcome the enemy of procrastination, significantly improve the quality of their work thus their academic performance, and finally, improve and take care of their mental health and emotions.

MOHAMMED AL MADEED is a student that has overcome the obstacles of procrastination. Mohammed is an IB student that has adapted to managing his time to avoid falling in the trap of procrastination. Using his experience, Mohammed would like to tackle an issue that numerous of students face: Procrastination, and show the students how I overcame this issue.

MOHAMMED SAAD AL KUWARI is an ambitious, honour roll student that has went through the obstacles of procrastination and wishes to pass on his experience to the fellow participants. Revealing effective methods students can use to overcome the enemy of procrastination and improve their mental health along with their academic performance.

Our Common Enemy: Procrastination

Saturday 20th October – Session 9 – 10:00-10:50
Room 224

This workshop will help students overcome the issue of procrastination. Procrastination is a problem every student faces; it is one that causes stress and anxiety, negatively impacts one's mental health, along with their academic performance. This workshop will explain several methods, students can use to kill the enemy of procrastination and improve their lives. We will look at real life problems participants have faced due to procrastination. We will then introduce the techniques and methods the participants can use to overcome the enemy of procrastination in their everyday lives.



ZOYA SALAHUDDIN is a Pakistani teenager who takes great pride in her heritage, hence why it is the first thing you read about her. She sees herself as someone who never ceases to strive for the best (synonym: another perfectionist), and wants to seize every opportunity she receives. An ambitious journalist, she has taken on the role of Head of Press at PHESMUN, and has worked in the executive team of PHESMUN for the last year. She is a strong supporter of the MUN scheme and what it stands for, and is driven by the idea of peace and sustainable growth for all.

NUHANSA WIJESURIYA is a student at Park House English School and is currently the Head of Admin on the PHESMUN executive team. Over the past three years of her MUN career, she has gained immense knowledge of world issues and is now looking to shed light on global matters. Coming from a third-world country, she has an urge to change people's lives for the better.

Like Father, Like Son

Friday 19th October – Session 3 – 9:40-10:30
Room 102

There is a reason why some of us shy away from public-speaking, while many live for the podium. Or why some may struggle to form healthy relationships, and others choose to withdraw from social contact entirely. Our social tendencies come from the people we spend most of our time with: our parents. From the moment they brought us into this world, parents have been vital parts of our social and emotional development - but how strongly do they impact us? In our workshop, we will explore the significance of parenting in moulding the future generation, as well as the variety of parenting styles across multiple cultures. Which is most effective when shaping our personalities? Is it right for our parents to have so much influence over our lives?

UN STAFF



Dr **ANNA PAOLINI** is UNESCO Representative in the Arab States of the Gulf and Yemen and Director UNESCO Doha Office since September 2013.

Protecting our Cultural Heritage-The Role of UNESCO

Saturday 20th October- Session 10 - 11:00-11:50

Room 203



RUSTAM MAKHMUDOV is a Public Information Assistant at the United Nations Department of Public Information.

The Right to Peace

Friday 19th October – Session 7 – 2:50-3:40

Room 224



GILBERTO DUARTE is a Crime Prevention and Criminal Justice Officer at the United Nations Office on Drugs and Crime (UNODC) headquarters in Vienna, Austria.

Making it Real: Peace, Justice and your MUN Club!

Thursday 18th October – Session 1 – 4:25-5:15

Room 105

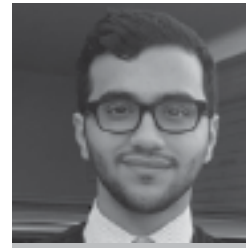
Drop in teachers session on UNODC

Saturday 20th October-sessions 10 to 11- 11:00-1:30

room 211

If you are a Director and want to find out about cooperation with UNODC to bring crime, justice and the rule of law into your MUN, come meet us at room 211! UNODC staff will welcome you to talk about how UNODC can support you in bringing these issues into your MUN

QATAR LEADERSHIP



MIKAIL CHEEMA

Secretary General QLC 2018

Mikail Cheema is a Grade 12 student at Qatar Academy. He has been part of Model United Nations since grade 8 and has continued throughout the years and risen through the ranks. He has been the President of the Qatar Academy MUN club as well as Secretary General of Middle School Model United Nations Qatar. He has been to several conferences, both locally and internationally, as a chair, delegate and member of executive teams. He is honoured to serve for this year's Qatar Leadership Conference 2018 as the position of Secretary General.



ALANOUD AL THANI

Conference Coordinator QLC 2018

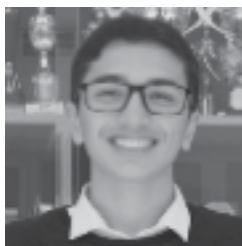
Alanoud Al Thani is a 16 year old student at Qatar Academy Doha. She is one of the coordinators for the 2018 Qatar Leadership Conference. Alanoud is highly involved in her school's MUN club, and this will be her third year in the club where she now holds the position of Deputy President. Outside of school, Alanoud has a passion for politics and international affairs as well as history. She is very excited for QLC this year and hopes everyone will have a wonderful experience.



SAFAA ELMOH

Conference Coordinator QLC 2018

Safaa ElMoh is a Moroccan student, currently in Year 13, studying at Qatar International School. She first kickstarted her MUN journey four years ago as a wary but determined delegate and has gone on to acquire positions such as Assistant Secretary General at her school's MUN club and now a QLC Coordinator. She has attended numerous, and prestigious conferences over the years and has gained more knowledge of the world and its happenings along the way. MUN has also shaped her into the well-rounded, well-spoken and passionate student she has become.



HASSAN KHAN

Conference Coordinator QLC 2018

Hassan is a student in his final year at Mesaieed International School, who has played a vital role in his school's MUN conference (MISMUN); starting off as a delegate in the MISMUN 2015 conference and working his way up for three years and finally, becoming the President of Mesaieed International School MUN 2017. QLC has been a similar experience for Hassan as he started off as a delegate and then going on to become a presenter and finally a coordinator for the Qatar Leadership Conference 2018. He has also participated in the Robotics Olympiad and Botball regional tournament representing the school, as the captain of both teams and coaching one of the teams last year which successfully scored a place in the top 5 out of 50 teams. Hassan believes that everyone has the potential to become a leader. A quote that has become a way of living for Hassan is "You cannot succeed without the risk of Failure" and with this in mind, he hopes to inspire others to become leaders of tomorrow.



GHUFRANE DAYMI

Conference Coordinator QLC 2018

Ghufrane Daymi is an 18-year-old student studying at Qatar Academy. Her dedication to inspiring and empowering the youth has given her the opportunity to join the QLC executive team as a conference coordinator. Ghufrane thoroughly enjoys working with other people and learning from their experiences, something that she feels she can find most prominent in QLC. She is very passionate about world politics and global affairs, and hopes to become a changemaker and someone who inspires people in the future. Her rich experience with the MUN community and world has given her the opportunity to widen her horizons and enhance her personality. She hopes that in this QLC conference she is able to make the participants feel as though they are the leaders of their own world, and is hoping to create an enjoyable yet enlightening environment in the conference that they would greatly benefit from.



BIN CHOI

Conference Coordinator QLC 2018

Bin Choi is a senior studying at the American School of Doha (ASD). He is the QLC Conference

Coordinator and the president of ASD's MUN club. He began his MUN career in seventh grade, and has since participated in numerous conferences as a delegate, student officer, and an executive member. MUN has undoubtedly shaped Bin's identity and perspective of the world around him. Through his involvement with HELA, Bin has developed a strong belief in the power of Model United Nations to inform, inspire and motivate its participants to action. Bin is particularly driven by the following quote from John Lennon: "A dream you dream alone is only a dream. A dream you dream together is reality."



MELISSA WAKIM

Conference Coordinator QLC 2018

Melissa Wakim is a 17 year old senior student at Lycée Bonaparte, who's passionate about the things she loves. Her determination and care for others pushed her to join the MUN community 3 years ago. Melissa enjoys meeting new people and working with them as it gives her an opportunity to see things in another perspective. She also likes discovering different cultures and people's creativity through the work they put in to help others. She believes that sensitizing the youth about the importance of leadership and the role it plays in our everyday life is very important. Thus, she decided to join the Qatar Leadership Conference Executive Team to help make it an enjoyable, educating and strengthening conference.



SHENNON SEQUIERA

Conference Coordinator QLC 2018

Shennon Sequeira is a 16-year old Indian student at Park House English School. She will be attending QLC 2018 as the position of QLC Conference Coordinator and holds the position as Head of Training in her own school. This will be her fourth year in MUN and throughout those years she has found her inspiration, connection and passion to MUN through the plethora of individuals and stories that shine and emerge in conferences. Shennon holds a strong passion for world affairs and hopes to stress the importance of raising a voice rather than spectating in the shadows. Furthermore, she is grateful for her opportunities in MUN that have shaped her to become the individual she is today.

DIRECTORS TRAINING INSTITUTE



RYAN VILLANUEVA is the Co-Founder and Education Director of Best Delegate, an education company that helps schools build Model United Nations programs. Ryan has participated in Model UN for 17 years and has attended 150+ MUN conferences. Ryan holds a B.A. in Political Science from Yale University, where he launched the website bestdelegate.com from his dorm room. Ryan worked at Goldman Sachs during the global financial crisis, before leaving Wall Street to turn the website into a company. Today, Best Delegate empowers students and educators worldwide to lead Model UN clubs, conferences, and classes. Learn more about Ryan and Best Delegate at <http://modelun.education>.

ERIK LEIDEN is the Director of Operations for Best Delegate, responsible for organizing Best Delegate's Model United Nations Institute, managing Best Delegate curriculum, and creating online educator resources. Erik has participated in Model UN for 10 years, including serving as Secretary General for Ohio State University Model UN (OSUMUN) and Global Classrooms Middle School Model UN (GCIMSMUN). He has worked with Best Delegate since autumn 2013, and has taught Model UN in Italy, India, South Korea, Honduras, Qatar, and across the United States. Erik is a graduate of the Ohio State University, where he studied World Politics.

MUN Director's Institute (Level I)

Friday 19th October – Sessions 3-7 – 9:40-3:40

Room 209

The purpose of the Level One MUN Directors Institute is to help teachers understand the fundamentals of Model UN. It is highly recommended for Directors who are new to MUN or never had formal training in MUN. In a one day Institute, teachers will learn how to deliver a series of one-hour lessons and activities for teaching research, public speaking, resolution writing, and procedure to new delegates. On the second day, teachers will participate in an MUN debate and sit a certification exam, if desired. Teachers will receive lesson plans, training materials, and online videos that can be used to teach MUN. Teachers will receive a certificate of completion at the end of the one day Institute, but may also sit a written exam that, if passed, will lead to full Level One Best Delegate Director Certification.

Level I will be repeated at the THIMUN Qatar 2017 conference. You must be pre-registered for this MUN professional development.

– Continues on following page –

Ryan Villanueva and Erik Leiden
workshop continued

The MUN Directors Institute (Level 2)

Friday 19th October – Sessions 3-7 – 9:40-3:40

Room 210

The purpose of the Level Two MUN Directors Institute is to help Directors with advanced MUN experience develop student leaders and deepen their conceptual understanding of THIMUN-style Model United Nations. Directors will cover topics such as how to design and promote educational values in MUN conferences, developing student officer accountability, how to evaluate position papers, resolutions and speeches, evaluating and designing conference standards, and organizing logistics and marketing for MUN conferences. On the second day, teachers will participate in an MUN debate and sit a certification exam, if desired. Teachers will receive a certificate of completion at the end of the one day Institute, but may also elect to sit a written exam. Level II will be repeated at THIMUN Qatar 2018

MUN Director's Debate

Saturday 20th October – Session 8 and 9 – 9:00-10:50

Room 106

Don't let your delegates have all the fun -- check out the MUN Directors Debate! The Directors Debate is a great professional development opportunity. Led by Best Delegate's MUN Trainers, you will go through a full simulation with other teachers. You will be receiving a country assignment, make speeches, engage in lobbying, and debate resolutions. If you are brand new to MUN, the Directors Debate will show you how Model UN works. For experienced directors, going through your own Debate will help you empathize with your delegates and better prepare them for their debates. And all directors will find out what your delegates already know: MUN is FUN!

This session is mandatory for teachers pursuing Best Delegate certification and who have completed Friday's Director's Training Institute.

DIRECTORS TRAINING INSTITUTE



With the expansion of Model United Nations throughout the region, the demand for teacher-level assistance and training is growing. The THIMUN Qatar office, in collaboration with Best Delegate, is proud to offer two professional development opportunities for teachers: an MUN Directors Institute (Level 1) for teachers new to MUN, and an advanced Institute (Level 2) for experienced MUN directors.

At the Institute, Level 1 participants will learn how to teach fundamental Model UN skills to beginner delegates through fun and engaging activities. Participants will be trained to deliver a series of one-hour workshops on research, public speaking, resolution writing and other skills that will help delegates prepare for Model UN
















conferences. Level 2 candidates will work on advanced conference and leadership planning, and include a certification test on THIMUN Rules and Procedures. Both Institutes require pre-conference preparation.

At its conclusion, participants will be awarded Level 1 or Level 2 Best Delegate Trainer Certification, a digital credential that can be professionally shared, and access to an MUN professional learning network (PLN).

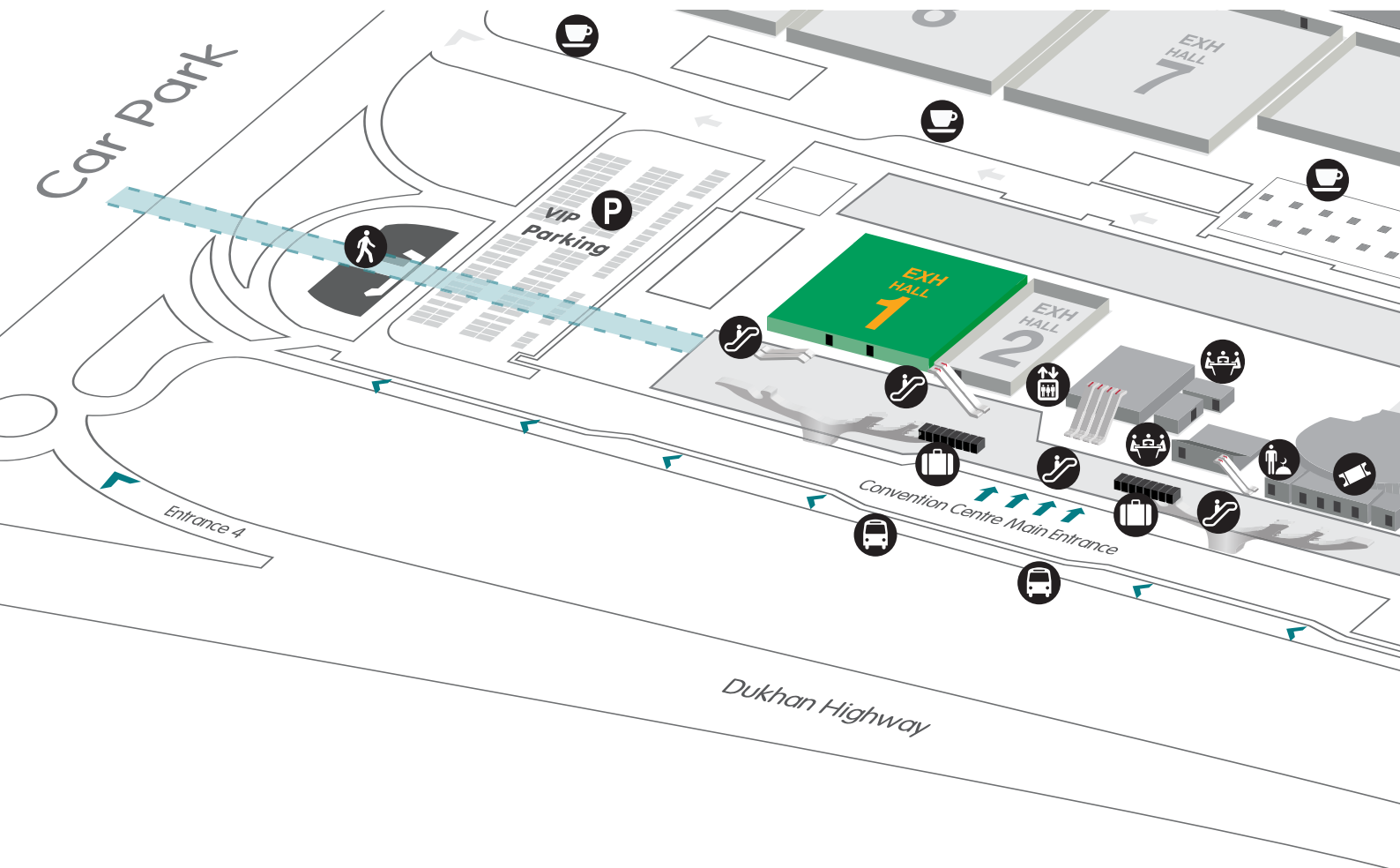
If you are new to Model UN, looking for ways to help your delegates learn Model UN and set them up for success, or to validate your expertise in MUN, the Director's Institute is here for you. For more information, please contact the THIMUN Qatar office.

MAP OF QNCC

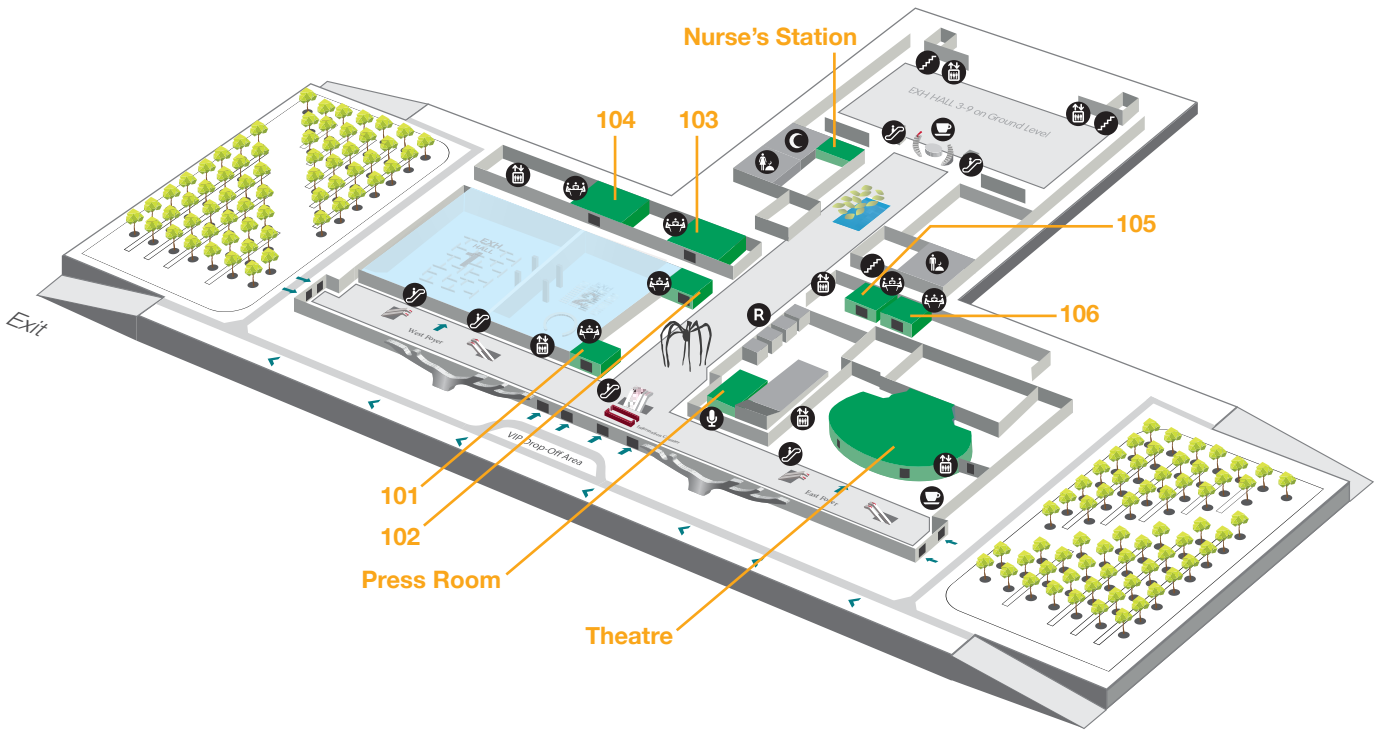
KEY

- | | | |
|---|--|--|
|  Meeting rooms |  Registration |  Box office |
|  Elevators |  Baggage drop-off |  Press room
+ business center lounge |
|  Stairs |  Underground
walkway to car park |  Medical center |
|  Escalators |  Bus drop-off point |  Male prayer room |
|  Cafe |  Baggage drop-off |  Female prayer room |

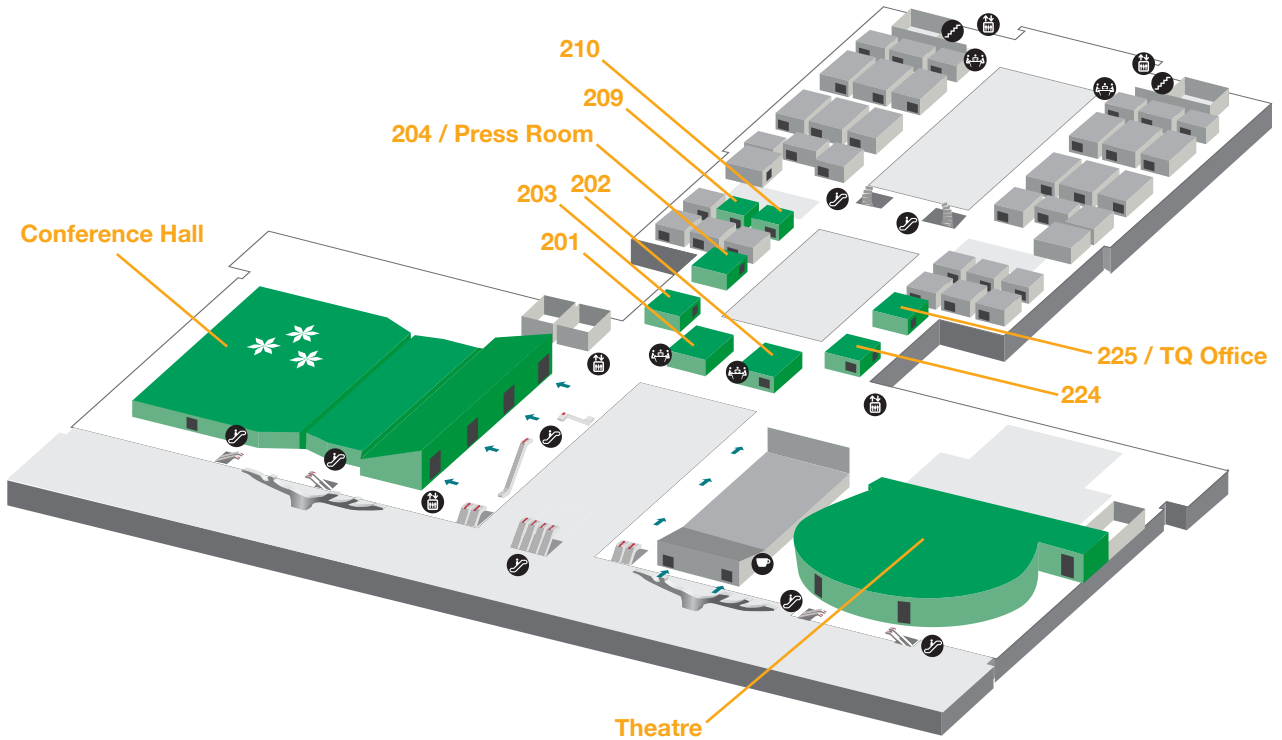
GROUND LEVEL



LEVEL 1



LEVEL 2



2018 - 2019 MUN CONFERENCES IN QATAR

Qatar has an extremely active MUN scene, with a number of one and two day conferences held throughout the year. The THIMUN Qatar Office actively supports the development and growth of Model United Nations in the country. The conferences listed are based on THIMUN procedures.

2018

OCTOBER 6th

Arabic MUN

felmahadi@qf.org.qa

<http://thimunqatarpress.org/videos/thimun-qatar-videos/arabic-mun/arabic-mun-2017/>

OCTOBER 18th - 20th

Qatar Leadership Conference

thimunqatar@qf.org.qa

<http://qatar.thimun.org/qlc/>

NOVEMBER 8th - 10th

DCMUN - Doha college

Dcmun@dohacollege.com.qa

<http://www.dcmun.org/conference>

NOVEMBER 24th

PHESMUN - Park House English School

phesmun@parkhouseschool.com

<https://phespress.wordpress.com/2017/01/09/phes-mun-ii-mission-accomplished/>

DECEMBER 6th - 7th

MISMUN - Mesaieed International School

raf_ali@qp.com.qa

2019

JANUARY 11th - 12th

ISLMUN - International School of London- Qatar

sshetty@islqatar.org

JAN 22nd - 25th

THIMUN Qatar

thimunqatar@qf.org.qa

<http://qatar.thimun.org/conference/>

MARCH 29th - 30th

ANDREW MUN - Carnegie Mellon University

andrewmunq@gmail.com

MARCH 6th - 7th

DESMUN - Dukhan English School

m.milne@des.qpschools.qa

<https://desmunsite.wordpress.com/about/>

MARCH TBD

DCODTC - Doha College

dcmun@dohacollege.com.qa

<http://www.dcmun.org/conference>

APRIL 19th

AKISMUN - Al Khor Int'l School

abdul.kaiyum@akis.sch.qa

APRIL 19th - 20th

MSMUN Q - Middle School MUN

thimunqatar@qf.org.qa

<http://msmun.thimunqatarpress.org>



Arabic Model United Nations



THIMUN Qatar is proudly developing Model United Nations in Arabic

- Debates are held in Modern Standard Arabic
- Language/vocabulary coaching and assistance available to delegates through Edmodo
- Student leadership opportunities available
- Applications are submitted individually via directors to thimunqatar@qf.org.qa by 17 September
- We welcome all applicants to test their skills at THIMUN Qatar
- One day Arabic conference: 18 November. For more info please email us

The Arabic MUN program is made up of several components

Traditional MUN

THIMUN Qatar hosts Arabic language committees at its annual conference, in addition to a smaller, one day conference each November.

Online

O-MUN Arabic leverages the power of technology to debate online, offering a cost-effective way to develop MUN skills and a way to connect Arabic speakers around the region and the world; onlinemodelunitednations.org

Materials

THIMUN Qatar is committed to developing top quality preparation materials for MUN delegates and advisers, and to make these available free of charge. Please see our blog: thimunqatarpress.org

If you would like more information on Arabic MUN, please contact the THIMUN Qatar office at thimunqatar@qf.org.qa





Education for Justice

Supporting the integration of crime prevention and the rule of law into all levels of education



Adopted at the conclusion of the 13th United Nations Congress on Crime Prevention and Criminal Justice, the Doha Declaration highlights the importance of education as a tool to preventing crime and corruption. It emphasizes that education for children and youth is fundamental in promoting a culture that supports the rule of law, crime prevention and criminal justice.

In support of this, the Education for Justice (E4J) initiative – under the Global Programme for the Implementation of the Doha Declaration – has been developed to create and disseminate education materials in UNODC-mandated areas of crime prevention and criminal justice across the primary, secondary and tertiary education levels. Online tools and academic resources will be made available free of charge, while workshops, conferences and symposia will be organized for teachers and academics to learn and exchange ideas and research.

E4J and secondary education

At the secondary education level, E4J is developing practical and interactive educational materials aimed at secondary school students and teachers to promote the understanding of the basic concepts that lie at the core of UNODC-mandated areas. The materials focus on ownership, behaviour, rights and responsibilities, aimed at empowering secondary level students to identify, prevent and resolve moral, ethical or legal dilemmas.

Model United Nations

MUNs offer a popular way to learn about the United Nations and to give tomorrow's leaders an insight into negotiating at the international level. E4J launched a guide to support MUNers who wish to integrate crime prevention and criminal justice issues into their simulations. Participating students will be able to learn about the global rule of law challenges being discussed at the core of the United Nations. Find out more at unodc.org/e4j/mun.



At Model UN, you broaden your horizons. By learning and networking, you can be part of the UN's efforts to establish peace, secure human rights and enable all people to live in dignity.

Secretary-General António Guterres



unodc-e4j@un.org



[@DohaDeclaration](https://twitter.com/DohaDeclaration)



unodc.org/e4j



bit.ly/e4j-linkedin

THIMUN QATAR YOUTH SERVICE AWARD

The THIMUN Qatar Youth Service award is given annually to a student in recognition of outstanding service to the community, society and humanity, and whose actions and words have helped support the mission of the THIMUN Foundation and The United Nations.

Preference will be given to nominees who have helped individuals within their community or society as a whole, and can include work with young people, work on environmental issues, support for elderly or the disabled, or causes that support justice and equality. The nominee should be a high school student and a participant at the THIMUN Qatar 2019 conference.

Nominees

Nominees are welcome from any participating THIMUN Qatar school. The individual must be a high school student at the time of the conference. Nominations are welcomed from students or staff of the student's school, and the nomination must also be supported by the Head of School. The nomination and letter of support should be forwarded to the THIMUN Qatar office, along with a written overview of the candidate's qualifications and a photograph, by December 6, 2018.

Selection

Nominees are reviewed and selected based on the votes of the THIMUN Qatar Advisory Board. Nominees must receive a 2/3 majority of Advisory Board members. If a 2/3 majority cannot be achieved on the first ballot, the nominee with the lowest number of votes will be dropped with the process repeating itself until a nominee is selected.

Award Winner

The winner of the THIMUN Qatar Youth Service Award will be announced at the closing ceremony of the THIMUN Qatar 2019 conference.



GLOBAL ACT WITH IMPACT AWARD (GAIA)

THIMUN Qatar celebrates and promotes achieving the Global Goals together, and would like to share the best projects from participating schools during our opening ceremony. For the first time this year, THIMUN Qatar introduces the Global Act with Impact Awards (GAIA). This awards ceremony will showcase service projects initiated by participating schools, which promote the achievement of the Global Goals together. Participating schools will be asked to submit a 5 minute video, a 30 second summary video, and supporting documentation outlining their service project to thimunqatar@qf.org.qa by **15 December 2018**.

THIMUN Qatar hopes that by showcasing the best practice of our participating schools, we can inspire participants to step further into their journey to join the global community.



QLC 2018

QATAR LEADERSHIP
CONFERENCE



QLC 2018

QATAR LEADERSHIP
CONFERENCE