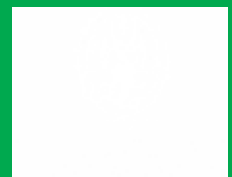


QLC 2013

QATAR LEADERSHIP CONFERENCE
26-28 September, 2013
Doha, Qatar



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Make a difference through Model United Nations



The THIMUN Qatar Regional Office was created as a joint partnership between Qatar Academy and the THIMUN Foundation. The office supports efforts around the region to develop programs and events for young people to seek, through discussion, negotiation, debate, and personal action, solutions to the various problems of the world.

The THIMUN Qatar Regional Office is proud to serve schools in the Middle East and North Africa region. THIMUN Foundation offices support Model United Nations programs and conferences in schools around the world. Besides the leadership conference, THIMUN Qatar hosts a world class MUN conference and an international film festival. The THIMUN Qatar office works with schools throughout the region to support the development of national programs, to provide leadership training seminars, and access to educational materials. Finally THIMUN Qatar works to develop and support existing conferences in the region through the THIMUN Foundation conference affiliation program.

For more information on how THIMUN Qatar can serve you, visit our website at <http://qatar.thimun.org> or send us an email at thimunqatar@qf.org.qa



MY CONFERENCE PLANNER

THURSDAY, 26TH SEPTEMBER

3:00–3:30 Adult Presenters Meeting – Auditorium

3:30–4:10 Opening Ceremonies with Northwestern Keynote Speaker

4:10–4:25 Coffee Break

4:25–5:15 **Session 1 Workshop**

Location _____

5:25–6:15 **Session 2 Workshop**

Location _____

6:30–8:00 Reception Dinner at Northwestern University

Return to Hotel

FRIDAY, 27TH SEPTEMBER

9:00–9:30 Plenary Session with Keynote Speaker and signing Ceremony THIMUN Foundation, THIMUN Qatar and O-MUN

9:40–10:30 **Session 3 Workshop**

Location _____

10:40–11:30 **Session 4 Workshop**

Location _____

11:30–12:30 Lunch / Friday Prayers

12:40–1:30 **Session 5 Workshop**

Location _____

1:40–2:30 **Session 6 Workshop**

Location _____

2:30–2:45 Coffee Break

2:50–3:40 **Session 7 Workshop**

Location _____

Free Evening

SATURDAY, 28TH SEPTEMBER

9:00–9:50 **Session 8 Workshop**

Location _____

10:00–10:50 **Session 9 Workshop**

Location _____

10:50–11:05 Coffee Break

11:10–12:00 **Session 10 Workshop**

Location _____

12:10–12:30 Closing Ceremonies with Georgetown Keynote Speaker

WELCOME LETTERS



To Attendees of the Qatar Leadership Conference,

It is the QLC Executive Team's utmost pleasure to welcome you all to the second annual Qatar Leadership Conference. This conference is held in order to hone a variety of skills, whether MUN-related, film related, or simply personal skills. With 100 workshop presenters, made up of students and teachers alike, we truly believe that it would not be possible for any individual to not benefit in any shape or form.

Through the collaboration of the THIMUN Qatar, Northwestern University and Georgetown University, we have been able to organize this prestigious conference. Each individual on the Executive Team has been able to grow and develop by learning to work with each other and hurdle through obstacles and challenges. Therefore I would like to take this opportunity in order to thank everyone who took part in organizing this conference.

We have decided to establish five unique strands that our conference workshops fall under, and they are: Leadership Skills, Community and Service, Experimental Learning, Film and Media, and Organizational Skills. These distinct strands will allow you as individuals to be able to more easily determine what workshops you may be interested in attending.

This conference is held in order to hone a variety of skills, whether MUN-related, film related, or simply personal skills.

All in all, the ultimate aim of this conference is to allow you as individuals to take back your developed skills to your community and share your knowledge with others, start new programs and create positive change to your environment.

We anticipate for you all to experience a rewarding conference and wish you luck to any future endeavors that any of you undertake.

Jamal Al Ani
Secretary General



Dear Qatar Leadership Conference Participants,

It is my great pleasure to welcome you to the second annual Qatar Leadership Conference.

I would firstly like to express my gratitude to all of the participants for showing the willingness to improve upon their skills and being open to new experiences and challenges.

The vision of the executive team of Qatar Leadership Conference 2013 is clear; every participant should leave the conference a better person than when they arrived. Our main aims for this year's conference is to create a unique learning experience, foster the leadership skills of our student participants, and give attendees lessons that will help them for many years to come.

With the support of THIMUN Qatar, Georgetown University, and Northwestern University, we hope to give you the best learning and workshop experience possible. The wide range of over 100 workshops, spread across the diverse strands of skill building, conceptual learning, community and service, film studies and organization, at this year's conference will present a unique learning experience for every participant. Participants will have a choice of 10 workshops every session, and will have options that will suit everyone's interests. With a direct connection to a fraternity of some of the best leaders, MUN-ers, debaters, professors and film

makers in the region, we hope to give every participant the unique opportunity to learn from an elite group of workshop hosts.

We would like to express our great hope in the future leaders that will be coming to our conference. It is an inherent goal of everyone involved with the conference that the student participants come out as leaders in their own individual way through the conference. Through a variety of skill building workshops available to them, and the opportunity to fraternize with some of the best student leaders in the region, we hope to provide the best environment that fosters the leadership abilities of all our student participants.

Our biggest goal and perhaps challenge this year was to help organize a conference that will have a lasting legacy. The challenge was to create an experience that all our participants can call upon as not only memorable, but also highly valuable. We believe that we will rise to this challenge by not only offering participants a wide variety of workshops and activities, but the ability to return to their favorite workshops through online recordings that will become available on THIMUN Qatar's website.

Have a great 2013/14 academic year and hope to see you at THIMUN Qatar 2014 conference!

Shakeer Ahmad
Deputy Secretary General

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- 17. Alain Meidinger
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- 12. Carl Wilkens
- 20. Cherie Mar
- 21. Christopher Sparshott
- 21. Darby Sinclair
- 22. David Burton
- 23. David Taylor
- 24. David Williams
- 25. Diana Rosberg
- 25. Dr. Brendan Hill
- 26. Dr. Eugene Geis
- 15. Dr. Rodney Sharkey
- 14. Dr. Todd Kent
- 26. Florent D'Souza
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- 31. Kristin Rowe/Rohan Sinha
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- 36. Naila Sherman
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- 39. Ryan Villanueva
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- 49. Amal Ahmad Al-Muftah
- 50. Basel Hindi/Danyal Adnan
- 50. Caroline Nunn/Sarra Hammid
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- 56. Wessam Kanes

CONFERENCE PROGRAM

THURSDAY 26TH SEPTEMBER

SESSION	TIME	PRESENTER / WORKSHOP	LOCATION	PAGE
	3.00–3.30	Adult Presenters Meeting	Auditorium	
	2.30–3.30	Registration	Atrium	
	3.30–4.10	Opening Ceremony with Northwestern Keynote Speaker	Auditorium	
	4.10–4.25	Coffee Break	Cafeteria area	
1	4.25–5.15	Jesse Atkins – Becoming Another Country	OA03	28
		Darby Sinclair – Human Trafficking	1A04	21
		Rebecca Cain / Lindsay Peak – Creating a Successful Press Team	OA07	38
		Sarah Hubner – Performance in Debating (Part 1)	OA08	15
		Dr. Rodney Sharkey – Sharkey Does Debate	1A16	15
		Michelle Barini – Writing University Letters	1A03	35
		Jan-Marie Petersen – The Digital Future	Auditorium	27
		David Taylor – MUN Club Development – Google Docs	OA18	23
		Kay Mitchell – QA Action Team Meeting	OA19	29
		Kevin Felix Chan – Student Officer Training, Professionalism and Customer Service	OA49	30
		Kristin Rowe / Rohan Sinha – OMUN	Library	31
		Dr. Brendan Hill – Leading by Following	1A07	25
2	5.25–6.15	Alain Meidinger – Understanding Basic UN Vocabulary	OA03	17
		Florent D’Souza – Digital Storytelling	1A04	26
		Pilar Fernandez – The Road to a Successful Community Action Program	OA07	38
		Sarah Hubner – Performance in Debating (Part 2)	OA08	16
		Salam Kedan – It’s Complicated	1A07	40
		Naila Sherman – Cross-Cultural Tools	1A03	36
		Christopher Sparshott – Media as a Historical Source	Auditorium	21
		Dr. Eugene Geis – Social/Emotional Intelligence (Skype)	OA18	26
		Kay Mitchell – QA Action Team Meeting	OA19	29
		Kevin Felix Chan – Student Officers Training, Chairing Breakdowns	OA49	30
		Ugbad Kasim – Technology Resources for MUN Classrooms	Library	46
	6.30–8.00	Dinner Reception	Northwestern University, Carnegie Mellon Building, Ground Floor	

SESSION	TIME	PRESENTER / WORKSHOP	LOCATION	PAGE
Plenary	9.00–9.30	Carl Wilkens Signing Ceremony THIMUN Foundation, THIMUN Qatar and O-MUN	Auditorium	
3	9.40–10.30	David Taylor – Infusing MUN in the School Curriculum Ryan Villanueva – Advanced Public Speaking, How to Frame the Debate David Burton – Cultural Mastery – The Fundamentals (Sessions 3 and 4) Darby Sinclair – Socratic Seminar Wilma Derksen – Leaders Forgive (Sessions 1 and 2) Martin Goff – Succeeding in a Crisis Benjamin Bottorff – From Script to Screen Ryian Alam – Defending yourself During Debate Liina Baardsen – Educating Global Citizens Joseph M. Hernandez – Keys to Applying to University Lisa Martin – Where MUN 2.0 Meets the Street	OA03 OA04 OA07 OA08 OA11 OA12 OA13 OA18 OA19 OA49 Library	23 39 22 22 13 34 16 56 32 28 33
4	10.40–11.30	Heather Lang – Creating an Effective Approval Panel Sara Omar – Community Engagement Program Student Panel, Vietnam David Burton – Cultural Mastery – The Fundamentals (Sessions 3 and 4) Sameer Hassan Moosa – Toastmasters In Qatar Wilma Derksen – Leaders Forgive (Session 1 and 2) Uday Rosario – Individual Action Plan Wessam Kanés – TQ Student Officer Training THIMUN Affiliation Standards: Alain Meidinger; Cameron Janzen Kevin Felix Chan / Ryan Villanueva – Meta Learning in MUN Joseph M. Hernandez – Keys to Applying to University (Repeated) Lisa Martin – New Directions in French and Arabic MUN Programs	OA03 OA04 OA07 OA08 OA11 OA12 OA13 OA18 OA19 OA49 Library	27 41 22 42 13 45 57 18/19 30/39 28 34
	11.30–12.30	Lunch / Friday Prayers		
5	12.40–1.30	Kristin Rowe – Student Implemented MUN Conferences Sheena Martinez – Zones of Conflict, Zones of Peace, Student Presentations TQNW – Behind the Scene Koka Prasad, Toastmasters – Making a Speech Dr. Rodney Sharkey – Sharkey Does Debate (Repeated) Adeeba Ahmed – The Perfect Clause Wessam Kanés – TQ Student Officer Training Mahmoud El Waraki – Debating Skills and Practices Cherie Mar/Mohammed Al Taji/Seba El Aker – Running Community Festivals Liina Baardsen – IBDP Global Politics Ugbad Kasim – How to Set up an O-MUN Club at your School	OA03 OA04 OA07 OA08 OA11 OA12 OA13 OA18 OA19 OA49 Library	32 41 57 42 15 49 57 52 20/53 33 46

SESSION	TIME	PRESENTER / WORKSHOP	LOCATION	PAGE
6	1.40–2.30	David Williams – Selecting Issues for a MUN Conference Sara Berhie – Women and Men for Others Jassim Al Thani / Jawaher Al Hajri – How to Stand Out in a Sea of People Abhay Valiyaveettil – MUNIS Overview Mohamad Khalil Harb – Managing a Student Led MUN Board Wessam Kanés – TQ Student Officers Training Meeting Regional Directors – Alain Meidinger, Cameron Janzen Kevin Felix Chan / Ryan Villanueva – Journalism Training – How to Write for MUN TQNW – Bringing Identity to Film Lisa Martin – Experiencing Online Debate TQ Film Screening	OA03 OA04 OA07 OA08 OA12 OA13 OA18 OA19 OA49 Library Auditorium	24 40 51 47 36 57 18/20 30/39 57 34 57
	2.30–2.45	Coffee Break	Meet Atrium	
7	2.50–3.40	Tyler Sheldon – Unsync Yourself Kushagra Kohli – Initiating and Expanding your own MUN Club and Conference Nasser Atiyah/Numair Mujeeb/Shakeer Ahmed – The Art of Lobbying Uday Rosario – Community Asset Mapping Nayab Rana /Noor Ahmed – How to Write a Research Report Carl Wilkens – Rwanda Today Abhinav Mohan / Ahmed Hayalee – A Chairing Crash Course Kevin Felix Chan / Ryan Villanueva – Journalism Training – How to Write for MUN Martin Goff – Effective Chairing Kathy Patterson – Build your Research Skills TQ Film Festival – Screening	OA03 OA04 OA07 OA11 OA12 OA13 OA18 OA19 OA49 Library Auditorium	44 52 54 45 54 12 48 30/39 34 29 57
		Return to Hotel – Free Evening		

SESSION	TIME	PRESENTER / WORKSHOP	LOCATION	PAGE		
8	9.00–9.50	Jesse Atkins – NGO's as Part of the Global Solution	OA03	28		
		Kay Mitchell – Eravur – A Community Development Partnership	OA04	29		
		Maha Al Suwaidi / Nismah Siddique – How to Lead a Team	OA07	52		
		Sarah Hubner – Performance in Debating (Part 1)	OA08	15		
		Carl Wilkens – Eyewitness Stories from the Rwanda Genocide	OA11	13		
		David Taylor – Development of a School-based UNWOMEN Club	OA12	23		
		Wilma Derksen – Restorative Justice	OA13	13		
		David Williams – Model UN is not a Game	OA18	24		
		Alan Butler – Qatar Director's Workshop and MUN Programs	OA19	18		
		Martin Goff – Succeed in your Resolution	OA49	35		
		Sudha Konnanath / Sheila Pontifex – Accessing MUN Recourses	Library	42		
9	10.00–10.50	Tyler Sheldon – Model it Yourself (MIY)	OA03	44		
		Darby Sinclair – Understanding Humanitarian Intervention	OA04	22		
		Shakeer Ahmad/Wessam Kanes – Starting up and Running a Debate Club	OA07	56		
		Sarah Hubner – Performance in Debating (Part 2)	OA08	16		
		Salam Kedan – It's Complicated (Repeated)	OA11	40		
		Paul Wood – Social Media	OA12	37		
		Amal Al-Muftah – Cinematography Basics	OA13	49		
		Ibrahim Issa/Razan Kahlout/Salah Mahmoud – Don't Just Stand, Take Command	OA18	51		
		Sudhir Pandra, Toastmasters – Your Body Speaks	OA19	43		
		Dr. Todd Kent – Framing your Message	OA49	14		
		TQNW – Document it	Library	57		
		10.50–11.05 Coffee Break				
		10	11.10–12.00	Nayab Rana/Noor Ahmed – On the Spot Debate Skills	OA03	54
Malini Sahni, Toastmasters – Motivating a Team	OA04			43		
Abhay Valiyaveetil – MUNIS Overview (Repeated)	OA07			47		
Ryan Villanueva – Advanced Public Speaking: How to Ask and Answer Points of Information	OA08			39		
Discussion Panel: David Taylor, David Williams, Diana Rosberg, Liina Baardsen – Integrating Experiential Learning	OA11			23/24/ 25/33		
Basel Hindi / Danyal Adnan – Delegating Like a Boss	OA12			50		
Tasniem Elias – Using Debate in the Classroom	OA13			43		
Caroline Nunn/Sarra Hammid – An Introduction to Press	OA19			50		
Patrick McKie – Using Eventbrite to Plan a Scheduled Event	OA49			37		
Neha Rashid – Working the Resolution Management System	Library			55		
Discussion Panel: The Question of Syria – Carl Wilkens, Dr. Todd Kent, Aminah Kandar, Cameron Janzen, Darby Sinclair, Obadah Diab	Auditorium			12/14/ 19/20/ 22/55		
12.10–12.30 Closing Ceremonies with Georgetown Keynote Speaker Auditorium						
Return to Hotel or Airport						

JOIN US AT THIMUN QATAR NORTHWESTERN FILM FESTIVAL 17–19 April, 2014

Use your MUN knowledge and your desire to make a difference by submitting a documentary to the 2014 Film Festival.

**Best Picture • Best Cinematography
Best Sound • Best Editing • Best Story
People's Choice Award**

More information about the Film Festival can be found on our website www.qatar.thimun.org/film-festival or visit our you-tube channel at thimunqatarfilmfest.

The film submission deadline is February 14, 2014.



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**THIMUN
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FILM
FESTIVAL**

FEATURED PRESENTERS



CARL WILKENS was doing humanitarian work with his young family in Rwanda when the genocide that eventually took over 800,000 lives was launched in April of 1994. Carl refused to leave though thousands of expatriates evacuated and the United Nations pulled out most of its troops. He was the only American to remain in Kigali, the capital city. In order to bring food, water, and medicine to orphans trapped around the city, he built relationships with those involved in the slaughter. His actions saved the lives of hundreds. For nine years now, Carl has been speaking in schools on nearly every continent. In 2008, he and his wife Teresa founded World outside My Shoes, an educational nonprofit organization committed to raising awareness about genocide and intolerance. To learn more, please go to www.worldoutsidemys shoes.org.

Rwanda Today Miraculous Recovery

Friday 27th September – Session 7 – 2:50–3:40
Room OA13

The presentation will address the three keys to recovery: Visionary leadership, the empowerment of women, and good governance with a specific emphasis on decentralization of government and multi-pronged approaches to reconciliation. The presentation will be followed by interactive group activities exploring the session's major themes.



Carl Wilkens workshops continued

Eyewitness Stories from the Rwandan Genocide

Saturday 28th September – Session 8 – 9:00-9:50
Room OA11

Carl uses his experiences in Rwanda to provide participants with a case study based presentation. The presentation will illustrate the construction of an enemy, the dangers of exclusive problem solving, and the development of the Rwandan genocide. Discussions will focus on the power of relationships and importance of choices in time of crisis. This session will also include interactive group activities exploring the session's major themes.

DISCUSSION PANEL – The Question of Syria

Saturday 28th September – Session 10 – 11:10-12:00
Auditorium

This symposium features 3-5 minute presentations from a number of panelists around the world. The panelists will share their personal stories about the Syria Crisis. In addition, the panelists will discuss their perspective of possible solutions to resolving the current situation and the future of Post Conflict Syria. Questions and answers session will follow the panelist's presentations.

WILMA DERKSEN is a powerful advocate regarding the need for forgiveness within leaders and society. Since the abduction and murder of her daughter Candace in 1984, Wilma has influenced students around the world by telling her story. She has worked with support group of survivors of homicide, organizing dialogues between victims and inmates in prison, and addressing victims' needs for restorative justice conferences.

Leaders Forgive (2 hour session)

Friday 27th September – Session 3 and 4 – 9:40–11:30
Room OA11

The purpose of this workshop is to explore the role of forgiveness in everyday life and within society. One challenge facing leaders is to help others heal, replenish, and enhance resiliency. Fostering personal and institutional forgiveness is an essential characteristic of leadership. Using her own personal story of forgiveness, Wilma will share how the loss of her daughter led her on a journey of forgiveness and personal discipline.

Restorative Justice

Saturday 28th September – Session 8 – 9:00–9:50
Room OA13

This workshop will examine the concept of restorative justice in organizations and criminal justice systems. Restorative justice is a theory of justice that emphasizes repairing the harm caused or revealed by criminal behavior. Most people have difficulty forgiving in the absence of justice, apology, or restitution. Wilma will explore ways different legal systems have attempted to incorporate the principles of restorative justice and share her personal experiences in advocating for greater use.



DR. TODD KENT is the Assistant Dean for Academic Affairs and a member of the political science faculty at Texas A&M University at Qatar. Todd formerly served as the Liberal Arts Program Chair. He has an extensive background in public opinion research and political consulting, and regularly provides political analysis for Al Jazeera English. His academic research interests include presidential foreign policy decision-making, political risk-taking and the relationship between religion and international relations. Dr. Kent received his BS in Accounting from Utah State University in 1982 and his Ph.D. in Political Science from Texas A&M University in 2005. He has worked at Texas A&M University at Qatar since 2006.

Framing Your Message – Insights from the Life of a Former Political Consultant

*Saturday 28th September – Session 9 – 10:00–10.50
Room OA49*

This workshop provides a real-life examination of the political consulting profession and a discussion about opportunities available for those who want to work in the world of politics. Political campaigns are a billion dollar business where money is spent paying others for their skills that help a candidate get elected to political office. Politicians do not get elected on their own. Major campaigns have an extensive team of people, political consultants, who work in various roles to create an opportunity for success. These team members contribute in areas such as developing strategies, creating radio and television commercials, direct mail, organizing voters, researching opponents, social media, and conducting polls. Each of these tasks requires a diverse set of skills including graphic artists, writers, film-makers, statisticians, strategists, photographers, fund-raisers, accountants, and survey researchers. Therefore, you can use your talents in political consulting to change the world!

DISCUSSION PANEL – The Question of Syria

*Saturday 28th September – Session 10 – 11:10-12:00
Auditorium*

This symposium features 3-5 minute presentations from a number of panelists around the world. The panelists will share their personal stories about the Syria Crisis. In addition, the panelists will discuss their perspective of possible solutions to resolving the current situation and the future of Post Conflict Syria. Questions and answers session will follow the panelist's presentations.



DR. RODNEY SHARKEY is a native of Dublin, Ireland where he studied literature at the University College Dublin (B.A. and M.A.) and Trinity College (Ph.D.). Having taught at Trinity, Dublin City University, and the University of Limerick, he relocated to Cyprus where he lectured at Eastern Mediterranean University for seven years. His specialized fields of interest are in Anglo-Irish literature, critical theory, performance dynamics and popular culture. He publishes regularly in journals such as *Modern Culture Reviews*, *Journal of Beckett Studies*, *Perspectives on Evil and Human Wickedness and Reconstruction* and he produces and directs theatrical and musical events, such as "Hair" (2001), "Catastrophe" (2002), "Glengarry Glen Ross" (2004) and "Baggage" (2005). He was the curator and director of the hugely successful *Inscriptions in the Sand* conference and arts festival, which became an annual event in Cyprus between 2002 and 2005. Impressed by the vision and dynamism he has encountered at Qatar Foundation, he is very pleased to be teaching writing, through literature, in the Pre-medical Program at Weill-Cornell Medical College Qatar.

Sharkey Does Debate

*Thursday 26th September – Session 1 – 4:25–5:15
Room 1A16*

*(Repeated) Friday 27th September – Session 5 – 12:40–1.30
Room OA11*

Debate not only improves students' self-confidence as public speakers, but also hones their critical thinking skills and develops their reflective capacity. In the workshop, Rodney will introduce students to the principles of argumentation, the structure of British Parliamentary debate, and strategies to organize and synthesize disparate arguments into a coherent and persuasive whole. The workshop will also include a practice debate and advice designed for 'take out' to enhance students' on-going development as debaters.



SARAH HÜBNER raised in German and English, is a passionate teacher and theater practitioner. She obtained her BA, MA and PGCE in Devised Theater and Modern Languages at 4 universities in the U.K. and the U.S. In 2012 she also completed several educational courses at Harvard University in the U.S. Over the past 12 years, she has toured with two of her own theater companies in Europe and she worked on interdisciplinary projects with artist networks such as Spacewalk and Tango Beats. Teaching theater workshops to people of all ages has always been part of her practice. In 2007 she started teaching full-time in Secondary Education. Since 2010 she has been acting and working with Munich's English speaking Theater Company, Entity Theater and she is also a co-founder of Munich's most successful English speaking theater improvisation group Bake This.

Performance in Debating: How to use your Body and Voice in Public and Build Ideas Spontaneously PART 1

(Please note this workshop can be taken independently or in conjunction with PART 2)

*Thursday 26th September – Session 1 – 4:25–5:15 (Part 1)
Room OA08*

*Thursday 26th September – Session 2 – 5:25–6:15 (Part 2)
Room OA08*

When talking in public, speakers convince their audience not only with the content of their speeches, but also in HOW they deliver the speech. This workshop helps students become aware of how to use their voices and bodies effectively and confidently when speaking in public. It also provides students with basic techniques for creating ideas spontaneously. This workshop is of a practical nature, where everybody is asked to actively join in.

– Continues on following page –

Sarah Hübner Workshops Continued

Performance in Debating: How to use your Body and Voice in Public and Build Ideas Spontaneously PART 2

(Please note this workshop can be taken independently or in conjunction with PART 1)

Saturday 28th September – Session 8 – 9:00–9:50

(Part 1 Repeated)

Room OA08

Saturday 28th September – Session 9 – 10:00–10:50

(Part 2 Repeated)

Room OA08

When talking in public, speakers convince their audience not only with the content of their speeches, but also in HOW they deliver the speech. This workshop helps students become aware of how to use their voices and bodies effectively and confidently when speaking in public. It also provides students with basic techniques for creating ideas spontaneously. This workshop is of a practical nature, where everybody is asked to actively join in.



BENJAMIN BOTTORFF is passionate about telling the stories that have not been told, through the medium of film. He is a film maker and film teacher originally from California, but now resides in Switzerland where he works at the International School of Geneva. Benjamin completed his first film in 2011, and is now writing and in pre-production for a film set in the Middle East. He works closely with MUNs, International Organizations and NGOs to bring stories from around the world to life.

From Script to Screen: Directing True Stories of Peace and Conflict

Friday 27th September – Session 3 – 9:40–10:30

Room OA13

The purpose of this workshop is to engage the participant in the decisions taken when handling true stories of peace and conflict from around the world. This includes developing stories into scripts, shooting scripts and directing a film based on true stories. He will use cameras and discuss and utilize filmic techniques to explore the ethics behind true stories told through the language of film.

PRESENTERS



ALAIN MEIDINGER serves as the Co-Chair of THIMUN Foundation Board, one of the largest MUN organizations in the world. He has a Master's Degree in History and Geography from the University of Bordeaux, France and is currently a History and Geography Teacher at Lycée français in The Hague, Netherlands. Alain is also Chairperson of the French MUN in The Hague and is a member of the Lions Club Den Haag Universal, Netherlands.

Understanding Basic UN Vocabulary

Thursday 26th September – Session 2 – 5:25–6:15

Room OA03

MUN delegates are required to use a lot of different UN terminology in their speeches and resolutions. The proper use of terms allows for delegates and student officers to be more effective and professional in their discussions. Come and discover the difference between a declaration, a convention, a treaty and a protocol, develop a greater understanding of multilateralism and unilateralism, what it means to sign compared to ratify, and many more essential but often misused terms.

– Continues on following page –

Alain Meidinger workshops continued

DISCUSSION PANEL – THIMUN Affiliation Standards

Friday 27th September – Session 4 – 10:40–11:30

Room OA18

The THIMUN Foundation is introducing new comprehensive standards in its affiliation program. This workshop is designed for participants to learn more about the standards required for THIMUN Affiliation and the process involved in becoming affiliated. This workshop will cover the responsibilities and benefits of being a THIMUN affiliation, the criteria used in affiliating conferences, and an overview of the timeline and documentation needed for affiliation. Come and discover why THIMUN affiliated conferences represent some of the best conferences in the world. ALL THIMUN affiliated conference directors are requested to attend.

MEETING – Regional MUN Directors

Friday 27th September – Session 6 – 1:40–2:30

Room OA18

This is a scheduled planning meeting for all MUN directors in the region. We will examine how to develop MUN within our region and discuss the development of collaborative projects. ALL THIMUN affiliated conference directors are requested to attend.



ALAN BUTLER is the MUN director at Doha College and runs the THIMUN Affiliated Doha College MUN conference (DCMUN). He also serves on the THIMUN Qatar Advisory Board. Alan has been playing a leading role in developing MUN in both his school and Qatar and is an active supporter of programs throughout the region. He is in his 6th year in Qatar and thoroughly enjoys all of the opportunities that Doha has to offer. Unusual for a MUN Director, he is a mathematician and openly confesses to know very little about MUN, but has a fantastically talented team of students who fortunately do. In five years the student club at Doha College has risen from a political discussion group of 20 to a thriving THIMUN affiliated MUN Club of 180. Alan will chair the Qatar Directors Workshop and answer questions about DCMUN VI running 14/15 November at DC and the Radisson Blu Hotel.

Qatar Directors' Workshop and MUN Programs

Saturday 28th September – Session 8 – 9:00–9:50

Room OA19

The Qatar Directors' Workshop is designed as a discussion forum for directors in Doha and is closed to students so that directors can learn from each other and feel free to express their views. We will learn more about the large number of MUN conferences and programs that are available to Qatar schools, arrange a calendar for the year and generally discuss all aspects of running a successful club. Come learn about how your school can get involved. It is also so that schools, who have not already done so, can register for DCMUN VI and have their questions answered.



AMINAH KANDAR is a graduate of Georgetown University SFS-Qatar from the class of 2013. She majored in International Politics.

DISCUSSION PANEL – The Question of Syria

Saturday 28th September – Session 10 – 11:10–12:00

Auditorium

The symposium features 3-5 minute presentations from a number of panelists around the world. The panelists will share their personal stories about the Syria Crisis. In addition, panelists will discuss their perspective of possible solutions to resolving the current situation and the future of Post Conflict Syria. Questions and answers session will follow the panelist's presentations.



CAMERON JANZEN is currently serving as the Head of THIMUN Qatar. THIMUN Qatar is the regional office for the Middle East and North Africa for the THIMUN Foundation. He has been actively involved in MUN programs at every level. Cameron has also served as a conference director for the Kuwait Foreign Schools Athletic and Activities MUN conference, and the Qatar Model United Nations conference. He has previously served on the UNA-USA MUN advisory panel and has presented at several teacher education conferences on the topic of MUN.

DISCUSSION PANEL – THIMUN Affiliation Standards

Friday 27th September – Session 4 – 10:40–11:30

Room OA18

The THIMUN Foundation is introducing new comprehensive standards in its affiliation program. This workshop is designed for participants to learn more about the standards required for THIMUN Affiliation and the process involved in becoming affiliated. This workshop will cover the responsibilities and benefits of being a THIMUN Affiliation, the criteria used in affiliating conferences, and an overview of the timeline and documentation needed for affiliation. Come and discover why THIMUN affiliated conferences represent some of the best conferences in the world. ALL THIMUN affiliated conference directors are requested to attend.

– Continues on following page –

Cameron Janzen workshops continued

MEETING – Regional MUN Directors

Friday 27th September – Session 6 – 1:40–2:30

Room OA18

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CHERIE MAR is currently the PSE Teacher and the Community and Service Coordinator at Qatar Academy. Cherie has over 20 years' experience in teaching and education and is an enthusiastic, positive person who has a passion for education in particular action in the MYP. This is her second year in Qatar and she is enjoying the opportunities that are offered working at an International School in the Middle East.

Running a Community Festival (QUACKFEST)

Friday 27th September

Session 5 – 12:40–1:30

Room OA19

Qatar Academy's QUACKFEST (Qatar's Ultimate Arts Community and Creativity Festival) began in 2005 as a combined Doha Players and Student-led initiative to raise funds to replace the Doha Players Theater and to commemorate the loss of a QA English teacher, Mr. Jon Adams, who was killed in a suicide bombing. The event has continued as a student-led event and has become an annual tradition.

Find out directly from the students and teacher that organized the 2013 QUACKFEST, learning how to utilize successful collaboration and organizational skills in an authentic situation. These skills and organizational structures can be utilized to organize any type of school event.



CHRISTOPHER SPARSHOTT, PhD, is the assistant professor in residence in the liberal arts program at Northwestern University in Qatar. After receiving his bachelor's degree in history from Oxford University, he received a master's and PhD in early American history from Northwestern University. His research is in the field of the British Empire, focusing on the 18th-century Atlantic world and its culmination in the American Revolution. He has taught a wide range of courses in early American, British imperial and world history. In his teaching, he emphasizes the importance of using a wide range of historical material in order for students to understand the discipline of history as well as particular subject material.

Media as a Historical Source

Thursday 26th September – Session 2 – 5:25-6:15

Auditorium

Is entertainment good history? For over a century popular forms of media from glossy magazines to the internet have made people think and feel and act. This is the history of everyday life and is essential for understanding the past. This presentation will draw on examples from 20th Century America to look at ways in which media made history and changed the world you live in.



DARBY SINCLAIR has participated in over two dozen MUN conferences in regions as diverse as China, Taiwan, Ireland, New York, Qatar, The Hague, Malaysia, Philippines, Thailand and Singapore. Having more than ten years' experience in coaching MUN, Darby has taught MUN courses in New York, Malaysia and now currently in Taiwan. She directed the MYMUN conference in Malaysia from 2005-2007 and currently coordinates the TASMUN junior conference held at Taipei American School in Taipei, Taiwan. She holds a Masters Degree in Conflict Resolution and Peace Education from Columbia University, Teachers College and currently teaches courses in International Relations and Asian History.

Human Trafficking: A Personal Perspective

Thursday 26th September – Session 1 – 4:25–5:15

Room 1A04

This workshop will clarify misconceptions regarding the definition of human trafficking. We will address the question of government responsibility versus the role of the private citizen in ending one of the most pressing human rights abuses of the 21st century. We will evaluate the common forms of human trafficking and discuss ways that individuals can play a role in spreading awareness within their community to protect the rights of individuals who are more vulnerable to traffickers.

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Darby Sinclair workshops continued

Socratic Seminar: A Complementary Tool for Teaching Current Events/Politics in the Classroom

*Friday 27th September – Session 3 – 9:40–10:30
Room OA08*

This workshop aims to present Socratic Seminars as a pedagogical approach to teaching current events topics either in a MUN Club or a Political Science course. The benefits of Socratic Seminars over “traditional” discussions will be presented. Teachers or Student Leaders will learn about the guidelines for developing a Socratic Seminar, how to prepare effective questions, and a variety of strategies to engage students during the seminar. We will model a Socratic Seminar during the workshop to provide an authentic experience.

Understanding Humanitarian Intervention

*Saturday 28th September – Session 9 – 10:00–10:50
Room OA04*

How do we define humanitarian intervention? Who should decide when to intervene? What role do the Security Council, UN Charter and the United Nations have in influencing these decisions? Is there a humanitarian intervention paradox? This workshop will aim to address these questions and provide a broad understanding of case studies from the past 20 years. We will address the conflict between humanitarian intervention and state sovereignty; evaluate current conflicts (i.e. Syria) through the lenses of Kofi Annan’s statement “R2P” (Right to Protect).

DISCUSSION PANEL – The Question of Syria

*Saturday 28th September – Session 10 – 11:10–12:00
Auditorium*

This symposium features 3-5 minute presentations from a number of panelists around the world. The panelists will share their personal stories about the Syria Crisis. In addition, the panelists will discuss their perspective of possible solutions to resolving the current situation and the future of Post Conflict Syria. Questions and answers session will follow the panelist’s presentations.



DAVID BURTON is the Founder and Managing Director of Burton Consultancy, a company that specializes in training, facilitating, consulting and business coaching. Born in Brisbane, Australia, he has lived in England, Japan, USA, and for the last eight years in Doha, Qatar. He has spent his career dedicated to adult learning and management development around the world. His formal training is in education where he graduated from Griffith University. Burton Consultancy was created to meet the needs of companies and organizations in the region that require world-class training and consulting but with a local focus.

Cultural Mastery: The Fundamentals

*Friday 27th September – Sessions 3 and 4 – 9:40–11:30
Room OA07*

The single greatest cause of difficulties and failures in the global community is not a lack of technical expertise, hard work, or good intentions – it is a lack of “people skills” for relating successfully with counterparts from other countries and cultures. This workshop is aimed at developing a core set of skills required for developing strong relationships through the understanding of cultural similarities and differences. The course will equip participants with the skills, knowledge and insights to effectively succeed in a globally diverse environment.



DAVID TAYLOR is Dean of International Relations, OFS, Singapore, and has worked in education for nineteen years following a career in private industry. He has worked in Canada, but thrives in the international teaching environment and has taught humanities subjects in Ecuador, Colombia, Egypt, Lebanon and Singapore. David is passionate about embedding MUN skills and practices into the school curriculum, across the primary, middle and secondary curriculum. He has done considerable work in community outreach and professional development workshops.

MUN Club Development and the Use of Collaborative Document Development – Google Docs

*Thursday 26th September – Session 1 – 4:25–5:15
Room OA18*

Using gdocs for collaborative document development can be a highly successful and fruitful tool. Country and topic research, position papers and resolutions can all be collaboratively developed using gdocs. This session offers hands-on gdoc development, templates, permissions, sharing, and best practice. Additionally, a quick overview of the use of google calendar will be shared.

Infusing MUN in the School Curriculum

*Friday 27th September – Session 3 – 9:40–10:30
Room OA03*

MUN is a powerful skill and knowledge developing tool when integrated appropriately into the curriculum. This is your opportunity to experience an integrated MUN IDU for yourself, from both a teacher and student perspective. With over four years of successful development of interdisciplinary units (IDUs), David will provide a clear path to developing an authentic and valuable MUN IDU, bringing together various academic disciplines into a concentrated student experience of learning and doing. Attendees will be provided with documentation as well as strategies and pedagogical rationale for an MUN integration approach.

Development of a School-based UNWOMEN Student Club to Create Student Empowerment, Understanding, and to open Service Opportunities

*Saturday 28th September – Session 8 – 9:00–9:50
Room OA12*

David has developed a strong working partnership with UNWOMEN based in Singapore for students to connect and have service opportunities with. In cooperation with UNWOMEN, he has recently started a school-based UNWOMEN club at his school to broaden student involvement. Seeing this activity as a natural extension of MUN as well as leadership and community and service, David will share a year-long calendar layout, planning cycle, and substantial engagement activities for a successful UNWOMEN club.

DISCUSSION PANEL – Integrating Experiential Learning and Extra-curricular Programs in the Classroom

*Saturday 28th September – Session 10 – 11:10–12:00
Room OA11*

The symposium features 3-5 minute presentations from a number of panelists from around the world. The panelists will share their thoughts and explore the opportunities and challenges of integrating extra-curricular, experiential learning programs into school curricula and classrooms.



DAVID WILLIAMS is the Founder and former Chairman of the THIMUN Foundation. He is now a retired teacher and serves on the THIMUN Foundation Advisory Board as well as on the THIMUN O-MUN Board of Directors.

Selecting Issues for an MUN Conference

Friday 27th September – Session 6 – 1:40–2:30

Room OA03

The workshop will examine the process for choosing meaningful and relevant issues for your MUN conference or club debate. David will explore sources to use to discover topics, how to decide on topics, and how to structure the issues/question. Participants will have the opportunity to work with David to construct their own issues list for their conference or upcoming club meetings.

Model UN is Not a Game – It is a “Model” for the UN to Follow

Saturday 28th September – Session 8 – 9:00–9:50

Room OA18

The workshop will review how MUN has evolved from its Cold War origins, as a game played out between East and West, into a forum for the youth of the world to propose realistic solutions. It begins with a film of The Hague MUN made for German TV the year that THIMUN was founded in 1982. After viewing the film this will be followed by a discussion of the significance of the changes in the 32 years since then. Excerpts from the DVD of “Uniting the Nations through Model United Nations” will be used to illustrate MUN today.

DISCUSSION PANEL – Integrating Experiential Learning and Extra-curricular Programs in the Classroom

Saturday 28th September – Session 10 – 11:10–12:00

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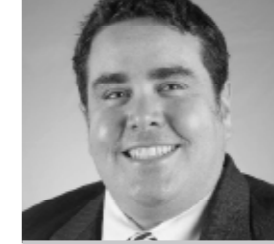
DIANA ROSBERG is currently serving as the Curriculum Coordinator at Qatar Academy. Diana has extensive experience in developing curriculum programs, accreditation visits, and curriculum writing. She has been working in international education since 1993 and holds two Masters Degrees in Educational Leadership and Curriculum & Instruction. Diana spends her summers off the grid, watching harbor seals and crossing her fingers that the Canadian sun will shine sufficiently to power the water pump. She believes in the power of education, and of love.

DISCUSSION PANEL – Integrating Experiential Learning and Extra-curricular Programs in the Classroom

Saturday 28th September – Session 10 – 11:10–12:00

Room OA11

The symposium features 3-5 minute presentations from a number of panelists from around the world. The panelists will share their thoughts and explore the opportunities and challenges of integrating extra-curricular, experiential learning programs into school curricula and the classroom.



DR. BRENDAN HILL is the Associate Dean of Students at Georgetown's School of Foreign Service in Qatar. Prior to his work in Qatar, Dr. Hill taught at Georgetown University's campus in Washington, DC. He has a B.A. in Philosophy and a Ph.D. in European History. He specializes in church and legal history, and his research focuses specifically on the criminalization of sin and the creation of a godly society at the dawn of the modern era in England. In addition to teaching survey courses on the history of Europe, England and Ireland, he teaches smaller seminars on the cultural roots of ethnic conflict-using Northern Ireland as a case study and on the evolving relationship between the secular and sacred in modern Europe.

Leading by Following

Thursday 26th September – Session 1 – 4:25–5:15

Room 1A07

What does it mean to be a leader? Dr. Brendan Hill will explore the concept that true leaders are those that are actively seeking a balance between consensus building and making executive decisions. Management is really about being able to step back and getting the team involved in the process. Once you have that involvement, the entire team is now invested in a successful strategy.



DR. EUGENE GEIS is one of the authors of MUN-E and the creator of ModelUNEducation.com and TheMUNiversity.com. His personal experience with education, social dynamics, and interpersonal skills led him to the formulation of a Social and Emotional Intelligence instruction strategy that is being taught to executives and CEOs throughout the world to increase the productivity of business relationships between employees and B2B.

A Social & Emotional Intelligence Curriculum for the Education of the 21st Century Student, What it is, Why it's Needed, and How to Implement it

Thursday 26th September – Session 2 – 5:25-6:15

Room OA18 – Skype

Social Intelligence is a skill that encourages thoughtful relationships, detailed interpersonal communication, and goal-oriented, collaborative networks. Within the modern age of information, we need to increase the efficiency of our intellectual partnerships. The typical course of Social Studies that is offered in American schools must evolve along with the technology that drives our students and organizes our lives. We must facilitate this transition with a clear mind that addresses the worldwide “crisis of leadership.”

FLORENT D’SOUZA is currently a Digital Producer with Qatar Foundation’s Communications Directorate where he ideates and executes the Foundation’s new media strategy. In the past, he has led web and online for The Doha Debates. Florent joined The Doha Debates in January 2012, four months before graduating. At Northwestern as a student, he was a Communications major and is an active member of the HBKU community, founding and leading numerous small and large projects. He is a TEDx-preneur, former WISE Learner and contributed integrally to what used to be the premier Education City web portal, MyEducationCity.com. Florent is currently working on pursuing further studies in the near future and also investing in digital businesses locally.

Digital Storytelling

Thursday 26th September – Session 2 – 5:25-6:15

Room 1A04

Social Media is the buzzword these days. With most, if not all, young people are on a minimum of one social media platform, we are seeing a world increasingly democratized with the sharing of knowledge, information and most importantly, stories. With the digital boom taking place, we are all storytellers. We have the ability to share our experiences on digital platforms far more easily than ever before. With this being said, how do we share these stories effectively? What does it mean in varied circumstances? And how can we use the art of digital storytelling to share the stories that matter, that we care about, and those that the world needs to hear about?



HEATHER LANG has been a MUN Director for the past eight years. She has taken MUN delegates to numerous international conferences and played a leading role in hosting four conferences. Heather has a passion for supporting the Security Council and running the Approval Panel. She is currently serving as the AOI coordinator at Qatar Academy and works in the Humanities department.

Creating an Effective Approval Panel

Friday 27th September – Session 4 – 10:40-11:30

Room OA03

A resolution is the end product of MUN participants. One of the keys to having a successful MUN conference (large or small) is ensuring the consistency of formatting and quality of resolutions while developing easy and organized access to resolutions. Heather’s workshop will outline the role of the approval panel, guidelines for reviewing resolutions and will have participants use an online web application designed to support resolution data management at MUN conferences.



JAN-MARIE PETERSEN is a web content producer at Northwestern University in Qatar where she manages the campus’ website and official social media accounts. Prior to joining NU-Q in 2012, Petersen was a communications manager and editor at an American music association in Washington, DC. She has a BA in English from Luther College.

The Digital Future

Thursday 26th September – Session 1 – 4:25-5:15

Auditorium

This talk will explore current trends in social media and web technology, which will be used to make informed predictions about the future of the digital landscape and its impact on news, entertainment, and daily life. Attendees will walk away with a better understanding of the forces at work in the present digital media environment and its trajectory.



JESSE ATKINS serves as Youths Programs Coordinator for AMIDEAST Oman. Youth programs in Oman include the Global Leaders Program which implements courses on global issues, career development, and Model UN in Omani public schools. Jesse recently completed his Masters of Science in International Development and Humanitarian Emergencies. He will be presenting on the role of Non-Governmental Organizations for international solutions.

Becoming Another Country

Thursday 26th September – Session 1 – 4:25–5:15
Room OA03

Accurately representing another country's policy, culture, and politics can be one of the most exciting parts of preparing for a MUN conference; it can also be one of the most challenging. This workshop will examine how students can immerse themselves in the culture of their country to better represent it. Additional techniques for learning and representing a new country will be explored, such as meeting, engaging with citizens from the country, experiential learning, and much more. Country research often begins on the Internet but it does not have to end there. The goal of this workshop is to enable students to more accurately and comprehensively represent their countries' in the future.

NGOs as Part of the Global Solution

Saturday 28th September – Session 8 – 9:00–9:50
Room OA03

This workshop will build on students understanding of global issues and the position of the United Nations in solving international issues. The workshop will focus on the ability of Non-Governmental Organizations in filling unique gaps within the international community, and their ability to respond faster and more effectively to some international conflicts. Specific attention will be paid to international NGOs that work in coordination with the UN. The proliferation and diversity of NGOs in recent years makes them a versatile tool both in reality and in Model UN activities.



JOSEPH M. HERNANDEZ currently serves as Director of Admissions for the Georgetown University School of Foreign Service in Qatar. Joseph joined the Office of Admissions in July, 2012 after serving as Operations Manager for Academic Affairs at SFS-Qatar since 2008. In his previous role, he worked closely with the Academic Deans and Faculty within the Bachelor of Science in Foreign Service Office and supported the delivery of SFS-Qatar's world-renowned international affairs curriculum. Joseph came to Georgetown University after serving as Program Officer for the New York City-based Institute of International Education (IIE) where he was seconded to work with the Higher Education Institute of the Supreme Education Council in Qatar. As Manager of the National Scholarship Program from 2005-2007, he worked closely with students, families, and educators in Qatar and myriad universities around the world. He has also worked for educational institutions in New York, USA and Geneva, Switzerland. He has extensive experience working with secondary and tertiary education organizations in Qatar, North America, Europe, and Australia.

Keys to Applying to University

Friday 27th September – Session 3 – 9:40–10:30
Room OA49

Friday 27th September – Session 4 – 10:40–11:30
Room OA49 (Repeated)

Applying to university is a process not an event. Those students, who begin the process earlier, gain significant advantages in the university admissions process. In this workshop, he will discuss strategies to engage in preparation for university admissions from early in your secondary school career. In addition discussion will be on the critical components of many American university admissions applications, including the strength of your secondary school curriculum, standardized and language tests, personal statements and essays, interviews, motivation, interest, attitude, and other factors that are considered at selective universities.



KATHY PATTERSON is the high school librarian at The American School of Doha. As a teacher librarian she works closely with both students and teachers to share her research skill expertise and access digital information. She has been an international teacher and librarian for the past 25 years, living in Taiwan, Sudan, Venezuela and now Qatar. Kathy has a Masters in Information and Library Science from the University of Wisconsin, Milwaukee and a Masters in Teaching and Curriculum from Michigan State University.

Build Your Research Skills

Friday 27th September – Session 7 – 2:50–3:40
Library

This workshop will explore the best resources available to assist you in developing background knowledge for country research as well how you might find resources to gain an understanding of a country's perspective. We will also look at sources for researching issues and how to develop a balanced view. Finally we'll set up alerts to stay on top of current events and issues.



KAY MITCHELL has taught in local and international schools in Australia, Indonesia, Vietnam, China and is now working at Qatar Academy Senior School Student Services. Wherever she has worked, Kay has encouraged the development of sustainable links between schools in order to provide first-hand experiences for both teachers and students in different learning environments. Being one of the QA Action Team teacher leaders for the past three years, the goal is bringing together the learning communities of Qatar Academy and Eravur, Sri Lanka.

QA Action Team Meeting

Thursday 26th September – Sessions 1 and 2 – 4:25–6:15
Room OA19

This workshop is available only to those students who have been selected to participate in the QA Action team for 2013/14. This workshop will focus on building the team, developing the action plan and strategizing for maximum effectiveness.

Eravur – A Community Development Partnership

Saturday 28th September – Session 8 – 9:00–9:50
Room OA04

This workshop will outline the goals and the processes involved in developing a sustainable community development project in Eravur, Sri Lanka, in partnership with community and service programs across the school at Qatar Academy. This workshop will be of interest to CAS leaders, school administrators and student leaders.



KEVIN FELIX CHAN is the co-founder of the MUN consulting company Best Delegate in the United States. He received his Bachelor's Degree in Political Science from UCLA and earned certificates from Cornell University and Fudan University in China. He previously held management positions in marketing, operations, and sales for AT&T and draws on his experience to teach leadership skills, help teams and conferences grow, and analyze trends in the Model UN community. He has staffed over 25 conferences and served as Secretary-General of four.

Student Officer Training: Professionalism and Customer Service

*Thursday 26th September – Session 1 – 4:25–5:15
Room OA49*

This workshop is for Student Officers and conference organizers who will be running committees, as well as advanced delegates who want to improve by seeing things from the other side of the dais table. In this workshop, participants will learn not only how to open and close committee, but they will come to see that they are providing a valuable service for delegates who are paying for a quality experience.

Student Officer Training: Chairing Breakdowns

*Friday 26th September – Session 2 – 5:25–6:15
Room OA49*

As a Student Officer, it is often difficult to see things from the other side of the dais table and understand how you are being perceived by your committee. In this workshop, participants will engage in a practice simulation and take turns chairing the committee. Participants will receive feedback on how they are perceived by the committee and what they can do to improve.

Meta Learning in Model UN: How Conference Procedures Impact Student Learning

Co-Presented by Ryan Villanueva and Kevin Felix Chan,
Co-Founders of Best Delegate

*Friday 26th September – Session 4 – 10:40–11:30
Room OA19*

Recommended for educators – This workshop will explore how the design of MUN conferences and programs, particularly their procedures and policies, impacts educational outcomes and student learning. For example, what is the difference between “lobbying” at THIMUN conferences and “caucusing” at American conferences? As you will learn, these are not simply different terms for resolution writing; they are separate procedures that teach students different lessons about debate, negotiation, and diplomacy. In this workshop, we will compare THIMUN procedure, American procedure, and the “official” MUN procedure recently developed by the United Nations. This workshop promises to be a thought-provoking discussion among leading educators in the MUN community on what defines Model United Nations.

Journalism Training: How to Write for the Olive Branch MUN Newsletter

*Friday 27th September – Session 6 and 7 – 1:40–3:40
Room OA19*

The Olive Branch is the Middle East region's premiere newsletter for MUN news and resources. In this workshop, participants will learn how to write for the newsletter, feature their MUN conferences, and share the successes of their MUN programs. Throughout the workshop, participants will brainstorm the stories and articles they want to write over the upcoming year.



KRISTIN ROWE is the Middle School MUN Coordinator at Taipei American School. Born and raised in Australia, where she earned her Bachelor of Arts (History and Politics) and Masters of Education (Language and Literacy Education), Kristin has worked as an international educator in Asia for over twelve years. She has delivered MUN programs through a variety of models: as an integrated subject in the core curriculum, as part of an advisory program, as a co-curricular program, as well as via the O-MUN (Online MUN program) debating platform. Her passion is for developing MUN communities - building middle school programs that complement and enhance upper school programs through mentoring networks.



(Co-Presenter) ROHAN SINHA serves as the Global Secretary General of Junior Online MUN (Jr O-MUN), the middle school partner program to O-MUN. Currently a sophomore at Taipei American School, Rohan started MUN in seventh grade, and since then has debated in conferences in Taipei, Berlin, and New York. Beyond MUN, Rohan has founded a social enterprise called “Ignition”, and his current project aims to help orphans and students from low income families attain internships and jobs to suit their interest. He also leads his school's new International Genetically Engineered Machine (iGEM) team, working together with the gold medal-winning iGEM college team in preparation for the global high school iGEM competition next year in June.

Jr O-MUN – Revolutionizing Middle School MUN

*Thursday 26th September – Session 1 – 4:25–5:15
Library*

The purpose of this workshop is to introduce the Jr O-MUN program and its various elements, including the monthly debate cycle, tutorials, Edmodo (a secure community for collaboration between delegates and mentors), MightyBell (for sharing research materials), and integration of Jr O-MUN into traditional conferences. It will describe the simple process through which delegates and their schools can coordinate Jr O-MUN activities with existing middle school MUN programs, or leverage Jr O-MUN to support a new middle school MUN initiative, or to provide enrichment and extension for individual delegates as well as high school leaders.

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(Co-Presenter) Rohan Sinha workshops continued

Student Implemented MUN Conferences: Providing a Framework for Professionally Run Conferences

*Friday 27th September – Session 5 – 12:40–1:30
Room OA03*

Junior MUN conferences provide a unique opportunity for leadership growth for high school students. This workshop will present a framework and guidelines for student leaders, thus allowing them to effectively organize and implement a quality student-led junior MUN conference. Providing students with clear responsibilities and expectations allows for a more efficiently planned conference and takes the focus away from the faculty and onto the students. Concrete recommendations for organizing student leaders will be provided as well as an opportunity for open discussion regarding the challenges involved with a student implemented conference.



LIINA BAARSDEN works as Curriculum Manager in the Diploma Programme development team at the International Baccalaureate Organization. She leads the curriculum review of IBDP subjects Global Politics, Economics and Business Management. Before joining the IBO, Liina worked as DP Coordinator and Economics and Theory of Knowledge teacher in Norway. Her prior work experiences include strategy work at a large Northern European media company called Sanoma and the management consultancy McKinsey & Company. Liina holds an MA in Philosophy from Victoria University, Wellington and a BA (Hons.) in Philosophy, Politics and Economics from Oxford University. She hails from Finland.

Educating Global Citizens in the IBDP Individuals and Societies Subjects

*Friday 27th September – Session 3 – 9:40–10:30
Room OA19*

This round table format will allow participants to exchange ideas and discuss best practices for educating global citizens in the IBDP social sciences / humanities subjects. In addition, teachers will have the opportunity to ask questions and seek advice from Liina Baardsen; IBDP Curriculum Manager for Global Politics, Economics, and Business Management.

Liina Baardsen workshops continued

IBDP Global Politics Course

*Friday 27th September – Session 5 – 12:40–1:30
OA49*

The twenty-first century is characterized by rapid change and increasing interconnectedness, impacting people in unprecedented ways and creating complex global political challenges. It is therefore timely that the International Baccalaureate Organization, a leading provider of programmes of international education, introduces a course in global politics in its Diploma Programme. The Global Politics course, piloted since last autumn at 13 IB World Schools, enables students to critically engage with new perspectives and approaches to politics, in order to better make sense of the changing world and their role in it as active citizens. This workshop will be presenting briefly the pilot course, how it fits with the overall aims of IB education, and what the curriculum and assessment look like. In addition, Liina will be engaging with the participants on how simulations like MUN can support Global Politics and vice versa, and unpacking what other kinds of engagement activities serve the aims of the course.

DISCUSSION PANEL – Integrating Experiential Learning and Extra-curricular Programs in the Classroom

*Saturday 28th September – Session 10 – 11:10–12:00
Room OA11*

The symposium features 3-5 minute presentations from a number of panelists from around the world. The panelists will share their thoughts and explore the opportunities and challenges of integrating extra-curricular, experiential learning programs into school curricula and classrooms.



LISA MARTIN is the Director and Co-Founder of the Online Model United Nations program (O-MUN), and currently oversees the middle school, high school and university level initiatives. A twenty year educator with extensive MUN experience and program development, Lisa is currently overseeing the launching of several large national debating programs using the online platform, and is a committed proponent for greater diversity and inclusiveness in Model United Nations. She currently teaches MUN and History at the American Community School of Amman, Jordan.

Where MUN 2.0 Meets the Street: The Move for Global Inclusiveness in Model United Nations

*Friday 27th September – Session 3 – 9:40–10:30
Library*

This session will be part background in the work O-MUN is doing to promote greater levels of inclusiveness in MUN, as well as a brainstorming session to prioritize strategies and ideas in getting Model UN to more students, both in the Middle East and globally. Recent work in Gaza, Turkey and Somalia will be discussed.

– Continues on following page –

Lisa Martin workshops continued

New Directions in French and Arabic MUN Programs

Friday 27th September – Session 4 – 10:40–11:30

Library

The virtual environment is offering a cost effective way to develop the community, skills and leadership necessary for new MUN programs in both the French and Arabic languages. This workshop will focus on initiatives underway with an O-MUN Français program, with a follow-up brainstorming session on what it would take to get an Arabic O-MUN version off the ground, and what it might mean for MUN in the Middle East.

Experiencing Online Debate

Friday 27th September – Session 6 – 1:40–2:30

Library

Interested in experiencing an online debate? Join us for this exciting workshop and participate in a live conference. You can experience for yourself how easy it is to use online debate as part of your MUN programming at your school.



MARTIN GOFF has been involved with MUN since 1994 in four separate UK schools, hosting a conference at one of them. Martin has been on the Advisory Board at THIMUN since 2002, and has chaired the Advisory Board since 2004. His school attends a minimum of four MUN conferences every year.

Succeeding in a Crisis

Friday 27th September – Session 3 – 9:40–10:30

Room OA12

With many MUN conferences having a crisis scenario, this workshop is aimed at delegates who want to be pro-active in such circumstances and solve whatever crisis they are facing. The workshop will look at some examples of past MUN crises and how they have been solved; as well as suggesting solutions and approaches that can be prepared. Finally, the delegates will attempt to solve a new crisis with a resolution of their own. This workshop should appeal to both new and experienced delegates.

Effective Chairing

Friday 27th September – Session 7 – 2:50–3:40

Room OA49

This workshop is aimed at both current Chairs and delegates who would like to be Chairs at future conferences. With the standard of Chairing being critical to a conference's success, this session is aimed at ironing out difficulties that Chairs may not have seen, preparing for scenarios that may not have been anticipated and dealing with difficult delegates, as well as coaching chairing skills. Finally, the workshop participants will attempt to deal with some scenarios that are set up to challenge the toughest and most competent Chairs.

Martin Goff workshops continued

Succeeding with your Resolution

Saturday 28th September – Session 8 – 9:00–9:50

Room OA49

This workshop is aimed at new delegates in particular, but is open to all delegates who would like to know how to make their resolution have a higher chance of success. Focusing on topic selection, writing, lobbying, merging, submitting and debating a resolution, delegates will see how to maximize the chances of their resolution succeeding in Committee. The workshop will include practical suggestions, examples from past conferences and several interactive activities, where the delegates will try and use their skills to advance their resolution.



MICHELLE BARINI is a school counselor at Qatar Academy with more than ten years of experience in the secondary school counseling field. She previously worked at one of the largest public high schools in South Carolina, USA; Wando High School. While at Wando, Michelle was nominated for The Teacher of the Year Award. Prior to beginning her career as a school counselor Michelle worked with a university career services office for five years. Michelle earned her Master's of Education Degree at The Citadel, College of Graduate and Professional Studies, Charleston, South Carolina, USA and her Bachelor's Degree in Communication Studies at The State University of New York at Oswego, USA.

Writing University Letters

Thursday 26th September – Session 1 – 4:25–5:15

Room 1A03

This workshop will be two-fold and applicable to both educators and students. For Educators: Information will be provided on the key information needed to write effective and impactful letters of recommendation for university admission. The letter of recommendation can be the key to showcasing the personal side of a student—providing information beyond what can only be seen from formal, academic documents. For Students: Information will be provided on how to write a personal essay/statement that will catch the eye of an admissions officer and have them take particular note of your application and why you would be an excellent candidate for admission, regardless of what country you are applying for university admission.



MOHAMAD KHALIL HARB is a senior at Georgetown University School of Foreign Service in Qatar. He has participated in Georgetown's MUN since his freshman year and will now serve as Secretary General at the 2014 edition.

Managing a Student Led MUN Board

Friday 27th September – Session 6 – 1:40–2:30

Room OA12

Georgetown's MUN conference is run by a board of dedicated students. The MUN board will share highlights, struggles, and tips on how to host and run a conference.



NAILA SHERMAN has been working in Education for over 20 years. Prior to joining Georgetown University's Qatar campus in 2007, she worked at GU's main campus and earlier at the American University in Cairo's New York office. She holds an MA in International Communication, with a concentration in International Education, and a BSBA in International Business. She has worked with international students in the United States and Qatar, and with students who want to study abroad. Naila has also conducted cross-cultural workshops for Berlitz International.

Cross-Cultural Tools

Thursday 26th September – Session 2 – 5:25–6:15

Room 1A03

The Cross-Cultural Tools workshop will engage students in thinking about their own culture, how cultures differ, and how to function in other cultures. She will define the term culture, learn models for understanding cultural norms, and acquire tips on how to approach people from cultures other than their own. The workshop will include fun, practical exercises. A list of suggested readings on this topic will be shared.



PATRICK MCKIE has previous experience in Engineering/IT background. Over twenty years in teaching, he is currently serving as a teacher at Qatar Academy.

Using Eventbrite to Plan a Whole School Event

Saturday 28th September – Session 10 – 11:10–12:00

Room OA49

The aim of the workshop is to allow people to see how the Eventbrite application was adapted so that it could be used to help organize and plan the schools once a year charity event called "Quackfest".



PAUL WOOD Paul worked in Public Administration for fourteen years before moving to Information Technology in London. He received a BSc in Town Planning from the University of Central England in Birmingham. Paul worked in Architecture, Advertising and Media, before moving to work in broadcast media at the BBC in London. During his time at the BBC, Paul worked for BBC Broadcast, where he was responsible for video and data infrastructure in support of their branding and communication teams. Paul has worked for in Information Technology at Northwestern University in Qatar for three years.

Social Media

Saturday 28th September – Session 9 – 10:00–10:50

Room OA12

This workshop will look at the factors that enable the development of technology, by looking at its relationship with the progression of new media.



PILAR FERNANDEZ graduated from the UNAM in Mexico City, with a Ph.D. Pilar has participated in environmental projects with Dr Jose Sarukhan, a world authority in Biodiversity. She has worked in international schools for the past 10 years teaching maths, science and computer technology. Currently, Pilar works at the International School of London, Qatar involved primarily in Community Action initiatives.

Community Action and Global Citizenship Programme in the International School of London, Qatar: The road to a successful Community Action programme

*Thursday 26th September – Session 2 – 5:25-6:15
Room OA07*

The workshop will present a description of the road we, as a community, have to travel through to get the program to the stage it is now. Included in this session there will be some testimonials of students', parents and staff.



REBECCA CAIN is an English Teacher at Park House English School, Doha. Rebecca has been involved in MUN since 2009 and is currently serving on the THIMUN Qatar Advisory Board. She is an experienced press coordinator of MUN press teams and organizes both the THIMUN Qatar and DCMUN press teams.



LINDSAY PEAK is a MYP Humanities Teacher at Qatar Academy who has also taught in a private bilingual school in Puerto Rico and schools in urban Minneapolis, Minnesota. Lindsay spent her childhood in Japan which inspired her to eventually become a Humanities and ESL teacher, obtaining her B.A. in Social Studies Teaching and M.Ed. in Teaching English as a Second Language. Her mission as a teacher is to inspire young people to become global citizens through exploring culture and communication. Lindsay has found the perfect way to channel both of these passions by serving as THIMUN Qatar Press Team Coordinator (2013, 2014).

Creating a Successful Press Team

*Thursday 26th September – Session 1 – 4:25-5:15
Room OA07*

A workshop designed for MUN press teams and supervising teachers on how to create an effective press team in the lead up and during a conference.



RYAN VILLANUEVA is the co-founder of Best Delegate, a US-based education company that specializes in Model United Nations resources, training, and consulting. Ryan has attended 120+ MUN conferences over the past 12 years, starting as a high school freshman in Southern California. A graduate of Yale University, Ryan worked at Goldman Sachs during the financial crisis before leaving Wall Street to start Best Delegate. Today, Ryan visits conferences and schools around the world to help students and teachers succeed at Model United Nations and beyond.

Advanced Public Speaking: How to Frame the Debate

*Friday 27th September – Session 3 – 9:40-10:30
Room OA04*

Most delegates give speeches about their country, topic, and resolutions, but advanced delegates do not just present the facts - they present frameworks that stick in the minds of fellow delegates. Best Delegates know how to “frame the debate” and choose the vocabulary that their committee uses to discuss its topics and resolutions. In this workshop, participants will learn how to develop frameworks and present them through public speaking.

Meta Learning in Model UN: How Conference Procedures Impact Student Learning

Co-Presented by Ryan Villanueva and Kevin Felix Chan, Co-Founders of Best Delegate

*Friday 27th September – Session 4 – 10:40-11:30
Room OA19*

Recommended for educators – This workshop will explore how the design of MUN conferences and programs, particularly their procedures and policies, impacts educational outcomes and student learning. For example, what is the difference between “lobbying” at THIMUN conferences and “caucusing” at American conferences? As you will learn, these are not simply different terms for resolution writing; they are separate procedures that teach students different lessons about debate, negotiation, and diplomacy. In this workshop, we will compare THIMUN procedure, American procedure, and the “official” MUN procedure recently developed by the United Nations. This workshop promises to be a thought-provoking discussion among leading educators in the MUN community on what defines Model United Nations.

Advanced Public Speaking: How to Ask and Answer Points of Information

*Saturday 28th September Session 10 – 11:10-12:00
Room OA08*

Discussing resolutions is an opportunity for delegates to learn advanced public speaking and critical thinking skills. Delegates must learn how to ask good questions and also how to respond to them. In this workshop, participants will learn how to apply the critical thinking and the Socratic Method to their speeches and points.



SALAM KEDAN, an Arab Muslim, is a recent graduate of Qasemi High School, in Baqa el Gharbiyye, Israel. As a senior she was O-MUN's Executive Administrative Officer for Israel and attended THIMUN as part of O-MUN's first travel team. She is currently studying English at Al-Qasemi College, and is a THIMUN O-MUN Assistant Director for the Middle East/Africa region. Salam has a deep interest in dialogue and exchange to promote understanding and peace in the Middle East.

It's Complicated: Nationality Politics for Arab Muslims in Israel

*Thursday 26th September – Session 2 – 5:25–6:15
Room 1A07*

(Repeated)

*Saturday 28th September – Session 9 – 10:00–10:50
Room OA11*

What is it like for Arabs to live in a Jewish state? How do the political and military events between Israel and surrounding Arab countries impact Arab and Muslim Israeli citizens? What is it like to be an 18 year old, trapped in complicated nationality politics out of one's control? Join this workshop as Salam gives a first-hand account of her life as an Arab Israeli citizen.



SARA BERHIE works at Georgetown University School of Foreign Service in Qatar (SFS-Q) as a Student Development Officer. She graduated from SFS-Q in 2011 with a degree in International Politics. Originally from West Virginia, Sara has 4 years of experience organizing and staffing Georgetown SFS-Q's annual MUN conference.

Women and Men for Others

*Friday 27th September – Session 6 – 1:40–2:30
Room OA04*

This workshop will bring together two Georgetown student organizations, Hoya English Learning Program and Akhuwat E Awam that demonstrate a commitment to service and social justice. Hoya English Language Program (HELP) combines community building with an ongoing service element that is only possible by having participating students learn and practice marketable skills, gain training and educational experience, and possibly earn relevant certification. This workshop will explain the programs and work to identify similar opportunities in your schools and communities.



SARA OMAR is a junior at Georgetown University School of Foreign Service in Qatar. She served as the trip leader for the Community Engagement trip to Vietnam.

Community Engagement Program Student Panel, Vietnam

*Friday 27th September – Session 4 – 10:40–11:30
Room OA04*

Service learning merges academic learning with the needs of the broader community, with the aim of instilling participants with a sense of the rights and responsibilities of national and global citizenship. In the spirit of Georgetown's Jesuit values, especially Contemplation in Action, service learning emphasizes critical reflection through personal, experience-based and analytical writing and discussion. Moreover, it helps students develop an understanding of the world as an interdependent system and increases global awareness and concern. This panel will have current Georgetown students discuss the past Community Engagement Program they embarked on in the summer of 2013.



SHEENA MARTINEZ was born and raised in Colorado. She graduated from Colorado State University in 2006 and moved to DC shortly after to work at Georgetown's main campus in the office of Student Financial Services. After three years on main campus, she moved to Doha to join the School of Foreign Service where she currently serves as a Student Support Administrator, working with students in a variety of areas, including coordination of the Zones of Conflict, Zones of Peace program.

Zones of Conflict, Zones of Peace, Student Presentations

*Friday 27th September – Session 5 – 12:40–1:30
Room OA04*

Since 2008, the Georgetown University School of Foreign Service in Qatar has been taking groups of students to zones of ethnic, political, and religious conflict, with the goal of better understanding both the causes of conflict and the difficult process of reconciliation. In past years, the program has focused on ethnic cleansing and refugees in Israel-Palestine, the memorialization of genocide in Germany, Poland, and Rwanda, the challenges of development in post-apartheid South Africa, and the role of borders in contemporary conflicts in Cyprus and Bosnia. The trips last about a week and involve meetings with politicians, journalists, community organizers, and other change-makers in the destination country, as well as visits to points of historical interest. In order to prepare for this rigorous period of meetings, tours and discussions, students attend weekly classes for 2-3 months leading up to the trip. After returning to Doha, they analyze and reflect on their experiences by writing blog entries and sharing their experience with the campus community.



SUDHA KONNANATH AND **SHEILA PONTIFEX** are Teacher-Librarians in the Senior School Library at Qatar Academy. Both hold a Masters degree in Library and Information Science and have a wide-range of library experience from international schools to university settings. Sudha has also served as the Personal Project Coordinator at Qatar Academy and guided Grade 10 students through their Year 5 project. Sheila is a former Humanities teacher and has co-sponsored Junior Model United Nations in a number of international schools. They have combined their experiences and expertise to gather a wealth of resources pertinent to MUN.

Accessing MUN Resources and Effective Search Strategies

*Saturday 28th September – Session 8 – 9:00–9:50
Library*

The presenters will use their combined skills and experience to equip participants with effective information search strategies and guide them to excellent resources. Participants will be provided access to the 'LiveBinder' (a virtual collection of resources) the presenters have put together and browse through all the resources in it.

TOASTMASTERS International is a non-profit educational organization that teaches public speaking and leadership skills through a worldwide network of meeting locations. Headquartered in Rancho Santa Margarita, California, the organization has more than 280,000 members in 13,500 clubs in 116 countries. Since 1924, Toastmasters International has helped people of all backgrounds become more confident in front of an audience.

SAMEER HASSAN MOOSA – Speakers Bureau Chair, Qatar

Toastmasters in Qatar

*Friday 27th September – Session 4 – 10:40-11:30
Room OA08*

This session explains about Toastmasters International and how this organization helps people to be better communicators and better leaders. The session will also explain about different programs Toastmasters have in Qatar for adults, children, schools and corporates.

KOKA PRASAD works as a senior planning engineer at Qatar Petroleum. Mr. Prasad has been an active member of "Toastmasters International", a world leading non-profit organization in communication and leadership development. A self-motivated person Mr. Prasad is the 1st person from Qatar to win the District (Middle East) International speech contest in year 2008; subsequently he was placed 3rd in the inter-district International speech contest held at Calgary, Canada during the same year. He is also the 1st person from the Middle East to win the District 79 International Speech Contest an incredible 4 times i.e. year 2008, 09, 10, 13. Mr. Prasad has attended several conventions as a delegate and as a presenter on communication and leadership skills both locally and internationally.

Making a Speech

*Friday 27th September – Session 5 – 12:40-1:30
Room OA08*

This session would cover how to prepare a speech, how to organize a speech and how to make it appealing to the audience

SUDHIR PANDRA is a prominent public speaker; Past Speakers Bureau Chair of Toastmasters, Past Division Governor; Regional Manager – Middle East, Velosi

Your Body Speaks

*Saturday 28th September – Session 9 – 10:00-10:50
Room OA19*

This session will cover how important the body language is in delivering a speech. What are the different body language aspects to be considered while delivering a speech to make it more appealing? The session will also cover how vocal varieties can be used to make more impact in the audience.

MALINI SAHNI, Professor, Winner of Best Speaker as well as the Vox Populi award in the International Speech contest at the Gulf Toastmasters Annual Convention; Winner of the International Taped Speech contest (USA).

Motivating a Team

*Saturday 28th September – Session 10 – 11:10-12:00
Room OA04*

This session covers how to build a team and work together in a team. It also covers what the techniques to be used to keep a team motivated.

TASNIEM ELIAS comes to Qatar Debate from the International Islamic University of Malaysia where she received her BS in English Language & Literature and is finishing her MA in English Literary Studies. A passionate debater, she often jokes that she majored in Debate and minored in Literature. Starting her debate career as a debater in 2005, she was the Malaysian National Champion, twice Asians BP finalist & Top Speaker. She then moved on to adjudicating, and has since been judged debate tournaments in over 10 countries worldwide including the Worlds Universities Debating Championships. She has extensive coaching experience and is wonderful at passing on her incredible skills to other debaters. She is currently a debate coach and tournament coordinator with Qatar Debate.

Using Debate in the Classroom

*Saturday 28th September – Session 10 – 11:10-12:00
Room OA13*

Learn how using debating skills in your curriculum maximizes student engagement and extracts deeper analysis on any topic. Using debate as a learning tool in the classroom has multiple benefits for students - they enjoy the brainstorming process, students' writing improves through calculated use of verbal debate activities, improved language and reading skills, media literacy, research skills; as well as public speaking, argumentation, critical thinking, civility skills and they have a chance to find their voices. This workshop is an interactive learner-centered workshop that aims to equip teachers with new ideas, tools and techniques on how to use debate as an effective learning tool across the curriculum.



TYLER SHELDEN is a passionate mathematics and social studies educator who combines his love of both topics to train qualitatively and quantitatively informed Model UN delegates. A strong adherent to the theory that learning something new brings happiness, Tyler is currently working towards his second graduate degree at Tsinghua University in China where he studies public policy and international development.

UNsync Yourself – How to Utilize World Bank Data and UN Apps

*Friday 27th September – Session 7 – 2:50–3:40
Room OA03*

This workshop covers strategic approaches (such as interviews, news stories, development indicators, World Bank data statistical models) to build skills and knowledge necessary for informed policy choices. Learn how to apply statistical data in graphs and trend forecasts to analyze draft resolution policy clauses; survey UN iPad and Android apps for their data/story potential and game-changing use in committee. Participants will leave armed with an arsenal of qualitative and quantitative tools to professionally draft innovative public policy solutions.

– Continues on following page –

Tyler Shelden workshops continued

Model It Yourself (MIY): Shake up Experiences with Different Committee Styles

*Saturday 28th September – Session 9 – 10:00–10:50
Room OA03*

Tired of role-playing traditional United Nations assemblies? Take the plunge into an unlimited array of different deliberative and debate formats to “Model It Yourself” (MIY). These workshops will overview various modern and historical committees that break traditional frameworks. Participants will be introduced to specialized committees, commonly accepted historical committees, and explore new and emerging structures. A focus of the workshop will be for each participant to leave with a newly generated committee style complete with adapted rules and procedures that can be applied back in their Model UN club. Think of bilateral dialogues, BRICS conferences, modern crisis units, and more when you break the framework to Model it Yourself.



UDAY ROSARIO is a child prodigy having learned to play the guitar at the tender age of 26. He has worked at Georgetown for the past 6 years, managing their community engagement programs. He has a Masters in International Law with International Relations and he co-founded an NGO that works on social and political involvement of young people in India.

Individual Action Plan

*Friday 27th September – Session 4 – 10:40–11:30
Room OA12*

The Individual Action Plan format that Uday will be going over with the students was compiled by Oxfam Community Aid Abroad (Australia) for their International Youth Parliament in 2000. This particular youth conference was largely successful in generating over 300 successful individual and collective action plans around the world - from local engagement projects (starting a newsletter) to larger multi-million dollar social enterprises. The form is daunting, but it asks some basic questions to help young people crystallize their intent and ensure that they have thought about how to make a meaningful contribution to their community.

Uday Rosario workshops continued

Community Asset Mapping

*Friday 27th September – Session 7 – 2:50–3:40
Room OA11*

The process of Community Asset Mapping is a primary tool in social research and action. Too often than not, young people get bogged down in trying to access funding from sources that are over their reach. In addition, young people, especially when driven with idealism, seem to think that they know what is best for the community that they intend to target. They tend to believe that they have the solution. Uday believes that they are right as well, but it helps to set some time to go through your plan and assess your community - both for finding out the right sort of intervention for social change and also to find the assets that exist in every community and within every individual. This exercise aims to ask a series of questions and help participants reflect on their own strengths and those of the community that they engage in.



UGBAD KASIM has completed her undergraduate degree at Admas University College. While she didn't get the chance to do MUN in her home country of Somalia, OMUN helped her make her dream of participating in international MUN conferences come true. She has learned the power of MUN through OMUN. She has participated in more than 10 debates and become moderator for some of them. Ugbad is currently the Assistant Director of O-MUN Middle East and African region and is responsible of events happening in these regions and doing outreach. She is currently working on creating a community in Somalia where students can have the opportunity to participate in MUN through OMUN.

Technology Resources for MUN Classroom: MightyBell

Thursday 26th September – Session 2 – 5:25–6:15

Library

This workshop will focus on a great technology resource you can use as a delegate, teacher or conference organizer. See how MightyBell can be used as a research aggregator and the easily created community that can be created around a MightyBell topic. You will learn how to set up a site, add content, adjust privacy settings to make the community as open or private as you desire. Learn techniques on how to use the chat function on MightyBell to promote discussion on the topic, or to collaborate on resolution writing.

How to Set up an O-MUN Club at your School

Friday 27th September – Session 5 – 12:40–1:30

Library

Learn how to use the O-MUN platform to make a school-wide online MUN program, including a brief tutorial on the online platform, a 'tour' of the O-MUN universe, and some specific suggestions for using Online Model United Nations for your school club or school conference's benefit.

MUNIS (MODEL UNITED NATIONS INFORMATION SYSTEM)



ABHAY VALIYAVEETIL has recently joined THIMUN Qatar office and currently serving as the Technology Coordinator. Having completed his Bachelor's degree in Information Systems from Carnegie Mellon University in Qatar, Abhay performs three major functions at THIMUN Qatar. He will be focusing on building the conference management applications, developing the OMUN platform, as well as organizing technical workshops for conference organizers in the region. Prior to taking up this position, he also co-developed an Online MUN Conference Management System as part of a university project.

MUNIS Overview

Friday 27th September

Session 6 – 1:40–2:30

Room OA08

Saturday 28th September (Repeated)

Session 10 – 11:10–12:00

Room OA07

Introducing to you THIMUN's "MUNIS" (Model United Nations Information System)—A database that provides an advanced management system for MUN conferences. An all inclusive tool at your finger tips. Come and learn how the MUNIS system can become your portal area where your school/ conference can access information services.

STUDENT PRESENTERS

ABHINAV MOHAN has attended 10 MUN conferences and has been part of the Executive Team at DCMUN as the Head of Press. He has chaired Youth Assembly and recently been President of the Security Council at the One Day training Conference at Doha College. He particularly enjoys MUN for the different mediums it has allowed him to utilize to discuss global issues, whether through film advocacy, journalism or debate.

AND **AHMED AL HAYALEE** has been doing MUN since year 10. In this time, he has taken part in eight different conferences, two of these being international conferences. Ahmed has held the position of student officer in four of these conferences and will also be a student officer at the upcoming DCMUN 2013 conference. He decided to hold a workshop on chairing in order to use his experience to help other participants whether they are established MUN members or fairly new to MUN.

A Chairing Crash Course

Friday 27th September

Session 7 – 2:50–3:40

Room OA18

In this workshop Ahmed and Abhinav will share their thoughts about how to be a successful chair. This workshop includes common misconceptions when chairing and how to facilitate

debate within your committee based on the level of experience the delegates have, their confidence and the direction of debate within the committee. In addition to this Abhinav will provide an insight into what the highly credited Youth Assembly entails as well as how to get the best out of delegates within the Youth Assembly. The workshop will conclude with an interactive session that will test the newly acquired skills of the participants.

ADEEBA AHMAD is a 10th grade student at Qatar Academy from Bangladesh. She has been to over 4 international MUN conferences. She has had many different experiences as a delegate and enjoys writing resolutions of high quality.

The Perfect Clause

Friday 27th September

Session 5 – 12:40–1:30

Room OA12

The workshop will teach the basics of a clause, and then kick it up a notch! Attendees will be learning how to make a clause that covers all aspects, leading to the perfect resolution. The aim of the workshop is to aid both new and experienced delegates improve their skills in resolution writing and becoming main submitter.

AMAL AHMAD AL-MUFTAH is a 12th grade student studying at Qatar Academy. She has a passion for film making, and won the People's Choice Award for her film "Split Seconds" at THIMUN Qatar Film Festival 2013.

Cinematography Basics

Saturday 28th September

Session 9 – 10:00–10:50

Room OA13

The workshop will introduce the students to the basics of cinematography, and then the students will practice a few practical exercises that will help develop their skills.

BASEL HINDI attended Security Council in the 2013 THIMUN conference, representing Azerbaijan. He had to use a certain amount of humor, mixed with zeal in order to attain the respect and friendship of his peers, and in doing so, was able to gain respect in the committee. Basel is now the Deputy President of the QAMUN club.

AND **DANYAL ADNAN** attended two THIMUN Qatar conferences as a delegate, representing the countries Tunisia and Israel respectively. As Tunisia, he was part of the GA2 Economic and Financial committee in his first THIMUN conference, and in the second THIMUN conference represented the State of Israel in the Disarmament Commission. Danyal attained main-submitter position in both the committees. Representing Israel, particularly, required a lot of tact to attract the audience towards him as a delegate, so he could avoid them completely judging his resolution with a prejudicial mindset. THIMUN was a great experience from which he learnt valuable lessons and gained incalculable knowledge and leadership expertise.

Delegating Like a Boss

Saturday 28th September
Session 10 – 11:10–12:00
Room OA12

A workshop on the incorporation of humor and zeal in delegate speeches to stand out as unique delegates, and climb the MUN ladder more efficiently, and in a shorter period of time.

CAROLINE NUNN is seventeen years old and attends Park House English School. She has lived in Doha for almost three years and during her time here she has become heavily involved in press teams throughout different schools and events. Starting in year 11, Caroline became involved with her school's own newspaper, the Park House Roar and soon became very enthusiastic in the idea of journalism and further pursued her interest. She became heavily involved with MUN journalism in the last academic year, being a member of Park House MUN Press, DCMUN Press, as well as most recently, THIMUN Qatar Press. This academic year, Caroline will act as the Head of Press for her own school as well as THIMUN Qatar 2014.

AND **SARRA HAMMID** is 17 years old and attends Qatar Academy. She has been working with press for about three years and will hopefully continue as Deputy Head of Press in THIMUN Qatar 2014. She actually began her MUN career as a delegate, before shifting interests to the press team in THIMUN Qatar 2013. Sarra's interest in press sprung from her passion in writing as well as discussion. She finds the prospect of politics and current events very fascinating and likes to explore that area in a press/media format. So far she has acted as a member of press for conferences such as THIMUN Qatar and AIE. In addition she has recently joined The Olive Branch and THIMUN newsletter, as the Head in her school.

An Introduction to Press

Saturday 28th September
Session 10 – 11:10–12:00
Room OA19

An introductory class that highlights all the different aspects needed to run an effective press team. We will also touch upon different leadership roles (laissez-faire, democratic, autocratic) when leading a press team. While also focusing on the various branches available in a conference press team (Including video filming/editing, writing, layout formats, PR, photographers, and artists) while emphasizing their roles of responsibility as well as their abilities in the press room.

IBRAHIM ISSA, RAZAN KAHLOUT, AND **SALAH MAHMOUD.** Salah is a Qatari studying in grade 10 and has been to 2 international conferences. Razan who hails from Palestine, has also been to 2 conferences. Ibrahim is a native of Syria and has over two years experience in debating for his school. The workshop hosts are students studying at Qatar Academy and have had experience as Admin and Delegates.

Don't just Stand, Take Command!

Saturday 28th September
Session 9 – 10:00–10:50
Room OA18

This workshop will be based on how to reply intelligently to a point of information. Attendees will be taught techniques to use as a delegate in order to reply with clever and quick-witted replies. The aim of the workshop is equip less experienced delegates with the tools and know how to have a steady, but savvy start to their experiences as delegates.

JASSIM AL-THANI is a senior at the American School of Doha, and this is his second year participating in MUN conferences. Through MUN he has been able to practice his teamwork skills, as well as his public speaking skills which significantly increased his level of confidence. MUN provided him with a platform to speak in front of a large group and to write a resolution that would tackle issues at hand. Jassim has been part of a total of 4 MUN conferences in and out of Qatar. Aside from MUN, Jassim has interned at the prominent Brookings Institute in Doha where he experienced leadership in the workspace.

AND **JAWAHER AL HAJRI** is a senior at the American School of Doha, and is taking part in this year's conference as a coordinator. She has been doing MUN for the past 4 years and has participated in a number of conferences in and out of Qatar. Aside from learning about the procedures of MUN, she would regard her experience as eye-opening as it exposed her to issues and topics she has never discussed academically.

How to Stand Out in a Sea of People
Friday 27th September
Session 6 – 1:40–2:30
Room OA07

Want to stand out? Don't know how? Come join this workshop. They will teach you the basics of leadership, how to be a leader, and how to build connections. They are average students with abnormal resumes. During this workshop you will be provided with the best tips on leadership, and what exactly you need to write in your resume that will make you stand out. As Dr. Quinns once said, "Effective leadership helps our nations through times of peril". Once you leave the workshop you will be able to distinguish between real and false leadership. Jawaher and Jassim will supply you with the skills that they have acquired in Astrolabe, a leadership course offered at ASD.

KUSHAGRA KOHLI was born and raised in Doha. Kushagra has been involved in MUN since Grade 9. He has gone from being a shy delegate to being President of the prestigious DCMUN club as well as DSG of THIMUN Qatar. He enjoys introducing innovations to conferences, such as the use of iPads in the One Day Training Conference. The QLC will be his 12th conference, and is grateful for the learning experience this conference can offer.

Initiating and Expanding your own MUN Club and Conference

Friday 27th September
Session 7 – 2:50–3:40
Room OA04

This workshop will cover the fundamentals of starting your own MUN Club and how to undertake your first conference. This can often be a daunting task and this workshop will help in taking a step by step approach to starting your conference, as well as maintaining your club through the use of relevant activities. This workshop will also cover expanding your club and conference once it has been set up. From possible Executive Team structures to expansion through the web, this workshop will cover a variety of strategies to best suit particular situations. The workshop is best suited for both current and potential directors and student leaders.

MAHA AL-SUWAIDI is a junior at the American School of Doha. For the past two years, Maha has been participating in several MUN and leadership conferences such as the Qatar Leadership Conference and EMPOWER 2013. Maha is currently serving as the Deputy President of the General Assembly for THIMUN Qatar.

AND **NISMAH SIDDIQUE** is a student at Doha College. She has been an active member of MUN for the past 4 years and has participated in a number of conferences. Nismah is currently serving as the Secretary General for DCMUN and the Deputy President of the General Assembly for THIMUN.

How to Lead a Team

Saturday 28th September
Session 8 – 9:00–9:50
Room OA07

Some people are always expected to be able to solve new problems as well as take advantage of new opportunities - those special people are 'Good Leaders.' To be a good leader you need to know that leadership is a complex process by which the leader influences others to accomplish and perform. The leadership attributes are all traits, which can be learned such as: belief, values, ethics, character, knowledge and skills. In this workshop, the presenters will illustrate the basic skills needed to lead and demonstrate leadership qualities, which can be applied in a variety of settings to become a 'Good Leader'.

MAHMOUD EL WARAKI is a student of Park House English School, currently in Year 13. He is an active debater in the school, and has furthered his debating experience and credentials by making the PHES school team one of the most successful in Qatar. His many awards range from winning the best team to multiple best speaker awards. He currently publicly debates to give new judges practice and has also helped the Qatar debates in many events where he voluntarily goes to debate and help others.

Debating Skills and Practices

Friday 27th September
Session 5 – 12:40–1:30
Room OA18

In the workshop Mahmoud will introduce new comers to debating and it's rules. His valuable knowledge and skills will be imparted through practice debates and various activities which will allow them to gain debating experience and hopefully give newcomers an interest to join debating clubs and start making a name for themselves as debaters.

MOHAMMAD AL TAJI being a longtime student of Qatar Academy has been exposed to many different aspects of learning, which have helped him flourish into the student he is today. Taking part in 5 conferences of MUN, Mohammad has grown as both a leader and a learner.

AND **SEBA EL-AKER** is Palestinian and has been in Qatar Academy since 2nd grade. Qatar Academy has definitely changed her and thinks she would be different if she had been brought up by any other school. The opportunities and education this facility has opened up to her has definitely planted her roots in Qatar Academy. She is known as the awkward, tall girl by her peers and teachers, it is not really hard to find her since she is taller than 99% of the teacher-student population combined. Seba knows that when she leaves Qatar Academy, the leadership qualities she has learned and still learning will stay with her to face the challenges life will throw, as she grows older.

Running a Community Festival (QUACKFEST)

Friday 27th September
Session 5 – 12:40–1:30
Room OA19

Qatar Academy's QUACKFEST (Qatar's Ultimate Arts Community and Kreativity Festival) began in 2005 as a combined Doha Players and Student-led initiative to raise funds to replace the Doha Players Theater and to commemorate the loss of a QA English teacher, Mr. Jon Adams, who was killed in a suicide bombing. The event has continued as a student-led event and has become an annual tradition.

Find out directly from the students and teacher that organized the 2013 QUACKFEST, learning how to utilize successful collaboration and organizational skills in an authentic situation. These skills and organizational structures can be utilized to organize any type of school event.

NASSER ATIYAH has three years experience in MUN and is an experienced MUN delegate and student officer who has had the opportunity to serve as both a delegate and Student officer in global conferences here in Qatar and others around the world. Nasser will be serving as an executive member for the 2013 Leadership conference. He wishes you all the best in this year's conference.

AND **NUMAIR MUJEEB** is a 12th grade student from Pakistan and has been doing MUN for 4 years now and serving as the PGA for THIMUN Qatar 2014. In his long experience in MUN, he has mastered the art of lobbying and would love to pass on his skills and knowledge to workshop attendees.

AND **SHAKEER AHMAD** is a Bangladeshi IB student from Qatar Academy, he is a MUN veteran, having over 5 years' experience. He has been to 11 international conferences as press, delegate and student officer and has a strong passion for anything MUN related. Shakeer also has a passion for world affairs and international politics and history.

The Art of Lobbying
Friday 27th September
Session 7 – 2:50–3:40
Room OA07

The art of the lobbying is perhaps the arena in which much of world politics occurs today, yet least known about. For both MUN and other aspects of life, the workshop hosts intend to pass on various tips and tricks to make attendees savvy lobbyists in both MUN delegacy and in other fields. The workshop has both a lesson and interactive group activities planned to help students master the art of lobbying.

NAYAB RANA is a senior at the American School of Doha and she has been in Doha since 2002. MUN has been a passion of hers for the past couple of years and this will be her 4th year of MUN as well as her 2nd time attending the Qatar Leadership Conference. Aside from QLC, she has participated in DCMUN, BEIMUN China, and THIMUN Qatar for two consecutive years and will be serving as Deputy Secretary General this year at THIMUN Qatar Conference.

AND **NOOR AHMED** will serve as Deputy Secretary General of the THIMUN Qatar 2014 conference. She is currently a student who has been participating in the Model United Nations for over four years, having had experience as a delegate, student officer, and executive in conferences across the globe.

On the Spot Debate Skills
Saturday 28th September
Session 10 – 11:10–12:00
Room OA03

When taking part in debate, your fellow delegates are not always predictable. That is why being able to come up with an appropriate response or speech on the spot is an important skill for any MUN participant. In this workshop we will practice debating on topics that you may not have a background in and how to approach the situation if it arises.

NEHA RASHID is an IB student from the Class of 2014 at Gulf English School, and has participated in a total of 8 Model UN conferences locally and globally as a chair and a delegate. She is serving as the DSG of THIMUN Qatar 2014. She is an aspiring lawyer that loves chocolate and hates to exercise!

Working the Resolution Management System (RMS)
Saturday 28th September
Session 10 – 11:10–12:00
Library

The workshop will serve as an introduction to the Resolution Management System that is used by a variety of Model United Nations conferences. It will entail an introduction to the RMS, how it works, and how it can be utilized to facilitate MUN conferences.

OBADAH DIAB is 16-year-old student at Qatar International School. As a youth activist and a former TEDx speaker who currently volunteers with the Qatar Red Crescent, he has helped to distribute aid to victims of the 2010 floods in Pakistan and to the refugees on the Kenyan/Somalia borders in 2011. Also, Obadah recently entered Syria during the summer where he distributed relief items to internally displaced Syrians who fled their homes due to daily airstrikes and bombardment. Throughout his continuous involvement in humanitarian training and projects through the Qatar Red Crescent and other organizations such as ROTA, Obadah has broadened his education beyond the classroom and has been exposed to humbling experiences that have allowed him to gain practical knowledge of the field of humanitarian work and grow as an individual. Obadah has also participated as a youth ambassador for Qatar during the 8th Conference of Youth (COY8) and the United Nations Framework Convention on Climate Change (UNFCCC) COP18.

DISCUSSION PANEL – The Question of Syria
Saturday 28th September
Session 10 – 11:10-12:00
Auditorium

This symposium features 3-5 minute presentations from a number of panelists around the world. The panelists will share their personal stories about the Syria Crisis. In addition, the panelists will discuss their perspective of possible solutions to resolving the current situation and the future of Post Conflict Syria. Questions and answers session will follow the panelist's presentations.

RYIAN ALAM is 16 years old and a student at Doha College. Her MUN adventure consists of over 10 conferences, during which she has represented a generous variety of delegations and has chaired. She thoroughly enjoys discussing international affairs as well as debating, which ignites her passion for MUN mostly. Ryian proudly holds an Executive position at Doha College MUN as the Head of Training; which requires her to work closely and directly with their Director, Secretary General and President. Currently within the QLC executive team, they have all worked collectively to ensure that those who have attended face accomplishment and that the conference is concluded on a successful note. Ryian hopes that you all experience a beneficial conference, as it has been an honor to organize it.

Defending Yourself during Debate

Friday 27th September

Session 3 – 9:40–10:30

Room OA18

This workshop aims to not only help strengthen the quality of debate produced, but also encourages delegates not to be afraid to retaliate during a disagreement. Through experience, Ryian discovered that many students enjoy speaking but hesitate when it comes to POIs and amendments – this workshop will go over the importance of developing the confidence you need in order to boldly prove your point and take part in a well-balanced, well-conducted debate.

SHAKEER AHMAD is serving as this year's Deputy Secretary General of Qatar Leadership Conference and also as the Secretary General of THIMUN Singapore 2013. He is a MUN veteran, having over 5 years experience, having been to 11 conferences as press, delegate and student officer. Shakeer is serving as the president of his school's debate club and secretary of its student council. Shakeer has a passion for world affairs and international politics and history. His school's debate club and secretary of its student council. Shakeer has a passion for world affairs and international politics and history. He loves to debate and his hobbies include watching football and basketball and participating in various afterschool activities.

AND **WESSAM KANES** is a MUN regular who started off as a delegate four years ago and worked her way up to serve as Secretary General of the upcoming THIMUN Qatar 2014 conference. She was also the president of her school's debate club and has an extensive background in public speaking, advocacy and argumentation.

Starting up and Running a Debate Club

Saturday 28th September

Session 9 – 10:00–10:50

Room OA07

The aim of the workshop is to encourage and facilitate the creation of student run debate activities in schools around the region. Having experience in running their school's debate team together, the hosts of the workshop are well versed

in the various challenges and nuances of running a debate club. The workshop will help teach and discuss with student leaders and teachers how they can start a debate club and run different activities to help engage students in debate. The workshop strongly recommends the participation of any prospective debate team leaders, and that new or upstart clubs join in larger debate circles in their respective countries or districts.

WESSAM KANES is a MUN regular who started off as a delegate four years ago and worked her way up to serve as Secretary General of the upcoming THIMUN Qatar 2014 conference. She was also the president of her school's debate club and has an extensive background in public speaking, advocacy and argumentation.

THIMUN Qatar Student Officer

Training

Friday 27th September

Sessions 4 to 6 – 10:40–2:30

Room OA13

This workshop is available only to students who have been selected to serve at the 2014 THIMUN Qatar conference. It has been said by many that the success behind any MUN conference is a skillful student officer team and it is therefore the aim of this workshop to train students with potential to become future student officers. Essentially, the role of a student officer will be explained, with direct reference to possible scenarios that could arise within a committee. Research reports are a vital part of fulfilling the duties of a student officer and their format will also be stressed upon. Finally, significant leadership styles will be discussed, in order to ensure that those who attend the workshop gain a full understanding of what it takes to be a successful student officer.

TQNW FILM FESTIVAL STUDENT EXECUTIVE TEAM are film enthusiasts with a desire to use the power of film as an advocacy tool. The THIMUN Qatar Northwestern Film Festival is organized by a student executive team. Executive team members are Latifa Al-Thani, Maryam Al-Khalifa, Amal Al-Muftah, Al-Maha Al-Mohannadi, Farah Mahfouz, Majed Al Marzouqi, Mohammed Al-Malek and Maryam Al-Naemi

Behind the Screen

Thursday 26th September

Session 5 – 12:40–1:30

Room OA07

Come and find out what elements make the difference between a documentary, a good documentary and a great documentary. We will be discussing the different filmic elements used by directors to make a documentary successful.

Bringing Identity to Film

Friday 27th September

Session 6 – 1:40–2:30

Room OA49

Behind every film is a hidden identity revealed through the camera lens. Come and join us to find out how you can bring identity to film. We all have voices, but does everyone hear it? Inspire us with your stories and let us teach you how to let others hear your voice from behind the camera.

Film Festival Screening

Friday 27th September

Sessions 6 and 7 – 1:40–3:40

Auditorium

Come and watch the documentaries that have been previously submitted to the THIMUN Qatar Northwestern University Film Festival. Each and every documentary has a message that needs to be heard. In addition, you will get to interact with one of the filmmakers where you will find out about the process that goes into creating a successful documentary.

Document It!

Saturday 28th September

Session 9 – 10:00–10:50

Library

Filmmaking can happen anywhere and can be about whatever you desire. Put your filmmaking skills to the test and find out if you have what it takes to convey a message through film. Film has the power to show that the insignificant can be significant. The audience will participate in an activity where they will be required to make a 30 second film conveying a message.

STUDENT EXECUTIVE TEAM

JAMAL AL ANI is 17 years old and currently in his senior year at Qatar Academy. Jamal has been a part of MUN for over three years now, participating in three international THIMUN conferences and is looking forward to his last few. He is the President of QA's MUN Club and Vice President for QA's Debate Club. Within the QLC executive team, his role has been primarily administrating and being in charge of communications between members. He would like to take the opportunity to thank his fellow executive members. As equals, all have worked collaboratively and productively, leading to this great conference as the outcome. He is privileged to have been part of the QLC team and the organizing force behind this conference. Jamal has great trust in everyone getting the best out of this conference, just as he has in organizing this conference with his team.

– Secretary General

JAWAHER AL HAJRI is a senior at the American School of Doha, and is taking part in this year's conference as a coordinator. She has been doing MUN for the past 4 years and has participated in a number of conferences in and out of Qatar. Aside from learning about the procedures of MUN, she would regard her experience as eye-opening as it exposes her to issues and topics she has never discussed academically.

– Deputy Secretary General

LEEVAN TRINDADE is 17 years old and a year 13 student at Park House English School. Park House English School has a thriving MUN club, which Leevan has been a part of for four years, and will continue to be until he leaves school at the end of Year 13. Although he has a great passion for MUN, he also has a massive passion for physics, which has always intrigued him, and is why he is always striving to learn and understand more about the subject in its many fields. These two passions have played a big part in deciding Leevan's life time goal of having a role in UN through the scientific community, which is growing in importance with the growing nuclear age. With the QLC you have been given an opportunity to improve your skills, an opportunity that he will be taking full advantage of.

– Deputy Secretary General

NASSER ATIYAH will be serving as an executive member for 2013 Leadership conference. With three years of experience in MUN, he has had the opportunity to serve as both a delegate and a Student officer in global conferences here in Qatar and others around the world. He wishes you all the best in this year's conference. Eggs.

– Deputy Secretary General

RYIAN ALAM is 16 years old and a student at Doha College. Her MUN adventure consists of over 10 conferences, during which she has represented a generous variety of delegations and has chaired. She thoroughly enjoys discussing international affairs as well as debating, which ignites her passion for MUN mostly. Ryian proudly holds an Executive position at Doha College MUN as the Head of Training; which requires her to work closely and directly with their Director, Secretary General and President. Currently within the QLC executive team, they have all worked collectively to ensure that those who have attended face accomplishment and that the conference is concluded on a successful note. Ryian hopes that you all experience a beneficial conference, as it has been an honor to organize it.

– Deputy Secretary General

SHAKEER AHMAD is a Bangladeshi IB student from Qatar Academy. He has lived in Bangladesh, Japan, Ukraine, Turkey, the UAE and now Qatar. He is serving as this year's President of Qatar Leadership Conference and also as the Secretary General of THIMUN Singapore 2013. He is a MUN veteran, having over 5 years experience. He has been to 11 international conferences as press, delegate and student officer over years and has a strong passion for anything MUN related. He even hopes to continue doing MUN at university. Shakeer is also serving as the president of his school's debate club and secretary of its student council. Shakeer has a passion for world affairs and international politics and history. He loves to debate and his hobbies include watching football and basketball and participating in various afterschool activities.

– Deputy Secretary General



The first seeds of THIMUN Qatar were planted in Qatar Academy and today the school is home to the THIMUN Qatar regional office. Qatar Academy proudly supports THIMUN Qatar's efforts to grow and develop MUN programs, host a leadership conference and an international film festival attracting some of the best young minds around the region.

Qatar Academy is committed to nurturing the inquiring minds of students, preparing the next generation of delegates that will continue to share and exchange ideas, seeking solutions to the various problems of the world.

Qatar Academy is an International Baccalaureate (IB) world school authorized to offer the Primary Years (PYP), Middle Years (MYP) and Diploma Programmes (DP) to students aged 3-18 years old. It is the first and currently only school in Qatar authorized to offer all three curriculum frameworks. In 2012, Qatar Academy opened its state of the art Early Education Center to children 6 months – 3 years of age. The center provides topnotch care and early learning opportunities to its students using the Creative Curriculum.

ABOUT QATAR

The capital city is situated on a calm bay halfway along the east coast of the Qatar peninsula. Its two municipalities of Doha and Al Rayyan house the majority of the population. The seven-kilometre corniche links the cultural centres of Souq Waqif and the Museum of Islamic Art with the glittering towers of the West Bay business and residential district. Doha is the administrative, commercial and cultural center of Qatar, providing modern amenities while at the same time preserving the past.

Education is fundamental to Qatar's development as a modern knowledge-based economy. Qatar Foundation is bringing world-class education, work experience and career opportunities to Qatar so that young people can develop the attitudes and skills required to build such an economy.

Qatar Foundation provides education at every level, from elementary school through to university. With a total of nearly 4,000 students, between them representing around 90 different nationalities, the extensive campus boasts some of the world's best educational institutions, all housed in state-of-the-art facilities.

This melting pot of academic excellence, concentrated on one site, encourages the professional and personal development of all of its students, taking them right through from pre-school education to university and beyond.

Places to visit during your stay

- **Museum of Islamic Arts** – The Museum of Islamic Art is dedicated to being the foremost museum of Islamic art in the world, as well as a center of education and information. The museum houses a magnificent collection of artworks dating from 7th-9th century. It includes manuscripts, glass, ivory, textiles, wood, and precious stones. The building itself is an architectural masterpiece.

Opening Hours:

Wed 10:30-17:30, Thursday 12:00-20:00,

Friday 14:00-20:00, Saturday 12:00-20:00

- **Katara Cultural Village** – Spread over 99 hectares in the West Bay Diplomatic precinct, the Cultural Village reflects the heritage of Qatar through its traditional architecture and accommodates a large number of activities. In addition to theaters, libraries, art galleries and museums, it houses an amphitheater, heritage centers, and other academic facilities. You can also find a range of coffee shops and restaurants.

- **Souq Waqif** – Recently restored to reflect the old Doha using old plans and maps, the popular souq is not only a trading place, but also a meeting hub for locals and visitors. A large labyrinth of alleyways lined with small shops, Souq Waqif is frequented for its spices, incense, dried fruits, local honey, essential oils, textiles and garments. There is also a good variety of restaurants and teahouses.

- **Shopping** – City Center Mall is the largest mall in Qatar with over 370 stores spanning 5 floors. It houses 27 restaurants, 14 screen cinemas, skating ring, bowling alley and an indoor amusement park.

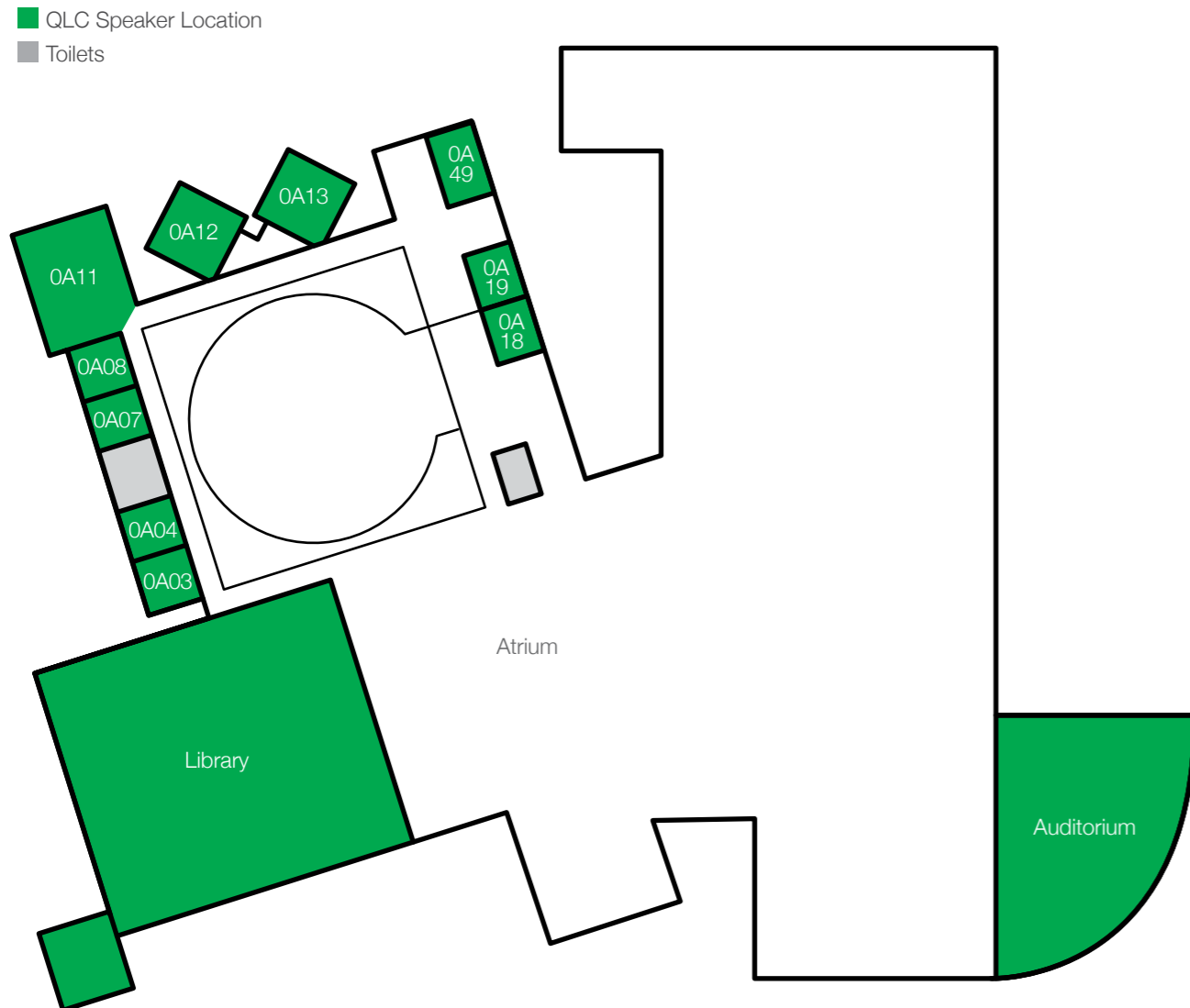


Museum of Islamic Arts



Doha – Souq Waqif

MAP OF GEORGETOWN SFS-QATAR



2013-2014 MUN CONFERENCES IN QATAR

NOVEMBER 14-15
Doha College MUN Conference (THIMUN Affiliated)

NOVEMBER 29
Qatar International School

NOVEMBER
Park House English School

DECEMBER
International School of London

JANUARY 28-31
THIMUN Qatar

FEBRUARY 20-23
Georgetown MUN

MARCH
Doha College

APRIL 17-19
THIMUN Qatar Film Festival

APRIL
Dukhan English School

Please email thimunqatar@qf.org.qa or attend Session 8 OA19 for more information about the various conferences and how to register.

2013-2014 THIMUN EVENTS AND AFFILIATED CONFERENCES

SEPTEMBER 26-28
Qatar MUN and Film Leadership Conference, *Doha*

SEPTEMBER 29-OCTOBER 8
Training Circuit, *Region*

OCTOBER 25-27
CAC Cairo, *Cairo*

OCTOBER 30-NOVEMBER 4
Amman Bacalaureate School, *Jordan*

NOVEMBER 1-2
Bayan Bilingual (Applicant), *Bahrain*

NOVEMBER 14-15
DCMUN, *Doha*

NOVEMBER 16-23
THIMUN Singapore, *Singapore*

JANUARY 28-31
THIMUN Qatar, *Doha*

JANUARY 26-31
THIMUN Hague, *The Netherlands*

FEBRUARY 14
Submission Deadline TQ Film Festival, *Doha*

MARCH 7-10
AISMUN, *Cairo*

MARCH 19-22
DIAMUN, *Dubai*

MARCH 28-29
Qatar Academy MUN (Arabic), *Doha*

APRIL 17-19
THIMUN Qatar Film Festival, *Doha*

NOTES

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CONTEMPLATION IN ACTION

Women and Men for Others

Community in Diversity

Faith and Justice

ACADEMIC EXCELLENCE

“Ad Majorem Dei Gloriam”

Georgetown University

“Cura Personalis”

Educating the Whole Person

INTERRELIGIOUS UNDERSTANDING



GEORGETOWN UNIVERSITY
School of Foreign Service in Qatar

We Build World Leaders.

Our values guide our thoughts and actions. We lead and live by our values. For more than 200 years, Georgetown University has been educating women and men for leadership roles in the international arena.

With world-renowned faculty and unparalleled facilities, Georgetown's Qatar campus offers students a truly global education.

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