

# THIMUN CONFERENCE



The Hague International  
Model United Nations

## BASIC GUIDELINES FOR NEW DELEGATES



The Hague



Singapore



Qatar



Online MUN

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## WHAT ARE THE DIFFERENT POSITIONS A STUDENT CAN ENROL AT THIMUN

There are five positions that students participating at THIMUN can enrol.

### I/ Student As A Delegate

A delegate represents a country, a UN organization or an NGO (Non-Governmental Organization) in a forum. The delegate has to enrol him/herself as the representative to the country or organization he/she has been assigned to.

#### A/ Before The Conference, The Delegate's Tasks Are:

- To make research on his/her country or organisation (**see pages 9 and 10 Checklist On Country or pages 11 and 12 Checklist On Organisation**);
- To make some research on the issues of the forum he/she belongs to (**see page 13 and 14 Checklist On An Issue**). This document will help the delegate to be aware of the position of his/her country or organisation's specific views on the issues, and to write policy a policy statement and a resolution;
- To write a policy statement (**see page 15 How To Write A Policy Statement and page 16 A Sample Policy Statement**);
- To write a resolution (**see page 17 How To Write A Resolution and page 19 A Sample Of Resolution**).

#### B/ During The Conference, The Delegate's Tasks Are:

- To lobby (**see page 23 What Is Lobbying**);
- To debate on the resolutions of his/her specific forum (**see pages 24 to What Happens During Debate**).

#### C/ The Different Forums At THIMUN Conferences:

The information for this chapter are mainly taken from [www.un.org](http://www.un.org)



- The **General Assembly (GA)** is the largest forum. It occupies a central position as the chief deliberative, policymaking and representative organ of the United Nations. Comprising all 192 Members of the United Nations, it provides a unique forum for multilateral discussion of the full spectrum of international issues covered by the Charter. It is divided in six committees:

- **First committee on Disarmament and International Security (GA1)** is concerned with disarmament and related international security questions
  - **Second Committee on Economic and Financial (GA2):**
    - deals with issues relating to economic growth and development such as macroeconomic policy questions (including international trade, international financial system, debt and commodities), financing for development, sustainable development, human settlements, poverty eradication, globalization and interdependence, operational activities for development, and information and communication technologies for development;
    - also considers issues relating to groups of countries in special situations such as the Least Developed Countries (LDCs) and Landlocked Developing Countries (LLDCs).
  - **Third Committee on Social, Humanitarian and Cultural (GA3):**
    - has an agenda items relating to a range of social, humanitarian affairs and human rights issues that affect peoples all over the world;
    - discusses the advancement of women, the protection of children, indigenous issues, the treatment of refugees, the promotion of fundamental freedoms through the elimination of racism and racial discrimination, and the promotion of the right to self- determination;
    - also addresses important social development questions such as issues related to youth, family, ageing, persons with disabilities, crime prevention, criminal justice, and drug control.
  - **Fourth Committee on Special Political and Decolonization (GA4)** deals with a variety of subjects which include those related to decolonization, Palestinian refugees and human rights, peacekeeping, mine action, outer space, public information, atomic radiation and University for Peace.
  - **Fifth Committee on Administration and Budgetary (GA5):**
    - is the Committee of the General Assembly with responsibilities for administration and budgetary matters;
    - considers and approves financial and budgetary arrangements with specialized agencies and makes recommendations to the agencies concerned;
    - also deals with administrative and budgetary aspects of UN Peacekeeping.
  - **Sixth Committee on Legal (GA6)** is the primary forum for the consideration of legal questions in the General Assembly.
- The **Economic and Social Council (ECOSOC)** is the principal organ to coordinate economic, social, and related work of the 14 UN specialized agencies and five regional commissions. The Council also serves as the central forum for discussing international economic and social issues, and for formulating policy recommendations addressed to Member States and the United Nations system. It is responsible for:
- Promoting higher standards of living, full employment, and economic and social progress;
  - Identifying solutions to international economic, social and health problems;

- Facilitating international cultural and educational cooperation;
  - Encouraging universal respect for human rights and fundamental freedoms.
- The **Security Council (SC)**:
    - has responsibility for the maintenance of international peace and security;
    - recommends to the parties, when a complaint concerning a threat to peace occurs, to try to reach agreement by peaceful means;
    - tries to bring to an end a dispute leading to fighting as soon as possible;
    - may issue cease-fire directives to prevent wider hostilities;
    - also sends United Nations peace-keeping forces to help reduce tensions in troubled areas, keep opposing forces apart and create conditions of calm in which peaceful settlements may be sought;
    - may decide on enforcement measures, economic sanctions (such as trade embargoes) or collective military action.
  - The **Disarmament Commission (DC)** is a subsidiary organ of the General Assembly, composed of all Member States of the United Nations. It was created as a deliberative body, with the function of considering and making recommendations on various issues in the field of disarmament, such as non-proliferation of nuclear or chemical weapons, control of production, stockpiling and trade of arms.
  - The **Environment Commission (EC)** does not exist as a UN forum. It has, in the THIMUN Conferences, the position of a subsidiary organ of the General Assembly, like the Disarmament Commission. It was created as a deliberative body, with the function of considering and making recommendations on various issues in the field of environment and ecology, such as climate change, sustainability, protection of biological diversity.
  - The **Human Rights Commission (HC)** does not exist either. Since 2006, the UN has replaced it by the Human Rights Council composed of 47 countries. THIMUN has decided to keep the former Commission gathering all Member States. The Commission is responsible for strengthening the promotion and protection of human rights around the globe. It has defined the Human rights as rights inherent to all human beings, whatever the nationality, place of residence, sex, national or ethnic origin, colour, religion, language, or any other status.
  - The **Special Conference (SC on)** does not exist either. The Special Conference gives, every year, the main theme of the THIMUN Conferences. Most of the time, THIMUN uses the Millennium Development Goals, established by former Secretary General Kofi Annan in 2000, as its main source of inspiration for the year theme.

## II/ Student As An Ambassador

### A/ What Is The Role Of MUN Ambassador Before The Conference?

In a sense, all MUN delegates assume the role of an ambassador in the committees they have been assigned to. However, each country delegation is also headed by the ambassador of that particular country. Ideally, the ambassador as head delegate of the team is the **most**

**reliable and experienced delegate.** The ambassador is given several responsibilities prior to and during the MUN conference.

First of all, you guard the team spirit of your delegates; you also make sure that all members of your team are preparing themselves properly for the conference. You take special care with new members of the team. At all times you show you earn respect.

Now your MUN Director will also stress the importance of the following points, but in your team you must take care of the following: appropriate delegate **notepaper** (see page ) and proper **attire** of the whole team.

#### B/ What Is The Role Of An MUN Ambassador During The Conference?

More importantly, at most conferences you will be given the opportunity during the opening ceremony to put forward your country's general views and policies in a formal, **one-minute speech** (see page). Obviously, this speech is based on your excellent research of your country and all of the issues to be discussed at the conference. It will also stand you in good stead when team members wish to find out how their particular committee issue relates to the general set of policies your country adheres to. You yourself will need it if you are called upon in the General Assembly or the Security Council.

Maybe the proudest moments of the conference are when the flag of your nation is transferred from the real ambassador of your country to you and when all of the ambassadors are on stage parading the flags. The symbolism of the transfer of the flags cannot be denied: for the duration of the conference, ambassadorial power is granted to a younger generation of diplomats that is capable of exploring new solutions for old problems.

### III/ Student as a Student Officer



THIMUN has its **Student Officer Manual**. Any student who would like to be a Student Officer should refer to it.

The chairs or presidents of a forum are in charge of monitoring the debate; they have to ensure that procedures are followed to ensure a smooth and productive debate. Chairs need fairly extensive MUN experience so as to conduct the debates appropriately. Dedicated and

knowledgeable chairs are vital to a successful conference as they are like role models to the delegates.

Their roles includes more than simply ensuring that procedure regulations are abided by; they stimulate steady progress throughout the debate, encourage the involvement of all delegates without scarifying the substance of debate, prevent the rules from becoming obstacles and exercise strict self-discipline to remain impartial at all times.

The chairs' knowledge of the issues debated is assumed to be good and can provide the delegates with fresh ideas. They should constantly remind the delegates of the importance of cooperation and compromise in order for resolutions to benefit the international community s a whole.

#### **IV/ Student in the MUNITY Press Team**



THIMUN offers to other students the possibility to use their own skills. A student can be editor-in-chief, reporter, cartoonist, responsible of the layout of the daily MUNITY newspaper. All together they try to relate the events that happens during the conference and give opinion on different aspects of the conference.

A MUNITY online website provides short articles and photos of the conference.

#### **V/ Student as Administrative Staff (Admin Staff)**

Without the Administrative Staff there would be no conference. The Admin Staff makes sure the conference runs smoothly by:

- Welcoming all the participating schools (= Information Desk) ;
- Setting up the various forums;
- Working in the Secretariat (checking, sorting, photocopying and distributing resolutions) ;
- Passing notes between delegates in the different forums (= Messengers);
- Taking care of the general security
- Etc.

Thanks to the Admin Staff, the delegates can concentrate on lobbying and debating while they take care of the conference as a whole.

## HOW TO BE A GOOD DELEGATE

### I/ What Is The General Behaviour Of A Delegate?

THIMUN is a simulation of the United Nations Organisation, therefore you are, as a student, considered to behave like a diplomat of the country you represent. In addition, you are a representative of your own school. This double representation implies that you must behave at any times as properly as possible inside the Conference Centre during the conference itself and, outside (public transportation, streets, places such as shops, cafés etc.).

### II/ Why Does THIMUN Have A Dress Code?

For you as delegate and as for all participants at THIMUN, Student Officers, Admin Staff, MUN-Directors, a correct outfit is mandatory during the whole time of the conference. This dress code has been fixed in order to prove our respect towards the countries that are represented at the THIMUN Conference.

#### What To Wear

##### A/ Men's clothing

- A suit, a pair of trousers and jacket
- A tie
- Dark shoes

##### B/ Women's clothing

- A skirt, a dress
- A pair of trousers
- A blouse

#### What Not To Wear

##### C/ Clothes

- Sportswear, sport shoes
- Jeans
- Too short skirts
- Traditional clothes
- Military uniforms

##### D/ Accessories

- Facial piercing
- Coloured hair
- Delegation Shawl

#### What To Wear



#### What Not To Wear





## HOW TO RESEARCH A COUNTRY, AN ISSUE

There are two fields of research that you have to focus on when preparing for any MUN conference. First you need to learn about the **country** you represent and then there are the **issues** on the agenda.

### I / How To Research A Country?

When researching your country you have several options. One of them is trying to contact its Embassy in your country. You will find that some Embassies are cooperative and others will be less so. You will just have to try.

Another option is to use the Internet. A widely used website for this is the **CIA World Factbook** ([www.cia.gov](http://www.cia.gov)). Choose the country you represent and you will find the information you need. If you need a guideline on what you need to know about your country you can refer to the **Council of World Affairs**. This is a very useful site, by the way, in preparing for many aspects of a conference. Alternatively you might try individual **countries' websites**.

### II/ How To Research An Issue?

The issues on the agenda of a THIMUN conference are taken from the **UN website**. Hence going to this website and typing in the issue on the agenda into its search engine will be a good way to start your research on these issues. Member states have websites for their **Permanent Missions at the UN** that can also be useful if you want to learn about the views of your country on a given issue. You can also try its Embassy in your country, but cooperation may again vary.

In addition, the **THIMUN website** contains a lot of useful links with regards to research. It has discussion forums where you can do a pre-conference exchange of views with your fellow delegates and maybe also do some online lobbying.

### III/ Useful websites

THIMUN	<a href="http://thimun.org/research/index.html">http://thimun.org/research/index.html</a>
United Nations	<a href="http://www.un.org/english">http://www.un.org/english</a>
Permanent Missions in New York	<a href="http://www.un.org/members/missions.shtml">http://www.un.org/members/missions.shtml</a>
UN Cyber School Bus	<a href="http://cyberschoolbus.un.org">http://cyberschoolbus.un.org</a>
CIA World Fact Book	<a href="https://www.cia.gov">https://www.cia.gov</a>
Council of World Affairs of Canada	<a href="http://www.cowac.org">http://www.cowac.org</a>
Embassies Worldwide	<a href="http://www.embassyworld.com">http://www.embassyworld.com</a>
The Economist	<a href="http://www.economist.com">http://www.economist.com</a>
International Debate Education Association	<a href="http://www.idebate.org/index.php">http://www.idebate.org/index.php</a>
CNN	<a href="http://www.cnn.com">http://www.cnn.com</a>
BBC World	<a href="http://www.bbcworld.com">http://www.bbcworld.com</a>
International Crisis Group	<a href="http://www.crisisgroup.org">http://www.crisisgroup.org</a>

**SECURITY COUNCIL, ECOSOC OR STANDARD DELEGATION  
CHECKLIST 1 ON THE COUNTRY**

Name of the country: \_\_\_\_\_

**I / IDENTITY**

A/ Geography

- Surface? \_\_\_\_\_ Population? \_\_\_\_\_ Capital? \_\_\_\_\_
- Location:
  - o On which continent? \_\_\_\_\_ Landlocked country YES?  NO?
  - o Close to a sea, an ocean YES?  NO?  Name it/them? \_\_\_\_\_  
\_\_\_\_\_
  - o Relief of the country? \_\_\_\_\_  
\_\_\_\_\_
  - o Is the relief an advantage or a disadvantage YES?  NO?
  - o Explain: \_\_\_\_\_  
\_\_\_\_\_
- Name the bordering countries: \_\_\_\_\_  
\_\_\_\_\_

B/ History and political life

- Independent country YES?  NO?
- Former colony YES?  NO? . Independent since when? \_\_\_\_\_
- A former colony of which country? \_\_\_\_\_
- Actual political regime? \_\_\_\_\_
- Is the regime stable YES?  NO?  Explain: \_\_\_\_\_  
\_\_\_\_\_
- Name of the Head of State? \_\_\_\_\_
- Name of the Head of Government? \_\_\_\_\_
- What are the main events of the last 5 years? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

C/ Cultural aspects

- What is/are the official language(s)? \_\_\_\_\_
- Are there different ethnical groups YES?  NO?
- Name them: \_\_\_\_\_
- What is/are the main religion(s)? \_\_\_\_\_
- Have these elements an influence on:
  - o The society YES?  NO?  / The political life YES?  NO?  / The economy YES?  NO?
  - o Explain: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

D/ Economic aspects

- GDP? \_\_\_\_\_
- Dependency and debt: \_\_\_\_\_
- Resources:
  - o Energy: \_\_\_\_\_
  - o Mines: \_\_\_\_\_
  - o Agriculture: \_\_\_\_\_
  - o Fishing: \_\_\_\_\_
  - o Industry: \_\_\_\_\_
  - o Services (trade, transport, tourism): \_\_\_\_\_
- Is it an MEDC YES?  NO?  Is it an LEDC YES?  NO?
- Explain: \_\_\_\_\_
- Member of an economic organisation YES?  NO?  Name it: \_\_\_\_\_

**II/ INTERNATIONAL POSITION**

A/ Defence

- Military independence YES?  NO?  Explain: \_\_\_\_\_
- Member of a military alliance YES?  NO?  Name it: \_\_\_\_\_
- Nuclear weapon YES?  NO?

B/ Influential position

- Member of the United Nations since when? \_\_\_\_\_
- Regularly member of the Security Council YES?  NO?
- Last times member? \_\_\_\_\_
- Regularly member of ECOSOC YES?  NO?
- Last times member? \_\_\_\_\_
- Member of international organisations YES?  NO?
- Name them: \_\_\_\_\_
- Relationship with the bordering countries: \_\_\_\_\_

C/ Useful complementary information

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**CHECKLIST 1 ON THE ORGANIZATION**

Name of the organization (give the full name and the acronym): \_\_\_\_\_

**I/ IDENTITY**

Location of the Head Office: \_\_\_\_\_

Background on the organization: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Official aims of the organization: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

The aims of the organization are compatible with those of the United Nations because \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Budget of the organization: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**II/ ACTIONS OF THE ORGANIZATION**

What are the different actions led by the organization (try to be specific on the different fields of the actions): \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Locations of the interventions? (give figures and various examples if possible): \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Who were helped by the interventions (give figures and various examples if possible): \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**III/ NEEDS OF THE ORGANIZATION**

What are the financial needs of the organization? \_\_\_\_\_

\_\_\_\_\_

What are the material needs of the organization? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**IV/ PARTNERS OF THE ORGANIZATION**

Who are the partners of the organization? Why? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**V/ NEW INTERVENTIONS TO BE SET UP**

What kind of interventions the organization would like to set up in the future? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

**SECURITY COUNCIL, ECOSOC OR OTHER FORUM AGENDA  
CHECKLIST 2 ON THE ISSUE**

Name of the issue: \_\_\_\_\_  
\_\_\_\_\_

**I / OFFICIAL DEFINITION OF KEY WORDS**

- _____ : _____ _____
- _____ : _____ _____
- _____ : _____ _____
- _____ : _____ _____

**II/ OFFICIAL REFERENCES / DOCUMENTS**

- Resolution/Declaration (1): Number: _____ Date: _____ Website: _____
- Resolution/Declaration (2): Number: _____ Date: _____ Website: _____
- Resolution/Declaration (3): Number: _____ Date: _____ Website: _____
- Any other websites relevant to the issue? _____ _____
- Last conference on the issue? Location: _____ Date: _____ Website: _____
- Name of the commission/council/organisation working on the issue: _____ _____
- Website of the commission/council/organisation: _____ _____
- Summarise on what the conference has debated/ decided on the issue: _____ _____ _____ _____

**III/ CURRENT SITUATION ON THE ISSUE**

Give figures, locations, any other information relevant to the issue: \_\_\_\_\_

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**IV/ POSITION OF THE COUNTRY / THE ORGANIZATION ON THE ISSUE**

Did the country sign/ratify any documents (e.g. resolution) on the issue YES?  NO?  Give specific references: \_\_\_\_\_

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Has the country done anything relevant to the issue YES?  NO?  Explain: \_\_\_\_\_

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What elements the country could be ready to add/to change on the issue? \_\_\_\_\_

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Explain: \_\_\_\_\_

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## HOW TO WRITE A POLICY STATEMENT

### I/ What Is A Policy Statement?

In preparation of an MUN conference, you should write a policy statement. This is a document that briefly and clearly explains the **policies** of your country/organization with respect to the issues dealt with at the conference. There are two important reasons for drawing up this document:

- On the one hand, it forces you to focus on the exact points of view of your country/organization;
- On the other hand, it serves as a reference document to your delegation members and committee members during the conference.

Thus, policy statements may provide an excellent tool in the lobbying process; they may also serve as the basis for your opening speech in your committee.

### II/ What Does A Policy Statement Consist of?

In order to produce a useful policy statement, you ought to carry out thorough research. You should also bear in mind that a policy statement consists of five parts in which you:

1. Explain and define the issue and its most important terms;
2. Provide a short summary of recent international action related to the issue;
3. Refer to key documents that relate to the issue;
4. State the country's general position on the issue;
5. Make suggestions of your own that are in line with your country's policies to provide a solution to the issue.

Make sure your policy statement does not exceed **300 words**.

To sum up, the policy statement sets out to answer three basic questions:

1. What is the background to your country's point of view on the issue?
2. What is your country's current position on the issue?
3. What does it hope to achieve in relation to the issue?

Additionally, you might add strength to your position by answering the following question:

4. What have other member states that share my country's view done in this area?

You can carry out most of your research online, but it might also be an excellent idea to contact the embassy of the country you are representing in order to ask politely if they are willing to comment on the accuracy of your policy statement.

### III/ What To Remember About A Policy Statement?

In a sense, the brevity and clarity of your policy statement shows how well you have prepared for the conference. Make sure that you read out your policy statement to your fellow-delegates at several stages of your research. You will be surprised to find how many things that are clear to you as an expert on an issue are hard to understand for those who have not carried out your research. Your fellow-delegates' questions and comments will lead to a clearer document that will be an excellent starting-point for your lobbying, resolutions and opening speech.



## A SAMPLE POLICY STATEMENT

**DELEGATION:** Brazil

### **DISARMAMENT COMMISSION**

**QUESTION OF:** Measures to prevent terrorists from acquiring weapons of mass destruction

Brazil fervently supports measures to support the Weapons of Mass Destruction Branch of the UN Office for Disarmament Affairs in its attempts to prevent terrorists from acquiring weapons of mass destruction (WMD), as it firmly believes such efforts are necessary to combat the global threat of terrorism.

Brazil endorses the Outcome Document of the 2005 World Summit, adopted 13 September 2005, which condemns terrorism in all its forms and manifestations and strives to set up an international system that strictly monitors the transfer of materials that may be used to produce WMD.

Brazil, one of the driving forces behind the 1967 Treaty of Tlatelolco, which turned Latin America into the world's first nuclear-free zone, applauds the recent efforts made by the Members of the UN to free the world of any type of WMD. We feel especially responsible as our nation commands huge uranium resources. We view with satisfaction the recent efforts of Member States to prevent the use of WMD by terrorists. However, Brazil expresses its deepest regret that, in spite of recent efforts to combat the acquisition of WMD by terrorist groups, some countries have refused to abide by the will of the international community. It is our deepest interest to ensure a world untroubled by the transfer of WMD and materials that can be used in the production of any such weapons.



## HOW TO WRITE A DRAFT RESOLUTION

### I/ What Is A Resolution?

Before an MUN Conference, you write one or two draft resolutions. The issues of the resolutions can be found in the agenda of the conference. With a draft resolution in your hand, you will participate actively during the debates.

**A resolution is initially a formal statement of a proposal to a UN Council, Committee or Commission.** It consists of **one** long, but coherent, **sentence divided into clauses and sub-clauses**. A resolution should not represent the position of one country but rather of a majority of the UN member states.

### II/ How To Write A Resolution?

The language of a UN resolution is very formal, diplomatic and somewhat legalistic. In order to help you, please read the 4 following questions:

#### A/ What is the preamble?

The preamble is the introduction of the resolution. It contains the background and the argumentation to the issue you have chosen.

#### B/ How to write the preambulatory clauses?

You will write your references to former UN resolutions, ratified conventions, and/or declarations.

You will provide official figures, the most recent ones possible, to illustrate the issue.

You will congratulate countries and/or organisations (i.e. UN organisations, NGOs) which have worked on the issue.

You will emphasise the difficulties that have been encountered in the past.

You will need to begin the preambulatory clauses with a present or a past participle or an adjective. See the following list:

#### PREAMBULATORY PHRASES

Acknowledging	Expecting	Noting with appreciation
Affirming	Expressing its appreciation	Noting with approval
Alarmed by	Expressing its satisfaction	Noting with deep concern
Approving	Fulfilling	Noting with regret
Aware of	Fully alarmed	Noting with satisfaction
Believing	Fully aware	Observing
Bearing in mind	Fully believing	Pointing out
Confident	Further deploring	Reaffirming
Congratulating	Further recalling	Realizing
Convinced	Guided by	Recalling
Declaring	Having adopted	Recognising
Deeply concerned	Having considered	Referring
Deeply conscious	Having devoted attention	Reminding
Deeply disturbed	Having examined	Seeking
Deeply regretting	Having received	Taking into account
Deploring	Having studied	Taking into consideration
Desiring	Keeping in mind	Viewing with appreciation
Emphasising	Noting further	Welcoming

The operative clauses contain the policy statements of the body making the resolution. The clauses should be clear and unambiguous. They present by order of importance what the UN should do or what attitude it should adopt.

### D/ How to write the operative clauses?

This question is the most difficult one. You must ensure that your proposals are actually workable and that they fully reflect the existing policies of the country or agency that you represent. You encourage, and/or invite countries to sign/ratify a convention/declaration.

You may propose, welcome or deplore all new situations.

You may support, congratulate or refuse new proposals.

You may confirm, regret what it is already existing.

You have to begin the operative clauses with verbs in the third person singular of the Present Tense. See the following list.

#### **OPERATIVE PHRASES**

Accepts	Designates	Regrets
Affirms	Encourages	Requests
Approves	Endorses	Resolves
Asks	Expresses its satisfaction	Seeks
Authorizes	Expresses its hope	Strongly affirms
Calls for	Further recommends	Strongly urges
Calls upon	Hopes	Suggests
Congratulates	Invites	Supports
Confirms	Proclaims	Trusts
Declares accordingly	Proposes	Transmits
Deplores	Recommends	Urges

Rather than just borrowing/copying clauses from UN resolutions or resolutions from previous conferences, you will be in a much better position to defend and debate during the conference if you write your own resolution from scratch.

### **III/ How To Present A Resolution?**

The heading, which appears on each page, must state specific information:

**FORUM:** *you write down the forum you belong to.*

**QUESTION OF:** *you copy the issue of the resolution.*

**SUBMITTED BY:** *you write down the name of your delegation country or organisation.*

The opening verb of each clause is underlined.

There is a line-space between each clause.

The lines of the resolution are NOT numbered.

Each operative clause IS numbered.

The sub-clauses begin with a), b), c), etc.; sub-sub-clauses begin with i), ii), iii), etc.

Acronyms and abbreviation are written out in full the first time they are used.

Each preambulatory clause is followed by a comma.

Each operative clause is followed by a semicolon.

There is only one full stop, that is, at the END of the resolution.

Do make sure that you not only take a number of hard copies of your draft resolution but also an electronic version (e.g. USB, flashdisk, iPod, etc.)

You should have enough copies to distribute to other members of his forum during the lobbying process.

## A SAMPLE RESOLUTION

**FORUM:** GENERAL ASSEMBLY

**QUESTION OF:** Peace, security and reunification on the Korean peninsula

**SUBMITTED BY:** \_\_\_\_\_

The General Assembly,

*Recalling* its resolution 55/11 of 31 October 2000, in which it welcomed and supported the inter-Korean summit and the joint declaration adopted on 15 June 2000 by the two leaders of the Democratic People's Republic of Korea and the Republic of Korea,

*Reaffirming* the purposes and principles of the Charter of the United Nations regarding the maintenance of international peace and security,

*Convinced* that inter-Korean dialogue and cooperation are essential for consolidating peace and security on the Korean peninsula and also contribute to peace and stability in the region and beyond, in conformity with the purposes and principles of the Charter,

*Recognizing* that the summit held in Pyongyang from 2 to 4 October 2007 between the two leaders and their Declaration on the Advancement of North-South Korean Relations, Peace and Prosperity represent a major milestone in improving inter-Korean relations,

*Recalling* the statements welcoming the inter-Korean summit made on 1 October 2007 by the Secretary-General and the President of the General Assembly, and recalling also the statement welcoming the adoption of the Declaration made on 4 October 2007 by the Secretary-General,

1. Welcomes and supports the inter-Korean summit held from 2 to 4 October 2007 and the Declaration on the Advancement of North-South Korean Relations, Peace and Prosperity adopted on 4 October 2007 by the two leaders of the Democratic People's Republic of Korea and the Republic of Korea;
2. Encourages the Democratic People's Republic of Korea and the Republic of Korea to implement the Declaration fully and in good faith, thereby consolidating peace on the Korean peninsula and laying a solid foundation for peaceful reunification;
3. Invites Member States to continue to support and assist, as appropriate, the process of inter-Korean dialogue, reconciliation and reunification so that it may contribute to peace and security not only on the Korean peninsula but also in north-east Asia and the world as a whole.

## HOW TO WRITE AN OPENING SPEECH

### I/ Why Do You Have To Write An Opening Speech?

If you are the **Ambassador** for the country you represent at THIMUN, you can be asked to do an opening speech before the General Assembly (GA for short).

An opening speech, should last **1 minute**. In this minute, you should address very clearly to the audience the position of the country/organisation you represent on the primary concerns about the state of the world.

### II/ What Are The Different Parts of An Opening Speech?

There are a few things to keep in mind when preparing for an opening speech:

- First of all, there is the beginning of the speech. It is customary to address the President of the GA and the delegates present by starting your speech, saying something like: *'Honourable President, Distinguished Delegates'*
- and then go on to the main body of your speech.

The main body of your speech should address the issue on the agenda your Delegation feels most strongly about. Some delegates think that this part of the speech should be funny and entertaining. This is not what the speech is about at all. Keep it diplomatic and concentrate on getting one single message across.

It is standard practice to end the speech with a flourish such as: *'Thank you, Mister President'*.

### III/ How To Deliver An Opening Speech?

When speaking to the GA at THIMUN, you can be easily in awe of the number of people you are facing. You will be nervous. The best way to overcome this is by practising the delivery of your speech in your school and having your MUN Director present and also maybe your fellow delegates. Ask them what they think about your speech and adjust it if you think it needs that.

You should open your speech with a strong sentence to gain audience attention.

Also, when delivering your speech, you must remember to speak slowly and clearly. As a rule of thumb, you are speaking slowly enough when you think to yourself: *'I am speaking too slowly now.'* Have the speech timed and see that it does not exceed the time allotted to you. If necessary, the President will remind you that your time is almost up by saying: *'Will the Delegate please come to His closing remarks'*. If you hear this said to you, please act accordingly.

With regards to vocabulary and use of English, if you are a native speaker, bear in mind that there will be non-native speakers in your audience. If you are a non-native speaker, do not worry about making mistakes. You will not be the only one to make them.

Summing up, an opening speech consists of an opening flourish, a main body that drives home one point only and a closing flourish.

## A SAMPLE OPENING SPEECH

**DELEGATION:** France

Honourable President, Distinguished Delegates,

France recognises the need for multilateral efforts to achieve a greater balance in terms of development between the nations in the world. However, France also believes that any hope of achieving an acceptable economic balance in terms of global standards of living must take into consideration the environmental impact of such efforts.

France applauds the recent changes in tone apparent in the North-South dialogue and calls for greater attention to be paid to the interrelatedness of development planning and environmental security. Environmental threats from industrialisation must be eliminated from development planning. This is why France stands firmly behind the idea that aid and investment should occur at the local level, where traditional knowledge about the environment can play an important role in the development.

Thank you, Mister President.





## WHAT IS LOBBYING

This is probably the most important yet baffling part of the conference. The key to successful lobbying is to be pro-active, which means taking active steps to present and discuss your proposals. Keep an eye on the fact that the aim is to negotiate in order to reach consensus.

Before the start of the formal conference you informally try to gain the interest and support of other delegates for their draft resolution. As a basis for a draft **resolution**, a well-researched and well-written **policy statement** can be used. You may find other delegates with a similar resolution and decide to merge the two, making the resolution stronger and more likely to succeed in debate. This is the time for delegates to air their views. **Allies** need to be found to support the draft resolution. Sometimes a delegate might abandon his/her own resolution in favour of another, better one.

Your draft resolution should not be longer than two A4 pages, and be clearly expressed in the official format (**see page 17 How To Write A Resolution**). It forms the basis for discussion and you should expect your resolutions to be merged with others as long as national interests and security are not undermined. You should create resolutions that are representative of the policies of specific interest groups and that make realistic recommendations for actions to be taken in dealing with the issues.

The Chairs should coordinate the work of the delegates in the lobbying process to prevent unrealistic or illogical resolutions being produced. This is the time when you will try to obtain sufficient co-submitters to register your resolution. Generally, time spent on lobbying usually results in a stronger resolution.





## WHAT HAPPENS DURING DEBATE TIME

### I/ Definition Of Key Words Used In The Forums

**The chair:** The chairman or chairperson is the one conducting the debate and maintaining order while remaining totally impartial.

**The House:** All the members of the forum except the chairman.

**The submitter:** The person who is proposing the motion in the form of a draft resolution for debate.

**The motion:** The proposal for debate, which will eventually be voted upon.

**A point of information:** A question directed either to the speaker who has the floor or to the chairman by a delegate of the House who has been duly recognised by the chairman.

**A point of order:** A question directed to the chairman by a delegate of the House who feels that a mistake has been made in the order of debate or who requires clarification of the rules of procedure.

**A point of personal privilege:** A question directed to the chairman by a delegate who refers to the comfort and well-being of the house (e.g.: audibility, temperature in the house).

**To have the floor:** To have been given the right to speak in debate before the House.

**To yield the floor:** To give up one's right to the floor either finally or temporarily for a point of information to be asked.

### II/ Modes Of Address During Formal Debates

#### A/ Parliamentary behaviour by delegates

1. Speakers need to address each other in the **Third Person** at all times. Always "*honourable speaker*" or "*fellow delegates*", never "*You*" or "*I*".
2. Delegates should **stand** when speaking and should not sit down until after the speaker has finished answering the delegate's question.
3. Delegates must avoid the use of insulting or abusive language.
4. Delegates should address the chair and the House before presenting their speech  
Example: "*Honourable Chair, fellow delegates...*"

#### B/ Phrases to be used by delegates of the House

- "*Mr./Madam Chairman...*".
- "*The delegate of ... requests the floor*" or "*wishes the floor*".
- "*The delegate of ... would like to rise a point of information/ point of order*".
- "*The delegate of ... wishes to speak in favour of/against this motion/resolution/amendment because...*".
- "*Is the chair /the speaker (not) aware that...*".
- "*Does the speaker (not) agree with me that...*".
- "*The speaker stated in his/her speech... Doe he/she (not) realize that...*".

- *"The delegate of ... moves to amend the resolution by striking/inserting/adding the words..."*.
- *"The delegate of ... urges the House to give its support by voting for/against this motion/resolution/amendment"*.

#### C/ Phrases to be used by the chairman

- *"The House will come to order" or "Will the house please come to order"*.
- *"The chair calls upon the delegate of ... (the submitter) to read the resolution to the House"*.
- *"The House has heard the resolution. Is there a second?"*.
- *"The chair fixes a debate time of 10 minutes for and 10 minutes against the motion"*.
- *"The delegate of ... has the floor"*.
- *"All points are out of order until the speaker has concluded his/her speech"*.
- *"The chair recognizes the delegate of..."*.
- *"To what point does the delegate of ... rise?"*.
- *"Please rise and state you point of information/point of order"*.
- *"Will you please state your point in a form of a question"*.
- *"The speaker appears not to have heard/understood your question"*.
- *"Will you please repeat/rephrase your question"*.
- *"Are there any further points on the floor?"*.
- *"Are there any further points of information to this speaker?"*.
- *"There is a point of order on the floor. Please rise and state your point"*.
- *"Your point is (not) well taken"*.
- *"Will the speaker please make his/her concluding remarks"*.
- *"Debate time for/against the resolution/the amendment has been exhausted/has expired. Will the speaker please yield the floor"*.
- *"The chair proposes an extension of debate time by 5 minutes for and 5 minutes against the motion"*.
- *"The debate is now closed. We will moved into voting procedures"*.
- *"All points are out of order"*.
- *"The motion will now be put to the vote"*.
- *"Will all those in favour of the resolution/the amendment, please raise their placards"*.
- *"Will all those opposed to against/against the resolution, please raise their placards"*.
- *"Will all those abstaining, please raise their placards"*.
- *"The motion/the resolution/the amendment has passed by..."*.
- *"The motion/the resolution/the amendment has failed by..."*.
- *"With x votes in favour, y votes against and z votes abstaining, the motion/the resolution/the amendment has passed/failed"*.
- *"Clapping is (not) in order"*.