

# QLC 2014

QATAR LEADERSHIP CONFERENCE  
16-18 October, 2014  
Doha, Qatar



# Educating leaders for the media industry

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Northwestern University in Qatar educates students who will manage and lead the region's growing entertainment, journalism and communications industries, including social media, satellite television and public relations.

Northwestern offers Bachelors of Science degrees in Communication or Journalism.

[www.qatar.northwestern.edu](http://www.qatar.northwestern.edu)



NORTHWESTERN  
UNIVERSITY  
IN QATAR



## Make a difference through Model United Nations

The THIMUN Qatar Regional Office was created as a joint partnership between Qatar Academy and the THIMUN Foundation. The office supports efforts around the region to develop programs and events for young people to seek, through discussion, negotiation, debate, and personal action, solutions to the various problems of the world.

The THIMUN Qatar Regional Office is proud to serve schools in the Middle East and North Africa region. THIMUN Foundation offices support Model United Nations programs and conferences in schools around the world. In addition to the leadership conference, THIMUN Qatar hosts a world class MUN conference and an international film festival. The THIMUN Qatar office works with schools throughout the region to support the development of national programs, to provide leadership training seminars, and access to educational materials. Finally THIMUN Qatar works to develop and support existing conferences in the region through the THIMUN Foundation conference affiliation program.

For more information on how THIMUN Qatar can serve you, visit our website at <http://qatar.thimun.org> or send us an email at [thimunqatar@qf.org.qa](mailto:thimunqatar@qf.org.qa)



## MY CONFERENCE PLANNER

### THURSDAY, 16<sup>TH</sup> OCTOBER

2:00–3:30 Registration

2:30–3:00 Adult Presenters Meeting — Auditorium

3:30–4:10 Opening Ceremonies with Northwestern Keynote Speaker

4:10–4:25 Break

4:25–5:15 **Session 1 Workshop**

Location \_\_\_\_\_

5:25–6:15 **Session 2 Workshop**

Location \_\_\_\_\_

6:30–8:00 Reception Dinner at Northwestern University

Return to Hotel

### FRIDAY, 17<sup>TH</sup> OCTOBER

9:00–9:30 Plenary Session with Keynote Speaker

9:40–10:30 **Session 3 Workshop**

Location \_\_\_\_\_

10:40–11:30 **Session 4 Workshop**

Location \_\_\_\_\_

11:30–12:30 Lunch / Friday Prayers

12:40–1:30 **Session 5 Workshop**

Location \_\_\_\_\_

1:40–2:30 **Session 6 Workshop**

Location \_\_\_\_\_

2:30–2:45 Coffee Break

2:50–3:40 **Session 7 Workshop**

Location \_\_\_\_\_

Free Evening

### SATURDAY, 18<sup>TH</sup> OCTOBER

9:00–9:50 **Session 8 Workshop**

Location \_\_\_\_\_

10:00–10:50 **Session 9 Workshop**

Location \_\_\_\_\_

10:50–11:05 Coffee Break

11:10–12:00 **Session 10 Workshop**

Location \_\_\_\_\_

12:10–12:30 Closing Ceremonies with Georgetown Keynote Speaker

## WELCOME LETTERS



...we hope that participants can move forward and incorporate everything they have learned, and transform their experiences into creating positive changes in their communities.

To the attendees of the Qatar Leadership Conference 2014,

First and foremost, it is my honor and pleasure to welcome you to the third annual Qatar Leadership Conference.

The QLC executive team wishes to express its humble gratitude not only to the participants for showing a willingness and desire by signing themselves up for a new experience and challenge, but also to the presenters for giving their time to help tomorrow's leaders to enhance their overall skills both academically and in their personal lives.

With the support of Northwestern University, Georgetown University, and THIMUN Qatar, to whom the executives express their utmost gratitude for these institutions' cooperation, we hope to give participants the most worthwhile workshop experiences and learning opportunities. I would also like to take this opportunity to thank everyone who took part in organizing this conference, for without your effort this conference would not be possible.

This conference is held in order for participants to enhance a variety of skills, whether they are MUN related, film related, or simply personal development. With a range of over 100 workshops, which span across an umbrella of diverse strands that include skill building, organization, conceptual learning, community and service, and film and media studies, every participant will have the opportunity to choose to attend almost any of the featured workshops, to ensure that

they can truly get the most out of their experience. With a direct connection to a network of some of the world's most prestigious policy-makers, debaters, professors, and filmmakers, we hope to give every participant a unique opportunity to learn from an elite group of workshop presenters.

Our principal aims for this year's conference include creating a unique space for dialogue and discussion on topics, outside the confinements of school, whilst creating a distinctive learning experience where participants can build skills that will help develop themselves as a whole, while also fostering unparalleled student leadership. Combined, we hope that participants can move forward and incorporate everything they have learned, and transform their experiences into creating positive changes in their communities. It is our integral mission, as executives, to see all participants come out from the conference as the leaders of tomorrow.

We hope you all experience a rewarding conference and we wish you the best on any endeavors that you may undertake in the future.

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**Arsalaan Muhammad**  
*Secretary General*



Dear Qatar Leadership Conference Participants,

It is my pleasure to welcome you to the third annual Qatar Leadership Conference.

I would like to express our gratitude to all of the participants of QLC, for trying to develop and improve their skills, so they can become the leaders of tomorrow.

The vision of QLC's executive team is 'every participant should be able to leave having learned at least one new skill.' We want to create an experience where people can learn to develop their leadership skills outside of the traditional classroom environment.

With the support of THIMUN Qatar, Georgetown University, and Northwestern University, we hope to satisfy every participant's goals and help them learn the skills they desire. We have attempted to provide workshops from various aspects of leadership such as skill building, conceptual learning, community and service, film studies and organization. Presenters are national and international as well as some of them being students themselves, they all strive to give our attendees a learning experience they will not forget.

We hold high hopes for our attendees and wish to see them as leaders in the future. Everyone involved in the conference is driven by these aspirations; we want to see students leave the conference as better leaders, each in their own way. Not only do we plan on exposing students to a variety

of workshops but we also hope that they socialize and make connections to help bring them together. We want to create a unique learning experience that students would not be able to have in traditional learning environment, we want to encourage them to learn through interaction and show that not everything can be taught in a classroom.

We hold high hopes for our attendees and wish to see them as leaders in the future.

This year's executive team has organized the conference with the hopes to make it a memorable experience for everyone who attends and to give the Qatar Leadership Conference the reputation it deserves. We want the conference to have meaning to our participants, which is why we have tried to bring in workshops that cover various topics and offers something for everyone.

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**Tamim El Moatassef**  
*Deputy Secretary General*

## INDEX OF FEATURED PRESENTERS

### PAGE NO. PRESENTER

- 13. Peter Dalglish
- 14. William Yotive
- 15. Seyed Ali Zahir Moulana
- 16. Ben Keeseey and Maggie Leahy
- 17. Sean Campbell
- 18. Dr. Mohammed S. Dajani Daoudi  
and Zeina Barakat
- 19. Orlando Arellano
- 20. Sheryll Franko

## INDEX OF PRESENTERS

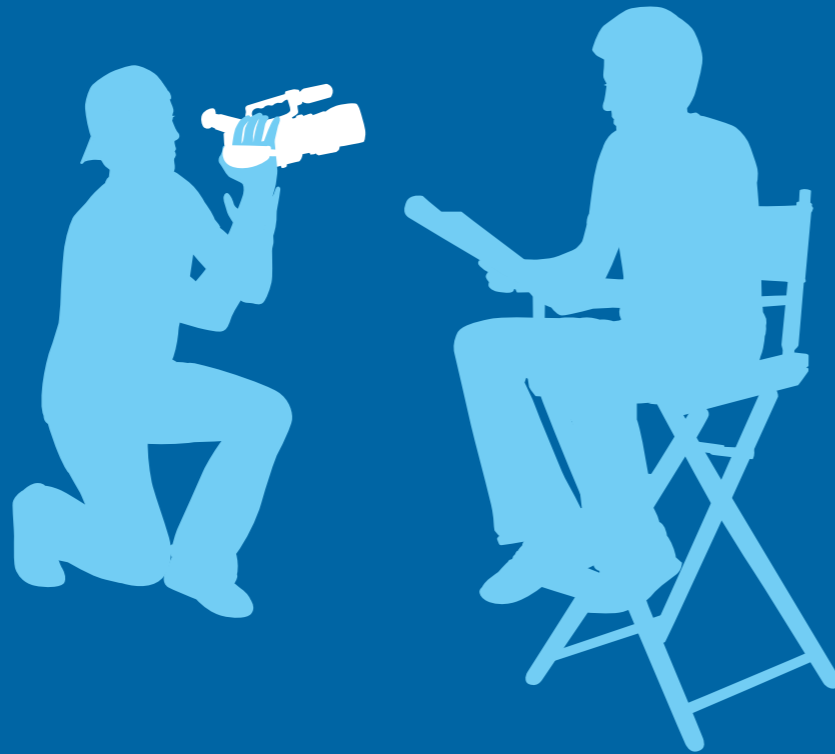
### PAGE NO. PRESENTER

- 21. Abhay Valiyaveetil
- 22. Adam Pierce
- 22. Adam Salem
- 23. Adeeba Ahmad
- 23. Aditya Karkera
- 24. Alan Butler
- 24. Alreem Al Khater and Ahmed Al Hajari
- 25. Amal Al-Muftah
- 25. Andrew Mills
- 26. Aya Nassif and Ghaida Odeh
- 26. Basil Abdelmonim and  
Muhammed Nabil Abdulrahim
- 27. Best Delegate: Kevin Felix Chan,  
Ryan Villanueva, Laurabeth Goldsmith  
and Avik Chakravarty
- 28. Clyde Wilcox
- 29. Dan Pardy
- 29. Dana Atrach
- 30. Darby Sinclair
- 31. David Taylor
- 32. Dialla Jandali and Temitope Akinade
- 33. Dina Nihad Awartani
- 33. Dulshan Jayasekera
- 34. Emily Wilson
- 34. Erika Soublet
- 35. Fahad Al-Kuwari
- 35. Fran Laughlin
- 36. Gloria Gerard-Penalbert
- 36. Greg Bergida
- 37. Ibrahim El-Kazaz
- 37. Indee Thotawattage
- 38. Irene Crepin
- 38. John Royce
- 39. Karim El Dib
- 40. Kay Mitchell
- 40. Kimberly Pierre-Saint
- 41. Kristin Rowe
- 41. Jessica Chen
- 42. LaKisha Tillman
- 43. Lama Alawami, Danah Alawami  
and Noura Bukhamseen

### PAGE NO. PRESENTER

- 43. Lisa Martin
- 44. Maha Al-Suwaidi and Jassim Abel
- 44. Mariam Al-Khalifa and  
Abdulrahman Al-Muftah
- 45. Maryam Al-Ammari
- 45. Mohammed Al-Malek  
and Al-Jazi Al-Suwaidi
- 46. Mohamad Khalil Harb
- 46. Moner Ahmed
- 47. Nabila Elassar
- 48. Naila Sherman
- 48. Nidhi Manojkumar
- 49. Nuh Bahemia
- 49. Paula Brunning
- 50. Phil Lindert, Eric Lin and Justin Rhee
- 51. Razan El Kahlout
- 51. Rida Khalid
- 52. Rohan Sinha
- 52. Rory Miller
- 53. Ryian Alam
- 53. Salah Mahmoud and Osamah Hindi
- 54. Salam Kadan
- 54. Salman Al-Sulaiti
- 55. Sarah Hübner
- 56. Sheena Martinez
- 56. Shereena Qazi
- 57. Sohaira Siddiqui
- 57. Sudha Konnanath and Sheila Pontifex
- 58. Tareq Al Hammadi and Beruk Samson
- 58. Tartelle Eltigani and  
AbdulRahman Al-Mana
- 59. THIMUN Qatar Student Executive
- 59. Father Thomas Michel
- 60. Thushan Puhalandran  
and Michael Young
- 60. Timothy Shu
- 61. Uday Rosario
- 61. Upendo Kissai and Noor Ali Abdulla
- 62. Yasmin Majali

# 2015 THIMUN QATAR NORTHWESTERN FILM FESTIVAL



## CONFERENCE PROGRAM

PAGE NO.	CONFERENCE DAY
8-9	Thursday 16 <sup>th</sup> October
8-9	Friday 17 <sup>th</sup> October
10-11	Saturday 18 <sup>th</sup> October



THIMUN Qatar and Northwestern University in Qatar are encouraging high school student films through a documentary film festival from April 2-4, 2015 in Doha, Qatar.

Educational opportunities and prize money are offered for winning entries.

The film submission deadline is February 14, 2015.

Details can be found online at  
<http://qatar.thimun.org/film-festival>



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	SESSION	AUDITORIUM 3	ROOM 103	ROOM 104	ROOM 105	ROOM 106	PRESS	ROOM 101	ROOM 102	ROOM 202	ROOM G01	ROOM G02	REFLECTION POOL	QATAR ACADEMY MEETING ROOM	
Thursday 16 <sup>th</sup> October	<b>PLENARY</b> 3:30–4:10	Andrew Mills: Opening remarks													
	<b>SESSION 1</b> 4:25–5:15	Dan Pardy: Microphone technique and using your voice	Maha Al-Suwaidi & Jassim Abel: A Guide to Public Speaking	Paula Brunning: Writing University Letters	Fahad Al-Kuwari: Through The Looking Glass AKA The Lens	Dr. Daoudi and Zeina Barakat: Breaking Taboo's	Phil Lindert: Tech Tools for MUN: Social Booking Marking Tools for Delegate Research	Upendo Kissa & Noor Ali Abdulla: Effective Spontaneous Speaking	Gloria Gerard-Penalbert: Preparing for Debate	Ibrahim El-Kazaz: Online Chairing	Nabila Elassar: Arabic MUN Info session	Moner Ahmed: How to train MUN delegates through their work in the IB classroom			
	<b>SESSION 2</b> 5:25–6:15	Sean Campbell: Principals of Collaborative Leadership	Seyed Ali Moulana: Making Peace	William Yotive: What MUN can learn from the way decisions are made at the UN today	Amal Al-Muftah: An Insight into Documentary Filmmaking	Orlando Arellano: Jerusalem: Future's Past	John Royce: Good Searching, Good Finding!	Ryian Alam: I Am Right and You Are Wrong	Karim El-Dib: Starting an MUN conference, the bare necessities	Timothy Shu: ICJ as an Extracurricular Activity	Darby Sinclair: Post-2015 Development Agenda: Youth Involvement and Crowdsourcing	Adam Pierce: Setting MUN Club Goals to Maximize Student Leadership	Lisa Martin: THIMUN Qatar Services and Support		
Friday 17 <sup>th</sup> October	<b>PLENARY</b> 9:00–9:30	Peter Dalglish: Find Courage													
	<b>SESSION 3</b> 9:40–10:30	Sheryll Frank: Engaging Diverse Human Experiences Through Documentary Film	Phil Lindert, Eric Lin and Justin Rhee: To Main-Submit, or Not To Main-Submit: The Power Dynamics of Lobbying	LaKisha Tillman: Discovering your True Colors of Leadership	Ben Keesey and Maggie Leahy: Life on the Frontlines	Dr. Daoudi and Zeina Barakat: A view of the Holocaust	THIMUN Qatar: Student Officer Training	Razan Kahlout: Set Your Trend	Emily Wilson: Your Communication Style: DISC Profiling and Self-Assessment for Youth	Darby Sinclair: Exploring Socratic Seminars through OMUN	Sarah Hubner: Performance and Idea Building Skills in Debating PART 1	Adam Pierce: Cultivating and Encouraging Student Leadership	Irene Crepin: THIMUN Conferences	Best Delegate: Directors Training Institute	
	<b>SESSION 4</b> 10:40–11:30	Greg Bergida: Falling Forward: Learning Through Failing	Nabil Abdul Rahim & Basil Abdelmonim: YODO — You Only Debate Once	Mohamad Hard: How to Manage an MUN Board	Dana Atrach: Writing for the Big Screen	Orlando Arellano: Face to Face	THIMUN Qatar: Student Officer Training	Kay Mitchell: QA Action	Dulshan Jayasekera: How To Chair With Flair	David Taylor: Using Google docs: Part II (Forms)	Sarah Hubner: Performance and Idea Building Skills in Debating PART 2	Alan Butler: Qatar Directors' Workshop and MUN Programs			Best Delegate: Directors Training Institute
	<b>SESSION 5</b> 12:40–1:30	Ben Keesey and Maggie Leahy: Kony 2012	Salah Mahmoud & Osamah Hindi: Don't Just Sit, Show Your Wit!	Maryam Al-Ammari: More Meaningfully Involved	Tartelle and Abdulrahman: How to MUN	Kimberly Pierre-Saint: Cultivating Essential Relationships to Develop Social and Entrepreneurial Pursuits	THIMUN Qatar: Student Officer Training	Kay Mitchell: QA Action	Reem Al Khater & Ahmed Al Hajari: Skills and Tricks of Pols!	Erika Soublet: Tools for effective questioning of ICJ witnesses and advocates	Rohan Sinha: Science and Technology — the New Frontiers for MUN	Darby Sinclair: Utilizing UN Data in your MUN Resolutions			Best Delegate: Directors Training Institute
	<b>SESSION 6</b> 1:40–2:30	Seyed Ali Moulana: The Peace Dividend	Peter Dalglish: Finding Another Path	LaKisha Tillman: Below the Iceberg: Thinking Globally with Diversity and Intercultural Communication Training	Mariam Al-Khalifa & Abdulrahman Al-Muftah: The Building Blocks of a Documentary	Uday Rosario: How to create an Action Plan	William Yotive: UN4MUN: A New Model Developed by the UN for Simulating UN Meetings	Aya Nassif & Ghaida Odeh: How to Make a Difference	Dina Nihad Awartani: Leadership Personality	Abhay Valiyaveettil: MUN Tech Corner	Lama Alawami, Danah Alawami, and Noura Bukhamseen: Shedding Light on MUN Basics	Fran Laughlin: THIMUN Affiliation			Best Delegate: Directors Training Institute
	<b>SESSION 7</b> 2:50–3:40	Discussion Panel: Prospects for Peace in the Israeli-Palestinian conflict	Beruk Samson & Tariq Al Hammadi: The Art Of <i>Winging It</i>	Naila Sherman: Cross Cultural Tools	Shereena Qazi: Are You Really Equipped to Produce Your Dream Documentary?	Adam Salem: Incentivizing Peace: Trading Goods, Not Bullets	Thushan Puhalandran and Michael Young: MUN Beginners 101	Rida Khalid: Passion for Service	Salman Al Sulaiti: Eco-Self	Nidhi ManojKumar: The Art of Communication	Phil Lindert, Eric Lin and Justin Rhee: For & M: A New Perspective in Integrating Forensics and Debate with MUN	Kristin Rowe and Jessica Chan: Expanding MUN Leadership Opportunities: Mentoring as a 2-for-1 Deal			Best Delegate: Directors Training Institute





## FEATURED PRESENTERS



**PETER DALGLISH** is a Canadian humanitarian and founder of the Street Kids International charity and the Trails Youth Initiative program. He is currently the Country Representative for UN-Habitat in Afghanistan. Peter began his humanitarian career in Ethiopia and Sudan with refugees and street children. In 1987 he founded Street Kids International, now a global leader in designing creative self-help projects for poor, urban children. In 2002 he was appointed to the UN's child labor program in Nepal, and later served as the Executive Director of the South Asia Children's Fund. Peter is a highly regarded global leader in regards to youth development best practices and fundraising.

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### **Plenary Session: Find Courage**

*Friday 17th October — Plenary Session — 9:00–9:30  
Auditorium 3*

After graduating from Stanford University, Peter Dalglish gave up a potentially lucrative career in law to work alongside some of the world's poorest children. He has never looked back, and now directs one of the largest UN agencies operating in Afghanistan. In this presentation Peter will introduce the audience to some of the extraordinary young people whom he has encountered in Darfur, South Sudan, Nepal and Afghanistan and how in their resilience and ability to survive we can find hope for the whole world.

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### **Finding Another Path**

*Friday 17th October — Session 6 — 1:40–2:30  
Room 103*

Peter Dalglish has spent more than twenty years working in the front lines of Afghanistan, the Sudan and Nepal designing and managing projects for some of the poorest children in the world. Among his most dedicated volunteers have been recent graduates of international schools in Europe, Asia and North America who have opted for a gap year before continuing their studies at university. Peter believes that educators, coaches and mentors can play a key role in 'preparing young people not merely for lives defined by materialism and consumerism, but rather so they are equipped and eager to address some of the biggest challenges of our age'. He often quotes Kurt Hahn, the founder of Outward Bound and the United World Colleges, who cautioned his own students about 'the paralyzing effects of wealth and affluence.' The presentation that Peter will deliver, drawing on his extensive experience connecting schools, teachers and students with projects in the developing world, will both provoke and inspire.

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### **From the Front Lines of Girls' Education**

*Saturday 18th October — Session 8 — 9:00–9:50  
Auditorium 3*

With many years of experience working in conflict-affected countries, including the Sudan and Nepal, has shown Peter Dalglish that education for girls is a right that cannot be comprised. As we approach the 2015 deadline for the Millennium Development Goals of universal primary education, how well have we done in ensuring that girls and young women have access to classrooms, and are protected from violence and exploitation? What role can schools, students and faculty play in providing new opportunities for learning for some of the world's most marginalized citizens? The past, present and future of these issues will be explored.



**WILLIAM YOTIVE** is Project Manager of the United Nations Global Teaching and Learning Project within the Outreach Division of the Department of Public Information. He is responsible for creating educational materials for schools around the world on the United Nations and global issues on its agenda. He is currently working on a guide to simulating the General Assembly and the Security Council for Model UN programmes and to assist them in more accurately representing the way the UN functions. He also organizes various global videoconferences for students and teachers each year on human rights, the legacy of the transatlantic slave trade and the observance of the International Day of Peace.

Prior to working at the UN, Mr. Yotive was a Director of Research at Sesame Workshop which produces educational television programmes for children, such as Sesame Street. He has designed and conducted many studies to evaluate the impact that these programmes have on the cognitive, social and emotional development of children.

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#### **What MUN can learn from the way decisions are made at the UN today**

*Thursday 16th October — Session 2 — 5:25–6:15  
Room 104*

The UN today is very different from what it was when it was first created in 1945, both substantively and procedurally. This workshop will focus on how the decision making process has shifted toward a more collaborative consensus-building process and why. In addition, it will compare today's practices with the way decisions are made in MUN simulations and what MUN could do to more accurately reflect the way the UN actually functions.

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#### **UN4MUN: A New Model Developed by the UN for Simulating UN Meetings**

*Friday 17th October — Session 6 — 1:40–2:30  
Press room*

After studying MUN simulations and then organizing three global Model UN conferences of its own, the United Nations Department of Public Information has developed a new model for simulating UN meetings that more accurately captures the way decisions are made at the UN. This workshop will give an overview of this new model, the resources that are available to help prepare for a MUN conference and what is being done to train the next generation of MUNers.

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#### **Discussion Panel — “Modeling” of the United Nations:** *Saturday 18th October — Session 10 — 11:10–12:00 Auditorium 3*

Should MUN programs model the procedure of actual the United Nations? Are there educational benefits to running MUN programs that are not procedurally aligned to the UN? What are the areas of convergence between how the UN operates and how Model UN programs are traditionally run? The symposium features 3–5 minute presentations from a number of panelists from the United Nations, the THIMUN Foundation, Best Delegate, and THIMUN affiliated conference organizers. The panelists will share their thoughts and examine the role MUN conferences should play in reflecting the vision, leadership structure, decision-making processes, and procedures of the United Nations.



**SEYED ALI ZAHIR MOULANA** is a Sri Lankan politician. He is the former Member of Parliament of the Democratic Socialist Republic of Sri Lanka (1994–2004), representing the Batticaloa District, a city in the Eastern province of the island nation. He is also a former diplomat at the Embassy of Sri Lanka in Washington DC, USA and is presently the Mayor of Eravur and the Chief Organizer for the ruling Sri Lanka Freedom Party for the Batticaloa District. He is most noted for playing a major role in the negotiations and the subsequent ceasefire between the Government of Sri Lanka (GoSL) and the Liberation Tigers of Tamil Eelam (LTTE). Currently, Mr. Moulana is overseeing major economic development projects in the Batticaloa area as part of the government's development and reconciliation program.

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#### **Making Peace: The story behind the 2001 Sri Lankan Peace Treaty**

*Thursday 16th October — Session 2 — 5:25–6:15  
Room 103*

Sri Lanka achieved a lasting peace in May 2009, following the end of a brutal civil war that plagued its populace for nearly three decades, between the Government of Sri Lanka and the separatist terrorist group, the LTTE, or as they are more commonly known, the Tamil Tigers. In 2001, after numerous negotiations between the GoSL and the LTTE, a cessation of hostilities was achieved and peace talks commenced. This ceasefire ended the armed conflict in large sections of Sri Lanka; a peace deal that likely saved thousands of lives. Seyed Ali Zahir Moulana was one of the chief brokers on behalf of the government in this peace deal and will offer insights into how this came into being. Mr. Moulana will recount the negotiations and discussions what allowed the two parties to overcome their longstanding animosities, and his singular role in forging a path to bring about a lasting peace in his country. A discussion will follow regarding the dichotomy between the goal of peace and the pursuit of justice in war-torn societies. Finally, Mr. Moulana will share his account of the high personal cost that sometimes occurs to those brave enough to fight for peace.

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#### **The Peace Dividend — Foster Reconciliation through Economic and Social Development**

*Friday 17th October — Session 6 — 1:40–2:30  
Auditorium 3*

Sri Lanka has undergone a tremendous period of post-war reconciliation and development over the past few years. The Eastern province of Sri Lanka is rich in resources and there is an immense potential in the region for development. As peace came to Eastern Sri Lanka so did international interest in post-conflict development. Come learn how Sri Lanka is trying to use this time to maximize the peace dividend and maintain peaceful co-existence amongst all major ethnic and religious communities within the country.



**BEN KEESEY** serves as CEO of Invisible Children, Inc. Prior to joining the organization in 2005 he worked with Brentwood Associates Private Equity and Deloitte.

In just over nine years, Invisible Children (IC) has grown from a documentary film project into a world-wide brand aimed at ending Africa's longest-running conflict and rebuilding what has been lost. IC directly reaches more than a million people every year through documentary film screenings at high schools and colleges. Through this youth-oriented model, IC has raised over \$70 million dollars for its development programs in central Africa and international awareness campaigns for the arrest of Joseph Kony.

In 2012, Invisible Children released the 30-minute documentary, *KONY 2012*, which garnered more than 100 million views online and became the most viral video in history. This campaign launched the international effort to stop the LRA violence, rendering the LRA at the weakest in its history. In the last few years, there has been a 93% reduction in LRA violence and over one hundred thousand displaced people have returned to their homes.

**MAGGIE LEAHY** is the Development Manager at Invisible Children, Inc. (IC) and collaborates with the executive team on fundraising opportunities. Prior to this position, Maggie worked in several other areas at IC including the central Africa programs and the youth support movement.

Invisible Children exists to bring a permanent end to LRA violence and inspire a generation to pursue peace and protect innocent lives. Joseph Kony and the LRA have been abducting, killing, and displacing civilians in East and central Africa since 1987. IC's innovative model operates via compelling media, worldwide mobilization tactics, and recovery and protection programming in the communities where the LRA operates. Through these efforts to bring a permanent end to LRA atrocities, IC has successfully established and activated a global constituency of millennials to take action on global issues.

### Life on the Frontlines

*Friday 17th October — Session 3 — 9:40–10:30*  
*Room 105*

*Saturday 18th October — Session 8 — 9:00–9:50*  
*Room 101*

Invisible Children has five offices across Uganda, the Central African Republic, and the Democratic Republic of Congo. In these countries, IC is committed to implementing the highest impact programs possible to bring about a permanent end to LRA violence. In this workshop we will discuss what it takes to set up an organization in an unstable country, how we have implemented and delivered on programs in a conflict zone, and what it takes to work with the UN.

### Kony 2012: A Lesson in Film Activism

*Friday 17th October — Session 5 — 12:40–1:30*  
*Auditorium 3*

The KONY 2012 campaign started as an experiment. Could an online video make an obscure war criminal famous? And if he was famous, would the world work together to stop him? Or would it let him remain at large? The experiment yielded the fastest growing viral video of all time. Over 100 million people viewed the film in less than a week and 3.7 million people pledged their support for efforts to arrest Joseph Kony. Kony 2012 was successful beyond just viewership counts. In this workshop we will discuss the impact that Kony 2012 had on shaping policy and the lessons we can learn from it about film activism.



**SEAN CAMPBELL** is a speaker, advocate and entrepreneur committed to global change by promoting wellness, development and leadership on micro and macro levels. To achieve this, Sean's company, Campbell Outreach Group, leverages a variety of outreach mediums — renowned speakers, documentary films, customized seminars, and consulting services — to promote culturally-competent, interdisciplinary education and collaboration in an increasingly globalized world: bridging leadership with psychology, advocacy with the arts, and wellness with education.

Sean produced a short documentary *Called Out in the Dark*, which features vignettes of interviews he conducted with a Tunisian social media blogger, a Lebanese street artist, and a member of a volunteer security task force in Egypt's Tahrir Square, exploring their efforts in the summer of 2011 immediately following the Arab Spring.

### Principles of Collaborative Leadership

*Thursday 16th October — Session 2 — 5:25–6:15*  
*Auditorium 3*

In times of rapid change and great uncertainty, collaborative leadership is a must. This type of leadership is governed by optimism and passion for problem solving amidst multiple variables, and an interest and capability in actively listening to, respecting, and incorporating diverse perspectives to find solutions to complex issues. In this workshop, students will learn the internal and external processes that develop collaborative leaders.

### Implementing Social and Business Solutions from Start to Finish

*Saturday 18th October — Session 9 — 10:00–10:50*

Entrepreneurship and leadership often are applications for the “underdog” — taking a concept or idea from scratch, putting it out into the world, facing great uncertainty or obstacles, and yet still prevailing to complete the initial vision in a transformative way. This workshop provides students with resilience to cope with challenges, and explores how they can embrace life experiences, maintain motivation and creativity through a clear, solution-oriented focus, and foster beneficial collaboration with partners who have complementary skills and shared values.



**DR. MOHAMMED S. DAJANI DAUDI** was a professor of international Relations and Diplomacy at Al-Quds University in Palestine. He holds B.A. degree in communications from the American University of Beirut (1972); and two doctorate degrees from the University of South Carolina, Columbia, SC, (1981) and the University of Texas at Austin, Texas, (1984). He was Director of Libraries and founding director of the American Studies Institute at Al-Quds University and founder of Al-Wasatia moderate Islamic movement in Palestine. Prior to joining Al-Quds University in 2002, he worked as Chief Technical Advisor for UNDP in Jerusalem on Public Administration Development (1995–97) and Senior Consultant for the PA Ministry of Planning and International Cooperation as well as director of Technical Assistant and Training at PEC DAR. He is author of numerous books and articles both in English and Arabic.

**ZEINA BARAKAT** is a Jerusalem-born Palestinian who has the courage in her teaching to confront taboos and to challenge traditional outdated traditions. She graduated from Bethlehem University with a Bachelors degree in Hotel Management and Tourism (2005) and went on to do her Masters degree at Al-Quds University in American Studies (2006), and is currently a Ph. D. candidate at Freidrich Schiller University at Jena, Germany, where she also teaches a new innovative course on Gender. She is writing her doctoral dissertation on reconciliation and human transformation from radicalism to moderation. She co-authored a book on the Holocaust and helped coordinate a student trip to the Nazi concentration death camps in Poland in order to teach Palestinian students empathy and the need for exploring knowledge in forbidden zones. Her teaching methods focus on awakening the creative talents of her students, urging them to think critically and objectively. She is a founding member of the Wasatia Movement in Palestine calling for the need to promote a moderate, tolerant, pluralistic culture. She is author of the ground-breaking book on Sexual Harassment which is one of the few books in Arabic dealing with this sensitive topic.

### Breaking Taboos

*Thursday 16th October — Session 1 — 4:25–5:15*  
*Room 106*

*Saturday 18th October — Session 8 — 9:00–9:50*  
*Room G01*

This workshop will focus on experience and outcome of a trip that Dr. Daoudi and Ms. Zeina Barakat led to Auschwitz, Poland. There they and 27 Palestinian students explored the ramifications of the Holocaust and its implications on the modern Middle East. Upon return this trip caused an uproar among Palestinians and within the international community. This workshop will be introduced with a short film, followed by a brief talk and a question and answer period.

### A view of the Holocaust

*Friday 17th October — Session 3 — 9:40–10:30*  
*Room 106*

This workshop will examine the meaning of the trip to Auschwitz on Palestinian and Arab society, its significance to creating visionary leaders, molding role models, sharing values, breaking taboos, not to be bystanders, and doing the right thing.

### Discussion Panel: Prospects for Peace in the Israeli-Palestinian conflict.

*Friday 17th October — Session 7 — 2:50–3:40*  
*Auditorium 3*

A panel discussion addressing the idea of how individuals and school based groups can make a positive change in the Israeli-Palestinian conflict.



**ORLANDO ARELLANO** is currently serving as Seeds of Peace's Binational Program Coordinator in Al Quds/ Jerusalem. Seeds of Peace is dedicated to inspiring and equipping new generations of leaders from regions of conflict with the relationships, understanding, and skills needed to advance lasting peace. Orlando began his time at Seeds of Peace in 2010 as a counselor at the International Camp. It was a decision that transformed his understanding of peace, diplomacy, education and inspired him to continue growing within the organization and to fully understand and invest in the power of youth. He is excited and proud to now be working with staff in the Middle East to develop programs and partnerships that address the many challenges our Seeds face as they grow into the world and work as young leaders to make a positive impact in their communities.

### Jerusalem: Future's Past—Building an Honest, New Narrative through Seminars, Dialogue, and Experiential Learning

(Recommended to be taken in conjunction with workshop #2: "Face to Face: Dialogue as an Effective Human Communication and Conflict Transformation Tool")

*Thursday 16th October — Session 2 — 5:25–6:15*  
*Room 106*

How do you create an educational experience that addresses thousands of years of history, personal histories and narratives, and simultaneously provides an on-the-ground honest look at political realities facing people in a city like Jerusalem? In this workshop, participants will learn how to challenge the educational status quo by providing youth trapped in conflict with challenging experiential education opportunities that promote an honest, safe space for the examination of history, politics and identity. Utilizing methods of dialogue, facilitation and educational tours, participants of this workshop will learn what innovative conflict transformation in a globalized 21st century can look like, and how to adopt a practical approach that does not ignore the core thoughts, emotions and identity of the individual. Participants will also have the opportunity to participate in

exercises during the workshop that provide a glimpse into these processes and learn how to adapt to the dynamics of a group to create a meaningful educational experience.

### Face to Face: Dialogue as an Effective Human Communication and Conflict Transformation Tool

*Friday 17th October — Session 4 — 10:40–11:30*  
*Room 106*

The who, what, where, when and most importantly, WHY of dialogue. How do we as individuals work to create a shared pool of meaning and how do we effectively communicate our needs, wants, and limitations? This workshop will help participants acquire basic facilitation tools necessary for any kind of group work or face to face interaction. The workshop will examine, through the lens of international conflict transformation and the Seeds of Peace model, how facilitation and dialogue can be used as an effective tool to promote productive and meaningful communication in any setting. What are different models and approaches and how can they be used to match the needs of a group? Participants will leave the workshop with a better understanding of how to initiate more effective communication and discourse and leave with a grasp of the roots of facilitation, dialogue and modern methods of effective communication.

### Discussion Panel: Prospects for Peace in the Israeli-Palestinian conflict

*Friday 17th October — Session 7 — 2:50–3:40*  
*Auditorium 3*

A panel discussion addressing the idea of how individuals and school based groups can make a positive change in the Israeli-Palestinian conflict.



**SHERYLL FRANKO** is an award-winning artist and documentary filmmaker, and the Executive Director of Falling Awake Productions, a creative bureau that produces media committed to increasing social consciousness on pressing, modern topics. Sheryll has directed films that address topics related to mental health and wellness, international conflict resolution, human rights and democracy, and historical events. Sheryll is a Fellow at the Moving Picture Institute, and with their support has directed a short documentary *Called Out in the Dark*, vignettes of young people in Tunisia, Lebanon and Egypt, exploring their efforts in the summer of 2011 immediately following the Arab Spring. Through her company, Sheryll has also produced and directed several dozen commercial, advertising and fundraising videos for corporate clients and non-profit organizations across the United States.

### Engaging Diverse Human Experiences Through Documentary Film

*Friday 17th October — Session 3 — 9:40–10:30*  
*Auditorium 3*

In this workshop, students will appreciate the power of film and storytelling as a vehicle to motivate decision-making and galvanize social change on individual and systems levels. Students will learn to consider the neuroscience behind a message: how to create films (and products in general) that deeply resonate with audiences by engaging the logical, cognitive left-side of the brain and the emotional, subconscious right-side. They will learn leadership and communication skills that are essential in a variety of capacities, enabling them to build trusting relationships with diverse individuals, whether having a personal conversations, engaging in an interview, or embarking on a creative or professional collaboration.

### Film as an Advocacy Tool

*Saturday 18th October — Session 9 — 10:00–10:50*  
*Room 105*

Over the last several years, film has proven to be a powerful tool for advocacy, and often times, access is now no longer limited to major media and production companies. In this workshop, participants will learn crucial elements for creating a concise advocacy message: making the message universally applicable, making the unfamiliar become relatable, the power of personal testimony, and showing vs. telling. Participants will learn how film can be a powerful vehicle for mobilizing a call to action, generating fundraising revenue, or inspiring volunteers to join a cause — all while pursuing the broader goal of achieving social impact.

## PRESENTERS



**ABHAY VALIYAVEETIL** is currently serving as the Technology Coordinator for THIMUN Qatar. Having completed his Bachelor's degree in Information Systems from Carnegie Mellon University, Abhay performs three major functions at THIMUN Qatar. He has worked on building conference applications such as the Electronic Resolution System (ERS), helped develop and monitor the OMUN website, and conducts technical workshops for conference organizers in the region. Besides this, he also works with students on various independent projects and also writes a technology column for the "Olive Branch." When he's not working on MUN, he's usually driving around Doha and has a profound love for table-tennis and cheeseburgers.

### Tech Corner

*Friday 17th October — Session 6 — 1:40–2:30*  
*Room 202*

This session is designed to be an introduction to the services offered by the IT desk at THIMUN Qatar. Participants can be either students looking to lead MUN conferences or even MUN-Directors looking to improve their conference management. There will be two main applications covered in this session. The first is the Electronic Resolutions System (ERS) which was developed in-house, designed to handle resolutions during an MUN conference. There will be a live demo as well as information about subscribing for the service. Secondly, the session will also briefly cover the MUNIS database system which is a THIMUN application that is used to manage conferences from an administrative point of view. MUNIS automates the painful processes of financial accounting, list creation, badge printing etc. and makes the conference organization experience much more streamlined.



**ADAM PIERCE** is an IB Diploma History Teacher, MUN Director and Head of Humanities Department at the American International School of Kuwait. For the past ten years Adam has worked with young adults in settings that range from traditional schools — both stateside and internationally — to alternative education programs to art studios for homeless youth. In all of his work Adam has strived to cultivate and hone leadership skills in young adults. Adam believes that MUN offers young adults an excellent opportunity to take risks and grow as learners, leaders, and global citizens.

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#### **Cultivating and Encouraging Student Leadership**

*Friday 17th October — Session 3 — 9:40–10:30*

*Room G02*

Student leadership is one of the cornerstones of MUN yet is one of the aspects hardest to authentically achieve. In this workshop participants will engage in dialogue and discussion of how MUN directors can foster and encourage realistic student leadership. There will be a strong focus on the practice of gradual release of responsibility and how MUN directors can facilitate that process. We will use text to steer our conversation and to create action plans for fostering and developing student leadership in our MUN Clubs.

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#### **Setting MUN Club Goals to Maximize Student Leadership**

*Thursday 16th October — Session 2 — 5:25–6:15*

*Room G02*

“A dream without a goal is just a wish. A goal without a plan is just a dream.” This workshop will focus on setting club wide SMART goals which are an authentic collaboration between participant and director. Workshop participants will engage in a variety of protocols that will encourage them to be reflective and solution focused in maximizing leadership from delegates. Participants will walk away with tangible goals that can be implemented in the MUN clubs for the benefit of all delegates.



**ADAM SALEM** teaches IB Geography and is the MUN Director at The International School of Brussels. He is Egyptian-American and has lived and worked in Egypt, the United States, Peru, Scotland, and [now] Belgium. Adam received his Bachelor's Degree in Geography and History from The University of South Carolina (USA), and earned an MBA in International Oil and Gas Management and LL.M. in International Business Law from CEPMLP at The University of Dundee (UK).

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#### **Incentivizing Peace: Trading Goods, Not Bullets**

*Friday 17th October — Session 7 — 2:50–3:40*

*Room 106*

“Modern [Liberal] peace will prevail when state economies are interdependent; when societies are interacting; and when the global market operates under relative comparative advantage.” This workshop is aimed at MUN students and directors whom would like to gain a background on free trade economics and the growing relationship between economics and peace. Through looking at specific case study examples of American free trade incentives among Israel, Jordan, and Egypt, students will evaluate the liberal peace theory that economic interdependence promotes peace.

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#### **Maps, Power, and Politics**

*Saturday 18th October — Session 10 — 11:10–12:00*

*Room 104*

This workshop is aimed at MUN students and directors and will examine the power and influence that maps have on politics. For centuries, mapmakers have drawn maps from particular perspectives, accentuating and minimizing certain aspects of the space around them. This scaled affect distorts the actual sizes and shapes of landmass and therefore alters the perceived importance of different places. Students will have the chance to practice their own cartography skills by telling their own story using scale, borders, keys, and navigation. The workshop will touch on themes from IB Geography, IB Theory of Knowledge, and MUN.



**ADEEBA AHMAD** is a Qatar Academy student, with nearly three years in MUN. Adeeba was selected to serve as Junior MUN Coordinator for the Qatar Academy MUN executive team. She has attended several international conferences, and has previously facilitated workshops at past QLCs.

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#### **Debating in Security Council**

*Saturday 18th October — Session 9 — 10:00–10:50*

*Room 101*

Security Council is always intimidating — even more so if it is your first time. In this workshop, you'll be learning about the different style of debate, how clauses are submitted, about the veto power, and all of the other details that come along with being a delegate in this exclusive committee.



**ADITYA KARKERA** is a nationally accomplished debater, writer, and orator with extensive experience working with QatarDebate, Toastmasters International and other intellectual and speaking organizations. He is the founder and Director-General of We.Debate — a non-profit initiative and think tank — which is currently in partnership with The Youth Company.

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#### **The Art of Debate**

*Saturday 18th October — Session 8 — 9:00–9:50*

*Room 106*

Debate has arguably been the greatest sculptor of modern civilization. From the halls of ancient Greece to the UN General Assembly, debate has triumphed as humanity's greatest expression of reason, logic and rhetoric. This workshop aims to introduce participants to the intricate nature of debate, help them understand the core principles of debate and seeks to impassion them to be more effective and powerful debaters.



**ALAN BUTLER** is the MUN director at Doha College and runs the THIMUN Affiliated Doha College MUN conference (DCMUN). He also serves on the THIMUN Qatar Advisory Board. Alan has been playing a leading role in developing MUN in both his school and Qatar and is an active supporter of programs throughout the region. He is in his 7th year in Qatar and thoroughly enjoys all of the opportunities that Doha has to offer. Unusual for a MUN Director, he is a mathematician and openly confesses to know very little about MUN, but has a fantastically talented team of students who fortunately do. In six years the student club at Doha College has risen from a political discussion group of 20 to a thriving THIMUN affiliated MUN Club of 180.

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#### **Qatar Directors' Workshop and MUN Programs**

*Friday 17th October — Session 4 — 10:40–11:30  
Room G02*

The Qatar Directors' Workshop is designed as a discussion forum for directors in Doha and is closed to students so that directors can learn from each other and feel free to express their views. We will learn more about the large number of MUN conferences and programs that are available to Qatar schools, arrange a calendar for the year and generally discuss all aspects of running a successful club. Come learn about how your school can get involved.



**ALREEM AL KHATER** is an 11th grader that has attended three Model United Nations conferences, DCMUN, THIMUN and Arabic MUN must recent. She enjoys learning about conflicts happening around the world and being aware of how quickly they need to be solved.

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**AHMED AL HAJARI** is an 11th grader that has attended three Model United Nations conferences, last year traveling to Beijing, China for the annual BEIMUN. Ahmed enjoys participating in MUN conferences as he feels it has strengthened his ability to speak publicly.

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#### **Skills and Tricks of Pols!**

*Friday 17th October — Session 5 — 12:40–1:30  
Room 102*

The workshop will focus on using and excelling at good Points of Information and how to catch a speaker off guard! Attending students will be learning the different aspects using Points of Information, as well as simple steps on how to prepare for a conference and speaking with confidence and communicating key points.



**AMAL AL-MUFTAH** was raised in Al-Wakrah, Qatar, and has always been genuine about hearing other people's stories. In the last three years, Amal made two documentaries; *Split Second* and *AlHamali* for the THIMUN Qatar/Northwestern Film Festival. *AlHamali*, Amal's 2014 film won the People's Choice, Best National Picture, and Best Picture awards. Her first narrative, *AlKora*, was submitted in the Ajyal Film Festival, and her second is in the pre-production stage, waiting to be filmed this September. After spending her final three years of high school studying film, Amal finally became confident enough to continue her film studies at Northwestern University in Qatar, where she currently attends.

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#### **An Insight into Documentary Filmmaking**

*Thursday 16th October — Session 2 — 5:25–6:15  
Room 105*

As the title suggests, this workshop provides an insight into documentary filmmaking. We will explore topics ranging from finding the topic, developing it, and finally producing films. Examples will be drawn from Amal's experience with the making of *AlHamali*.



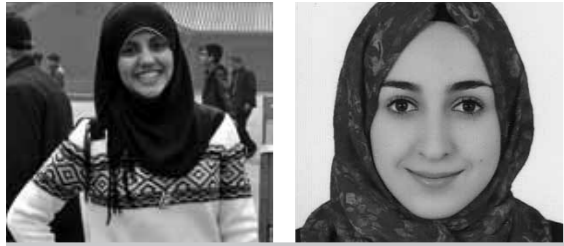
**ANDREW MILLS**, MS, is assistant professor in the journalism program at Northwestern University in Qatar. As a journalist, he is particularly interested in telling stories about the migration of people and its impact. In 2011, he led a field reporting trip to Europe to chronicle the lives of North Africans who migrated during the Arab Spring. He also helped lead [www.RefugeeLives.org](http://www.RefugeeLives.org), a project to document the lives of refugees living in Jordan.

Increasingly, he is focused on the great global migration from rural areas to the city and has reported on the cautionary tales of Brazil's urbanization and on the impact of migration in India.

He has lived in the Middle East since 2006, when he left his job as a political reporter for the *Toronto Star*, Canada's largest newspaper, and moved to Beirut. Since then, he has reported from across the Arab World and South Asia. His work has appeared online, in magazines and newspapers and on radio.

In more than a decade working as a professional journalist, Mills has worked on five continents, covering everything from elections to crime to armed conflict and has learned to work in just about every media platform except for television. He holds a Master of Science degree from Columbia University's Graduate School of Journalism in New York and an undergraduate degree in history and Middle East studies from the University of Toronto. His work has appeared in such publications as the *Toronto Star*, *The Globe and Mail*, *The National Post*, *USA Today*, *The Chronicle of Higher Education* and *Columbia Journalism Review*. He has also written and produced radio documentaries for the Canadian Broadcast Corporation, the BBC World Service and Public Radio International.

*Thursday 16th October — Opening Session — 3:30–4:10  
Auditorium 3*



**AYA NASSIF** is a grade 12 student from Qatar Academy, born in Jordan and raised in Qatar. Aya created a fundraising project called *The Palestinian Night* in grade 10 and carried it out to grade 11. She is currently the Head of Press for QLC and THIMUN-Qatar. She also attended the Beijing conference as a delegate in 2014. Her life motto “Every little thing can make a difference.”

**GHAIDA ODEH** is a 17 year old Palestinian who attends Qatar Academy. She was born and raised in Qatar. She conducted a fundraiser for two underprivileged families in Palestine to generate sustainable jobs and incomes for them, and she was also one of the participants in the fundraising project *The Palestinian Night*. She has taken part in the THIMUN-Qatar conference as a delegate for the past two years and recently received the Mutatawaa (Volunteer) Award in 2013.

#### How to Make a Difference

Friday 17th October — Session 6 — 1:40–2:30  
Room 101

They say that a person can't change the world but we like to believe that every little thing can make a difference. As the generation who will soon run the world we believe that every one of us can make this world a better place. What is better than starting the change you want to see during your school years? This workshop will help you create, organize and run your own fundraising projects, and you will get insight on what little steps you can take for a brighter future.



**BASIL ABDELMONIM** is an outstanding yet sociable member of the Qatar Academy student body and is a very experienced member of the QAMUN community, having attended four recognized Model United Nations conferences and currently serving as Qatar Academy Model United Nations Club President. He also has much expertise in the field of organized debate and was selected second overall debater at the 2014 Qatar National Debates. He was part of the QA Debate Team that, after a tight final, came second at the same Qatar National Debate 2014. Fluent in three languages, Basil is keen to pass on his expertise to any who ask.

**MUHAMMED NABIL ABDULRAHIM** is an outgoing and studious member of the Qatar Academy student body as well as its Debate Club. He has immersed himself in all aspects of Model United Nations having been a senior member of the Administration Staff team for upwards of two years before moving on to a largely successful career as a delegate. He has an unrivalled amount of exposure to debate and brings new dimensions to all discussions in which he participates.

#### YODO — You Only Debate Once

Friday 17th October — Session 4 — 10:40–11:30  
Room 103

The debater who is capable of appealing and relating to the audience and judges will always come out triumphant. This phenomenon occurs due to the unique bond that is created (no matter how trivial) between the debater and other parties. This bond is best forged through humor. Therefore, the presentation aims to educate debaters who are keen to connect with others, whilst not losing the integrity of the argument they are making. We will provide demonstrations, the do's and don'ts and the various different types of humor that can be used as well as when and how to use it to the best of their advantage.



#### BEST DELEGATE

**KEVIN FELIX CHAN** is the co-founder of the MUN consulting company Best Delegate in the United States. He received his Bachelor's Degree in Political Science from UCLA and earned certificates from Cornell University and Fudan University in China. He previously held management positions in marketing, operations, and sales for AT&T and draws on his experience to teach leadership skills, help teams and conferences grow, and analyze trends in the Model UN community. He has staffed over 25 conferences and served as Secretary-General of four.

**RYAN VILLANUEVA** is the co-founder of Best Delegate, a US-based education company that specializes in Model United Nations resources, training, and consulting. Ryan has attended 120+ MUN conferences over the past 12 years, starting as a high school freshman in Southern California. A graduate of Yale University, Ryan worked at Goldman Sachs during the financial crisis before leaving Wall Street to start Best Delegate. Today, Ryan visits conferences and schools around the world to help students and teachers succeed at Model United Nations and beyond.

**LAURABETH GOLDSMITH** is a recent graduate of Emory University with a degree in Political Science and Community Building and Social Change. Laurabeth started participating in Model United Nations her freshman year of high school and eventually served as President and Head Delegate of Emory Model United Nations. Laurabeth has traveled internationally teaching human rights and self-defense in North America, Asia, Africa, and Europe. Laurabeth's passion for Model United Nations was sparked by hearing Secretary General Ban Ki Moon speak in Washington DC.

**AVIK CHAKRAVARTY** is a recent graduate of the University of California, Berkeley with a degree in History. He has participated in Model United Nations for 8 years, and began as freshman in high school. When Avik began attending

UC Berkeley, he joined the organization Berkeley Model United Nations, and eventually served as the Chief of Staff in his final year. He has worked with Best Delegate since the summer of 2013, and has experience teaching Model United Nations in the USA, China, and Korea.

#### Writing for the Olive Branch MUN Newsletter

Saturday 18th October — Session 8 — 9:00–9:50  
Press Room

The Olive Branch is the Middle East region's premiere newsletter for MUN news and resources. In this workshop, participants will learn how to write for the newsletter, feature their MUN conferences, and share the successes of their MUN programs. Throughout the workshop, participants will brainstorm the stories and articles they want to write over the upcoming year.

#### Stories of Youth Empowerment through Model United Nations

Saturday 18th October — Session 10 — 11:10–12:00  
Room 106

Model UN is more than an activity; Model UN is an experience that inspires young people to find their voice. In Palestine, where students endure discrimination on a daily basis, Model UN is their opportunity to connect across borders and be part of a global community, in person and online. In Northeast India, where students are trying to rebuild a post-conflict society, Model UN gives them hope for a better and more peaceful future. In the inner cities of the United States, where students can't afford school lunch, much less the chance to travel the globe, Model UN brings the globe into their classrooms. In this workshop, Ryan and Kevin will share the stories of students around the world who have found their voice through Model UN — and what we, as a global Model UN community, can do to let their voices be heard.

– Continues on following page –



### Best Delegate workshops continued

#### MUN Directors Institute

(Please note this is an all-day Friday workshop and advanced registration is required, max 20 participants. Not open to high school students)

*Friday 17th October — Sessions 3–7 — 9:40–3:40*  
*Qatar Academy Conference Room (Transportation Provided)*

The purpose of the MUN Directors Institute is to help teachers and university level students promote Model UN across the Middle East. Teachers will learn how to deliver a series of one-hour lessons and activities for teaching research, public speaking, resolution writing, and procedure to new delegates. Teachers will receive lesson plans, training materials, and online videos that can be used to teach MUN. *Participants will also be required to complete readings and videos and attend a one hour OMUN orientation prior to this standalone Training Institute. At the end of the QLC, teachers will receive a preliminary Best Delegate MUN certification. Interested participants who successfully complete the one day Institute will have the option to obtain further certification and to become an approved regional trainer.*

#### Discussion Panel — “Modeling” of the United Nations:

*Saturday 18th October — Session 10 — 11:10–12:00*  
*Auditorium 3*

Should MUN programs model the procedure of actual the United Nation's? Are there educational benefits to running MUN programs that are not procedurally aligned to the UN? What are the areas of convergence between how the UN operates and how Model UN programs are traditionally run? The symposium features 3–5 minute presentations from a number of panelists from the United Nations, the THIMUN Foundation, Best Delegate, and THIMUN affiliated conference organizers. The panelists will share their thoughts and examine the role MUN conferences should play in reflecting the vision, leadership structure, decision-making processes, and procedures of the United Nations.



**CLYDE WILCOX** is professor of government at Georgetown University. He is the author or editor of more than 30 books and many articles and book chapters, and his research focuses on among other things religion and politics, gender politics, and the politics of moral and social issues. He has been chair of the Religion and Politics section of the American Political Science Association and has been invited to lecture on religion and politics in many countries.

#### Discussion Panel: Panel on Religious Extremism

*Saturday 18th October — Session 9 — 10:00–10:50*  
*Auditorium 3*

Description: Clyde will be moderating a panel discussion on the origins of religious extremism and its current status in world affairs. This panel seeks to deconstruct the current rise of religious fanaticism across the globe and think of ways of combatting it.



**DAN PARDY** is the Theatre Manager at Qatar Academy Doha, and oversees the technical and logistical aspects of the school's venues. While completing his B.A. in Music at Middlesex, for which he was awarded a scholarship, he began working professionally in recording studios and live venues around London alongside producers such as Steve Lyon. He has taught Music and Music Technology at Secondary, Further and Higher Education levels including his tenure at the Academy of Contemporary Music in Guildford.

#### Microphone technique and using your voice

*Thursday 16th October — Session 1 — 4:25–5:15*  
*Auditorium 3*

How can you use the microphone to maximize the impact of your voice on the other delegates? What happens to the tone, volume and weight of your voice as you move during a presentation? This workshop will explore the answers to these questions and more, focusing on enabling delegates with techniques for a more effective delivery. Participants will be able to experiment with different types of mics and techniques. Bring your voice!



**DANA ATRACH** is a graduate from the Communications program at Northwestern University in Qatar. She currently works as a Communication Specialist at Teach for Qatar. Dana is very passionate about screenwriting and has written several short and feature length films. Her script recently won an award at the St. Tropez International Film Festival. Dana aims to pursue her MFA in hopes to one day teach screenwriting.

#### Writing for the Big Screen

*Friday 17th October — Session 4 — 10:40–11:30*  
*Room 105*

Screenwriting is one of the most important aspects of filmmaking. Having a great script is key for a successful film. This workshop will focus on the fundamentals of screenwriting, emphasizing character development and structure. The goal of this workshop is to explore core concepts of character, structure, plot and theme and discover how to use them to express a personal vision.



**DARBY SINCLAIR** has been an active MUN director for over 12 years in North America, Europe and Asia. She has spearheaded the OMUN Socratic Seminar program and directs the TASMUN (THIMUN Affiliated conference) at Taipei American School in Taipei, Taiwan. She holds a Master's Degree in Conflict Resolution and Peace Education from Teachers College, Columbia University. Darby teaches International Relations and Asian History and has a passion for finding ways to increase the pedagogical connections with MUN.

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#### **Utilizing UN Data in your MUN Resolutions**

*Friday 17th October — Session 5 — 12:40–1:30*  
*Room G02*

Are you daunted by UN data and statistics? Do you try to avoid using data in your resolution? If so, then this presentation will be a helpful introduction into using Gap Minder, a valuable and easy to use data graphing website application. Learn how to explore and uncover the information provided in Gapminder and find ways to utilize this tool to prepare effectively as a delegate at your next MUN conference.

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#### **Post-2015 Development Agenda: Youth Involvement and Crowdsourcing**

*Thursday 16th October — Session 2 — 5:25–6:15*  
*Room G01*

Are you curious about the Post-2015 Development Agenda? Do you want to know how youth played a role in determining the new priorities for development? This presentation will share with you the crowd sourcing process that was used to development the new Millennium Development Goal priorities. You will have an opportunity to learn about the new challenges that have been posed after the 2015 MDG's and consider ways that you can begin to integrate these new challenges into your MUN conferences and club activities.

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#### **Exploring Socratic Seminars through OMUN**

*Friday 17th October — Session 3 — 9:40–10:30*  
*Room 202*

This workshop will provide students with an opportunity to learn the basics of the Socratic Seminar and quickly begin to utilize these techniques of inquiry in a small group environment. The goal of a Socratic seminar is for students to help one another understand the ideas, issues, and values reflected in a specific text. Students are responsible for facilitating a discussion around ideas in the text rather than asserting opinions. Through a process of listening, making meaning, and finding common ground students work toward shared understanding rather than trying to prove a particular argument. A Socratic seminar is not used for the purpose of debate, persuasion, or personal reflection, as the focus is on developing shared meaning of a text. Participants will be given the tools that they need to be able to begin their own Socratic Seminar discussion in their Model United Nations clubs.



**DAVID TAYLOR** is Dean of International Relations, Singapore, has worked in education for twenty years following a career in private industry. He has worked in Canada, but thrives in the international teaching environment and has taught humanities subjects in Ecuador, Colombia, Egypt, Lebanon and Singapore. David has been involved with MUN for fourteen years and is currently Dean of International Relations at the Overseas Family School in Singapore with responsibilities for embedding MUN skills and practices into the school curriculum, across the primary, middle and secondary program of the school; community outreach and regional development; professional development workshops, and now as a pilot teacher for the new IB Global Politics course.

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#### **Infusing MUN in the school curriculum — continued: Making the MUN IDU with the new MYP Guide**

*Saturday 18th October — Session 9 — 10:00–10:50*  
*Room 202*

MUN is a powerful knowledge and skill developing tool when integrated appropriately into the curriculum. This is your opportunity to start building an integrated MUN interdisciplinary units (IDU) for yourself, using the new MYP framework. With over five years of successful development of IDUs, David will provide a clear path to developing an authentic and valuable MUN IDU, bringing together various academic disciplines into a concentrated student experience of learning and doing. *Attendees are encouraged to bring their curriculum maps*, and will be provided with documentation and strategies to create their own MYP-MUN IDU.

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#### **Using Google docs: Part II (Forms)**

*Friday 17th October — Session 4 — 10:40–11:30*  
*Room 202*

MUN Club and Conference administration can be greatly aided by the use of Google Forms. This session offers hands-on practice creating gForms such as: survey questionnaire, registration, and knowledge test. Managing the data returns is also covered and you will see just how easy it is to turn the returned data into a useful resource. Best practice policies will be reviewed.

*Note: Bring your laptops/tablets.*



**DIALLA JANDALI** is currently a senior attending the American School of Doha. She first joined MUN when she was a freshman and has since played the roles of both delegate and chair, partaking in a variety of different conferences including THIMUN, BEIMUN, and BERMUN. She holds a place on her MUN club's executive committee and is passionate about the emphasis MUN places on education and service. Her passion is evident through her active participation in Girl Scouts in which she partakes in multiple service projects that stress the importance of education within a community.

**TEMITOPE AKINADE** is currently a senior at the American School of Doha. For the past three years she has been an active member in her school's MUN club. As a participant in MUN she has been a part of several conferences in Qatar and abroad such as THIMUN, DCMUN, and BEIMUN, as both a delegate and a student officer. She is also a member of the ASD MUN Executive Committee. This year she is one of the executives of QLC. Temitope believes in the power that MUN has to inspire and empower youth. Her experiences in MUN have led her to act as a positive force of change in her own community, becoming the leader of the National Honor Society and other clubs.

### **Applying with Ease**

*Saturday 18th October — Session 10 — 11:10–12:00  
Room 103*

This workshop is about learning how to successfully write applications, whether they are for chairing positions, or any executive position for that matter. When it comes to the application process, many are unsure of what they must include. As two experienced chairs that have been selected for various conferences, the leaders of this workshop know what is needed to stand out amongst a pool of applicants. More often than not, people feel uneasy writing about themselves. This workshop will teach people the key components to put in their personal statements and letters of motivation: which personal traits to highlight and what extracurriculars to list, through a series of interactive activities. In addition, the workshop will address some of the more frequently asked questions and how to tackle each type of application, helping you create an application that truly stands out.



**DINA NIHAD AWARTANI** is a high school student at Amna Bint Wahab Secondary School for Girls. This year was her first experience in MUN. Although she has only attended one MUN conference and three debating tournaments, Dina has developed herself immensely during the course of only one year, she has given over eight workshops in the skills of debating and won as the best speaker for debates in her school after organizing a tournament for all the girls classes.

### **Leadership Personality**

*Friday 17th October — Session 6 — 1:40–2:30  
Room 102*

The purpose of the workshop is to gain the personality traits that make a leader stand out from a crowd. It will focus on the characteristics that one needs to become a strong leader with a positive effect on the people that surround them. This synergistic and greatly amusing workshop will offer you new characteristics that will help you affect the people around you. Through group discussions, activities and fun demonstrations from friends, by the end you will have discovered the great leader within you.



**DULSHAN JAYASEKERA** is a student of Doha College who has taken part in over 10 MUN conferences over the past four years, and is currently the Deputy Secretary General of Doha College Model United Nations. He has experienced all aspects of MUN, from being a member of the Press Team to chairing within the General Assembly and also the Security Council. Dulshan thoroughly enjoys the heated debate and discussion that takes place at MUN conferences and hopes that the QLC conference will prove to be an entertaining and educational experience for everyone.

### **Chair with Flair**

*Friday 17th October — Session 4 — 10:40–11:30  
Room 102*

This workshop aims to outline the key leadership skills that are necessary in order to prepare well for an MUN conference. It will include an introduction into the techniques required to write a thorough research report, in order to ensure that the quality of debate within a committee is maintained to the highest standard. Being able to successfully lead a Student Officer team is also a vital skill which will be touched upon during the workshop. In addition to this, there will also be an overview on how to delegate parts of your assignments to your deputies and peers in order to effectively complete tasks and meet deadlines.



**EMILY WILSON** is the Manager for Community Relations at Northwestern University in Qatar. She produces NU-Q events including: Graduation, conferences and lecture series, the THIMUN Qatar Northwestern Film Festival, and the high school summer media program. Before joining NU-Q, she was program coordinator for Georgetown University in Qatar with special responsibility for youth programs including the Model United Nations and Planet Georgetown. Her work experience includes serving as media services coordinator for Rushmans Media Services in Doha and as an art teacher for the Whitman Academy in Amman, Jordan. She has a BA in international relations from Taylor University and an MA in public policy and administration at Northwestern University. She also studied intensive spoken Arabic in Jordan. Her public service activities have included working with victims of trafficking in Kathmandu, Nepal, leading service learning trips to Jordan, Russia and the Dominican Republic as well as serving as coach for NU-Q's women's basketball team.

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#### **Your Communication Style: DISC Profiling and Self-Assessment for Youth**

*Friday 17th October — Session 3 — 9:40–10:30  
Room 102*

People are different and we all communicate with a unique style. In order to effectively reach everyone, we must learn how to approach people with different communication styles. The DISC profiling tool will help you to understand your communication style and how to appreciate and value the other styles. This course will help you to hone your negotiation skills, prevent conflicts, and influence others.



**ERIKA SOUBLET** graduated from Gonzaga University with a B.A. in Political Science in 1994 and from Northwestern School of Law of Lewis and Clark College with a J.D. in 1997. By the time she graduated from law school she was already working at a county prosecutor's office, trying misdemeanor cases. For the next sixteen years, Ms. Soublet worked for six different counties in two different states, prosecuting everything from misdemeanor drunk driving offenses to gang assaults, violent sex crimes and murder/homicide cases. Part of Ms. Soublet's trial practice involved the prosecution of child abuse and neglect cases. In 2013, Ms. Soublet made a career switch and joined the faculty at Taipei American School (T.A.S.) where she has been able to put her extensive public speaking skills to good use teaching high school students the tools of effective public speaking. Ms. Soublet is involved in M.U.N., having coached the TAIMUN XII team and chaperoned the first team from T.A.S. to attend YMUN in New Haven, CT. Ms. Soublet hopes to start a mock trial program at T.A.S. in the 2014–2015 school year.

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#### **Tools for effective questioning of ICJ witnesses and advocates**

*Friday 17th October — Session 5 — 12:40–1:30  
Room 202*

Every ICJ advocate knows a good question when they hear one but not every ICJ advocate knows how to ask one. Getting the cooperative witness to say the things you want them to say is easy. Getting the uncooperative witness to say the things you want them to say is harder but not impossible. This presentation will focus on tools for effective questioning of ICJ witnesses and advocates. Attendees should leave with an understanding of the different methods of asking questions and will develop skills that are applicable to ICJ, mock trial and debates. The presentation will also include basic background information on what is a Model ICJ and what roles are available for participants.



**FAHAD AL-KUWARI** is an independent Qatari writer/director, and holds a Bachelor of Fine Arts from Virginia Commonwealth University. His knowledge in arts and design introduced him to filmmaking through working in Production Design. Fahad has worked previously on several short films, including *Qarar* (2014) and *Ghazel* (2012). He also wrote and directed *Ruqya* (2011). His first participation in a major feature film was on the set of Mira Nair's *The Reluctant Fundamentalist* (2012).

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#### **Through The Looking Glass AKA The Lens**

*Thursday 16th October — Session 1 — 4:25–5:15  
Room 105*

A very important rule everyone must follow is "Show don't tell". Get set to explore the different methods of visual storytelling by learning the different visual styles and camera techniques. Get an insight into the mind of a director, and how to see your script rather than read it. Get inspired by one of the most promising local filmmakers, Fahad Al-Kuwari and learn how the camera becomes the most important tool in constructing a cinematic narrative.



**FRAN LAUGHLIN** joined the Board of the THIMUN Foundation in April 2000 and is currently Co-Chair of the organization. She is a teacher of English Language and Literature and the MUN Director for the British School in the Netherlands.

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#### **THIMUN Affiliation**

(This workshops if open to MUN Directors and interested teachers only)

*Friday 17th October — Session 6 — 1:40–2:30  
Room G02*

Interested in learning how your conference can become part of the larger network of THIMUN affiliated conferences? Fran will discuss the required prerequisites for THIMUN affiliation and offers practical suggestions on how to prepare for THIMUN affiliation visits.

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#### **Discussion Panel — Modeling the UN**

*Saturday 18th October — Session 10 — 11:10–12:00  
Auditorium 3*

Should MUN programs model the procedure of actual the United Nation's? Are there educational benefits to running MUN programs that are not procedurally aligned to the UN? What at the areas of convergence between how the UN operates and how Model UN programs are traditionally run? The symposium features 3–5 minute presentations from a number of panelists from the United Nations, the THIMUN Foundation, Best Delegate, and THIMUN affiliated conference organizers. The panelists will share their thoughts and examine the role MUN conferences should play in reflecting the vision, leadership structure, decision-making processes, and procedures of the United Nations.



**GLORIA GERARD-PENALBERT** currently teaches at the American Academy for Girls in Kuwait. She has over 10 years of experience in teaching and education. Gloria has attended over 30 MUN conferences and participated in many. She worked for the US Government throughout the world, including at the US Embassy in Riyadh. Having grown up in the Middle East and graduated from Troy University in Political Science, international relations and double majored in Criminal Justice, pre-law. This is her 3rd year at AAG and 8th year in Kuwait.

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#### **Making MUN fun in the Classroom**

*Saturday 18th October — Session 8 — 9:00–9:50*  
*Room 202*

The workshop will review how MUN can be taught as a class in a regular school environment. Create ways of getting students to think in more diplomatic ways. Help student use modern technology to their advantages in research and peace negotiations. We will start off with a game for the audience and then show how it can be done in different types of classrooms. Show students new ways to think and to see issues that are occurring in the world today. Help the students to identify key aspects to world issues.

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#### **Preparing for Debate**

*Thursday 16th October — Session 1 — 4:25–5:15*  
*Room 102*

The workshop will help students prepare for debates and help to find the confidence that might be missing within. The workshop will show different ways to help out in certain situations that you might face when speaking in large groups or when things are not going well in a debate. The workshop will show different ways of debating and tricks to use for persuasion. There will be activities for the audience to participate in and a fun little debate.



**GREG BERGIDA** is the Director of Student Affairs at Northwestern University in Qatar. He served previously as the Director of Student Life at Fordham's Graduate School of Business Administration where he was responsible for all MBA and MS students, study abroad programs, student events, and the administrative support for new program development. Greg began his career managing new product marketing for an electronics components company before moving on to manage web and email marketing for a multinational ecommerce company, later overseeing their business intelligence and web analytics platforms. Additionally, he has been a new business development consultant for start-up companies in New York and has worked with a variety of not-for-profit organizations. He received a Bachelor's degree in business administration from Babson College and a Master of Business Administration degree from Fordham University where he concentrated in media & communications and marketing, with a focus on entrepreneurship.

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#### **Falling Forward: Learning Through Failing**

*Friday 17th October — Session 4 — 10:40–11:30*  
*Auditorium 3*

This presentation will address the importance of accepting that failing is a critical component to learning. If you only attempt what you are certain you can succeed at, will you really learn your full potential? We will study examples of where early failures lead to important breakthroughs, how leaders maintain momentum after stumbling, and discuss ways that young people can find ways to push themselves and make the most of opportunities. Take it from billionaire entrepreneur Sir Richard Branson: "Do not be embarrassed by your failures, learn from them and start again."



**IBRAHIM EL-KAZAZ** is an Assistant Director in the THIMUN Online program and was previously an Executive Administrative Officer at OMUN. As an Egyptian/American living in Turkey, he has benefitted from the multicultural aspect of Online Model United Nations. He has attended and participated in fourteen face-to-face MUN conferences as well countless online debates. He has witnessed online MUN history when he participated in the first online International Court of Justice, as well as the first online Arabic debate. He has seen regional Online MUN communities grow from mostly first timers to experienced world-class debaters. He has held positions ranging from delegate and guest representative to chair/president and advisor in face-to-face conferences. Other than MUN, He has filmed about 10 short films in the past three years as well as co-founded, organized and curated TEDxYouth@TheNile. Ibrahim currently studies Sociology at Istanbul Bilgi University.

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#### **Online Chairing**

*Thursday 16th October — Session 1 — 4:25–5:15*  
*Room 202*

In this hands-on chairing workshop, students and teachers will be able to try their hand at chairing and moderating online. See how to control a committee of delegates without being in the same physical space. Participants will gain a new perspective on what chairing in an online conference means, and show you what a chair sees 'behind the scenes' at an OMUN debate.

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#### **Digital Badging**

*Saturday 18th October — Session 9 — 10:00–10:50*  
*Room G02*

With the development of technology and the movement of social interaction from the physical to the digital, MUN has been moving to the virtual world as well. Digitizing certificates and badging means that students that participate in MUN will be able to prove their participation to people on the other side of the world through a verified source. Simply, MUN organizers will see how to take certificates to the "selfie" age.



**INDEE THOTAWATTAGE** is a Student Development Officer with Georgetown University School of Foreign Service in Qatar's Office of Student Development. She recently graduated from Georgetown where she majored in Culture & Politics and wrote her Certificate in American Studies certificate thesis on "Jazz's Democratic Agency: From Enslaved Voices to Expressions of Freedom."

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#### **Transitioning from College to Career**

*Saturday 18th October — Session 10 — 11:10–12:00*  
*Room 102*

Indee Thotawattage discusses her own journey of graduating from Georgetown and now working for their Office of Student Development. She discusses the challenges of life after college, and how she is dealing with the work-life balance that such a transition brings.



**IRENE CREPIN** has served as Managing Director of the THIMUN Foundation in The Hague since 2005. She is responsible for the management of the THIMUN Foundation in the Netherlands as well as the organization and preparation of the THIMUN Conferences in the Hague (3000 delegates), Singapore (1500 delegates) and Montevideo (400 delegates). Irene holds a Master's degree in Law from the Erasmus University Rotterdam and previously worked in international law. She now resides in The Hague, having lived in Spain, Brazil and France.

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#### **THIMUN Conferences**

*Friday 17th October — Session 3 — 9:40–10:30*

*Reflection Pool*

Irene will provide an overview of THIMUN's conferences in The Hague, Singapore, and Montevideo. She will be available to answer specific questions with regards to registering and attending one of these three THIMUN conferences and help you choose the conference which best suits the needs of your students and meets the expectations of your MUN program. Irene will also share suggestions on how you may go about setting up your own conference.



**JOHN ROYCE** served for five years as MUN Director at Robert College, Istanbul. He was also adviser for the school's EYP group and the RC Debating Society. He recently retired from his post as Library Director at the school. As well as Turkey, John has worked as teacher and as librarian in Germany, Malawi, England and Zambia. He leads workshops for IB and others in extended essay, academic honesty and library, and was a consultant for IB's *Academic honesty in the IB educational context*.

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#### **The Honourable Delegate: Academic Honesty in the MUN Setting (and beyond...) Part 1**

*Saturday 18th October — Session 8 — 9:00–9:50*

*Room 102*

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#### **The Honourable Delegate: Academic Honesty in the MUN Setting (and beyond...) Part 2**

*Saturday 18th October — Session 9 — 10:00–10:50*

*Room 102*

“Honourable” is not an empty word. Diplomacy is founded on integrity, trust, respect and honour. Honesty and academic honesty are key aspects of our respect and trust for others, and of our own personal integrity. These are life attitudes and skills and expectations. They matter, not just in MUN, and not just in schoolwork, but in all aspects of our lives, inside and outside education. In this workshop, we look at why, when and how to use information and ideas that are not our own honestly, ethically, and honourably.



**KARIM EL DIB** has over 10 years of MUN experience starting in high school through university. He has been the MUN Director at Hayah International Academy (HIA) for the past six years. He has taken MUN delegates to numerous international conferences and played a leading role in starting and developing the program at HIA. Karim is also helping students to run O-MUN Egypt and to establish the O-MUN Arabic program.

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#### **Regional engagement through O-MUN Arabic**

*Saturday 18th October — Session 10 — 11:10–12:00*

*Room 202*

This session will talk about why the O-MUN (online) Arabic program is important to the MENA region, and how it can be used as a tool to facilitate both the preservation of the Arabic language and to encourage more political participation in the region. The session will share briefly how an O-MUN debate works, and what some of the challenges that face the development a unified O-MUN Arabic system. Arabic is a language now spoken in five main dialects, not to mention the many other sub dialectics. This brief introduction will be followed by an open discussion about how we can move O-MUN Arabic forward in the near future.

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#### **Starting an MUN conference, the bare necessities**

*Thursday 16th October — Session 2 — 5:25–6:15*

*Room 102*

During this session we will talk about some of the main benefits for your students and school to start their own conventional MUN conference or to adopt one of the main national O-MUN programs. During the session we will discuss some of the main factors that contribute to the establishment, and success, of an MUN conference.

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#### *John Royce workshops continued*

#### **Good Searching, Good Finding!**

*Thursday 16th October — Session 2 — 5:25–6:15*

*Press Room*

Anyone can use a search engine! But not everyone can use a search engine well, and not everyone makes best use of what the search engine helps them find! In this workshop, we look at how to use search engines better. We look also at tools other than search engines which help find those extra-special more-difficult-to-find resources which can be key to informed position papers, resolutions and speeches.



**KAY MITCHELL** has taught in local and international schools in Australia, Indonesia, Vietnam, China and is now working at Qatar Academy Senior School Student Services. Wherever she has worked, Kay has encouraged the development of sustainable links between schools in order to provide first-hand experiences for both teachers and students in different learning environments. Being one of the QA Action Team teacher leaders for the past three years, the goal is bringing together the learning communities of Qatar Academy and Eravur, Sri Lanka.

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#### **QA Action Team Meeting Part 1&2**

(This workshop is available only to those students who have been selected to participate in the QA Action team for 2014–15)

*Friday 17th October — Session 4 & 5 — 10:40–1:30  
Room 101*

Qatar Academy Action Club has been supporting Eravur Educational Development Institute for the past several years. Students selected to be part of the club, help strengthen the bond between students in Qatar and students in Eravur, Sri Lanka, raise funds for the many activities EEDI conducts, and learn about community development. This workshop will focus on building the team, developing the action plan and strategizing for maximum effectiveness.



**KIMBERLY PIERRE-SAINT** is the co-founder of Women of Excellence, Strength, and Tenacity (WEST Inc.), a non-profit for women's empowerment based in New York City. The organization presents timely and pertinent information to enhance leadership, scholarship, and service among all members and women in the community. Kimberly is also the Founder and Chief Integrity Officer of Integrity Concepts, a healthcare consulting firm committed to infusing the principles of integrity, quality, and access into healthcare organizations, while promoting wellbeing for individuals. Kimberly attended New York University, where she studied Healthcare Management, and has completed missionary and humanitarian work throughout Africa.

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#### **Cultivating Essential Relationships to Develop Social and Entrepreneurial Pursuits**

*Friday 17th October — Session 5 — 12:40–1:30  
Room 106*

In this workshop, Kimberly Pierre-Saint explores the power that essential relationships have in personal development as well as social and entrepreneurial pursuits. Students will understand the importance of having mentors and sponsors, and the value of mentoring to others, fostering a positive feedback cycle of leadership and entrepreneurship in the community. Students will gain clear direction as to how to seek out opportunities for mentorship and sponsorship, and how to form relationships based on shared values, passions and integrity.



**KRISTIN ROWE** is the Middle School MUN Coordinator at Taipei American School. Across her 14 years as an international educator in Asia, Kristin has delivered MUN programs through a variety of models: as an integrated subject in the core curriculum, as part of an advisory program, as a co-curricular program, as a summer academy course, as well as via the THIMUN O-MUN (Online MUN) debating platform. She has coached delegates and student leaders for both middle school and upper school MUN conferences in Asia, the Middle East, Europe, and the United States. One of the highlights of Kristin's MUN year is co-hosting her school's Junior Conference, TASMUN (Grades 6–12). Kristin's passion is for developing MUN communities — building middle school programs that complement and enhance upper school programs through mentoring networks.

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#### **Discussion Panel — “Modeling” of the United Nations**

*Saturday 18th October — Session 10 — 11:10–12:00  
Auditorium 3*

Should MUN programs model the procedure of actual the United Nation's? Are there educational benefits to running MUN programs that are not procedurally aligned to the UN? What at the areas of convergence between how the UN operates and how Model UN programs are traditionally run? The symposium features 3–5 minute presentations from a number of panelists from the United Nations, the THIMUN Foundation, Best Delegate, and THIMUN affiliated conference organizers. The panelists will share their thoughts and examine the role MUN conferences should play in reflecting the vision, leadership structure, decision-making processes, and procedures of the United Nations.



**JESSICA CHEN** is the Global Secretary General of Junior Online MUN (jrO-MUN), the middle school division of O-MUN. Jessica (a junior) has established mentoring systems for her school's MUN program as well as jrO-MUN. Her work has created leadership opportunities for high school students at Taipei American School and around the globe. She attended THIMUN The Hague as part of the O-MUN delegation this year in addition to participating in several conferences around Taiwan. She is passionate about teaching and has volunteered at English Camps in rural Taiwan that engage aboriginal students in interactive, American-style learning.

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#### **Expanding MUN Leadership Opportunities: Mentoring as a 2-for-1 Deal**

*Friday 17th October — Session 7 — 2:50–3:40  
Room G02*

Mentoring provides new avenues for delegates to expand their skills and assume leadership in their school's MUN program. It also allows MUN Directors to structure their program so experienced delegates coach newcomers, thereby increasing student ownership. This workshop will provide a framework for setting up an online mentoring system at your school that integrates social networking sites like Edmodo and Mightybell. These tools can facilitate student interaction and mentoring as part of a school program and beyond. It will also introduce collaborative tools like Google Docs and Google Spreadsheets for providing feedback and tracking delegates' progress. Learn how these tools help experienced MUN delegates expand their leadership repertoire, and turn an MUN program into an MUN community.



**LAKISHA TILLMAN** is the Student and Residential Life Manager at Northwestern University in Qatar. Originally from Los Angeles, California she is a graduate of California State University, San Bernardino, where she received a BA in liberal studies with an education concentration. She is currently pursuing an MA in Higher Education. She has over nine years of work experience in student affairs and is passionate about assisting students to achieve their full leadership potential inside and outside of the classroom. She coordinates Family Day, Shades of Purple and the NU-Q Leadership Development Program. She is also the student housing liaison. She is a certified True Colors facilitator and a member of NASPA and NODA.

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#### **Discovering your True Colors of Leadership**

*Friday 17th October — Session 3 — 9:40–10:30*  
*Room 104*

Unlike the Myers-Briggs personality assessment True Colors conveys personality type information in layman's terms. Inspired by David Keirse's study on the four personality types in his book *Please Understand Me*, Don Lowry was amazed by the many benefits that came from recognizing personality types. He then developed the metaphor of True Colors and studied the various meanings associated with colors ("good as gold," "true blue friend," calming properties of green, and stimulating effects of orange). This is a high energy, fun, and informative presentation that caters to all personality types, ethnicities, cultures, religions, genders and abilities. The presenter will formulate the delivery of the True Colors personality types from her own real world experiences and with the use of props, videos and interactive activities. This presentation will benefit students specifically in the areas of communication, student leadership development, and will help them to gain respect, cooperation and cohesion in individual, team and organizational relationships.

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#### **Below the Iceberg: Thinking Globally with Diversity and Intercultural Communication Training**

*Friday 17th October — Session 6 — 1:40–2:30*  
*Room 104*

This interactive session will help you to incorporate Diversity and Intercultural Communication programs and events on your campus. Learn how Northwestern University in Qatar's Cultural Awareness week, Shades of Purple, came to be and how you can implement rich cultural awareness programming on your campus. Participants will learn how to implement a diversity session at their institution, brainstorm various practical diversity events and activities that have a global focus they can implement on their campus, and how to garner buy-in on diversity/cultural awareness training and programming from various campus stakeholders.

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#### **Conflict Resolution through Mediation**

*Saturday 18th October — Session 10 — 11:10–12:00*  
*Room 105*

In this time of worldwide global conflict emerging leaders must have the conflict resolution and mediation skills to be problem solvers and agents of change. In this interactive session participants will learn conflict resolution and mediation skills. Your presenter will teach the causes of conflict, responses to conflict in communication and how to resolve conflict. Participants will also receive a bonus from this session by learning practically applied steps of the conflict mediation process. Emergent leaders will leave this session with the tools necessary to resolve and mediate conflict.



**LAMA ALAWAMI, DANAH ALAWAMI, and NOURA BUKHAMSEEN** are a group of active participants in MUN conferences both locally and internationally. They have showed responsibility by taking different leadership roles in the MUN field such as President and VP of MUN clubs, Chairs, Deputy Secretary generals.

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#### **Where's your will to be different?**

*Saturday 18th October — Session 10 — 11:10–12:00*  
*Room G02*

In a crowd of more than a hundred people, what makes you different? What makes you special? MUN is your chance to shine and prove yourself as a leader, by expressing your opinion and thoughts. The only thing that is holding you is your fear. This session will provide you with helpful tips and strategies on overcoming your fear and becoming the best delegate in your committee. Strategies will range from ways to lead your group in lobbying and merging, to confidently engage during debate.

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#### **Shedding Light on MUN Basics**

*Friday 17th October — Session 6 — 1:40–2:30*  
*Room G01*

MUN is usually a mystery for first timers. Most of the times, more than half the committee is lost and unaware of the basic principles of MUN. This session aims to educate delegate, especially new delegates, the different skills and preparations needed for having a beneficial MUN experience. It will include ways to write a resolution, communicate with other delegates during lobbying and merging, asking different points of information, emphasizing the importance of following parliamentary procedures, and ways to engage in debate.



**LISA MARTIN** is the new Head of THIMUN Qatar. A veteran educator with extensive MUN experience and program development, Lisa has most recently developed the Online Model United Nations (OMUN) program and is currently working on the first large scale global survey on MUN participation, motivation and career impact. She has recently worked to pioneer the use of digital badging/e-certificates in MUN, and is a strong proponent of using 21st century technology and associated best practices to enhance student recognition and voice within the MUN community. Lisa is a committed proponent of greater diversity and inclusiveness in Model United Nations.

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#### **THIMUN – Qatar**

*Thursday 16th October — Session 2 — 5:25–6:15*  
*Reflection Pool*

At this informal session, Lisa will share updates on current THIMUN Qatar programs and services offered by the regional office. There will be an opportunity for discussion and questions on regional programming. Director feedback and suggestions will be encouraged.

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#### **Discussion Panel — "Modeling" of the United Nations:**

*Saturday 18th October — Session 10 — 11:10–12:00*  
*Auditorium 3*

Should MUN programs model the procedure of actual the United Nation's? Are there educational benefits to running MUN programs that are not procedurally aligned to the UN? What at the areas of convergence between how the UN operates and how Model UN programs are traditionally run? The symposium features 3–5 minute presentations from a number of panelists from the United Nations, the THIMUN Foundation, Best Delegate, and THIMUN affiliated conference organizers. The panelists will share their thoughts and examine the role MUN conferences should play in reflecting the vision, leadership structure, decision-making processes, and procedures of the United Nations.





**MAHA AL-SUWAIDI** is a senior at the American School of Doha. She is currently the president of the Model United Nations Club at ASD, as she has participated in numerous MUN and leadership conferences. Maha is also a member of the National Debate team and has represented Qatar as a 'Generation Amazing' Ambassador. In the upcoming THIMUN-Qatar Conference, Maha will be serving as the Deputy Secretary General. In previous years she has served as a student officer and the Deputy President of the General Assembly. She has a passion for participating and making a difference.

**JASSIM ABEL** is a junior at the American School of Doha, and has been a participant of MUN for the past three years, serving as both chair and delegate. His experiences in MUN have taken him to conferences in Doha, Berlin and Beijing, making him a well-rounded representative in MUN. These experiences have opened him up to new people, making him a confident speaker with a multicultural background.

#### **A Guide to Public Speaking**

*Thursday 16th October — Session 1 — 4:25–5:15*  
*Room 103*

Strong public speaking skills is an imperative in any activity an individual undertakes. It is a skill that can be learned and honed, and truly can help anyone achieve whatever their purpose may be. This workshop will focus on learning the skills of public speaking and mastering it as an effective tool.



**MARIAM AL-KHALIFA** is a Qatari student at Qatar Academy. She has studied there her entire life, and therefore considers it her second home. Throughout her life, Mariam built many memories, met many people, has learnt many lessons, tried new adventures, and wishes to always witness and discover more about the world surrounding her.

**ABDULRAHMAN AL-MUFTAH** is a Qatari student at Qatar Academy. His passion for art and fashion made him a much more creative person, and gave him the boost to be someone that everyone would remember. He plans to accomplish great things in his life, and discover what the world has hidden for him.

#### **The Building Blocks of a Documentary**

*Friday 17th October — Session 6 — 1:40–2:30*  
*Room 105*

Learn how to effectively use the different documentary filmmaking tools such as sound, cinematography, editing, and writing, through interactive screening sessions. Share your stories and let us help you take the first step into the world of documentary filmmaking.



**MARYAM AL-AMMARI** is a 12th grade IB student living in Saudi Arabia. She has served as Secretary-General of THIMUN Online Model United Nations and currently holds the position of Head of Administration. Her participation in Model UN inspired her to start up her own charitable project in Jordan, Maharat Sewing, in order to aid struggling Syrian women refugees. The first Maharat Sewing Center was launched in May, 2014 and is currently used to teach basic sewing skills to women in need.

#### **More Meaningfully Involved**

*Friday 17th October — Session 5 — 12:40–1:30*  
*Room 104*

This workshop will explore the idea of social consciousness and how to personally tackle issues you are passionate about. The workshop is based on Maryam's experiences setting up a charitable project in Jordan to aid Syrian Refugees. The workshop will also touch on ways both students and schools can go 'beyond the bake sale' to become more meaningfully involved in communities on a both local and international scale. The aim of this workshop is to leave you feeling empowered and excited about charitable work!



**MOHAMMED AL-MALEK** is a writer/filmmaker/photographer but is, first and foremost, an IB student at Qatar Academy. His passion for cinema expanded his knowledge and introduced him to the world of filmmaking. In 2009, Mohammed made his award winning directorial debut with iPod Man, and ever since he has been involved in different productions and working on several film sets.

**AL-JAZI AL-SUWAIDI** is a Qatari Mexican female studying in Qatar Academy. Her passions consist of photography, visual communications, fashion and wake boarding. She lives by the words "Carpe Diem" an aphorism which translates to "seize the day", and her favorite word is pollyannaish.

#### **What Makes a Best Picture**

*Saturday 18th October — Session 8 — 9:00–9:50*  
*Room 105*

In this session you will watch films that have won the Best Picture Award in the THIMUN Qatar Film Festival and get an exclusive chance to learn more about the directors of these documentaries. This is an opportunity to pose questions to why these are Best Picture material, and to gain an understanding of why they are not just good documentaries, but the great ones.



**MOHAMAD KHALIL HARB** is a graduate of Georgetown University School of Foreign Service in Qatar's class of 2014. He majored in Culture and Politics and performed extensive research on spatial life in the city of Beirut. He recently joined the Office of Student Development at Georgetown SFS-Q, and will be working in the educational enrichment division, with a particular focus on the Georgetown MUN Conference.

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#### **How to Manage an MUN Board**

*Friday 17th October — Session 4 — 10:40–11:30*  
*Room 104*

Mohamad Khalil uses his previous experience as the Secretary General of the Georgetown MUN Board and the current staff advisor, to explain the dynamics of this important committee. He discusses the leadership, division of labor, and planning that goes into managing a board while organizing a conference. He will also explain his model of “leadership through listening” and its effectiveness in MUN!



**MONER AHMED** is a teacher of Global Politics and History and Head of Humanities at the Amman Bacculaureate School, Jordan. Born and raised in the UK, Moner enjoys utilizing his bilingualism and cultural awareness to expand students' thinking on various global issues. Moner is passionate about promoting international mindedness and helping young people understand the world around them. Moner holds a degree in Politics and International Relations from University of Manchester and has previously taught a range of Humanities subjects in the UK.

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#### **The IBDP Global Politics Assessments: How MUN and O-MUN can form the basis of the engagement activity**

*Saturday 18th October — Session 8 — 9:00–9:50*  
*Room G02*

The Global Politics IB Diploma course has its full launch this year. A central component of the course is that of student engagement in political issues. Between the engagement activity and the case study presentations, the student-led sections of the course constitute up to 40% of the assessment weighting. This session will explain how MUN and O-MUN, as well as the growing Global Politics online debates, can be used to successfully fulfill these requirements. In addition these online activities can form a basis of the HL case study presentations as well as enhance the students' learning experience understanding of the core units. There will be time for discussion and planning of potential engagement activities in the Middle East region.

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#### **How to train MUN delegates through their work in the IB classroom: Tips and lesson ideas for your classroom**

*Thursday 16th October — Session 1 — 4:25–5:15*  
*Room G02*

A variety of MUN activities can be used as part of engaging, thought provoking and interactive classroom instruction. Learn how to utilize various aspects of the MUN conference and make them a part of your instruction practice and classroom learning activities.



**NABILA ELASSAR** is a 22 year old, Business Administration graduate with an undying passion for Model United Nations. She is currently the Chair of the Middle East at Best Delegate, and is the Arabic Program Consultant supporting THIMUN Qatar. Her seven years of diverse MUN experiences were a pivotal axis in her life, and personal development. The highlight of her journey was as a committee chair at GUCMUN. It is then, that she found a passion for MUN training that equaled no other in her life. Nabila believes MUN's can change your future by developing every skill set possible, including debating, research and analysis, public speaking, interpersonal, communication, leadership skills and self-confidence. She works as a marketing analyst at a multinational corporation, and is receiving a professional certificate in Project Management at Stanford University. She is an active member in The Protégés, an exclusive televised training program for talented youth in Kuwait.

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#### **Arabic MUN Info session**

*Thursday 16th October — Session 1 — 4:25–5:15*  
*G01*

The MUN Arabic Workshop is designed as a discussion forum for directors interested in expanding MUN programming offered in the Arabic Language. We will learn more about existing opportunities that are available, arrange a calendar for the year, and to share strategies for expanding programs and conferences in Arabic. Come learn about how your school can get involved.

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#### **The workings of Arabic MUN (Arabic Language)** *Saturday 18th October — Session 9 — 10:00–10:50* *Press Room*

In the workshop, Nabila will introduce Arabic MUN debate, parliamentary procedures, and all the ins-and-outs of MUN in Arabic. Various activities and resources will be shared to help students and directors start their own MUN Arabic programs and hopefully inspired newcomers to start Arabic MUN clubs and programs at their own schools.

By the end of the workshop, the participants will have gained a full understanding of why MUN is the best possible extracurricular activity for them, and what unique benefits and opportunities they can gain with as Arabic MUN program in particular.



**NAILA SHERMAN** has been working in Education for over 20 years. Prior to joining Georgetown University's Qatar campus in 2007, she worked at GU's main campus and earlier at the American University in Cairo's New York office. She holds an MA in International Communication, with a concentration on International Education, and a BSBA in International Business. She has worked with international students in the United States and Qatar, and with students who want to study abroad. Naila has also conducted cross-cultural workshops for Berlitz International.

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#### **Cross-Cultural Tools**

*Friday 17th October — Session 7 — 2:50–3:40  
Room 104*

The Cross-Cultural Tools workshop will engage students in thinking about their own culture, how cultures differ, and how to function in other cultures. We will define the term culture, learn models for understanding cultural norms, and acquire tips on how to approach people from cultures other than your own. The workshop will include fun, practical exercises. A list of suggested readings on this topic will be shared.



**NIDHI MANOJKUMAR** is a grade 10 student at the Cambridge High School, Abu Dhabi. She is part of the MUN club at her school and has attended five conferences as a delegate, including MUNISH (Netherlands). She will also be attending the upcoming Harvard MUN. She held various posts at her school's MUN club, including Associate Director of Research, Director of Media and is currently Director of Training and Research. Nidhi also is an active member of Toastmasters International, and currently the president of her club. She was recently certified as a 'Competent Communicator' by Toastmasters International, USA. Lastly, she is actively involved in Tony Blair's Faith Foundation's school program, Face to Faith, where they hold video conferences with schools around the world to raise awareness on various issues.

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#### **The Art of Communication**

*Friday 17th October — Session 7 — 2:50–3:40  
Room 202*

This workshop will focus on two forms of public speaking: speeches and debate/dialogue. Within both Nidhi will present two aspects of speaking: script and presentation. Preparation of script will include aspects such as: introduction, transitions of topics, body of the speech, a powerful conclusion, and vocabulary to engage the audience. Facets of presentation will include how to employ eye contact, vocal variety, body language and stage use. The workshop will involve the participants in various activities to engage them and encourage them to apply different features of speaking.



**NUH BAHEMIA** is the President of DCMUN as well as the Deputy Secretary General of THIMUN Qatar. He has been actively involved with MUN since Year 10 and has participated in many conferences including an international conference in Beijing, where his contributions were recognized by his committee. His workshop will focus on the writing of the research report, a vital document to the preparation of both chairs and delegates.

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#### **Writing a Research Report**

*Saturday 18th October — Session 8 — 9:00–9:50  
Room 103*

This workshop will cover how to write a good research report. It is directed at chairs, especially the THIMUN chairs that will benefit from it. It will basically be an interactive presentation where Nuh asks the audience questions and compares their answers with his own experience in order to improve their understanding on how to write a proficient research report. They shall be taught what compromises a good report and what features can make it exemplar.

**PAULA BRUNNING** is a school counselor at Qatar Academy with extensive experience in the secondary school counseling field. She is the author of the counseling guide published by Qatar Foundation's Hamad Bin Khalifa University Student Services, which serves to support counselors developing programs for students to access higher education.

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#### **Writing University Letters**

*Thursday 16th October — Session 1 — 4:25–5:15  
Room 104*

This workshop will be two-fold and applicable to both educators and students. For Educators, information will be provided on the key information needed to write effective and impactful letters of recommendation for university admission. The letter of recommendation can be the key to showcasing the personal side of a student—providing information beyond what can only be seen from formal, academic documents. For Students, information will be provided on how to write a personal essay/statement that will catch the eye of an admissions officer and have them take particular note of your application and why you would be an excellent candidate for admission, regardless of what country you are applying for university admission.



**PHIL LINDERT** is a middle school MUN Director at Taipei American School. Born in Wisconsin, he earned his Bachelor of Science (English and Secondary Education) at Northwestern University. He has taught high school English and rhetoric courses in both Chicago and the Marshall Islands and currently teaches English, history, and journalism to middle school students in Taipei.

**ERIC LIN**, a junior at Taipei American School, has been at the forefront of many first-time events for his school's MUN program: as a delegate in the first team to NHSMUN (New York), as an advocate at the first ICJ simulation at IASAS MUN (an Asia regional conference), as a debater in the school's first appearance in the finals of the International Public Policy Forum contest (in New York, again), and as a co-founder of For&M, a speech and debate club geared to provide more MUN skill-building beyond conference prep. Eric's highly varied career includes the chairing of ICJ cases and regular MUN committees. He was an early adopter of O-MUN opportunities and participated in this year's O-MUN delegation to The Hague.

**JUSTIN RHEE** was torn. Caught between the exciting opportunities provided by MUN and his conflicting involvement in competitive forensics and debate, it seemed as if he would eventually have to choose one or the other. Yet in his freshman year of high school, Justin was able to merge his two passions into one — co-founding "For&M" (aka Forensics & MUN), a club designed to enhance the critical skills needed as a delegate through a platform of forensics and debate. Last year, Justin joined the THIMUN O-MUN Travel Team to The Hague. Now a junior, he has participated in MUN conferences and forensics tournaments across Asia, Europe, and North America.

#### **For & M: A New Perspective in Integrating Forensics and Debate with MUN**

*Friday 17th October — Session 7 — 2:50–3:40  
Room G01*

The purpose of this workshop is to introduce a public speaking enrichment program designed to support the learning of both beginning and advanced MUN delegates. The workshop will describe a series of two-part, after-school sessions in which students are first provided with a lesson discussing specific strategies for improving their argumentative ability, followed by an activity such as a practice debate or a set of improvisational games to reinforce critical skills in an engaging fashion. The workshop is for both educators and student leaders wishing to enhance their MUN program, providing delegates with a unique and customizable experience to improve their success in MUN.

#### **To Main-Submit, or Not To Main-Submit: The Power Dynamics of Lobbying**

*Friday 17th October — Session 3 — 9:40–10:30  
Room 103*

This workshop will examine the specific techniques that allow the most experienced of delegates to establish themselves as leaders and diplomats before the debate even begins. While there may be no such thing as "the guide" to main-submitting, this workshop will discuss what it takes to make everyone happy while still managing to place yourself in the ideal position for cooperation and success at any conference.

#### **Tech Tools for MUN: Social Booking Marking Tools for Delegate Research**

*Thursday 16th October — Session 1 — 4:25–5:15  
Press Room*

Come discover some social booking marking tools that will help your delegates become more proficient in their research. Walk away from this session with concrete tips to improve the research process, ideas that you can immediately use! And if you have a tool to share, we'll leave time for Q and A. The session will look at RSS/news aggregators, alternate search engine options, forums or chat room options (Schoolology and Todaysmeet + Neatchat), Socrative and how it has been used at TAS to introduce a weekly Current Events Challenge, as well as Twitter for MUN.



**RAZAN EL KAHLOUT** is a 16 year-old Palestinian. A student at Qatar Academy, Razan has been an MUN enthusiast for several years and is presenting for the second time at QLC and hopes to teach aspiring MUN'ers everything she has learned.

#### **Set Your Trend**

*Friday 17th October — Session 3 — 9:40–10:30  
Room 101*

It's all about trend-setting! Society, people, friends... etc, it's all about trend setting and in quickly developing world. Trend setting has become a very common skill among youth, with abilities such as social media, school campaigns, volunteering jobs. What most people don't know is that trend setting is a vital skill needed by leaders. The goal is to try and encourage youth to recognize trend setting as a skill, to hone this skill during the workshop and encourage its use for more beneficial issues. By learning to use such a skill correctly, we could develop a myriad of future leaders who can use these skills to raise awareness and hence potentially solve issues such as famine, poverty, lack of education.



**RIDA KHALID** is a senior at the American School of Doha from Pakistan and Canada and has been living in Qatar since 2004. This is her third year participating in MUN, having attended several conferences such as THIMUN Qatar and DCMUN, serving as an active delegate in numerous committees in the past and will Chair in the upcoming DCMUN 2014 conference. She believes that an individual who has a passion for doing service and helping the community has the potential of developing the certain traits that a great delegate and engaged leader need. She herself is highly involved with service activities, volunteering at hospitals, funding for clean water and cancer charities, as well as reaching out to children in the slums of her native Pakistan.

#### **Passion for Service**

*Friday 17th October — Session 7 — 2:50–3:40  
Room 101*

This workshop centers on highlighting the importance and relevance that service has in both today's society and in our personal lives. Through sharing personal experiences, service efforts and involvement, and discussing the gains that one acquires through involvement in service, all attendees will be able to participate in an interactive, comforting, and welcoming workshop. We wish to see everyone walk away with a greater sense and development of passion, determination, and other such qualities that future leaders should possess.



**ROHAN SINHA** is the Global Secretary General of THIMUN Online Model United Nations (O-MUN). He previously served as the Global Secretary General of jrO-MUN from 2012–2014. Currently a senior at Taipei American School, Rohan has participated in conferences in Taipei, Berlin, New York, and Amsterdam. Beyond MUN, Rohan pioneered his schools' International Genetically Engineered Machine (iGEM) team, which competed at the Massachusetts Institute of Technology in June. He was also the lead presenter of a gold medal winning university iGEM team, which won five awards at the 2013 collegiate iGEM competition.

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#### **Science and Technology — the New Frontiers for MUN**

*Friday 17th October — Session 5 — 12:40–1:30*

*Room G01*

Science and societal development are inextricable, but other than nuclear bombs, how often do we debate in schools the implications, applications, and policies involved with scientific innovation? This workshop will first analyze the relevance of science to social progress, focusing especially on the rise of biotechnology, and will envision the role science will play in societal improvement in the 21st century. The workshop will then provide a framework for MUN with new horizons, a MUN that breeds scientific thinkers and policy makers. It will also include lesson ideas, activities, and resources necessary for integrating the realms of science and humanities, and will end with a seminar discussion on future developments in MUN. The workshop is designed for both students and teachers.



**RORY MILLER** is a native of Dublin, Ireland, and a graduate of Trinity College Dublin and the University of London. He is a Professor of Government at Georgetown University's School of Foreign Service, Qatar. Prior to arriving in Doha he was a member of the War Studies Department and then Director of the Middle East & Mediterranean Studies Program at King's College London. His research and teaching examines small state involvement in the international system and external intervention in the Middle East. He is the author or editor of 8 books including, most recently, *Inglorious Disarray: Europe, Israel and the Palestinians* (2011). He has published widely in scholarly and policy journals and the international media.

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#### **Closing Session: Making External Actors Matter to Middle East Peace**

*Saturday 18th October — Closing Session — 12:10–12:30 Auditorium 3*

Why have external parties not made more of a positive contribution to Middle East peace? Rory examines this question from the perspective of two of the main external parties to the Middle East peace process — America and Europe. He looks at how they have approached peacemaking in the Middle East context and analyze what obstacles stand in the way of them making more of a difference.



**RYIAN ALAM** is the current Secretary General for DCMUN 2014. Ruian's MUN experience began in 2010 during DCMUN conference, where she had the chance to excel at her passion of debating in a parliamentary atmosphere. She has attended over 15 Model United Nations Conferences, including two Leadership Conferences organized by THIMUN Qatar. She also served as a Deputy Secretary General at the QLC. She works to help delegates expand their debating skills, increase confidence, and allow them to familiarize themselves further with the style and standard of debate expected at conferences.

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#### **"I am right and you are wrong"**

*Thursday 16th October — Session 2 — 5:25–6:15*

*Room 101*

This workshop will highlight the key elements needed to craft a successful debate in a committee through knowledge Ryian has gained over her four years of MUN. She will focus on how to defend yourself during debate, how to accurately prove your points and how to gain as much support as possible from other delegations. Despite the title of the workshop, She will also emphasise to delegates the importance of losing an argument honourably and accepting defeat. She hopes that delegates will be able to leave the workshop with a more solid understanding on how to argue their points and present their knowledge on the issue in a professional and engaging manner.



**SALAH MAHMOUD** has been an active member of the MUN community for many years and has enjoyed taking part in conferences both locally and internationally. He's attended prestigious conferences such as THIMUN-Qatar and BEIMUN as delegate and student officer, as well as serving position of President of Security Council in Qatar Academy's first Arabic MUN conference. Salah always aims to make conferences fun for himself and the people he's working with. Also, he likes penguins.

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**OSAMAH HINDI** is an 11th grade student of Palestinian origin in Qatar Academy. He enjoys challenges in all forms, whether they emerge in sports such as basketball, football, and swimming, or in the field of MUN. He participated as a delegate in THIMUN Qatar 2014 as well as multiple OMUN debates. This led him to participating in Qatar Academy's first ever-Arabic MUN conference as a student officer. He will be participating in the Arabic MUN conference of 2015 as the Secretary General and intends on serving as a student officer in THIMUN Qatar 2015.

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#### **Don't Just Sit, Show Your Wit**

*Friday 17th October — Session 5 — 12:40–1:30*

*Room 103*

Through the power of this workshop we hope to prepare people, and especially delegates, on the expertise of composing persuasive speeches on any topic. Your own expertise will be tested in this interactive seminar as we teach you the skills and expect you to show us how you use them. Together will we will make you the delegate that every conference needs, and the one it deserves.



**SALAM KADAN** is a freshman at Tel-Aviv University studying for her B.A. Degree in Liberal Arts, majoring in Middle Eastern Studies. She is a Muslim Arab born and raised in Israel. Salam is currently working as the Middle East and Africa Assistant Director at THIMUN Online Model United Nations. Salam has a deep interest in dialogue and exchange to promote understanding and peace in the Middle East.

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**Discussion Panel: Prospects for Peace in the Israeli-Palestinian conflict**

*Friday 17th October — Session 7 — 2:50–3:40  
Auditorium 3*

A panel discussion addressing the idea of how individuals and school based groups can make a positive change in the Israeli-Palestinian conflict.

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**The Cost of Living**

*Saturday 18th October — Session 9 — 10:00–10:50  
Room 106*

What is the cost living, living as a Muslim Arab in Israel? Salam explores the high personal cost that comes with living as a citizen of Israel. How are language, religion, culture and pride affected by living in a state that works to undermine Palestinian identity? The workshop will also explore why these policies occur. A question and answer period will conclude this workshop.



**SALMAN AL-SULAITI** is a sustainability advocate. He has taken part in many projects and led quite a few of them himself. Currently he is most renowned for being the student that built a mosque out of 20 foot reused shipping containers. He has given multiple presentations on the subject, as well as helped organize multiple workshops. Being an assistant instructor at the Qatar Scientific Club, an organizing member of 1 Earth 1 Ocean, and a sustainability geek, he looks forward to conferences like the QLC in order to gain knowledge, and inspiration.

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**Eco-Self**

*Friday 17th October — Session 7 — 2:50–3:40  
Room 102*

*Saturday 18th October — Session 9 — 10:00–10:50  
Room 104*

This workshop is focused around teaching the ideology of sustainability. The goal is to take this unrealistic, visionary speculation, and to break it down into a realistic structure that everyone can follow. Sustainability is not limiting; it's liberating! People often view being 'eco-friendly' as being 'self-unfriendly'. The time has come to change that perspective, and this presentation will show how you can transform yourself, your community, and hopefully one day, the world! Let's become the sustainable leaders of tomorrow, today!



**SARAH HÜBNER** is a passionate teacher and theatre practitioner. She obtained her BA, MA and PGCE in Devised Theatre and Modern Languages at four universities in the U.K. and the U.S. In 2012 she also completed several educational courses at Harvard University in the United States. Over the past 13 years, she has toured with two of her own theatre companies in Europe and has worked on interdisciplinary projects with artist networks such as Spacewalk and Tango Beats. She was a co-founder and performer of Munich's most successful English speaking theatre improvisation group Bake This until she moved to China in July 2014. She has been teaching full-time in Secondary Education since 2007 and is currently teaching at Suzhou Singapore International School in Suzhou, China. Teaching theatre workshops to people of all ages and in many different contexts has always been part of her practice.

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**Performance and Idea Building Skills in Debating — PART 1**

(Please note this workshop can be taken independently or in conjunction with PART 2)

*Friday 17th October — Session 3 — 9:40–10:30  
Room G01*

*Saturday 18th October — Session 9 — 10:00–10:50  
Room G01*

When talking in public, speakers convince their audience not only with the content of their speeches, but also in HOW they deliver the speech. This workshop helps students become aware of how to use their voices and bodies effectively and confidently when speaking in public. It also provides students with basic techniques for creating ideas spontaneously. This workshop is of a practical nature, where everybody is asked to actively to join in.

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**Performance and Idea Building Skills in Debating — PART 2**

(Please note this workshop can be taken independently or in conjunction with PART 1)

*Friday 17th October — Session 4 — 10:40–11:30  
Room G01*

*Saturday 18th October — Session 10 — 11:10–12:00  
Room G01*

When talking in public, speakers convince their audience not only with the content of their speeches, but also in HOW they deliver the speech. This workshop helps students become aware of how to use their voices and bodies effectively and confidently when speaking in public. It also provides students with basic techniques for creating ideas spontaneously. This workshop is of a practical nature, where everybody is asked to actively to join in.



**SHEENA MARTINEZ** was born and raised in Colorado. She graduated from Colorado State University in 2006 and moved to DC shortly after to work at Georgetown's main campus in the office of Student Financial Services. After three years on main campus, she moved to Doha to join the School of Foreign Service where she currently serves as the Educational Enrichment Manager, working with students in a variety of areas, including various outreach programs, MUN and coordination of the Zones of Conflict, Zones of Peace program.

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#### **From the Classroom to the Field and Back**

*Saturday 18th October — Session 8 — 9:00–9:50*

*Room 104*

Since 2008, the Georgetown University School of Foreign Service in Qatar has been taking groups of students to zones of ethnic, political, and religious conflict, with the goal of better understanding both the causes of conflict and the difficult process of reconciliation. In past years, the program has focused on ethnic cleansing and refugees in Israel-Palestine, the memorialization of genocide in Germany, Poland, and Rwanda, the challenges of development in post-apartheid South Africa, and the role of borders in contemporary conflicts in Cyprus and Bosnia. This workshop will focus on the benefits of the hands on experience and the challenges of answering the question of "what comes next?"



**SHEREENA QAZI** graduated from Northwestern University's Medill School of Journalism. She is currently working for Mediadante Productions with a team of expert filmmakers on producing great stories locally and internationally. When she graduated in 2012, she aimed to produce her first documentary on opium addicts in Afghanistan. With all the risks involved and a very low budget, she managed to come out alive with a documentary that tells the story of male, female and children opium addicts. The documentary also touches upon how Afghanistan is coping with the growing number of addicts each year. She has also reported and produced packages and documentaries in Sudan on Identity Crisis and in Pakistan on the internally displaced person's camp in the Northwest region of the country.

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#### **Are You Really Equipped to Produce Your Dream Documentary?**

*Friday 17th October — Session 7 — 2:50–3:40*

*Room 105*

Your process of being a documentary filmmaker starts from the point when you master the ability to observe, risk, and try. You have a story, and all the necessary skills that your university has taught you, but how do you start off producing your first documentary after you have recently graduated?

This workshop will be more about 'how to cope up with the challenges when producing your first documentary.' It will discuss about the challenges I faced when I produced my first documentary in Afghanistan after recently graduating from Northwestern University's Medill School of Journalism. Attendees will also learn how to manage producing a documentary under a low budget and to get THAT vital interview for the documentary. The workshop will also touch upon the basics of storytelling, interviewing, filming and editing.



**SOHAIRA SIDDIQUI** is an Assistant Professor of Theology at Georgetown University's School of Foreign Service in Qatar. Her research interests focus on the interrelationship between jurisprudence (usul ul-fiqh), political thought and dialectic theology (kalam) in the 11th to 13th centuries. Additionally she is interested in secularism and modernity, especially in relation to Islamic law and Muslims in the West. She is currently working on her first monograph on the thought of al-Juwayni, and two shorter articles: one on comparative Islamic political thought in the 11th century, and another on scholarly connections and mechanisms of critique in the medieval period.

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#### **Discussion Panel: Panel on Religious Extremism**

*Saturday 18th October — Session 9 — 10:00–10:50*

*Auditorium 3*

Sohaira will be taking part of a panel discussion on the origins of religious extremism and its current status in world affairs. This panel seeks to deconstruct the current rise of religious fanaticism across the globe and think of ways of combatting it.



**SUDHA KONNANATH** and **SHEILA PONTIFEX** are Teacher-Librarians in the Senior School Library at Qatar Academy. Both hold a Masters degree in Library and Information Science and have a wide-range of library experience from international schools to university settings. Sudha has also served as the Personal Project Coordinator at Qatar Academy and guided Grade 10 students through their Year 5 project. Sheila is a former Humanities teacher and has co-sponsored Junior Model United Nations in a number of international schools. They have combined their experiences and expertise to gather a wealth of resources pertinent to MUN.

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#### **Accessing MUN Resources and Effective Search Strategies**

*Saturday 18th October — Session 10 — 11:10–12:00*

*Press Room*

The presenters will use their combined skills and experience to equip participants with effective information search strategies and guide them to excellent resources. Participants will be provided access to the 'LiveBinder' (a virtual collection of resources) the presenters have put together and browse through all the resources in it.



**TAREQ AL HAMMADI** is a senior at Qatar Academy who has a passion for debate and MUN. He takes part in debate at a national and international level. At a national level he has attended several competitions, both as a judge and a debater. On an international level he is part of the Qatar national team and has attended world championships.

**BERUK SAMSON** is a senior at Qatar Academy, having participated in four MUN conferences including the Qatar Leadership Conference of 2013. Currently Beruk is the Executive Head Administration Officer for the Qatar Leadership Conference 2014. Beruk believes that no matter how well one prepares for a situation, there will always be a great number of unforeseen surprises. The ability to work effectively and spontaneously is useful not only in context of MUN debates, but also in everyday challenges. Preparation is key to success, but being able to succeed without preparation creates true leaders.

### **The Art of Winging It**

*Friday 17th October — Session 7 — 2:50–3:40*  
Room 103

This workshop aims to build the skill of *Winging It*. The workshop is not specifically aimed at teaching the art of producing good last minute work, but rather at developing the skills to produce work of high quality when put on the spot. This is an effective skill in school, everyday life and also in the context of MUN. In any given situation there will always be unforeseen changes, just as in any good MUN debate, and having the flexibility to adapt and strive to face these changes is a beneficial tool to have. The goal of this workshop is to impart the Do's and Don'ts of *Winging It* through an engaging and interactive discussion that will help each individual strive outside of their comfort zones.



**TARTELLE ELTIGANI** is junior at Qatar Academy, who has been participating in MUN for the past 3 years. She has been participating in a number of Leadership Conferences with ROTA and The Youth Company. She also enjoys taking part in debating competitions with Qatar Debate, while representing team Qatar Academy. While being heavily involved with MUN, she hopes to serve as a student officer during THIMUN 2015. She looks forward to hosting a workshop with her colleague and wishes everyone a great conference.

**ABDULRAHMAN AL-MANA** is an 11th grade student at Qatar Academy, has a huge passion for public speaking and getting on stage giving presentations. Well known among his peers for not only being informative but also entertaining through his presentations.

### **How to MUN**

*Friday 17th October — Session 5 — 12:40–1:30*  
Room 105

The aim of this workshop is to help educate new delegates on how to make the best out of your first conference. Throughout the workshop, we will taking the delegates step by step on how the conference works, while focusing mainly on lobbying, merging and amendments but at the same time touching on other subjects that will be essential for first-timers to know. We will also be throwing in different tips and tricks about debating, public speaking and research and information you will need while debating. We urge all newcomers to attend this workshop and hope it will help expand their knowledge on different aspects of MUN and hopefully to be less worried about their first conference.



**FATHER THOMAS MICHEL** is a professor at Georgetown University's School of Foreign Service in Doha, Qatar with a background in Arabic and Islamic studies. He has taught at various institutions around the world including, but not limited to, Columbia University, Sanata Dharma University in Indonesia, and Oxford University where he delivered the D'Arcy Lectures on themes of Muslim-Christian relations. Fr. Michel has worked in the Vatican as Head of the Office for Relations with Muslims. In 1994–2008, he served as Secretary for Interreligious Affairs for the Catholic bishops of Asia, based in Bangkok, Thailand, and as Jesuit Secretary for Interreligious Dialogue, based in Rome. In 2008, he received the International Tschelebi Peace Prize from the Central Islamic Institute of Germany and in 2013, he received the Building Bridges of Understanding Award from Alwaleed Center for Muslim-Christian Understanding of Georgetown University.

### **Discussion Panel: Panel on Religious Extremism**

*Saturday 18th October — Session 9 — 10:00–10:50*  
Auditorium 3

Father Tom will be taking part of a panel discussion on the origins of religious extremism and its current status in world affairs. This panel seeks to deconstruct the current rise of religious fanaticism across the globe and think of ways of combatting it.

### **THIMUN QATAR STUDENT EXECUTIVE**

#### **THIMUN Qatar Student Officer Training 1,2 & 3**

(This workshop is only available for selected student officers for THIMUN Qatar)

*Friday 17th October — Sessions 3–5 — 9:40–1:30*  
Press Room

THIMUN Qatar prides itself in the professionalism and efficiency of its student officers. To further enhance this year's team, this workshop will provide preparation for executing the role of a student officer. The workshop aims to increase the potential of selected officers. Areas of responsibility that will be discussed include rules of procedure, the research reports, division of responsibility among chairpersons, and other situations that student officers may be faced with. All student officers are required to bring laptops to this workshop.





**THUSHAN PUHALENDRAN** is a current student at Doha College, and is at present the Head of Training for Doha College Model United Nations. Over the past three years, he has participated in 13 conferences and counting, including several at the international level, taking numerous positions from being an advocate in the International Court of Justice to chairing General Assembly committees. Thushan is a firm believer in the ability of Model United Nations in shaping the next generation and hopes to help build upon its presence within Doha.

**MICHAEL YOUNG** is a Doha College student, and since 2011, he has attended 10 conferences, taking on various positions within Model United Nations. These include being an advocate for the International Court of Justice and being a Student Trainer at last year's Doha College Model United Nations conference. Michael hopes that Model United Nations as a whole can give current students the experience and confidence necessary to help the world towards a bright and promising future.

#### **MUN Beginner's 101**

*Friday 17th October — Session 7 — 2:50–3:40*  
*Press Room*

This workshop is designed to introduce Model United Nations to students who are just starting MUN for the first time. In it there will be an introduction to the United Nations body, the role it plays in international politics and the various committees that it consists of. It will touch upon the diverse roles that are available to students participating in MUN, as well as discussing how to write a quality resolution. In addition, we will present a summary of what to expect from the typical MUN conference: from the topics that are commonly debated to the issues that face the neophyte or first-time delegate.



**TIMOTHY SHU** is a junior from Taipei American School (TAS). He is the Deputy Secretary General of the International Court of Justice (ICJ) for THIMUN Online MUN (O-MUN), and the TASMUN 2014 ICJ II President. He created the ICJ Guidebooks for his school's junior MUN conference as well as THIMUN O-MUN, and he has organized or chaired over seven ICJ simulations, including both traditional and online events. Working together with the O-MUN Director, Timothy established the O-MUN ICJ Leadership Team and he joined the THIMUN O-MUN delegation to The Hague earlier this year. Timothy's sense of justice also led him to set up the first Asia branch of Face Aids, a student-led campaign to fight AIDS in Rwanda.

#### **Model ICJ as an extracurricular activity**

*Thursday 16th October — Session 2 — 5:25–6:15*  
*Room 202*

Do you know what Model ICJ is? If you don't, then you are missing out! Model International Court of Justice is a simulation of the primary judicial organ of the UN. It is practiced by high school and college students all over the world. Participants act as advocates (lawyers) or judges (jury) to debate real-life disputes between two countries. ICJ involves all the rhetoric and resource-gathering skills that MUN needs. But unlike MUN, ICJ also involves much of the courtroom drama that is shown on TV. Come to this workshop to learn more about what it is and how it works.



**UDAY ROSARIO** has worked at Georgetown for the past 7 years, managing their community engagement programmes. He has a Masters in International Law with International Relations and he co-founded an NGO that works on social and political involvement of young people in India.

#### **How to create an Action Plan**

*Friday 17th October — Session 6 — 1:40–2:30*  
*Room 106*

The workshop will introduce you to the "Individual Action Plan" format that was developed by Oxfam Community Aid Abroad's International Youth Parliament. The aim is to help young people focus on their vision of how they want to make a difference in their local communities. Through a series of questions, you will individually go through the Action Plan. At the end of the session, you will have some clarity of how best to proceed. Warning: Please come prepared with a basic idea of what you are passionate about!



**UPENDO KISSAI** is a Tanzanian student currently living in Qatar. She is a senior at the American School of Doha. She has been doing MUN for a number of years and has done at least two different conferences per year. She has traveled overseas for MUN, done O-MUN, and worked as an MUN Ambassador countless times. She takes speech classes and is a connoisseur of the techniques of speaking.

**NOOR ALI ABDULLA** is a senior at the American School of Doha. She has lived in Doha, Qatar for several years. On top of being the secretary for the National Honor Society, she is a part of her high school's Thespian Society and avid participant in the theater program. In the summer of 2013 she attended MUN conferences internationally. Her passions lie in public speaking and presentation, theater performance, and music. She has also run three workshops on public speaking in her previous years in high school.

#### **Effective Spontaneous Speaking**

*Thursday 16th October — Session 1 — 4:25–5:15*  
*Room 101*

Every good delegate needs to know how to give a good speech. This skill is crucial when in debate for or against a resolution or clause. This skill is also applicable in daily life, and would be very beneficial for most delegates. The aim of this workshop is to prepare individuals, especially delegates, for any arguments that are placed in front of them. This interactive seminar will provide both substantial practice of these skills and examples of how to handle improvisational speaking.



**YASMIN MAJALI** is a senior at the American School of Doha, with three years of MUN experience in a variety of roles, including delegate, ambassador, and press team member, in conferences internationally and in Qatar. Her experience with MUN has helped Yasmin find a stronger voice and build her character, becoming the vocal and passionate person she is today.

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### **The Best of MUN**

*Saturday 18th October — Session 10 — 11:10–12:00*

*Room 101*

Ultimately, MUN is going to be an intimidating experience if you don't know how to make connections, be convincing, daring, and unafraid. This workshop will hopefully teach you to harbor the skills to find the confidence to make solid connections and arguments, and therefore help you succeed in passing your resolution and having a great time in MUN.

# QATAR LEADERSHIP CONFERENCE STUDENT EXECUTIVE TEAM



**ARSALAN MUHAMMAD** is a 17-year-old senior at Qatar Academy, who serves as this year's Qatar Leadership Conference's Secretary General. He has been involved in Model United Nations for over three years now, with a particular interest in the Security Council affairs. He currently serves as the Deputy President for both the Qatar Academy Model United Nations Club, as well as the Qatar Academy Debate Club. Arsalan has a passion for world affairs, politics and economics. He loves debating, playing football, as well as avidly following the best club in the world, Arsenal.

**–Secretary General**



**TAMIM EL MOATASSEM** is currently carrying out his senior year at Qatar Academy. With experience as a delegate in local and international conferences such as THIMUN Qatar and BEIMUN, he will be participating in QLC this year as an executive member. He wishes all the participants and speakers an enjoyable time at this year's conference.

**–Deputy Secretary General**



**NIKITA COUTINHO** is a student at Doha College who has been actively involved in MUN for the past four years, having attended and chaired numerous conferences both locally and internationally. She thoroughly enjoys international affairs and debating and is currently serving as Deputy Secretary General at DCMUN.

**–Deputy Secretary General**



**MAHA AL KAABI** is currently a senior at Qatar Academy who has been an active member of MUN for the past three years. She has attended 5 conferences, both local and international and hopes to attend a few more in her final year of high school. She's currently Vice-President of Qatar Academy's MUN Club and President of QA Action, a club dedicated to raising the quality of education in Eravur, Sri Lanka. Maha is a strong believer in the influence of youth empowerment, and considers QLC to be a platform for promoting personal excellence, civic responsibility, and positive attitude in order to inspire others to be their most excellent selves. She wishes everyone an enjoyable conference and trusts that participants will take the opportunity to transform themselves into great leaders.

**–Deputy Secretary General**



**FANZIL FEROS** is Deputy Secretary General for the Qatar Leadership Conference. The inspiring element which fuelled his passion to strive far in MUN is the complexity of thought and the diverse perspective each individual delegate brings to the table regarding significant issues plaguing society. What truly showed him the diversity of opinion and ideas was when he came prepared to a previous conference with a resolution which he was adamant was near perfection because he felt he had addressed all aspects of an issue. However, on arrival he learned that not only were his thoughts on the topic narrow but there were large flaws he had overlooked. Instead of scrapping his resolution at hand, delegates chose to submit amendments and build upon the basis of the resolution to construct a more thorough piece of work. It personally affected him by teaching him that the delegates had such open minds, instead of disregarding his ideas out right they chose to educate him and support him. Therefore he strongly believes that to truly enjoy the QLC one must come with an open mind and a passion to participate, and wishes all delegates a fruitful conference.

**–Deputy Secretary General**



**TEMITOPE AKINADE** is currently a senior at the American School of Doha. For the past three years she has been an active member in her school's MUN club. As a participant in MUN she has been a part of several conferences, such as THIMUN, DCMUN, and BEIMUN, as both a delegate and a student officer. She is also a member of the ASD MUN Executive Committee. Temitope believes in the power that MUN and other student-led conferences have in inspiring and empowering youth. Her experiences in MUN have led her to act as a positive force of change in her own community, becoming the leader of the National Honor Society and other clubs. She believes that many of you will use the skills learned in this conference to harness your own leadership skills. In addition, she hopes that all of you find this conference a helpful, inspiring, and overall wonderful experience!

**–Deputy Secretary General**



**BERUK SAMSON** is a senior at Qatar Academy, having participated in four MUN conferences including the Qatar Leadership Conference of 2013. Currently Beruk is the Executive Head Administration Officer for the Qatar Leadership Conference 2014. Beruk believes that no matter how well one prepares for a situation, there will always be a great number of unforeseen surprises. The ability to work effectively and spontaneously is useful not only in context of MUN debates, but also in everyday challenges. Preparation is key to success, but being able to succeed without preparation creates true leaders.

**–Head of Admin for QLC**

## DIRECTORS TRAINING INSTITUTE



With the expansion of Model United Nations throughout the region, the demand for teacher-level assistance and training is growing. The THIMUN Qatar office, in collaboration with Best Delegate, is proud to offer a new professional development opportunity for teachers and university-level students: the MUN Directors Institute.

At the Institute, participants will learn how to teach fundamental Model UN skills to beginner delegates through fun and engaging activities. Participants will be trained to deliver a series of one-hour workshops on research, public speaking, resolution writing and other skills that will help delegates prepare for Model UN conferences. The Institute requires pre-conference preparation.

At its conclusion, participants will be awarded Level 1 Best Delegate Trainer Certification, a digital credential that can be professionally shared, and access to an MUN professional learning network (PLN). This is part of a larger two-tiered training program that will lead to full Best Delegate Trainer Certification.

If you are new to Model UN, or looking for ways to help your delegates learn Model UN and set them up for success, the Director's Institute is here for you. For more information, please contact the THIMUN Qatar office.


















The first seeds of THIMUN Qatar were planted in Qatar Academy and today the school is home to the THIMUN Qatar regional office. Qatar Academy proudly supports THIMUN Qatar's efforts to grow and develop MUN programs, host a leadership conference and an international film festival attracting some of the best young minds around the region.

Qatar Academy is committed to nurturing the inquiring minds of students, preparing the next generation of delegates that will continue to share and exchange ideas, seeking solutions to the various problems of the world.

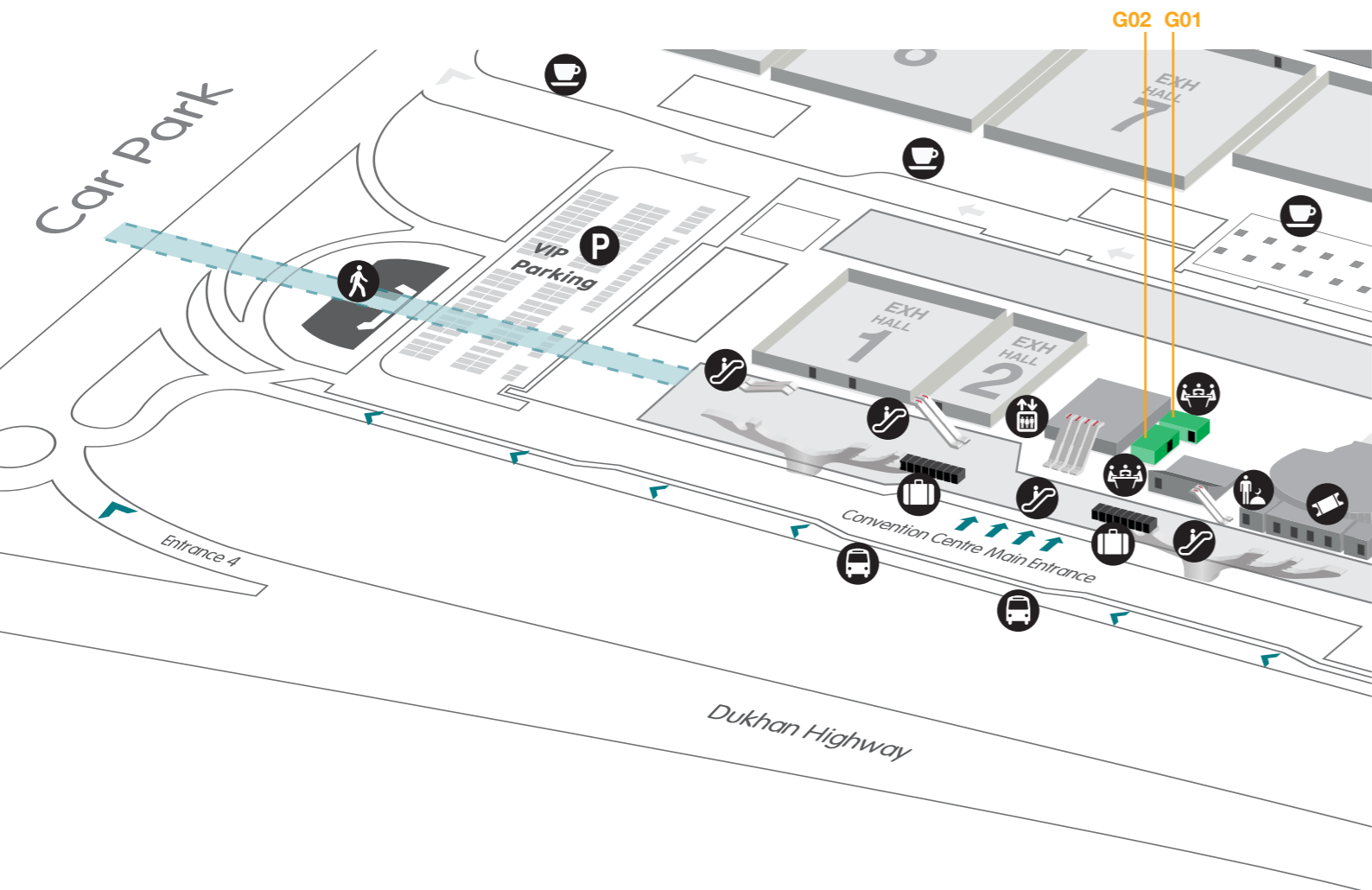
Qatar Academy is an International Baccalaureate (IB) world school authorized to offer the Primary Years (PYP), Middle Years (MYP) and Diploma Programmes (DP) to students aged 3-18 years old. It is the first and currently only school in Qatar authorized to offer all three curriculum frameworks. In 2012, Qatar Academy opened its state of the art Early Education Center to children 6 months – 3 years of age. The center provides topnotch care and early learning opportunities to its students using the Creative Curriculum.

## MAP OF QNCC

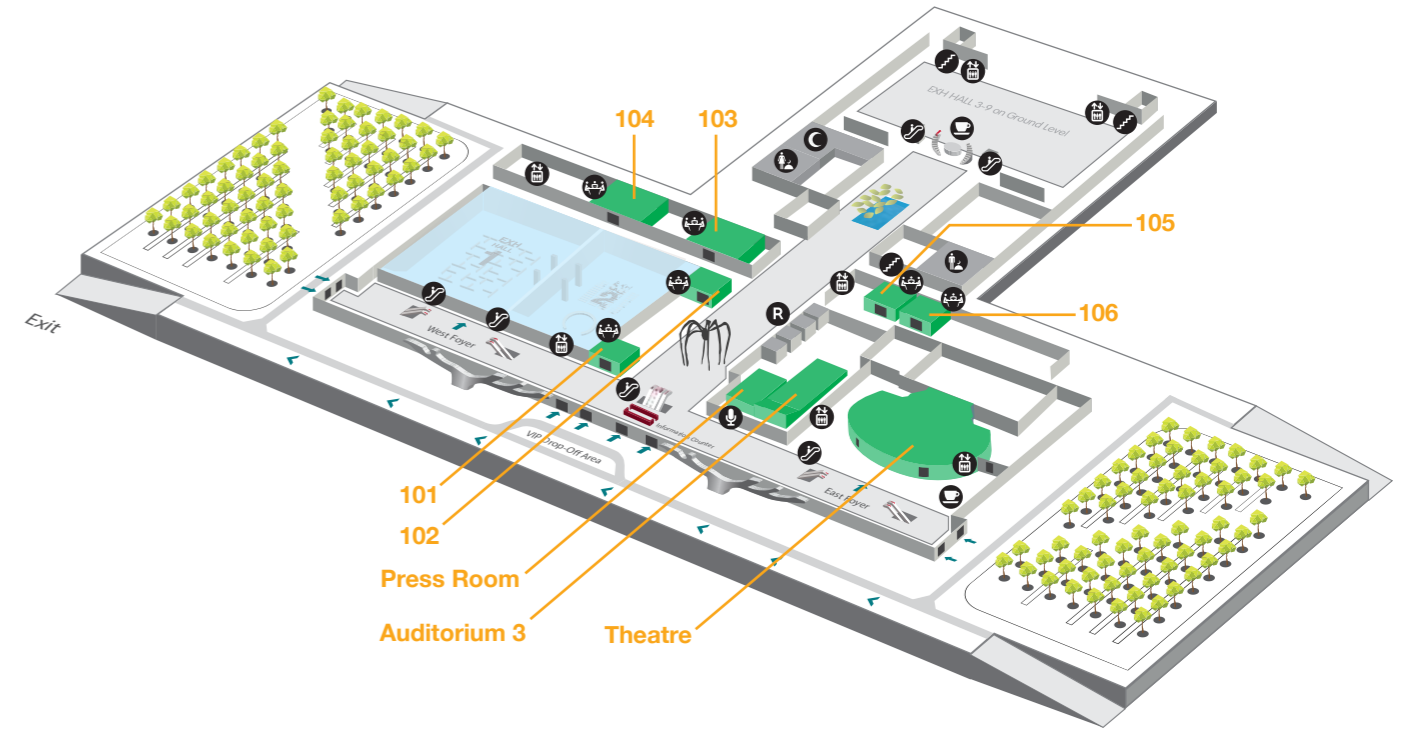
### KEY

- |   |   |   |
|---|---|---|
|  Meeting rooms |  Registration                    |  Box office                          |
|  Elevators     |  Baggage drop-off                |  Press room + business center lounge |
|  Stairs        |  Underground walkway to car park |  Medical center                      |
|  Escalators    |  Bus drop-off point              |  Male prayer room                    |
|  Cafe          |  Baggage drop-off                |  Female prayer room                  |

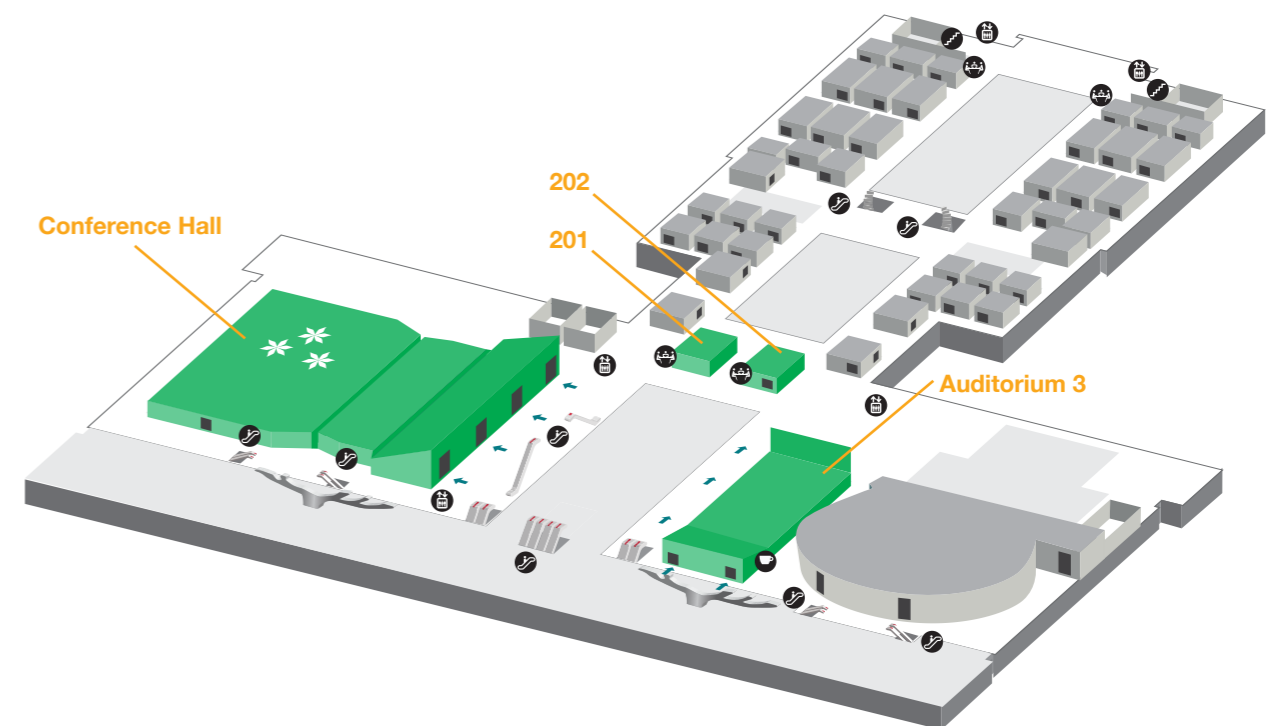
### GROUND LEVEL



### LEVEL 1



### LEVEL 2





## ABOUT QATAR

The capital city is situated on a calm bay halfway along the east coast of the Qatar peninsula. Its two municipalities of Doha and Al Rayyan house the majority of the population. The seven-kilometre corniche links the cultural centres of Souq Waqif and the Museum of Islamic Art with the glittering towers of the West Bay business and residential district. Doha is the administrative, commercial and cultural center of Qatar, providing modern amenities while at the same time preserving the past.

Education is fundamental to Qatar's development as a modern knowledge-based economy. Qatar Foundation is bringing world-class education, work experience and career opportunities to Qatar so that young people can develop the attitudes and skills required to build such an economy.

Qatar Foundation provides education at every level, from elementary school through to university. With a total of nearly 4,000 students, between them representing around 90 different nationalities, the extensive campus boasts some of the world's best educational institutions, all housed in state-of-the-art facilities.

This melting pot of academic excellence, concentrated on one site, encourages the professional and personal development of all of its students, taking them right through from pre-school education to university and beyond.



Museum of Islamic Arts

### Places to visit during your stay:

- **Museum of Islamic Arts** — The Museum of Islamic Art is dedicated to being the foremost museum of Islamic art in the world, as well as a center of education and information. The museum houses a magnificent collection of artworks dating from 7th–9th century. It includes manuscripts, glass, ivory, textiles, wood, and precious stones. The building itself is an architectural masterpiece.

*Opening Hours:*

*Wednesday 10:30–17:30, Thursday 12:00–20:00,*

*Friday 14:00–20:00, Saturday 12:00–20:00*

- **Katara Cultural Village** — Spread over 99 hectares in the West Bay Diplomatic precinct, the Cultural Village reflects the heritage of Qatar through its traditional architecture and accommodates a large number of activities. In addition to theaters, libraries, art galleries and museums, it houses an amphitheater, heritage centers, and other academic facilities. You can also find a range of coffee shops and restaurants.

- **Souq Waqif** — Recently restored to reflect the old Doha using old plans and maps, the popular souq is not only a trading place, but also a meeting hub for locals and visitors. A large labyrinth of alleyways lined with small shops, Souq Waqif is frequented for its spices, incense, dried fruits, local honey, essential oils, textiles and garments. There is also a good variety of restaurants and teahouses.

- **Shopping** — City Center Mall is the largest mall in Qatar with over 370 stores spanning 5 floors. It houses 27 restaurants, 14 screen cinemas, skating ring, bowling alley and an indoor amusement park.



Doha — Souq Waqif

## GLOBAL MUN SURVEY



## Calling All Delegates, Present and Past

Does participating in MUN impact career choice?

Is MUN an important consideration when choosing a university?

Are there regional differences in what delegates perceive to be the benefits of MUN participation?

What life skills have past delegates found to be the most useful in their professional lives?

Do all MUN delegates share common beliefs about the value of Model United Nations?

The THIMUN Qatar Office will be launching the first large-scale survey on global MUN participation, motivation and career impact. It is also will include a section to share your thoughts about the current state of MUN and where it should be heading. The survey is now open, and will be accepting responses through November 10th, 2014.

To access the survey, go to <http://bit.ly/thimunqatarsurvey>

## 2014-2015 MUN CONFERENCES IN QATAR

**NOVEMBER 6-7, 2014**  
Doha College MUN Conference (THIMUN Affiliated)

**NOVEMBER, 2014**  
Qatar International School

**NOVEMBER, 2014**  
Park House English School

**DECEMBER 5, 2014**  
Mesaieed International School

**DECEMBER, 2014**  
International School of London

**FEBRUARY 3-6, 2015**  
THIMUN Qatar

**FEBRUARY 20-23, 2015**  
Georgetown MUN

**APRIL 24, 2015**  
Dukhan English School

**APRIL 25, 2015**  
THIMUN Qatar Arabic

## THIMUN CONFERENCES

**AUGUST 14-16, 2014**  
THIMUN Latin America  
Montevideo, Uruguay  
<http://www.thimun.org/latin-america>

**OCTOBER 11, 2014**  
MINIMUN  
Voorburg, The Netherlands  
<http://thehague.thimun.org/minimun>

**OCTOBER 16-18, 2014**  
Qatar Leadership Conference  
Doha, Qatar  
<http://qatar.thimun.org/conferences>

**NOVEMBER 17-21, 2014**  
THIMUN Singapore  
Singapore  
<http://singapore.thimun.org/conference>

**JANUARY 25-30, 2014**  
THIMUN The Hague  
The Hague, The Netherlands  
<http://thehague.thimun.org/conference>

**FEBRUARY 3-6, 2015**  
THIMUN Qatar  
Doha, Qatar  
<http://qatar.thimun.org/conference>

**APRIL 2-4, 2015**  
THIMUN Qatar Film Festival  
Doha, Qatar  
<http://qatar.thimun.org/film-festival>

**YEAR ROUND MUN EXPERIENCE**  
Online MUN - THIMUN  
<http://onlinemodelunitednations.org>





