

QLC 2016



QATAR LEADERSHIP CONFERENCE

5th Annual QLC
20-22 October, 2016



CONTENTS

- 01. My Conference Planner
- 03. Welcome Letter
- 04. Conference Program
- 09. Featured Presenters
- 15. Presenters
- 80. Qatar Leadership Conference
Student Executive Team
- 83. Directors Training Institute
- 84. Map of QNCC
- 86. The Press Team at QLC 2016
- 87. 2016–2017 MUN Conferences in Qatar

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Soud A. Al Boinin, Class of 2015
External Communications Specialist, Qatar Foundation

MY CONFERENCE PLANNER

THURSDAY, 20TH OCTOBER

2:00–3:30 Registration

2:30–3:00 Adult Presenters Meeting

3:30–4:10 Opening Remarks with Northwestern University in Qatar Keynote Speaker

4:10–4:20 Break

4:25–5:15 **Session 1 Workshop**

Location _____

5:25–6:15 **Session 2 Workshop**

Location _____

6:30–8:00 Dinner Reception hosted by Northwestern University in Qatar — Conference Hall

FRIDAY, 21ST OCTOBER

9:00–9:30 Welcome Session with Keynote Speaker

9:40–10:30 **Session 3 Workshop**

Location _____

10:40–11:30 **Session 4 Workshop**

Location _____

11:30–12:30 Lunch and Prayer Break — Exhibition Hall 1

12:40–1:30 **Session 5 Workshop**

Location _____

1:40–2:30 **Session 6 Workshop**

Location _____

2:30–2:45 Break

2:50–3:40 **Session 7 Workshop**

Location _____

SATURDAY, 22ND OCTOBER

9:00–9:50 **Session 8 Workshop**

Location _____

10:00–10:50 **Session 9 Workshop**

Location _____

11:00–11:50 **Session 10 Workshop**

Location _____

11:50–12:30 Lunch — Exhibition Hall 1

12:40–1:30 **Session 11 Workshop**

Location _____

1:40–2:20 Closing Remarks with Keynote Speaker



QLC 2016

QATAR LEADERSHIP CONFERENCE

This year the Qatar Leadership Conference celebrates its

5th Annual QLC

The QLC started as an opportunity for incoming Student Officers to train prior to their annual MUN conference. It was also established to create opportunities for real-world development presentation and leadership skills. THIMUN Qatar has worked in partnership with Northwestern University in Qatar to provide this unique professional development experience for students and teachers throughout the region. Like all THIMUN Qatar events, the QLC is driven by the passion and leadership of high school students from across Doha. The event now attracts international presenters from around the world, as well as professional talent based in Qatar.

To honor this special occasion the THIMUN Qatar Office will be awarding its first **Lifetime Achievement Award**, for outstanding service and dedication to the youth of Qatar and the world.



WELCOME LETTER



To the attendees of the Qatar Leadership Conference 2016,

First and foremost, it is my honor and absolute pleasure to welcome you to the fifth annual Qatar Leadership Conference.

Our vision for the QLC 2016 is for participants to be able to move forward and incorporate everything they have learned at this event, and transform their experiences into creating positive changes in their communities. It is also our mission, as Executives, to see all participants emerge from the conference having gained new skills and ideas that will help them as the leaders of tomorrow. Whether those skills are MUN related, film and media related, or simply those that enhance your personal development or inspire you to take action, with a range of over 130 workshops, our attendees are bound leave #QLC16 as more well-rounded and confident people.

With the support of Northwestern University in Qatar and THIMUN Qatar, this Qatar Leadership Conference would not be possible. The Executive team expresses their utmost gratitude for this assistance and support. I would also like to thank everyone who took part in organizing this conference, including our Admin staff, Press and Tech teams, with a special thank you to our student presenters, for without your effort this conference would not be possible.

“I can assure you that every single person walking through QNCC’s door will leave this conference having learnt something that will make them grow as a person.”

The QLC is a very unique opportunity, and we applaud you for seizing the chance to challenge yourself. I can assure you that every single person walking through QNCC’s door will leave this conference having learnt something that will make them grow as a person. Thank you also for your willingness and desire to challenge yourself, whether you be a participant, a presenter, a student or an adult. Thank you for gathering up the courage to challenge yourself, and to become the future leaders that are needed in the world.

Alreem Al Khater

QLC Secretary General

SESSION	THEATER	ROOM 101	ROOM 102	ROOM 103	ROOM 104	ROOM 105	ROOM 106
REGISTRATION 2:00–3:30							
PLENARY 1 3:30–4:10	Andrew Mills						
BREAK 4:10–4:20							
SESSION 1 4:25–5:15	Sheikh Mohammed bin Abdulla Al Thani: Follow Your Dreams	Kalvin Mallari and Elissa Mefleh: Photography and Video for MUN Press Teams (with special QLC project)	George Anghelcev: Designing Communication Campaigns to Promote Social Good	Winand Staring: The Hague Institute for Global Justice and Applied Diplomacy	Yara Darwish, S. Al-Misnad, A. Al-Ansari, El-Ghazal, and S. Al-Fardan: Professionally “Sugar-Coating” Your College App	Khalid Al Ameri: Leading Your Life (in Arabic)	Alex de Jager: Thought Glitches and How to Avoid Them
SESSION 2 5:25–6:15	Ambassador Bahia Tahzib-Lie: The Netherlands and the Security Council	Christina Paschyn: The Power of the Camera: How to Use Video to Expand Your Opportunities and Future Career	Ibrahim Abusharif: Fact, Fiction, and All That Is in Between: The Great Challenge of Journalism and Storytelling in the Digital Age	Ibrahim El Kazaz: From Crisis Simulations to UN4MUN: How to Best Utilize the Polar Opposites of MUN	James Conly: Applying to University in the UK and Europe	Best Delegate: Have You Ever Wondered What It’s like to Start a Company?	Alya Al-Ammari: How to Start Your Own Charity: Going Beyond the Bakesale Using the Maharat Model
DINNER 6:30–8:00							

PLENARY 2 9:00–9:30	Khalid Al Ameri						
SESSION 3 9:40–10:30	Matthew French: Getting things Done in Afghanistan	Brett Barrus: Show, Don’t Tell (Part I)	Alia Elkattan: Getting Involved with Maverick Youth	Cameron Janzen: MUN Empowerment	Linda Hoiseth: Honest Research and Citations for School Assignments and MUN Work	Ilhem Allagui: Leadership and Activism for Social Change	Timothy Coble: Building a School in Tanzania: One Community Serving Another at the St. Pius School
SESSION 4 10:40–11:30	Dalia Fadila: Q Schools: Liberal Educational Entrepreneurship in a Traditional Society	Amal Al-Muftah: Guerrilla Filmmaking	Eliot Wang: Why Media Matters?	Wesley Chen, Adeeba Ahmad and Robin de Zeeuw: Chairing Nuts and Bolts	Cairo Arafat: Gateways: Media Programming for Middle Eastern Youth	Yara Darwish, S. Al-Misnad, A. Al-Ansari, El-Ghazal, and S. Al-Fardan: Who Runs the World? We do, and Beyoncé	Sophia Hoiseth: How to Empower Girls (And Boys) at Your School
LUNCH/PRAYER 11:30–12:30							
SESSION 5 12:40–1:30	Olaoluwa Abagun: The Accidental Social Entrepreneur	Sarhan Khan: How Do Filmmakers Manipulate Our Emotions with Music?	Yasmeen Kalla and Njoud Al Mana: Through the Lens	Robin Schoss: MUN Conference Management: Tools and Techniques	Justin Martin: What’s Hot and What’s Not: The Latest Social Media Trends in Six Arab Countries	Doug Jackson: Succeeding in the World Scholar’s Cup	Sherif Elgindi: Bila Hodood: Building Bridges, Breaking Barriers
SESSION 6 1:40–2:30	Shahnawaz Zali: Telling Stories: Creating Visual Impact Through the Art of Movie Making	Brett Barrus: Show, Don’t Tell (Part 2)	Cairo Arafat: The Making of Iftah Ya Simsim: Arabic Sesame Street and the Media Scene in the Middle East	Alain Meidinger: Understanding Basic UN Vocabulary	Stephanie Gravelle: Connecting Through Song: Music for Social Justice and Building Community	Miriam Berg: The New Age of Mobile Reporting	Andrew Newman: The Power of Photography as an Agent of Change
BREAK 2:30–2:45							

PRESS ROOM	ROOM 201	ROOM 202	ROOM 203	ROOM 224	ROOM 225	ROOM 227	REFLECTION POOL
Ambassador Ewa Polano: Could Sweden Be a Role Model for Qatar in Innovation and Entrepreneurship?	Robin De Zeeuw: Historical and Modern Leaders and Their Lessons for MUNers	Saad Elasad: Debating Skills: How to build Your Own Solid Arguments and Destroy Others'? (In Arabic)	Aryn Paige Thomas: Reality (v) TV: International Criminal Courts as Portrayed in Media	Brent Lin: MUN Is a Game!			
Tariq Gordon and Heba Al Fara: Results Based Diplomacy— Measuring Activity, Outputs and Outcomes	Wesley Chen and Adeeba Ahmad: Setting the Correct Tone: Chairing	Sawsan Calfat: Challenges and Difficulties Facing Arabic Language and How This is Affecting This Generation (in Arabic)	Dina Awartani: A Hitchhiker's Guide to Debating	Dina Pasic: Social Entrepreneurship and Innovation in Education			
Cody Eckhart: BaFá BaFá: A Cross-Cultural Simulation	THIMUN Qatar Executive Team: THIMUN Qatar Student Officer Training	Dina Awartani: Goodbye Pride and Prejudice; Hello Great Expectations! Arabic MUN!	Ali Al Mawlawi: Persuade Your Way Up	Kudzai Mukaratirwa: Online MUN: A Behind the Scenes Look	Best Delegate: MUN Director's Training Institute (Level I)	Best Delegate: MUN Director's Training Institute (Level 2)	
Rahmatullah Hamdard and Sulaiman Sulaimankhil: Women Empowerment in Post Conflict Areas	THIMUN Qatar Executive Team: THIMUN Qatar Student Officer Training	Saad Elasad: Deconstructing the Human Rights Framework (in Arabic)	Jeeveththaa Thirugnana-sambanthar, and Armaan Chaiwalla: How to Master the Art of Speaking	Naomi Barton: Forum Theatre: A Model for Shared Problem Solving	Best Delegate: MUN Director's Training Institute (Level I)	Best Delegate: MUN Director's Training Institute (Level 2)	
Peggy Flynn: Supporting Vulnerable Populations and Capacity Building: Teen Clubs for HIV+ Youth in Botswana	THIMUN Qatar Executive Team: THIMUN Qatar Student Officer Training	Mia Elazizi: Cultural Body Language	Dina Hussein, Hana Elbarrawy, Shahd Fares: Fake It til You Make It	Hessa Al Khulaifi, Layan Suleiman, and Al Jazi Al Henzab: Innovate to Renovate	Best Delegate: MUN Director's Training Institute (Level I)	Best Delegate: MUN Director's Training Institute (Level 2)	Irene Crepin: THIMUN Conferences and Affiliation Program
Sheikh Mohammed bin Abdulla Al Thani: Follow Your Dreams	Gloria Gerard and Elizabeth Gerard: How to Structure a New MUN Club	Brett Scott: Introverts: Excelling in the Classroom and Beyond	Amina Awartani: Inside Out! What Judges Are Judging in Debate	Hasitha Senevirathne and Eisha Te Razia: How to Run a Junior Model United Nations Conference	Best Delegate: MUN Director's Training Institute (Level I)	Best Delegate: MUN Director's Training Institute (Level 2)	

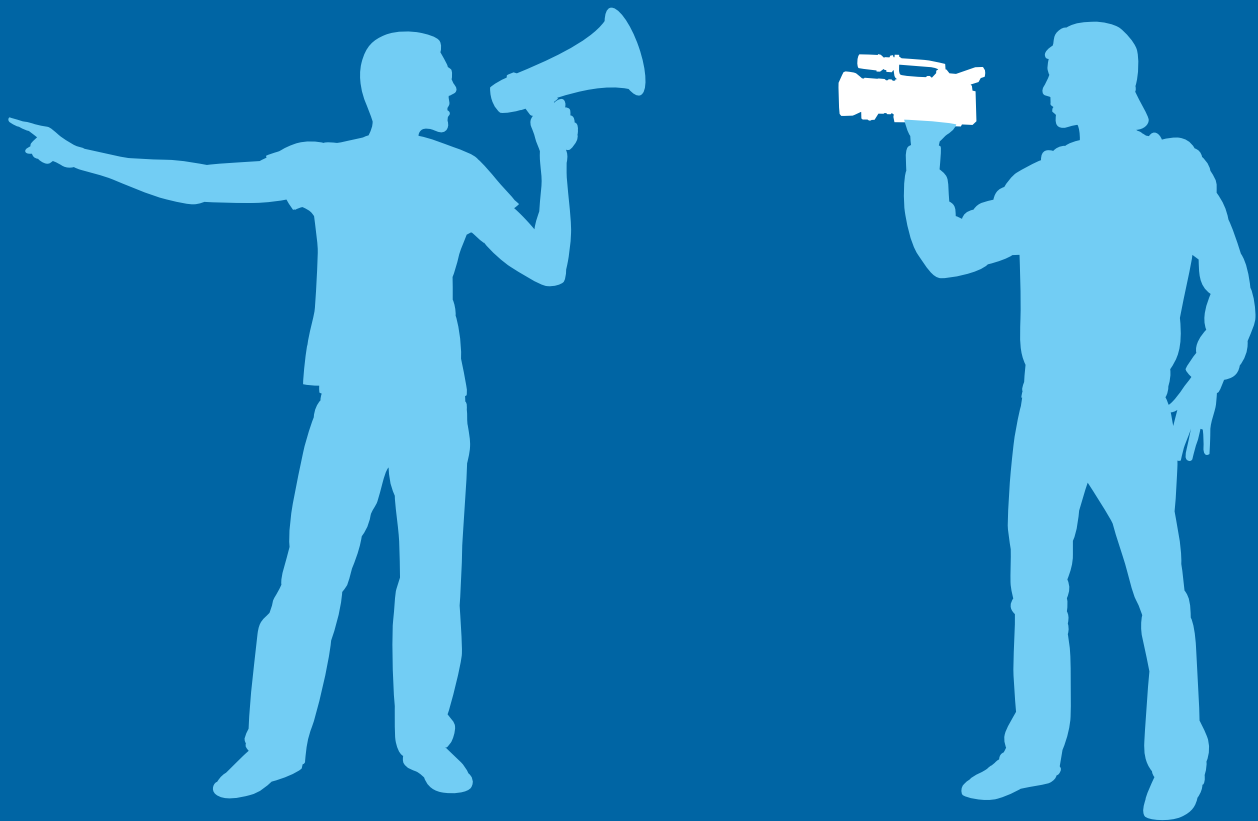
SESSION	THEATER	ROOM 101	ROOM 102	ROOM 103	ROOM 104	ROOM 105	ROOM 106
SESSION 7 2:50–3:40	Khalid Al Ameri: Leading Your Life	Shamma Al-Hitmi and Ahmed Al-Hajari: The Art of Editing	Lisa Martin: Middle School MUN—Qatar's Newest MUN Conference	Sahar Qazi and Visha Ahmad: Ten Reasons to Do Well in MUN	Aaron Hollingshead and Patrick Desbarats: Applying to University: The Inside Story	Kudzai Mukaratirwa: The Bigger Picture: Identifying Student Potential	Tyler Stotland and Madeleine Krause: Clubs for Change: How to Use Club Involvement to Make a Difference in Your Community

SESSION 8 9:00–9:50	Greg Bergida: Jedi and Sith: What Star Wars Teaches Us About the Importance of Mentors	Sahar Riyaz: Defining the Action Heroine	Andrew Newman: The Making of a Photography Genius: Learning to Open Your Eyes and Aee	Nicola Calvert: Presentations, Negotiations and Late Night Consultations	Best Delegate: MUN Director's Debate	Olaoluwa Abagun: Breaking down Gender Bias in the Classroom	Haya Al Ghanim: From Concept to Execution; How to Bring Your Ideas to Life
SESSION 9 10:00–10:50	Mehran Khamrava: The Impossibility of Palestine	Raghad Al-Sulaiti and Maryam Al-Khalifa: The Art of Stop Motion (Double Session)	Ibrahim El Kazaz: How Model UN Changed My Life, and Probably Saved It Too	Savanna Kuisle: Mindfulness and MUN: Taking Charge of Stressful Situations	Best Delegate: MUN Director's Debate	Cameron Janzen: Developing Cultural IQ	Michelle Wu: What's Your Brand? Learn from Fashion Houses
SESSION 10 11:00–11:50	Aryn Paige Thomas: YPP, CBI, PHP—Deciphering UN Recruitment Acronyms and Some Practical Advice	Raghad Al-Sulaiti and Maryam Al-Khalifa: The Art of Stop Motion (Double Session)	Athaya Putri and Zaina Al-Aker: Photoshop—Poster Making	Sandev Ferdinando, Adeena Ali and Marené Van Wyk: The Deep Web: Humanity's Unknown Taboo	Jaime Peterson and Kristy Finlay: Essays for Applications	Dalia Fadila: Arab Women's Portrayal in Educational Textbooks—Time to Break the Paradigm	Kari Beck: Global Migration and Refugees: How to Engage Students through Inquiry-Based Learning
LUNCH 11:50–12:30							
SESSION 11 12:40–1:30	Syed Owais Ali: Using University Experiences as Building Blocks of Something Bigger	Hessa Al Kubaisi and Raghad Al-Sulaiti: Easy as 1,2,3—Final Cut Pro X	Zaina Al Aker and Ahmad Al-Mana: Playing the Part—Dressing like a Diplomat!	Robin De Zeeuw: Leadership in the Context of MUN	Greg Bergida: Jumping From Planes: Packing Your Parachute (And Other Habits and Toutines to Take on Challenges)	Tala Awwad: Youth Empowerment Lessons by YouTubers	Ashley Lin: Making a Mark: Service Leadership in Model UN
PLENARY 3 1:40–2:20	Cairo Arafat						

PRESS ROOM	ROOM 201	ROOM 202	ROOM 203	ROOM 224	ROOM 225	ROOM 227	REFLECTION POOL
Pending	Alia ElKattan: The Power of an Online MUN Community	Rayan Aramouni and Sally Sassine: MUN... in French!	Abdulla Al Qahtani: Debating and Persuasive Skills	Stephen Sommer: 21st Century Resonant Leader	Best Delegate: MUN Director's Training Institute (Level I)	Best Delegate: MUN Director's Training Institute (Level 2)	
Matthew French: Sustainable Development Goal #11 on Cities	Ishan Sanjeev Upadhyay: Plan Your Days, Plan Your Month, Plan Your Life	Alain Meidinger: French MUN Mock Debate (Double Session)	Siddharth Gurla and Trishank Rao: How NOT to Be a Mainstream Speaker	Robin Schoss: Researching and Publishing MUN Materials			
Rahmatullah Hamdard and Sulaiman Sulaimankhil: Generational Transformation: Under 30 in Afghanistan	Felicity Lin: Ten Steps to the Model Resolution	Alain Medinger: French MUN Mock Debate (Double Session)	Jo Conly Model United Nations in Qatar	Emad Iqbal and Ridhima Kaul: Authority over Power			
Cody Eckher: South China Sea Debate	Niralee Shah: MUN Tasters: Recruiting and Retaining New Delegates	Steve Lawrence: The Power of Stillness	Juntae Park and Mikail Cheema: Key Factors of Successful Debating	Hend Al Sulaiti and Dania Ali: A Lesson from Dictators			
Malak Elmoh: Women in Arab Societies: An Unconventional Standpoint	Shaza Amjad: Body Language Secrets for Successful Leaders	Omar Elsiefy and Fatima El Sallabi: Straight Outta THIMUN	Seo-Hee Hong and Taline Jouzi: Make the World Great Again	Jose Oliven and Osama Abdalla: The Alpha Wolf: Characteristics of a Leader			

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2017 THIMUN QATAR NORTHWESTERN FILM FESTIVAL



THIMUN Qatar and Northwestern University in Qatar are encouraging high school student films through a documentary film festival from March 23-25, 2017 in Doha, Qatar.

Educational opportunities and prize money are offered for winning entries.

The film submission deadline is February 10, 2017.



Details can be found online at
<http://qatar.thimun.org/film-festival>

FEATURED PRESENTERS



ARYN PAIGE THOMAS is a Legal Officer at the United Nations Mechanism for International Criminal Tribunals, the residual court for the International Criminal Tribunal for the former Yugoslavia and the International Criminal Tribunal for Rwanda. Her interest in international service ignited when she became a delegate to THIMUN while attending high school in Abu Dhabi. Prior to embarking on her UN career, she worked in private practice at a major international law firm, assisted with policy research on biometrics, and served in the US Peace Corps.

Reality (v) TV: International Criminal Courts as Portrayed in Media

*Thursday 20th October — Session 1 — 4:25–5:15
Room 203*

Fictionalized accounts of international justice often take liberties with the facts. This workshop will provide an overview of the jurisdictions and differences between many of the international and hybrid courts, from the Nuremburg tribunal to the International Criminal Court, and explore some of television and film's representations (and misrepresentations).

YPP, CBI, PHP—Deciphering UN Recruitment Acronyms and Some Practical Advice

*Saturday 22nd October — Session 10 — 11:00–11:50
Theatre*

This workshop will provide an overview of United Nations recruitment, and some practical pointers from someone who made it through the recruitment process, has served on recruitment panels, and serves as a legal adviser on administrative and human resources issues. If you have aspirations of working at the United Nations, this session can help you avoid common application pitfalls and identify resources to help you best represent yourself throughout the process.



DR CAIRO ARAFAT is the Education Director of Bidaya Media, an Abu Dhabi-based organization that develops media based educational and learning programs for children. She is currently working on the Iftah Ya Simsim/Sesame Street program and preparation of a variety of digital and print learning materials for young children in the Arab world. She is a leading educational advisor specializing in the area of child rights and early childhood education, and acts as the Special Advisor to the Palestinian Ministry of Education on education policy. Previous and ongoing work with Save The Children International as the Senior Child Rights Advisor in the Occupied Palestinian Territory includes supporting inclusive education opportunities for children in addition to developing programs to eliminate violence against children.

She has also served as the Education and Research Director for 12 years (7 seasons) of Shara'a Simsim, the Palestinian co-production of Sesame Street, an award winning program that was instrumental in expanding, enhancing, and enriching early childhood development and education within Palestine and the national early childhood education movement within the country. She has published research on children's education and psychosocial well-being and development. Cairo received her Masters Degree in Developmental Neuroscience and Ph.D in Psychology from Ohio State University.

The Making of Iftah Ya Simsim: Arabic Sesame Street and the Media Scene in the Middle East

Friday October 21st — Session 6 — 1:40–2:30
Room 102

The state of the media is at an interesting juncture. This can clearly be seen in attempts to bring children's programming to Arab youth. Participants in this workshop will learn about the new Iftah Ya Simsim (Arabic Sesame Street) program and how this has been marketed and distributed through non-traditional channels (YouTube). Producers of the series also discovered interesting viewing patterns and demographics in sharing this new show in the region. This case study will help participants understand the changing landscape in the Middle East media scene. Individuals interested in a career in media will find this workshop of particular interest. Participants will be offered a chance to learn how to write scripts for the show and how to storyboard.

Gateways: Media Programming for Middle Eastern Youth

Friday 21st October — Session 4 — 10:40–11:30
Room 104

Bidaya, a media production company in Abu Dhabi, is launching a new program to fill a void in programming for young adults in the Middle East. In response to this, a new YouTube program is being developed around the idea of allowing authentic youth concerns to be discussed on a weekly basis. If you are interested in understanding the power of YouTube and the impact these non-traditional shows might mean for the region, this session is for you. Participants will be exposed to this novel young adult YouTube program that deals with conflict and will engage with one another and identify conflicts and problems in their lives and how these might be translated into the actual Gateways YouTube program. Script writing, storyboarding and problem solving will be discussed.

Closing Plenary Keynote Address

Saturday 22nd October — Plenary Session 3 — 1:40–2:20
Theater



DR DALIA FADILA is the Founder and Director of Q Schools an institution integrating the practicalities of Human Development into the teaching and learning of English for children and youth. Q Schools' programs include an after school curricula for English language and personal-cognitive development, a bilingual English-Arabic Preschool for ages 2–4, and a Youth Model UN Leadership center.

Dr. Fadila is an expert on educational entrepreneurship and organizational development in traditional developing societies. She also currently is president of Al Qasemi College of Engineering and Science in the Arab Muslim town of Baqa in Israel and a lecturer at school of International Diplomacy and Leadership at IDC, Hertzilya.

Arab Women's Portrayal in Educational Textbooks — Time to Break the Paradigm

*Saturday 22nd October — Session 10 — 11:00–11:50
Room 105*

Every day, millions of girls read educational texts that represent women in ways that are far removed from their own aspirations. Q Schools has shifted the paradigm by rewriting the status and image of women in textbooks. “Amal” the five year old girl in “Start”—the beginners' level of the Q Schools' curriculum—is the main character leading the process of learning/teaching from a place of positive self-awareness and empowerment. Other women and girls' role models emerge along the curriculum.

As an institution founded by an Arab Muslim woman, Q Schools paves the way for male and female students and educators to establish an educational policy that is relevant to the progress of individuals and communities in our region. Throughout the workshop, examples will be given of books that were developed by Q Schools, stories and case studies showing how this curriculum was received and resisted by parent communities, how this resistance was managed, and how this process has led to positive change in the community.

Q Schools: Liberal Educational Entrepreneurship in a Traditional Society

*Friday 21st October — Session 4 — 10:40–11:30
Theatre*

At the opening day of the Q School institute nine years ago, Dalia stood at the door welcoming parents and students and facing the question about who owns the place and who is responsible for it. People found it hard to believe that a Muslim Arab woman from the village had established an institute for teaching English in an Arab town. And this is exactly the reason why she established the Q School, to bring up a new generation of Arab young people who believe in themselves, who are intelligent, and well-equipped with the tools to become agents of change in their society and citizens of the world.

This workshop will describe the process of establishing and expanding Q Schools, an innovative institute for teaching and learning English and human development. Q Schools is a progressive educational entrepreneurship model in a developing society that aims to expand the horizons of its students while working for change within society. Throughout the workshop, the cultural and organizational challenges to promoting education for all will be presented along with the strategies used to overcome them. Specific reference will be drawn to working with marginalized Palestinian youth in Israel and Jordan, and what the successes of Q Schools means for education in the region. This workshop will inspire your belief in the power of education.



KHALID AL AMERI is an Emirati commentator, presenter, and social correspondent. His experience has seen him go from sailing on ships around the world, working as an investment analyst at a sovereign wealth fund, and starting his own food and beverage company. He is currently an opinion writer for The Gulf Today and was most recently a presenter for CNN International's Ramadan Series on "Connect The World with Becky Anderson". Khalid was featured on the 2016 Arabian Business list of Top 100 influential young Arabs, he holds an MBA from Stanford University.

Plenary Keynote Address

*Friday 21st October — Plenary Session 2 — 9:00–9:30
Theater*

Leading Your Life

*Friday 21st October — Session 7 — 2:50–3:40
Theatre*

Leading Your Life (This session is repeated in Arabic)

*Thursday 20th October — Session 1 — 4:25–5:15
Room 105*

A meaningful education teaches you two things, one is how to think about the subjects you are learning inside the class, and secondly how to deal with important areas of your life outside the class, such as your career, your relationships, your time, or maybe it's just understanding how to live a more fulfilling life. The goal of this workshop is to empower individuals and students through real world examples and stories to start creating the life they want rather than settling for a life that is given to them-to start making things happen, rather than waiting for things to happen. The focus is on creating an environment for every individual in the workshop that will allow them to experience joy and love everyday of their lives, and to live with passion and purpose.



MATTHEW FRENCH is a development practitioner specializing in urban development and community development. Professional qualifications include a Bachelor of Architecture and Masters of Architecture from Victoria University of Wellington, New Zealand, and a PhD from the University of Cambridge, United Kingdom. He is currently working with the United Nations in Iraq, and most recently in Afghanistan where Matthew managed five major urban development programs with a team of over 900 staff across 12 Provinces.

Getting Things Done in Afghanistan

*Friday 21st October — Session 3 — 9:40–10:30
Theatre*

This workshop will explore leadership in the context of challenging environments, such as Afghanistan, with a focus on 'getting things done'. It will explore key aspects of UN programme development and delivery and the importance of having a common vision and consensus on the path forward. Particular emphasis will be given to participation and how to engage a wide range of actors to 'get things done!'

Sustainable Development Goal #11 on Cities

*Saturday 22nd October — Session 8 — 9:00–9:50
Press Room*

This workshop will explore sustainable urbanization and urban development. Cities are home to over 50% of the world's population and are responsible for the majority of greenhouse gas emissions. How best can we plan and manage our cities for social inclusion, prosperity and environmental protection. The workshop will explore the recently-adopted SDG #11 to make cities and human settlements safe, inclusive and resilient.



DR MEHRAN KAMRAVA is Professor and Director of the Center for International and Regional Studies at Georgetown University's School of Foreign Service in Qatar. He is the author of a number of journal articles and books, including, most recently, *The Impossibility of Palestine: History, Geography, and the Road Ahead* (2016); *Qatar: Small State, Big Politics* (2015); *The Modern Middle East: A Political History since the First World War*, 3rd ed. (2013); and *Iran's Intellectual Revolution* (2008). His edited books include *Fragile Politics: Weak States in the Greater Middle East* (2016); *Beyond the Arab Spring: The Evolving Ruling Bargain in the Middle East* (2015); *The Political Economy of the Persian Gulf* (2012); *The Nuclear Question in the Middle East* (2012); and *The International Politics of the Persian Gulf* (2011).

The Impossibility of Palestine

*Saturday 22nd October — Session 9 — 10:00–10:50
Theatre*

The “two-state solution” is the official policy of Israel, the United States, the United Nations, and the Palestinian Authority alike. This workshop will explore the idea that Israel's “state-building” process has never risen above the level of municipal governance, and its goal has never been Palestinian independence. He explains that a coherent Palestinian state has already been rendered an impossibility, and to move forward, Palestine must redefine its present predicament and future aspirations. Dr Kamrava's fieldwork and research will be the basis for this enlightening and thought provoking session.



OLAOLUWA ABAGUN is a Lawyer in Training and vocal girls' rights advocate. An early starter, she was ushered into advocacy at the age of 13, serving for four years as a Child Senator in the Nigerian Children's Parliament. As a university undergraduate, she volunteered with AIESEC—the world's largest youth-run organization. Through AIESEC, she facilitated several local/national leadership conferences between 2013–2014, engaging up to 1,500 young people across West Africa—including volunteers from Europe and Asia.

Olaoluwa is the Founder of “Girl Pride Circle” a Nigerian-based NGO, geared towards speaking up for girls' rights and fortifying African girls with education and leadership skills required to transform their communities.

On the strength of her work, Olaoluwa was selected as a Women Deliver Young Leader in 2015—one of the 200 outstanding global youth advocates for the rights of girls and women. She is also part of the 2015/2016 cohort of the WISE Learners' Voice Program—an initiative of Qatar Foundation.

The Accidental Social Entrepreneur

*Friday 21st October — Session 5 — 12:40–1:30
Theatre*

The profiles of dynamic social entrepreneurs around the world can be a little intimidating. Young people are often left with the impression that embarking on social change is an arduous and complex journey: A journey which they might not be well fit for.

Using real “accidental” stories, this workshop will demystify social entrepreneurship, clarify the “how” and inspire you to launch/accelerate your impactful journey of social change.

– Continues on following page –

Olaoluwa Abagun workshops continued

Breaking down Gender Bias in the Classroom

Saturday 22nd October — Session 8 — 9:00–9:50

Room 105

Globally, more girls and boys are being enrolled in schools. Should it end here? How can we ensure that schools embrace gender equality and education outcomes for boys and girls remain equal?

Participants will be led to unveil several shades of gender bias in the classroom. Together, we would rediscover simple ways to sustain equality in the classroom.



SHEIKH MOHAMMED BIN ABDULLA AL THANI is a

Sharjah based entrepreneur, a prominent successful young leader, and co-founder of UAE-based travel business. He was the first Qatari to climb the seven highest summits of the seven continents. A Goodwill Ambassador of Reach Out To Asia (ROTA), a member of Qatar Foundation for Education, Science and Community Development (QF), he reached on 22nd May 2013 the Top of the World on Mount Everest in Nepal, at an altitude of 8,850m. On December 2014, he became the first Qatari to “Ski the last degree” to the South Pole, “the bottom of the world” in commemoration of Qatar’s National Day. As part of his philanthropic fundraising missions, Sheikh Mohammed bin Abdulla Al Thani also successfully led in October 2014 the “Elevate to Educate” fundraising trip for a group of 12 young Qataris, successfully reaching the Summit of Kilimanjaro and raising 2.2m Riyals to build a school in Gaza.

Follow Your Dreams

Thursday 20th October — Session 1 — 4:25–5:15

Theatre

Follow Your Dreams (This session is repeated)

Friday October 21st — Session 6 — 1:40–2:30

Press Room

The workshop aims to inspire youth, to question their understanding of their purpose in life and to shed the light on the importance of setting a plan for achieving their goals. The workshop will feature a presentation on the role of will power to attain the unattainable by climbing the highest point in the world, Mount Everest and the struggles faced throughout a strenuous and extremely risky and dangerous journey to the Roof of the World. The workshop will feature a presentation and interaction with the attendees.

PRESENTERS



AARON HOLLINGSHEAD is in his seventh year as a counselor at the American School of Doha. Before arriving in Qatar, he worked as a teacher and counselor in Oregon, Argentina and Mexico. He has a passion for work around Student Wellness and methods to help students achieve balance in their lives.

PATRICK DESBARATS is the Head of Counseling and College Placement at the American School of Doha. For the past eight years he has worked with students to facilitate the college application process. Each year he guides students in finding colleges and universities that are the “right fit”. He has spoken at international conferences on creating a high school curriculum that helps students research and apply to college.

Applying to University: The Inside Story

Friday 21st October — Session 7 — 2:50–3:40

Room 104

This session will give participants an overview of the college application process, particularly for schools in the United States. What important actions must students take in preparing to apply to universities? What common pitfalls do students face and how can you prepare your best application as a foreign student. There will be time for question and answer at this informative and practical session. This is a repeat of last year’s popular session.



ABDULLA AL QAHTANI is a Qatari student undergoing the IB curriculum. He is currently serving as Deputy President of the MUN Club at Qatar Academy. Abdulla has taken part in 3 different conferences in the past year such as DCMUN 2015, THIMUN Qatar 2016 and BEIMUN 2016. Abdulla is also apart of the Qatar National Debate Team. Abdulla has a goal of becoming a great leader and would like to make a difference in the world. MUN taught Abdulla how to look at problems in different perspectives and find different solutions in fit the problem. Abdulla also enjoys watching and playing football and is very passionate about it. This year he decides to join QLC to make an even larger difference and learn from the experience.

Debating and Persuasive Skills

*Friday 21st October — Session 7 — 2:50–3:40
Room 203*

This workshop will teach people how to argue for their stances formally and informally, focusing on debating important topics but also at the same time teaching people how to argue among friends to prove points. We will handle topics like British Parliamentary Style Debate, MUN Style Debate, Informal argumentation and basic tips on persuasion. This will be done through presenting slides, group activities, and discussion. In this workshop you realize the importance of the mechanics of persuasion and that in and of itself is a vital part of leadership.



ALAIN MEIDINGER is currently a History and Geography teacher at Lycée français in The Hague, Netherlands. He has a Master's Degree in History and Geography from the University of Bordeaux, France. Alain serves as Co-Chair of the THIMUN Foundation, the largest MUN organisation in the world. He is also the Chairperson of MFNU a French MUN in The Hague. His main goal is to develop the MUN programme in French worldwide. Already French MUN conferences exist in Egypt, France, Spain, Switzerland, Turkey. He has projects in Benin, Morocco and Qatar.

French MUN Mock Debate

(THIS IS A TWO SESSION WORKSHOP)

*Saturday 22nd October — Session 8 and 9 — 9:00–10:50
Room 202*

For the first time, a French committee will be held for students at THIMUN Qatar 2017. If you are interested in this new committee, why not participate in one of the two sessions of this MUN mock debate in French? Students and teachers are welcome. It will be an excellent way, at the same time, to understand/learn the specific MUN procedure in French, and to bond Francophone schools and students alike on this new project.

Understanding Basic UN Vocabulary

*Friday October 21st — Session 6 — 1:40–2:30
Room 103*

MUN delegates are required to use a lot of different UN terminology in their speeches and resolutions. The proper use of terms allows for delegates and student officers to be more effective and professional in their discussions. Come and develop a greater understanding of multilateralism, civil society, sustainable development, what it means to sign versus to ratify, and many more essential but often misused terms.



ALEX DE JAGER is a debate instructor with Qatar Debate where he is employed full time teaching debate skills. He has coached the national teams of three different nations, served on the World Schools Debate Championship Executive Committee, and judged the finals of several international competitions.

Alex is a Politics, Philosophy, and Economics graduate from the University of Cape Town (UCT) in South Africa. His main academic focus is Political Economy and Development Economics. His time at UCT included lecturing both Economics and Politics, as well as doing research for the World Bank and DFID.

Thought Glitches and How to Avoid Them

*Thursday 20th October — Session 1 — 4:25–5:15
Room 106*

Our thought processes are filled with glitches that make us susceptible to bad argumentation as well as irrational decision making. This workshop will help you identify the mistakes we all commonly make in reasoning, and equip you with basic tools to improve your thinking. These techniques are not only essential for any debater, but will allow for smarter thinking in everyday situations too.



ALI AL MAWLAWI is an IB student studying in Qatar Academy. Ali has an extensive background in debating; he has been part of the Qatari Debate National Team for the past three years and has managed to captain it last year. He's attended numerous international tournaments including the World Schools Debate Championships (WSDC). Ali also has been participating in MUN activities as a delegate in THIMUN Qatar, DCMUN and BEIMUN China. Ali has a passion for politics and hopes to one day become a part of the international political scene.

Persuade Your Way Up

*Friday 21st October — Session 3 — 9:40–10:30
Room 203*

This workshop will be focusing on “persuasion tactics”. It will show delegates how to argue formally and persuade others of the points they believe in. The workshop will have a main highlight on debating but will also feature sections on informal arguing. Delegates will participate in group discussions, slideshow presentations and a number of debates.



ALIA ELKATTAN is a freshman at NYU Abu Dhabi with four years of MUN experience, including being on HIAMUN's Academic Committee for two years. She has previously been a part of THIMUN O-MUN's leadership team as an Executive Administrative Officer of Egypt for two years, the first Secretary General for O-MUN Arabic, and represented O-MUN at the World Summit Youth Awards in Brazil. Currently, Alia is serving as an Assistant Director for O-MUN—in charge of Public Affairs. She is also the current Editor-in-Chief of youth publication website Maverick Youth.

Getting Involved with Maverick Youth

*Friday 21st October — Session 3 — 9:40–10:30
Room 102*

Maverick Youth is a global online platform for young adults to share their thoughts and opinions on international issues or topics of cultural importance. Founded by a high school student in Dubai, Bassim Eledath, Maverick Youth has grown to be an international journalism platform that you can be involved in. This workshop will give you an understanding of what Maverick Youth (www.maverickyouth.com) is, what it aims to become, and how the website functions. Attendees will get insight into the team's structure, the website's reach, and lessons learned by team members and writers through their involvement with the website. It will explore the ways Maverick Youth can become a platform that encourages youth leadership and raises awareness, and more importantly. Come see how you can become involved in this active community!

The Power of an Online MUN Community

*Friday 21st October — Session 7 — 2:50–3:40
Room 201*

This workshop will examine how we can benefit from MUN beyond the conference halls in taking real steps toward change and leadership. It will address how MUN communities, specifically those online, like the THIMUN O-MUN community, can be a powerful tool and platform for expression and leadership. It will include a discussion revolving around the benefits and advantages of online connected youth communities, and how MUN students and others can benefit from their global network. Everyone can be a global leader; come and be inspired to be part of MUN's global community.



ALYA AL-AMMARI is a rising senior at Ibn Khuldoon National School in Bahrain. The seventeen-year-old is half Saudi Arabian and half English and moves between Saudi, Bahrain, and the UK. For the last three years, she has dedicated her life to the Maharat Sewing Project, a charitable initiative, where Syrian and Palestinian refugees, as well as local Jordanians, are taught basic sewing and knitting skills in order to provide for their families and generate an income. Maharat Sewing Project in Jordan was started with her sister, Maryam, at the age of 14. Alya has also been extremely active in the MUN scene in her region, attending the Qatar Leadership Conference every year since its inception, as well as serving as Secretary General for IKMUN, one of Bahrain's biggest conferences, she has travelled as far as St Petersburg, Paris, and London for MUN, and was Bahrain's former EAO at THIMUN O-MUN. Furthermore, Alya has a passion for the sciences, sports, and music, balancing her time away from Maharat between being a science-centered IB Diploma student, playing on various sports teams, and learning and playing multiple instruments.

How to Start Your Own Charity: Going Beyond the Bakesale Using the Maharat Model

Thursday 20th October — Session 2 — 5:25–6:15
Room 106

This workshop is for those who are passionate about the world around them and have the drive to open themselves up to it and take action. Starting a nonprofit initiative, charitable foundation, or just a simple fundraiser may seem daunting, but it certainly can be done—no matter what your age. The Maharat Sewing Project was started in 2013 by two young Saudi sisters, Maryam and Alya Al-Ammari, aged 16 and 14, to teach refugee women basic sewing skills in order for them to generate an income and gain valuable employability in Dhlayl, Jordan on the border of Syria. Since then, the project has expanded into two centres and four stations across all of Jordan, offering a variety of extensive and essential services. Through this workshop, Alya Al-Ammari will lead participants through a step-by-step guide on how they, too, can start their own charity and achieve sustainable, quantitative success.

AMAL AL-MUFTAH was born in 1994 in Doha, and is currently studying Communications at Northwestern University in Qatar. She started making films in high school, then narrowed her focus to directing, making films including 'Alkora' (2013), the award-winning 'Alhamali' (2014) at the THIMUN Qatar Northwestern Film Festival, and 'Smicha' (2016). Her third narrative film, 'Sh'hab', is currently in development.

Guerrilla Filmmaking

Friday 21st October — Session 4 — 10:40–11:30
Room 101

Guerrilla filmmaking is a low-budget, skeleton crew, improvisational form of independent filmmaking. It is driven by passion with whatever means at hand. If you are interested in shooting a film but you think that you don't have the means to do it, this workshop is for you.



AMINA AWARTANI is a literature student in the Department of Literature and Linguistics at Qatar University. She is a dedicated feminist and has deep-rooted passion for the art of debate. She has been debating since the 8th grade and has won several awards in the debating competitions here in Qatar, including best speaker in the EFL category (twice) and Best EFL team. She is currently a member of the board of representatives of the Qatar University Debate Club and has been an official voluntary independent judge for school debate competitions (high school and middle school) for two years, having had several workshops and training opportunities to help understand and cultivate her ability to judge a debate correctly. She is currently working as a research assistant at Qatar University in her department and likes to partake in as many debating opportunities as possible.

Inside Out! What Judges Are Judging in Debate

Friday October 21st — Session 6 — 1:40–2:30

Room 203

This workshop intends on showing the attendees what it is that a judge feels during a debate. By referencing the Disney movie, *Inside Out*, the workshop will look at the thoughts and emotions that a judge feels either in a good debate or a bad one. This workshop hopes to showcase the Do's and Don'ts in a debating room by highlighting how to win over the person judging the debate. It will also include fun exercises that will help teach the attendees how to impress their judge. Come over to find out what they are!



ANDREW MILLS, MS, is assistant professor in the journalism program at Northwestern University in Qatar. As a journalist, he is particularly interested in telling stories about the migration of people and its impact. In 2011, he led a field reporting trip to Europe to chronicle the lives of North Africans who migrated during the Arab Spring. He also helped lead www.RefugeeLives.org, a project to document the lives of refugees living in Jordan.

Increasingly, he is focused on the great global migration from rural areas to the city and has reported on the cautionary tales of Brazil's urbanization and on the impact of migration in India.

He has lived in the Middle East since 2006, when he left his job as a political reporter for the *Toronto Star*, Canada's largest newspaper, and moved to Beirut. Since then, he has reported from across the Arab World and South Asia. His work has appeared online, in magazines and newspapers and on radio.

In more than a decade working as a professional journalist, Mills has worked on five continents, covering everything from elections to crime to armed conflict and has learned to work in just about every media platform except for television. He holds a Master of Science degree from Columbia University's Graduate School of Journalism in New York and an undergraduate degree in history and Middle East studies from the University of Toronto. His work has appeared in such publications as the *Toronto Star*, *The Globe and Mail*, *The National Post*, *USA Today*, *The Chronicle of Higher Education* and *Columbia Journalism Review*. He has also written and produced radio documentaries for the Canadian Broadcast Corporation, the BBC World Service and Public Radio International.

Opening Plenary Keynote Address

Thursday 20th October — Plenary Session 1 — 3:30–4:10
Theater



ANDREW NEWMAN is a Fine Arts teacher, the school photographer and MUN Director at John Burroughs School in St. Louis who rarely is seen without a camera in hand. At age 17 he was on a high school field trip where he was in the right place at the right time to capture a picture of a fire in the city. His image landed on page two of the local paper. At age 22 he was in a pontoon boat on the Mississippi River with the US Marines photographing for National Geographic. He continues to be published and has a passion for shooting portraits, sports, landscapes and events around the world.

The Making of a Photography Genius: Learning to Open Your Eyes and See

Saturday 22nd October — Session 8 — 9:00–9:50

Room 102

This workshop will help you transition from an picture-taker to an image-maker. Whether you are looking through the lens of a video or still camera, learning to identify what will make your pictures great is at the heart of this lesson. We'll talk about the visual elements that make up your composition and then look at current front pages of international newspapers, analyzing how the professionals create their single image that tells the whole story. Finally we'll create our own front page image in class, talking through all that we see before we finally click the camera shutter. Whether you are shooting for your school newspaper, yearbook or for an MUN conference, this session will make you a more dynamic and engaged imagemaker.

The Power of Photography as an Agent of Change

Friday October 21st — Session 6 — 1:40–2:30

Room 106

Look into the eyes of the young Afghan girl photographed by Steve McCurry or anticipate the doom as a vulture stalks a starving African child as photographed by Kevin Carter. These are just a few examples of the power of photography and how a photojournalist can raise awareness and promote change. We hope this session will be the most intense, emotional and exhilarating art and history lesson you've ever have as we journey through a collection of images learning the who, what, where.



ASHLEY LIN is currently a junior (11th grader) at Taipei American School. She has been involved in Model UN for over four years, and has been to over ten conferences at places such as Bangkok, Taipei, and Yale. Ashley has served in a variety of positions, such as delegating in both general and specialized committees, chairing UN4MUN committees, serving as the fundraiser head, and serving as an Assistant Secretary General. She believes that Model UN has opened up many doors for her, and she wishes to further introduce this activity to others. Thus, she created a Model UN online tutoring initiative between Afghan students and TAS, and is currently expanding this initiative to other locations such as Nepal. Ashley wishes to expand upon this initiative and to hold physical Model UN camps for disadvantaged students in less developed countries. Through this, she has discovered her passion for service and recognized the importance of service leadership in Model UN.

Besides MUN, Ashley is also a member of her school's varsity speech and debate team, serves as the editor in chief of TAS' Blue and Green, serves as an event officer for TEDxTAS, and competes in the International History Bee and Bowl. Her hobbies include playing squash, jogging, eating Italian food, and coaching debate for younger kids.

Making a Mark: Service Leadership in Model UN

Saturday 22nd October — Session 11 — 12:40–1:30

Room 106

This workshop will talk about the importance of service at MUN conferences and how it impacts delegates to think outside the box and understand the power of giving back to the community. Service is a component that is often forgotten amidst the competitiveness at MUN conferences, and this workshop will ask participants to think about the founding purpose of MUN and how other activities can further encourage delegates to reflect upon this goal.

The workshop will also introduce a variety of other service initiatives related to Model UN, ranging from online tutoring to physical mentorship between delegates from different cultures and countries. Real life feedback from participants in these initiatives will also be shown, and there will be a discussion on how cross-cultural learning and service leadership projects breed more future leaders, allow delegates to develop more empathy for the world around them, and can inspire others to make an impact through this activity we love.



AMBASSADOR BAHIA TAHZIB-LIE joined the Ministry of Foreign Affairs of the Kingdom of the Netherlands in 1996. Most recently she was the Foreign Minister's Special Envoy for UN Affairs where she worked to secure the Netherlands a seat on the Security Council. From 2013 to 2014 she was the Private Secretary to Her Majesty Queen Maxima, and has had many year of service to the Royal Household.

Dr. Tahzib-Lie holds Master's degrees and a PhD in Law. She studied Law at Utrecht University School of Law (1984–1988) and the University of Michigan Law School from 1988 to 1989.

The Netherlands and the Security Council

*Thursday 20th October — Session 2 — 5:25–6:15
Theatre*

The United Nations Security Council is one of the foremost assemblies of international cooperation. Its ten rotating and regionally divided non-permanent seats offer different States the opportunity to participate in this hugely important body. The seats are allocated on the basis of a secret ballot. So how does an interested State go about lobbying for a UN SC seat? Her Excellency Ambassador Bahia Tazib-Lie was responsible for the recent allotment of a UN SC seat to The Netherlands and in this presentation, she will offer unique insights into the process of international diplomacy and a behind-the-screens look into the functioning of the United Nations.



BEST DELEGATE

RYAN VILLANUEVA is the co-founder of Best Delegate, a US-based education company dedicated to Model United Nations for All. Ryan has participated in Model UN for over 15 years, starting as a high school freshman, and has since attended 150+ MUN conferences. Prior to starting Best Delegate, Ryan graduated from Yale University in 2008 and worked at Goldman Sachs during the global financial crisis. Ryan quit Wall Street to partner with one of his best friends, Kevin Felix Chan, and start Best Delegate. Today, Ryan and Kevin travel the world to help students and teachers lead Model UN clubs, conferences, and classes. And every summer, they teach the Model United Nations Institute at Harvard, Georgetown, London, and more locations worldwide.

ERIK LEIDEN is a recent graduate of Ohio State University, where he studied World Politics. He has participated in Model UN for 8 years, culminating in serving as Secretary General for Ohio State University Model UN (OSUMUN) and Global Classrooms Middle School Model UN (GCIMSMUN). He has worked with Best Delegate since autumn 2014, and has taught Model UN in Italy, India, South Korea, Honduras, and across the United States.

Erik has worked closely with the UN Department of Public Information and World Federation of United Nations Associations teaching UN4MUN Model UN Procedure, in pursuit of simulating the United Nations as accurately as possible.

– Continues on following page –

Best Delegate workshops continued

Have You Ever Wondered What It's like to Start a Company?

*Thursday 20th October — Session 2 — 5:25–6:15
Room 105*

Co-founders Ryan and KFC quit their jobs on Wall Street and the Fortune 500 in order to start Best Delegate over five years ago. The path was not easy; when they started, no one knew what Best Delegate was. Today, they lead a team of Model UN professionals who teach thousands of students and teachers worldwide. If you are interested in business and social entrepreneurship, this workshop is for you. You'll learn about what it takes to start a company. You'll learn about the challenges of marketing, operations, finance, and strategy. And you'll get a peek into the "Operating System" that Ryan and KFC use to run Best Delegate today. Find out what the path of entrepreneurship is like!"

MUN Director's Training Institute (Level I)

*Friday 21st October — Sessions 3–7 — 9:40–3:40
Room 225*

The purpose of the Level One MUN Directors Training Institute is to help teachers understand the fundamentals of Model UN. It is highly recommended for Directors who are new to MUN or never had formal training in MUN. In a one day Institute, teachers will learn how to deliver a series of one-hour lessons and activities for teaching research, public speaking, resolution writing, and procedure to new delegates. On the second day, teachers will participate in an MUN debate and sit a certification exam, if desired. Teachers will receive lesson plans, training materials, and online videos that can be used to teach MUN. Teachers will receive a certificate of completion at the end of the one day Institute, but may also sit a written exam that, if passed, will lead to full Level One Best Delegate Director Certification.

Level I will be repeated at THIMUN Qatar 2017. You must be preregistered for this MUN professional development.

The MUN Directors Training Institute (Level 2)

*Friday 21st October — Sessions 3–7 — 9:40–3:40
Room 227*

The purpose of the Level Two MUN Directors Training Institute is to help Directors with advanced MUN experience develop student leaders and deepen their conceptual understanding of THIMUN-style Model United Nations. Directors will cover topics such as how to design and promote educational values in MUN conferences, developing student officer accountability, how to evaluate position papers, resolutions and speeches, evaluating and designing conference standards, and organizing logistics and marketing for MUN conferences. On the second day, teachers will participate in an MUN debate and sit a certification exam, if desired. Teachers will receive a certificate of completion at the end of the one day Institute, but may also elect to sit a written exam. If passed, this will lead to full Level 2 Best Delegate Director Certification.

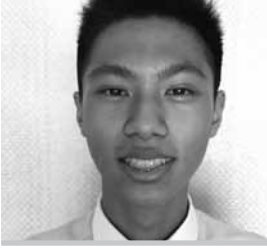
Level II will be repeated at THIMUN Qatar 2017.

MUN Director's Debate

*Saturday 22nd October — Session 8 and 9 — 9:00–10:50
Room 104*

Don't let your delegates have all the fun—check out the MUN Directors Debate! The Directors Debate is a great professional development opportunity. Led by Best Delegate's MUN Trainers, you will go through a full simulation with other teachers. You will receive a country assignment, make speeches, engage in lobbying, and debate resolutions. If you are brand new to MUN, the Directors Debate will show you how Model UN works. For experienced directors, going through your own Debate will help you empathize with your delegates and better prepare them for their debates. And all directors will find out what your delegates already know: MUN is FUN!

This session is mandatory for teachers pursuing Best Delegate certification and who have completed Friday's Director's Training Institute.



BRENT LIN is a junior at Taipei American School. Brent has been in Model United Nations for five years and has attended many conferences such as IASAS MUN. He is also an active Boy Scout. Brent is very passionate about games, game theory, and game design. He enjoys discussing game mechanics and how they are applicable to the real world.

MUN Is a Game

Thursday 20th October — Session 1 — 4:25–5:15
Room 224

Game theory is a field applicable to almost anything. In fact, life can be described as a game itself. This workshop is aimed at introducing game theory and game mechanics and how they can apply to Model United Nations. Participants will be able to learn a bit more about this field as well as play games with each other to understand how game mechanics are applied. Come join in for a fun and informative time!



BRETT BARRUS is an award winning filmmaker and currently serves as a Film and Documentary Production Coordinator at Taipei American School. Over his ten year career as a filmmaker, Brett cocreated and produced a syndicated television series and has produced numerous short films, documentaries, commercials, and promotional videos. His clients include SAP, Discovery Communications, The Dharma Foundation, W Hotels Worldwide, and Red Bull, to name a few. Brett is excited to expand his passion for filmmaking to educating and inspiring the next generation of visual storytellers. Be it in Film, Photography or Graphic Design, the central focus of his teaching method is to develop each student's unique voice and equip them with the skills necessary to communicate their stories.

Show, Don't Tell (PART 1)

Friday 21st October — Session 3 — 9:40–10:30
Room 101

Show, Don't Tell (PART 2)

Friday 21st October — Session 6 — 1:40–2:30
Room 101

Students participating in this action packed **two part workshop** will produce a film from start to finish in just 120 minutes! This hands on workshop will introduce students to visual storytelling by examining the principles, terminologies, artistic concepts and cinematic techniques associated with visual communication. Students will learn how to create compelling imagery to support and communicate the emotion of a story, and learn to structure and sequence those clips to develop clear, concise and engaging films. No previous film or editing experience is required for this workshop. The first workshop will review the cinematic techniques. Students will then be given several hours to attend other QLC sessions, during which time they will take video footage. During the second session, student will be shown how to easily edit their footage using iMovie into a short and engaging film. Students will be provided with iPads for this activity, or if they have an iPhone, can choose to use this for filming. Students who choose to use their own device must have iMovie on their phone or iPad.



BRETT SCOTT is a teacher at Qatar Academy Doha Secondary School. He has extensive experience in training student leaders, and has facilitated and presented at numerous workshops and conferences for both students and educators. An introvert himself, he has for many years now focused on assisting introverted students in coping with the daily demands of the classroom and to become leaders in their own right if they choose to be so. He has also worked with teachers to help promote the recognition of the various learning styles within the secondary school classroom. Brett has for three decades been inspiring young adults to reach their potential in his areas of passion, literacy/linguistics; leadership, and the live and recording music industry in which he is an accomplished singer-songwriter.

Introverts: Excelling in the Classroom and Beyond

Friday October 21st – Session 6 – 1:40–2:30

Room 202

It is no secret that many students sit in our classrooms fearful of speaking. Global educational assessment criteria mandates that students become adept at public speaking and this can often be isolating for an introvert, making group work/oral presentations an extraordinarily intimidating experience. This workshop will provide a variety of strategies for students in not only coping with making that necessary oratory activity, but indeed articulating with impressive confidence to be an outstanding success in and beyond the classroom.



CAMERON JANZEN is currently serving as the Middle School Principal at Escuela Campo Alegre in Caracas, Venezuela. He has over 20 years of experience working in international schools. Prior to joining ECA, he was the founder and Head of THIMUN Qatar. He has been actively involved in MUN programs at every level. Cameron has also served as a conference director for the Kuwait Foreign Schools Athletic and Activities MUN conference, and the Qatar Model United Nations conference. He has previously served on the UNA-USA MUN advisory panel and has presented at several teacher education conferences on the topic of MUN.

MUN Empowerment

Friday 21st October – Session 3 – 9:40–10:30

Room 103

Author Hadley Freeman recently wrote the word empowerment is now so overused that almost everything we do—from eating breakfast to being online—has been described and marketed as an empowerment activity. So what is empowerment and how is it connected to MUN? This workshop examines fundamental MUN values and challenges participants to understand the importance of empowerment in MUN programs. Come discover how an MUN program can support the idea of providing autonomy and strength to marginalized people in order to make a significant difference in our world.

Cameron Janzen workshops continued

Developing Cultural IQ

*Saturday 22nd October — Session 9 — 10:00–10:50
Room 105*

On December 24, 2009, Umar Farouk Abdulmutallab boarded a commercial airline with the intent of igniting explosives that were hidden in his clothing. Umar was from a wealthy, stable family and had spent his life attending international schools and universities. Throughout his life, he had been exposed to multiple cultures and worldviews but at that moment he became committed to killing others for thinking differently. This workshop explores the concept of developing your cultural IQ by examining and understanding your core and flex values. Balancing core and flex values intelligently and with reflection allows us to change without losing ourselves or compromising your cultural grounding.



CHRISTINA M. PASCHYN, MS and MA, is a multimedia journalist and award-winning documentary filmmaker. She has reported for major news organizations across the globe, including the Pulitzer Center on Crisis Reporting, TIME.com in London, E News in Johannesburg and KVRP-TV as the station's congressional correspondent in Washington, D.C. She delivered live shots and interviews about the rocket strikes on Be'er Sheva during the 2009 Israel-Gaza War for multiple news outlets, including WEWS News Channel 5 in Cleveland. Her video work has appeared on CNN and Euronews and her writing has been published in The New York Times, the Christian Science Monitor, Women's eNews, Chime for Change, Al-Fanar Media, THINK. Magazine, Harper's Bazaar Arabia, Cosmopolitan Middle East and the Chicago Journal, among other publications. Paschyn earned a MA in Middle East Studies from Ben-Gurion University of the Negev as a Rotary International Ambassadorial Scholar. There, she volunteered as a video producer for Step Forward, an NGO working to empower the Bedouin population in the city of Rahat. Paschyn also earned a BS and a MS in broadcast journalism from the Medill School of Journalism at Northwestern University through its Accelerated Master's Degree Program. Paschyn also speaks Ukrainian and is studying Arabic.

The Power of the Camera: How to Use Video to Expand Your Opportunities and Future Career

*Thursday 20th October — Session 2 — 5:25–6:15
Room 101*

Leadership and success often takes hard work, intelligence, dedication and charisma. But creativity is also essential, and one way to prove you've got what it takes is to know your way around a camera. In this workshop, students will learn from Northwestern University in Qatar journalism professor and award-winning documentary filmmaker Christina Paschyn about how they too can use visual storytelling skills to boost their marketability and careers. It will be hands on, so bring your smart phones or video cameras and get ready to learn how to shoot some great footage! Even if you don't have a video camera with you, you can still pick up some ideas to try at home!



CODY ECKERT, born and raised in Southern California, spent his formative years exploring the great outdoors, playing trumpet, and participating in Model United Nations. He received his undergraduate degree from the University of California, Berkeley where he studied political science and Mandarin Chinese. Upon graduation, he moved to northeast China where he started his own investment consulting firm and taught English to Chinese university students. He was then accepted into the Masters of Public Policy program at the Lee Kuan Yew School of Public Policy in Singapore, from which he graduated in 2013. Cody has since lived in Washington, DC where he helps devise regional transportation plans and develops Model UN in the Middle East. Cody is an avid traveler who has been to over sixty countries and has lived in the United States, India, China, Singapore, Indonesia, New Zealand, and Qatar.

BaFá BaFá: A Cross-Cultural Simulation

Friday 21st October — Session 3 — 9:40–10:30

Press Room

Have you ever found it difficult to interact with somebody from a different culture? Maybe they spoke a language you did not understand. Maybe they had customs which you thought were strange or offensive. Maybe you thought you were being nice, but they thought you were being rude! Nearly all of us have experienced this at one time or another. We always have a choice. We can withdraw from the situation altogether or we can adapt. Which would you choose?

Join us for BaFá BaFá! In this exercise, students will be divided into two imaginary cultures: the Alphas and the Betas. They will then go into different rooms to learn the major components of their cultures. After a short-time, the two groups will rejoin and interact, but things may not go to plan! Will each culture achieve what they want? Will they get along or not? Come find out!

South China Sea Debate

Saturday 22nd October — Session 10 — 11:00–11:50

Press Room

Few conflict hot-spots around the globe are more worrisome than the ongoing territorial disputes in the South China Sea (SCS). The SCS covers over 3.5 million square kilometers and is thought to hold significant oil and natural gas reserves. It also sees roughly a quarter of the world's trade transported over its waters. Six nations have made partial claims to the SCS, but the People's Republic of China claims nearly all of it for itself. China and other claimants have threatened violence if their nation's sovereignty is not respected. The United States also sees the SCS as vital to its national interests as it concerns international trade.

Join in on the debate! After a short presentation on the background of the SCS dispute, we will break into groups to represent the various nations involved in this conflict. We will then give speeches and consider resolutions. This is a THIMUN Qatar 2017 committee topic.



DINA AWARTANI was part of Arab ambassadors and United Ambassadors, as Arabic Ambassador of the Middle East in Qatar. She graduated high school from Amna Bint Wahab Independent girls' school in Qatar class of 2016. With a passion for MUN and debates, with three years' worth of experience in MUN, Dina was Deputy President of SRCMENA-Arabic in THIMUN 2016, being the only independent school student officer, as well as being a delegate and ambassador in THIMUN 2014 and 2015. Dina won 2nd Best EFL speaker in Debates 2015 and her team won 2nd best EFL team. After being a panelist judge in Qatar debates, a Judge in her school debates tournament, and a debater in Qatar debates Dina became head of the Debate club as well as head of the MUN club in her school. She has also taken part in the Qatar Leadership conferences of 2015 and 2016 as student presenter for two consecutive years. She has given a variety of workshops at her school. One of her multiple fun and interactive workshops helped teach the basics of debating to more than 50 girls. Her accomplishments have qualified her to present for the third year in the prestigious QLC conference.

A Hitchhiker's Guide to Debating

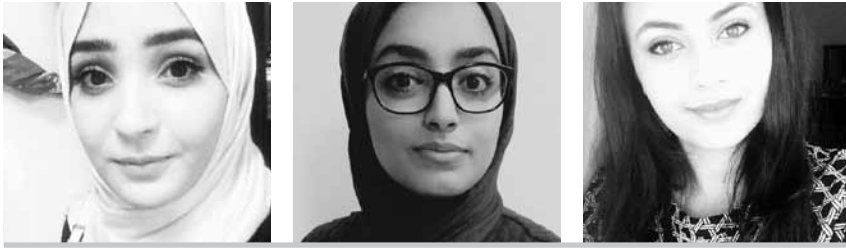
Thursday 20th October — Session 2 — 5:25–6:15
Room 203

This energetic and easy step-by-step breakdown of debating basics is the best way to tackle your fears of debating and how complicated it may seem. This workshop will help you learn the roles of every speaker, how to fulfil them, how to act and think when receiving a stressful POI, along with tips on writing a winner reply speech, Most importantly you will learn how to refute an argument like a boss! Debating is a skill that is developed with practice, therefore Delegates will receive first-hand experience and demonstrate the skills they've gained in this workshop through activities that help further develop their critical thinking skills.

Goodbye Pride and Prejudice; Hello Great Expectations! Arabic MUN

Friday 21st October — Session 3 — 9:40–10:30
Room 202

This workshop focuses on tackling the main taboos of Arabic MUN. Putting an end to the constant worries, fears, and doubts that come when delegates are encouraged to apply for the Arabic committee. Also, further clarifying the details of Arabic MUN to put the second thoughts that cross everyone's mind to rest. Proving through activities, discussions and personal stories of the Arabic committee how exciting and fun Arabic MUN actually is, as well as demolishing any negative ideas that the MUN community has of Arabic MUN. Take a leap of faith, put your pride and prejudice aside and get ready for some great expectations!



DINA HUSSEIN is a senior at Newton International School and has been an enthusiastic and devoted MUN delegate for the past year, where she has accepted an honourable mention from the Environmental Committee in Georgetown MUN. She enjoys to debate and prove her point to others while undertaking opposing views. Dina enjoys learning about various cultures and traditions and strives to extend her MUN experience and assist others in starting theirs.

HANA ELBARRAWY is an Egyptian proactive citizen, and a senior at Newton International School, she has joined several Model United Nation conferences as well as participating in several national campaigns, where she has enriched her communication and leadership skills. She's an enthusiastic participant that is eager to pass on her MUN experience and knowledge with others so they can enjoy the vast benefits of MUN as well. Hana is looking forward to the chance of mentoring potential debaters.

SHAHD FARES strongly believes in the power of effective communication and compromise to reach peace and thus has been a devoted Model United Nations delegate for the past couple of years. She has represented several perspectives in several committees including the Security Council in DIAMUN. Shahd has been very grateful to accept an honourable mention for her participation in Georgetown MUN. She has also been very honoured to be the MUN club president at her school where she has enriched her communication and leadership skills. She looks forward to sharing her experiences to assist future delegates and encourage them to start their own MUN careers.

Fake It till You Make It

*Friday 21st October — Session 5 — 12:40–1:30
Room 203*

This session will tackle public speaking and debating skills: If you are a beginner to MUN that wants to enhance their communication skills; this is the best workshop for you! Come and join us as we discuss several debating techniques and get the chance to join in an activity set in a friendly environment designed to help you work on the skills you will need to carry with you to your first MUN conference. Joining MUN for the first time can be challenging, this session is an opportunity for you to get a hang of the tips and tricks you will need to fake it till you make it!



DINA PASIC joined the World Innovation Summit for Education (WISE) in October 2012. In her role she manages the WISE Awards, a program that annually recognizes and promotes six successful innovative projects that are addressing global educational challenges, and WISE Learners' Voice, a yearlong leadership program that shapes youth into education advocates.

Dina received her Master's degree from the London School of Economics and Political Science, where she studied Human Rights. She obtained her Bachelor's degree in International Relations from the University of Leicester. She is also an alumna of the Young Leaders Program from the Global Institute for Tomorrow.

Dina is passionate about mainstreaming human-rights centric perspectives for development and has been involved extensively with work in Katsikas Refugee Camp in Greece and in grass-roots projects seeking to address the rights of migrant workers in Qatar.

Social Entrepreneurship and Innovation in Education

*Thursday 20th October — Session 2 — 5:25–6:15
Room 224*

To introduce participants to the WISE Learners' Voice Program and the basics of social entrepreneurship and innovation in education. The workshop is aimed to familiarize participants with the main methodological elements of a user-centered project development process through the practice of design thinking. Furthermore, the workshop will guide them through a social innovation exercise to serve as preparation for further innovation processes to be developed in other contexts.



DOUG JACKSON is the Head of Humanities and Arts at Al Jazeera Academy in Qatar. He first started running events as a young student, and hasn't stopped. He has had a long history of creating successful events, during his years as an educator in England, Japan and Qatar.

Doug has always believed in student leadership and providing opportunities for leadership and growth. The World scholars Cup is just one of many ways that he creates these opportunities. In Qatar, he has run charity events; raising thousands of dollars, established an MUN program in his school, created debate teams for all ages, created and run a debate league, and has developed World Scholars Cup (WSC) teams which have reached the finals for the last two years. The WSC in Doha focuses on debate and public speaking team activities, and successful teams will be able to qualify to travel to the World Championships.

Succeeding in the World Scholar's Cup

*Friday 21st October — Session 5 — 12:40–1:30
Room 105*

This workshop will focus on the structure, set up, timings and events involved in the WSC. It will elaborate on how to find and register for rounds and how to run a WSC team and what it takes to make that team a success. The main focus for this workshop, is to look at strategies to prepare for the tournament, specifically the debate and the academic writing. It will focus on public speaking skills and most importantly social skills and a tremendous amount of international collaboration. If you are interested in participating in the WSC, drop by to this interactive workshop for some insight!



ELIOT WANG is currently a junior from Taipei American School (TAS). He has been involved in several MUN conferences including THIMUN Singapore, YMUN Taiwan, and TASMUN being both a delegate and a chair. He believes that MUN is a great opportunity for everyone as it develops research, public speaking, writing, international relations, social and even leadership skills. Through MUN, Eliot has experiences in working with middle school MUN delegates and helped him become a confident leader. This year, Eliot has been working on a documentary project with his peers, on the problems of media in Taiwan including news bias and lack of international news. He will present a workshop that will target the influence of media in the current world and the underlying problems that entail. Besides MUN, Eliot he is also involved in the Forensics and Debate program in TAS and is a very passionate debater on any topic. Eliot is also an editor of the Blue and Green Newspaper at TAS that focuses on international issues relating to Taiwan.



EMAD IQBAL is a Year 13 student at Doha College. He has been actively involved in MUN for 4 years and in his time has taken part many conferences from a variety of positions. He was quick to climb the leadership ladder and is now serving as part of DCMUN's executive team. Following on from the positive feedback on his presentation last year with regards to the financial crisis, Emad takes the floor once again about a different aspect to do with the world's wealth and its impact upon leadership and society. Emad strongly believes that the distribution of the income has a significant effect on our civilization.

RIDHIMA KAUL is a Year 12 student at Doha College, and has been a firm contributor to her school's MUN over the past few years; she has attended various conferences as both a delegate and as a student officer. She has gained an extensive understanding in the field of economics and her excellence within the subject has been recognized by the teachers at her school. Over the years, she has now developed her public speaking skills and economics knowledge to be able take the stand and present a main economic issue that is largely ignored by many people. Ridhima believes that the impact of the inequality in global wealth has various grave consequences and she is keen to provide her audience with an intricate understanding of these.

Why Media Matters?

*Friday 21st October – Session 4 – 10:40–11:30
Room 102*

This workshop would aim to provide students with a better understanding of the influence of media in the current world that we live in. In the modern world, news is the main platform that the general public gain information through including newspapers, TV, radio, and other newer forms of news such as online news. However, the media is not without its problems. This includes bias on certain issues, lack of in depth analysis, and failure to present the most important topics to the majority of the population. So, we will discuss why this is and provide insight on possible ways to allow the majority to gain free access to news that they need to know.

We will also teach students how to research and find the most critical news to assist them in the MUN research process and help them to get a head start. The goal of this workshop is to give them knowledge about the significance of news and let them to successively use news as an effective tool for them in their future.

Emad Iqbal and Ridhima Kaul workshops continued



Authority Over Power

*Saturday 22nd October — Session 9 — 10:00–10:50
Room 224*

Within today's society it's become a known fact that the "Richest 1% of people are as wealthy as the other 99%". However, have you ever stopped and thought about the impact this has on our day to day lives? Has it ever struck you that the extra control some people have on the worlds wealth my indirectly affect you and your spending? Is it fair to give richer people the opportunity to manipulate the economy for their own personal benefit?

Should they really serve as the economic leaders of the world solely because they know how to earn the money in the first place? Have governments efficiently sought to counteract this rapid growth in wealth? These are some of the vital questions left unanswered and within this workshop we aim to provide an intricate understanding of this topic. As a whole we will discuss if the world's current operational methods are sustainable and explore techniques that we can use to improve this.

AMBASSADOR EWA POLANO currently serves since June 2014 as the Ambassador of Sweden to The State of Qatar. She has well over 25 years of experience in international diplomacy. She served as the Swedish Ambassador to Indonesia during 2009–2014, when she was also accredited in Timor-Leste and was the first Swedish Ambassador accredited to ASEAN. During the years 2001–2006 she was the Ambassador to Mexico. Her extensive career has seen her posted at the Swedish Embassies in Berlin, Bonn, Damascus, Buenos Aires, Hanoi and The Hague. In between these postings abroad, she has taken up various duties in the Ministry of Foreign Affairs in Stockholm and 2008–2009 she was President for the Committee of Sweden Promotion Abroad at the Ministry of Foreign Affairs and was at the same time the Senior Adviser to the Swedish Vice Minister for Trade and she also worked on the Environmental desk with follow-ups to the Rio conference and on the Turkey-Greece-Cyprus desk. She has also been posted shorter periods at the Embassies of Sweden in Iraq, Kuwait, Guinea-Bissau and Singapore.

Could Sweden Be a Role Model for Qatar in Innovation and Entrepreneurship?

*Thursday 20th October — Session 1 — 4:25–5:15
Press Room*

Diverse economies are stronger and more resilient. Because of this obvious truth most countries in the world strive to support the research and development, innovation and entrepreneurship that will allow their economies to remain strong if one sector is faced with a crisis. Qatar is no exception, though its push to move away from dependency on oil and gas is of a more recent date than Sweden's. So what can Qatar learn from Sweden? With a long career in (economic) diplomacy, Her Excellency Ambassador Ewa Polano of Sweden is well-placed to answer this question. Given her life-long commitment to international cooperation the Ambassador will challenge her audience to be innovative entrepreneurs—offering the best and brightest the chance of an exchange visit to Sweden.



FELICITY LIN is a senior at Taipei American School and has been part of TAS Model United Nations program for 6 years. She attended over 10 conferences, including her school's Varsity MUN team and Yale MUN, as a delegate, expert, advocate, chair and deputy secretary general. She has not only attended the Best Delegate Diplomat program at Columbia University, but also served as both TASMUN and Online MUN's Deputy Secretary General. MUN helped her hone her skills in leadership, public speaking, and negotiating. Ever since 9th grade, she has been involved in mentoring Middle School delegates on public speaking, speech writing, researching, and especially resolution writing. She believes that to be successful in MUN, one needs to have a solid understanding and knowledge in writing a resolution.

Ten Steps to the Model Resolution

*Saturday 22nd October — Session 9 — 10:00–10:50
Room 201*

Whether you are a beginner or veteran in the MUN world, crafting the perfect resolution will always take skill, time, and creativity. Whether you are starting on a blank page or remodeling your close to perfect resolutions, ideas can always be built upon. The focus of this presentation is to provide both instructors and delegates the recipe of formulating original solutions and honing delegates' resolution-writing skills, especially beginners in MUN. The ten steps to the model resolution will include stages from researching, brainstorming, writing, revising, to debating that will provide delegates a clear framework on either creating or revising their resolutions.



DR. GEORGE ANGHELCEV is an expert in public communication campaigns designed to promote socially desirable values and ideas. Before joining Northwestern University in Qatar for this Fall, he taught communication campaigns and message strategy courses at several universities in both Europe and the United States for more than 15 years. He has worked in marketing communication agencies on two continents and has done research on the impact of campaigns designed to promote ideas and social values, as well as products and brands. He holds leadership positions in academic organizations and is on the board of leading research journals in advertising and social marketing.

Designing Communication Campaigns to Promote Social Good

*Thursday 20th October — Session 1 — 4:25–5:15
Room 102*

Following the screening of very brief videos which exemplify strategic communication campaigns which successfully promoted solutions to significant social problems, the presenter and attendees will deconstruct the basic ingredients of a successful strategic communication campaign. For the rest of the workshop, participants will break into groups and, using a sheet of guidelines provided by the presenter, will brainstorm the central idea and outline of a campaign aiming to advance social good.



GLORIA GERARD has been doing MUN for over 20 years both as a delegate and as a director. She has worked with the US Government for many years before becoming a teacher. Her degree is in Political Science and is the current MUN director for The English Modern School here in Doha.

ELIZABETH GERARD was born in Gardner, Massachusetts and raised primarily overseas between Spain and the Middle East. Ms. Elizabeth has experienced and worked in many multicultural environments. Ms. Elizabeth attained her bachelor's and master's degree from Nova Southeastern University, and has twenty years' experience in the international business world. In recent years, Ms. Elizabeth returned to the teaching world and as she says, "...to give back to the next generation my experience and knowledge so they can become better prepared for the world that lies ahead of them." Ms. Elizabeth believes that through education, all people have the ability to shape the future in becoming a better place.

How to Structure a New MUN Club

*Friday October 21st – Session 6 – 1:40–2:30
Room 201*

In this session two veteran MUN Directors will demonstrate the different structures that can be used to set up MUN clubs in your school. Part of a sound club structure also relates to finances, communication, leadership roles, community outreach, and many other issues within schools. How do you work to overcome these obstacles while developing high levels of professionalism within your club. Participants will leave the session with new ideas and techniques for setting up a great MUN club, and to help you learn the ropes faster and be ready for a conference sooner than expected.

GREG BERGIDA is the Director of Student Affairs at Northwestern University in Qatar. He served previously as the Director of Student Life at Fordham's Graduate School of Business Administration where he was responsible for all MBA and MS students, study abroad programs, student events, and the administrative support for new program development. Greg began his career managing new product marketing for an electronics components company before moving on to manage web and email marketing for a multinational ecommerce company, later overseeing their business intelligence and web analytics platforms. Additionally, he has been a new business development consultant for start-up companies in New York and has worked with a variety of not-for-profit organizations. He received a Bachelor's degree in business administration from Babson College and a Master of Business Administration degree from Fordham University where he concentrated in media and communications and marketing, with a focus on entrepreneurship.

Jumping From Planes: Packing Your Parachute (And Other Habits and Routines to Take on Challenges)

*Saturday 22nd October – Session 11 – 12:40–1:30
Room 104*

How do athletes, performers, and leaders train themselves to excel when pressure mounts? By designing a process that you can continuously repeat will put you in the right state of mind when challenges present themselves. Skydivers have a detailed system for checking, rechecking, and packing their chutes, and they envision and rehearse in their mind what to do if something goes wrong, so that if it does, that preparation becomes a reaction that takes over. We will discuss how you can create your own process for putting yourself in that focused mindset so you're prepared for the challenges ahead.

– Continues on following page –

Greg Bergida continued

Jedi and Sith: What Star Wars Teaches Us About the Importance of Mentors

*Saturday 22nd October — Session 8 — 9:00–9:50
Theatre*

“Pass on what you have learned.” Yoda shared this advice with Luke Skywalker as the life of the 900-year-old Jedi Master was coming to an end. Yoda trained the young Jedi Knight in the ways of The Force, guiding him as he learned, warning him of the dark side, and helping him find his inner strength. How does mentoring play a role for a Jedi or a Sith? How can we learn from these relationships and apply these lessons to our own lives and find the right mentors? Is The Force strong in you?



HASITHA SENEVIRATHNE is a student at Mesaieed International School. Hasitha was president of the Junior MIS Model United Nations Executive Team 2016 and has been a member of the MIS Debate Club for 4 years. He has attended a few conferences including DESMUN16. In terms of his debate experience, Hasitha has participated in a number of inter-school tournaments including the QSDL competitions over the years.

EISHA TE RAZIA is a student at Mesaieed International School. Eisha was the Deputy President of the Junior MIS Model United Nations Executive Team 2016 and has been the member of MIS Debate Club for 2 years. She has attended several conferences including THIMUN-Q 2016. Eisha has also taken part in a few of inter-school tournaments including the QSD and QSDL competitions.

How to Run a Junior Model United Nations Conference

*Friday October 21st — Session 6 — 1:40–2:30
Room 224*

The next generation are the leaders of tomorrow—and as such the aim of this workshop is to encourage more junior conferences to be held in Qatar and provide insight on how to hold a successful Junior MUN Conference for students and directors alike. This workshop will focus on the basics of planning an MUN conference, methods of effectively training younger delegates and chairs, setting and accomplishing realistic deadlines and arranging useful MUN meetings in your school.



HAYA AL GHANIM is the CEO and co-founder of Oola Sportswear. As a Qatari tech buff and amateur athlete with a love for the outdoors, Haya knows how hard it is to find sportswear that is modest, modern and functional. Starting later in the game, Haya began her fitness journey at age 28. She was inspired by a 78 year-old who crossed the finish line during the Boston Marathon in 2013, “I thought, what an accomplishment. I’m 28 and can’t even fathom having to run a 10K, let alone a full marathon.”

When Haya is not outdoors working up a sweat, she coaches tech entrepreneurs, mentoring them to launch their own businesses. She holds an MBA from MIT Sloan School of Management. Haya enjoys cycling, hiking, kayaking, and running.

From Concept to Execution: How to Bring Your Ideas to Life

*Saturday 22nd October — Session 8 — 9:00–9:50
Room 106*

Oola Sportswear is the brainchild of Haya Al Ghanim’s desire to enjoy the great outdoors while staying in line with her values and culture. Oola Sportswear hopes that it will make room for women in the Muslim world to feel comfortable while enjoying outdoor sports as well as lower the barrier to entry for Muslim women looking to compete in sports professionally.

This workshop outlines the journey of how a flash of inspiration becomes a very real and successful business- young entrepreneurs will learn how to develop their ideas and see their dreams come to life.



HEND AL SULAITI has been an active participant of MUN for three years and serves as the Deputy Secretary General of the Park House MUN club. She has a passion for history and global affairs, as with such knowledge, change can be promoted. These passions, alongside her curiosity allows for a creative perspective in making sense of the world. She hopes that one day, she can arrive at a position where she can implement social change.

DANIA ALI is a Pakistani student in Year 13 at Park House English School. She has been an active member of the PHES MUN club for the past year, and this has increased her knowledge in terms of the significance of the media in helping to bring about social change. Attending the PHES conference last year helped her in gaining a memorable experience, and also motivated her to express the need she feels to promote social equality. Also, becoming Deputy Head Girl has given her insight into the world of leadership, therefore, allowing her to pass on what she has learned to others. Dania’s main aim in life is to use her passion for journalism in order to shed light onto those who have had their voices stolen by more powerful figures in society.

A Lesson from Dictators

*Saturday 22nd October — Session 10 — 11:00–11:50
Room 224*

Most people do not look at dictators for leadership advice. However, in order to evolve as a society and for the betterment of the world, we must learn from our wrongdoings. This workshop will aim to look at the rulings of dictators, to discover the leadership skills required to function in today’s post-modernist society. Some of the activities to take part in, include debates on whether you are born a leader, or cultivated into one, brainstorming the features of a postmodern society, and comparing quotes of past to present dictators. An effective way to create a new generation of leaders is by looking back on mistakes and working towards improving ourselves—exploring the faults of dictators is an uncommon yet creative way to do so.



HESSA AL KHULAIFI is a Grade 11 student studying in Qatar Academy. Hessa is aiming to learn more and focus time into areas such as Filming and developing pieces in art or in communication that convey several messages that tackle issues our society needs to recognize, as well as suggesting solutions. Hessa has served as a member that has partnered in many aids and charity organizations. Starting and gaining inspiration from after school activities such as QA Action that help donate clothes and necessities to the poor and later independently visiting countries like Kenya and participating in charity work as well as building classrooms for their benefit. Hessa has also participated in MUN Conferences that address issues our youth currently face. Hessa aspires to one day partner in an organization that plan to eliminate worldwide problems with the help of the youth and demonstrating the solution through art.

LAYAN SULEIMAN is an 11th Grade student studying in Qatar Academy Doha. Layan has taken part in multiple projects and activities aimed at aiding the poor. She is a member of QA Action helping raise awareness on important issues and providing aid to local and international communities. She has participated in MUN conferences such as THIMUN Qatar as a delegate and a chair. She hopes to share her perspective on different issues to help power a generation of awareness and change.

AL JAZI AL HENZAB is a 17 year old student at Qatar Academy and has attended three MUN conferences and is on going to her second year as a member of the QA action team, she has participated in many awareness campaigns and fundraising activities within the program and individually. She is very passionate about community engagement and youth empowerment, She believes that QLC is a great platform with allows young adults to comprehend new skills of leadership and taking action.

Innovate to Renovate

*Friday 21st October — Session 5 — 12:40–1:30
Room 224*

We tend to get stuck and limit ourselves to our own circle of work or school and prefer staying in our comfort zone. Trying something new can seem scary and not worth the effort, that is why this workshop is aimed to help inspire the youth and citizens of the world to go out of their way and approach the inequalities they might face and go beyond the four walls of school, making a change from tackling problems within the community and internationally that could be minor or major to make a positive social change. We will be discussing our personal experiences that have brought us success as well as engage our participants in a number of activities that can help them gain numerous ideas that can create faith in their abilities to strengthen the community and create prosperity with little to no help.



HESSA AL KUBAISI is a twelfth grade student at Qatar Academy. She's taken Film as a subject in school for two years and has enjoyed it very much. She loves the process of filming and editing because you're always learning new tips and tricks with the camera and with the editing software. Film is a form of art and expression and Hessa feels that many people enjoy it because you're creating something from scratch and letting it evolve until it becomes the reality of the idea in your mind.

RAGHAD AL-SULAITI is a Qatari film student who has exceeded expectations with her creative approach to every serious topic you can think of in her two years of MYP Film. When given an opportunity she delivers excellence and nothing less. She has taken several intense photography courses and has been a part of the executive THIMUN Qatar Northwestern Film Festival team in 2016. She has won THIMUN Qatar's Film Institute best film in 2015 and now holds the position of President of the THIMUN Qatar Film Festival Executive Team. She aims to help high school students showcase their work in media to a wider audience.

Easy as 1,2,3—Final Cut Pro X

*Saturday 22nd October — Session 11 — 12:40–1:30
Room 101*

This workshop will guide you through this revolutionary new way of editing by demonstrating easy tricks that are simple enough for beginners to understand while still offering a handful of features that will give you that professional outcome. This instructor-led Final Cut Pro tips session will get you started quickly on making your own easy, short films in no time. We will show you some of our tips, tricks and shortcuts when using FCPX to edit, and prove how straightforward movie making can be.

IBRAHIM N. ABUSHARIF is an associate professor in residence in the journalism program at NU-Q. He received an MSJ from Northwestern University's Medill School of Journalism and has worked as a journalist, magazine editor, writer, publisher, translator and academic. His articles and reviews have appeared in The Chicago Tribune, Christian Science Monitor, The Chronicle of Higher Education, The Los Angeles Review of Books, Dallas Morning News, Religion Dispatches, The Millions, Beliefnet.com and other print and online publications. He is also a published writer of short fiction.

His academic interests include content analyses and assessments of the origins, promulgation, and effects of key journalistic framing terminologies used in prominent Western print news sources for Middle East events and ongoing affairs. You may access here his recent work, Parsing "Arab Spring," a study of the phrase "Arab Spring," its implications, usages, spread, and origins. He is also conducting research in the intersections and appropriations of digital media for the purpose of advancing inter-religious debates among ideological groups.

Fact, Fiction, and All That Is in Between: The Great Challenge of Journalism and Storytelling in the Digital Age

*Thursday 20th October — Session 2 — 5:25–6:15
Room 102*

At any given hour of any given day, billions of bits of information (texts, images, and sounds) are poured into the expansive, overwhelming, and varied world of digital media. But how do we make sense of it all? What is the role of a journalist in helping individuals and audiences separate fact from fiction? What is true or almost true? What is propaganda or honest storytelling? This interactive workshop will help students get a sense of the enormous challenges we face with information overload and how to navigate it.



IBRAHIM EL KAZAZ is an Egyptian American currently studying International Relations in Istanbul Bilgi University. Over the last 6 years, Ibrahim has attended Model UN Simulations in Europe, the Middle East, East Asia, the United States, as well as online. In his High school career, he served as the first President of the Security Council in Hayah International Academy's Model UN in Egypt. Then became an Assistant Director at THIMUN OMUN for Africa then Europe, followed by Head Trainer at the Istanbul Bilgi University MUN team. He has also served as a Diplomacy Fellow and trainer with Best Delegate in the US, India, and Korea, as well as has served as a Program Manager with Best Delegate in the summer of 2016. He will also be serving as the Secretary General of WFUNA International MUN(WIMUN) 2017 next February. Throughout his Model UN Career, he has had the chance to participate in the various formats and styles of MUN, including THIMUN, UN4MUN, North American Procedure, as well as Crisis Simulations.

From Crisis Simulations to UN4MUN: How to Best Utilize the Polar Opposites of MUN

Thursday 20th October — Session 2 — 5:25–6:15
Room 103

As the Model UN world has evolved, new forms and styles have taken shape, from different Rules of Procedure, North American or THIMUN, to different objectives, competition or education. There are, however, two types of MUN that seem to be complete opposites, Crisis Simulations and UN4MUN. Both have naturally different origin stories, with one coming from the creative minds of students trying to experiment with the parameters of MUN, while the other is sponsored by the UN itself in an effort to set the record straight on what an accurate simulation would look like. Surprisingly, both fit seamlessly into the classroom as educational tools. Whether you teach English, History, International Relations, Politics, Model UN, or even Improvisational Drama, this session will discuss how you can integrate these new forms of MUN into your classroom.

How Model UN Changed My Life, and Probably Saved It Too

Saturday 22nd October — Session 9 — 10:00–10:50
Room 102

In the summer of 2013, two weeks after Ibrahim graduated from high school, and with three years of Model UN under his belt, he was drawn into the protests against the army for the unjust military coup it had just instigated in Egypt. Because of Model UN, Ibrahim was able to navigate the chaos that ensued with a far better understanding of the situation. Months later, when he found himself in a country where no one spoke his two languages, he relied on MUN to give him a purpose and a direction. Today, he finds his life independently revolving around MUN. More than anything else, Model UN gave him a future he did not expect. This session will share his story, and ask you to reflect on the core values that MUN teaches you, and to imagine a future with MUN embedded in its core.



ILHEM ALLAGUI is an Associate Professor at Northwestern University in Qatar. She graduated from Université de Montréal, Canada (2006) with an MSC. and a PhD in Communication Sciences. Her professional experience includes Advertising and Public Relations agency experience as well as Internet industry experience in Montréal. Dr. Allagui's research areas of interest include advertising and Public Relations, social media marketing communication, Internet adoption and usage patterns in the MENA region. Dr. Allagui was awarded several research grants and authored book chapters, journal articles and research reports. She served as consultant for professional and academic institutions and held professional and academic conference presentations in many countries.

Leadership and Activism for Social Change

*Friday 21st October — Session 3 — 9:40–10:30
Room 105*

Social activism is inspiring; it speaks to everyone and especially to the leaders about improving the quality of life. After screening examples of social activism campaigns, participants in this workshop will team up to reflect on the effectiveness of these campaigns. Then, participants will apply the skills learned and design a social activism campaign.



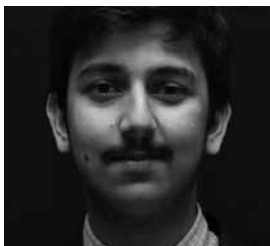
IRENE CREPIN has served as Managing Director of the THIMUN Foundation in The Hague since 2005. She is responsible for the management of the THIMUN Foundation in the Netherlands as well as the organization and preparation of the THIMUN Conferences in the Hague (3000 delegates), Singapore (1500 delegates) and Montevideo (400 delegates). Irene holds a Master's degree in Law from the Erasmus University Rotterdam and previously worked in international law. She now resides in The Hague, having lived in Spain, Brazil and France.

THIMUN Conferences and Affiliation Program

*Friday 21st October — Session 5 — 12:40–1:30
Reflection Pool*

Irene will provide an overview of THIMUN's conferences in The Hague and Singapore. She will also explain the THIMUN Affiliation program, its network of schools, and requirements for becoming a possible affiliated conference. She will also share suggestions and be available for questions on setting up your own conference.

MUN Directors and teachers only.



ISHAN SANJEEV UPADHYAY is a student at Al Khor international School. He is currently serving as the Deputy Secretary General of Al Khor International School Model United Nations and the Executive Administrative officer of Qatar for Online Model United Nations. He is also the deputy head boy of his school. He is an avid public speaker and was also the president of Al Khor Gavel Club. He has also been involved in robotics at his school. Ishan is very passionate about technology and the potential it has to bring about positive change. He aspires to make the world a better place in his own unique way.

Plan Your Days, Plan Your Months, Plan Your Life

Saturday 22nd October — Session 8 — 9:00–9:50

Room 201

Students in this day and age have more work to do than ever before. They are not only expected to do great at academics but are also expected to be great at extra-curricular activities and balance their social life and sleep with all of this. Lack of planning in these situations can lead to a lot of stress and anxiety. In this workshop you will learn how to plan your days and weeks using effective techniques. You will also learn how to prioritize and make better decisions in accordance to your priorities. Some of the techniques you will learn in this workshop are also used in many professional organizations. By the end of this workshop you would have learned everything needed to make effective plans and live a less stressful life.



JAIME PETERSEN is the Grade 11/12 counselor at Qatar Academy Doha. This is her 4th year at QA, and her 15th year as a high school counselor. Before moving to Doha, Miss Petersen worked in the United States at a large public school in Northern Virginia. Miss Petersen is quite familiar with the university application process for multiple countries worldwide. She enjoys talking with students about their post-secondary aspirations, as well as helping them navigate the often overwhelming process of finding schools that are a good “fit.”

KRISTY FINLAY is from British Columbia, Canada,

and has been working in education for 17 years. She began her career as a high school French and Spanish teacher in Canada, and later completed a masters degree in Counselling Psychology which took her out of the classroom and into the Counselling department. Kristy is beginning her third year at Qatar Academy Doha and prior to that, spent six years at Seoul International School in South Korea, and two years teaching in Northern Mexico. While they are all Canadian citizens, both of Kristy’s children were born abroad (in different countries) and her husband immigrated to Canada from Australia so they are truly an international family!

Essays for Applications

Saturday 22nd October — Session 10 — 11:00–11:50

Room 104

University application procedures and requirements vary widely between institutions and countries. This workshop will provide tips and advice to students about writing the Essay for applications to mainly US universities as well as what university selection committees look for in letters of recommendation and how students can prepare for these.

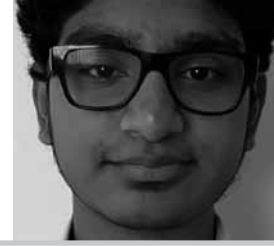


JAMES CONLY is Vice Principal and Head of Student Services at Doha College. He has been working with students for almost 20 Years, including Head of 6Th Form and managing careers at Doha College. He has spent many hours preparing students for university applications across the globe, visiting universities and colleges in supporting students through what to say and what not to say in their applications—and sometimes they even listen to what little advice he gives them.

Applying to University in the UK and Europe

*Thursday 20th October — Session 2 — 5:25–6:15
Room 104*

Being prepared and knowing what universities are looking for is a crucial part in the application process. We will explore what universities in the UK are looking for in a student and the important aspects to include in your application. Europe is a growing area for students, why Europe is gaining popularity for university students, and what you need to know if you wish to apply are areas of focus for discussion. By the end of the session all students should have a clear idea of the key features and a comparison between the UK and the EU, and the ability to put into practice what they have discovered.



JEEVETHAA THIRUGNANASAMBANTHAR has been involved in MUN for the past 3 years and has attended several conferences, both as a delegate and a chair. She has also been accepted to chair various communities in upcoming MUN conferences. For her, MUN has provided very thrilling experiences because it gave her the opportunity to discuss pressing, worldwide issues and she believes that MUN is an excellent platform as it raises awareness on current world issues and also improves communication skills- which is essential to be able to interact with colleagues, both now and in the future.

ARMAAN CHAIWALLA is a student at Doha College. Despite him having a keen interest for the sciences, has shown a drive to participate and be part of the MUN Community. He has experience as both a delegate and a member of Admin, and hopes to further increase both his involvement, and experience in the world of MUN.

How to Master the Art of Speaking

*Friday 21st October — Session 4 — 10:40–11:30
Room 203*

This workshop aims to help students with the process of writing and delivering a good speech. The workshop aims to explore the elements in a powerful and persuasive speech, and also help the students develop the skills and confidence necessary to convey their message effectively to their audience. Communication is an essential skill, not only in MUN, but also in everyday life and we hope to educate the students on how to speak clearly and assuredly in a manner that would get the point across to their listeners.



JO CONLY is the MUN Director at Doha College. While it is only her second year as Director, she has been helping to run the club for the last eight years. She is a mathematics teacher at Doha College, but unlike a lot of British teachers, was educated in the American system and remembers doing MUN as a student. Parts of the MUN programme have changed since she was a delegate, but she still loves the idea of teaching students the value of seeing things from other people's point of views.

Model United Nations in Qatar

*Saturday 22nd October — Session 9 — 10:00–10:50
Room 203*

This session is designed as a discussion forum for new and veteran MUN directors in the country. An overview of the MUN scene will be followed by an opportunity to share information about upcoming Qatar-based conferences, to discuss calendar issues or concerns, and to have an opportunity to discuss all aspects of MUN at your school and in the country. This is an opportunity to raise concerns or ideas that will be shared with the THIMUN Qatar office. If you have a conference you'd like to promote or share, or are a newer MUN director and would like to find out more and how your school can tap into the growing MUN scene here, this session is for you.

*A Qatar-MUN Directory will be passed out at the meeting.
This session is closed to students.*



JOSE LUIS OLIVAN is a year 12 student, that has participated in many international MUN conferences, thanks to his passion and hard effort he was awarded an Honourable mention in the GMUN 2016 and also has started and runs the MUN club in his school in collaboration with the directors. He and his colleagues teach MUN to younger and unexperienced students. He participated actively in the 2015 QLC in which he learned and discovered many things that he didn't know. That's why now he wants to contribute in this major event by sharing his knowledge with other people since he now is a very confident and talented public speaker. He is truly someone that can be trusted to teach and show the way.

OSAMA ABDALLA is a year 12 student, currently attending Newton International School. From a very nervous but determined start to MUN two years ago, Osama has gone on to serve as the Vice President of MUN at his school. Having attending several prestigious Model UN conferences, he has developed into a confident speaker who has found his voice in public speaking. He will also be serving as a head chair for the upcoming MISMUN 2016 conference. Osama has a passion for delving deeper into our understanding of world issues and perspectives. An engaged debater and experienced MUN leader, Osama is truly someone who knows the way, goes the way and shows the way.

Jose Luis Olivan and Osama Abdalla workshops continued

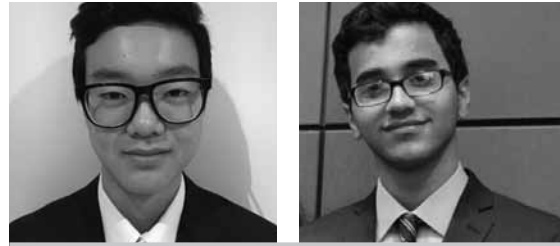
The Alpha Wolf: Characteristics of a Leader

*Saturday 22nd October — Session 11 — 12:40–1:30
Room 224*

When society demands change (a new government, or an entirely different type of government) things may blossom within the nation. Our world is comprised of several different types of governments, and different societies believe that their government is the “Correct” one. That’s where MUN comes in: striving to defend a country’s government and its policies. This often leads to disagreements and tensions during debate.

This workshop will therefore attempt to explain some of the different skills that can be utilised at Model UN conferences to influence leadership over others. In other words, as a delegate, you’ll learn to boss without being bossed! This workshop will also aim to help individuals determine the characteristics of being a leader at the micro-level.

There will be many opportunities to demonstrate that you’ve mastered leading through mini debates. So, unbuckle your seatbelts for a chance to be the next Alpha Wolf.



JUNTAE PARK is a 10th grader studying in Qatar Academy Doha. He has been involved in MUN as early as 8th grade, and quickly became very active within the community. In this short time Juntae has participated in many various conferences, including THIMUN Doha and Singapore. He is very passionate about the world of MUN and debating, and wishes to rise to become the Secretary-General of a conference in the future.

MIKAIL CHEEMA is a 15 year old student at Qatar Academy, who has attended conferences both overseas and locally. He has participated in many conferences, as both a chair and a delegate, during which he has learnt multiple skills that have and continue to help him in the future. He hopes to use his knowledge to help educate future delegates and ease their transition into participating in MUN. His future plans are aimed to achieving an executive position at upcoming MUN conferences.

Key Factors of Successful Debating

*Saturday 22nd October — Session 10 — 11:00–11:50
Room 203*

This workshop is aimed towards delegates with three or less conference experiences, and to enhance their improvisation and public speaking skills. They will partake in group interactive games which would augment their teamwork abilities and allow them to fluently and eloquently express their ideas under pressure and time constraints. Through learning and becoming better at in these areas, delegates will be able to speak confidently and astutely in future conferences.



JUSTIN MARTIN is assistant professor in residence at Northwestern University in Qatar. He researches media use and politics in the Arab world. He is a principal investigator of “Media Use in the Middle East,” a multi-year survey funded in part by Qatar Foundation. A former Fulbright scholar in Jordan and professor at the American University in Cairo, Justin speaks several dialects of Arabic. His PhD is from the journalism school at The University of North Carolina at Chapel Hill.

What’s Hot and What’s Not: The Latest Social Media Trends in Six Arab Countries

*Friday 21st October — Session 5 — 12:40–1:30
Room 104*

You probably know from personal experience the importance social media plays in the lives of people in the region. In this workshop we will use NU-Q’s interactive website *Media Use in the Middle East* to explore and discuss social media patterns in six Arab countries: Qatar, Egypt, Saudi Arabia, Lebanon, Tunisia, and the U.A.E. | www.mideastmedia.org



KALVIN MALLARI is a passionate young filmmaker based in Qatar. Recently graduated from Al Khor International School, Calvin was heavily involved with his school’s MUN executive team (AKISMUN) and was the Head of Press for the 2015/2016 school year. He was also involved in the production of the QLC 2015 closing ceremony video, and led the 2016 THIMUN video production team in writing, directing, shooting and editing the opening and closing ceremony videos—as well as the 3 day summary videos. Calvin is an enthusiastic and driven filmmaker with an endless desire to create and expand his filmmaking knowledge. This year Calvin submitted his first official film to the 2016 THIMUN Qatar Northwestern Film Festival and received the Best Editing nomination for his film ‘Anyone,’ a film which highlights the effects of depression on an individual. Calvin has since gone on to working on various film sets in Qatar and aims to create another short film in the coming months.

ELISSA MEFLEH is a senior student at Park House English School in Qatar. She is a highly active member in her schools Model United Nations program and is also currently part of the schools Executive Team as the Head of Press. Elissa has been a part of the Model United Nation community for the past four years attending numerous conferences such as Qatar Leadership conference, THIMUN Qatar, DCMUN, DESMUN as well as THIMUN Qatar Northwestern Film Festival. With past experience of filming for the Qatar Leadership Conference last year and having a successful history with photography, Elissa is an experienced and passionate film-maker and photographer.

Kalvin Mallari and Elissa Mefleh workshops continued

**Photography and Video for MUN Press Teams
(with special QLC project)**

*Thursday 20th October — Session 1 — 4:25–5:15
Room 101*

Photography and videography are very powerful tools in the hands of MUN press teams. Visual content is very immediate in its impact, and is also useful as a form of documentation for your conference. Press teams can utilize photography and video content before, during, and after the conference, to keep the delegates engaged and excited throughout. This workshop will teach you the ins and outs of the being a member of the video press team. From writing to editing this workshop will also expand your knowledge on the production of many of the films you see today.

Elissa Mefleh (QLC Press) and Calvin Mallari will be working with a team of interested students to produce a short video to be shown at the closing ceremony of the QLC. If you are interested in working with them on this project and would like hands on experience with creating short, high quality videos, please attend this workshop to sign up!



KARI DETWILER BECK is a High School Social Studies Teacher at the American School of Doha, Qatar, where she has taught for the past six years. Prior to that, she taught in the Recovery School District in New Orleans, Louisiana. Kari teaches Global Politics, Geography and AP World History, coaches swim team and is the Model UN Director at ASD.

Before teaching, Kari worked with the International Rescue Committee at their New York Headquarters and with their 2005 Tsunami Response team in Aceh, Indonesia. She has a Bachelor's in Government from Smith College, and a Master's in International Affairs, Governance and Rights from the Graduate Program of International Affairs at the New School. She lives in Qatar with her husband and two young children, ages 2½ and 6 months.

**Global Migration and Refugees: How to Engage
Students Through Inquiry-Based Learning**

*Saturday 22nd October — Session 10 — 11:00–11:50
Room 106*

As social science teachers, we are often challenged to find ways of engaging our students with current international issues in a way that deepens their knowledge and understanding, broadens their awareness and engages their interests. The key to long lasting student learning is active student engagement, and the Choices curriculum out of Brown University offers well thought out, focused and enriching modules for learning. The objective of this session is to familiarize educators with a student focused, action based approach to contested international issues through the Choices curriculum.

Kari is a Choices Teaching Fellow, who participated in the 2016 Institute at Brown University and has used the materials in her high school Geography and Global Politics classrooms. Educators will become familiarized with the curriculum through participation in a sample lesson and will devise a set of lessons they can use in their classroom based on the curriculum. They will also receive a soft copy of a sample unit.



KUDZAI MUKARATIRWA is a final year Law and French student, studying in South Africa. He is currently the Director of THIMUN OMUN, the world's largest online MUN program, where he leads a team of 28 university and high school students spread across 14 different countries to run the OMUN program. In addition to running the OMUN program Kudzai is an active social entrepreneur as the Deputy Internal Chairperson and MUN Director for the United Nations Association of South Africa (UNASA UKZN Chapter). This has enabled him to coordinate and execute various community projects across Durban, South Africa, one of which includes striking a partnership with the local Red Cross office to offer volunteer opportunity for students at his university to assist different projects with vulnerable children's homes in local townships.

Kudzai is also active in advocacy for climate change and sustainable development as a former intern at the United Nations Convention to Combat Desertification in the office for Advocacy for Global Policy Issues. This inspired him to establish two climate change projects focused on annual tree planting and the importance of water conservation in alliance with the Ethekeweni municipality and a local high school. He aims to continue creating projects that will be sustained by students through collaboration with different organisations focusing on education, gender, sustainability and policy.

Online MUN: A Behind the Scenes Look

Friday 21st October — Session 3 — 9:40–10:30
Room 224

This workshop shall provide a behind the scenes look into the advent of Online MUN. It will focus on a brief description of what THIMUN OMUN is and illustrate the ripple effect it has had through a collection of personal stories, experiences and achievements as the program has developed. Most importantly, the milestones achieved, the importance of democratizing MUN, student leadership and creating a “borderless” MUN not limited by the financial boundaries or distance. It is a necessity to provide an educational platform

for students to voice their thoughts, ideas and experiences, especially where students have limited outlets to have dialogue of current affairs. Lastly, the overarching goal of the program—to create networks and friendships between students around the world who have never met but that can collectively ignite flame that will allow them to burn with the desire of becoming agents of change in their respective communities.

Whether you are interested in the debating aspect of OMUN, its leadership possibilities, or fascinated about the idea of being part of the most important and truly global MUN community, this session is here for you.

The Bigger Picture: Identifying Student Potential

Friday 21st October — Session 7 — 2:50–3:40
Room 105

This will be a highly energetic and engaging workshop, relatable to many students, teachers and professionals alike whom have had any interaction with MUN. This workshop will focus on “the secret” of MUN—why students should do it and how students (with the guidance of teacher/directors) can best use it to the advancement of their personal and professional development on a holistic level. This workshop will use various personal anecdotes and relatable real life stories from the OMUN community to illustrate how MUN is a conduit for realizing students' true potential, which can often be overlooked in MUN programs. The focus shall be on using MUN to identify student's natural strengths, weaknesses, personal skills and areas of passion. Building from this, how students can use these to guide their decisions as to what to do during and beyond high school and university (with guidance from teachers/MUN directors).



LINDA HOISETH is in her 26th year of teaching, with stints in the US, Japan, Kuwait, Malaysia, Poland, Peru, and Qatar. After 16 years in the English/language arts classroom, she decided to take her love of reading and researching to the library. She is currently the high school librarian at the American School of Doha.

Honest Research and Citations for School Assignments and MUN Work

*Friday 21st October — Session 3 — 9:40–10:30
Room 104*

The internet has made sharing information easier than ever, and has made the skill of crediting your sources more important than ever. Whether you are preparing a speech for an MUN conference or a student officer report, writing a blog post, or completing a months'—long research paper, you should be utilizing skills of note-taking, paraphrasing, and citing to ensure your work is ethical and honest. Too many students (and adults) claim ignorance when caught plagiarizing, but it really is no excuse. Not crediting sources appropriately can be embarrassing (at best) and devastating to your career (at worst). This workshop will offer advice and a chance to practice important academic honesty skills.



LISA MARTIN is the Head of THIMUN Qatar. A veteran educator with extensive MUN experience and program development, Lisa developed the Online Model United Nations (OMUN) program in 2012, recognized as an innovative and community driven youth program unique in the MUN community. She has recently worked to pioneer the use of digital badging/e-certificates in MUN, and is a strong proponent of using 21st century technology and associated best practices to enhance student recognition, inclusiveness and voice within the MUN community.

Middle School MUN—Qatar's Newest MUN Conference

*Friday 21st October — Session 7 — 2:50–3:40
Room 102*

MSMUN-Q is Qatar's newest conference, the first dedicated middle school conference to meet the needs of emerging middle school programs in the Middle East. MSMUN-Q will be launching this year as an international conference. Lisa will share conference details including dates, costs and timeline of events. The MSMUN-Q conference will also integrate delegate preparation using the Edmodo platform, currently used by the jrOMUN program to carry out asynchronous peer-mentoring to help young delegates prepare. It is anticipated that the MSMUN-Q conference will experience a waitlist during its international launch. So get involved on the ground floor and get your students involved in building this exciting conference opportunity.



MALAK ELMOH is a senior at Qatar International School who has been passionate participant in MUN for the past three years. She currently serves as her school's Deputy Secretary General of the MUN club. Her involvement in MUN has aided incredibly to her critical skills and awareness of the world and its happenings. Outside her MUN life, Malak is an active volunteer associated with numerous organizations and is also an aspiring neuroscientist.



MARY DEDINSKY, MSJ, is a long-time editor and reporter and was the first woman to be named managing editor of a major U.S. newspaper, the Chicago Sun-Times. At the Sun-Times, she was also an education reporter, investigative reporter, editorial writer, metropolitan editor, and director of editorial operations. For her work at the Sun-Times, she was elected to the Chicago Journalism Hall of Fame. She has twice served as a Pulitzer Prize juror.

Women in Arab Societies: An Unconventional Standpoint

*Saturday 22nd October — Session 11 — 12:40–1:30
Press Room*

Women and their roles in society have always been a pretty taboo and controversial topic of discussion. Although, it shouldn't be! It is particularly within the Arab culture where we find that the way women are perceived, and the ideals expected of them are rather... complicated, to say the least. This workshop will explore the varying aspects of the role of a woman within the Arab culture, and the expectations and consequences that come with it. It will also aid to engaging participants in discussion about the society they are a part of, and allow them to form individual opinions of the topic at hand. We will also provide alternative viewpoints about the situation and present different cases to enhance the participants' understanding. The overall underlying theme to the workshop will center around female empowerment in the Arab world.

After the Sun-Times, Dedinsky became associate dean and associate professor of journalism at the Medill School in Evanston, IL, where she taught media management to graduate students and news writing to undergraduates for 10 years. She also directed the Teaching Media Program, in which undergraduate students worked for a term at a newspaper, magazine, television station or website. Before joining NU-Q, Dedinsky served as the metro web editor, Chicago bureau chief and associate metro editor for the Chicago Tribune. She has consulted for the Associated Press and numerous newspaper companies, among other things facilitating a major reorganization of a client's editorial staff. She earned both her bachelor's and master's degrees in journalism at Medill.



MIA ELAZIZI is an IB History, Theory of Knowledge Teacher, college counselor and MUN Director at Qatar Leadership Academy in Al Khor. She has a Bachelor's Degree in History/Secondary Education, a Master's Degree in Education/Curriculum Instruction, and 30 Master credit hours in Psychology. At 18 years old Mia moved from a suburb in Chicago to Rome, Italy to study at University. Ultimately she returned to the USA to complete her degrees, but the world was her calling. Since then she has lived in and travelled to many countries. Her main focus has always been on the people and culture—mainly on different aspects of cultural body language to prevent misunderstanding within a global world.

Cultural Body Language

*Friday 21st October — Session 5 — 12:40–1:30
Room 202*

Successful leaders know how to read their audience and those they interact with. Body language or body gestures are a common aspect in all cultures, but they don't always mean the same thing. In fact, great misunderstandings or offenses have occurred while people attempt to communicate when language might be a barrier. This cannot always be avoided. In fact, as world travellers we will come across this if not once, then many times during our adventures. Understanding what these might be, possibly investigating them prior to travel, or learning how to handle ourselves afterwards is important.

For example, do you remember when the reporter threw his shoe at the US President George W. Bush during a news conference? In the West it was seen that the reporter was angry and just threw an object which just happened to be a shoe, however, in the Arab world a shoe or feet have a different significance. Would you have picked up on that cue? Would you have known the deeper meaning? This and other examples will be evaluated with participants who will be able to explore different cultural norms from around the world with the hope that it will make you a more culturally savvy and insightful leader.



MICHELLE WU is Chief Information Officer at GE for Power Services Middle East and Africa, based in Dubai UAE. As MEA is one of fastest growing markets, Michelle's priority is to transform GE Power internal digital culture, deliver productivity through Digital Thread, and enable data intelligence across the organization. Michelle joined GE in 2001, as a Digital Technology Leadership Program member, and has since climbed the corporate ladder with English-as-a-Second-Language background in the male-dominated IT field.

Michelle believes that people can achieve their dreams, regardless of their backgrounds, and her mission in life is to help people maximize their potentials and deepen their awareness through coaching and mentoring.

Michelle earned a B.S from Indiana University, Kelley School of Business, and M.B.A. from Fordham University, Gabelli School of Business. Michelle is a certified professional coach with ICF PCC credentials, a certified meditation teacher, and a RTY200 yoga instructor.

What's Your Brand? Learn from Fashion Houses

*Saturday 22nd October — Session 9 — 10:00–10:50
Room 106*

In the presentation, Michelle will share her career journey and how she builds her professional brand, with lessons and storytelling she has learned from artists, designers and icons of fashion houses.

We all can embrace our cultural identities, and take steps to capitalize our uniqueness into personal brand building.



MIRIAM BERG, PhD, is an assistant professor in the journalism program at Northwestern University in Qatar. Her research focuses on Arab audiences and their viewing habits, the influence of Turkish media in foreign markets, and Turkey's growing role in international politics. In addition to her doctorate obtained from Westminster University in London, she also holds a bachelor's degree in communication and audio visual production and a master's degree in communication management. Berg has previously worked as a news director at Al Jazeera English in Doha, Qatar and for Bloomberg News in London. At NU-Q, she teaches television production and presentation, documentary production, and serves as the faculty adviser for student television.

The New Age of Mobile Reporting

Friday 21st October — Session 6 — 1:40–2:30

Room 105

In the age of new media and digital content, journalists have been required to adapt in terms of how they capture, produce and deliver news content.

This workshop will analyse how mobile devices have changed the way in which we generate video content in the field of journalism and the ever expanding role the video journalist must play. We will look at the changing methods and technology used for video gathering, production and editing, through to delivery of content to agencies and new media platforms.



NAJWA AL THANI attended Qatar Academy where she was an active participant in multiple MUN activities, taking up various roles in Qatar Academy MUN, THIMUN, and had the great privilege of being a former student Head of the QA-Northwestern Film Festival. Upon graduating high school she enrolled in Northwestern University Qatar studying Communications, to continue a journey of media exploration and gain technical training in production. Post-Graduation she accepted a temporary job as research assistant for Northwestern Qatar's centrepiece research project, the Media Use in the Middle East. She later attended Oxford University, receiving a Master's of Science Degree in Global Governance and Diplomacy in 2016. Najwa has recently joined the National Human Rights Committee in Qatar, working to develop a greater awareness and presence of the Committee and what it offers both locally and internationally.

Dinner Keynote Speaker

Thursday 20th October — Dinner Reception — 6:30

Conference Hall



NAOMI BARTON teaches International Baccalaureate MYP Drama, DP Theatre and Theory of Knowledge at Qatar Academy, Doha. Naomi is an experienced educator and facilitator who has enjoyed working with preschoolers to adults in New Zealand, Bahrain and Qatar. She brings a holistic approach to her educational practice that values elements of drama such as offering, accepting, status, observation and play as the building blocks of all human interactions. When explored, these essential but often underestimated components of ‘the theatre of daily life’ can effectively change relationship dynamics, communication styles and self perception making individuals more collaborative and egalitarian leaders.

Forum Theatre: A Model for Shared Problem Solving

*Friday 21st October — Session 4 — 10:40–11:30
Room 224*

Inspiring leaders model inventive and empowering ways of solving problems and allow voices to be heard. You may never have considered how theatre can be an option for exploring solutions or energizing discussion. In this session you will learn and practise the art of Forum Theatre, a concept originated by Brazilian theatre director, writer and politician Augusto Boal. As part of a broader movement known as ‘Theatre of the Oppressed’, Forum Theatre is an exciting, unscripted way of role playing and exploring solutions which may even instigate social change. This session will introduce the rules of the game, energize you with drama games, so you are then ready to solve a problem presented to you through theatre. You will become a ‘Spect-actor’ as part of this experience and finish with a new awareness of theatre as a mode of initiating new perspectives on big and small problems.



NICOLA CALVERT started her professional life in the British Foreign and Commonwealth Office where she worked for over a decade in the 1980s–1990s. She spent time in London, Nicosia and Dubai, and worked with UN missions in Washington DC and Geneva. Nicola left that job to work for an NGO concerned with international security issues. She attended the UN’s 1995 Nuclear Non-Proliferation Review and Extension Conference in New York as an NGO, where she, and many other NGOs, helped nation states come to agreements which secured the first 25-year extension for this treaty concerned with nuclear power, and weapons. But Nicola’s first love is literature and, as she matured beyond an ability to drop everything and travel at short notice, she left her first life to become a Secondary English teacher. On the way there, she also managed to pick up some adult training qualifications. Nicola has been teaching in the English Department at Doha College since September 2015, where she is now also assistant Director of DCMUN.

Presentations, Negotiations and Late Night Consultations

*Saturday 22nd October — Session 8 — 9:00–9:50
Room 103*

Having the confidence to give good presentations and speak well in front of an audience can often seem impossibly difficult. But what if you were to learn the tools necessary to calm those nerves and give effective presentations every time? Anyone can deliver a presentation to a professional and impressive standard with the right tools; Nicola will provide those tools for you in a session where you will learn to approach presentations and public speaking with confidence, a polished style and effective, concise content. On the way, you will also learn something about diplomatic and political life in the UK as Nicola uses her experience and examples from her time as a diplomat for the British Government and a member of an NGO campaigning on international security issues.



NIRALEE SHAH a junior at Taipei American School, is the Global Secretary General of Junior Online MUN (jrO-MUN), the middle school division of Online MUN. She has carved a path for beginner delegates as they journey to higher level MUN at TAS through her work as an assistant teacher of MUN Summer Academy courses, through mentoring middle school and upper school travel teams, and most recently by establishing an MUN Immersion Weekend for eager fifth graders to introduce them to Model United Nations. She has attended conferences in Taiwan and internationally, both as a student officer and a delegate. Niralee is also very passionate about working with younger students and has volunteered to teach local students at English camps in rural Taiwan.



OMAR ELSIEFY (pictured) has been doing THIMUN for the past 2 years and has gained lots of experience as a delegate. He attended two THIMUN Qatars and one THIMUN Singapore conference. He also attended two QLC conferences. THIMUN taught Omar how to be a better speaker, debater, writer and team worker. It has even changed his desired major from economics to political economy as he hopes to represent his country Egypt in the UN when he is older. Because of his strong work ethic Omar has also made it to be on the ASDMUN leadership team as head of fundraising which has also taught him skills with regards to raising and investing money.

Omar wants to give back to the THIMUN community as he has acknowledged that many newcomers struggle on their first day of THIMUN, and he wants to change that. Omar strongly believes that everyone should attend an MUN conference at least once as he sees that MUN stretches one's mind by forcing them to debate current and controversial issues.

MUN Tasters: Recruiting and Retaining New Delegates

*Saturday 22nd October — Session 10 — 11:00–11:50
Room 201*

So, you want to grow your MUN program? This workshop aims to help MUN program leaders (student leaders and directors alike) increase student involvement through high-interest introductory activities and supportive mentoring systems. Participants will learn about engaging activities that can be used to establish a collaborative MUN culture, which can then be extended by connecting students of different ages across a mentoring network and thus facilitate the growth of their school's MUN program. Mentoring is a vital part of an MUN program and provides not only space for beginner delegates to grow, but also for experienced delegates to expand their skills and assume leadership in their MUN program. Learn how these “taster” activities and online tools like Edmodo can turn an MUN program into an MUN community.

FATIMA EL SALLABI has lots of MUN experience as she has attended THIMUN Qatar 2015 and 2016, and DC MUN; she also attended QLC 2014. Since Fatima is still relatively fresh to THIMUN, she still remembers how she felt during her first conference where she was nervous and scared to go up and talk. However as the first day went by she became more and more used to standing behind the podium and raising her concerns. It is this unease Fatima first felt that led her to want to teach the basics of THIMUN at QLC. She believes in the power of THIMUN to create positive active global citizens by encouraging fruitful debates about current issues. However, she feels that if you are not well prepared for THIMUN you will not benefit from THIMUN. She doesn't want anyone feeling nervous the same way she did at first as she now knows that THIMUN is a very safe and friendly environment, and she believes to make the most out of THIMUN you need to be well prepared.

Omar Elsiefy and Fatima El Sallabi workshops continued

Straight Outta THIMUN

*Saturday 22nd October — Session 11 — 12:40–1:30
Room 202*

Straight Outta THIMUN is a workshop targeted towards first timer MUN delegates or those who wish to brush up on their skills with tips and tricks to help them improve as public speakers and be proactive members of their committee. Firstly, you will learn about THIMUN procedure, the do's and don'ts, such as how there is no right to follow up and why. Secondly, you will learn what a policy statement should cover and how long it should be. Thirdly, you will learn how to write a resolution and the different parts of one like the perambulatory and operative clauses. Most important of all, its key to understand there is space for mistakes to be made, as they play a vital role in your personal experience and growth through MUN. These are a few of the things to be discussed during Straight Outta THIMUN so that you will have a more memorable and successful THIMUN experience.



PEGGY FLYNN says she's one of the lucky ones: she grew up as one of seven children with both parents actively engaged in community work (church and schools); having models like this encouraged her and all her siblings to volunteer from youth to present adulthood. Today she is serving as a United States Peace Corps Volunteer in Botswana, posted to a health office (AIDS) in the Kalahari Desert.

She focuses on capacity building for local governments, Non Government Organizations (NGOs) and community-based organizations (CBOs), and has a deep passion for civic engagement. In Botswana she has launched local support groups for youth who were born HIV+. These programs focus on peer support and developing a "positive attitude," self confidence and job skills. She believes no one should be left behind

Supporting Vulnerable Populations and Capacity Building: Teen Clubs for HIV+ Youth in Botswana

*Friday 21st October — Session 5 — 12:40–1:30
Press Room*

Vulnerable and marginalized populations are often left out of the process of planning and implementing projects intended for their benefit. This workshop looks at creating Teen Clubs for HIV+ kids (born with the HIV virus) as an example of good and full community participation. The workshop will describe Peggy's work with setting up Teen Clubs, as well as share some of the current statistics on HIV+kids in both Botswana and the world. How do you bring everyone to the table, and to find ways to hear and listen from youths themselves. Peggy will share lessons learned about this important case study in supporting HIV youth in meaningful and sustainable ways.



RAGHAD AL-SULAITI is a Qatari film student who has exceeded expectations with her creative approach to every serious topic you can think of in the two years of MYP Film. When given an opportunity, delivers excellence and nothing less. She has taken several intense photography courses and has been a great part of the executive Film Festival team in 2016. She has won THIMUN Qatar's film institute best film in 2015 and now holds the positions of the president of the THIMUN Qatar Film Festival Executive Team. She aims to help high school students showcase their work in media to a wider audience.

MARYAM AL-KHALIFA (pictured) is a Qatari filmmaker/photographer and is also an IB student studying at Qatar Academy. Her passion of filmmaking gave her a wide opportunity where she expanded her knowledge and skillset of filmmaking as she grasped her hands onto a camera lens. Being the President of the THIMUN Qatar Northwestern Film Festival has given her a great opportunity to boost her learning in filmmaking.

The Art of Stop Motion

(THIS IS A TWO SESSION WORKSHOP)

*Saturday 22nd October — Session 9 and 10 — 10:00–11:50
Room 101*

This creative workshop teaches stop motion animation in one of the most straightforward and effective ways in order to create an outstanding animation. Step by step, frame by frame participants will use plasticine or modelling clay to produce a short film. This very popular method in animation has inspired the creation of films and TV shows such as Wallace and Gromit and Shaun The Sheep. This workshop is experimental and educational, and the end product will only be as innovative as the creators themselves.



RAHMATULLAH HAMDARD is the CEO and founder of the Hope for Education and Leadership and Afghanistan, (HELA) organization, the first ever MUN NGO of its kind in Afghanistan. He was a founding member of the THIMUN Qatar Afghanistan Initiative and has participated as both a delegate and MUN Director. He is also one of the lead teachers working at SKATEISTAN, which works on behalf of working street kids. Rahmat is currently studying economics at UMEF Swiss University in Afghanistan. Rahmat's goal is to be the next step leader of Afghanistan and to serve his people and even the world!

SULAIMAN SULAIMANKHIL is the Development Director and one of the founding members of HELA. He has participated THIMUN Qatar events for the past two years. He is currently studying BBA in the Swiss UMEF University of Afghanistan. In 2015 he participated in the QLC as a presenter. In the future Sulaiman hopes to become an active leader, a person who can bring huge change to the world.

Women Empowerment in Post Conflict Areas

*Friday 21st October — Session 4 — 10:40–11:30
Press Room*

(Presented on behalf of HELA member, Mursal Saidali, currently living under UNHCR refugee status in Turkey having recently left Afghanistan. She was originally scheduled to present this workshop.)

In the 21st century while women and men have the same rights and power and play an important role in peace building and development. In other parts of the world women still they have few rights and are not involved in society's peace building—often considered as mercenary workers in post conflict areas. However it's been proven that during wars, when men engage war and are killed or disappear or take refuge outside of their countries, it is women who take care of their families and children. And they fight to protect their families' health and safety.

– Rahmatullah Hamdard and Sulaiman Sulaimankhil
workshops continued –

Rahmat and Sulaiman will share their first hand insights not only about the situation in Afghanistan, but in other areas coming out of conflict, and the important role women play in promoting peace and development everywhere. Mursal has also created a video message that will be shared during this session.

Generational Transformation: Under 30 in Afghanistan
Saturday 22nd October — Session 9 — 10:00–10:50
Press Room

The majority of Afghanistan's population is under 30, and have never lived without conflict and war as part of their daily existence. But even in today's fragile Afghanistan, young people are working to make a difference and to move their country out of conflict. Countries like Afghanistan are less developed and hard to change, but teaching people how to look at the world differently is part of the way to solve Afghanistan's problems. In this presentation, two youth leaders will share a number of success stories about the role of young people in Afghanistan. They will explain the challenges faced (from poverty to suicide bombers), their successes, and hope for the future of their country.



RAYAN ARAMOUNI is a 16 year old grade 10 student at the French school Bonaparte in Doha. He has been involved in MUN since October 2015, a very memorable experience followed by THIMUN 2016 at QNCC and MFNU (Francophone Model United Nations) in Holland. The social and political domains have always intrigued him, and social inequalities or political injustices have always bothered him to an unimaginable extent. Being part of MUN, has renewed his hope and his faith in humanity and gave him a real taste of how complicated it can be to solve problems and yet how simple it can be to build a bridge between MUNers to create a union and find common interest in order to cure these problems. Rayan has traveled abroad in order to compare the efficiency of THIMUN and THIMUN's French equivalent (MFNU) and to gain experience as these two conferences may have a similar base but also present particularities that allow them to be different and provide the MUNer with a unique experience.

SALLY SASSINE is a student of the Lycee Bonaparte of Doha and is presently studying in year 11. Sally has taken part in few conferences, here, in Doha and also abroad. She has traveled to the Netherlands to attend the Model Francophone des Nations Unies Conference at The Hague. This particular experience helped Sally enrich her ability to organize and manage a debate in French language. She hopes she will be able to make the same positive impact she has had in her past conferences, with her presentation. She is ambitious, focused and committed to the MUN world and is looking forward to be part of new prestigious conferences. This is where Sally foresees her career resides in the future. She hopes to pass down her knowledge and to nurture MUNers in becoming great leaders in her QLC workshop. The QLC will be a great platform for young MUNers to exchange ideas and open a fruitful dialogue with professionals from around the globe.

– Continues on following page –

Rayan Aramouni and Sally Sassine workshops continued



MUN... in French!

*Friday 21st October — Session 7 — 2:50–3:40
Room 202*

This workshop consists of establishing a comparison between the THIMUN experience and THIMUN's French equivalent MFNU. This will allow bilingual MUNers who speak both English and French to have an idea of how they can benefit from both conferences and what are the challenges they will face during both of them. It will give the MUNers an idea of what is simpler and what is more difficult in French MUN than in English MUN to allow the student to get a clearer image of what awaits him in the most interesting way possible using different methods and activities.

ROBIN DE ZEEUW is a first year student at the Erasmus University College in Rotterdam, the Netherlands. Originally born on St. Maarten he was raised on Curacao—both islands being in the Dutch Caribbean—he did not have an ideal platform to launch his MUN career but took full advantage of the opportunities presented. Being a student at the International School of Curacao he has had the opportunity to serve as Secretary General of his schools conference twice and set up his own MUN initiative with a partner to educate local students about MUN. He has also participated in the TQ-Afghanistan Initiative by training delegates and chairs alike. Furthermore he has also held the position of President of the General Assembly for The Hague International Model United Nations in 2016. Lastly, he has also been extensively involved in Online Model United Nations (OMUN) and currently serves as an Assistant Director.

He has always been fascinated by the lessons and role models that each individual has in their MUN career. Through his career he has accumulated several of his own and hopes to further spread this to other passionate delegates and future leaders.

Leadership in the Context of MUN

*Saturday 22nd October — Session 11 — 12:40–1:30
Room 103*

This workshop describes the process of leadership that develops in delegates and chairs alike and students, as well as directors, can take advantage of this. Going through relevant information concerning posture and how to handle student officers and delegates, this workshop aims to inform and inspire students and teachers on how to increase their capability as MUN participants. It covers aspects of the difference of what a MUN Student officer is and what a real youth leader is and how an individual can go from one to the other. The workshop is reliant on the active participation of the audience.

Robin de Zeeuw workshops continued



Historical and Modern Leaders and Their Lessons for MUNers

*Thursday 20th October — Session 1 — 4:25–5:15
Room 201*

This workshop will focus on key historical and modern-day leaders. They will be analyzed on their origin and what unique qualities allowed them to rise to their position of influence. Following a detailed deconstruction of these leaders their lessons and legacies will be applied in the context of MUN delegates and student officers and how it can make students and directors more professional in their MUN careers.

ROBIN SCHOSS is currently a PhD Candidate in Public and Constitutional Law at the University of Hamburg. Robin is a MUN veteran and entrepreneur, having attended a dozen conferences as Secretary General, Crisis Director, Faculty Advisor, Chair and Delegate (His conference history is available at <https://mymun.net/users/1/history>). As the founder of MyMUN (<https://mymun.net>), a social network, publishing platform and conference management tool for MUN conferences, he is at the forefront of innovating Model United Nations, creating new opportunities for MUN enthusiasts to connect, publish their work and organize their conferences. In his free time, Robin enjoys playing the piano, and re-watching select Star Trek episodes.

MUN Conference Management: Tools and Techniques

*Friday 21st October — Session 5 — 12:40–1:30
Room 103*

Hosts and Organizers of MUN conferences are nothing short of professional conference organizers, hosting hundreds or thousands of participants from all over the world. Thus, they need the right tools for the job. A wide variety of general purpose and highly specialized tools are available, so getting an overview and choosing the right one is the first decision a newly appointed Secretary General should make. This workshop will introduce this process and provide resources and guidance on the matter.

Researching and Publishing MUN Materials

*Saturday 22nd October — Session 8 — 9:00–9:50
Room 224*

In the course of preparing for an MUN conference, a great deal of academic work is produced: Study and Background Guides, and most prominently, Position Papers are researched for, written, published and eventually... forgotten about. This workshop explores how MUN Research can benefit from a proper method, and how archiving and publishing a conferences' academic achievements can create a lasting, scholarly legacy for it.



SAAD ELASAD has five years of experience in adjudicating, debating and coaching debate. He is currently a debate instructor at Qatar Debate Center. Over the past two years, he has coached over 2000 local and international students and professionals in more than 200 workshops. He also adjudicated or organized in more than 50 debating tournaments, ten of which are international. He aims to spread debating and critical thinking skills, which he believes are essential for tomorrow's leaders.

Debating Skills: How to Build Your Own Solid Arguments and Destroy Others'? (In Arabic)

*Thursday 20th October — Session 1 — 4:25–5:15
Room 202*

Creating an argument in your mind is one thing, and delivering it in an efficient and clear way is another. Also, the ability to reply to an argument or a claim is as important as the ability to create one. This session combines these skills to enable you to have your voice heard without being misunderstood. Furthermore, it aims to equip you with the necessary tools for refutation and give you a general view of the dos and don'ts when it comes to replying to an argument. In other words, this workshop approaches the argument structure in more than one way; how to develop it, how to deliver it, how to destroy it and it and how to reconstruct it.

Deconstructing the Human Rights Framework (in Arabic)

*Friday 21st October — Session 4 — 10:40–11:30
Room 202*

What are the human rights? Are they absolute? How do we decide which right is more important than the other? How to use human rights in a debate? This session aims to equip you with the knowledge necessarily to answer these questions and more from a debating prospective. Starting with a general overview of the evolution and definitions of human rights and ending up with a group work and discussion about the uses, responsibilities, duties and obligations related to it. This shall give you an in-depth understanding of these rights which help you in many aspects.



SAHAR QAZI is a student at the American School of Doha. She currently serves as ASD MUN's president and executive on the middle school MUN committee. She has also helped to start up the first middle school MUN club at ASD. Within her three years of MUN experience, Sahar has attended 14 international and local conferences and has leaped from being a delegate, student officer, and conference coordinator. Sahar will also be serving as Deputy Secretary General at THIMUN Qatar 2017. With her experience and aspirations, she hopes to serve the MUN community well.

VISHA AHMAD is currently a 12th grader who is attending the American School of Doha. She is a member of the ASD executive council which helps and provides for new and returning delegates. Through her 3 years of MUN experience, she has attended 9 conferences as a delegate and student officer. With her extensive experience and motive she hopes to return the knowledge she has gained through MUN.

Ten Reasons to Do Well in MUN

*Friday 21st October — Session 7 — 2:50–3:40
Room 103*

There is so much more to Model United Nations than just meeting new people or gaining leadership positions. MUN sculpts individuals and provides preparatory steps for students to apply themselves in the real world. The workshop Top 10 Reasons to Do Well in MUN is an interactive learning experience where both students and adults will learn how MUN will come to benefit individuals in the current day and in the future with 10 analyses of the impact MUN has had on its participants. With these series of analyses, one will be able to truly see the full potential of MUN and how it mimics current day skill sets.



SAHAR RIYAZ is a 17-year-old of Pakistani heritage, residing in Qatar and currently enrolled in Dukhan English School. Her participation in MUN, which has spanned over five years, has been extensive and immersive. She has participated in 16 conferences, a figure that is still set to increase. Sahar has procured the Best Delegate Award and received Honorable Mentions on multiple occasions; she has further amassed a wealth of experience through numerous roles in MUN. These include being a core member of the Press Team, an Advocate for the International Court of Justice, a Senior Committee Chair and President of the Security Council. She currently holds position as Secretary General of the Dukhan English School Model United Nations 2017.

Sahar is very passionate when it comes to remaining attuned to a range of political and social affairs alongside analysing wider implications of seemingly small actions. Recently, she completed an extended research project on the evolution of gender issues in action cinema. She firmly believes that to change a society, one must begin by changing the individuals in it.

Defining the Action Heroine

Saturday 22nd October — Session 8 — 9:00–9:50
Room 101

Over the past 60 years, there has been a change in the role that women have played in films, particularly in action films. However, this change has only become prominent since the release of the film *Alien* (1979). Thus, the role of women in action films has shifted from the female being the 'prize', where the woman was seen as an object to rescue to one where the lead protagonist is actually female.

In this workshop, participants will be exploring the role played by key directors and actresses in the evolution of the role of women in action films and how these key characters contributed towards defining the 'action heroine.' Participants will analyse the role of prominent actresses in 'game changing films' as well as how and why these films have impacted the industry. They will also get the opportunity to engage in a debate on whether this change should continue or not.



SANDEV FERDINANDO is a Sri Lankan student in Year 12 at Park House English School, and currently serves as the Secretary General of PHESMUN. He is also the Deputy President of the General Assembly at THIMUN Qatar 2017 and was the Executive Administrative Officer (EAO) of Qatar at Online-MUN. His journey includes involvements with several MUN outreach projects such as the THIMUN Qatar-Afghanistan Initiative, the THIMUN Qatar Edmodo Initiative and the OMUN Qatar Program. His experience, passion and commitment in the field of MUN, motivates him to excel in what he does, and has shown him the potential the field of MUN in Qatar holds.

ADEENA ALI is currently a Year 12 student at Park House English School. She has been an active participant of the MUN club at her school for the past four years, and has continued to showcase her passion about solving social issues. In the past four years, she has acted as a delegate and chaired for twelve conferences. Adeena has an ingrained passion for social equality—which primarily comes from her Pakistani heritage—has driven her to create awareness and promote solutions in an attempt to disqualify any form of inequality. Her determination, commitment and dedication to help others allows her to fulfill her passion and excel at what she does.

MARENÉ VAN WYK is a South African student in Year 12 at Park House English School. She embarked on her MUN journey four years ago at a MUN Introduction session and ever since then has been building her knowledge on world issues and is dedicated to expanding her understanding of the world around her. She has taken part in more than eight MUN conferences including Chairing in PHESMUN, being a delegate at THIMUN and regularly attending multiple DC-MUN conferences. She believes that her passion, knowledge and determination will take her further and help her to become the best she can be in this field.

The Deep Web: Humanity's Unknown Taboo

*Saturday 22nd October — Session 10 — 11:00–11:50
Room 103*

The internet is the first green roots of a phenomenon that has become a major dilemma, which threatens individuality and national security. What lies beneath the soil is a large, incomprehensible network of roots that extends beyond our capabilities: the Deep Web, an insidious system, in its anonymity, has created the pirates of the 21st century. These individuals and organisations deal in drugs, arms and other forms of online criminal activity. In its continuous effort to combat online recruitment and jihadist communication, Twitter has suspended 125,000 accounts since mid-2015 that were suspected to have links with terrorist groups, specifically ISIS. In this workshop, we will be informing and educating people about the risks and opportunities of the Deep Web, through the use of an intriguing introductory video in combination with activities that will challenge people's minds, and make them think twice of what's fiction and what's reality. Whose responsibility is it to begin to solve these problems and how can we utilize the Deep Web to our advantage?



SARHAN KHAN is a junior undergraduate student at Northwestern University in Qatar studying for his B.S Degree in Media Institutions and Technology, focusing on Communications and Filmmaking. Sarhan is extremely passionate about filmmaking, particularly in areas of directing, cinematography and editing. He attended high school at Doha College, a place where his passion to pursue a career in the film industry surfaced. Sarhan has made several short films and documentaries, however his most notable film was Future Steps, a documentary that was submitted to the THIMUN Qatar Northwestern Film Festival. Future Steps received 6 nominations, including Best Picture, and eventually won Best Editing. In 2015, Sarhan applied for a Studio20Q Grant with a short film script that he wrote and pitched to a panel of professionals in the field. He won the grant and directed a short film known as One More Walk. Sarhan hopes to one day make a feature length film and build his own independent film organization.

How Do Filmmakers Manipulate Our Emotions with Music?

*Friday 21st October — Session 5 — 12:40–1:30
Room 101*

Since the very first silent films, music has been essential to the storytelling process. Music in films doesn't necessarily help construct a clear narrative, so why do filmmakers pay so much attention to it? Well, music is added to films for one reason and one reason alone: the audience. This workshop will focus on the impact music-in-films has on the audience, whether it is conscious or subconscious. The workshop will also be an eye opener on how a scene changes based on the type of music used. The workshop will offer the audience to participate in a brief interactive activity, ideally bringing each individual's own creativity and imagination to light!



SAVANNA KUISLE has been a middle school history teacher and MUN coach at Taipei American School in Taiwan for the past five years. Before working in Taiwan, she worked at the American International School of Dhaka. Once she began working with MUN students at TAS, she became particularly interested in helping middle school MUN delegates prepare and develop confidence for their first conference experience. She holds a BA in history and a Master of Teaching from the University of Virginia.

Mindfulness and MUN: Taking Charge of Stressful Situations

*Saturday 22nd October — Session 9 — 10:00–10:50
Room 103*

Have you ever watched one of your students completely freeze at the podium? Have you ever been that student? The goal of this workshop is to provide both coaches and delegates with a toolkit for managing stress before and during an MUN conference. Practicing mindfulness changes the way you deal with a stressful situation; rather than letting anxiety take over you, you take control of anxiety. Participants will be introduced to the basic concept of mindfulness, learn the scientific basis behind it, and practice some of the techniques.



SAWSAN ELKHOURY CALFAT, teaches Modern Standard Arabic and IB Arabic at the American School of Doha. She is Lebanese, lived and worked in Lebanon, and Doha. She earned her Bachelor's Degree in Arabic Language and Literature, and teaching Diploma from the American University of Beirut and in the process of completing her Graduate studies in Arabic Language. She worked with the students who participated in the Arabic MUN at QNCC.

Challenges and Difficulties Facing Arabic Language and How This is Affecting This Generation

Thursday 20th October — Session 2 — 5:25–6:15
Room 202

This workshop is aimed at students and teachers who would like to know about:

- The challenges that is facing our language.
- The reasons and the possible solutions for this problem.
- The effect of this on this generation and how can we help protect the language.

الصعوبات والتحديات التي تواجه اللغة العربية وتأثير ذلك على أبنائنا

الخميس ٢٠ أكتوبر — الدورة ٢ — ٥:٢٥-٦:١٥
غرفة ٢٠٢

- هذا العرض سيتضمن ما يلي:
- التحديات التي تواجه اللغة العربية.
 - الأسباب وبعض الحلول المقترحة.
 - سبب ابتعاد الشاب العربي عن لغته الأم.
 - كيفية حماية اللغة العربية من كل التحديات التي تحيط بها.



SEO-HEE HONG is a student at Park House English School. She has attended over 9 prestigious conferences, including THIMUN Qatar 2016 and QLC 2015. Inspired by current events and leaders of the world, she inspires to be an influential leader in the future. Seo-Hee has a passion for international affairs, politics and law.



TALINE JOUZI currently studies at Park House English School. She is aiming to be a Head Chair for external conferences. Additionally, her past experiences in prestigious conferences such as THIMUN has intensified her passion for MUN issues. For the past 4 years she's been playing on her Turkish instrument the "Qanun" where a variety of different genres can be played. She believes MUN is a great deal to young scholars and allows them to focus on important matters rather than superficial objects.

Make the World Great Again

Saturday 22nd October — Session 11 — 12:40–1:30
Room 203

Donald Trump? Hilary Clinton? Bernie Sanders? The controversial 2016 USA Presidential Election will be the basis of our workshop. Many people may have their own opinions and perspectives that you may disagree with. This workshop is different to your normal MUN workshop as it brings your critical thinking and analysis skills as well as ignites your passion for debating. A wide range of unthinkable, controversial topics, that will set alight the participants' opinions, will surely be introduced.



SHAHNAWAZ ZALI is a director, cinematographer and writer, having recently graduated from Northwestern University in Qatar. He co-directed, co-produced and co-wrote the film “Mohammad”, as well as oversaw cinematography for this film. He was an actor in “Kashf—The Lifting of the Veil.” Shahnawaz was most recently nominated by the Academy of Motion Picture Arts and Science (Academy Awards—Student category) for his film “100 Steps”, which he wrote and directed. He is from Lahore, Pakistan, and currently lives in Doha.

Telling Stories: Creating Visual Impact Through the Art of Movie Making

*Friday October 21st — Session 6 — 1:40–2:30
Theatre*

Telling stories in a visually captivating and impactful way is the cornerstone of good film making. This workshop will consist of understanding some of the human emotions and current issues around the globe and the need to tell these stories visually. It will also highlight how, through the use of visual media, you can make a difference in the world today.



SHAMMA AL-HITMI is a dedicated member of the Qatar Academy community; she has participated in various MUN conferences and events such as THIMUN Singapore and DCMUN. Her devotion towards film making has led her to become part of the Film Festival executive team for the 2nd year. She looks forward to gaining memorable experiences and meeting talented individuals throughout this exhilarating event.

AHMED AL-HAJARI is a grade 12th student at Qatar Academy Doha and will serving as this year’s Secretary General of THIMUN Qatar. Ahmed has been greatly involved in MUN for five years allowing him to serve in many prestigious roles such as Secretary General of MSMUN-Q 2016, Qatar Academy’s JRMUN coordinator, Deputy President of the General Assembly in THIMUN Qatar 2016 as well as Assistant Coordinator of THIMUN-Q Northwestern Film Festival in 2017.

The Art of Editing

*Friday 21st October — Session 7 — 2:50–3:40
Room 101*

Having difficulties editing? Then this workshop for you! Editing is known to be one the hardest part of film production, our workshop will allow you to enhance your editing skills in a variety of different styles as well as introducing new and different editing programs. This fun and interactive workshop will work to provide you with the skills and ideas to polish up your future films.



SHAZA AMJAD is an IGCSE student at Amna bint Wahab school. She aims to study political sciences and aspires to pursue a career as a diplomat at the United Nations in the future. Transferring from one type of school to another taught her how to easily communicate with people, while debating taught her the art of persuasion. Shaza is a firm believer that communication skills are crucial elements of success.

Body Language Secrets for Successful Leaders

Saturday 22nd October — Session 11 — 12:40–1:30

Room 201

How do you become a successful leader? Are words strong enough to deliver your message to the audience? In this workshop you will learn that when properly used, body language can be your key to greater success. It will open your eyes and let you see the hidden secrets of success that body language can offer you. You will learn what body language blunders you should always avoid and different body postures, hand gestures you could use to influence others.



SHERIF ELGINDI is an Egyptian American who was born and raised in Eau Claire, Wisconsin in the U.S. He graduated in 2010 from Memorial High School in Eau Claire. In August 2011, he came with his parents to Qatar. In 2012, he entered Georgetown University in Qatar as a freshman. During his four-year career, Sherif joined two sports teams and, by his second year, he became founder and leader of a club called Amal, which is a student-led club that aims to raise awareness of the difficulties faced by people with special needs and find solutions to those difficulties.

In his junior and senior year at Georgetown, Sherif became a part of the 2014–2015 WISE Learners Voice Program. In this program, he was part of a project called Bila Hodood. This project aims to connect students with special needs and people working in this field with all the right resources they need to create a better educational environment that supports the full inclusion of students with special needs. They proposed to do this by creating an interactive online platform, or “clearing house”. Sherif and his group presented their idea at the 2015 WISE Summit in Doha.

Sherif is currently a graduate from Georgetown University and is planning to continue his education by going to HBKU law school. He hopes that law school will help him pursue his ultimate dream; ensuring the social rights of people with special needs in the Middle East.

Sherif Elgindi workshops continued

Bila Hodood: Building Bridges, Breaking Barriers

Friday 21st October — Session 5 — 12:40–1:30

Room 106

People with special needs have great potential that can contribute greatly to society if given the right resources and proper environment. Bila Hodood is a project that aims to connect students with special needs and people working in this field with all the right resources they need to create a better educational environment that supports the full inclusion of students with special needs. Bila Hodood is an interactive online platform that provides governments, schools, teachers, families, and everyone involved in delivery of education to special needs students, with the appropriate training, knowledge and skills required to provide special needs students with what they need to excel within regular classrooms. Join us and get involved in the idea that will revolutionize the future of special needs education.



SIDDHARTH GURLA is a senior at Birla Public School, Doha-Qatar. He has served as a co-founder of the MUN Concept and Club at his school. He is an accomplished orator, having participated in a variety of debate competitions at the national level. He is also active in the MUN sphere, having attended a number of conferences including THIMUN Qatar. He believes that most people try to conform to a preset standard and through his workshop aims to make people find their own unique styles and approaches.

TRISHANK RAO is a student studying in his final year at Al Khor International School. He has over 4 years of experience in MUN and has attended nearly 15 conferences. Public speaking and debating are his primary passions. He helped build up the first MUN conference at his school and has successfully hosted the second annual AKISMUN in April 2016.

How NOT to Be a Mainstream Speaker

Saturday 22nd October — Session 8 — 9:00–9:50

Room 203

This workshop will educate people on not just how to give a good speech but on the art of grasping the attention of the audience by deviating from the regular, boring speaking style and adding a bit of spice to it. It will have two aspects to it: speech content and speech presentation. The former will deal with preparing and structuring a fun but absorbing speech. We will also give pointers on effective introductions and conclusions. The latter has more to do with body language and self-presentation in an acceptable yet entertaining manner. Research shows that 55% of communication is body language and 38% is tone. This part of the workshop will show people how to secure that 93%.



SOPHIA HOISETH is a senior at the American School of Doha which she has been attending for eight years. Before living in Qatar, Sophia lived in Poland and Peru. Sophia has a passion for making strides towards gender equality. She focusses her efforts in the United Nations Organization Girl Up. Sophia was the vice president of Girl Up Qatar last year and is the president this year. Sophia attended the Girl Up Leadership Summit in Washington D.C. last summer as eager to spread the word about the importance of education and empowerment of young girls.

How to Empower Girls (And Boys) at Your School

*Friday 21st October — Session 4 — 10:40–11:30
Room 106*

This workshop focusses on what Girl Up is, why it is important, and how service groups at high schools can encourage empowerment, community, and gender equality. Attendees will learn about how to start, run, and make a difference with school service groups through the example of Girl Up Qatar.



DR STEPHEN SOMMER is an experienced leader, currently Principal at Doha College. Previously, he headed up Collège Champittet in Switzerland, the British School of Paris, and the British School Netherlands. Dr Sommer has a strong interest in 21st century skills for the 21st job market and the development of sustainable divergent thinking skills. He has worked for well over a decade on the provision of Gifted and Talented children, has run summer schools for the Gifted and Talented Academy in the UK and is now a strong advocate of High Performing Learning.

21st Century Resonant Leader

*Friday 21st October — Session 7 — 2:50–3:40
Room 224*

The workshop will combine the essence of Dr Sommer's experience moulded into the skills required for a 21st century leader. The latest research on mind-set, intelligence and the acquisition of skills provides the backdrop for the talk which will hone the participants' understanding of the specific aptitudes required of a successful leader. It will prove the ubiquitous notion that the quality of leadership impacts sustainably on performance of people and institutions owing to the increasingly ephemeral nature of knowledge. Resonant leaders who are competent, visionary, empathetic and flexible thinkers with a keen eye for detail are confident and can be trusted to meet the challenges of the 21st century, however unpredictable they may be.



STEPHANIE GRAVELLE is a secondary music teacher at the American School of Doha. She holds a bachelor of music performance from Carnegie Mellon University and a master of music and music education from Teachers College Columbia University. Stephanie has taught and performed in Wisconsin, New York City, the Forbidden City, and Doha. She believes in creating a safe and democratic classroom environment where music class can be more than a rehearsal; it can be a home and a place to develop creativity and empathy.

Connecting Through Song: Music for Social Justice and Building Community

Friday October 21st — Session 6 — 1:40–2:30

Room 104

Modern Western music is most often confined to the concert hall or arena. The broader population consumes music on the radio or online. However, music began because of our need to connect with our community. We tell stories, teach lessons, and celebrate our loved ones. In this workshop, we will explore going beyond a traditional music rehearsal and delving into the greater why of making music. Using songs and games from various cultures, we will discuss how and why music is used to express emotions, protest, and connect to others.



STEVE LAWRENCE and his wife Melissa currently live in Doha, where they both teach at Qatar Academy. Steve became a teacher after a career as a business owner and contractor of mechanical systems in New York State. His teaching career in the Humanities has included a wide range of history, and the study of human behavior as a Psychology and Theory of Knowledge teacher. His professional development workshops for teachers and students have been delivered throughout the world, including Thailand, India, Turkey, Greece, Kuwait, Saudi Arabia, and Qatar. These workshops examine the practical uses and scientific support for how meditative practices at home and in the classroom improve biological and psychological functioning. For more on these workshops visit: www.onepointeded.com

The Power of Stillness

Saturday 22nd October — Session 10 — 11:00–11:50

Room 202

There is a great misconception in the belief that the best leaders must exhibit power over the world. To start, we must recognize that there are two worlds, an inner and an outer. The outer world is what is seen, the world of material things, observable actions, circumstances: “Control the world effectively and you are a powerful leader.” However, every spoken word and action taken is determined by the inner world, *not* the outer. This inner world is the world of emotion, feelings, motivations, ideals, which are determined by the type of thought arising from what appears at first glance to be *nowhere*. The relationship you have with the inner world is determined by your understanding of it. Once the power of inner *stillness* is realized, then what arises is a humble appreciation of what determines all your outer relationships, but more importantly the relationship you have with yourself. Every thought, word, and deed has the power to determine the course of your life, and every thought arises from *stillness*. With this knowledge your world will be profoundly changed, forever. The great sages and seers of the past believed that if this inner world were controlled, then the outer world would kneel at your feet. Nothing can be more important to a leader than *stillness* in a rampant world.



SYED OWAIS ALI is an independent filmmaker and a communications specialist particularly known for his documentary, *Pakistan: No Place Like Home* for Al Jazeera English. A recent graduate from Northwestern University in Qatar's Communication program, Ali's films have been selected and won awards in several international film festivals. He is also a communication researcher and has presented in prestigious international conferences where he presented his work as a research collaborator on a QNRF grant to reduce road fatalities among male Qatari youth using targeted persuasive messaging.

Using University Experiences as Building Blocks of Something Bigger

*Saturday 22nd October — Session 11 — 12:40–1:30
Theatre*

University education is different particularly with regards to the independence and variety you would get with the classes and extracurricular activities. For freshmen, it is easy to get lost among the many options and ideas you'll have. This workshop is meant to guide you on how you can strategically build upon your higher education to end up with a final product(s) to be proud of when you graduate.

In this workshop Owais will share his journey from the first class at Northwestern University to the broadcast of his documentary on Al Jazeera English the week before he graduated.



TALA AWWAD is a junior at English Modern School. Tala serves as a member in her schools Model United Nations club where she has attended a vast number of conferences. She considers that youth empowerment has a major impact in this world, and is one that shouldn't be underestimated. She is passionate about this issue and thinks the youth should strive to be dynamic achievers and improve themselves for the better.

Youth Empowerment Lessons by YouTubers

*Saturday 22nd October — Session 11 — 12:40–1:30
Room 105*

Everyone in this generation is bound to have some kind of involvement with social media. Who doesn't at this point of time? YouTube is a major outlet where people can put out content and express themselves. While doing this many of them have succeeded and have become young entrepreneurs while growing a fan base. In this presentation you will learn how to take these viral trends and videos and implement them into your daily life. There will also be challenging and fun activities to test your knowledge before and after the presentation to see what you learned. The objective is for you to walk out with a better understanding of how YouTubers inspire and aspire daily.



TARIQ GORDON is currently the First Secretary (Political) at the Embassy of Canada to Qatar and has been posted to Doha since 2013. Tariq was previously posted to Damascus, Syria from 2008 to 2011. He joined the Global Affairs Canada (Canadian Foreign Ministry) as a Foreign Service Officer in 2003.

HEBA AL FARA is a political intern at the Canadian Embassy to Qatar. Heba recently received her Master's degree in Political Science, International Relations from McGill University in Montreal. Heba's Masters Research Essay was on *Restricted Entry: Palestinian and Syrian Refugees Escaping the Syrian Civil War into Lebanon and Jordan*. She also received a certificate called the Humanitarian Studies Initiative from McGill University. Heba graduated with a Specialized, Honours Bachelor of Arts degree in Political Science from York University in Toronto. Heba's interests include Foreign Service, policy analysis, and humanitarian assistance.

Results Based Diplomacy—Measuring Activity, Outputs and Outcomes

*Thursday 20th October — Session 2 — 5:25–6:15
Press Room*

This workshop presents the day-to-day overseas diplomatic activity, explores the work diplomats do, and explains how diplomats advance their countries' interests, and achieve the desired foreign policy objectives and outcomes. We will examine a current case study which illustrates how diplomatic missions promote their agendas, and the steps that are often taken to make them successful. Through the process of undertaking initiatives, drafting reports and developing a concept note for bilateral cooperation, you will come to understand some of the work that happens at embassies and consulates around the world.

The actions that diplomats take to advance their countries agendas can be applied to less lofty goals in your own life. Come get a unique glimpse of the working life of a diplomat.



THIMUN QATAR EXECUTIVE TEAM

Becoming a Student Officer at THIMUN Qatar

The QLC conference is an opportunity for THIMUN Qatar's appointed student officers to meet fellow members of their team and to work on a number of skill building activities in preparation for the Middle East's largest MUN Conference. These sessions will help them to successfully lead and chair their respective committees. These workshops are not open to QLC participants at large.

The THIMUN Qatar Executive Team is made up of students from THIMUN Qatar's Advisory Board schools, and national student leaders committed to bringing the highest quality MUN programs to Qatar.

AHMED AL HAJARI, Secretary General, is a grade 12th student at Qatar Academy Doha and will be serving as this year's Secretary General of THIMUN Qatar. Ahmed has been greatly involved in MUN for five years allowing him to serve in many prestigious roles such as Secretary General of MSMUN-Q 2016, Qatar Academy's JRMUN coordinator, Deputy President of the General Assembly in THIMUN Qatar 2016 as well as Assistant Coordinator of THIMUN-Q and Northwestern Film Festival in 2017. Ahmed has also participated as a delegate and student officer in many conferences with several of them on an international level. Ahmed is a true believer in the ability of Model United Nations in building the leaders of tomorrow and he is honored to be taking up this role for THIMUN Qatar 2017.

ALIYAA HAJI is a current senior at Qatar Academy and will be serving as this year's Deputy Secretary General of THIMUN Qatar. Over the past four years, Aliyaa has attended 15 conferences, from chairing GA2 in THIMUN Singapore to helping Middle School Kids as Assistant Coordinator to serving as Deputy Secretary General of the last MSMUN. She not only has keen interest in THIMUN but also served as an Executive for the Northwestern Film Festival. She wishes to continue her participation within Model United Nations, as Aliyaa believes in the opportunity MUN hands to students of our generation and the help it sets out for the future of our generation, integrating passion and determination.

ATA CHOWDRY is currently studying at Doha College and is the Secretary General of DCMUN 2016. She has attended 16 conferences over the years and is extremely honoured to serve as the Deputy Secretary General of THIMUN 2017. MUN to Ata has always been the place where she has been able to freely express her views and feel a part of the world community with an ability to make a difference. She believes in the power of dialogue and the ability of the youth to influence change. She is very passionate about MUN and hopes that this passion will allow her to take the conference to unprecedented success.

LINA MARAGHA is currently a senior attending the American School of Doha. She first joined MUN when she was a freshman and has much expertise in the field of organized debate, partaking in a variety of conferences including Harvard Model Congress, and THIMUN. Lina is on her school's MUN executive committee and is passionate about the emphasis MUN places on getting involved. Her passion is evident through her active participation in Girl Up where she takes part in multiple service projects that stress the importance of female empowerment and education within a community. Lina looks forward to THIMUN Qatar 2017, and stepping into the shoes of the Deputy Secretary General.



MOHAMED ALTAJI is a senior at Qatar Academy Doha. Over the course of his MUN career, he has attended eleven Model United Nations conferences, helping him gain the skills and tools needed to fully understand the concept of debate and MUN. It will be his utmost honour to serve as the Deputy President of the General Assembly in THIMUN Qatar 2017.

NADIA BAHEMIA is a sixth form student at Doha College. Her adventure with MUN began two years ago and 16 conferences later she is still as passionate as ever. She has evolved from being a delegate to a chair and is thus well versed in every aspect of MUN, which has opened her eyes to the world. She thrives on debating and understanding different international issues so as to better comprehend the environment we all live in. Nadia is currently serving as President of the Doha College MUN and is honored to be serving as President of the General Assembly at THIMUN Qatar 2017.

SAHAR QAZI is a student at the American School of Doha and currently serves as an executive on the Middle School MUN and high school MUN executive committees at ASD. She has also helped to start up the first middle school MUN club at ASD. Within her two years of MUN experience, Sahar has attended 11 international and local conferences and has leaped from being a delegate, student officer, and conference coordinator. As Deputy Secretary General, she hopes to serve the MUN community well at THIMUN Qatar 2017.

SANDEV FERDINANDO is a Sri Lankan student in Year 12 at Park House English School, Sandev currently serves as the Secretary General of PHESMUN. He is also the Deputy President of the General Assembly at THIMUN Qatar 2017 and was the Executive Administrative Officer (EAO) of Qatar at Online-MUN. His journey includes involvements with several MUN outreach projects such as the THIMUN Qatar-Afghanistan Initiative, the THIMUN Qatar Edmodo Initiative and the OMUN Qatar Program. His experience, passion and commitment in the field of MUN, motivates him to excel in what he does, and has shown him the potential the field of MUN in Qatar holds.

THIMUN Qatar Student Officer Training

*Friday 21st October — Session 3, 4 and 5 — 9:40–1:30
Room 201*

These sessions are designed to be an introductory course for our newly appointed THIMUN Qatar student officers. Workshops will focus on refreshing incoming chairs on THIMUN rules of procedure, discussing chairing roles and responsibilities, preparation of chair reports and reviewing other important deadlines. These sessions are closed to QLC participants at large.



DR. TIMOTHY COBLE has been in international education for the past 17 years and a member of the faculty of the American School of Doha since 2006. A teacher of French language and culture, Dr. Coble also provides faculties with practice-based workshops to address learning differences between boys and girls.

HANA SAMI is a high school student at the American School of Doha. She started getting involved in the St. Pius project in her freshman year and was involved in the educational enrichment (summer camp) part of this trip. The goal was to teach the students at St. Pius different things that would stick with them forever so they would use it even when we leave including different sports games, educational songs, and arts and crafts. She believes that this year the trip was successful and hopes that ASD will continue to go there to keep giving to the St. Pius School.

FARAH SADEK is currently a senior at the American School of Doha. She attended QLC in 2015 and was truly inspired by the numerous presentations she attended. The positive mindset and the prevalent strive for change present in the conference encouraged Farah to further her global impact and participate in service learning trips, including her recent trip to Tanzania in spring 2016. Farah realized that in helping others, you help yourself, and in teaching others you teach yourself. By participating in a global movement to help each other, you build a sense of community and respect for one another and help in the global strive for unity. Farah hopes that you enjoy this conference and make the most of this wonderful opportunity!

Building a School in Tanzania: One Community Serving Another at the St. Pius School

*Friday 21st October — Session 3 — 9:40–10:30
Room 106*

Supporting educational institutions is one of the pillars of the American School of Doha (ASD)'s learning service programs. Projects that support educational initiatives are key to ASD's philosophy of global engagement and local empowerment.

More than a simple build, ASD's partnership with the St. Pius Primary School in Arusha, Tanzania, is a multifaceted project borne out of a needs self-assessment of the school. The goal of this continuing endeavor is for the St. Pius School to develop into a center providing access to education for its community, with emphasis on children with special needs. To that end, this project has three components: improve facilities, develop teacher capacity to address the special needs of boys and girls, and demonstrate that learning can be an attractive, interactive experience through providing a "summer camp" type educational enrichment experience for its students.

The fundamental philosophy underlying all of this is that when you help a school, you automatically help the development of the community that it serves. This workshop will share with participants the tools needed to start, sustain and expand a similar multifaceted development project.



TYLER STOTLAND is a student in 12th grade at the American School of Doha (ASD). She has had lots of experience with leadership through school clubs. For example, she founded the ASD Environmental Club in November 2014 a few months after she moved from the U.S. to Qatar. She is running this club for the third year now and is very passionate about environmental sustainability. This year, she is the president of the National Honor Society chapter at ASD. Also, Tyler loves being involved in Model United Nations. Last year, she was a delegate in an ASD conference and in the Environmental Commission at THIMUN Qatar. This is Tyler's second year at the Qatar Leadership Conference and she is excited to be back!

MADELEINE KRAUSE is a 12th grade student at the American School of Doha. She has been involved in her schools such as MUN, Amnesty International, Global Issues, and Environmental clubs, and enjoys being involved in groups that make a difference. Madeleine believes that although she's young, being active and involved in things she cares about matters, and that everyone has the potential to make change.

Clubs for Change: How to Use Club Involvement to Make a Difference in Your Community

*Friday 21st October – Session 7 – 2:50–3:40
Room 106*

Do you want to affect positive change in your community? Come to this workshop to learn how to be a great leader and participant in any kind of school club: charity, awareness, academic, athletic, etc. Whether you are a bold leader or a nervous, quiet student, this workshop will benefit you by allowing you to make a valuable difference in your school or community. You can learn the skills you need to start a club, be an active and useful member, or lead an already existent club.



WESLEY CHEN (pictured) is freshmen at Georgetown University in Qatar. His interest in international affairs eventually led to his involvement in Model UN, which he devoted much of his High School extracurricular towards. Throughout his MUN career, Wesley has worked with a THIMUN advisory board member to both hone and improve his leadership skills in the world of Model UN. This enabled him to reach new heights during high school, gaining opportunities to serve as a Student Officers at both THIMUN The Hague and Singapore. In addition, he has also previously served as the global Secretary-General of THIMUN Online Model United Nations (O-MUN), and is now overseeing the Secretariat team of O-MUN as one of the assistant director of the program. This year, Wesley will be attending QLC for the first time and he hopes to share the experience and knowledge that he has gathered throughout the years.

ADEEBA AHMAD is a former Secretary General of THIMUN-Qatar and has been an active participant in Qatar's MUN community during the last five years. She is currently studying at Georgetown University SFS-Q and pursuing a bachelor's degree in International History, as well as partaking in Georgetown's active MUN community. Adeeba has previously also worked with Junior O-MUN, training young students to become both delegates and chairs.

– Continues on following page –

Wesley Chen and Adeeba Ahmad workshops continued

Setting the Correct Tone: Chairing

*Thursday 20th October — Session 2 — 5:25–6:15
Room 201*

In Model United Nations one of the most important components of a committee is the presiding Student officers. They are the people that set the tone for the committee. But what are the strengths and qualities of those that can set the correct tone? What are the techniques for handling different situations that may occur? Everyone has their distinct leadership styles, but how do you work with those with different styles? Most people want to be the chair that can effectively control the committee. But how do you actually achieve that? This workshop aims to not only answer the questions above but to also explore how to effectively work in situations in which one will need to work with a myriad of different people and backgrounds. It also explores briefly how the members of the secretariat should set the tone for the student officer team and also the relationship between the two. Moreover, it will also explore the expectations placed on a student officer and how to achieve them.

WESLEY CHEN, ADEEBA AHMAD
and **ROBIN DE ZEEUW**

Chairing Nuts and Bolts

*Friday 21st October — Session 4 — 10:40–11:30
Room 103*

Good chairs require practice. Those first nerve wracking experiences in front of dozens of delegates are usually memorable ones for Chairs. But learning how to effectively chair is almost always a matter of practice makes perfect. In this interactive session, three MASTER chairs from THIMUN Singapore, THIMUN Qatar and THIMUN Hague will join forces to run you through a series of activities to work you through those first chairing jitters, and send you away with several ideas and activities on how to practice chairing once you are back at school. This workshop is primarily for students, but Directors are invited to observe.



WINAND STARING served as a diplomat for many years to the United Nations (UNESCAP) and the Netherlands Ministry of Foreign Affairs in different capacities. He worked in Asia and Latin America at times of conflicts (Sri Lanka, Nicaragua, Guatemala, Peru, Bolivia, Colombia). He worked several years with Incas and Mayas in hands-on water and schooling projects, when he was once held hostage in Peru. Presently Mr Staring has been assigned as the Ambassador-at-Large for the MENA Region, based in Doha, Qatar, for The Hague Institute for Global Justice in the fields of Conflict Prevention, Peace Education and Water Diplomacy to set up Strategic- and Funding Partnerships in the region and coordinate the Institute's research and training activities. He is the Founding President of the not-for-profit Innovation Centre for Education (iCE) Doha, a focal point for Sustainable Development and Peace Education, serving as an Alliance of Stakeholders from the Business Community and the Education Sector.

The Hague Institute for Global Justice and Applied Diplomacy

*Thursday, 20th October — Session 1 — 4:25–5:15
Room 103*

The Hague Institute for Global Justice is an independent, nonpartisan institution established to undertake innovative interdisciplinary policy-relevant research, policy development and professional skills training on issues of peace, security and justice. The findings of the Institute's research forms the input to policy recommendations and to the trainings provided to practitioners and future leaders, especially those based in the focus regions, including Sub-Saharan Africa, South-East Europe and the Middle East. The workshop will give the audience an insight in the work of the The Hague Institute for Global Justice and into the world of diplomacy, lobbying, networking and development cooperation, inspiring young future leaders and world changers in planning their own future, with a "Conflict Mode Instrument" and a "Self-Assessment Exercise" as take-aways.

YARA DARWISH graduated with a Master's of Philosophy in Education from The University of Cambridge in 2016. Her love for human rights and the apparent lack of human rights reporting in the region drove her to study an undergraduate degree in Journalism at Northwestern University in Qatar. She previously served as the Qatar Model United Nations Secretary General in 2009 and has participated in conferences in Dublin, Beijing and The Hague.

SARA AL-MISNAD has a Master's in Management from Imperial College London. This coupled with her Bachelor's degree from Georgetown University's School of Foreign Service in Qatar gives her a unique perspective on world affairs. Sara was the President of the General Assembly in the Qatar Model United Nations conference in 2009 and travelled to conferences in Beijing and The Hague.

AMEERA AL-ANSARI moved to London in 2010 to complete her higher education at the University of Westminster. She received a Bachelor's of Arts in Business and Property, which allowed her to develop a passion for real estate. Ameera has also travelled to participate in international Model United Nations conferences in Beijing and The Hague.

DANA EL-GHAZAL graduated from Concordia University Montreal with a Bachelor's of Arts in Communications and Cultural Studies and later pursued a Master's of Arts in Fashion Journalism at London College of Fashion. Dana was president of the Qatar Academy Model United Nations club in 2009–2010 and travelled to conferences in Dublin, Beijing and The Hague.

SARA AL-FARDAN completed her undergraduate degree at Georgetown University in Qatar and graduated with a Bachelor's of Science in Culture and Politics in 2014. Sara continued her studies at King's College London in 2016 and received a Master's of Science in Leadership and Development. Sara founded the QMUN Film Festival in 2009, which is now the THIMUN Qatar Northwestern Film Festival.

Who Runs the World? We do, and Beyoncé

Friday 21st October — Session 4 — 10:40–11:30
Room 105

Your journey as a leader starts now. Being a leader takes a certain state of mind that needs to be understood and fostered. The aim of this workshop is to help you discover your own leadership style and how to be the best version of yourself. We'll share our own leadership experiences about how we have been able to achieve our personal goals by challenging our society, culture and ourselves.

Professionally “Sugar-Coating” Your College App

Thursday 20th October — Session 1 — 4:25–5:15
Room 104

Some students absolutely love over-exaggerating their high-school achievements while applying to university—that's not the way to get noticed. The aim of this presentation is for you to understand how to highlight your strengths in all aspects of the application process without forcefully trying to convince the admissions officer that you're the next Steve Jobs. We'll show you how to make yourself look good the right way. You each have a trait that will impress colleges!



YASMEEN KALLA is a senior at Qatar Academy. Yasmeen has attended several conferences in the past 4 years including THIMUN, QLC, DCMUN as well as international conferences. She attended the THIMUN Qatar Northwestern Film Festival and was further able to diversify her learning and understanding of film. Yasmeen has learned the importance of communication, presentation and visual effects, the key elements to delivering an effective short film. This was a leading factor as to why Yasmeen chose to be a presenter at QLC as she developed a strong passion for film. She's looking forward to directing her workshop and giving film enthusiasts a glimpse of the actual work in this respected industry.

NJOUD AL MANA is a senior at Qatar Academy. She carries a passion for filming as it allows her to unleash her creativity in many distinct ways. Njoud has assisted a number of conferences, where she learned the fundamentals of staying organized and on task. She is looking to expand her horizons by venturing on and conducting a workshop where she hopes to enlighten the audience with the wonders of film making and the ways it can transform a simple narrative to a artistic and innovative piece.

Through the Lens

Friday 21st October — Session 5 — 12:40–1:30
Room 102

Through the Lens is an intensive, fun and creative workshop. In just a span of an hour, young filmmaking enthusiasts are instructed in the basics of camera and digital editing each student will shoot and edit a short film. They will learn how to portray different generic conventions through the use of different shots with just an iPhone at hand. Allowing them to take simple clips and turn them into a magnificent short film. This workshop will work to unveil the power that different camera movements shot types, mise en scène, lighting and sound holds. With different possible scripts at hand, filmmakers will choose the one that appeals to them most and make a short film. Through this, the different variations and outcomes of the different groups will be revealed. All we ask is for you to come with a creative mindset, and your creativity will unleash through your films.



ZAINA AL AKER is a 17 year old student at Qatar International School. She has been part of the QA MUN team for her entire high school period and has just recently changed schools. Being part of the QA MUN community allowed her to join many competitions such as Arabic MUN, debate team and THIMUN Qatar. She has participated in MUN for five years and has taken on many roles. She stresses that it takes many components to create a successful conference and feels like certain areas are often not explained in detail and thus delegates are left confused. She hopes her workshop will benefit those new and experienced in Model United Nations to look their best therefore feeling their best and performing to their full potential.

AHMAD AL-MANA is a senior at the American School of Doha. He has a leadership position in the ASD MUN club and has participated in several conferences such as DCMUN, THIMUN Qatar and THIMUN Singapore. Ahmad learned and gained many skills from these conferences and he feels the least he could do is present a workshop to pass on some of the skills he has acquired.

Playing the Part-Dressing like a Diplomat!

Saturday 22nd October — Session 11 — 12:40–1:30
Room 102

Conferences are a place to learn and pass on skills. However it doesn't hurt to look good while doing so. In this workshop delegates will learn how to up their fashion game, getting pointers and reminders about culturally appropriate dress, the issue of national dress vs western business attire, and ideas to add a bit of flair to your conference wardrobe. While participating in THIMUN Qatar events, delegates are expected to dress in a manner that is respectful to its host country and the United Nations itself. The workshop is aimed towards student delegates.



ZAINA AL AKER is a 17 year old student at Qatar International School. She has been part of the QA MUN team for her entire high school period and has just recently changed schools. Being part of the QA MUN community allowed her to join many competitions such as Arabic MUN, debate team and THIMUN Qatar. She has participated in MUN for five years and has taken on many roles. She stresses that it takes many components to create a successful conference and feels like certain areas are often not explained in detail and thus delegates are left confused. She hopes her workshop will benefit those new and experienced in Model United Nations to look their best therefore feeling their best and performing to their full potential.

ATHAYA PUTRI is a newcomer in filmmaking, ready to take on new challenges and learning to develop her skills. Born and raised in Indonesia, Athaya moved to Qatar at the age of ten and has lived in Qatar for almost six years. Her desire to improve in filmmaking is demonstrated through her participation in the THIMUN Qatar Northwestern Film Festival 2015 and 2016. She was a nominee for Best Junior Picture, Best Sound, and Best National Picture. Athaya wishes to inspire others through her passion in filming.

Photoshop—Poster Making

Saturday 22nd October — Session 10 — 11:00–11:50
Room 102

In this workshop you will be taught the basics of Photoshop, one of the most commonly used photo editing software. You will be shown how to design and edit a poster in Photoshop. We will briefly go over typography, backgrounds, and enhancing photos by adjusting exposure, tonal range and much more. You will be experimenting with a given image or one of your own till you get the end result that pleases you. Touch up the edges, adjust the tones, blur out the background... We are often told a picture is worth a thousand words... but with Photoshop, it tells a thousand lies! Construct your lies wisely, and paint them to meet your standards.

QATAR LEADERSHIP CONFERENCE STUDENT EXECUTIVE TEAM



ALREEM AL KHATER, Secretary General, is an 18 year old Qatari student attending Qatar Academy Doha and will be serving as this year's Secretary General of the Qatar Leadership Conference. She has presented workshops at QLC for the past two years. Her passion for leadership and self growth is what led her to this position. Alreem has been greatly involved in MUN both as student officer and delegate attending around ten conferences both locally and internationally. She deeply believes that you can benefit and learn in each conference, whether you improve your research skills or even gain up the courage to finally speak. She is honored to be taking up this role for the Qatar Leadership Conference 2016.



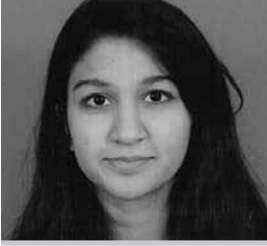
ALLA YOUNIS is a 17 year old Libyan IB student at Qatar Academy. This is the fourth Qatar Leadership Conference she has attended. As well as being a passionate artist and a runner, she enjoys spending time with her friends and family. Her past MUN experience has led her to become the knowledgeable and well-rounded global citizen that she is today.



ANUSHA KHAN is a 17 year old Pakistani student studying at Doha College. She is one of the conference coordinators of the Qatar Leadership Conference 2016. This is going to be her 5th year of MUN, having joined the MUN club in grade 8, and 3rd time participating in the QLC. She is a passionate individual who has developed her interest of world policies and current affairs over the years whilst participating in numerous different regional conferences.



JUDE BULBUL is a Palestinian who grew up in Qatar and is attending the American School of Doha. Serving as a conference coordinator for this year's Qatar Leadership Conference (QLC), he has a long history affiliated with leadership skills driven by influencing youth empowerment. Jude also has a great passion towards MUN debating, believing that it's one of the core components that he has learned at previous QLCs.



RAHEMA VELMI is in Year 12 at ISLQ, and most recently from Park House English School. She is conference coordinator at QLC 2016 and had been appointed Head of Training at PHESMUN. With her fourth year of being involved in MUN, she loves to share and enthuse the MUN spirit with others in her community as well—having successfully completed her own outreach initiative to one of the Pakistani schools in Qatar (Pakistan Education Centre). She's a free thinker, and a believer of humanity. When she's not running around trying to keep up with the hectic student life, you'll usually find her reading her favourite thriller novels and watching TV shows.



REEM ABDUL MAJID is a Palestinian IB student at Qatar Academy. She is serving as one of the conference coordinators of the Qatar Leadership conference (QLC) 2016. This would be the fourth QLC that she's attended, and she appreciates its ability to inspire youth today. She is spirited about the different aspects of QLC such as media, MUN, debate, politics and many more that all relate to becoming a successful leader within society. QLC has taught her the true essence of leadership from a very young age. Reem is also very passionate about sports and enjoys playing basketball, volleyball and football.



SANSKRITI TANDON is currently a grade 11 student at Qatar Academy who has been a very active member of the MUN family. Her passion and proficiency towards leadership drove her to this position today. However the key element which fuelled her enthusiasm for this program was the diversity of opinions and the open mindedness shown by delegates throughout the various conferences she has attended. In addition to this, her own journey through MUN has been a ladder of success which resulted in her chairing at a number of OMUN conferences and THIMUN Qatar 2016 as well as being the Secretary General of OMUN Qatar. Furthermore, her involvement in the Sri Lankan Initiative and the High School Edmodo Initiative has led her to personally discover the magnitude at which MUN impacts societies. She believes that each conference is a stepping stone not only towards achieving something greater in your MUN career but also towards becoming a well-rounded member of the global community.

DIRECTORS TRAINING INSTITUTE



With the expansion of Model United Nations throughout the region, the demand for teacher-level assistance and training is growing. The THIMUN Qatar office, in collaboration with Best Delegate, is proud to offer two professional development opportunities for teachers: an MUN Directors Institute (Level 1) for teachers new to MUN, and an advanced Institute (Level 2) for experienced MUN directors.

At the Institute, Level 1 participants will learn how to teach fundamental Model UN skills to beginner delegates through fun and engaging activities. Participants will be trained to deliver a series of one-hour workshops on research, public speaking, resolution writing and other skills that will help delegates prepare for Model UN
















conferences. Level 2 candidates will work on advanced conference and leadership planning, and include a certification test on THIMUN Rules and Procedures. Both Institutes require pre-conference preparation.

At its conclusion, participants will be awarded Level 1 or Level 2 Best Delegate Trainer Certification, a digital credential that can be professionally shared, and access to an MUN professional learning network (PLN).

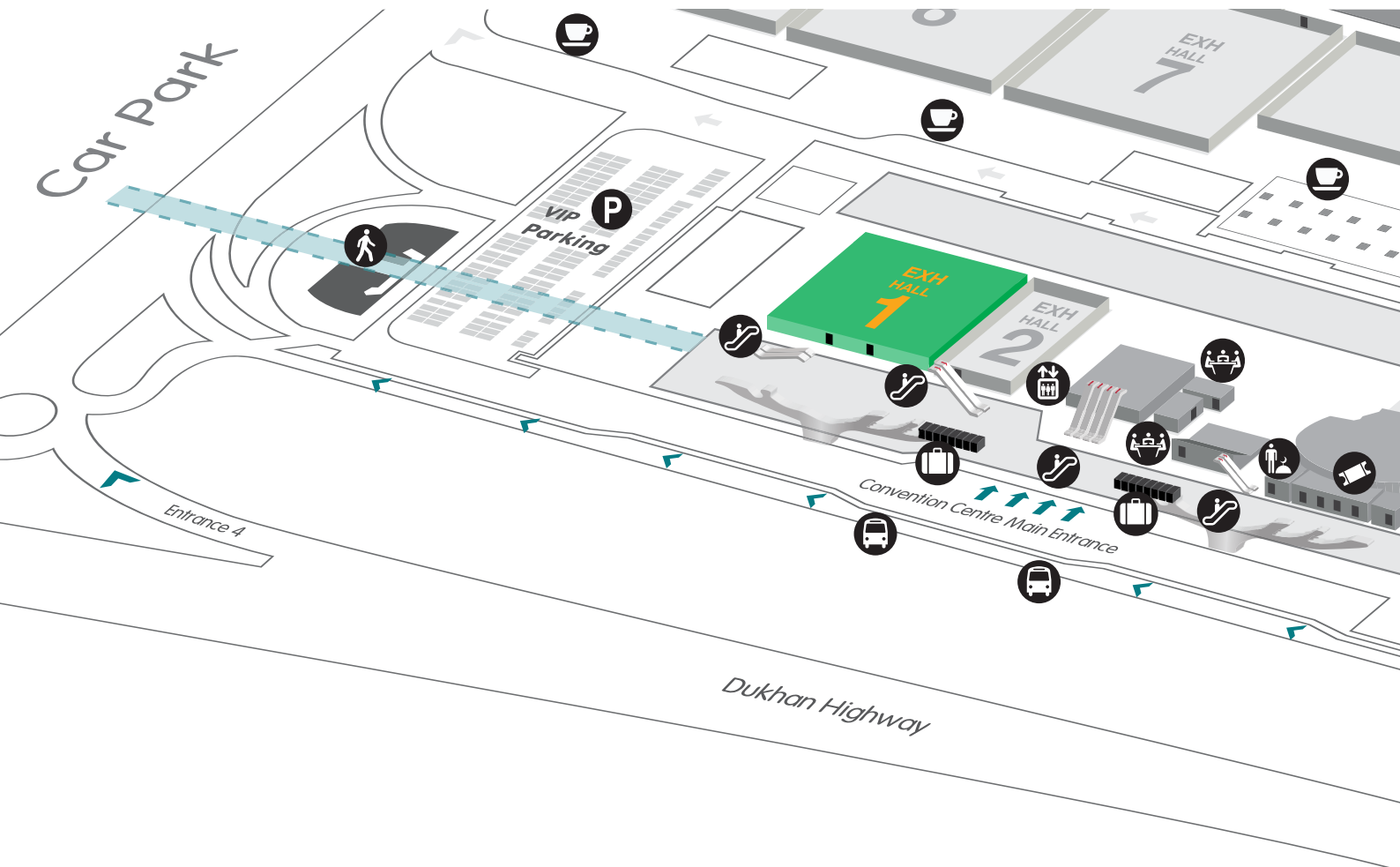
If you are new to Model UN, looking for ways to help your delegates learn Model UN and set them up for success, or to validate your expertise in MUN, the Director's Institute is here for you. For more information, please contact the THIMUN Qatar office.

MAP OF QNCC

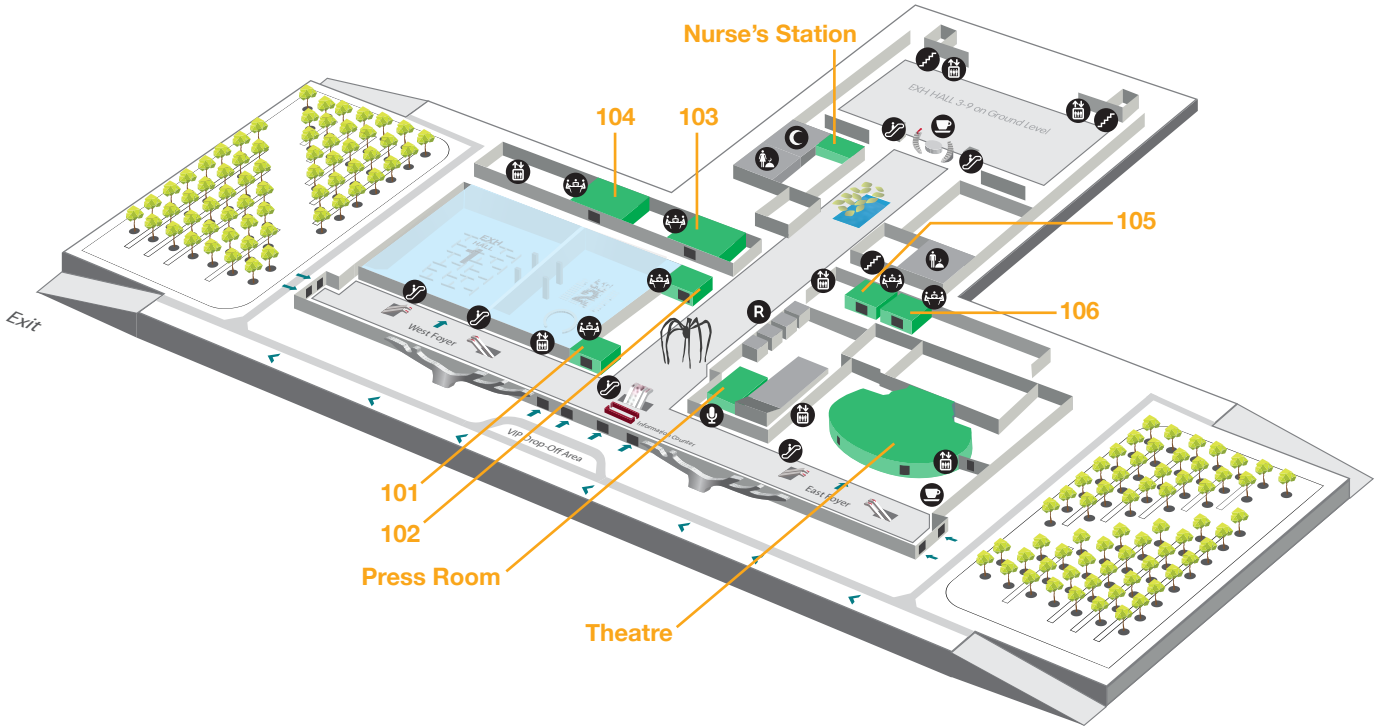
KEY

- | | | |
|---|--|--|
|  Meeting rooms |  Registration |  Box office |
|  Elevators |  Baggage drop-off |  Press room
+ business center lounge |
|  Stairs |  Underground
walkway to car park |  Medical center |
|  Escalators |  Bus drop-off point |  Male prayer room |
|  Cafe |  Baggage drop-off |  Female prayer room |

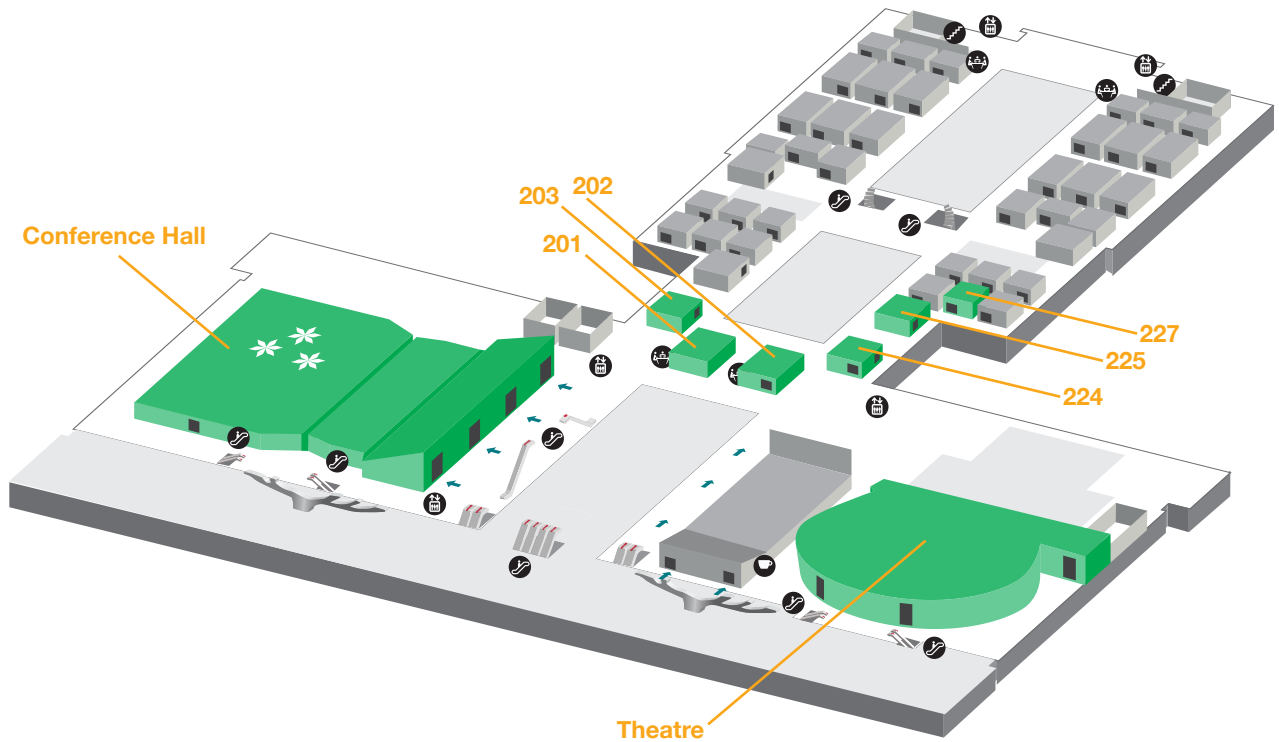
GROUND LEVEL



LEVEL 1



LEVEL 2



THE PRESS TEAM AT QLC 2016



This year we will have expanded press coverage of the Qatar Leadership Conference. Under Head of Press, Habiba Sallam, the Press Team will be conducting both pre-conference interviews and video and written coverage during the event.

Share your conference experience on twitter by using #qlc16, and checking out our daily updates on our THIMUN Qatar Community blog at <http://thimunqatarpress.org/> and on Facebook at <https://www.facebook.com/thimunqatar/>

Once you're home and fully recovered from this year's conference, we'd love to have you share your QLC experience on our blog. Contact us, and we'll share your story with our growing community.

2016–2017 MUN CONFERENCES IN QATAR

2016

NOVEMBER 3–5

Doha College MUN

NOVEMBER 18

Middle East International School (M.I.S.MUN)

NOVEMBER 19

Park House English School (PHESMUN)

DECEMBER 3

Mesaieed International School

2017

JANUARY 24–27

THIMUN Qatar Conference

MARCH 3

Dukhan English School (DESMUN)

APRIL 7

Al Khor International School (AKISMUN)

MAY 5–6

Middle School MUN Qatar (MSMUN-Q)

International launch

Qatar has an extremely active MUN scene, with a number of one and two day conferences held throughout the year. The THIMUN Qatar Office actively supports the development and growth of Model United Nations in the country. The conferences listed are based on THIMUN procedures.



Make a difference through Model United Nations

The THIMUN Qatar Regional Office was created as a joint partnership between Qatar Academy and the THIMUN Foundation. The office supports efforts around the region to develop programs and events for young people to seek, through discussion, negotiation, debate, and personal action, solutions to the various problems of the world.

The THIMUN Qatar Regional Office is proud to serve schools in the Middle East and North Africa region. THIMUN Foundation offices support Model United Nations programs and conferences in schools around the world. In addition to the leadership conference, THIMUN Qatar hosts a world class MUN conference and an international film festival. The THIMUN Qatar office works with schools throughout the region to support the development of national programs, to provide leadership training seminars, and access to educational materials. Finally THIMUN Qatar works to develop and support existing conferences in the region through the THIMUN Foundation conference affiliation program.

For more information on how THIMUN Qatar can serve you, visit our website at <http://qatar.thimun.org> or send us an email at thimunqatar@qf.org.qa



Going Green, Going Digital: Online Certificates at THIMUN Qatar

Beginning this year, THIMUN Qatar will only be issuing digital certificates. These certificates never expire, and have the added benefit of acting as mini-portfolios for photos, videos and even word documents! They can be shared on social media platforms, embedded into online portfolios and linked to applications.

And if you are still craving that paper certificate, simply click on the 'pdf' button to create your own! Even if it ends up being shredded by your pet parakeet, you can go back and print it again!

Students, via their teachers, must sign up in advance for their certificates. Check with your teacher to ensure your digital certificate is delivered to your inbox!

Sign up, wait for the email, and share your certificate with the world



Thanks for helping THIMUN Qatar go green!

For more information on how digital certificates by
Accredible work visit:

<https://www.accreditable.com/learn/home>



Middle School Model United Nations Qatar

THIMUN Qatar is proud to announce the launch of its newest MUN conference: MSMUN-Q! This conference has been developed to meet the needs of younger delegates in middle school. The inaugural conference was launched in April 2015, and for the first time will be open to international delegations for MSMUN-Q 2017.

The middle school conference will use THIMUN rules and procedures, and will hold to the THIMUN Foundation's philosophy of developing student leadership through the planning, organizing and execution of the conference. MSMUN-Q hopes to give aspiring high school MUN leaders an opportunity to develop their leadership skills and deepen their MUN experience.



May 5 - 6, 2017

Committee size: Not exceeding 40

Venue: Qatar National Conventional Center (QNCC)

Check out the following Session to learn more:

Middle School MUN-Qatar's Newest MUN Conference

Friday 21st October - Session 7 - 2:50 - 3:40

Room 102

If you have any additional questions or require further clarification, please contact *Head of THIMUN Qatar*

Lisa Martin

Email: lmartin@qf.org.qa

Tel: +974 44541916

For more information visit:

<http://msmun.thimunqatarpress.org/>



QLC 2016
QATAR LEADERSHIP
CONFERENCE