

QLC 2015

QATAR LEADERSHIP CONFERENCE
15-17 October, 2015
Doha, Qatar



NORTHWESTERN
UNIVERSITY
IN QATAR

A Distinctive Voice of Legacy and Innovation

At Northwestern University in Qatar, students earn a top-ranked US university degree in communication or journalism in the heart of the Middle East. News, media and entertainment are transforming at a rapid pace in this region, and Doha, Qatar has emerged as a hub. NU-Q is a critical player in this transformation, educating the next generation of media professionals and providing thought leadership and research for an industry in transition.

As part of the visionary Qatar Foundation, NU-Q is based in Education City, Doha. NU-Q has state-of-the-art capabilities, including digital media and broadcast studios. Soon NU-Q will move into its new permanent home, a remarkable structure with production studios, a multi-media newsroom, a black box theater and cutting-edge media gallery space.

In the years since it opened, NU-Q has become a distinctive school that builds on the legacy of Northwestern University while establishing its own voice. Few locations in the world today are more conducive to teaching excellence and innovative research, which come together at NU-Q to help shape the media industry in the midst of a historical transition.

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Make a difference through Model United Nations

The THIMUN Qatar Regional Office was created as a joint partnership between Qatar Academy and the THIMUN Foundation. The office supports efforts around the region to develop programs and events for young people to seek, through discussion, negotiation, debate, and personal action, solutions to the various problems of the world.

The THIMUN Qatar Regional Office is proud to serve schools in the Middle East and North Africa region. THIMUN Foundation offices support Model United Nations programs and conferences in schools around the world. In addition to the leadership conference, THIMUN Qatar hosts a world class MUN conference and an international film festival. The THIMUN Qatar office works with schools throughout the region to support the development of national programs, to provide leadership training seminars, and access to educational materials. Finally THIMUN Qatar works to develop and support existing conferences in the region through the THIMUN Foundation conference affiliation program.

For more information on how THIMUN Qatar can serve you, visit our website at <http://qatar.thimun.org> or send us an email at thimunqatar@qf.org.qa



MY CONFERENCE PLANNER

THURSDAY, 15TH OCTOBER

2:00–3:30 Registration

2:30–3:00 Adult Presenters Meeting

3:30–4:10 Opening Remarks with Northwestern University in Qatar Keynote Speaker

4:10–4:20 Break

4:25–5:15 **Session 1 Workshop**

Location _____

5:25–6:15 **Session 2 Workshop**

Location _____

6:30–8:00 Dinner Reception hosted by Northwestern University in Qatar – Exhibition Hall 1

FRIDAY, 16TH OCTOBER

9:00–9:30 Welcome Session with Keynote Speaker

9:40–10:30 **Session 3 Workshop**

Location _____

10:40–11:30 **Session 4 Workshop**

Location _____

11:30–12:30 Lunch and Prayer Break – Exhibition Hall 1

12:40–1:30 **Session 5 Workshop**

Location _____

1:40–2:30 **Session 6 Workshop**

Location _____

2:30–2:45 Break

2:50–3:40 **Session 7 Workshop**

Location _____

SATURDAY, 17TH OCTOBER

9:00–9:50 **Session 8 Workshop**

Location _____

10:00–10:50 **Session 9 Workshop**

Location _____

11:00–11:50 **Session 10 Workshop**

Location _____

11:50–12:30 Lunch – Exhibition Hall 1

Location _____

12:40–1:30 **Session 11 Workshop**

Location _____

1:40–2:20 Closing Remarks with Keynote Speaker



WELCOME LETTERS



To the attendees of the Qatar Leadership Conference 2015,

First and foremost, it is my pleasure to welcome you to the fourth annual Qatar Leadership Conference.

With the support of Northwestern University in Qatar and THIMUN Qatar, whom the executive team expresses their utmost gratitude to for their cooperation, we've organized a conference that we hope you'll leave better than you came in.

“The QLC is a unique opportunity, and more than anything, we applaud you for seizing the chance to challenge yourself.”

Every year, I am astonished by how many students are willing to participate at the QLC; it is truly amazing to see that the youth today want to better themselves, want to learn from others, and more importantly, want to share their learning experiences with the world.

The QLC executive team would like to express its gratitude to not only the participants, but also to the presenters for partaking in the QLC; this conference would not be possible if not for your willingness to guide the leaders of tomorrow. We are especially proud to say that our presenter line up this year, resulting in over 100 workshops, is particularly remarkable.

The workshops will lend a hand in developing skills that not only hone your MUN forte, but also build a leader within you through speech writing, storytelling, filmmaking, application writing, and a range of many more workshops.

Our vision for the QLC 2015 is that every participant should leave better than they came in. This can include making a starting point in achieving one's goals, or learning how to write a resolution; there are a myriad of ways to improve yourself, and we just hope that the presenters we've chosen for you, whether international or national, professional or student, will help you excel.

The QLC is a unique opportunity, and more than anything, we applaud you for seizing the chance to challenge yourself. Everyone that participates at the QLC, even the presenters, leave having learned something new. We hope you make these few days the mouthpiece to success in your future.

Razan El Kahlout

QLC Secretary General



“Our goal is to help the participants of QLC explore their interests so they can perfect their passions and teach others in the future.”

Dear Qatar Leadership Conference Participants,

Welcome to the fourth annual Qatar Leadership Conference.

Firstly I would like to thank you, the participants, for seizing the initiative to take part in conference which allows for the development of skills, friendship and refining the leaders of tomorrow.

The vision of QLC's executive team is that every participant 'goes out better than they came in', whether its in terms of learning a new skill, or meeting a new friend, we want you guys to have benefitted from this conference in anyway possible whilst having fun.

Fortunately QLC is strengthened with the aid of THIMUN Qatar, Northwestern University in Qatar and THIMUN Film Festival to empower participants to explore their vast areas of interests and achieve the goals they aspire to. Us as an executive team have ensured a diverse range of workshops to cater to your individual interests, varying from public speaking to community and service. With presenters who are local and international, as well as some of them being students themselves, they all have the goal of giving the attendees both a valuable and inspiring experience.

Our goal is to help the participants of QLC explore their interests so they can perfect their passions and teach others in the future. This is what makes QLC, an environment filled with truly passionate presenters trying to inspire others, as well as tenacious attendees who are eager to feed on

the knowledge that is being offered. Not only do we want to shape paths and careers for our participants with phenomenal workshops but also for them to enjoy themselves by socializing and forming new friendships. We want students to understand how the common goal of bettering ones self can be achieved by working together to lead the future.

This year's executive team has organized the conference in a way that our vision — having participants leave better off than they came — becomes a reality. We hope you find this conference transcending and memorable to everyone who attends. We want participants to build onto their aspirations and make new connections, so that QLC can be given the gratitude it deserves. This conference is for each and every one of you; we have tried to bring in the best presenters and speakers so that you may take full advantage of this opportunity.

Aaser Sadek

QLC Deputy Secretary General

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18.	Peter Dalglish

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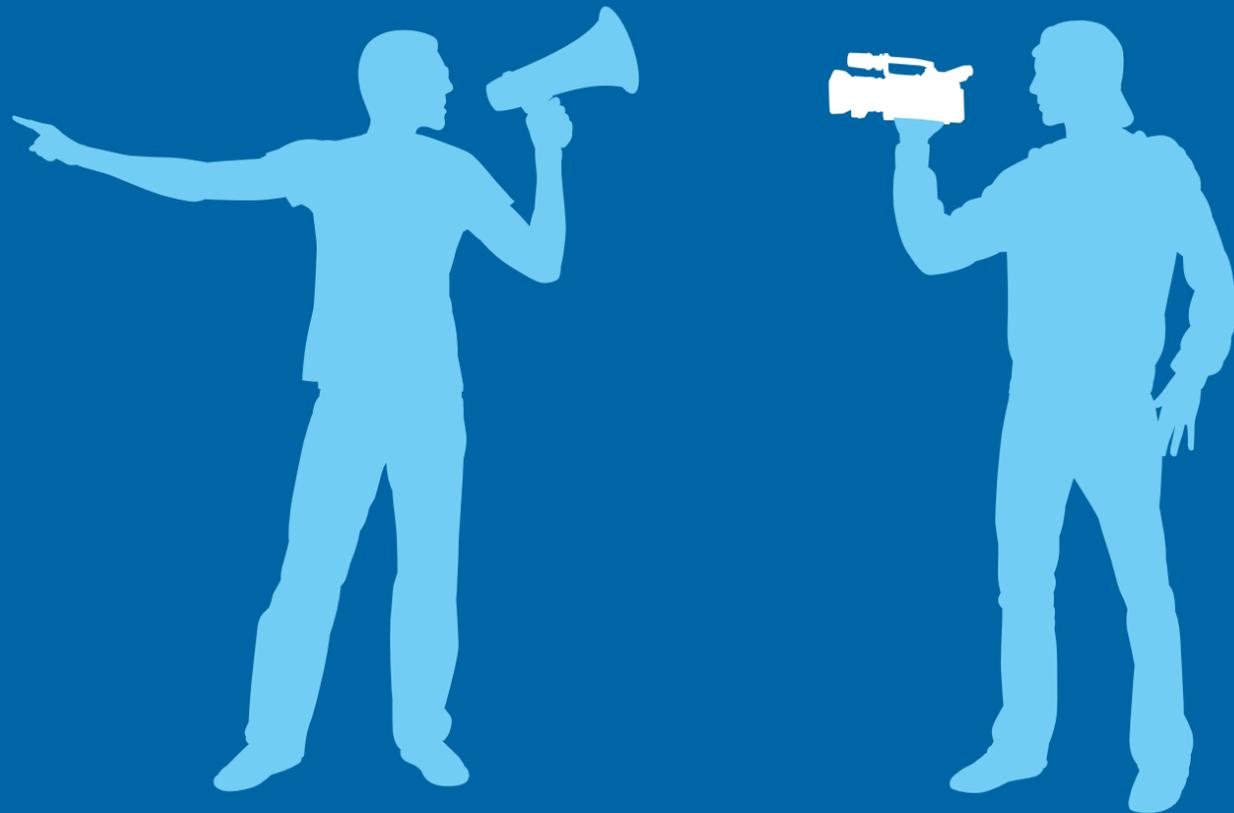
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THIMUN
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FILM
FESTIVAL

2016 THIMUN QATAR NORTHWESTERN FILM FESTIVAL



CONFERENCE PROGRAM

PAGE NO.	CONFERENCE DAY
8-9	Thursday 15 th October
8-10	Friday 16 th October
10-11	Saturday 17 th October



THIMUN Qatar and Northwestern University in Qatar are encouraging high school student films through a documentary film festival from March 24-26, 2016 in Doha, Qatar.

Educational opportunities and prize money are offered for winning entries.

The film submission deadline is February 10, 2016.

Details can be found online at
<http://qatar.thimun.org/film-festival>



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	SESSION	BREAKS & MEALS	THEATER	ROOM 103	ROOM 104	ROOM 105	ROOM 106	PRESS ROOM	ROOM 101	ROOM 102	ROOM 201	ROOM 202	ROOM 225	REFLECTION POOL
Thursday 15 th October	PLENARY 1 3:30–4:10	BREAK 4:10–4:20	Amy Kristin Sanders											
	SESSION 1 4:25–5:15		Best Delegate: The Best Delegate Story: Why We Quit Our Jobs for Model UN	Darby Sinclair: Human Rights are Right for Every Resolution	Uday Rai Mehra: Beyond 'IR'	Buzurgmeher Haidari: Education, the Great Equalizer	Nicola Calvert: Presentations, negotiations and late-night consultations	Nabila El-Asser: Arabic MUN Overview	Ahmed El Agha & Youssef Ramzy: Photography & Video for MUN Press Teams	Sarah Tahir: Speech Writing 101	Phil Lindert: Beyond "Raising Awareness" — Writing Better Resolutions	Abdullah Naji & Tartelle Eltigani: MUN 101: The Power of Persuasion	Yahya Kayyali: Leadership Style: Laidback vs Strict	
	SESSION 2 5:25–6:15	DINNER 6:30–8:00	Ryan Gliha: The Path to Diplomacy	Irene Crepin: Writing the Perfect Student Officer Application	Paula Brunning & Jamie Peterson: Essays for Applications	Sulaiman Sulaimankhil & Ola Al Tai: MUN in Afghanistan: The THIMUN Qatar Afghanistan Initiative	Dania Nasir & Habiba Sallam: Time To Take Action	Jabra Baddour: Save the Sinking Ship	Ahmed El Agha & Youssef Ramzy: Filmmaking: Video Production-The Technical Side	Faisal Sheraiff: Promoting Human Values Through Social Media	Ahmad Al Salama: Personal Leadership: The Cost of Lost Opportunities and Delayed Action	Best Delegate: Professional Development for Model UN: An Overview of the MUN Directors Institute	Brett Scott: Introverts: Excelling in the Classroom and Beyond	
Friday 16 th October	PLENARY 2 9:00–9:30		Oliver Percovich											
	SESSION 3 9:40–10:30		Ali Abu Awwad: Nonviolent Resistance in the Israeli-Palestinian Conflict	Cherice Tsai: Top Ten IR Terms to Know	Emily Wilson: Leadership Lessons from Harry Potter	Urooj Kamran Azmi & Rumana Rashid Shaikh: The Art of Being Meaningfully Creative	Maitri Solanki & Tanya Shastri: Entrepreneurship Through Leadership and Idea-Building	Father Joseph Maier: The importance of education and early childhood development	Sara Al Thani, Shamma Al-Hitmi, & Raghad Al-Sulaiti: Lights, Camera, Action! (PART 1)	Paul Wood: How the Internet of Things (IoT) will change our lives	THIMUN Qatar Executive Team: THIMUN Qatar Student Officer Training (PART 1)	Andrew Newman: Learning How to See: Best practices in photography (PART 1)	Lisa Martin: MUN in Qatar (Directors only)	
	SESSION 4 10:40–11:30	LUNCH & PRAYER 11:30–12:30	Greg Bergida: "Hulk, Smash": Leadership Lessons from Comics	Madison Swanson: MUN Laptop Initiative	Fatima El-Mahdi: How to run a MUN Conference in Qatar	Ali Abu Awwad: From Victim to Leader	Adam Pierce: Listen with Intention and Speak with Clarity	Daniel Moses: Education for What? The Potential and Limitations of Education for Creating a Just & Humane Future In Palestine	Sara Al Thani, Shamma Al-Hitmi, & Raghad Al-Sulaiti: Lights, Camera, Action! (PART 2)	Laura Wrede: How Advertising Can Save The World	THIMUN Qatar Executive Team: THIMUN Qatar Student Officer Training (PART 2)	Aaron Gould: Debate: The ability to logically argue and analyze differing perspectives	Angelika Küster: MUN and the IB	Irene Crepin: THIMUN Conferences and Affiliation Program (Directors only)
	SESSION 5 12:40–1:30		Neha Rashid, Basmah Azmi, & Anzish Mirza: #TheHONYEffect: Change Through Social Media (PART 1)	Kimberly Stiegler: The Ultimate Resolution Writing Guide	Michelle Wu: Black Swan Principals of Leadership	Oliver Percovich: Getting Girls Involved: The Role of Sport in Civil Society	Laura Wrede: Conscious Capitalism	Khadeega Mounawar: How to Master an Arabic Debate	Yarub Bourahmah: Art versus Manufacturing: Film Production in the Gulf Region	Silma Suba: Starting a Campus Newspaper — The Bare Necessities	THIMUN Qatar Executive Team: THIMUN Qatar Student Officer Training (PART 3)	Terry Chung: Nonverbal Communication: The Unexplored Frontier of Tacit Power	Mia Elazizi: Body Language	
	SESSION 6 1:40–2:30	BREAK 2:30–2:45	Neha Rashid, Basmah Azmi, & Anzish Mirza: #TheHONYEffect: Change Through Social Media (PART 2)	Christopher Nasrawi & Amelia Cummings: Privilege and Prejudice	Rebekka Windus: Art as the language of shared humanity	Mark Helman: Integrating the UN and NGO Campaigns into MUN Conferences	Peter Dalglish: NGOs Filling the Gap: How small organizations are meeting the needs in post-earthquake Nepal	Faisal Sheraiff: Promoting Human Values Through Social Media (Arabic)	Sarhan Khan: How do filmmakers manipulate our emotions with music?	Steve Larwence: The Power of Stillness	Leo Kim: Remodeling MUN in true UN style	Anuj Singhal: "Wall Jams" and "Blank Tanks": A new way to generate ideas and be creative	Mark Lower: The Art of Rhetoric	Lisa Martin: THIMUN Qatar Programs (Directors only)
	SESSION 7 2:50–3:40		Panel Discussion: Working for Peace: The Youth Agenda	Trisha Sinha: Amnesty International and MUN: Finding AI's Niche in the World	Yara Darwish: The Art of "Doing it All"	Anuj Singhal: Designing an Entrepreneurial Career	Adam Carter: Service Learning: How to Create Positive Change in and out of School	Kenzy Zakaria: How to Give the Best Public Speech, in Arabic!	Mohammed Ali Faisal: Your Journey as a Filmmaker	Aaleeya Spence: Communication Games: What's your style?	Erika Soublet: Objection! How and when to make objections in ICJ for maximum benefit	Abdullah Al-Shakarchi: Student Driven Technology in MUN	Fatima El-Mahdi: Debating Techniques	Friday 16 th workshops continue on the following page

FEATURED PRESENTERS



OLIVER PERCOVICH first skated in an empty pool at the age of six, while growing up in Papua New Guinea. Prior to a life-changing move to Kabul, Oliver worked at the Centre for Risk and Community Safety in Australia. In 2007 Oliver moved to Afghanistan from Australia when his girlfriend took a job in Kabul. Bored, he would skate the beleaguered city, and became a sort of pied half-pipe, attracting street kids that would ask for rides. Shortly after, Oliver founded Skateistan, a grassroots 'Sport for Development' project on the streets of Kabul. Today, Skateistan is an award-winning international organisation with projects in Afghanistan, Cambodia and South Africa. Skateistan is the first international development initiative to combine skateboarding with educational outcomes. Skateistan is non-political and inclusive of all ethnicities, religions and social backgrounds, offering both skating and general education classes for over 1500 boys and girls each week.

Getting Girls Involved: The Role of Sport in Civil Society

*Friday 16th October — Session 5 — 12:40-1:30
Room 105*

Sport can be a way for nations to come together around a positive goal or achievement. In the case of countries transitioning out of war or deep societal conflict, the impact can be even more powerful. Oliver will discuss the role that sports can play in developing skills and mindsets, particularly that of girls, that positively impact their inclusion in civil society. Initiatives like Skateistan show that there are positive, young female role models from every ethnicity. This creates hope and forges a path for others to follow. It shows that things can change and that change is possible.

Skateboarding Culture as an Agent of Change

*Friday 16th October — Plenary Session 2 — 9:00-9:30
Theater*

*Saturday 17th October — Session 9 — 10:00-10:50
Theater*

There is something in skateboarding culture that is valuable in terms of thinking for oneself, having a creative outlet and defining yourself within a subculture — without needing endorsement from broader society. Skateboarding sets a great example in terms of accepting people from different backgrounds and different walks of life. However it is also still a culture that can be quite sexist. What can the skateboarding subculture offer countries like Afghanistan, South African and Cambodia? In this workshop the elements of this subculture will be defined and the impact of consequences of Skateistan's work will be specifically explored.



ALI ABU AWWAD is a Palestinian activist and pacifist. He is the founder of Al Tariq (The Way), which teaches the principles of nonviolent resistance to Palestinian men, women, and children. He is also a member of the Bereaved Families Forum which encourages dialogue and reconciliation between Palestinians and Israelis. His life and work has been featured in two award-winning films, Encounter Point and Forbidden Childhood. In 2014, together with Rabbi Hanan Schlesinger and others, Awwad formed “Roots”, a group based in the West Bank area of Gush Etzion to promote dialog and eventually trust between Israelis and Palestinian as a path to peace. Ali lives in Beit Ummar, near Hebron.

From Victim to Leader

Friday 16th October — Session 4 — 10:40–11:30
Room 105

Moving from a position of victimhood to one of leader requires a shift in mindset. Ali will discuss his own personal journey in changing the narrative as he emerged as an activist working for peace between Palestinians and Israelis. It's not about agreeing with your adversary but rather, accepting and acknowledging their perspective and using that as a foundation for real dialogue. Ali will help participants challenge their preconceived notions of enemy and friend.

Nonviolent Resistance in the Israeli-Palestinian Conflict

Friday 16th October — Session 3 — 9:40–10:30
Theater

Saturday 17th October — Plenary Session 3 — 1:40–2:20
Theater

The practice of non-violent resistance is a difficult concept to understand. Far from a passive strategy, it requires a commitment and understanding of deeper psychological forces that influence our perceptions of enemy, victim and power. Nonviolent resistance takes great strength and is also very liberating. How Ali came to be a non-violent activist is a fascinating story and holds many lessons on how those that are seemingly powerless have in fact tremendous resources to fight injustice. This session will explore the dynamics of nonviolent resistance and challenge you to consider this as a force for change.



DANIEL MOSES is the Director of Education Programs at Seeds of Peace in Jerusalem. In his work he explores the types of education people need in order to be active citizens and to create a better, more peaceful future—one based on respect, cross-cultural understanding, on dialogue, and on creative peaceful responses to the challenges that we face today. Seeds of Peace gives him the opportunity to bring those ideas and theories down to grass roots level. Daniel has taught American Studies at Al Quds University in Abu Dis as well as Social Studies at Harvard University. He spent the 2010–2011 academic year as a Jerusalem Fellow at the Mandel Leadership Institute. Daniel has a Ph.D. in American History from the University of Rochester and a B.A. from the University of Wisconsin-Madison.

Education for What? The Potential and Limitations of Education for Creating a Just and Humane Future in Palestine

Friday 16th October — Session 4 — 10:40–11:30
Press Room

Reflecting on Seeds of Peace's work with educators in the West Bank, Gaza, and Jerusalem, this workshop would open a dialogue on the role of education in shaping Palestine's future. Education is essential for the realization of a more just, humane and peaceful future. At the same time, education is drastically limited, as is the role of even the greatest educator. Education can do so much — but only so much. Education takes time and patience, which are difficult, especially when the political situation gets worse. What is the role of education? What is the healthiest and most meaningful relationship of education to politics and advocacy? What potential does education have for creating positive social change in Palestine? Workshop will include a brief film on Ismail Mukbil, former United Nations Relief and Works Agency school principal in the El Arub Refugee Camp outside of Bethlehem.

Of Smoke Rings and Bubbles: The Role of the Arts in Peacebuilding

Saturday 17th October — Session 11 — 12:40–1:30
Theater

Art is, by one definition, a lens for seeing the world not as it is, but as it might be. Seeds of Peace works with artists from across the Middle East who use music, poetry, painting, theater, and other media to express themselves, to engage in productive conflict, to imagine possible futures of equality, dignity and human flourishing. As Seeds of Peace launches its New Visions for Peace Fellowship, which supports the work of a growing cross-border community of artists and educators, we will highlight the work of some of our most dynamic partners, while sharing what we are learning about the arts as a tool of expression and inspiration.



FATHER JOSEPH H. MAIER, C.Ss.R., is an American Redemptorist priest who lives and works in the Klong Toey slums of Bangkok. For over 40 years, he has administered to Bangkok's poorest families, providing vulnerable children alternatives to and havens from violence, sex abuse, child trafficking, and prostitution in squatter slums. Fr. Maier joined with Sister Maria Chantavardom in 1973 to start the Human Development Foundation-Mercy Centre for his poor neighbors of all religions.

Father Maier holds advanced degrees in Theological Studies and Urban Planning as well as an honorary doctorate in Social Administration from Thammasart University here in Thailand, and Acadia University in Canada. He has received numerous awards for outstanding citizenship, including a lifetime achievement award presented by Her Majesty the Queen of Thailand.

The importance of education and early childhood development

*Friday 16th October — Session 3 — 9:40–10:30
Press Room*

The importance of education and early childhood development is what Mercy is all about. Equal opportunities is the key to poverty reduction. That without choices no one can escape poverty. And that it takes long time, there is no recipe and it takes generation to deal with. To get out of the “circle of poverty” is not done quickly and it is often very difficult to measure success and failure when discussing lives of human beings as good or bad.

Due to the socio economic conditions in wide parts of Klong Toey access to formal education is often an economic problem. Making ends meet is the main aim of livelihoods in the communities and very often these include negative coping strategies that children and youth are exposed to from very early stages of their development. A lack of awareness of ones rights and limited opportunities lead to a general lack of human security and issues of drugs, teenage pregnancy, domestic violence and trafficking. Mercy Centre for almost 50 years has provided pre-schools, orphanages, social work, information, support and protection these families and individuals who would not have the opportunities and exposer to a better life that they have today

Leadership and partnership

*Saturday 17th October — Session 10 — 11:00–11:50
Theater*

Father Joe's own life experiences of almost 50 years. Discussion on how good leadership is all about partnership and collaboration. To be a good listener and that full understanding takes time. Through conversation and shared opinions can help truly be beneficial to the ones that need it. On the one side to give advice and guidance — while on the other side being role models, caring, considerate and understanding of others — how important that is.



REBEKKA WINDUS at 18 moved from a small German town to live one year in East Jerusalem for volunteering to help the dialogue process between the Israelis and the Palestinians. She continued to study the roots of the conflict through her BA in Middle Eastern Studies and Psychology at Tel Aviv University, which she just finished.

Since 2012 Rebekka is the project manager at the Middle East branch of the international NGO “Memory of the Future” in which she organizes educational projects aiming to create dialogue in a creative way through patrimonies and histories between groups of different cultures and other differences (gender etc.) from Israel, the Palestinian territories, Jordan, Turkey. Rebekka's work aims to prevent stereotypes, discrimination and all forms of racism by giving the tools to understand diversity of cultures, aiming at promoting pacific coexistence in respect.

Art as a tool for dialogue among diversities

*Saturday 17th October — Session 10 — 11:00–11:50
Room 105*

Memory of the Future's workshops aim to fight violence and conflict with all forms of artistic expressions. Art is a privileged medium that allows to overcome linguistic, religious and political borders, and offers an original grid of lecture of society, at time universal, while facilitating questions on plural identities and diversities. This workshop will explore how exactly art can be used as a tool of dialogue to bridge between all kinds of differences (male-female, Muslim-Jewish etc.) and will enable the participants to use these unique methods for facilitation in their own societies.

Art as the language of shared humanity

*Friday 16th October — Session 6 — 1:40–2:30
Room 104*

The languages of arts and symbols are ideal tools in order to recognize mutual values, as well as to reinforce one's own individuality and appreciation of our differences. Symbolic representations and metaphors are the trace and reflection of humanity. Mysterious as they can be, symbols are powerful tools of communication, both universal and individual. Participants will learn to read and understand a repertoire of cultural references and symbols which they incorporate in their acceptance of diversities. They will explore their own cultural references, share them with the other group members and realize they can “read” and understand various cultures. This collective “grammar” of symbols allows them to discover mutual universal values, and cross-cultural similarities and diversities.



PETER DALGLISH is a Canadian humanitarian and founder of the Street Kids International charity and the Trails Youth Initiative program. He is currently the Country Representative for UN-Habitat in Afghanistan. Peter began his humanitarian career in Ethiopia and Sudan with refugees and street children. In 1987 he founded Street Kids International, now a global leader in designing creative self-help projects for poor, urban children. In 2002 he was appointed to the UN's child labor program in Nepal, and later served as the Executive Director of the South Asia Children's Fund. Peter is a highly regarded global leader in regards to youth development best practices and fundraising.

Leadership and Collaboration: Working in the front lines

*Saturday 17th October — Session 8 — 9:00–9:50
Theater*

Collaborative leadership is a critical skill needed during times of crisis, as is the often overlooked ability to work quickly and effectively in groups tasked with addressing rapidly unfolding developments in the field. Peter DalGLISH, former Country Representative for UN-Habitat in Afghanistan and Capital Crisis Manager for the UN Ebola Emergency Mission in West Africa, will discuss the importance of collaborative leadership in combating the spread of Ebola in the West Point slum community in Monrovia, Liberia. This workshop will provide participants with ideas on how to develop a leadership style that includes collaboration and compassion at its core.

NGOs Filling the Gap: How small organizations are meeting the needs in post-earthquake Nepal

*Friday 16th October — Session 6 — 1:40–2:30
Room 106*

When the deadly 7.8 earthquake hit the Himalayan nation of Nepal, small independent NGO's sprang into action, providing immediate relief and support to impacted communities throughout the country. Social media played a key role in their success. In this session, the strategic role of humanitarian efforts by these new actors will be discussed, as well the challenges governments face when responding to natural disasters. Issues of effectiveness, transparency and sustainability of programmes carried out by NGO's working in humanitarian disaster areas will be discussed. The session will be of particular interest to anyone interested in launching their own NGO.

PRESENTERS



AALEEYA SPENCE is an Interculturalist and communication theory addict from Portland, Oregon who has been member of the Student Affairs team at Northwestern University in Qatar since 2011. Along with being a 2015 Summer Institute for Intercultural Communication Fellow, she has earned both a BA (2006) and MA (2009) in Communication Studies (with a focus in Intercultural Communication) received at Portland State University and Georgetown University respectively. Aaleeya first became interested in the field after a nomadic childhood where she was able to see firsthand just how varied communication styles can be and how tricky it is to navigate through intercultural experiences. She believes whole-heartedly in the power of deep, meaningful communication and its ability to create a vibrant and collaborative world community.

Communication Games: What's your style?

*Friday 16th October — Session 7 — 2:50–3:40
Room 102*

Are you interested in learning about diverse communication styles? Do you like playing games? Let's do both! In this workshop, we will use games and activities combined with debriefing and discussion to learn about diverse communication styles and how we can use this information to promote intercultural communication, collaboration, and understanding. Please be aware that participants in this session will be moving around and interacting with one another.



AARON GOULD is a junior at Taipei American School (TAS). He's been extremely active in MUN for four years having participated as a delegate, an International Court of Justice (ICJ) advocate, and a chair. He also participated and guided his school's middle delegates in the new procedure of MUN, UN4MUN. Aaron is also part of the leadership team of "For&m" (Forensics and MUN), a club whose goal was to teach middle school students necessary skills of both a debater and also a MUN delegate. With this, Aaron is also enthusiastic about debate and forensics, which not only helped his skills in MUN but also helped him develop as a leader. Lastly, he has participated in the Boy Scouts of America organization for over seven years which has further fostered his skills as a leader and help younger children develop life and leadership skills.

Debate: The ability to logically argue and analyze differing perspectives

*Friday 16th October — Session 4 — 10:40–11:30
Room 202*

The bond between debate and leadership is often overlooked, and few find that debate develops the ability to lead. This presentation plans to break this misconception. The ability to be a confident speaker, understand complex arguments, and formulate persuasive ones are deeply intertwined with the duties of leadership. The presentation will aim to discover the link between debate and leadership and bring the two together. Throughout the presentation, audiences will receive a series of activities that first, explain the basics of Debate and Leadership, and second, to demonstrate the mutually beneficial skills in both, thus showing that anyone, whether new to MUN or a veteran, can improve their skills in debate and leadership.



ABDULLAH NAJI is a senior at Doha British School. He's been an MUN enthusiast for several years, being a loyal member of the O-MUN community and has attended THIMUN Qatar conferences for the last couple of years. He hopes to be serving as a Student Officer during the upcoming THIMUN 2016 conference. Abdullah attains a great passion in public speaking and discussing world affairs, which is what made him inclined towards the world of MUN in the first place. He also loves helping people out, whatever the need! Abdullah is a firm believer that Model United Nations has a great potential in shaping the next generation and making participating students true world citizens, being aware of their surroundings.

TARTELLE ELTIGANI is a senior at Qatar Academy, and the Deputy President of QAMUN. She has a great passion for Model United Nations. She has been participating in a number of Leadership Conferences with ROTA and The Youth Company, along with THIMUN of course. She also enjoys taking part in debate competitions with Qatar Debate. She has held, for the past two years, the position of Deputy President of her school's Debate Club. Considering her experience with different roles in various conferences such as delegate, advocate and student officer, Tartelle has been able to further appreciate MUN and realizes that these experiences have enabled her to share her knowledge and skills with other delegates who also share a mutual devotion to public speaking and MUN.

Abdullah Naji and Tartelle Eltigani workshops continued

MUN 101: The Power of Persuasion

*Thursday 15th October — Session 1 — 4:25–5:15
Room 202*

This workshop aims to give you tips on being a better delegate through the use of language and rhetoric. Debating in Model UN is a handful in itself — although fun, it can seriously be daunting and quite a burden at times. Not to forget mentioning the few intimidatingly experienced delegates you'd find in any committee, trying to make matters worse for you as a delegate and placing you on the spot in various situations amidst tension during the debate session.

Engaging and interactive, this workshop not only delivers tips on how to effectively deal with the tension of speaking publicly, but also helps you transform it into a moment for you to shine, using the magic of language, making you that experienced delegate you were once quelled by! The goal of this workshop is to help each individual find the highly competent delegate inside of them by ensuring that they are able to think on the spot and implement persuasive language while on the podium to make them an overall more capable delegate.



ABDULLAH AL-SHAKARCHI is an Electronic Engineer in training working for the McLaren Technology Group in England. He has been an active member of the THIMUN Qatar community, notably founding the organisation's first student technology team. As a hobbyist filmmaker, he has participated in the THIMUN Qatar Northwestern Film Festival several times, having received awards and nominations in various categories. He has also presented a documentary on the THIMUN affiliated Eravur Educational Development Institute in Sri Lanka, accompanied by a speech on the value of filmmaking and its ability to make change.

IBRAHIM SOLTAN is an aspiring entrepreneur studying at Carnegie Mellon University in Qatar with a background in Information Systems and Business Administration. He shows great interest in the market of ideas, which is an important element of the filmmaking process. Participating in the THIMUN Qatar Northwestern Film Festival three consecutive years, and being nominated for eight prizes has given him insight into what ideas sell and how they can be executed with limited tools.

Documentary Filmmaking: Impact and How To Get Started

*Saturday 17th October — Session 11 — 12:40–1:30
Room 101*

This workshop presents and discusses examples where filmmaking resulted in a powerful message that has produced a valid impact socially and/or commercially. This is followed by a look at the progression of the presenters' work, the mistakes they made and how a starting filmmaker can avoid them. Building on that, it provides key tips on how to begin with film and use it to interact with the local and global community.

– Continues on following page –

*Abdullah Al-Shakarchi and Ibrahim Soltan
workshops continued*

Student Driven Technology in MUN

*Friday 16th October — Session 7 — 2:50–3:40
Room 202*

Abdullah was the founder of the THIMUN Qatar student IT team, during THIMUN Qatar 2013 and the Qatar Leadership Conference 2012. This workshop traces the story of the team, their accomplishments and recognition. It discusses the value a technical student body working to modernise the THIMUN format and suggests some possible avenues to pursue this such as digital press outlets and electronic amendment systems. It further presents the importance of this approach alongside traditional services such as the Electronic Resolution System, and the value students bring to the table over IT professionals. It concludes with a discussion on ways to integrate technology in future THIMUN affiliated events. Participants can be MUN conference organisers or students interested in improving and working on the THIMUN conference format through the use of technology.



ADAM CARTER is an Innovative Global Educator with passion for instilling global citizenship in students of all nationalities through history/social studies and social action projects. In seventeen years of international experience, has traveled, taught, worked and studied in over eighty countries. Has personally developed and implemented global collaboration projects, bringing students from different continents into meaningful educational exchanges through a variety of media. In extensive cross-cultural experience, has developed formative friendships and partnerships and has delivered motivational speeches to schools, conferences and universities about his efforts to combine social activism and education. He is the founder of the Cause & Affect Foundation, an international non-profit, and is currently teaching middle school social studies at Schutz American School in Alexandria, Egypt.

Service Learning: How to Create Positive Change in and out of School

*Friday 16th October — Session 7 — 2:50–3:40
Room 106*

We all want to make this world a better place, but many of us don't know where to start. This workshop will explain how students and educators can run successful service-learning programs in the international school setting. It will highlight the essential questions that drive community outreach and will provide some practical ready-to-use strategies that can yield immediate results. Mr. Carter will show use some of the service learning projects he has organized as models for success.

Adam Carter workshops continued

Instilling Global Citizenship

*Saturday 17th October — Session 11 — 12:40–1:30
Room 104*

Global Citizenship is a popular term in education these days, but what does it really mean and how can students and teachers achieve it? This workshop will help you understand the importance of global citizenship in today's world and will provide some concrete examples of how you can help "flatten the walls" of your classroom. Mr. Carter will be introducing some of the most effective digital tools to allow classrooms to reach beyond their walls to interact with other schools as they tackle worldwide challenges and collaborate to make a difference. Bring your laptop or tablet if possible.



ADAM PIERCE is an IB Diploma History and TOK Teacher, MUN Director and Head of Individuals and Societies Department at the American International School of Kuwait. For the past ten years Adam has worked with young adults in settings that range from traditional schools — both stateside and internationally — to alternative education programs and art studios for homeless youth. In all of his work Adam has strived to cultivate and hone leadership skills in young adults. Adam believes that MUN offers young adults an excellent opportunity to take risks and grow as learners, leaders, and global citizens.

Listen with Intention and Speak with Clarity

*Friday 16th October — Session 4 — 10:40–11:30
Room 106*

We have the ability to increase our effectiveness in MUN with two very straightforward yet often overlooked skills — listening with intention and speaking with clarity. In this workshop participants will examine what research and data says are the consequences of not utilizing our listening and speaking abilities to the fullest. Participants will participate in a variety of activities that will hone listening and speaking skills which will allow them to reflect on the benefits of listening with intention and speaking with clarity. Participants will walk away from this workshop with tangible ways in which they can increase their effectiveness in MUN settings by developing their listening and speaking skills.



AHMED AL HAJARI is an 11th grade student at Qatar Academy, and has attended three Model United Nations conferences, last year traveling to Beijing, China for the annual BEIMUN conference. He is also the leader of the Middle School MUN program at Qatar Academy, and the incoming Secretary General of MSMUN-Q. Ahmed enjoys participating in MUN conferences as he feels it has strengthened his ability to speak publicly.

Tricks to Being the Delegate that Stands Out

*Saturday 17th October — session 11 — 12:40–1:30
Room 201*

A workshop focusing on the tricks you need in order to stand out as a delegate in a big committee. Workshop attendees will be learning how to stand out as a delegate even if not frequently picked by the chairs, along with ways on how to stand out from a pile full of applications following basic tips on mastering MUN.



AHMAD AL SALAMA holds a degree in Computer Science from Carnegie Mellon University with a concentration in Business Administration and Mathematics. Upon graduation, Ahmad worked at Sidra Medical and Research Center for 15 months where he led efforts to strategize Sidra's mobile presence. After serving in the military in late 2014, Ahmad joined General Electric Company in February 2015 as part of the IT Leadership Program. In May 2015, Ahmad joined the Qatar Scientific Club as a volunteer and established the Computing Center. As the head of the Computing Center at QSC, Ahmad is leading efforts to promote computer science education and computational thinking to young people in Qatar through partnerships with nonprofit organizations and educational institutions.

Personal Leadership: The Cost of Lost Opportunities and Delayed Action

*Thursday 15th October — Session 2 — 5:25–6:15
Room 201*

We all tend to get stuck in our growth on occasion. Being stuck can result in wasted energy, delayed action, and lost opportunities. It can create barriers to self-change and personal growth. The costs, both tangible and intangible, to one's life, self-actualization, and personal leadership can be immense. In this workshop I will discuss a short list of lost opportunities, what they cost me personally, and the lessons learned.



AHMED ELAGHA is a freshman at the American University in Cairo, studying Computer Science. Prior to that, he graduated from Hayah International Academy, where he attended nine MUN conferences throughout high school, including 3 international conferences. He participated in MUN conferences as a Delegate, ICJ Advocate, President, and lastly as Secretary General for Hayah International Academy MUN (HIAMUN) conference in 2014. He has a passion for filmmaking and storytelling.

YOUSSEF RAMZY is a recent graduate of Hayah International School, where he studied the International Baccalaureate. He attended five MUN conferences throughout middle school and high school, including one international conference. He participated in MUN conferences as a Delegate once and an admin, a Deputy Head Press, and a Head of Press for the Hayah International Academy MUN (HIAMUN) conference. He participated in the THIMUN Qatar press team in 2014 where he was the only international member in the team. He has a freelance business doing wedding and commercial videography.

Photography & Video for MUN Press Teams (with special QLC project)

*Thursday 15th October — Session 1 — 4:25–5:15
Room 101*

Photography and videography are very powerful tools in the hands of MUN press teams. Visual content is very immediate in its impact, and is also useful as a form of documentation for your conference. Press teams can utilize photography and video content before, during, and after the conference, to keep the delegates engaged and excited throughout. In this workshop, learn how to leverage these visual media to build anticipation for your conference and capture the event in the most memorable way.

Special Note: Youseff and Ahmed will be working with a team of interested students to produce a short video to be shown at the closing ceremony of the QLC. If you are interested in working with them on this project and would like hands on experience with creating short, high quality videos, please attend this workshop to sign up!

Filmmaking: Video Production — The Technical Side

*Thursday 15th October — Session 2 — 5:25–6:15
Room 101*

This second workshop on video production will delve into the technical side of filmmaking. We will go through the low-budget video gear that is most suitable for fast-paced shoots. We will also discuss shooting techniques that help make best use of available light, locations, and gear.



PROFESSOR AMY KRISTIN SANDERS is an award-winning American journalist and licensed attorney. Before joining the faculty of Northwestern University in Qatar, she earned tenure at the University of Minnesota, where her research focused on the intersection of law and new technology. Specifically, Dr. Sanders studies online defamation, social media, telecommunications regulation and other media law and ethics issues. In her spare time, she also advises organizations on social media policy and works as an expert witness for media organizations. Dr. Sanders regularly speaks to professional journalism, law and civic groups, and she has published more than a dozen scholarly articles in numerous law and mass communication journals. She is the co-author of a leading law school casebook on media law and has authored a chapter on obscenity, sexting and cyberbullying in *Social Media and the Law: A Guidebook for Communication Students and Professionals*. Before entering the academy, Dr. Sanders worked as a copy editor and page designer for the Gainesville (Fla.) Sun, a New York Times Co. newspaper. She holds a Ph.D. in Mass Communication Law from the University of Florida. Her MA in Professional Journalism and Juris Doctorate are from the University of Iowa.

Keynote Address

Thursday 15th October – Plenary Session 1 – 3:30–4:10 Theater



ANDREW NEWMAN is a Fine Arts instructor, the school photographer, and MUN Director at John Burroughs School in St. Louis. While a highlight of his career was shooting an assignment for National Geographic, Andrew continues to be published and has a passion for shooting sports, landscapes and events around the world. Andrew describes his most challenging subject to be his 500+ brides he's photographed over the last 25 years, who demand thousands of visually stimulating images over the course of a ten hour wedding day.

Learning How to See: Best practices in photography (PART 1)

Friday 16th October – Session 3 – 9:40–10:30 Room 202

Learning How to See: Best practices in photography (PART 2)

Saturday 17th October – Session 8 – 9:00–9:50 Room 202

This non-technical, instructional class will get to the heart of what we see in photographs and what you should be looking at as an image-maker. Whether you are taking pictures with a cell phone or creating images with a fancy DSLR, you should be aware of the visual elements and how they present themselves in your frame. Time and weather permitting we'll take some pictures together, critique them, and then send you back out to create something more visual stimulating!



ANGELIKA KÜSTER has been an IB teacher for more than 11 years and an IB Educator for the past five. She is currently the MYP Coordinator at Qatar Academy but has previously worked in national and international schools in England, The Netherlands and the UAE. Originally a teacher for German A and B in the MYP and DP programmes, she has also taught TOK and prepared countless students for the Personal Project. Her MUN experience spans nearly 20 years, ranging from being a Director, to helping organizing MUN conferences and supervising student admin teams.

MUN and the IB: Looking at the interplay of inquiry, action and reflection in an MUN context

Friday 16th October – Session 4 – 10:40–11:30 Room 225

Both, the IB MYP and Model United Nations (MUN) aim to develop caring, informed global citizens. During this session, we will take a closer look at the IB Philosophy, considering what constitutes an IB Education and how this fits with the mission the THIMUN Model United Nations. We will be considering the interplay between inquiry, action and reflection and exploring whether MUN can provide genuine opportunities for this interplay to occur. Considering the new MYP Global Contexts, we will investigate whether items on a MUN agenda can provide that real life context for learning. We will look at the MYP Approaches to Learning and examine whether the skills that successful MYP students develop can be seen in preparation for and during an MUN conference. Finally, we will share ideas how this can be embedded within your curriculum or used in other ways.



ANUJ SINGHAL is an entrepreneur working at the intersection of technology, art and education. He has previously been an Internet software technology entrepreneur and more recently has been working with universities to design new programs and courses suited to the next generation of youth entering higher education.

He was the former Director of the university-wide entrepreneurship@UBC program for the University of British Columbia in Vancouver, Canada where he introduced numerous cutting-edge pilot programs. In 2014, he founded the design firm: Intergalleractive Inc., specialising in re-designing universities and building 'innovation schools'. One of the pilot projects, 'The Blank Tank', is the development of an art gallery with a unique focus on spurring innovation through connecting artists with inventors. He holds an M.Eng. degree in Engineering, Economics & Management from Oxford University.

Designing an Entrepreneurial Career

Friday 16th October – Session 7 – 2:50–3:40 Room 105

The nature of the workplace is quickly evolving with breakthroughs in technology and an ever-more interconnected world. Whether you are producing documentary films to broaden awareness of key issues or starting your own humanitarian project, taking an entrepreneurial approach can vastly increase the success of your project. This workshop introduces some simple and powerful frameworks that can get you thinking like an entrepreneur. The program will introduce the "Business Model Canvas" framework and how to take a "Lean Startup" approach to testing and developing your project ideas.

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Anuj Singhal workshops continued

“Wall Jams” and “Blank Tanks: A new way to generate ideas and be creative

Friday 16th October — Session 6 — 1:40–2:30
Room 202

The process for coming up with ideas for viable ventures that make a difference in the world is less mysterious than we think. Ideas for new projects and social innovation ventures are all around us. We will go through a rapid exercise in taking a large global issue and generate ideas for possible new ventures that would accelerate progress in that area. We will use ideas from the unique ‘Wall Jam’ approach and also explore how to create your own ‘Blank Tank’ in your organization or work environment.

If you are thinking about being an entrepreneur but not sure about a specific idea as yet, this workshop is for you!



ANUSHA KHAN has been participating in MUN for the past three years and it has become a vital part of her daily life. Over the years, she has taken part in over 10 conferences with various positions such as delegate, training officer, chair and now the Head of Training for the Doha College MUN. She hopes to pass down her knowledge to the up and coming delegates and show them the importance of knowing what is going on in the world and how, as individuals, they can help.

HAMZA ASIM from Doha College has been a keen participant in Model United Nations for three years, having participated in several international conferences in both delegate positions, such as in THIMUN 2015 as well as multiple DCMUN conferences, and chairing positions in the DCMUN One Day Training Conference ‘15, as well as the upcoming DCMUNVIII conference. He is eager to gain experience from many more future conferences, and to pass down this experience to younger MUNers, especially those who may find it difficult to participate in MUN conferences, or who wish to improve their public speaking abilities.

Do you even MUN?

Saturday 17th October — Session 9 — 10:00–10:50
Room 103

This workshop is aimed towards educating students who are new to Model United Nations. We intend on helping you develop an understanding of how to debate strategically, how to construct a resolution and the role of the United Nations in international politics. Additionally, we will be touching up on how to support the views of your country as well as being mindful of everyone else’s view. You will leave from this workshop prepared for your next MUN conference, confident towards the idea of public speaking and aware of what steps to take to get the best out of the MUN club and conferences.



ATA CHOWDHRY is a student of Doha College and is presently studying in year 12. She intends to pursue law as a career and has been active in MUN, debating and various activities involving public speaking. She has attended over 10 conferences as delegate, chair and trainer positions and is also part of the executive team at her school. She is passionate about standing up against injustice and fighting for the causes she believes in. Using these skills, she will be present a workshop focusing on public speaking and leadership skills which she believes are essential in today’s world.

FARAH AL-YASIM is currently a senior at Al-Jazeera Academy. She is inspired by art and hopes to be an interior designer in the future. Farah has a passion for MUN and has served as a delegate and as chair. She believes that QLC is a great platform for the youth to grasp the skills of becoming successful leaders. Moreover, she believes in leadership amongst youth and its strong impact on society, and that becoming a good leader comes from passion and not position.

Show Them Who’s Boss

Saturday 17th October — Session 11 — 12:40–1:30
Room 225

This workshop will focus on two main skills; public speaking and leadership skills. It will explore tips and tricks of being a confident speaker who puts across his or her point effectively and clearly. The workshop will consist of public speaking activities which will allow participants to grasp the art of being a good public speaker, a skill they can use not only in MUN but also in everyday life. The second focus of the workshop will be leadership skills, where participants will delve into qualities of a good leader and give participants a better understanding of leading people while producing successful outcomes for all. This will certainly be helpful for chairing and executive positions at MUN and will also give them the broader leadership skills needed even in school and university life. After the workshop, people will automatically be able to see “who is the boss” as the participants use their enhanced public speaking and leadership skills!



BEST DELEGATE

RYAN VILLANUEVA is the co-founder of Best Delegate, a US-based education company dedicated to Model United Nations for All. Ryan has participated in Model UN for over 15 years, starting as a high school freshman, and has since attended 150+ MUN conferences. Prior to starting Best Delegate, Ryan graduated from Yale University in 2008 and worked at Goldman Sachs during the global financial crisis. Ryan quit Wall Street to partner with one of his best friends, Kevin Felix Chan, and start Best Delegate. Today, Ryan and Kevin travel the world to help students and teachers lead Model UN clubs, conferences, and classes. And every summer, they teach the Model United Nations Institute at Harvard, Georgetown, London, and more locations worldwide.

KEVIN — also known by his initials “KFC” — has attended nearly 100 Model UN conferences in the past 14 years. He served as Head Delegate for UCLA’s Travel Team and as Secretary-General for UNA-USA’s Global Classrooms conferences in New York and Los Angeles, UCLA’s college conference, and Rowland High School’s conference. Kevin has spoken at the United Nations, where he introduced UN Secretary-General Ban Ki-moon at the General Assembly Hall, and at conferences hosted by Yale, Princeton, and Stanford. Prior to co-founding Best Delegate, he graduated from the AT&T Leadership Development Program and held senior management positions in marketing, operations, and sales in San Francisco and Atlanta. Kevin received his B.A. in Political Science from UCLA, a Certificate in Financial Management from Cornell University, and a Certificate in International Studies from Fudan University in China. A native of Los Angeles, Kevin has traveled to 40 countries and has studied five languages.

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Best Delegate workshops continued

Professional Development for Mode UN: An Overview of the MUN Directors Institute

*Thursday 15th October — Session 2 — 5:25–6:15
Room 202*

Directors, advisors, coaches, and teachers are the unsung heroes of Model UN. They spend countless hours outside the classroom to support their students' MUN clubs and conferences. Historically, there has been a lack of MUN resources to help directors, especially in terms of professional development. And there has been no formal recognition for directors with significant MUN experience who have pioneered the development of the activity. The MUN Directors Institute was developed to address this need. The purpose of the institute is to empower directors through professional development in MUN. This workshop will provide an overview of the MUN Directors Institute, including the Level 1 Program for new directors, the Level 2 Program for experienced directors, the Directors Debate, and the Certification Exam.

The Best Delegate Story: Why We Quit Our Jobs for Model UN

*Thursday 15th October — Session 1 — 4:25–5:15
Theater*

Have you ever wondered: What am I doing with my life? Am I happy with what I'm doing? Everyone is telling me to do one thing, but what if I want to do something else — something that matters? Best Delegate co-founders Ryan Villanueva and Kevin Felix Chan asked themselves those same questions before quitting their jobs for Model UN. Ryan and Kevin graduated from Yale and UCLA in 2008, worked on Wall Street and the Fortune 500 during the financial crisis, then quit their jobs to transform a blog called bestdelegate.com into an education company. Today, Best Delegate is visited by 500,000+ people worldwide. Best Delegate teaches the MUN Institute at Harvard, Georgetown, and London every summer. And Ryan and Kevin teach Model UN around the world. In this workshop, Ryan and Kevin share their story of two friends working together to change the world through Model United Nations.

MUN Directors Debate

*Saturday 17th October — Session 8 — 9:00–9:50
Room 225*

This MUN Debate simulation will be held for teachers and directors who participated in Friday's Best Delegate Directors Institute. Teachers will get to try their hand at a real MUN debate and to practice the skills they have learned. Space permitting, teachers who did not participate in the Director's Institute will also be able to join in.

The MUN Directors Institute (Level 1):

*Friday 16th October — Session 3, 4, 5, 6, 7 — 9:40–3:40
Qatar Academy Meeting Room*

The purpose of the Level One MUN Directors Institute is to help teachers understand the fundamentals of Model UN. It is highly recommended for Directors who are new to MUN or never had formal training in MUN. In a one day Institute, teachers will learn how to deliver a series of one-hour lessons and activities for teaching research, public speaking, resolution writing, and procedure to new delegates. On the second day, teachers will participate in an MUN debate and sit a certification exam, if desired. Teachers will receive lesson plans, training materials, and online videos that can be used to teach MUN. Participants will also be required to complete readings and videos prior to the Institute. Participants are encouraged to attend a 30-minute Online MUN orientation prior to attending the MUN Directors Institute. Teachers will receive a certificate of completion at the end of the one day Institute, but may also sit a written exam that, if passed, will lead to full Level One Best Delegate Director Certification.

Best Delegate workshops continued

The MUN Directors Institute (Level 2):

*Friday 16th October — Session 3, 4, 5, 6, 7 — 9:40–3:40
Qatar Academy Meeting Room*

The purpose of the Level Two MUN Directors Institute is to help Directors with advanced MUN experience develop student leaders and deepen their conceptual understanding of THIMUN-style Model United Nations. Directors will cover topics such as how to design and promote educational values in MUN conferences, developing student officer accountability, how to evaluate position papers, resolutions and speeches, evaluating and designing conference standards, and organizing logistics and marketing for MUN conferences.

On the second day, teachers will participate in an MUN debate and sit a certification exam, if desired. Participants are encouraged to attend a 30-minute Online MUN orientation prior to attending the MUN Directors Institute. Teachers will receive a certificate of completion at the end of the one day Institute, but may also elect to sit a written exam. If passed, this will lead to full Level Two Best Delegate Director Certification.

MUN Directors Debate Simulation

*Saturday 17th October — Session 8 — 9:00–9:50
Room 225*



BRETT SCOTT is an educator at Qatar Academy Doha, Secondary School. He has extensive experience in training student leaders, and has facilitated and presented at numerous workshops and conferences. In more recent times his focus has been on assisting introverted students to cope with the daily demands of the classroom and become leaders in their own right. Brett has for three decades been inspiring young adults to reach their potential in his areas of passion, literacy/linguistics, leadership, and the live and recording music industry in which he is an accomplished singer-songwriter. Brett has lived in the Middle East for seven years.

Introverts: Excelling in the Classroom and Beyond

*Thursday 15th October — Session 2 — 5:25–6:15
Room 225*

It is no secret that many students sit in our classrooms fearful of speaking. Global educational assessment criteria mandates that students become adept at public speaking and this can often be isolating for an introvert, making group work and oral presentations an extraordinarily intimidating experience. This workshop will provide a variety of strategies for students in not only coping with making that necessary oratory activity, but indeed articulating with impressive confidence to be an outstanding success in and beyond the classroom.



BUZURGMEHER HAIDARI was born in Takhar, Afghanistan, and is currently a student in the Medical faculty of Aria University in Mazar-e-Sharif as well as Operations Manager for Skateistan in Mazar-e-Sharif. Before working with Skateistan as an Operations Officer, Buzurgmeher worked with another Afghan youth-serving NGO, where he gained experience in security and operations. In his spare time, Buzurgmeher enjoys exploring the provinces of Afghanistan and volunteering. He has volunteered with Playground Builders to build 32 playgrounds for children in Kabul and Mazar-e-Sharif. He began working with Skateistan in May 2013. Buzurgmeher loves working with children, and is happy to be a part of a team that works to increase their capacity.

Education, the Great Equalizer

Thursday 15th October — Session 1 — 4:25–5:15
Room 105

Buzurgmeher was raised in a family that valued education, and experienced years of his own primary education under Taliban rule. These contrasting experiences taught him the richness and power of a good education. Today he applies what he has learned from his upbringing at school and at home, and in his work with the international NGO Skateistan in Afghanistan, which uses skateboarding as the hook to connect young people with education and leadership opportunities. Buzurgmeher will talk both about his personal experiences with education in Taliban-ruled Afghanistan and the work Skateistan is doing to help Afghan youth today.

Finding your Mentors

Saturday 17th October — Session 10 — 11:00–11:50
Room 106

In his work with an NGO based in Afghanistan Buzurgmeher has come into contact with leaders from many different fields and many different countries. Despite language and cultural barriers, some of these colleagues have become guides, close friends and enormous sources of support. Finding these mentors has helped in developing the skills to manage a large team of men and women on a daily basis, while helping set long term goals for his future. This presentation will help you recognize and learn the most you can from the mentors in your own life. They are crucial for your success.



CHERICE TSAI is currently a junior at Taipei American School. She is passionate about MUN, for the variety of learning experiences it offers — social and academic. Since she first started doing MUN in middle school, she has attended a number of MUN conferences across Asia and in the US. Through MUN, she has fostered a strong interest in global affairs and international relations, and she believes that studying international relations can allow a stronger and deeper understanding of MUN and its multiple aspects. She also enjoys the exchange of ideas that happens through MUN, not only during debate but also through supporting middle school students. Because of this, she involves herself in mentoring middle school MUN students as well as teaching middle school students debate at a weekly school club. In her work with THIMUN O-MUN (Online Model United Nations), she has collaborated with other O-MUN leaders on an IR educational initiative, where she has written and created infographics (explaining IR concepts) that have been published in the Olive Branch.

Top Ten IR Terms to Know

Friday 16th October — Session 3 — 9:40–10:30
Room 103

What is the study of international relations (IR)? What are the solutions to certain problems? In MUN, we oftentimes ask about the “what.” In this workshop, you will be introduced to the ten key IR ideas to know (including some technical terms to use to sound smarter at MUN conferences), and we will be exploring some answers about the “what.” But more importantly, we will be considering the why. Why do we study IR? Why do we focus on certain goals in the UN? Why do students need to be involved in UN/MUN discussions? We will be examining why and how conceptualizing broader IR principles supports students in understanding how to approach MUN through multiple facets, and to contextualize the “big-picture” meaning of MUN. And finally, how? As a MUN participant, leader or director, we will be discussing how you can make use of this information: whether at a conference, or when introducing it to your students or peers.



CHRIS MERCER has taught Media and Film in the UK, Malawi and is currently entering his third year as the IB Media and Film teacher at Qatar Academy Doha Senior School. Chris has been part of the pre-selection team for the THIMUN Qatar Northwestern University International Film Festival, working in collaboration with the Head of THIMUN Qatar and Film and Media Teachers from other International Schools in Doha.

**Professional Flair for your Advocacy Film:
What the Film Festival Judges are Looking For**
Saturday 17th October — Session 8 — 9:00–9:50
Room 101

THE THIMUN Qatar Northwestern Film Festival attracts over 150 entries from around the world each year. This workshop will focus on the importance of original, powerful visuals to convey the message and the need to use appropriate, professional captions, sub-titles and credits to complement and enhance the content in order to effectively engage the target audience. If you are thinking of submitting a film to the 2016 Film Festival, this workshop is for YOU!



CHRISTOPHER NASRAWI has been an active member of the MUN community for three years, attending many prestigious conferences such as THIMUN Qatar and DCMUN. He is currently serving as President of the General Assembly for the THIMUN Qatar 2016 conference, as well as Secretary General for the first Park House MUN conference and the Park House MUN club. Chris has a deep-rooted passion for social equality, striving to create awareness of the divide between social demographics and pushing to eliminate it — the source of motivation for his presentation in QLC. Despite being a truly awe-inspiring, talented, and extremely handsome individual, Christopher is also very approachable. Go talk to him sometime; he's the one that looks like Michael Cera.

AMELIA CUMMINGS is currently a student at Park House English School and is a very enthusiastic participant in its MUN club. She has attended two conferences in the two years that she has been an active member of the MUN community. She attended the prestigious conference THIMUN Qatar her first and managed to say nothing, but since then has developed into a more than capable delegate. Amelia is serving as a chair in the upcoming Park House MUN conference, and is confident that she will be able showing off her mad skills in her position. Amelia has a deep-rooted passion for social equality, striving to create awareness of the divide between the social classes and pushing to eliminate it.

Privilege and Prejudice

*Friday 16th October — Session 6 — 1:40–2:30
Room 103*

Class struggles and the fight for equality have existed in human society for all of history. In modern media, we are often presented with the idea that we have achieved this holy grail of equality in many developed countries. The truth is, however, that there is currently no such thing as an equal society. In this presentation, we will be looking at how social groups are represented and treated in various cultures; we will address the extent that racism, Islamophobia, sexism, and other sources of discrimination affect people within these cultures; and we will focus on the ever-existent social divide between these groups and the more privileged groups in society. This session aims to build awareness of social issues around the world, and enthusiasm for overcoming them.



DANA ALSHAMLAN is an 11th Grade Qatar Academy student, who is currently serving as an Arabic Ambassador Team Lead in Qatar. She is the Arabic MUN coordinator in her school's MUN club and will also be serving as Deputy President of the General Assembly at THIMUN Qatar 2016.

MUN has served as a backbone to Dana's everyday life; she has gained confidence, pride and knowledge throughout her MUN experiences. What broadened her vision towards MUN and its hefty potential was becoming the first ever chair in an Arabic Committee (SCRMENA-2) at THIMUN Qatar 2015. From that experience it became clear that Arabic MUN is a necessity to help improve one's mother tongue and can help implement a new style of debating, reflecting the beauty of the Arabic language and the power it carries with the use of MUN. Dana enjoyed every step of her MUN journey and further hopes that in the future she can look back and see the progress and footprint Arabic MUN has made.

Why You Should Join Arabic MUN

*Friday 16th October — Session 9 — 10:00–10:50
Press Room*

In this session, three Arabic Ambassadors will explain to the audience why they joined Arabic MUN, and describe their positive experience with it.

They will describe the benefits of Arabic MUN to student wishing to stand out on their university application or future internships. They will explain the skill development opportunities that can arise from joining Arabic MUN. An overview of the Arabic MUN program will also be provided. Students and teachers are encouraged to attend and find out more about Arabic MUN.



DANIA NASIR is Co-President of QA Action and a senior at Qatar Academy. It is her third year being involved with the club. In May, she visited EEDI, QAMUN's service project located in the city of Eravur, on an MUN trip; it renewed her motivation and commitment to the club. She sees the impact that high school students can have on others and wishes to assist and motivate other schools to initiate similar programs. Dania is presenting her workshop "Time To Take Action" with Habiba Sallam, an executive team member of QA Action.

HABIBA SALLAM is an eleventh grader studying at Qatar Academy, and is going into her second year as a member of the QA Action Team. The program allowed her to participate in many awareness campaigns and fundraising activities to support QA's sister school in Eravur, Sri Lanka (EEDI). Witnessing QA Action expand and its impact on the people of the Sri Lankan community helped her understand the greatness of such programs. Habiba will be presenting 'Time to Take Action' with the co-president of the club, Dania Nasir.

Time to Take Action

*Thursday 15th October — Session 2 — 5:25–6:15
Room 106*

Is there a way to promote students to take action using the skills and knowledge they have gained through MUN? The answer is YES! In this workshop you will learn how to start an MUN Action initiative and develop intercommunity relations. It is aimed towards student leaders and MUN directors who are interested in starting an MUN Action club. The session will use the Eravur Educational Development Institute (EEDI) in eastern Sri Lanka as an example. You will see "behind the scenes" of our QA Action program with the goal of encouraging and assisting others to start similar programs. Session leaders will explain the goals and components of the QA Action club, and its leadership structure and give you ideas on how to do the same in order to develop sustainable long-term social support programs for the betterment of the entire community. In its seventh year, the international project is led by Qatar Academy students with the collaboration of local community leaders in Eravur.



DARBY SINCLAIR has been an active MUN director for over 13 years in North America, Europe and Asia. She directs the TASMUN (THIMUN Affiliated conference) at Taipei American School in Taipei, Taiwan. She holds a Master's Degree in Conflict Resolution and Peace Education from Teachers College, Columbia University. Darby teaches International Relations and Asian History and has a passion for finding ways to increase the pedagogical connections with MUN.

Human Rights are Right for every Resolution:

*Thursday 15th October — Session 1 — 4:25–5:15
Room 103*

The aim of this workshop is to provide students with an understanding of how Human Rights “fits” into any resolution or MUN committee issue. Human Rights documents are not just valuable to the Human Rights committee. Students will be introduced to a short history of human rights. They will be presented with a foundational understanding of the differences between civil and political rights and social and economic rights. Participants will be introduced to a variety of foundational human rights documents and examine how they can use articles from different documents and apply them within the context of their own resolutions.

Cohesive Connection of your Conference Theme and Committee Topics

*Saturday 17th October — Session 10 — 11:00–11:50
Room 201*

Developing a theme that can intersect across all of your committees can be a daunting challenge. The aim of this workshop is to provide conference planners, students and advisors alike, with concrete ways to design a conference theme that allows for intersecting committee topics. Participants will be introduced to various international relations, current events and United Nations resources that will assist them in this process. We will review themes from past conference as well as evaluate which topics work for junior level conferences compared to high school conferences. We will also discuss ideas regarding how to extend your theme beyond your committee issues into more meaningful and long lasting interactions for delegates.



DINA NIHAD AWARTANI is a senior at Amna Bint Wahab independent secondary school for girls in Doha, Qatar. She is a Jordanian of Palestinian origin. Dina is very passionate about MUN, debates, and female empowerment amongst other things. Although Dina has only had two years of MUN experience, she has greatly developed herself and learned an astounding amount of skills which qualified her to be a student presenter at QLC 2015, becoming head of the debates club at her school, winning multiple debate awards (including second best EFL speaker of 2015), and becoming the Secretary General of a new conference she introduced (Independent Schools Model United Nations of Qatar). Her goal is to spread MUN to independent schools and youth in Qatar. Dina's hobbies include reading, swimming, and discovering new things from science to economics. As an Arab Ambassador, Dina hopes to spread the Arabic language and the true image of Arabic countries around International MUN communities, with the hopes of also learning and gaining new skills and connections that would help guide her future experiences.

THIMUN Arabic Model UN Simulation

*Saturday 17th October — Session 10 — 11:00–11:50
Press Room*

The THIMUN Arabic Simulation is a short and simplified simulation of an THIMUN-style debate, in Arabic. By the end of the session, participants will understand how an Arabic debate works, and to understand the flow of debate and its major components. This is the perfect workshop for students interested in attending THIMUN Qatar 2016 and participating in the Arabic committee.



EMAD IQBAL is a Year 12 student at Doha College. He has been actively involved in MUN and after many conferences as both a delegate and an advocate and strives for a student officer position within the college. He has always proved himself to be a confident speaker even amongst large audiences, and never fails to entertain them. Emad's deep interest into strategies used to solve major world issues for both the political sector as well as the financial sector provided him with the incentive to talk about this particular crisis.

Financial Crisis 2008

*Saturday 17th October — Session 9 — 10:00–10:50
Room 225*

This workshop will focus on the economic crisis which took place in 2008, firstly highlighting the fundamental aspects of the crisis as a whole and discussing its impact upon the nations throughout the world. Emad will critique some of the mistakes which he believes were made by the financial leaders at the time which collectively led to the collapse of the international economy. Towards the end Emad will elaborate about how international greed may lead to history repeating itself as well as, a discussion with the audience as to what should be done in order to prevent this.



EMILY WILSON is the Manager for Community Relations at Northwestern University in Qatar. She produces NU-Q events including: Graduation, conferences and lecture series, the THIMUN Qatar Northwestern Film Festival, and the high school summer media program. Before joining NU-Q, she was program coordinator for Georgetown University in Qatar with special responsibility for youth programs including the Model United Nations and Planet Georgetown. Her work experience includes serving as media services coordinator for Rushmans Media Services in Doha and as an art teacher for the Whitman Academy in Amman, Jordan. She has a BA in international relations from Taylor University and an MA in public policy and administration at Northwestern University. She also studied intensive spoken Arabic in Jordan. Her public service activities have included working with victims of trafficking in Kathmandu, Nepal, leading service learning trips to Jordan, Russia and the Dominican Republic as well as serving as coach for NU-Q's women's basketball team.

Success, Failure, Funny, and Legend – Learn to Tell Stories

*Saturday 17th October – Session 10 – 11:00–11:50
Room 102*

Stories are powerful. Stories get people to listen. Stories advance your cause. Nonprofits around the world have discovered that donations pour in for stories about individual people in need, but when they cite huge statistics, the donations dry up. Learn about the power of storytelling and how you can leverage stories to get your message across. We will discuss four types of stories and create individual storyboards that start you on your way to becoming a great storyteller.

Leadership Lessons from Harry Potter

*Friday 16th October – Session 3 – 9:40–10:30
Room 104*

“It is a curious thing, Harry, but perhaps those who are best suited to power are those who have never sought it. Those who, like you, have leadership thrust upon them, and take up the mantle because they must, and find to their own surprise that they wear it well.” (J.K. Rowling, *Harry Potter and the Deathly Hallows*)

We often think of leaders as having great power or authority. The Harry Potter books give us a wonderfully different approach to leadership – a humble, sacrificial character that leads his friends and allies to victory through teamwork. Harry inspires us and gives us hope. Let's learn to be similar leaders.



ERIKA SOUBLET graduated from Gonzaga University with a B.A. in Political Science in 1994 and from Northwestern School of Law of Lewis and Clark College with a J.D. in 1997. By the time she graduated from law school she was already working at a county prosecutor's office, trying misdemeanor cases. For the next sixteen years, Ms. Soublet worked for six different counties in two different states, prosecuting everything from misdemeanor drunk driving offenses to gang assaults, violent sex crimes and murder/homicide cases. Part of Ms. Soublet's trial practice involved the prosecution of child abuse and neglect cases. In 2013,

Ms. Soublet made a career switch and joined the faculty at Taipei American School (T.A.S.) where she has been able to put her extensive public speaking skills to good use teaching high school students the tools of effective public speaking. Ms. Soublet is involved in M.U.N., having coached teams for TAIMUN, BERMUN and chaperoned the first teams from T.A.S. to attend YMUN in New Haven, CT and HMUN in Boston, MA. Ms. Soublet has also served as ICJ coach for teams attending THIMUN-Singapore, HSINMUN and was ICJ supervisor for TASMUN ICJ.

Objection! How and when to make objections in ICJ for maximum benefit

*Friday 16th October – Session 7 – 2:50–3:40
Room 201*

ICJ and mock trial provide students with an opportunity to act as a lawyer. Every lawyer knows that understanding the rules for making objections is tricky and knowing when to make them is even trickier. This workshop will focus on understanding the rules and why you should not always make an objection even though you could. Attendees should leave with an understanding of the different objections, the manner in which objections should be made at ICJ or mock trial and what responses, if any, can be made to the objection.

Tools for effective questioning of ICJ witnesses and advocates

*Saturday 17th October – Session 9 – 10:00–10:50
Room 202*

Every ICJ advocate knows a good question when they hear one but not every ICJ advocate knows how to ask one. Getting the cooperative witness to say the things you want them to say is easy. Getting the uncooperative witness to say the things you want them to say is harder but not impossible. This presentation will focus on tools for effective questioning of ICJ witnesses and advocates. Attendees should leave with an understanding of the different methods of asking questions and will develop skills that are applicable to ICJ, mock trial and debates. The presentation will also include basic background information on what is a Model ICJ and what roles are available for participants.



FAISAL SHERAIIFF is a 28-year-old marketer with a hint of social entrepreneurship. He received his Masters degree in integrated marketing communication from Boston. Faisal is a Saudi national and runs his own marketing boutique in Jeddah. His personal interest in enhancing his community made him a humanitarian enthusiast with several socially responsible projects under his belt. Faisal is a social change maker who intends to leave a footprint in the Kingdom of Saudi Arabia.

His personal experience includes several awareness campaigns that he has established such as (@outlanders_ksa / @alsoor_ / @back2araibic). These campaigns became sponsored by companies at some stage of their life cycle, and outlanders_ksa is the only one that is continuously gets attention from media and companies as well.

Promoting Human Values Through Social Media

*Thursday 15th October — Session 2 — 5:25–6:15
Room 102*

Throughout the workshop students will be given a look at Faisal's experience with humanitarian campaigns on social media, teaching students the right steps to take: from choosing the right topic to launching the campaign online and then taking the campaign to the next level once it reaches maturity. To get the most out of the workshop, once I finish explaining the do's and don'ts, we will pick a topic and create a simulation campaign, that students will take from A–Z with Faisal's guidance of course.

التسويق للقيم الاسلامية عبر شبكات التواصل الاجتماعي

*Friday 16th October — Session 6 — 1:40–2:30
Press Room*

خلال ورشة العمل سوف يتعلم الطالب من خلال تجربتي الشخصية مع الحملات الإنسانية على وسائل التواصل الاجتماعية، وتعليم الطلاب الخطوات الصحيحة للنجاح؛ من اختيار الموضوع المناسب الى إطلاق الحملة على الانترنت ومن ثم أخذ الحملة إلى المستوى التالي بمجرد أن تصل إلى مرحلة النضج.

من أجل الحصول على أقصى استفادة من ورشة العمل، يمكننا اختيار موضوع في الصف وإنشاء حملة، وناخذ الحملة من الألف إلى الياء مع توجيهي بالطبع. تجربتي الشخصية مع هذا يتضمن العديد من الحملات التوعوية التي كنت قد أنشأتها كمجهود فردي مثل (outlanders_ksa / @alsoor_ / @back2araibic) كل هذه الحملات أصبحت ترعاها شركات في احد مراحل حياتها، و outlanders_ksa هي التي لازالت تحصل على اهتمام باستمرار من وسائل الإعلام والشركات أيضا.



FATIMA EL-MAHDI is a veteran teacher of Maths and currently at Mesaieed International School. As the youngest in a family of five, she is naturally argumentative! As Mesaieed International School's Debate Coach she has coached her students to championships with Qatar Debates for the last three years and is currently in the process of collaborating with other International Schools to create a BSME debate league. She is also Mesaieed International School's MUN Director, a position she has held since 2013.

How to run a MUN Conference in Qatar

*Friday 16th October — Session 4 — 10:40–11:30
Room 104*

Thinking about running a conference at your school? It only takes one person to decide to run a conference but it takes hundreds of people to actually run one. This workshop is aimed at Directors or budding student leaders who would like to run a conference at their school. We will be focused on developing student leadership, looking at what each officer actually does in a conference, creating practical timelines (what needs to be ready and by when), involving senior management and other staff, and the resources and communication channels available to us in Qatar.

Debating Techniques

*Friday 16th October — Session 7 — 2:50–3:40
Room 225*

There is a big difference between competitive debates and cooperative MUN — for one thing in a debate there is a winner and in MUN there is an amendment — it's the difference between pure mathematics and applied physics. This workshop is aimed towards developing the debating skills of future MUN leaders, as well as teaching some practical debating skills for formal use. We will focus on parliamentary language, SPLEEEEEMMMMM, and how to create a solid argument.



GLORIA GERARD-PENALBERT currently teaches at The English Modern School in Doha, Qatar. She has over 10 years of experience in teaching and education. Gloria has attended over 40 MUN conferences and participated in many. She worked for the US Government throughout the world, including at the US Embassy in Riyadh, Saudi Arabia. Having grown up in the Middle East and graduated from Troy University in Political Science, international relations and double majored in Criminal Justice/pre-law, this is the 6th Middle Eastern country she has lived in.

The Tricks of Lobbying and Merging

*Saturday 17th October — Session 9 — 10:00–10:50
Room 201*

The workshop will identify different ways to properly lobby and merge. It will reveal different ways to convince someone to either join your resolution or to make sure they are given the correct information. It will show you ways to read a persons body language and to listen for key words to help you understand better. We will start off with a game for the audience to test the skills set that each currently have. The goal is to show students new ways to think and to see resolutions, and help them to identify key aspects to either signing a resolution or getting signatures to help pass your resolution.

– Continues on following page –

Gloria Gerard-Penalbert workshops continued

Researching for a Debate

To Be Announced

The workshop will help students prepare for debates and help to find the confidence that might be missing within. The workshop will show different ways to help out in certain situations that you might face when speaking in large groups or when things are not going well in a debate. The workshop will show different ways of debating and tricks to use for persuasion. This work shop will help the delegates when researching for their debates and what to focus on. There will be handouts with sample questions and steps to properly gather the correct information and not waste time on general facts. It will show the delegate how to use certain words to get your point across and how to use certain words to avoid disaster in a debate. There will be activities for the audience to participate in and a fun little debate.



GREG BERGIDA is the Director of Student Affairs at Northwestern University in Qatar. He served previously as the Director of Student Life at Fordham's Graduate School of Business Administration where he was responsible for all MBA and MS students, study abroad programs, student events, and the administrative support for new program development. Greg began his career managing new product marketing for an electronics components company before moving on to manage web and email marketing for a multinational ecommerce company, later overseeing their business intelligence and web analytics platforms. Additionally, he has been a new business development consultant for start-up companies in New York and has worked with a variety of not-for-profit organizations. He received a Bachelor's degree in business administration from Babson College and a Master of Business Administration degree from Fordham University where he concentrated in media & communications and marketing, with a focus on entrepreneurship.

"Hulk, Smash": Leadership Lessons from Comics

Friday 16th October — Session 4 — 10:40–11:30 Theater

We have followed them for over 80 years in newspapers, comic books, graphic novels, television shows, and blockbuster movies. We admire our favorite heroes; cheer as our most hated villains are thwarted; empathize with the sacrifices the good side makes; and we feel sympathy when we learn of the moments that pushed those on the bad side over the edge. We see a bit of ourselves in many of these characters, be it the smart kid who is picked on like Peter Parker or the desire to come out of the shadow of an older sibling like Loki. So what can we learn from who these characters are and what they represent? How can we break down some of the core attributes that make them unique as leaders and individuals that we can apply to our goals in the future?



HAMIDA AL-KAWARI is a Qatari filmmaker and writer. She graduated from University College London (UCL) in 2009 with a BA (Hons) in Politics. After graduating, she moved back to Doha to help start the Doha Film Institute and joined the education team. By producing film workshops and working with talented filmmakers in the field, she wrote, directed and produced her first short film, 15 Heartbeats, in 2011 which premiered at the Doha Tribeca Film Festival. She went on to make a short documentary, Fragments, about the underground arts scene in Saudi Arabia in 2012. Hamida later pursued a MA in Global Cinemas and the Transcultural at the School of Oriental and African Studies (SOAS), with specialisation in the Middle East. She graduated in 2014 and is planning to publish her dissertation on Hybrid Identity and Gulf Cinema.

In 2014, she became the first Qatari woman to ever step foot on Antarctica when she joined Robert Swan on his International Antarctic expedition and her life has changed ever since. Hamida has a great passion for the environment and sustainable practices. After returning to Antarctica in 2015, Hamida plans to bring her knowledge back to Qatar in an effort to raise awareness and implement change locally.

Sincere Storytelling

Saturday 17th October — Session 9 — 10:00–10:50 Room 104

Sincere Storytelling with Hamida Al-Kawari is an insight to the creative process of storytelling for cinema. By screening a selection of her short films as well as other works from Gulf filmmakers, Hamida will introduce the participants to the world of underground Arab filmmaking. She will focus on elements of storytelling and the key to any powerful creation: sincerity, passion and a good cause.



HANNA MOAZAM is an experienced MUN chair and leader, having participated in numerous conferences as a delegate and a student officer in the past four years. Most recently, she has chaired the Human Rights Commission in THIMUN Qatar 2015, and is currently the Secretary General of Mesaieed International School MUN (MISMUN). With an avid interest in international politics and a passion for initiating change, she has found MUN to be the perfect outlet — an exciting blend of debates and real world politics. She particularly enjoys imparting her experience and skills to emerging MUNners, so that every participant is able to enjoy their conference to the fullest.

EMMANUELLA ADJAYE is a final year student and is presently the Deputy Secretary General of the Mesaieed International School MUN club. She has participated in many leadership and MUN conferences and has taken her team to countless victories in QSDL tournaments . Drawing her expertise and effortless skills from being a chair, student leader and a delegate, Emmanuella is searching for a worthy opponent who would be able to challenge her skills and assertiveness. However, she is always eager to teach and share her skills to others . A key quote that drives her victory is "Never give up even when defeat stares at you in the face, because at the end of the day, there always would be a way to victory."

CALEB MEYER is in his final year at Mesaieed International School and has been involved in competitive debating for the past four years. This year, after a long and extremely competitive debate season, his team emerged winners, above a field of seasoned debaters at Qatar School Debate League. His involvement in MUN as both a delegate and student officer has morphed him into a skilled debater who is equipped to decipher parliamentary language and formulate arguments that can stand the test of time! Caleb is excited to share his tips and tricks with you to help you become a debater that is feared and respected!

– Continues on following page –

Hanna Moazam, Emmanuella Adjaye and Caleb Meyer workshops continued

Debating techniques

Saturday 17th October — Session 11 — 12:40–1:30
Room 202

There is a big difference between competitive debates and cooperative MUN. In a debate there is a winner and in MUN there is an amendment; it's the difference between pure mathematics and applied physics. This workshop is aimed towards developing the debating skills of future MUN leaders in an enjoyable, interactive way, as well as teaching some practical debating skills for formal use. We will focus on parliamentary language, SPLEEEEEEMMMMM, and how to create a solid argument.



HASEEB RAHMAN is a student at Doha College and has attended twelve MUN conferences in the past three years (including one International (DIAMUN)). He has chaired three conferences in the past year (DCMUN VII, DCMUN ODTTC and MSMUN-Q). He will be chairing at the upcoming DCMUN, MISMUN and PHESMUN conferences in 2015/16. Haseeb recently participated in the Doha Youth Forum which focused on crime prevention where the selected students came together to find ways to combat crime and present their ideas in front of the UN Congress. Haseeb has met, interacted and debated against many different people from various different countries and cultures. For these reasons he feels that he can show delegates who have less experience (or maybe even more) how to achieve the most out of their MUN careers — by teaching them how to wing it and improvise on the podium in case the delegate isn't prepared. Haseeb aims to show MUN participants how they can become a better "world citizen" and how positively we can contribute to our society once we enter in our professional lives.

SAACHI AHLUWALIA is a current student at Doha College, and is at present the Head of Communication for Doha College Model United Nations. Over the past three years, she has participated in 12 conferences and counting, including one at the international level (DIAMUN), taking numerous positions from being a delegate to chairing General Assembly committees. Saachi is a firm believer in the ability of Model United Nations in shaping the next generation and hopes to help build upon its presence within Doha.



SHRUTI ANAND is a Doha College student, and since 2012, she has attended 12 conferences, taking on various positions within Model United Nations. These include being a Chair at Doha College Model United Nations conference and Middle School Model United Nations Conference. Shruti has also been accepted to chair various chairing positions at upcoming MUN conferences. Shruti hopes that Model United Nations as a whole can give current students the experience and confidence necessary to help the world towards a bright and promising future.

The Art of Winging It

Saturday 16th October — Session 9 — 10:00–10:50
Room 105

This workshop aims to build the skill of Winging It. The workshop will help students prepare for debates and help to find the confidence that might be missing within. The workshop will show ways to deal with certain situations that you might face when speaking to a large group or when things are not going well in a debate. Workshop is not specifically aimed at teaching the art of producing good last minute work, but rather at developing the skills to produce work of high quality when put on the spot. Through the power of this workshop we hope to prepare people, and especially delegates, on the expertise of composing persuasive speeches on any topic. Your own expertise will be tested in this interactive seminar as we teach you the skills and expect you to show us how you use them. The goal of this workshop is to teach the Do's and Don'ts of Winging It through an engaging and interactive discussion that will help each person to move outside of their comfort zones.



IRENE CREPIN has served as Managing Director of the THIMUN Foundation in The Hague since 2005. She is responsible for the management of the THIMUN Foundation in the Netherlands as well as the organization and preparation of the THIMUN Conferences in the Hague (3000 delegates), Singapore (1500 delegates) and Montevideo (400 delegates). Irene holds a Master's degree in Law from the Erasmus University Rotterdam and previously worked in international law. She now resides in The Hague, having lived in Spain, Brazil and France.

Writing the Perfect Student Officer Application

Thursday 15th October — Session 2 — 5:25–6:15
Room 103

A good (or bad) student officer application can make or break the chances of being selected to chair at an MUN conference. In this workshop, Ms Crepin, the Managing Director of THIMUN, will share the necessary ingredients for a successful application, and share some of the common mistakes that can ruin your chances of landing that coveted student officer position.

THIMUN Conferences and Affiliation Program

Friday 16th October — Session 4 — 10:40–11:30
Reflection Pool

Irene will provide an overview of THIMUN's conferences in The Hague, Singapore, and Montevideo. She will be available to answer specific questions with regards to registering and attending one of these three THIMUN conferences and help you choose the conference which best suits the needs of your students and meets the expectations of your MUN program. Irene will also share suggestions on how you may go about setting up your own conference. (MUN Directors and teachers only)



JABRA BADDOUR is an 11th Grade Qatar Academy student, currently serving as the Head Ambassador of Qatar for The Arab Ambassadors Regional Arabic MUN Program. He has accumulated distinguished experience in both English & Arabic Model United Nations throughout his school years. He describes his MUN journey stating “I’ve built my way up over the course of three years due to determination and a love for debate and hope to seeing world unity. I intend on pursuing a field within the domain of the United Nations later on and hope that it will be as enjoyable as my past three years of MUN have been.”

Save the Sinking Ship: an MUN Simulation Game

Thursday 15th October — Session 2 — 5:25–6:15

Press Room

Save the Sinking Ship is a game which aims to simulate the main workings of a THIMUN conference through an exciting, fun-filled challenge. The game’s rules serve as a metaphor for actual THIMUN conference proceedings, from delegation assignment, to lobbying and drafting resolutions, to main submitting, debating and voting. In the simulation the delegates are on a ship and must quickly lobby to save it using the correct combination of resources at their disposal. This session is highly recommended for students new to Arabic Model UN and who want to enhance the skills needed to master Arabic MUN. This is a light hearted, enjoyable game run by students, for students, that is not to be missed.



JESSICA CHEN is the Global Secretary General of Junior Online MUN (jrO-MUN), the middle school division of THIMUN O-MUN and the Co-Secretary General of TASMUN, the largest middle school MUN conference in Taiwan. Jessica has established mentoring systems for her school’s MUN program as well as jrO-MUN which led to the creation of many leadership opportunities for high school students at Taipei American School and around the globe. As an experienced leader, she understands the myriad of leadership styles required to motivate different types of people and what it takes to bring a team together. She is passionate about teaching and has volunteered at English Camps in rural Taiwan that engage aboriginal students in interactive, American-style learning.

Behind the curtains: what MUN leadership truly entails

Saturday 17th October — Session 8 — 9:00–9:50

Room 103

Ever wondered what the members of a Secretariat really do? This workshop will lift the curtains on the most coveted positions in MUN. But that’s not all. What should SGs and DSGs be doing? And what are the quintessential qualities of MUN leaders, anyway? We have all experienced a multitude of leadership styles in various stressful situations. Some issues are resolved more effectively while others remain unsettled. Some leaders are remembered fondly while others make less memorable impressions. The purpose of this workshop is to analyze the different leadership styles in MUN and the environment in which each type of leaders thrives. It also explores the role they play in maintaining and strengthening the relationship between directors and other students. Through exploring student leader personalities and the best approaches to cooperating with each type, you can highlight the individual and collective strength of your MUN program.



KENZY ZAKARIA is a grade 11 student at Qatar Academy Doha. She is part of the MUN club at her school and has attended three conferences, two of them as a delegate. She is an Ambassador at the Arabic MUN club. The reason she joined this conference because she is sure that its very useful and will be a great experience for her, also she knows that colleges like to see MUN on college application so this will be an important step for her in the future.

How to Give the Best Public Speech, in Arabic!

Friday 16th October — Session 7 — 2:50–3:40

Press Room

This workshop centers on the skill of speech writing and public speaking. Participants will learn how to give a great public speech, in Arabic, and how to apply these skills at Model United Nations conferences. Students who join this session will learn how to prepare a public speech on any topic and discover tools they can use to make this public speech stand out.

Effectively influencing an audience by mirroring techniques used by successful public figures or politicians, and applying these tips are the things you will learn in this challenging but practical workshop. This workshop aims to strengthen the crucial skill of Arabic expressiveness and public speaking, and provides its participants with a key requirement to succeed at an Arabic THIMUN conference. Teachers are also welcomed to attend.

KHADEEGA MOUNAWAR is an 18 year girl old of Sudanese nationality living in Qatar. She will take a foundation year before going to college in the Academic Bridge Program in Qatar Foundation. She was the first place winner in debates between Qatar schools, and placed 7th as best speaker. She participated in THIMUN Qatar 2015 and it was a great experience for her. She likes to play basketball and ride horses.

Khadeega is now an Arab Ambassador. She loves to inspire people and to discuss different topics with them. She believes there are many issues now that only youth can find solutions for. Being a part of finding solutions to different issues is something she looks forward to.

How to Master an Arabic Debate

Friday 16th October — Session 5 — 12:40–1:30

Press Room

This session will teach the participants how to succeed at any debate, and how to apply these skills at an Arabic Model United Nations conference. The session contains both an overview on “How to Master a Debate in Arabic”, as well as a challenging debate game that mirrors the “Champion of Poles” competition used at Online Arabic MUN.

This workshop aims to strengthen its participants Arabic debating skills, and provide them with a key skill needed to succeed at any Arabic debate or an Arabic THIMUN conference. It is highly recommended for any student wishing to improve his/ her Arabic debating skills, or join Arabic Model United Nations.

Teachers are also encouraged to attend.



KIMBERLY STIEGLER is a high school student at the American School of Doha. QLC was the first MUN event she attended and its impact on her prior to her first MUN conference was immense. She hopes to make the same positive impact on your lives with her presentation. She urges you all to make the most out of the opportunities brought to you as a result of the QLC conference as its impacts stretch far beyond the walls of school or MUN, and her presentation will only further demonstrate that. She wishes you a fun, effective, and memorable conference!

JACOB BULBUL attends the American School of Doha and is a deputy secretary general of this conference. Jacob believes that the Qatar Leadership Conference is a learning hub, where delegates can explore issues like the logistics of an MUN conference to interesting speakers that discuss issues from politics to economics. The QLC has helped Jacob prepare for chairing and helped him to greatly increase his charitable work as a result of increased interaction with a variety of non-governmental organizations. He urges everyone to explore all the possible presentations you can as it is set up for you. You will be greatly moved, inspired, and most of all, challenged. The aim is to channel your thinking on a variety of topics, cooperation included, to learn how to accept knowledge for what it is — diverse. Jacob hopes you have a wonderful conference!

The Ultimate Resolution Writing Guide

Friday 16th October — Session 5 — 12:40–1:30

Room 103

MUN, whether you do it for a year or for four, will impact you. The intense resolution writing, heated lobbying discussions, and frivolous debate makes an impact on a variety of skills. You are able to publicly speak better, advocate your views in an efficient manner, and interact with people easily. Finally, a fundamental concept you are able to gain is diplomacy. This presentation is going to help the people who have gained these skills in how to use them in their future. We will be going over how to effectively utilize the MUN skills you gained in a variety of careers as well as how to use the diplomacy you gained by being a part of the MUN community in a way to solve personal and world issues alike.



LAURA WREDE is a communication and marketing expert with over 10 years of in-depth and broad experience covering client management, product launches, communication strategy and PR consultancy, entertainment marketing strategies and event management. Laura is an idealist organizer and catalyst for human growth because of her ability to see potential in other people. She is the Business Director for BPG Group in Doha, Qatar.

Conscious Capitalism

Friday 16th October — Session 5 — 12:40–1:30

Room 106

In this workshop we will discuss the four basic principles of conscious capitalism: conscious leadership, stakeholder orientation, conscious culture and higher purpose, why they are important and how they can help you become the market leader. How you can drive conscious capitalism as a consumer, an employer and a business owner. This workshop will examine examples from around the globe

How Advertising Can Save the World: The competitive advantage of philanthropic marketing

Friday 16th October — Session 4 — 10:40–11:30

Room 102

Corporate Social Responsibility (CSR) is not a new idea, but it is something that is at the top of the mind of most consumers, employees, as well as business owners. Advertising does not work anymore if we just want to sell anything. We need to sell an idea, a concept, a story and above all something with a positive impact. In this session you will understand the basic premise of corporate social responsibility and why it is so important.



LEO KIM, a junior at Taipei American School, found out the shocking truth, perhaps as surprising as the fact that Santa Claus does not exist, on his trip to THIMUN-Hague 2015. At the conference, he had the privilege of meeting Mr. Bill Yotive, who told him that the MUN does not model the actual UN. After the enlightenment, he has worked intensely to bring back the ideas of the real UN back to his home conference. At TASMUN 2015, he ran a simulation of UN4MUN, a procedure that attempts to remodel the MUN in true UN fashion. As an experienced chair and an avid supporter of this new procedure, he wishes to share the ideals with many others in order to further spread this new practice.

Remodeling MUN in true UN style

Friday 16th October — Session 6 — 1:40–2:30

Room 201

The shocking truth: MUN does not model the UN... anymore. The United Nations was established in 1945 in order to maintain international peace and security. The Model United Nations was then established (1947) in order to uphold the values of the UN. As time passed, the UN transformed in order to address new global challenges; MUN did not. UN4MUN is a new initiative that attempts to remodel MUN procedures to more accurately embody the key concepts of the contemporary UN, especially the consensus-building process. Recently, Taipei American School set out to explore UN4MUN first-hand. This workshop aims to share the ideals behind UN4MUN, and to explain how a student-run UN4MUN conference can (and will) succeed. This workshop will focus mainly on preparation and successful implementation of this initiative at a THIMUN-recognized conference targeting both high school and middle school committees.



LINA MARAGHA is currently a junior attending the American School of Doha. She first joined MUN when she was a freshman and has much expertise in the field of organized debate, partaking in a variety of conferences including Harvard Model Congress, and THIMUN. Lina holds a place in her MUN executive committee as vice president and is passionate about the emphasis MUN places on getting involved. Her passion is evident through her active participation in Girl Up where she takes part in multiple service projects that stress the importance of female empowerment and education within a community.

SAHAR QAZI is currently an experienced MUN student in her junior year from the American School of Doha. She has been exposed to a variety of MUN conferences including THIMUN and QLC, and has also been appointed to a student officer position at DCMUN. She has been recognized as an esteemed debater in competitions such as World Scholar's Cup and MUN as well. Her passion for leadership has driven her outside of the MUN community. Last year she interviewed people such as Ben Keesey and Maggie Leahy from Invisible Children at the QLC 2014 and initiated a student-led organization to help solve issues in central Africa

How to Ace Your Interview

*Saturday 17th October — Session 11 — 12:40–1:30
Room 106*

Are you dreading your next college Skype interview? Does your next step in life rely on your upcoming job interview? Do you want an internship but you can't get it because you freak out when you talk to people? If you answered yes in any of the above questions, then come join us in our workshop. This workshop mainly focuses on how to overcome any obstacles you may face during any interview. The workshop will be structured based on the common errors that a majority of people face today. This will be an interactive experience and it is imminent that you will leave feeling much more confident about your next interview.



LISA MARTIN is the Head of THIMUN Qatar. A veteran educator with extensive MUN experience and program development, Lisa developed the Online Model United Nations (OMUN) program in 2012, recognized as an innovative and community driven youth program unique in the MUN community. She has recently worked to pioneer the use of digital badging/e-certificates in MUN, and is a strong proponent of using 21st century technology and associated best practices to enhance student recognition and voice within the MUN community. Lisa is a committed proponent of greater diversity and inclusiveness in Model United Nations and has worked to support the development of MUN in places such as Afghanistan, Nepal and Sri Lanka.

MUN in Qatar: Director's Forum

*Friday 16th October — Session 3 — 9:40–10:30
Room 225*

The Qatar Director's workshop is designed as a discussion forum for directors in the country and is closed to students. Information about the large numbers of MUN conferences and programs in the country will be shared, a 2015–16 regional calendar distributed and contact information updated. With the rapid development of new MUN programs across the country, this session will allow directors to share their thoughts, concerns, and goals for their programs. The country is home to a wealth of Director expertise and assistance, and this workshop's goal is to connect the wealth of director talent with new and expanding programs. By working and supporting one another, great things can be accomplished! (New Directors are particularly encouraged to attend).



MADISON SWANSON is seventeen years old and a senior at John Burroughs School in Saint Louis, Missouri. She has been involved in model UN since her freshman year, representing such nations as Mexico, France, Haiti, Nigeria, and more in six different MUN conferences. She serves as president of the Security Council for the Saint Louis Area Model United Nations (SLAMUN), and also participated as a delegate to the Security Council in THIMUN Qatar 2015. During this trip, she got the privilege of connecting with the students of last year's THIMUN Qatar Afghanistan Initiative. She was inspired, along with her MUN director, Mr. Andrew Newman, to begin a laptop drive initiative to help MUN students gain easier access to the international MUN community and to further their educational studies.

The Laptop Initiative: making a difference one computer at a time

*Friday 16th October — Session 4 — 10:40–11:30
Room 103*

The presenter in this workshop will share the beginnings of the initiative to put used laptops computers into the hands of MUN students around the world. Inspired by the students from the Afghan Initiative who in May, 2015 were using one computer to teach MUN to 22 new students, the students of John Burroughs School are currently collecting, inspecting, wiping clean and re-programming used Mac and PC computers donated from the homes of their classmates, family businesses and even from their own school. The presenters want to share their knowledge in hopes that more students and MUN Directors will take this initiative in their own schools, communities and MUN programs so that more computers will be put into the hands of students who dream of practicing MUN with the proper tools to research and write a resolution.

Lisa Martin workshops continued

THIMUN – Qatar

*Friday 16th October — Session 6 — 1:40–2:30
Reflection Pool*

At this informal session, Lisa will share updates on current THIMUN Qatar programs and services offered by the regional office. There will be an opportunity for discussion and questions on regional programming. If you have a question about any of THIMUN Qatar's programs, or have ideas on ways the office can improve its work in the region, please attend this session.



MAITRI SOLANKI is a grade 12 student at DPS-MIS who is passionate about trying to change the world with the small steps she can take. Over the years she has actively participated in various MUNs both local and international such as DCMUN, THIMUN and GCIMUN since grade 9. Even as a small child she had participated in various NGO work. Through this workshop she hopes that the skills needed to execute any organisational/business plan would be well presented to the future entrepreneurs.

TANYA SHASTRI is a senior at DPS-Modern Indian School, Doha, Qatar. She is an internationally accomplished debater and MUNer, and an avid speaker at Toastmasters International. She is the founder of a non profit initiative and think tank, People for Change which focuses on social awareness, leadership, personality development and youth empowerment.

Entrepreneurship through Leadership and Idea building

*Friday 16th October — Session 3 — 9:40–10:30
Room 106*

How many of you feel like you have amazing ideas, visions and thoughts but find it difficult to express yourself or convert these ideas into something more concrete. In this ever changing world, where entrepreneurship and leadership are revered it becomes critical for one to be able to transform their visions to reality. This workshop is about how you can organize your ideas, make action plans, discover and enhance your team building and communication skills, and most importantly make your ideas, whether corporate, social relevant and useful for the community.



MAJED AL NAIMI is a Qatari student at Qatar Academy studying the fine arts of Higher Level Film. Also he's a member of the THIMUN Qatar Northwestern Film Festival Executive Team. He is a passionate football player and his favorite word is aspire.

AL JAZI AL SUWAIDI is a Qatari Mexican IB student at Qatar Academy. Currently studying Higher Level Film and a member of the THIMUN Film Festival Executive Team, her favourite word is Pollyannaish.

Start Your Next Documentary

*Saturday 16th October — Session 10 — 11:00–11:50
Room101*

In this workshop you will be given the opportunity to take an issue you are passionate about and make the documentary you always wanted to do. It's about time you actually star your journey as a filmmaker and it starts here. The Film Festival Executive team will be helping you for the beginning of your planning process and you will learn what the essentials of your documentary should be.



MANAHIL NADEEM is a senior at Qatar Academy and an active member of MUN. She has attended several conferences as both an admin and delegate and will be acting as a student officer at two upcoming conferences. She is also an executive member of QA Action, a club focused on improving education in Eravur, Sri Lanka.

NOUR AHMED is a Sudanese senior who is currently studying at Qatar Academy. Before moving to Doha, she lived in Toronto. Nour believes that her transition between two completely different cultures has taught her a lot about tolerance and acceptance. Aside from her academics, she enjoys representing her school by playing both basketball and football. She has been attending both QLC and THIMUN for the past three years, and cherishes the experience she's gained through these conferences.

DHIKSHITHA GOKULAKRISHNAN is from Tamil Nadu, India a senior at Qatar Academy Doha. She loves doing many extra-curricular activities as they give balance to your life. Basketball is her favorite sport and has played for many years. She has been a part of MUN for the last three years, and has attended four THIMUN affiliated conferences. She feels that MUN has been a large part of her high school carrier and that MUN has greatly helped her learn about her strengths and weaknesses as a student and as an individual.

Setting Your Trend

To Be Announced

The workshop will be focused on trends-the difference between good and bad trends, what trends to follow, and how to set the right trends. Trends play a very important role; they are what drive modern society. Considering the vast majority of people that are active on social media websites, this workshop would be greatly beneficial. People subconsciously follow trends without questioning their origins and many are unaware of the purpose of the trend itself, simply following it due to current norms. This culture allows for all trends — good or bad — to reach maximum popularity. The rate at which ideas start trending is incredibly high and uncontrollable, with many of the small details being overlooked. Through this workshop, these details will be brought to people's attention. The key outcomes of this workshop are two things: to distinguish between a "good" and "bad" trend and how to start beneficial trends.



MARK HELMAN received a B.A. in History and Secondary Social Studies Teaching from Lycoming College and is currently completing his M. Ed. in Educational Policy, Organization, and Leadership from the University of Illinois at Urbana-Champaign. Currently he is teaching High School Social Studies at the American School in Taichung in Taiwan. Mark has also served as a MUN-Director for five years at the International American School of Cancun A.C. in Mexico and the American School in Taichung in Taiwan.

During his time as an MUN-Director, he was responsible for directing the Cancun Model United Nations (CANCUNMUN) and Taiwan Model United Nations (TAIMUN) Conferences. A strong advocate of hands-on, inquiry-based learning, he involves his students in a variety of global issues, community service, problem-solving, and technology-infused activities that provide them with opportunities to use their understanding of civics, political science, and historical thinking skills to help others. His professional interests focus on communicative approaches to social studies teaching, thematic planning, 21st Century Education goals, and cooperative learning.

Integrating United Nations (UN) and Non-Governmental Organization (NGO) Campaigns into the Model United Nations (MUN) Conference

Friday 16th October — Session 6 — 1:40–2:30
Room 105

This workshop serves as an exploratory session for MUN-Directors and MUN Student-Leaders to identify and discuss the benefits and enhancements utilized by incorporating existing UN and/or NGO Campaigns into MUN Conferences. The session will include a discussion on the basics for choosing, organizing, and integrating UN and NGO Campaigns into the conference as well as the associated local and international community social projects. Examples from other conferences which have integrated UN and NGO Campaigns will be encouraged among attending participants allowing for a wide-range of best practices, ideas, and creative approaches to linking an MUN Conference to existing UN and NGO Campaigns globally.



MARK LOWER has fifteen years experience teaching International Baccalaureate English in the Gulf and in New Zealand. He currently teaches English at Qatar Academy. Over the course of his career in education he has helped coach numerous students in debating teams and oratory competitions to realize the hidden power of the spoken word. He gains enormous satisfaction from seeing students realize that they have the ability to engage others in meaningful dialogue.

The Art of Rhetoric

Friday 16th October — Session 6 — 1:40–2:30
Room 225

How many people realize that more often than not, the medium is more persuasive than the message? Surprisingly, not that many which is why mastering the use of rhetoric can be the most powerful thing any debater could ever do to successfully persuade an audience. This workshop will introduce rhetorical speaking techniques and take participants through a three-stage process designed to make their writing infinitely more convincing.



MARIAM SALMAN is an IGCSE student at Amna Bint Wahab Independent School for Girls. She is an award winning and active member of the debate club alongside being a part of the team that qualified for grand finals the previous year. Not only did her journey through debating help her become confident, but it also led her to her voice and place within the debating community. Mariam has had social experiences from around the world that have been transferred from one country to Qatar. She has met people from various cultures, having constantly moved from school to school. She has learned a couple of tips and tricks that make a person stand out in society and in any community as a leader. As a teenager with these experiences, Mariam has become keen on sharing them with other people her age to help them build up their social character and become leaders rather than followers.

AMAL BARAKAT is a high school student from Amna Bint Wahab Independent School aim is to pursue her studies in philosophy. She has a unique ability to recognize individuals' characters, which enables her to have a fluid like relationship with people. Her talents coincide with people and thus naturally, her aim is to inspire them to be the best version of themselves. Motivated to reach postgraduate studies too, Amal realizes the building blocks of her goal start within herself — focusing on self-development and challenging activities such as debating. She is rated as one of the top debaters in 2014–2015. Debating taught her how to prioritize all aspects in her life, academic and social, and put things in perspective, thus helping her to grow up as a well-rounded young woman who aspires to inspire.

– Continues on following page –

Mariam Salman and Amal Barakat workshops continued

Socialize Your Way to Leadership

*Saturday 17th October — Session 11 — 12:40–1:30
Room 102*

Socialize your way to leadership is a workshop for everyone who is ambitious enough to take the lead, and dare to be special. By helping you find your perfect place in any crowd, Mariam and Amal will present to you the correct way and the right methods for a proper leading attitude. Topics like picking up certainty and the appreciation of the people around you, to figuring out how to love and acknowledge who you are in addition to discovering your voice and your place in this world, will be discussed in this workshop. Various activities will be carried out. Moreover, numerous customs and distinctive hypotheses and ideas will be reviewed and applied on different social experiences, alongside genuine individual social encounters that demonstrate the solid connection between a successful social life and a strong leading identity.



MARYAM AL-KHALIFA is a Qatari filmmaker/photographer and is also an IB student studying at Qatar Academy. Her passion of filmmaking gave her a wide opportunity where she expanded her knowledge and skillset of filmmaking as she grasped her hands onto a camera lens. Being the Head of THIMUN Qatar Northwestern Film Festival 2016 has given her the great opportunity to boost her learning in filmmaking.

ALIYAA HAJI is a Qatari poet that has been induced in a variety of conferences throughout her high school career. With a peak interest in arts such as poetry and filmmaking, she has gained knowledge and creativity that has been continually developing. As a participant in THIMUN Qatar and an executive member of THIMUN Qatar Northwestern Film Festival 2016 team, she has been given great opportunities to enhance her learning in a number of areas, including filmmaking, at this QLC.

What Makes a Best Picture?

*Saturday 17th October — Session 9 — 10:00–10:50
Room 101*

Are you capable of winning the Best Picture award? During this workshop you will learn what skills and techniques a documentary must consist of in order to win the Best Picture award in the THIMUN Qatar Northwestern Film Festival. Additionally, watch the previous year's Film Festival award winners and have an exclusive opportunity to discuss why these filmmakers deserved it. This is also a chance to pose questions to expand your knowledge and understanding of filmmaking.



MEHER MEHTAB is a Journalism Sophomore at Northwestern University in Qatar. Hailing from Lahore, Pakistan she has experienced debates and MUNs in two different countries. From being the President of her school's MUN club and Vice President of the Debate Club to debating against some of the best university teams here in Qatar she has done it all. Besides having several accolades for public speaking Meher is also a part of NU-Q's Student Union as the treasurer and as Secretary for the Society of Professional Journalists — Qatar Chapter.

Public Speaking — Stage Ethics and Dialogue Presentation

*Saturday 17th October — Session 11 — 12:40–1:30
Room 105*

This workshop will have two elements to it: dialogue presentation and stage ethics. Meher will both focus on how to structure and present an argument and also how to look professional on stage. The former part of this workshop would deal with theories of argumentation and persuasion. Pointers on effective conclusions, lines of arguments and stances will be given as well as tricks to come up with extensions to arguments and how to introduce a new angle to an old debate will be discussed. The latter part has more to do with body language and self-presentation in front of an audience. Studies suggest that 70% of a message is communicated by the presenter's body language; this part of the workshop will be focused on securing that 70%.



MIA ELAZIZI is an IB History and Theory of Knowledge Teacher and MUN Director at Qatar Leadership Academy in Al Khor. She has a Bachelor's Degree in History/Secondary Education, a Master's Degree in Education/Curriculum Instruction, and 30 Master credit hours in Psychology.

At 18 years old Mia moved from a suburb in Chicago to Rome, Italy to study at University. Ultimately she returned to the USA to complete her degrees, but the world was her calling. Since then she has lived in and travelled to many countries. Her main focus has always been on the people and culture — mainly on different aspects of cultural body language to prevent misunderstanding within a global world.

Cultural Body Language

*Friday 16th October — Session 5 — 12:40–1:30
Room 225*

Successful leaders know how to read their audience and those they interact with. Body language or body gestures are a common aspect in all cultures, but they don't always mean the same thing. In fact, great misunderstandings or offenses have occurred while people attempt to communicate when language might be a barrier. This cannot always be avoided. In fact, as world travellers we will come across this if not once, then many times during our adventures. Understanding what these might be, possibly investigating them prior to travel, or learning how to handle ourselves afterwards is important.

For example, do you remember when the reporter threw his shoe at the US President George W. Bush during a news conference? In the West it was seen that the reporter was angry and just threw an object which just happened to be a shoe, however, in the Arab world a shoe or feet have a different significance. Would you have picked up on that cue? Would you have known the deeper meaning? This and other examples will be evaluated with participants who will be able to explore different cultural norms from around the world with the hope that it will make you a more culturally savvy and insightful leader.



MICHAEL PETER is a senior at the International School of London, Qatar. He has actively been a part of the MUN club and has participated in multiple conferences, nationally and internationally. Michael is a strong communicator, which has appointed him numerous leadership positions over the past four years, in particular, being elected president of the student council for the past three consecutive years. He was also selected as one of only four students from Qatar to be mentored by a professional artist to further his passion in the arts. Through his workshop, he would like to share his experiences as a leader and intensify one of the most underrated skills of a good leader — delegating responsibilities.

Learning to Delegate

Saturday 17th October — Session 8 — 9:00–9:50
Room 201

Through this workshop, participants will be taught the most underrated and vital skill of being an outstanding leader that will set them apart from others. In conjunction with sharing the speaker's rise to leadership, he will also let out his secret tactic that helped him get there — Delegating responsibilities.



MICHELLE WU is Senior Regional IT Leader at General Electric, responsible for IT enablement for GE Global Operations across 31 countries, and GE's regional IT leadership program (ITLP), an entry-level leadership program developing young local IT talent. Michelle Wu joined GE 15 years ago, as an ITLP intern, and has since climbed the corporate ladder with English-as-a-Second-Language background in the male-dominated IT field.

Michelle believes that people can achieve their dreams, regardless of their backgrounds, and her mission in life is to help people maximize their potentials and deepen their awareness through coaching and mentoring. She earned a B.S from Indiana University, Kelley School of Business, and M.B.A. from Fordham University, Gabelli School of Business.

Black Swan Principals of Leadership: Embracing your identities and your abilities

Friday 16th October — Session 5 — 12:40–1:30
Room 104

In the presentation, Michelle will share her career journey, being the black swan, and her leadership learning to overcome her own obstacles and fear. We are our toughest critics, and Michelle will share her tips on how to observe those moments and pivot self-criticism into unique strengths.



MOHAMED ALTAJI is a junior at Qatar Academy, originally from Ramlah, Palestine. This fall he will attend his eighth Model UN conference. During his time at Qatar Academy, he has worked closely, as well as participated and attended many MUN workshops, helping him gain the skills and tools needed to fully understand the concept of debate and MUN. Previously, Mohamed held a QLC workshop about becoming a leader both in the debate room as well as in daily lives. When Mohamed is not studying or practicing MUN, he enjoys playing basketball, swimming and playing the guitar.

AASER SADEK is 16 years old and a senior at Qatar Academy. He has lived in Kuwait, Canada and now Qatar. He has done only two years of MUN, but was able to make the most of those two years by attending a total of six conferences. Aaser also holds an executive position as Vice president of QAMUN and is Public Relations for QA Student Council. Aaser is passionate not just about MUN, but change in general. He believes MUN is the stepping stone to change as it gives delegates the knowledge and skills to contribute in developing their community. Aaser's hobbies include debate, track & field, American football and various other after school activities.

Wanna be Elite? Gotta Bring the Heat!

Saturday 17th October — Session 11 — 12:40–1:30
Room 103

New to MUN? Or is MUN a second language to you? People have different MUN backgrounds, and that's fine, because we want you all. Most MUN workshops hint on how to 'get by' in MUN; but not this one. This workshop will have you setting the podium on FIRE! As soon as you walk into our doors, you become an elite delegate, and when you walk out you'll have the knowledge needed to teach others. No need to be the smartest, best speaker, or best dressed, because either way, we will make you great. This workshop aims to present highly advanced tips and pointers that you won't get at any regular workshop by giving unparalleled advice on first impressions, opposing and defending resolutions, asking and answering POI's and ultimately, to turn you into the delegate everyone loves. At the end, we will give you chances to prove yourself through an ecstatic debate.



MOHAMMED ALI FAISAL is a grade 12 student of Birla Public School, Doha-Qatar. He is an ambitious filmmaker with great goals. His first attempt at a big film was recognized at the THIMUN Northwestern Film Festival 2015 with him receiving The People's Choice Award for the film 'Sincerely Bahadur'. Besides filmmaking, he also does photography and has published many photos on his successful photography page, 'The Third Eye'. Many of his photos have gained a lot of recognition. Martin Scorsese even re-tweeted one of them!

Your Journey as a Filmmaker

*Friday 16th October — Session 7 — 2:50–3:40
Room 101*

'You love films. You have never attended any film classes. But you wish to make one even though you have no idea about how to begin. Low budget and poor equipment are the naked truths that you are often reminded of'.

The first half of workshop deals with everything there is to know about setting out with filmmaking — from the birth of an idea to bringing out that idea on few pages and finally making it a reality everyone can witness on the screen. The second half of the workshop deals with making the audience hooked to the film. Making an audience forget that they have been spending those five minutes (or even 2 hours) in the dark room is the best quality a film can have. Mostly explained from the short film/documentary perspective, examples from popular feature and short films will also be discussed along with the instances of those famous filmmakers who started out small and did wonders later.



NABILA ELASSAR is the Founder and CEO of Arab Ambassadors, the Director of the Arabic Ambassadors Program, and the THIMUN Qatar Arabic Program Developer and Consultant. As a 10 year Model UN veteran, she decided to devote all her effort to her lifelong passion, Model United Nations through her organization, Arab Ambassadors, an international Model UN education organization that specializes in program development, training and strategic outreach of new global MUN initiatives, including Arabic MUN and UN4MUN, an MUN platform developed by the United Nations Department of Public Information.

Nabila works in close collaboration with Best Delegate, and has numerous associations with distinguished organizations including THIMUN Qatar, The Protégés, Kuwait and The World Federation of United Nations Associations International MUN. She is an active member in The Protégés program.

Introducing Arabic MUN and the Arab Ambassador Program

*Thursday 15th October — Session 1 — 4:25–5:15
Press Room*

Why was the Arab Ambassadors program established? What does Arabic MUN have to offer students and schools? What does Arabic MUN mean for the students involved in developing this new program? The Arab Ambassador's team will announce all the exciting and unprecedented Arabic sessions, games and workshops that will be presented at this year's QLC, and explain the different opportunities available for students and schools to join the THIMUN Qatar Arabic MUN Program in 2015–16.

This session lays the groundwork for all following QLC Arabic sessions. It is recommended for any teacher or student interested in Arabic MUN.



NADIA BAHEMIA is a sixteen-year-old student at Doha College. Her adventure with MUN began two years ago and 12 conferences later she is still as passionate as ever. She has evolved from being a delegate to a chair and is thus well versed in every aspect of MUN, which has opened her eyes to the world. She thrives on debating and understanding different international issues so as to better comprehend the environment we all live in. Nadia is currently serving as Deputy Secretary General of the Doha College's MUN and this year's Qatar Leadership Conference.

Swimming with Sharks

*Saturday 17th October — Session 10 — 11:00–11:50
Room 103*

What makes one delegate stand out from another is the ability to seduce and convince the audience through their speech. A good, well-developed and structured speech will remain engraved in the minds of fellow delegates. This workshop will allow delegates to sharpen their speaking skills through the effective use of various strategies but more importantly teach delegates to give their speeches within a structure incorporating the specific vocabulary inherent to MUN. Swimming with sharks will teach delegates the skills required to survive and excel in the treacherous seas of various committees.

Nabila Elassar workshops continued

Arabic MUN Educator's Summit

*Friday 16th October — Session 3, 4, 5, 6, 7 — 9:40–3:40
Qatar Academy Meeting Room*

The Arabic MUN Educator's Summit for THIMUN style Arabic Model UN, is a full day intensive training institute that aims to acquaint its participants with the core aspects of Arabic Model United Nations.

It is designed to fully equip its teachers with initiating Arabic MUN sessions and student programs at their school. The institute will show them how they can teach their students Arabic MUN and organize that a group of these students attend the THIMUN Qatar Arabic MUN Conference. The institute will guide them on how to train & prepare the students beforehand.

The institute will include multiple sections, including presentations covering the basics of Arabic MUN, workshops that can teach Arabic MUN in a fun way, and training material & videos that can be used by the teachers in the future as they take on the responsibility of pioneering the Region- Wide movement toward Model UN in Modern Standard Arabic.



NEHA RASHID is a Journalism Sophomore at Northwestern University in Qatar. QLC 2015 will be her third time attending a QLC and her second time as presenter. She has previously served as the Deputy Secretary General for THIMUN-Qatar 2014. Now, however, she has moved away from the political aspect of things into a more media related focus, thus discussing how change can be brought through social media. When she's not busy writing up never-ending assignments, she can usually be found curled up in a corner trying to catch up on lost sleep (or re-watching FRIENDS!)

BASMAH KAMRAN AZMI is a Communications Sophomore in Northwestern University in Qatar. When she's not busy making films, designing posters and editing pictures, she can usually be found at the basketball courts. Basmah has been a National basketball player in Pakistan for over seven years and is now part of the Northwestern University in Qatar's Wildcats Basketball team — Education City Basketball League and Tournament champions in 2014. She has taken part in various leadership programs such as EBDA Desert Challenge and LeaderShape, and has also been the President of the Spirit Squad at NU-Q, where she was responsible for engaging students in purple Wildcat spirit and putting smiles on everyone's faces.

ANZISH MIRZA is a Journalism Sophomore at Northwestern University in Qatar. Having attended LeaderShape and other leadership conferences, she has experienced different ways of communicating and training leaders. She is certified in QPR Suicide Prevention and is currently the President of the International Students Association at Northwestern University in Qatar. She loves singing and can usually be heard singing Taylor Swift around random corridors.

#TheHONYEffect: Change through Social Media (PART 1)

Friday 16th October — Session 5 — 12:40–1:30 Theater

#TheHONYEffect: Change through Social Media (PART 2)

Friday 16th October — Session 6 — 1:40–2:30 Theater

In the new "Internet Age", social interaction through the web is becoming increasingly popular to the extent that people are dependent on virtual communication. This has led to a number of Internet trends that have shaped social behavior and initiated change. In this workshop, we will be discussing how these social changes came about through social media. Students will be encouraged to discuss their passions and concerns for society and take their own initiatives, using social media, to bring about change.



NICOLA CALVERT started her professional life in the British Foreign and Commonwealth Office where she worked for over a decade in the 1980s–1990s. She spent time in London, Nicosia and Dubai, and worked with UN missions in Washington DC and Geneva. Nicola left that job to work for an NGO concerned with international security issues. She attended the 1995 Nuclear Non-Proliferation Review and Extension Conference in New York as an NGO, where she, and many other NGOs, helped nation states come to agreements which secured a 25-year extension for this treaty concerned with nuclear power, and weapons. But Nicola's first love is literature and, as she matured beyond an ability to drop everything and travel at short notice, she left that life to become a Secondary English teacher. Nicola started a new job in the English Department at Doha College this September, where she will also provide assistance to the MUN Press Office.

Presentations, negotiations and late-night consultations

Thursday 15th October — Session 1 — 4:25–5:15 Room 106

Presentations, negotiations and late-night consultations will examine how delegations at the UN often do business. Nicola will reflect on her time as both 'gamekeeper' (working with the British Government) and 'poacher' (working for NGOs) at the UN in the 1990s. This workshops will be especially beneficial for students looking at an international career. She will also provide some training in presentation and negotiation techniques.



PATRICK DESBARATS is the Head of Counseling and College Placement at the American School of Doha. For the past eight years he has worked with students to facilitate the college application process. Each year he guides students in finding colleges and universities that are the "right fit". He has spoken at international conferences on creating a high school curriculum that helps students research and apply to college.

AARON HOLLINGSHEAD is in his sixth year as a Counselor at the American School of Doha. Before arriving in Doha, he worked as a teacher and counselor in Oregon, Argentina and Mexico. He has a passion for work around Student Wellness and methods to help students achieve balance in their studies.

Applying to University: The Inside Story

Saturday 17th October — Session 8 — 9:00–9:50 Room 104

This session will give participants and overview of the college application process, particularly for schools in the United States. What important actions must students take in preparing to apply to universities? What common pitfalls do students face and how can you prepare your best application as a foreign student. There will be time for question and answer at this informative and practical session.



PATRICK FORBES is founder and CEO of Forbes Associates, which he established in early 2009. Patrick is a seasoned communications professional who has advised at the highest level of government in the UK and Arab world. He was part of the historic 2015 UK General Election campaign victory for the Conservative Party, working as Head of Endorsement. As CEO of Forbes, he has provided communications counsel to a number of world leading entities in the media, legal, energy, education, corporate and financial sectors.

Patrick has an MA (Hons) degree in Arabic and Islamic Studies from the University of Cambridge and in 2014 graduated from the Entrepreneurial Masters Program, run jointly by Entrepreneurs Organisation and MIT. His mother tongue is English; he is comfortable working in French and Arabic. He is based in Doha, Qatar, and travels extensively.

Five Lessons from Politics and Business

Saturday 17th October — Session 10 — 11:00–11:50
Room 104

This session will give participants five practical lessons for developing their own style of leadership. The influential management thinker Peter Drucker famously said: “The only definition of a leader is someone who has followers”. This presentation will explore five things that leaders, from the political and business worlds, do that make people follow them.



PAUL WOOD joined the information technology team at NU-Q in 2010. Prior to his career in IT, Paul worked in public administration. He received a BSc in Town Planning from the University of Central England in Birmingham. Paul has worked in architecture, advertising and media. In his position at the BBC in London, he was responsible for video and data infrastructure in support of iPlayer — the BBC internet streaming platform and branding and communication teams. Paul is a regular technology contributor on Qatar Foundation’s QF Radio Drive program. Paul coaches the Northwestern University in Qatar Men’s Football Team.

How the Internet of Things (IoT) will change our lives.

Friday 16th October — Session 3 — 9:40–10:30
Room 102

The Internet is disrupting the established rules that control the way we live our lives. From business, to entertainment, to government, we have already experienced the far-reaching effects of a technology that connects us in unprecedented ways. Now, with the advent of the Internet of Things (or IoT), ‘connection’ is evolving beyond our mobile phones, tablets and computers. It’s predicted that by 2020, 50 billion devices will be connected to the web, from cars and doorbells to your pet dog’s collar and the kitchen stove. Everyday household objects increasingly hold the potential to become, in techno parlance, ‘a gateway to a delta of services’.

The workshop will explore the definition and real world application of the Internet of Things and will seek, through audience participation, to explore the possibilities and challenges arising at home, at school and in the workplace, from connecting everything together all at the same time, everywhere.



PAULA BRUNNING is a school counselor at Qatar Academy Doha with extensive experience in the secondary school counseling field. She is the author of the counseling guide published by Qatar Foundation’s Hamad Bin Khalifa University Student Services, which serves to support counselors developing programs for students to access higher education.

JAIME PETERSEN is the Grade 11/12 counselor at Qatar Academy Doha. This is her 4th year at QA, and her 15th year as a high school counselor. Before moving to Doha, Miss Petersen worked in the United States at a large public school in Northern Virginia. Miss Petersen is quite familiar with the university application process for multiple countries worldwide. She enjoys talking with students about their post-secondary aspirations, as well as helping them navigate the often overwhelming process of finding schools that are a good “fit.”

Essays for Applications

Thursday 15th October — Session 2 — 5:25–6:15
Room 104

University application procedures and requirements vary widely between institutions and countries. This workshop will provide tips and advice to students about writing the Essay for applications to mainly US universities as well as what university selection committees look for in letters of recommendation and how students can prepare for these.

PHIL LINDERT is a middle school MUN Director at Taipei American School. Born in Wisconsin, he earned his Bachelor of Science in English and Secondary Education at Northwestern University. He has taught high school English and rhetoric courses in both Chicago and the Marshall Islands and currently teaches English, history, and journalism to middle school students in Taipei.

Beyond “Raising Awareness” — Writing Better Resolutions

Thursday 15th October — Session 1 — 4:25–5:15
Room 201

One of the unspoken understandings of most MUN conferences is that regardless of the conference location, the committee room, or the topic at hand — most resolutions solve drastically different problems in rather similar ways. Incentives are implemented; pamphlets are printed; NGOs are created. The focus of this presentation is to give both instructors and delegates the tools they need to create more ingenious and original solutions. We will document the resolution writing process from the stages of research, brainstorming, writing, revising, and debating to provide strategies to build better resolutions.



AL REEM AL KHATER is an 11th grade Qatar Academy student. She has attended six Model United Nations conferences, both local and overseas including THIMUN Singapore, DCMUN, THIMUN Qatar and Arabic MUN. Within three years she has experienced most aspects of MUN, as she's first joined as an admin but grew to love being a delegate. Alreem enjoys learning about different conflicts happening around the world and being aware of how quickly they need to be solved. Alreem also likes having a very heated and active debates and hopes that the QLC workshops will assist and give everyone a great experience.

REEM AL KHORI is student at Qatar Academy who first started off as a delegate interested in the opportunity MUN served to debate global affairs. She then worked her way up to become Student Officer at THIMUN to Deputy President of the QAMUN club. Having attended an international conference in BEIMUN, Reem is enthusiastic about meeting new people and learning new things. Her experiences have allowed her to utilize the art of public speaking, debating and problem solving.

Youth Empowerment

*Saturday 17th October — Session 8 — 9:00–9:50
Room 105*

What's youth empowerment? It's one of the necessary means of achieving a brighter future for our society. Our workshop aims to engage the participants to think about the different classifications of youth empowerment and how they could be achieved. We'll be including the successes of different organizations from around the world and suggesting methods of how they were implemented.



ROMAN HOLMES is a middle school Social Studies teacher at the Universal American School of Kuwait. In addition to his teaching role, Roman is the co-director of the UAS-MUN program. Hailing from Albuquerque, New Mexico, Roman received a Bachelor's Degree in Psychology and Communication from the University of New Mexico. Upon graduation in 2004, Roman served in the Peace Corps, Bulgaria program, during which time he was a Youth Development Volunteer at the Ludogorie Children's Orphanage. After completing his service in the Peace Corps, Roman earned a Master's of Education at the University of New Mexico, which included a graduate assistantship with the UNM Service Corps; an AmeriCorps affiliate. Roman's passion is helping students build a better understanding of the cultural and geographical intricacies of the world using authentic and experiential learning.

Everything Changes with One to One — Preparing for Global Collaboration

*Saturday 17th October — Session 9 — 10:00–10:50
Room 106*

Global One to One, a unique program that uses one-to-one connections between students across the world to build intercultural understanding. The program has three components: (1) Connect One to One, an international one-to-one letter exchange; (2) Engage One to One, school-based UNESCO clubs, and (3) Innovate One to One, an international robotics collaboration.



RYAN GLIHA is the Deputy Chief of Mission at the U.S. Embassy in Doha, Qatar. Ryan arrived in Doha in July 2015, having previously served as Director of the London Regional Media Hub and Arabic Language Spokesperson for the U.S. Department of State's Bureau of Public Affairs. Ryan has also served in Saudi Arabia, Yemen, and twice in Lebanon, as well as in Washington, D.C. as Special Assistant to the Under Secretary of State for Public Diplomacy and Public Affairs.

Ryan received his Bachelor's degree in Religious Studies from the University Honors College at Arizona State University. After studying Central Asian history at Indiana University's Department of Central Eurasian Studies, Ryan received a Master's degree in Religious Studies from the University of Pennsylvania. Ryan speaks Arabic, French, Uzbek, and Persian.

The Path to Diplomacy

*Thursday 15th October — Session 2 — 5:25–6:15
Theater*

What does it take to become an Ambassador? More precisely, what does one do lay the groundwork for a career in diplomacy? What should one study in university, and what non-academic skills are a prerequisite for success? Career diplomat Ryan Gliha will shed some light on the steps high school students should take to lay the groundwork for an eventual job in the diplomatic corps. You'll leave the session with some ideas and areas to focus on as you contemplate your future Ambassadorial career!



SANDEV FERDINANDO is a Sri Lankan student in Year 11 at Park House English School. His MUN journey began four years ago and he has ever since been dedicated to expanding it outside of the classroom. He has been involved with several MUN related projects, which include the THIMUN Qatar-Afghanistan Initiative, the THIMUN Qatar-Sri Lanka Initiative and the OMUN Qatar Program. His passion, experience and commitment in the field of MUN, motivate him to excel in what he does.

YASH MATHNE is an Indian student in Grade 11 at DPS Modern Indian School. He is a fairly recent but dedicated MUN and debate enthusiast whose journey began two years ago at DCMUN-Qatar, which encouraged him to knock on every opportunity which would allow him to participate in public speaking. He is dedicated to expand the boundaries and reach of MUN. He is a part of the current administrative team of the OMUN Qatar Program. He believes that his determination, commitment and passion will take him further and will help him excel in this field.

MUN redefined: OMUN Qatar

*Saturday 17th October — Session 8 — 9:00–9:50
Room 102*

At this workshop we show you a new way to MUN: online! Student leaders from the recently started OMUN Qatar Program will give you an insight on what this is and how you can be involved. You will be exposed to the workings of this program and the larger OMUN program and understand the role of student leadership and its importance. Find out how you can debate online, practice your chairing skills, and become part of this growing community. There is no cost to participate in online debates, so see what OMUN Qatar can offer you? (Directors, as well as delegates, are encouraged to attend).



SARA AL THANI is a dedicated Qatari student at Qatar Academy who is very passionate about MUN and the events associated with it. Throughout the past two years of her high school experience she participated in prestigious conferences such as THIMUNQ and BEIMUN. Her participation in these events have lead her to gaining critical skills and inheriting essential ideas of leadership. This year Sara Al Thani has been chosen to be one of the THIMUN Qatar Film Festival executive team and her vast experience will assist greatly in making this event worthwhile.

SHAMMA AL-HITMI is a dedicated member of the Qatar Academy community. She has participated in various MUN conferences such as THIMUN Singapore and DCMUN. Along with that her devotion towards filmmaking has led her to become part of the Film Festival executive team. She looks forward to gaining memorable experiences and meeting talented individuals throughout this exhilarating event.

RAGHAD AL-SULAITI is a grade 11 student from Qatar Academy. She is currently a film student who has exceeded expectations with her creative approach to every serious topic you can think of. When given an opportunity she delivers excellence and nothing less. She has taken several intense photography courses and has studied MYP Media (Film) for two years. She won THIMUN Qatar's Film Institute's Best Film and is often described as an intelligent lighthearted person who always tries to help others in succeeding, as well as helping herself.

Lights, Camera, Action! (PART 1)

*Friday 16th October — Session 3 — 9:40–10:30
Room 101*

Lights, Camera, Action! (PART 2)

*Friday 16th October — Session 4 — 10:40–11:30
Room 101*

This filmmaking workshop offers students with an intensive comprehensive experience. It is designed for all people — inexperienced film lovers and future Hollywood directors. This is a collaborative hands on workshop, where you choose from directing, acting, editing and working with both light and sound. You will be asked to recreate a scene from a famous movie and will be provided with all equipment. You will be given a 15 minute introduction to filmmaking, another 15 to film, 15 to edit, and in the last 15 minutes your films will be screened. May the best win.



SARAH TAHIR is a senior at the American International School of Kuwait. Sarah serves as a member of the AIS Model United Nations Executive Council and has attended several conferences, including THIMUN Hague. She has also attended the Best Delegate Secretary-General program at Georgetown University.

Speech Writing 101

*Thursday 15th October — Session 1 — 4:25–5:15
Room 102*

This workshop focuses on the power of speech and the factors that make up a good speech. Delegates will participate in activities aimed at developing eloquence and prowess in expressing opinions, beliefs and ideas. These skills will aid them in the world of Model United Nations and beyond.

Guiding Your Model UN Team

*Saturday 17th October — Session 10 — 11:00–11:50
Room 202*

This workshop is aimed at Delegates who wish to take on a leadership role within their Model UN program. Delegates will learn the best ways to facilitate growth, organize meetings and work with both directors and fellow executives.



SARHAN KHAN is a sophomore at Northwestern University in Qatar studying for his B.S Degree in Communication. Sarhan is extremely passionate about filmmaking, particularly in areas of Directing and Editing. He attended high school at Doha College, a place where his passion to pursue a career in the film industry surfaced. Sarhan has made several short films and documentaries, however his most notable film was Future Steps, a documentary that was submitted to the THIMUN Qatar/ Northwestern Film Festival. Future Steps received 6 nominations, including Best Picture, and eventually won Best Editing. Sarhan hopes to one day make a feature length film and build his own independent film organization.

How do filmmakers manipulate our emotions with music?

*Friday 16th October — Session 6 — 1:40–2:30
Room 101*

Since the very first silent films, music has been essential to the storytelling process. Music in films doesn't necessarily help construct a clear narrative, so why do filmmakers pay so much attention to it? Well, music is added to films for one reason and one reason alone: the audience. This workshop will focus on the impact music-in-films has on the audience, whether it is conscious or subconscious. The workshop will also be an eye opener to how a scene would change based on the type of music used. The workshop will offer the audience to participate in interactive activities, ideally bringing each individual's own creativity and imagination to light!



SHAHD IYAD AL ROOBI is a high school student at Amna Bint Wahab Secondary school for girls. She shows passion in science as well as literature. She started her successes as a 10 year old girl when she first wrote in a published book. She then won a scientific research contest in 2013. After her first Arabic debate two years ago everyone speculated a bright future for her as a debater. Most recently she won a local robotics competition at Qatar University and is now working on a book she hopes will be published next summer.

Enthusiasm Makes the Difference

*Saturday 17th October — Session 10 — 11:00–11:50
Room 225*

This workshop is an epic of motivation, and is highly oriented to the aspiring teenager. It aims to right the wrong misconceptions regarding self-confidence. It answers questions about thinking differently, overcoming fears and making success. It is a light-hearted session mixed with just enough seriousness. This is going to be more like a discussion between different teens' mentalities. After this seminar you'll bounce off the walls and shoot up among the elite.



SILMA SUBA is a journalism senior student at Northwestern University in Qatar. As a writer who has had a lifelong passion for traveling, she is particularly interested in magazine and travel writing, and is completing her concentration in American and Middle Eastern Literature, while pursuing a Public Relations certificate program. Born in Dhaka, Bangladesh, she has lived most of her life in Qatar. At NU-Q, she is currently the Editor-in-Chief at The Daily Q, a student-oriented campus newspaper. She has previously served as class representative in the student government and as the president of The Bibliophiles, NU-Q's Literary Society.

Outside NU-Q, Silma is an aspiring spoken word poet and has participated in various spoken word poetry platforms. Silma has interned at the Pulitzer Center on Crisis Reporting in Washington D.C and at Tutoring Chicago in Chicago, Illinois.

Starting a Campus Newspaper — The Bare Necessities

*Friday 16th October — Session 5 — 12:40–1:30
Room 102*

Starting your own campus newspaper has never been simpler or more necessary before. Based on her experiences as a staff reporter and then editor-in-chief of the campus newspaper at Northwestern University in Qatar (NU-Q), Silma Suba will lead this workshop with a focus on two different parts: the importance of having a campus newspaper and the bare necessities required to start one. At the workshop, Suba will talk about the challenges on reporting and writing as a journalism student in Qatar, the different kinds of media and stories that you can work on campus and the basic equipment you will need to start your own newspaper.



STEVE LAWRENCE became a teacher after a career as a business owner and contractor of mechanical systems in New York State. His teaching career in the Humanities has included a wide range of history, and the study of human behavior as a Psychology and Theory of Knowledge teacher. His professional development workshops for teachers and students have been delivered throughout the world, including: Thailand, India, Turkey, Greece, Kuwait, Saudi Arabia, and Qatar. These workshops examine the practical uses and scientific support for how meditative practices at home and in the classroom improve biological and psychological functioning. For more on these workshops visit: www.onepointeded.com

The Power of Stillness

*Friday 16th October — Session 6 — 1:40–2:30
Room 102*

There is a great misconception in the belief that the best leaders must exhibit power over the world. To start, we must recognize that there are two worlds, an inner and an outer. The outer world is what is seen, the world of material things, observable actions, circumstances: "Control the world effectively and you are a powerful leader." However, every spoken word and action taken is determined by the inner world, not the outer. This inner world is the world of emotion, feelings, motivations, ideals, which are determined by the type of thought arising from what appears at first glance to be nowhere. The relationship you have with the inner world is determined by your understanding of it. Once the power of inner stillness is realized, then what arises is a humble appreciation of what determines all your outer relationships, but more importantly the relationship you have with yourself. Every thought, word, and deed has the power to determine the course of your life, and every thought arises from stillness. With this knowledge your world will be profoundly changed, forever. The great sages and seers of the past believed that if this inner world were controlled, then the outer world would kneel at your feet. Nothing can be more important to a leader than stillness in a rampant world.



SULAIMAN is a 17 years old student from Afghanistan and lives in Kabul. He graduated from the German School, Amani High School, where he finished as a top student. He was involved in educational and leadership programs in the school. He is one of the original Afghan delegates who attended THIMUN Qatar 2015. Currently Sulaiman am working at Skateistan as a classroom teacher and assisting others in other sections of the organization. He has a strong passion to help poor kids and that's what he is doing now at Skateistan. He is one of the co-founders of an organization called HELA (Hope for Education and Leadership in Afghanistan) and is now their development director. His future goal is to become a leader, help people and especially help his country.

OLA AL TAI serves as the Secretary General of the MUN club at Qatar International School. She will be serving as Deputy Secretary General in the upcoming THIMUN Qatar conference. Over the course of her MUN career she has attended 12 conferences.

MUN in Afghanistan: The THIMUN Qatar Afghanistan Initiative

*Thursday 15th October — Session 2 — 5:25–6:15
Room 105*

The THIMUN Qatar Afghanistan Initiative was an idea that was born at QLC 2014. In the year that has passed, delegates from Afghanistan's first THIMUN Qatar team have gone back to their country and have begun teaching Model United Nations to others. From an idea, to online collaboration and mentorship, to their debut at THIMUN Qatar 2015, to the successful launch of their club and now Afghanistan's newest NGO (Hope for Education and leadership in Afghanistan-an NGO focusing on MUN), Sulaiman (former delegate and now Director of Outreach Director at HELA) and Ola (who acted as an online mentor to last year's TQ team) will walk you through the exciting events of the past year, and tell you how you can support the development of MUN in Afghanistan.

– Continues on following page –

Sulaiman and Ola Al Tai workshops continued

Successful Online MUN Mentoring: Using Edmodo to connect to the world!

*Saturday 17th October — Session 9 — 10:00–10:50
Room 102*

How do you take new delegates from Afghanistan, Sri Lanka and Palestine and mentor them online to prepare for an MUN conference. On Edmodo, it's not only possible, but fun!

This interactive session will help participants learn how to use the online educational platform Edmodo. This free resource, which is a bit like a student-safe version of Facebook, allows for collaboration and sharing, no matter where in the world a delegate happens to be. Modelled after the highly successful mentoring system developed by jrOMUN, see how this platform can be used to walk delegates through a debate preparation cycle, and how online mentoring by more experienced students can enhance the work of your MUN club.

This session is also encouraged for individuals wishing to mentor students from Afghanistan, Sri Lanka, and Palestine via the new THIMUN OMUN Edmodo portal in preparation for the THIMUN Qatar conference. Time for discussion and collaboration at the end of the session will be encouraged. Teachers are also encouraged to attend.



TERRY CHUNG is the Global Deputy Secretary General for THIMUN Online MUN's partner program, jrO-MUN. This junior enthusiast has taken the lead of numerous initiatives, including mentoring Afghani students to become confident MUN debaters and participating in his school's newly established ICJ program. Cross-examining witnesses, closely interacting with people from all cultures and partaking in debate as a delegate, advocate, judge, chair and observer has enabled him to acquire a keen sense of the role of body language in content delivery. His interest in the subject has led him to extensive research on the topic and incorporate techniques into his everyday life. Besides Model UN, he is an avid viola and guitar player with a wide range of music taste eager to share music!

Nonverbal communication: the unexplored frontier of tacit power

*Friday 16th October — Session 5 — 12:40–1:30
Room 202*

Our nonverbal communication signals determine a shocking 97% of the overall effectiveness of content delivery. When we meet someone, we subconsciously label the person as possessing one of the four following qualities: friendly, antagonizing, attractive, and the most common but dreaded: uninteresting. Whichever first impression you make dictates whether your new acquaintance associates you with positive or negative sentiments. Yet almost no one devotes much time to honing their nonverbal communication skills-which are just as critical, if not more essential to making meaningful connections and influencing people. The purpose of this workshop is to explore the role body language, tone of voice and other nonverbal cues play in shaping the power dynamics between delegates in MUN. It will provide tips and exercises to help you appear powerful, memorable, yet approachable — indispensable qualities that will pave the way to leadership and success in MUN, however you choose to define them.



THIMUN QATAR EXECUTIVE TEAM

Becoming a Student Officer at THIMUN Qatar

The Qatar Leadership Conference allows for THIMUN Qatar's appointed student officers to meet fellow members of their team and to work on a number of skill building activities. These will help them prepare to successfully lead and chair their respective committees. These Student Officer workshops are not open to QLC participants at large.

Students interested in becoming a student officer at THIMUN Qatar are encouraged to work closely with their MUN Director to meet the important deadlines listed on the THIMUN Qatar website. Student officer applications are due the middle of September and must be submitted with a letter of recommendation from the attending school's MUN Director. THIMUN Qatar does not accept individual student officer applications.

Students wishing to become officers are encouraged to become active delegates and build their MUN resumes with conference and online debating experience.

ADEEBA AHMAD is a 12th grade student at Qatar Academy Doha, and will be acting as this year's Secretary General. She has been involved in MUN for four years, and has chaired and acted as a delegate at multiple conferences, both local and international. She was also the Secretary General for the first Middle School Model United Nations Qatar (MSMUN-Q). She is honored to be taking up the role for THIMUN Qatar 2016.

OLA AL TAI serves at the Secretary General of the Qatar International School MUN club. Over the course of her MUN career she has attended twelve conferences as both chair and delegate, and is honored to take up the role as Deputy Secretary General at THIMUN Qatar 2016.

SALAH MAHMOUD is a 12th grader at Qatar Academy and has been an active member of the MUN community for many and has enjoyed taking part in conferences both locally and internationally. He's attended prestigious conferences such as THIMUN Qatar and BEIMUN as delegate and student officer, as well as serving the position of President of Security Council in Qatar Academy's first Arabic MUN conference. Salah always aims to make conferences fun for himself and the people he's working with.

SANA HUSSAIN is a student of DPS Modern Indian School serving as the Deputy Secretary General of THIMUN Qatar and Curator of TEDxYouth@DPSMIS. Over the four years of high school, she has been a delegate at, and has chaired in, multiple MUN conferences, both locally and internationally. She is passionate about debating and encourages active participation in Model UN conferences.

THUSHAN PUHALENDRA is a student at Doha College, and is at present the Head of Training for Doha College Model United Nations, as well as the President of DCMUN 2015. Over the past four years, he has participated in 15 conferences, including several at the international level. He has taken numerous positions — from being an advocate in the International Court of Justice to chairing General Assembly committees. Thushan is a firm believer in the ability of Model United Nations in shaping the next generation and he hopes to help build upon its presence within Doha.

– Continues on following page –

THIMUN Qatar Executive Team workshops continued

THIMUN Qatar Student Officer Training

*Friday 16th October — Sessions 3, 4, 5 — 9:40–1:30
Room 201*

These sessions are designed to be an introductory course for our newly accepted THIMUN Qatar student officers, both experienced and new, in the procedures and standards held at this conference. The workshops act as both an informative event, teaching or refreshing student officers about what their roles require at the conference, as well as an introductory meeting to allow students to meet their fellow chairs and begin working with them more closely.



TRISHA SINHA is a senior from Taipei American School (TAS). She has been a delegate in MUN conferences in Taipei, Singapore, Berlin, and Jakarta. Last year, after having frequently been a human rights delegate, she decided to pursue this field by joining the branch of Amnesty International in TAS. Joining Amnesty International was a way to merge the theoretical debates in the MUN realm with the very real human rights issues prevalent both within her own local community and the international world. This year, as vice-president of Amnesty International in TAS, she hopes to find more opportunities to connect her interest in MUN with the actions of Amnesty International.

Amnesty International and MUN: Finding AI's Niche in the World

*Friday 16th October — Session 7 — 2:50–3:40
Room 103*

International schools are often secluded environments, connecting to the local community only through newspaper headlines and news broadcasts; however, local branches of Amnesty International, especially within schools, allow a bridge between not only the international world and schools, but also the local community and students. By having AI as a medium to invite local organizations to discuss societal and political issues, students are able to be more integrated and empathetic towards the issues surrounding them. Amnesty International and MUN are strongly linked: while MUN talks about the broad topics, AI brings light to the individuals affected by these topics, giving a name and story to the impacts of global issues. The importance of the individual is highlighted through the work of local AI branches, allowing participants of MUN to have a more powerful connection to conference topics by being directly involved with personal stories. The goal of this workshop is to encourage students to start AI chapters, or similar mediums, in their own schools.



UDAY RAI MEHRA is the author of *How to Help MUN Delegates Become Prepared* (2010) and a graduate of the London School of Economics and Political Science with a joint Bachelors Degree in History and International Relations. Currently, he is pursuing a Graduate Law Degree before embarking on a career as a lawyer with the international law firm, Clifford Chance.

His interests in MUN stems from how the program offered students a chance to place crucial global issues — often discussed purely in an academic setting — into a practical, policy-making perspective. Furthermore, MUN provides students with opportunities to hone key skills, in writing, research, public speaking and argumentation, build confidence and expand social networks outside of a school community. Moreover, MUN provides students with an opportunity to take the skills, content and methodologies of school subjects and both apply and cultivate it in a dynamic, internationally minded, extra-curricular context.

Beyond 'IR': How can multiple academic perspectives help understand and resolve issues of global relevance?

*Thursday 15th October — Session 1 — 4:25–5:15
Room 104*

To solve a problem is to understand a problem. Much of what we discuss in the MUN context is also debated argued among scholars in the academic world. As academics 'unpack' issues, using their relevant methodological approaches and positions, they construct an understanding of an issue, which offers policy-makers a strong foundation from which to proceed and solve these questions. As we explore issues in a topic at an MUN conference, it opens up a whole host of sub-questions of political, economic and social importance. The use of multiple academic perspectives and methodologies (interdisciplinarity) can be useful therefore to overcome these sub-issues and contribute to our wider and deeper understanding, and resolution of the larger issue at hand. Interdisciplinarity offers MUNers a range of lenses to conceptualise an issue, and an array of tools to

scrutinize and explore paths for resolution. In this workshop, you will learn some techniques for breaking down issues and exploring them from different perspectives, an important academic skill.

Going Live, Getting Online: How can we use technology to optimize our MUN experience?

*Saturday 17th October — Session 8 — 9:00–9:50
Room 106*

The internet and the evolution of technology have augmented our capacity to learn and grasp information — quite literally — at our fingertips. We are able to transcend borders, overcome time-zones, share knowledge and gain ideas in ways that vanquish the constraints on time and space. However, many MUN conferences are caught in a time-freeze, maintaining older, less effective methods of cooperation that excludes effective incorporation of technology.

This presentation seeks to elaborate on strategies for delegates and directors to optimise search engines, academic journals, group-work apps and other education-based technological platforms for the research process, lobbying and the conference itself. Such a blueprint can be instrumental for enhancing classroom/club conference preparation; for and harmonising cooperation among MUN chairs, and for streamlining the overall conference experience.



UROOJ KAMRAN AZMI, from Islamabad, Pakistan, is a Communications Junior at Northwestern University in Qatar. She has previously been involved in several narrative and documentary short film productions, as well as reporting for The Daily Q, an online publication covering news in Education City. Aside from her involvement in media, she has also participated in several Leadership conferences and events including LeaderShape, NU-Q's high school program, service learning trips, and student ambassador programs. She has also been involved in a Civic Engagement study abroad program called Engage Chicago, where she studied community development and community organizing techniques. She has a passion for community development, through filmmaking and leadership programs, and hopes to be able to inspire people to use their abilities to make a greater difference in their communities.

RUMANA RASHID Shaikh is a junior in the journalism program at Northwestern University in Qatar. Originally from Mumbai, India, she was born and raised in Qatar. On campus, she has been a part of several leadership activities. She has been a staff reporter for campus publication, the Daily Q, for almost two years now and is also a student ambassador for NU-Q. She also has additional experience in research related to reporting in the Middle East. An avid reader, she is also vice president of NU-Q's literary society, the Bibliophiles.

The Art of Being Meaningfully Creative

Friday 16th October — Session 3 — 9:40–10:30
Room 105

This workshop aims to creatively inspire youth, and invoke a creative sensibility that can spark a drive for creating meaningful content in the world of media. By exploring different sources for creativity and by highlighting issues that mean something within the cultural and historical context of our larger society, as well as their own personal experiences, the workshop hopes to provide a unique insight into the art of coming up with powerful ideas that can create an impact.



YAHYA KAYALI is currently 17 years old and born in Qatar. He thinks leaders can have a huge impact on our lives; from our parents, to our idols, and even the characters from our favorite books, movies, and games. So is a laidback boss/teacher/parent better or worse than a strict one?

Leadership Style: Laidback vs Strict

Thursday 15th October — Session 1 — 4:25–5:15
Room 225

What constitutes a leader? Over time the answer has changed, but is there ever one cookie-cutter answer? Furthermore, what form of leader do you want to grow into? Think of laissez-faire leaders like cool teachers. Doesn't check for homework often, and when he finds out you've been skipping work, he jokes about how you'll end up working in Tea Time. On the other end of the spectrum are traditional authoritarian leaders: less-cool teachers. Checking the neatness of everything you write down, picking you to answer questions you don't know the answers to, and so on. The topic here is what qualities we need to adopt from either to become great leaders and inspire greatness from others.



YAROB BOURAHMAH has been a writer, producer and director since 1996. He assisted in establishing the Proteges Youth Development Program and has been a mentor for them since 2010. He has directed and produced 41 documentaries, numerous music videos, as well as theatrical shows, advertisements, and TV shows. Yarob is the owner of Lightbug Media Productions that has been awarded a number of recognitions including Best Film Under 5 Minutes at the Swansea Bay Festival (2009), Best in Festival Award at the International Youth Festival (2011), the Gold Award — Best Director at the Alexandria Film Festival (2000) and the Gold Award — Best Director at Cairo Film Festival (2013).

A Dream Come True: The Proteges

Saturday 17th October — Session 8 — 9:00–9:50
Press Room

In this session there will be a number of different exercises that will introduce you to the organization, The Protégés. The Protégés program is a part of a social enterprise that is designed to positively influence the youth of Kuwait through an inclusive program that combines travel, lectures, group activities, challenges, games and fun. Guided by a team of mentors, the Protégés are encouraged to discover their passions and are given the necessary tools to assist them excel in their future careers and contribute positively to society.

For Yarob, the founding of The Protégés was a journey of self-discovery in addition to attaining a purpose in life. This dream developed into one of the most popular youth program nationally and regionally. Come see what you can learn from The Proteges.

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YARA DARWISH has just completed a Master's in Education at The University of Cambridge. Yara was Secretary General of Qatar Model United Nations in 2009 and travelled to conferences in Dublin, Beijing and The Hague. Her love for human rights and the apparent lack of human rights reporting in the region drove her to study Journalism at Northwestern University in Qatar. During her time at NU-Q, she served as President of the Student Government, was in Editor-in-chief of The Daily Q and travelled on service trips to India and Cambodia. She was able to merge her passion for writing and human rights by completing her journalism residency at Amnesty International in Washington, D.C.

Welcome Remarks at Northwestern University Qatar
Dinner Reception

The Art of "Doing it All"

Friday 16th October — Session 7 — 2:50–3:40
Room 104

Education is no longer simply about how you scored on that last quiz. In any educational setting, you will be faced with extra-curricular opportunities that can range from sports to drama. The aim of this workshop is to understand how to maximise from opportunities that are offered outside the classroom and how to establish a balance between them and your academics. This workshop will also look at time-management strategies for success. Yes, you can watch that football game, be President of a club and still do well academically if you want to.

Yarob Bourahmah workshops continued

Art versus Manufacturing: Film Production in the Gulf Region

Friday 16th October — Session 5 — 12:40–1:30

Room 101

This entertaining session will teach you about a cultural movement in Kuwait and the Gulf region which focuses on the production of film. We will then have a hands on experiment on the intricate process involved in producing a film, focusing on aspects that are not so popular but are very important for the success of a film. These are main drivers in the area of film production: employment and money maker! How that can be incorporated by youth in the Arab world and the Gulf region and how can uniting different interests of business management , social studies , engineering and finance help to establish a flourishing film industry in the region.

PANEL DISCUSSIONS

Working for Peace: The Youth Agenda

Friday 16th October — Session 7 — 2:50–3:40

Theater

This panel discussion will examine the concrete steps needed by youth to promote agendas of peace and peacebuilding, social and economic equality, and human rights for all. What must youth, both individually and collectively, do to advance the causes that are in need of creative attention? What tools and skill sets should young people be developing to advance the cause of peace? Our panelists have all worked in zones of conflict, and will bring their expertise to bear on this important topic.

PANELISTS

ALI ABU AWWAD is a Palestinian activist and pacifist. He is the founder of Al Tariq (The Way), which teaches the principles of nonviolent resistance to Palestinian men, women, and children. He is also a member of the Bereaved Families Forum which encourages dialogue and reconciliation between Palestinians and Israelis. His life and work has been featured in two award-winning films, Encounter Point and Forbidden Childhood. In 2014, together with Rabbi Hanan Schlesinger and others, Awwad formed “Roots”, a group based in the West Bank area of Gush Etzion to promote dialog and eventually trust between Israelis and Palestinian as a path to peace. Ali lives in Beit Ummar, near Hebron.

DANIEL MOSES is the Director of Education Programs at Seeds of Peace in Jerusalem. In his work he explores the types of education people need in order to be active citizens and to create a better, more peaceful future-one based on respect, cross-cultural understanding, on dialogue, and on creative peaceful responses to the challenges that we face today. Seeds of Peace gives him the opportunity to bring those ideas and theories down to grass roots level. Daniel has taught American Studies at Al Quds University in Abu Dis as well as Social Studies at Harvard University. He spent the 2010–2011 academic year as a Jerusalem Fellow at the Mandel Leadership Institute. Daniel has a Ph.D. in American History from the University of Rochester and a B.A. from the University of Wisconsin-Madison.

PETER DALGLISH is a Canadian humanitarian and founder of the Street Kids International charity and the Trails Youth Initiative program. He is currently the Country Representative for UN-Habitat in Afghanistan. Peter began his humanitarian career in Ethiopia and Sudan with refugees and street children. In 1987 he founded Street Kids International, now a global leader in designing creative self-help projects for poor, urban children. In 2002 he was appointed to the UN's child labor program in Nepal, and later served as the Executive Director of the South Asia Children's Fund. Peter is a highly regarded global leader in regards to youth development best practices and fundraising.

Arabic MUN and Innovative Arabic Language Programs

Saturday 17th October — Session 11 — 12:40–1:30

Press Room

In this formal discussion panel, Ms. Nabila, founder and CEO of Arab Ambassadors, will lead a panel discussion with key figures in Qatar Foundation's Pre University Office of Education and Arabic teachers. The esteemed members of the discussion panel will review and analyze the positive movements toward Arabic youth development education initiatives, innovative Arabic programs, including experiential learning and student-led initiatives, and discuss the importance of programs like Arabic Model United Nations in the region, and the world. Discussed also will be the potential for significant positive impact on youth and the region. This is sure to be a rich, insightful session. It is highly recommended for any teacher, educator or student interested in knowing more about the impact of the movement toward Arabic MUN.

PANELISTS

MAHA AL ROMAIHI is the current Deputy Director at Qatar Academy Doha, in Qatar Foundation's Pre-University Office of Education. She has 15 years of experience in education. She worked in local schools in Qatar as a teacher, curriculum coordinator and a vice principal.

OTHMAN AL OMAR has 17 years of experience in education. He worked in local schools and international school in Qatar and Jordan as Arabic language A and language Ba teacher and is currently a DP-MYP Arabic teacher at Qatar Academy, Doha. He has two collections of poems currently under publishing.

RULA ATAWNEH has 25 years of experience in International education System. She worked in Kuwait, Jordan and Qatar as a teacher, Academic Coordinator and she is now the Head of Arabic/ Islamic and Qatar History Curriculum in Qatar Academy. She is a moderator and a monitor in the IB-MYP Arabic Language A & B, also she is a Certified Literacy Coach in Arabic in the ISS. She has been in Qatar Academy Doha since 2003.

SAWSAN YAMOUT KHAWLIE is currently the Head of Arabic Affairs at Qatar foundation's Pre-University office. She holds a Bachelor degree in Psychology, a Master's degree and a PHD. (ABT) in Arabic Literature, added to a Teaching Diploma for Arabic and Social Studies, from the American University of Beirut. She worked as a translator, editor, school books co-author, and teacher of Arabic language and literature in Lebanese and international schools, the American University of Beirut and the Lebanese American University in Beirut, Lebanon for 16 years. She moved in 2008 to Qatar, where she headed the Arabic division for 6 years in Qatar Academy, Al Khor before taking her current position.

QATAR LEADERSHIP CONFERENCE STUDENT EXECUTIVE TEAM



RAZAN is a Palestinian IB student at Qatar Academy. She is the Secretary General of the Qatar Leadership Conference (QLC) 2015. This would be the fourth QLC that she's attended, and her fourth year having been involved in MUN. She's passionate about the wealth of knowledge one gets through MUN and QLC, not just about everyday topics, but also about what makes up the best leader within ones'-self. Razan aspires to study Genetics at university in the upcoming year. In her spare time, she likes to read, solve word puzzles, and watch Grey's Anatomy.



AASER SADEK is 16 years old and a senior at Qatar Academy. He has lived in Kuwait, Canada and now Qatar. He has only been a part of the MUN community for two years, however has made the most of those two years by attending a total of six conferences. Aaser also holds an executive position as Vice President of Qatar Academy MUN and runs the Public Relations for his school's student council team. Aaser is passionate not only about MUN, but change in general. He believes MUN is the mouthpiece to change as it gives delegates the knowledge and skills to contribute in developing their community. He hopes that all delegates find inspiration at the QLC, in order to trigger change and hence a positive impact on the community.



NADIA BAHEMIA is a sixteen-year-old student at Doha College. Her adventure with MUN began two years ago. Twelve conferences later, she is still as passionate as ever. She has evolved from being a delegate to a chair and is thus well versed in every aspect of MUN, which has opened her eyes to the world. She thrives on debating and understanding different international issues so as to better comprehend the environment we all live in. Nadia is currently serving as deputy secretary general of the Doha College MUN, and works closely with the other executive members to ensure the smooth running of the club. As part of the executive committee of QLC Nadia is looking forward to helping organize a fruitful and constructive conference which will hopefully be an opportunity for all those attending to not only learn something new but also to enjoy. QLC stands as a perfect platform for such. It allows, and encourages various people, from different backgrounds to come together and share their experiences and knowledge for the greater good.



VAIDEHI VISWANATH is a 17 year-old senior at Qatar Academy and has been a member of the school's MUN program since 9th grade. Her interest in debating and Model United Nations began at an early age as she comes from a family of public speaking and debating enthusiasts. She has attended a variety of local conferences, developing her MUN resume and skillset along the way. The fact that middle school and high school students are granted the opportunity to discuss, debate and solve issues that countries across the globe face was the reason Vaidehi began and continues her Model United Nations journey. To ensure that all the other delegates embark on a journey as enriching, Vaidehi and the executive team have worked hard to create a successful, enlightening, and memorable conference and hope all of you make the most of it.



JACOB BULBUL attends the American School of Doha and is a deputy secretary general of this conference. Jacob believes that the Qatar Leadership Conference is a learning hub, where delegates can explore issues like the logistics of an MUN conference to interesting speakers that discuss issues from politics to economics. The QLC has helped Jacob prepare for chairing and helped him to greatly increase his charitable work as a result of increased interaction with a variety of non-governmental organizations. He urges everyone to explore all the possible presentations you can as it is set up for you. You will be greatly moved, inspired, and most of all, challenged. The aim is to channel your thinking on a variety of topics, cooperation included, to learn how to accept knowledge for what it is — diverse. Jacob hopes you have a wonderful conference!



LAMA KARIM is a senior in the American School Of Doha. Her THIMUN Qatar adventure only started last year when she first moved to Doha. She participated as a delegate in THIMUN Qatar 2015 and as a student participant at the QLC. However her MUN experience started three years ago in Egypt where she attended multiple conferences. Lama's biggest inspiration is education. She has always wanted to work towards acquiring universal education but she needed a little bit of a push. The QLC 2014 gave her that push. She was greatly inspired by the QLC conference last year, and it gave her the confidence and the boost she needed to start her own educational service project. She hopes that many others at the QLC 2015 find their own inspiration and get the push they need to take the lead and make a change. She wishes a successful conference for everyone.

DIRECTORS TRAINING INSTITUTE



With the expansion of Model United Nations throughout the region, the demand for teacher-level assistance and training is growing. The THIMUN Qatar office, in collaboration with Best Delegate, is proud to offer two professional development opportunities for teachers: an MUN Directors Institute (Level 1) for teachers new to MUN, and an advanced Institute (Level 2) for experienced MUN directors.

At the Institute, Level 1 participants will learn how to teach fundamental Model UN skills to beginner delegates through fun and engaging activities. Participants will be trained to deliver a series of one-hour workshops on research, public speaking, resolution writing and other skills that will help delegates prepare for Model UN

conferences. Level 2 candidates will work on advanced conference and leadership planning, and include a certification test on THIMUN Rules and Procedures. Both Institutes require pre-conference preparation.

At its conclusion, participants will be awarded Level 1 or Level 2 Best Delegate Trainer Certification, a digital credential that can be professionally shared, and access to an MUN professional learning network (PLN).

If you are new to Model UN, looking for ways to help your delegates learn Model UN and set them up for success, or to validate your expertise in MUN, the Director's Institute is here for you. For more information, please contact the THIMUN Qatar office.

The first seeds of THIMUN Qatar were planted in Qatar Academy and today the school is home to the THIMUN Qatar regional office. Qatar Academy proudly supports THIMUN Qatar's efforts to grow and develop MUN programs, host a leadership conference and an international film festival attracting some of the best young minds around the region.

Qatar Academy is committed to nurturing the inquiring minds of students, preparing the next generation of delegates that will continue to share and exchange ideas, seeking solutions to the various problems of the world.

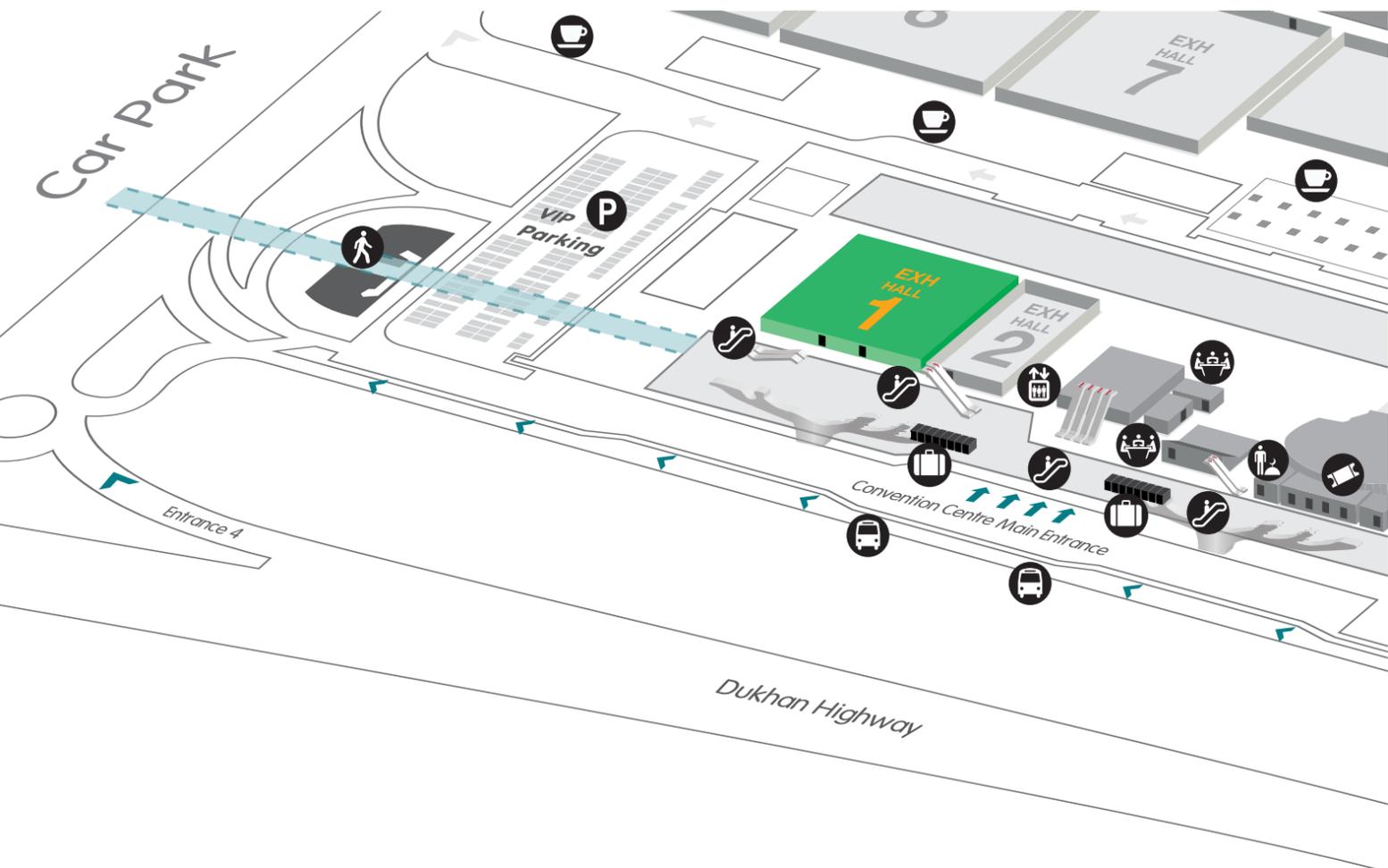
Qatar Academy is an International Baccalaureate (IB) world school authorized to offer the Primary Years (PYP), Middle Years (MYP) and Diploma Programmes (DP) to students aged 3-18 years old. It is the first and currently only school in Qatar authorized to offer all three curriculum frameworks. In 2012, Qatar Academy opened its state of the art Early Education Center to children 6 months – 3 years of age. The center provides topnotch care and early learning opportunities to its students using the Creative Curriculum.

MAP OF QNCC

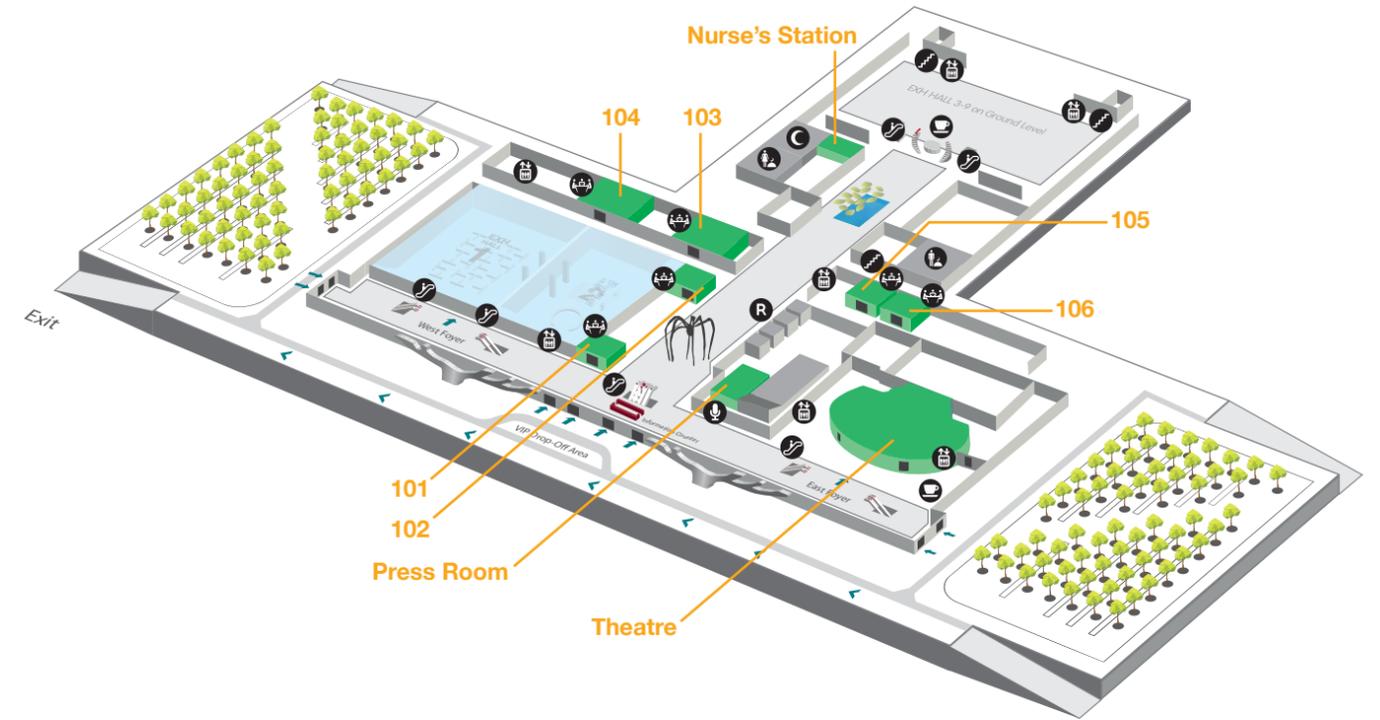
KEY

- | | | |
|---|---|---|
|  Meeting rooms |  Registration |  Box office |
|  Elevators |  Baggage drop-off |  Press room + business center lounge |
|  Stairs |  Underground walkway to car park |  Medical center |
|  Escalators |  Bus drop-off point |  Male prayer room |
|  Cafe |  Baggage drop-off |  Female prayer room |

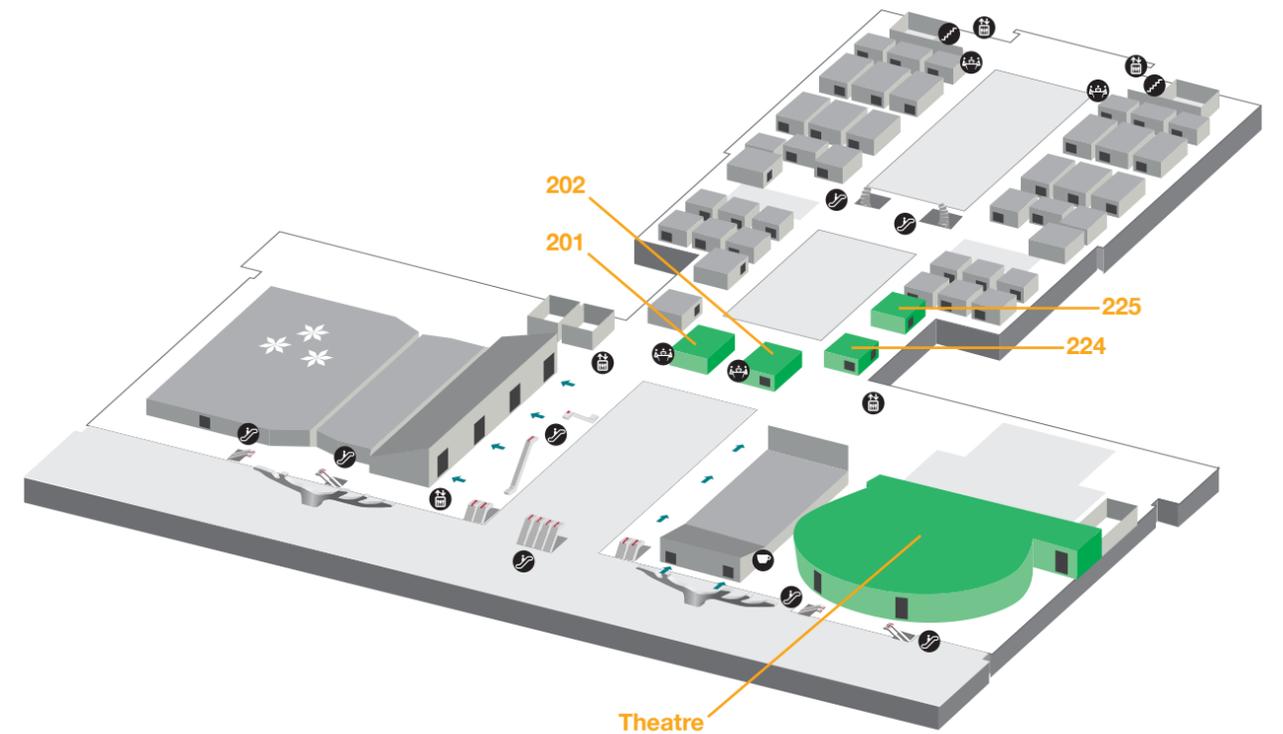
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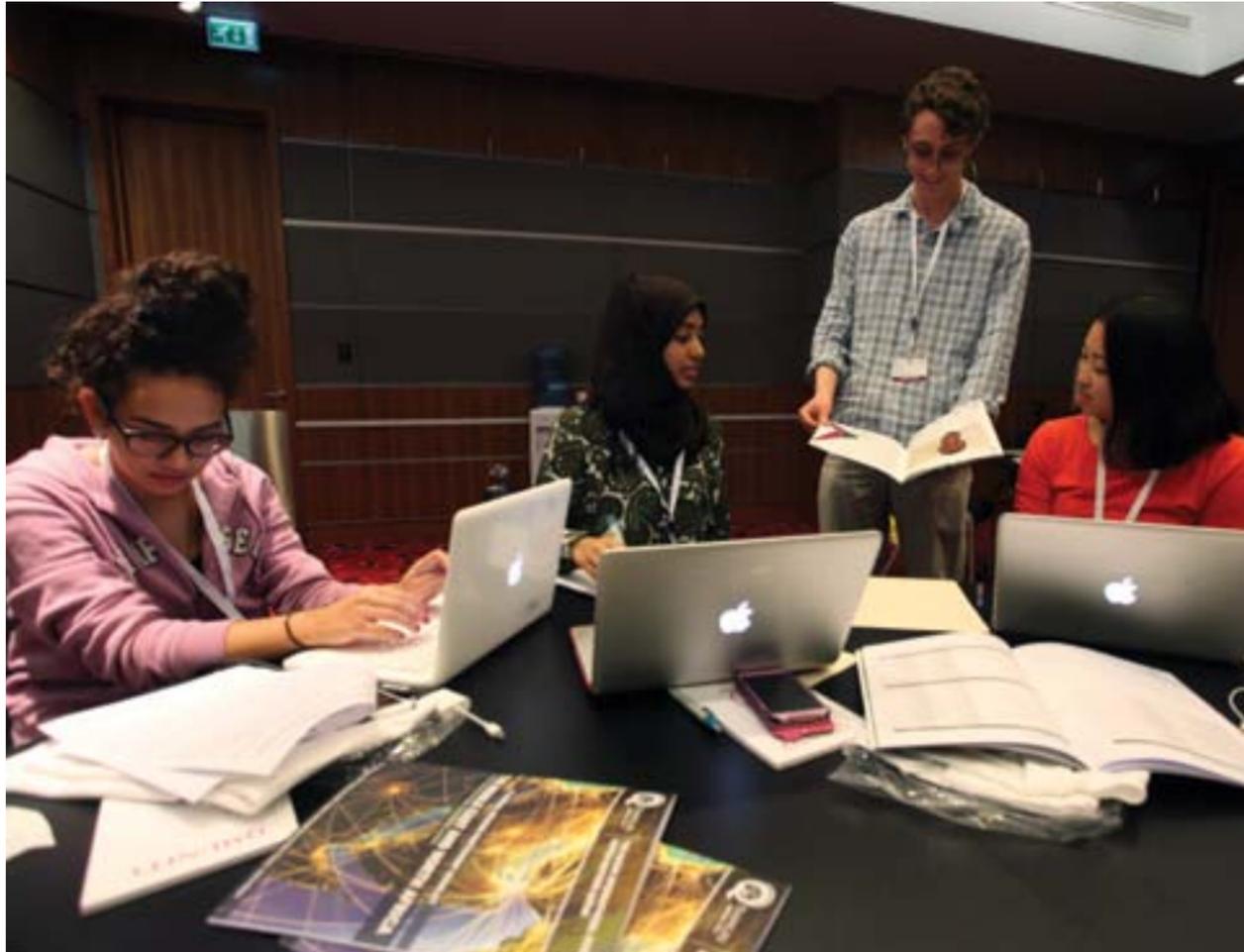
LEVEL 1



LEVEL 2



THE PRESS TEAM AT QLC 2015



This year we will have expanded press coverage of the Qatar Leadership Conference. Under Head of Press, Hannah Akhtar, the Press Team will be conducting both pre-conference interviews and video and written coverage during the event.

QLC 2015 coverage can be found at thimunqatarpress.org. Photos will also be uploaded nightly on THIMUN Qatar's Facebook page.

Participants are also encouraged to share their experiences via Twitter by using the #qlc15 hashtag.

Once you're home and fully recovered from this year's conference, we'd love to have you share your QLC experience on our blog. Contact us, and we'll share your story with our growing community.

2015-2016 MUN CONFERENCES IN QATAR

2015

NOVEMBER 5-6, 2015

Doha College (DCMUN) THIMUN Affiliated

NOVEMBER 21, 2015

Park House English School (PHESMUN)

DECEMBER 4, 2015

Messaieed International School (MISMUN)

2016

JANUARY 26-29, 2016

THIMUN Qatar

MARCH 2016

Dukhan English School (DESMUN)

MAY 6, 2016

Middle School MUN Qatar (MSMUN-Q)

THIMUN CONFERENCES

2015

SEPTEMBER 2015

THIMUN Latin America

Montevideo, Uruguay

<http://www.thimun.org/latin-america>

OCTOBER 2015

MINIMUN

Voorburg, The Netherlands

<http://thehague.thimun.org/minimun>

OCTOBER 15-17, 2015

Qatar Leadership Conference

Doha, Qatar

<http://qatar.thimun.org/conferences>

NOVEMBER 16-20, 2015

THIMUN Singapore

Singapore

<http://singapore.thimun.org/conference>

2016

JANUARY 24-29, 2016

THIMUN The Hague

The Hague, The Netherlands

<http://thehague.thimun.org/conference>

JANUARY 26-29, 2016

THIMUN Qatar

Doha, Qatar

<http://qatar.thimun.org/conference>

MARCH 24-26, 2016

THIMUN Qatar Film Festival

Doha, Qatar

<http://qatar.thimun.org/film-festival>

YEAR ROUND MUN EXPERIENCE

Online MUN - THIMUN

<http://onlinemodelunitednations.org>



QLC 2015
QATAR LEADERSHIP
CONFERENCE