

QLC 2017



QATAR LEADERSHIP CONFERENCE

6th Annual QLC
19-21 October, 2017



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Penny Yi Wang, Class of 2014
Broadcast Designer, Associated Press

MY CONFERENCE PLANNER

THURSDAY, 19TH OCTOBER

2:00–3:30 Registration

2:30–3:00 Adult Presenters Meeting

3:30–4:10 Opening Remarks with Northwestern University in Qatar Keynote Speaker

4:10–4:20 Break

4:25–5:15 **Session 1 Workshop**

Location _____

5:25–6:15 **Session 2 Workshop**

Location _____

6:30–8:00 Dinner Reception hosted by Northwestern University in Qatar – Conference Hall

FRIDAY, 20TH OCTOBER

9:00–9:30 Welcome Session with Keynote Speaker

9:40–10:30 **Session 3 Workshop**

Location _____

10:40–11:30 **Session 4 Workshop**

Location _____

11:30–12:30 Lunch and Prayer Break – Conference Hall

12:40–1:30 **Session 5 Workshop**

Location _____

1:40–2:30 **Session 6 Workshop**

Location _____

2:30–2:45 Break

2:50–3:40 **Session 7 Workshop**

Location _____

SATURDAY, 21ST OCTOBER

9:00–9:50 **Session 8 Workshop**

Location _____

10:00–10:50 **Session 9 Workshop**

Location _____

11:00–11:50 **Session 10 Workshop**

Location _____

11:50–12:30 Lunch – Conference Hall

12:40–1:30 **Session 11 Workshop**

Location _____

1:40–2:20 Closing Remarks with Keynote Speaker

Youth and Social Media Survey

We are pleased to announce a special Youth and Social Media survey that will be conducted during this year's Qatar Leadership Conference.

Dr. Rebecca Nee, a media professor from San Diego State University and one of our QLC presenters, is conducting research during the conference about how young people use both social media and mass media to get news and information.

Taking this survey is entirely anonymous and voluntary.

To access the survey, please go to www.bit.ly/QLC17_Media



We will be announcing the results at the end of the conference. Thank you for sharing your media habits with us and informing a global audience on the importance of social media on your lives.

Stay in touch with Dr. Nee

 <https://www.linkedin.com/in/rebeccacoatesnee>

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 @rcnee

WELCOME LETTER



To the Attendees of the Qatar Leadership Conference 2017,

First, it is my honor to welcome you all to the sixth Qatar Leadership Conference.

The Qatar Leadership Conference Executive Team would like to express its humble gratitude to all participants and presenters who are joining us for this event. We are grateful that you have shown the willingness and interest to be a part of an experience of a lifetime. We have an incredible lineup of international and local presenters who have come here to share their passions and expertise with us. From Australia to the USA, South Africa and The Netherlands and multiple places in between, we have the largest and most diverse group of QLC presenters in the history of the event. We would like to give a special thank you to our student presenters for having the courage to share their workshops and develop their own skills and prepare themselves to be our future leaders.

The vision for the QLC is for participants, students, teachers and presenters alike, to be able to learn, move forward and incorporate what they have learned into their everyday lives. It is our mission to have all participants benefit from this experience and to use these skills and passions to help them leave an impact in the world and to turn into the leaders of tomorrow. This would not be achievable without the support of the international, local and student presenters.

“It is our mission to have all participants benefit from this experience and to use these skills and passions to help them leave an impact in the world and to turn into the leaders of tomorrow.”

The entire Executive Team would like to give its deepest thanks to Northwestern University in Qatar for their years of assistance and support in making this annual event possible. In partnership with NUQ, and with the support of the Admin Staff, Press Team, Tech Team and the THIMUN Qatar office, this conference is a true model of collaboration. The Executive Team expresses its utmost gratitude for their help, without which we would not be experiencing the QLC as it is today. We hope this event gives all participants the best experience possible. We hope everyone walks away having had a powerful learning experience, and to leave with both a smile and a new skill learned.

Abdulla Al Qahtani
Secretary General

SESSION	THEATER	ROOM 101	ROOM 102	ROOM 103	ROOM 104	ROOM 105	ROOM 106	PRESS ROOM	ROOM 201	ROOM 202	ROOM 203	ROOM 224	ROOM 209	ROOM 210
Thursday 19th October														
REGISTRATION 2:00–3:30														
PLENARY 1 3:30–4:10 Pim Thukral														
BREAK 4:10–4:20														
SESSION 1 4:25–5:15														
Sulaiman Sulaimankhil and Rahmatullah Hamdard: The HELA Story	Oliver Feuerhahn: Design Sprint	Safaa Elmoh and Lina Al Ani: What am I Doing with My Life?	Jocelyn Sage Mitchell: Truth and Lies with Numbers	Kathy Kelly: Deepening Compassion in the Search for Peace	H.E Bahia Tahzib-Lie: The Netherlands in the Security Council	Ryan Villanueva: From Debate to Action: Model UN, Service Learning, & Social Entrepreneurship		Matthew Walton and Zaamin Hussain: Making a BBC Documentary with your iPhone	Alex De Jager and Rashid Al Rumaihi: What is the Right Thing to Do?	Ibrahim Abusharif: Faith, Religion and the Media	Dina Pasic and Deena Newaz: Social Entrepreneurship for Social Impact: How to Build a Social Initiative	Nicola Calvert: How to Prepare and Deliver Powerful Presentations		
SESSION 2 5:25–6:15														
Panel: The United Nations in Qatar	Paula Peters-Frampton: The Making of Inclusive MUN Clubs	Omayma Cherkaoui: The Power of a Positive Mindset	Rebecca Coates Nee: Media Hacking: Fake News or Alternative Facts?	Fred Silva: University Preparation: A Northwestern Roadmap	Johann Bambino: Optimism, Pessimism or Realism—Which Attitude Should Leaders Strive to Adopt?	Lana A. S., Adriana N., Grace C., Lina D., Reem A. J., Sarah A.: Using Advocacy and Global Collaboration to Further the SDGs		Kudzai Mukaratirwa: Online Model UN: The Role of Technology in MUN	Daniel Cederberg: The Optimistic Diplomat—Achieving Results in a World of Intractable Problems	Aryn Paige Thomas: Reality (v) TV: International Criminal Courts as Portrayed in Media	Dr. George Anghelcev: 10 Ways to Draw Media Attention to Your Social Activism Project	Selene Kung: Self-Censorship in Modern Politics		
DINNER 6:30–8:00 Tamador Al Sulaiti														
Friday 20th October														
PLENARY 2 9:00–9:30 Kathy Kelly														
SESSION 3 9:40–10:30														
Natabara Rolloson: Communicating the SDGs through Comics	Elea Riou and Noémie Charles: MUN—In French!	Anthony Orme: How Microsoft Education Tools Can Enhance the Collaboration Process in Schools...	Christina Paschyn: The Power of the Camera: How to Use Video to Expand Your Opportunities and Future Career	Alexandra Sachs: New Art, New Ideas: The Power of Art and Design	Kimberly Mann: UN Together Initiative: Respond to the Refugee Crisis	Arnav Jain: The Art of Persuasion		Hyqa Islam & Jeeveththaa Thiruganasambanthar: Procrastination: A Permanent part of Life in the 21st Century?	Aditya Soma: A New Model for MUN	Darby Sinclair: Fact vs. Fiction: Foiling Fake News	Hassan Khan: Rejection: Journey to Greatness	Kudzai Mukaratirwa: How Youth Can Meet the Sustainable Development Goals	Best Delegate: MUN Director's Training Institute (Level I)	Best Delegate: MUN Director's Training Institute (Level II)
SESSION 4 10:40–11:30														
Panel: Behind the Scenes: The United Nations and the SDGs	Saad Elasad: How Our Minds Misdlead Us (In Arabic)	Iris Huang: Flags: Understanding Symbolism and National Identity	Ibrahim El Kazaz: #ThatMUNLyfe	Malak Elmoh: The Virtual Handbook to Preparing for University	Ameera Al-Ansari, Dana El-Ghazal, Sara Al-Fardan: Live, Love, Leave a Legacy	Jordan Hattar: Turning Compassion into Action		Andrew Newman: The Power of Photography as an Agent of Change	Linda Hoiseth: Getting started with Your MUN Research	Hajira Shahid: The Right to Education: How an Experience Can Change Your Life	Gloria Gerard: Getting Your Point Across	Irene Promodh and Wesley Chen: The Big Leap: From High School to University and What You Need...	Best Delegate: MUN Director's Training Institute (Level I)	Best Delegate: MUN Director's Training Institute (Level II)
LUNCH/PRAYER 11:30–12:30														
SESSION 5 12:40–1:30														
Matthew Walton and Zaamin Hussain: Making People Walk Again: ...	Robin De Zeeuw: The European Project—Pass or Fail?	Kari Beck and Elizabeth Crook: Engaging Students in Action-based Learning on Civic and International... (Double Session)	Mia Elazizi: Self Empowerment and Public Image	Sean Robinson: SDGs and You	Todd Ferguson: China and North Korea: East Asian Power Politics	Brett Scott: Introverts: Excelling in the Classroom and Beyond		Mohammed Talballa and Saidatul Zairin: Generation Z and Hyperconnectivity—the Imminent Warpers of...	THIMUN Qatar Executive Team: Becoming a Student Officer at THIMUN Qatar (Double Session)	Fai Al Naimi and Noura Al Dosari: Finding Your Balance	Alain Meidinger: French MUN Mock Debate / Préparation et Simulation d'un Débat MNU... (Double Session)	Si Yun Ee: Communication & Negotiation: Understanding and Its Vitality to Leadership and Success	Best Delegate: MUN Director's Training Institute (Level I)	Best Delegate: MUN Director's Training Institute (Level II)
SESSION 6 1:40–2:30														
Greg Bergida: Why Mickey Mouse Matters	Hussein Khan and Melissa Morgan: The Complexity that is Feminism	Kari Beck and Elizabeth Crook: Engaging students in Action-based Learning on Civic and International Issues: ... (Double Session)	Sergio Fernández de Córdova: Using Social Media to Move the Global Development Dial	Reinhardt Smit: Beyond MUN —When it's No Longer a Simulation	Rebeca Coates Nee: Social Media Memes: Fun or Propaganda	Lina Al-Tarawneh: Managing a Community Project at 17: A Survival Guide		Gilberto Duarte (UNODC): Linking the SDGs and the Rule of Law (SDG 16)	THIMUN Qatar Executive Team: Becoming a Student Officer at THIMUN Qatar (Double Session)	Lydia Lampiri: Reinventing MUN as a Tool in Education	Alain Meidinger: French MUN Mock Debate / Préparation et Simulation d'un Débat MNU en Français (Double Session)	Kevin Alexander and Megha George: The Power of One	Best Delegate: MUN Director's Training Institute (Level I)	Best Delegate: MUN Director's Training Institute (Level II)
BREAK 2:30–2:45														

Friday 20th October workshops continue on the following page

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THIMUN Qatar Model United Nations



The annual THIMUN Qatar Model United Nations conference is the largest in the region, welcoming over 1900 students to the state-of-the-art Qatar National Convention Center in Doha. Students can engage in debate and collaborative problem solving on a vast array of international issues, ranging from the environment, international peace and security, economic and social issues and human rights.

The THIMUN Qatar experience aims to develop open mindedness, empathy and a desire to engage with some of the world's most pressing problems. Developing lasting friendships with students in the region and the rest of the world is also an important outcome of this international event.

The THIMUN Qatar Regional Office is a partnership between Qatar Foundation's PreUniversity office and the THIMUN Foundation. The office supports efforts to develop Model United Nations and leadership programs in Qatar and beyond.

The THIMUN Qatar Conference offers unique opportunities for both students and their directors. The office is also committed to provide high quality material and support to help make the most of your conference experience.

Additional services include

- Director's Training Institutes
- Online Debating
- Digital Certificates
- Arabic & French MUN Materials and Committees
- THIMUN Qatar Blog
- Press Team Opportunities
- THIMUN Rules And Procedure Manual
- THIMUN Delegate Guide
- Parent MUN Guide

For more information on how THIMUN Qatar can serve you, visit our website at www.qatar.thimun.org or send us an email thimunqatar@qf.org.qa

FEATURED PRESENTERS



ANDREW NEWMAN is a Fine Arts teacher, the school photographer and MUN Director at John Burroughs School in St. Louis who rarely is seen without a camera in hand. His past achievements include photographing for National Geographic and throwing a message in a bottle that floated from Florida to Australia! His most recent accomplishments include being named a TQ'17 Hero by the press team and for working at the UN in Vienna on an expert panel promoting MUN at the UN.

The Power of Photography as an Agent of Change

Friday 20th October — Session 4 — 10:40–11:30
Press Room

Look into the eyes of the young Afghan girl photographed by Steve McCurry or anticipate the doom as a vulture stalks a starving African child as photographed by Kevin Carter. These are just a few examples of the power of photography and how a photojournalist can raise awareness and promote change. I hope this session will be the most intense, emotional and exhilarating art and history lesson you'll ever have as we journey through a collection of images learning the who, what, where, when, why and how the images were created and how they changed the world. Last year at QLC we barely made it through five of the intended twenty images. Join us or come back for more as we continue this visual presentation and discussion.

Positive News: Reset Our Agenda with All Things Good in the World

Saturday 21st October — Session 8 — 9:00–9:50
Press Room

This workshop is for young aspiring journalists who want to influence how we see the world. If a typical 30 minute newscast runs twenty-five minutes of death, destruction, wrong-doing, crime and punishment, no wonder we find it so hard to conjure a positive image of our future. Are we really surrounded by that much despair or has the media set our agenda by filtering out the good in humanity? Without the worry about ratings, let's expand the box and highlight the positive news and see how much light comes in our world.



ARYN PAIGE THOMAS is a Legal Officer at the United Nations Mechanism for International Criminal Tribunals, the residual court for the International Criminal Tribunal for the former Yugoslavia and the International Criminal Tribunal for Rwanda. Her interest in international service ignited when she became a delegate to THIMUN while attending high school in Abu Dhabi. Prior to embarking on her UN career, she worked in private practice at a major international law firm, assisted with policy research on biometrics, and served in the US Peace Corps.

Reality (v) TV: International Criminal Courts as Portrayed in Media

*Thursday 19th October — Session 2 — 5:25–6:15
Room 202*

Fictionalized accounts of international justice often take liberties with the facts. This workshop will provide an overview of the jurisdictions and differences between many of the international and hybrid courts, from the Nuremberg tribunal to the International Criminal Court, and explore some of television and film's representations (and misrepresentations).

YPP, CBI, PHP—Deciphering UN Recruitment Acronyms and Some Practical Advice

*Saturday 21st October — Session 10 — 11:00–11:50
Press Room*

This workshop will provide an overview of United Nations recruitment, and some practical pointers from someone who made it through the recruitment process, has served on recruitment panels, and serves as a legal adviser on administrative and human resources issues. If you have aspirations of working at the United Nations, this session can help you avoid common application pitfalls and identify resources to help you best represent yourself throughout the process.



AMBASSADOR BAHIA TAHZIB-LIE joined the Ministry of Foreign Affairs of the Kingdom of the Netherlands in 1996. Most recently she was the Foreign Minister's Special Envoy for UN Affairs where she worked to secure the Netherlands a seat on the Security Council. From 2013 to 2014 she was the Private Secretary to Her Majesty Queen Maxima, and has had many year of service to the Royal Household. Dr. Tahzib-Lie holds Master's degrees and a PhD in Law. She studied Law at Utrecht University School of Law (1984–1988) and the University of Michigan Law School from 1988 to 1989.

The Netherlands in the Security Council

*Thursday 19th October — Session 1 — 4:25–5:15
Room 105*

The United Nations Security Council is one of the foremost assemblies of international cooperation. Its ten rotating and regionally divided non-permanent seats offer different States the opportunity to participate in this hugely important body. The seats are allocated on the basis of a secret ballot. So how does an interested State go about lobbying for a UN SC seat? Her Excellency Ambassador Bahia Tahzib-Lie was responsible for the recent allotment of a UN SC seat to The Kingdom of the Netherlands. In this presentation, she will offer unique insights into the process of international diplomacy and a behind-the-screens look into the functioning of the United Nations. Moreover, she will challenge you to think about one of the most difficult, ongoing debates: the question of how to reform the UN Security Council to make it more effective.



GILBERTO DUARTE is a Crime Prevention and Criminal Justice Officer at the United Nations Office on Drugs and Crime (UNODC) headquarters in Vienna, Austria. Gilberto currently leads the secondary level of the Education for Justice (E4J) initiative, which seeks to produce and disseminate education material on UNODC's mandates. He previously worked at the UNODC Liaison and Partnership Office in Brazil, and holds a Master's Degree in International Relations.

Linking the SDGs and the Rule of Law (SDG 16)

*Friday 20th October — Session 6 — 1:40–2:30
Press Room*

This workshop will look at the linkages between the mandates of the United Nations Office on Drugs and Crime (UNODC) and the Sustainable Development Goals, especially goal 16. Many of the topics under discussion in THIMUN Qatar 2018 are linked to UNODC mandates, such as corruption and human trafficking. By the end of this workshop, participants will be able to relate the different issues within the rule of law and crime prevention and criminal justice to the SDGs, including the issues Member States face with regard to indicators and the main discussions at the UN bodies. SDG 16 (Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels) was the last to be included in the Post-2015 Agenda for Sustainable Development. It was added as UN Member States recognized the importance of peaceful societies for the promotion of sustainable development and vice versa.



KATHY KELLY co-coordinates Voices for Creative Nonviolence, a campaign to end U.S. military and economic warfare. During each of 20 trips to Afghanistan, Kathy Kelly, as an invited guest of the Afghan Peace Volunteers, has lived alongside ordinary Afghan people in a working class neighborhood in Kabul. She and her companions in Voices for Creative Nonviolence believe that “where you stand determines what you see.”

From 1996–2003, Voices activists formed 70 delegations that openly defied economic sanctions by bringing medicines to children and families in Iraq. Kelly traveled to Iraq 27 times, during that period. She and her companions lived in Baghdad throughout the 2003 “Shock and Awe” bombing. They have also lived alongside people during warfare in Gaza, Lebanon, Bosnia and Nicaragua.

Kelly has joined with activists in various regions of the U.S. to protest drone warfare by holding demonstrations outside of U.S. military bases in Nevada, California, Michigan, Wisconsin and Whiteman Air Force base in Missouri. In 2015, for carrying a loaf of bread and a letter across the line at Whiteman AFB, she served three months in prison. She was sentenced to one year in prison for planting corn on top of nuclear missile silos in the U.S. Kelly writes about experiences in prisons and war zones in a book entitled *Other Lands Have Dreams: From Baghdad to Peking Prison*.

Plenary Keynote Address

*Friday 20th October — Plenary Keynote — 9:00–9:30
Theatre*

– *Continues on following page* –

Kathy Kelly workshops continued

Deepening Compassion in the Search for Peace

*Thursday 19th October — Session 1 — 4:25–5:15
Room 104*

Through interactive methods, short videos, meditations, and stories, Kathy will help participants examine their own capacities for deepened courage, empathy and compassion. Participants will also consider ways to enlarge their communities and better equip themselves to help communities hurt by war while also helping protect our planet from the ravages of over-consumption, militarism and pollution. After getting to know one another through creative introductions, workshop participants will start with an exercise actors use to help them express feelings. The workshop will then form circles of six, allowing participants to imagine identifying with six different views on a particular issue, listening to each of the participants assume six different roles and individually assuming each role. This activity will be followed by an exercise designed to help participants imagine drawing people into their circles who are often considered to be aliens or enemies.

Empathy and the Plight of Refugees

*Saturday 21st October — Session 10 — 11:00–11:50
Room 106*

Participants will work on role plays to help them empathize with people trapped in war zones and suffering injustices. Through mapwork, reference to UN documentation, and a simulation pertaining to surveillance of refugees, participants will deepen their understanding of the plight of people displaced by war, drought and hunger. We will also focus on the efforts of Afghan youngsters living in Kabul to conduct surveys that help them better understand conditions faced by widows and children displaced by war and learn more about the Afghan Peace Volunteers' efforts to promote nonviolence, overcome income inequities, and reverse environmental degradation.



KHALIFA AL HAROON is a Founder and CEO of ILoveQatar.net and the I Love Qatar (ILQ) Network, which is Qatar's first Qatari social website. The network is home to some of the most iconic six online brands in Qatar including iLoveQatar, Qatar News, Qatar Events, What's Going On Qatar, Dine Out Doha, and more. Khalifa, also known as Mr. Q on his blog/vlog, is a well accomplished entrepreneur (President of the Entrepreneurs Organization) and has a background in law, investment banking and social media management. Shifting his focus to YouTube, he has launched or partnered with a number of new shows including QTips (Humor/Culture), Karak Time (Culture and Society), The Round Up (Events), Ignition ME (Automotive), RaqamiTV (one of the most popular Arabic Tech Show), Top 5 Everything (Ranking List), and Mr. Q Visits (a personal Vlog). Khalifa made number of appearances on international channels, such as BBC, Discovery Channel TV5, Monte Carlo, Boston Globe, CNN, Al Jazeera, and others.

How I Set Up Qatar's Largest Digital Network and Became a YouTuber

*Saturday 21st October — Session 11 — 12:40–1:30
Theatre*

In this session, Khalifa Al Haroon, aka Mr. Q, will take you on a journey of entrepreneurship from the early days of how he started the I Love Qatar Network, to how he and his team grew it into one of the largest digital networks in Qatar. Khalifa will share invaluable insights into why he started I Love Qatar—Qatar's friendliest community—how its grown over the last decade, who is its current audience, and the lessons learned as a young developer in setting up this popular network. Also, discover how Khalifa branched out into the world of YouTube, becoming one of Qatar's top online celebrity voices through his hit QTIP series.



KIMBERLY MANN is Chief of the Education Outreach Section of the United Nations Department of Public Information, which includes the Holocaust Education Programme, the Remember Slavery Programme and Model UN, among other student initiatives. Since joining the UN in 1993, Ms Mann has held a number of positions, including Manager of the Messengers of Peace, Manager of the Special Programmes, and Information Officer for the UN Information Centres in Africa. Prior to this, she served as a public relations account executive and as an English teacher.

UN Together Initiative: Respond to the Refugee Crisis

*Friday 20th October — Session 3 — 9:40–10:30
Room 105*

Across the globe more than 65 million people have been forced to flee their homes. While dealing with this humanitarian crisis, the United Nations has also launched a new initiative to promote respect, safety and dignity for all refugees and migrants. Learn what you can do to become a leader and global advocate on their behalf.

The Real United Nations: The UN Secretariat in Action

*Saturday 21st October — Session 9 — 10:00–10:50
Room 105*

Almost all Model UN conferences focus on the work of diplomats in the General Assembly. But diplomats are not the only people who work at the UN. The General Assembly is just one of six UN organs. In this workshop, participants will learn about how the UN Secretariat and UN staff in general work to implement crucial UN mandates and spread UN values—in such areas as political affairs, humanitarian efforts and communications.



MATTHEW WALTON is a 24 year old doctor who graduated from Cambridge University in June. He studied at the Royal Grammar School in Newcastle where he was the Company Sergeant Major of his local Cadet Force—Leading 160 Cadets. The battlefield first aid experience in the cadets inspired Matt to undertake a medical degree. He has since trained with 'Serve On' search and rescue team, volunteered at Calais & Dunkirk refugee camps and in Kenya. In his free time he has driven a 1.3L car from London to Mongolia and hitchhiked to Singapore from Cambridge all for Charity. More recently Matt has become the International Coordinator of a global charity 'Naya Qadam' that provides low cost limbs to amputees and filmed a documentary for the BBC about their work in Bangladesh. During his year off Matt intends to continue working for 'Naya Qadam' charity and create a documentary about the mental health of emergency first responders.

ZAAMIN HUSSAIN is a final year medical student at the University of Cambridge. During this time he became the the International Coordinator of Naya Qadam, a global charity that provides free prosthetic limbs to amputees in the developing world. His involvement in Bangladesh has gained national and international media attention. He has recently returned from a year of research abroad at the famous Steadman Clinic in USA working with elite athletes to hasten recovery from injury. He has presented his research across five countries and won several awards. From here, he hopes to use these skills to improve public health problems around the world relating to bone and joint disease.

– Continues on following page –

Matthew Walton and Zaamin Hussain workshops continued

Making a BBC Documentary with your iPhone

Thursday 19th October — Session 1 — 4:25–5:15

Press Room

Is it possible to make a BBC documentary with nothing more than a couple of iPhones and a GoPro? It is! And in this workshop you will learn not only some of the technical challenges that were successfully faced by the presenter when making his film, but how the film went on to be seen by over four million people! Come learn a few techniques, hear the amazing story about their work in Bangladesh, and be inspired to possibly do something like this in the future!

Making People Walk Again: Importance of Seizing Opportunities and Having a Vision

Friday 20th October — Session 5 — 12:40–1:30

Theatre

Zaamin Hussain explains how he and his team came to develop a global charity providing prosthetic limbs to amputees in developing countries. This workshop will reveal the importance of having a vision and making tiny steps of progress on a daily basis, no matter what it may be.

Aiming for the Top: The Quest to Attend the World's Best Universities

Saturday 21st October — Session 9 — 10:00–10:50

Room 104

Come hear our formula for success. We will share some of the lessons we've learned during our early but crucial years in medical school and in our quest to bring life-changing prosthetic limbs to people in need. It takes more than good grades to get to the top. This workshop will help you discover some of the secrets that will help you achieve your own dreams.



NATABARA ROLLOSSON is a creative producer who specializes in coordinating high-level United Nations events that have taken place on five different continents. Overall, he strives to bring the best forward in UN activities and productions and make them inspiring for audiences. Since 2010 he has produced the Equator Prize for the United Nations Development Programme, which highlights local indigenous biodiversity and conservation projects around the world. In 2014 he produced the UN's Sustainable Energy For All Global Forum in New York. Since 2012 he has annually produced the United Nations Climate Secretariat's Momentum for Change awards and panels. In addition to events, he has coordinated logistics for the UN Secretary-General's High Level Panel on the Post-2015 Framework, which included heads of state, Nobel Laureates and experts from around the world to develop the blueprint for the Sustainable Development Goals. In his free time he co-directed and produced the short documentary "Challenging Impossibility," which premiered at the Tribeca Film Festival and went on to be featured in over 70 film festivals around the world. In 2015 Natabara launched "Comics Uniting Nations" in partnership with UNICEF, illustrating the Sustainable Development Goals through comics to make them understandable and fun. He is also developing an activation campaign called "Blue Capes" to inspire youth to selflessly offer their service in support of the SDGs in communities around the world.

Natabara Rollosson workshops continued

Communicating the SDGs through Comics

Friday 20th October — Session 3 — 9:40–10:30

Theatre

With the launch of the SDGs in 2015 there was a need to spread the word about them in new ways, reaching new audiences. In this workshop learn the origin story of Comics Uniting Nations, and how it was created in partnership with UNICEF to reach youth around the world through creative narratives in the popular medium of comics. Since its inception, it has developed 14 comics, working with numerous writers and illustrators around the world, bringing the various SDGs to life. This multi-media presentation will describe the comics creation process and share samples of the comics, including the most recent partnership with Marvel, applying its characters from Guardians of the Galaxy and Ironman to illustrate the UN efforts to repair and protect the ozone.

How the SDGs were Drafted—An Insider's Story

Saturday 21st October — Session 8 — 9:00–9:50

Room 103

In 2012 Secretary-General Ban Ki Moon established a High-Level Panel (HLP) on the Post-2015 Framework to develop the blueprint for what eventually became the Sustainable Development Goals. The panel included Heads of State, Nobel Laureates and experts from around the world. Learn from the former Logistical Coordinator for the HLP the process for developing the SDGs, how its meetings traveled to different locations to include civil society input. Also hear about the creation of the SDG icons and see early drafts of the now famous artwork.



PIM THUKRAL oversees all operational functions at Northwestern University Qatar, providing the leadership, management, and vision necessary to assure that NU-Q has proper operational controls, administrative and reporting procedures, and people systems in place to facilitate growth and development. Prior to joining NU-Q, Thukral was Vice President for Financial Accounting and Systems at Georgetown University in Washington, DC, where she supervised all central accounting functions and audits of the university, student billing and payment services, financial and management reporting services, and university's financial systems. Earlier in her career at Georgetown, she served as the university's Budget Director, and held several positions at Georgetown University Medical Center, including the Chief Financial Officer. From 2008–2010, Thukral was Director of Finance and Acting Director of Human Resources at Weill Cornell Medical College in Qatar. She began her career with Cox Cable Communications in New Orleans. She has an MBA in finance and accounting from Tulane University and a BS in computer science, also from Tulane. She is a certified public accountant in the State of Maryland and is a member of the American Institute of Certified Public Accountants.

Plenary Keynote Address

Thursday 19th October — Plenary Keynote — 3:30–4:10

Theatre



REBECCA COATES NEE is an associate professor in the School of Journalism and Media Studies at San Diego State University. Her teaching and research center around how social media is changing media, politics, and audience behaviors. She has authored seven peer-reviewed articles published in academic journals and presented numerous conference papers. She earned her doctorate in educational technology from Pepperdine University. Prior to entering academia, she worked as a television news anchor/reporter at network affiliates across the United States. She received her master's degree in journalism from Northwestern University and bachelor's in political science from the University of California at Santa Barbara.

Media Hacking: Fake News or Alternative Facts?

*Thursday 19th October — Session 2 — 5:25–6:15
Room 103*

In a world filled with BuzzFeed quizzes, YouTubbers, Brexit, and Trump, your media habits are more important than ever. With the spread of fake news online, how can you tell fact from fiction? Is technology the answer to global problems or the cause of them? This workshop will challenge you to think about how your media choices impact your beliefs in a rapidly changing international environment. Learn hacks for detecting fake news and creating effective media online.

Social Media Memes: Fun or Propaganda

*Friday 20th October — Session 6 — 1:40–2:30
Room 105*

Images and memes that spread through social media are powerful. Many are humorous and innocent. Some are created for social movements. Others are used for political purposes. Using examples from current events, this workshop will explore the truth behind viral memes and images. Learn what makes a meme go viral and how to spot a meme that is spreading fake news. You will be encouraged to create your own meme to promote global awareness and social good.



SERGIO FERNÁNDEZ DE CÓRDOVA is the Chairman of PVBLIC Foundation. He has over 20 years of advertising, media, government and legal experience, having led a variety of private-public partnerships with leaders in cities across the US as well as globally. In all of his work, he leads the global development and policy work behind structuring Public Private Partnerships (PPP) around smart infrastructure & policy framework with local, state + federal governments.

In his philanthropic endeavors, as Chairman of PVBLIC, he leads the Foundation's engagement with governments, from the White House to the United Nations and multinationals, both public and private. Sergio has developed partnerships that today hosts the Latino Impact Summit, the SDG Media Zone & Media For Social Impact Summit, and the One For All campaign, all in collaboration with various UN agencies. The collective platforms all focus on raising awareness and encouraging action for the 17 Sustainable Development Goals.

Sergio has been celebrated locally and internationally for the work of his various business for over a decade. In 2012, Dell Inc. named Sergio one of its #Inspired 100 leading global influencers. In 2015 Meet LATAM recognized Sergio as Entrepreneurial Latin Global Leader & Influencer. In 2016 the Humanitarian Innovation Forum honored Sergio at the UN with the Global Social Impact Award. He is also a Visionaries' finalist of the Hispanic Executive & Entrepreneur Award and was most recently named a top three most influential people by the UN Social 500 list.



UGBAD KASIM is a humanitarian worker who has witnessed severe drought which has led to loss of life and livestock in Somaliland. Ugbad is a graduate student from Admas University and works with the World Food Program (WFP) as a field monitor. For the last four years she has travelled around the country to report on the situation of children, mothers and old people. She has devoted her time to saving lives. At the QLC she will share with you her experiences of being an aid worker.

The Humanitarian Crisis in Somalia

*Friday 20th October — Session 7 — 2:50–3:40
Theatre*

This presentation will give you an insight of current crises situation in Somalia and the role of World Food Program (WFP). What exactly is the WFP doing? Are they reaching the people most in need? Are resources mobilized effectively? What is it like to be in the field as a first respondent? In this workshop Ugbad will share her experience, challenges and lessons learnt as an aid worker and how it changed her life.

Empowering Women for Sustainable Development

*Saturday 21st October — Session 10 — 11:00–11:50
Room 105*

Is women's empowerment just the 'right thing to do'? What institutional and societal changes need to be made for women to be empowered? Who should be involved? This workshop will emphasize the role of women in sustainable development projects. It will show how women contribute to the society with their limited choices. This presentation will feature Somali women entrepreneurs and how they impacted their communities.

Sergio Fernández de Córdova workshops continued

Using Social Media to Move the Global Development Dial

*Friday 20th October — Session 6 — 1:40–2:30
Room 103*

Media is the currency for social impact. It's a catalyst for impact, human development and change. Using media to develop leadership and implementing programs and initiatives is not only an opportunity, but our responsibility. Media tells us what to think, what to wear, what to do, how to do it and where to do it. Why not use those same currencies and power of influence to change the world, one message at a time. This workshop will get you thinking about ways YOU can use the power of social media for good!

How to Be Your Own NGO

*Saturday 21st October — Session 9 — 10:00–10:50
Theatre*

Public private partnerships (SDG 17) is an old idea that is new again! Public and private sector leadership is the beginning of how we will start to solve the issues that make up the SDG's. It is time we focused on innovation in civil leadership and started to help government leaders innovate from within by bringing private sector innovation and leadership to the table. Developing sustainable solutions at the same pace, or in parallel with, technology is one very important task that we can all be involved in. This workshop will provide powerful examples of how technology can impact SDG 17, and how session participants can act like their own NGO-taking action, using technology, and leaving no one behind.

PRESENTERS



ABDULLAH ODEH is a senior at Qatar Academy Doha. Abdullah is extremely fond of the art of public speaking, the art of spontaneity and its mastery, and strives to become an influential orator in the future. He has attended Qatar Academy throughout his entire life, a place which introduced me to the Model United Nations and thus, allowed this passion of his to surface through debating and speech writing. He has been an avid participant as both a delegate and a chair for several years and hopes that he will become the President of The General Assembly in the future.

KHALIFA ELMAGARMID is a delegate who has attended numerous esteemed conferences throughout the country and is still seeking to enhance his skills by participating in even more conferences throughout the world. The goal behind his active participation in the MUN community is to become the UN Secretary General which would also fulfill his life goal. To reach this goal Khalifa realizes that presenting high quality workshops, chairing conferences, and joining executive teams is the best way to attain his life's only goal.

Make Body Language your Superpower

*Saturday 21st October — Session 9 — 10:00–10:50
Press Room*

This workshop aims to explain how body language can be your superpower in the sense that we can utilize it to enhance and communicate with every person in an audience, as well as its importance and impact that many of us overlook. After the presentation, participants will take part in activities aimed at developing eloquence and prowess in expressing ideas and beliefs with effective body language: the synergy between effective body language and effective speech.



ACACIA NIKIEL is a grade 12 student at Qatar Academy in Doha. Using her wits and terrible humour, she has grown from being timid and shy to loud and outspoken, thanks to the opportunities brought by MUN and her supportive friends. She has consistently challenged herself—delving into leadership roles in and out of her community, like travelling across to Serbia to lend aid to the Syrian refugees—and she has surpassed many obstacles, such as a volleyball spike to the face! With a passion and inspiration to achieve greatness, she believes that promoting leadership skills encourages others to make their mark and begin a positive change in this world—as we, and the generations to come, have this power to be better than our predecessors. We must learn from our past, to understand our present and to change our future.

KIRSTEN BOEHLKE is a grade 12 student at Qatar Academy Doha. Coming from America to Qatar, she's learned many things about change and embracing her leadership skills in new and challenging situations. She was motivated by QLC 2016 and the student involvement, which is what led her to present her own ideas this year. What she lacks in experience in MUN, she makes up for with passion and dedication to education and improving her community. She studies history and is inspired by past leaders and how they benefitted the world. She believes that QLC presents opportunities for students looking to improve their own leadership abilities and become inspired to be great people, not only in the future, but today as well.

SANSKRITI TANDON is currently a grade 12 student at Qatar Academy who has been an active member of the MUN family. Her passion and proficiency towards leadership drove her to this position today. However the key element which fueled her enthusiasm for this program was the diversity of opinions and the open mindedness. In addition to this, her own journey through MUN has been a ladder of success which resulted in her chairing at a number of OMUN conferences and THIMUN Qatar 2016 as well as being the Secretary General of MSMUN-Qatar and Deputy Secretary General for THIMUN Qatar 2018. Her involvement in the Sri Lankan Initiative and the Patna MUN initiative has led her to personally discover the magnitude at which MUN impacts societies. She believes that each conference is a stepping stone not only towards achieving something greater in your MUN career but also towards becoming a well-rounded member of the global community.

13 Reasons Why History is Repeating Itself

*Saturday 21st October — Session 11 — 12:40–1:30
Room 103*

Conferences like QLC teach us about leadership and expose us to the path one should take to aspire greatness. But what is leadership? Rather, what is a leader? In this workshop, we aim to distinguish between the different types of leadership by comparing the past to the present and ultimately, applying it to the future. Historians say, "history always repeats itself". However, a major factor which influences this is change. Change is inevitable and it is something we don't like; we often fear it. The key to becoming a great leader is to influence change or show how to adapt to it. People always want to change the world around them. What they don't realize is that if you want to change the world, change yourself. As we study the 'great' leaders of history and come to recognize the traits and skills we can harbor to become great leaders ourselves, the significance of change is simultaneously highlighted. Because as the world continues to change, it is vital to learn from yesterday so we can improve today to create a better tomorrow.



ADITYA SOMA is a Director at Worldview Education, an experiential learning platform for school communities with an overriding focus on Transformative Leadership. Over the past seven years, Worldview has delivered powerful learning experiences to over 15,000 students from across 200+ schools in India & South Asia through its brands such as MUNCafé, EDUYatras, Futuresake & WILL (Worldview Institute of Learning & Leadership). Its partners include international relations associations at Harvard, Yale, UPENN, Georgetown, and NGOs and organizations such as WFUNA, Vodafone, Coca-Cola India, Singapore Environment Council and the Singapore Tourism Board among others. Aditya is an alumnus of AIESEC—an international youth leadership development organization spread across 126 countries with over 70,000 members; where he held various leadership roles. In his last role at AIESEC, he led a multi-cultural team of 62 young people coming from 32 countries. He also worked in the Corporate HR team of an Indian FMCG conglomerate, The Godrej Group in Mumbai, India.

A New Model for MUN

Friday 20th October — Session 3 — 9:40–10:30
Room 201

In 2009 when we started our entrepreneurial journey, there were only a handful of MUN's in India. Seven years later, there are over 500 schools in India that either host or participate in MUN. This explosion in the numbers of students actively participating in MUN isn't unique to India. For seven decades now, students in schools across the world have kept joining this community to participate, to learn, to win and to impact. We asked ourselves if this vast network of schools, this knowledge bank, this enormous community of learners can have an even larger impact on the world and its people. In this presentation, Aditya will use the learnings that we had as witnesses to this explosion of MUN in India to present some ideas that could lead to this community realizing its full potential.

Finding Your 'Chi'

Friday 20th October — Session 7 — 2:50–3:40
Room 224

Except in a handful of countries around the world, students spend a large part of their school life inside classrooms, in well researched, planned & curated spaces—to prepare for the next couple of decades of life that do not have any of the comforts that the classroom offers. Most classrooms are about a set curriculum that is planned with clear goals, clear agendas and expected outcomes while everything in life after school requires one to set their own goals, draw up their own agendas and succeed while navigating many uncertainties. Classrooms have teachers who are proactively helping students meet their goals and teaching one subject at a time while life requires individuals to find their own teachers, multi-task and learn and from their own mistakes and experiences. This presentation is about an integrated approach to learning that is immersive, experiential & person centered and ultimately helping students find their 'chi'.



AHMED AL NAIMI is 17 year-old student from Qatar Academy Doha. He's a Qatari with a goal to foster leaders like himself. Al Naimi is a visible member of the student body, a prominent member of QA Student Council, and the Model United Nations. He puts education above all else yet still retains the role of a distinguished leader in the community. His goal is to inspire and develop noteworthy leaders within his community.

Aspiring Leaders: Mining Your Inner Leadership Potential

Saturday 21st October — Session 11 — 12:40–1:30
Room 202

The future needs leaders as they are essential to sustaining a functional community. This workshop touches on the essence of leading. Leadership is analyzed and the secrets to success are provided by a student leader. The workshop will highlight the importance of leaders, the qualities of a leader, how to lead, promote leadership and ultimately, break the barrier between following and leading. It doesn't aim to create followers but rather inspire you as worthy leaders.

Participants will further explore the successes and failures of the past and analyze them interactively. We will compare and contrast various world leaders and dive into the benefits of leadership in that and explore the effect it has on a person's courage, communication, judgment, balance, and character. The audience will also interactively build an ideal leader through a group activity. This will ultimately inspire the audience to become successful leaders and contribute to society.



AHMED HASAN is pursuing his final secondary education at Doha College. Residing in Qatar for almost 17 years and born to a father who helped shape Qatar into the gleaming skyscrapers and towering metal infrastructures, he has firsthand experience of seeing Qatar rise out of the ground as a new and integrated global economy. Originally from India, Ahmed has a broad view of how technology can be the vehicle to solving today's demanding problems such as poverty and the lack of education.

NAFE AHMED, at the age of 3, he experienced what most people called immigration. For him, being born in the poverty-stricken country of Bangladesh to only move to the well-developed country of Canada has really exposed him to the stark contrast in how technology shapes how a country develop as a nation as a whole. Now living in Qatar for eight years, and being able to visit both countries on a regular basis, opened his mind to how automation and machinery are the crux for the survival of the human race. As a student in Year 13 at Doha College, the ability to see the advancements of Qatar first hand has allowed him to understand that the problem of the digital divide must be tackled in order to have a global community in which nations work simultaneously to improve and innovate.

PRANAV PRADEEP is a student at Doha College, currently in Year 13, and has seen firsthand the divide in the technology possessed by developing and developed nations. Having grown up in Qatar for 17 years, Pranav has seen the improvement in technology in the country. However Pranav has also seen, on his travels, that, as compared to countries such as the United States of America, the technological development of Qatar is much slower. This is a problem which needs to be recognized and rectified, because technology is the primary driving force behind innovation in today's society.

– Continues on following page –

Ahmed Hasan, Nafe Ahmed and Pranav Pradeep
workshops continued

The Digital Divide between LEDCs and MEDCs

Saturday 21st October — Session 10 — 11:00–11:50
Room 104

Technology. A want that has become a necessity that is relied upon for human advancement. More Economically Developed Countries (MEDCs) are making leaps in the technological field, from the virtual reality being used as entertainment to driverless Tesla cars, but Less Economically Developed Countries (LEDC's) are struggling to keep up with the growth of technology and thus are being left behind at an alarming rate. We aim to discuss the divide between developing and developed nations, the problems caused by the divide and what we believe can help fix today's problem and pave the road to a better and brighter future.



AISHWARYA VENKATAKRISHNAN is doing her senior year at Birla Public School. She is a proficient orator and has had active involvement in Debates at national levels and MUN conferences. She is a fervent reader and writer and is zealous in her writing. Having quite some affinity with words, she is a staunch believer in the power of words and is convinced that come what may, communication shall prove itself important. Her fascination for human nature gives her belief that understanding begins from within. She is certain that the conference lays a founding brick in this path.

NIVEDITA GOPINATH is a senior at Birla Public School, Doha. She is very passionate about community engagement and youth empowerment and believes that QLC and MUN are great platforms for young adults to help power a generation of change. Transferring to different schools in diverse places taught her the importance of communication skills and contributed to various life experiences. She is an ardent public speaker, having served as the Secretary of the Toastmasters International-Gavel Club of her previous high school. She has attended several MUN conferences including THIMUN-Q 2017 and QLC 2016 and has also represented her school in inter-school Debate leagues.

Do You Belong Where You Belong?

Identify How You Identify

Saturday 21st October — Session 9 — 10:00–10:50
Room 203

Why is school sometimes hard? Don't fret; the answer isn't the clichéd time management, exams or whatsoever. Maybe the answer is 'you'. Maybe the answer lies somewhere in between you and your surroundings. Want to find out exactly what? Come and discover with us, why you relate with a social surrounding and what makes others relate to you, through the replication of a social experiment, with no conditions or prerequisites. Simply participate, with the help of the given motion and let us show you; what you did, what influenced you and why you are with whom you are. Join us in the interactive session of identifying yourself amidst your peers in ways you would never have thought about!



ALAIN MEIDINGER is currently a History and Geography teacher at Lycée français in The Hague, Netherlands. He has a Master's Degree in History and Geography from the University of Bordeaux, France. Alain serves as Co-Chair of the THIMUN Foundation, the largest MUN organisations in the world. He is also the Chairperson of MFNU a French MUN in The Hague. His main goal is to develop the MUN programme in French worldwide. Already French MUN conferences exist in Egypt, France, Morocco, Qatar, Spain, Switzerland, Turkey.

French MUN Mock Debate / Préparation et Simulation d'un Débat MNU en Français

(THIS IS A TWO SESSION WORKSHOP)

Friday 20th October — Session 5 & 6 — 12:40–2:30
Room 203

Come take part in a mock MUN debate, in French!

Au THIMUN Qatar 2018, la conférence accueillera deux comités en langue française. Afin d'être le mieux préparé possible, je vous propose deux formations, ouvertes aussi bien aux adultes qu'aux élèves. La première aidera les débutants ou ceux qui veulent confirmer leurs connaissances sur les MNU à comprendre le fonctionnement des simulations des Nations unies ; elle se concentrera aussi sur la préparation des sujets [recherche et écriture d'une résolution]. La seconde formation organisera un débat dans lequel les participants apprendront le vocabulaire français et les règles du débat formel. Bienvenue à tous les Francophones et Francophiles dans cette nouvelle aventure !

Understanding Basic UN Vocabulary

Saturday 21st October — Session 11 — 12:40–1:30
Room 101

MUN delegates are required to use a lot of different UN terminology in their speeches and resolutions. The proper use of terms allows for delegates and student officers to be more effective and professional in their discussions. Come and develop a greater understanding of multilateralism, civil society, sustainable development, what it means to sign compare to ratify, and many more essential but often misused terms.



ALEJANDRO LIMAS GARZA is currently a Senior high school student at “Instituto Tecnológico y de Estudios superiores de Monterrey” in Irapuato, Guanajuato, Mexico. His passion for the application of life philosophies and leadership to create a better society lead him to public speaking. He later took the public speaking platform to create real business projects that are causing a real impact on rural economic development, political and social crisis journalism and leadership education. He believes that the key to a better world is teaching the youth on identifying problems on society, but most importantly, how to use your abilities to reach for an effective solution. He considers himself a public-speaker that shares his dreams and passions to change the world, one person at a time.

ANNÁN GONZÁLEZ GARNÉS as a senior high school student at “Instituto Tecnológico y de Estudios superiores de Monterrey” in Irapuato, Guanajuato, Mexico who is inspired everyday by the possibility of helping others discover the best version of themselves, he has been involved in several leadership groups and congresses inside his country, all of this in search of the best way to impact the lives of the people around him. Alongside with Alejandro he has fought with several projects against three of the most problematic social issues within their country. He believes that in order to have success in life, one must selflessly look for the others’ benefit, by doing this, success comes by its own.

120%: Beyond Your Expectations

*Saturday 21st October — Session 9 — 10:00–10:50
Room 224*

Do you think that 100% is the maximum? That 100% is a perfect job? Or maybe you think $1+1=2$ is true. Well... they’re not true. In this workshop, you will be guided through several anecdotes and sceneries which we will use as scope to uncover many social realities concerning leadership and life philosophy. Learning about your dreams and type of leadership works best for you is the first step to both, finding who you are and who are you making the difference for. In this workshop, we are going to expand on this idea. How can this self-discovery make a difference? And, how can that turn into having a real impact on society? In this workshop, you will find answers to these questions



ALEXANDRA SACHS is the executive director of SCAD FASH and the university’s Atlanta galleries and exhibitions. Prior to joining SCAD, she directed Solomon Projects, a gallery of contemporary art in Atlanta, for a decade. Additionally, Sachs has worked for the Baltimore Museum of Art and the British Council at the Venice Biennale. She serves as the vice president for board of directors of Art Papers and is an active volunteer for arts and civic organizations in Atlanta.

New Art, New Ideas: The Power of Art and Design

*Friday 20th October — Session 3 — 9:40–10:30
Room 104*

Artists and designers give shape and style to the world we live in. We rely on their skill and education to create practically everything around us, from your latest pair of athletic shoes to the movie you’ll see this weekend. This presentation will introduce you to some of the diverse opportunities of professional artists and designers, and how they use critical thinking and problem solving to reveal the power of art and design. Examples of fashion design, 3-D printing/sculptural installation, animation and sustainable design are a few of the areas that will be presented.



ALEX DE JAGER is a debate instructor with QatarDebate where he is employed full time teaching debate skills. He has coached the national teams of three different nations, served on the World Schools Debate Championship Executive Committee, and judged the finals of several international competitions. Alex is a Politics, Philosophy, and Economics graduate from the University of Cape Town (UCT) in South Africa. His main academic focus is Political Economy and Development Economics. His time at UCT included lecturing both Economics and Politics, as well as doing research for the World Bank and DFID.

RASHID AL RUMAIHI is a recent graduate from Omar bin Al Khattab Independent Secondary School for Boys in Qatar and will commence his BSc PPLE (Politics, Psychology, Law and Economics) degree at the University of Amsterdam in January. As a debater, he led his school to the EFL Semi Finals of the Qatar Schools Debate League where he was also a top 10 ranking speaker. He was a member of the Qatar National Debate Team, and went on to represent his country as the team’s Captain at the most recent World Schools Debate Championship in Bali, Indonesia.

What is the Right Thing to Do?

*Thursday 19th October — Session 1 — 4:25–5:15
Room 201*

Both in debates, and in our daily lives, we are faced with this challenging question. This workshop will give participants an introduction and overview of moral philosophy through a series of interactive thought experiments in ethics. Some of the core questions to be explored are: What is morality? Can we judge what is right and wrong? Are “Western” and “Eastern” moralities different, or is morality universal? How do we resolve conflicts between competing moral intuitions?

ALJAWHARA AL-THANI joined Qatar Foundation's Pre-University Education Office after graduating with a Master's degree in Sociology of Education and Cultural Studies from New York University. During her first year at work she realized that there was a pressing need to address the social, emotional and cultural climate of the schools and reconnect them to the context in which they operate. AlJawhara helped establish the position of School Culture Coordinator, which she currently holds, and works to develop student and teacher understanding of the importance of community and culture in the cultivation of tomorrow's leaders.

THINK . . . Local?

Why Context, Community and Connection are the Key to Great Leadership

*Friday 20th October — Session 7 — 2:50–3:40
Room 203*

Context is the key for great leadership because true leaders understand the needs and strengths of the communities they come from and the communities they seek to serve. Too often discussions of leadership center on what you as an individual bring to the table. Leadership is not about being the first or the fastest to do something but about understanding how your function and purpose work in relation to the spaces in which you operate. If we believe we are products of our environment then it is up to us to ensure that we are cultivating the best possible version of them. Whether it is in your community, in your classroom or in life, understanding your context is crucial to having an impact. The popularity and success of grassroots movements is a testimony to this. This workshop will shift the focus of the conversation on leadership away from individuals to an understanding of leadership as a contribution and interaction with your community. Leave with a deeper understanding of how connecting with your community is an important and powerful part of your leadership journey.

AMEERA AL-ANSARI moved to London in 2010 to complete her higher education at the University of Westminster. She received a Bachelor's of Arts in Business and Property, which allowed her to develop a passion for real estate. Ameera has also travelled to participate in international Model United Nations conferences in Beijing and The Hague.

DANA EL-GHAZAL graduated from Concordia University Montreal with a Bachelor's of Arts in Communications & Cultural Studies and later pursued a Master's of Arts in Fashion Journalism at London College of Fashion. Dana was president of the Qatar Academy Model United Nations club in 2009–2010 and travelled to conferences in Dublin, Beijing and The Hague.

SARA AL-FARDAN completed her undergraduate degree at Georgetown University in Qatar and graduated with a Bachelor's of Science in Culture and Politics in 2014. Sara continued her studies at King's College London in 2016 and received a Master's of Science in Leadership and Development. Sara founded the QMUN Film Festival in 2009, which later became the THIMUN Film Festival.

Live, Love, Leave a Legacy

*Friday 20th October — Session 4 — 10:40–11:30
Room 105*

Distractions in school, the workplace and our fast-paced life sometimes cause us to forget what we should actually be striving for in the long run. This session is about the art of balancing between the different components in life while making sure you're working towards creating your own legacy. We'll share our own leadership experiences about how we have been able to achieve our personal goals by challenging our society, culture and ourselves.



ANTHONY ORME has been a teacher of ICT and Computer Science for more than nine years. He is currently working at Compass International School in Doha, but has previously worked in China and the UK. His experience of MUN has been for four years through supporting and leading the MUN at a previous school and in integrating ICT into how the MUN is organized.

How Microsoft Education Tools Can Enhance the Collaboration Process in Schools, With Specific Focus on MUN

*Friday 20th October — Session 3 — 9:40–10:30
Room 102*

Teaching and Learning has moved on from the days of chalk and talk to a 21st century learning where technology is becoming part of the day-to-day routine. This allows the opportunity for increased teacher-to-teacher, student-to-student or teacher-to-student collaboration and develop the skills and knowledge to help them succeed in the 21st century. With MUN, this allows students to share and work on documents, providing constructive feedback as they work on opening speeches, resolutions and research for the topics that they have been assigned to. You will leave this workshop with numerous ideas and tools to help you run and manage your MUN club, conference, or simply be a stronger, more tech-savvy delegate.



APRIL TSAI is currently a junior at Taipei American School and has been involved in Model United Nations for six years. She has attended over 10 conferences, including THIMUN Hague and THIMUN Singapore, both as a delegate and student officer. She also serves as a Deputy Secretary General for Junior Online MUN (jrO-MUN), the middle school division of Online MUN. She believes that MUN has allowed for her to become more confident in public speaking and has allowed for her to develop a love for socializing and meeting new people. Through her work as an assistant teacher of MUN Summer Academy courses, and mentors for both middle school and upper school travel teams, April is very passionate in working towards creating an engaging and enjoyable experience for beginner delegates. Besides MUN, April is also part of her school's varsity IASAS extemporaneous speaking team, a teacher at the student-run speech and debate club for Middle School students, and a licensed tour guide at the National Palace Museum in Taiwan.

Looking to the Future: The Next Generation of Leaders

*Saturday 21st October — Session 8 — 9:00–9:50
Room 102*

"When you're in a position to have gotten so much, the gift at this point is giving back."—Paul Stanley. This workshop aims to help MUN program participants, students and directors alike, foster the next generation of leadership. Mentorship is an extremely crucial aspect of a successful MUN program, not only allowing for beginner delegates to grow and develop their skills, but for experienced delegates to share their expertise and assume a leadership position. Participants will be able to experience and learn about engaging activities originating from jrO-MUN and varsity debate to help expand their own MUN program. This workshop will introduce online tools such as Edmodo and exercises that would help develop one's speaking and research skills. Ultimately, the goal would be for participants to leave with these ideas to establish a connection between delegates back home, thus allowing for the MUN program to become a community.



ARNAV JAIN is a senior enrolled in the International Baccalaureate Diploma at the American School of Doha. He is an Executive member of ASD's MUN team and the president of ASD's International Thespian Troupe. He has attended several THIMUN conferences and he plans to continue with this passion at university by studying Philosophy, Politics, and Economics.

The Art of Persuasion

Friday 20th October — Session 3 — 9:40–10:30
Room 106

The Art of Persuasion aims to facilitate students and delegates to learn how to compose and perform politically persuasive speeches. The workshop focuses on the structure of speech writing, how to powerfully present, and how to passionately take the side of an argument one personally disagree with. The workshop will create a platform for individuals to practice writing and performing short speeches on a wide array of geopolitical and social issues.



ASHLEY LIN is currently a senior at Taipei American School and is currently the DSG of OMUN Workshops. At TAS, Ashley is the editor-in-chief of her school's current events newspaper The Blue and Green, founder of the TAS Model UN service initiative, Regulation Head of the iGEM genetic engineering team, member of the varsity speech & debate team, treasurer of the TEDxTAS event, and a nationally ranked squash player. Outside of school, Ashley enjoys travelling and eating Italian food. This is her second time presenting at QLC, and she is beyond excited to make new friends and learn about MUN projects around the world.

Beyond the Committee Room: Online MUN Workshops

Saturday 21st October — Session 9 — 10:00–10:50
Room 201

In this workshop, Ashley will talk about the OMUN partnership program, OMUN Workshops, and introduce to participants the opportunities OMUN Workshops provide in online tutoring and remote MUN learning. Participants can have the first-hand behind the scenes look at how this new program took shape, obstacles the student officers faced, and how the program evolved over time to benefit delegates worldwide. Delegates who are interested in starting their own MUN service programs can come to this workshop and gain invaluable advice about how to connect outside passion with MUN to form service organizations and what to expect during a start-up process. This workshop is also a wonderful opportunity for delegates interested in starting similar programs to OMUN Workshops to get involved and meet other delegates who may become future collaborators, like how Ashley met her future teammates at QLC exactly a year ago.



ASMA MAHMOUD

Asma is in her final year at Amna Bint Wahab Independent Secondary School for girls. She has been a part of MUN since Third year and has also been a part of her school's Arabic Debate team. Asma thrives on competition and is fiercely passionate about developing MUN in her role as Secretary General of the THIMUN Qatar office's new Arabic MUN program.

Arabic MUN? Why not? (In Arabic)

Friday 20th October — Session 7 — 2:50–3:40
Room 101

Welcome to a workshop on preparing you for Arabic MUN! MUN delegates have always labored under the clunky wording of THIMUN phrases in English, with words rooted in obscure Latin phrases like 'preambulatory'—words that every spell check will throw up as wrong because no one speaks like that! Come and see how Arabic MUN clarifies the terms and simplifies them—we don't use Greek or Latin root words, our words are all rooted in plain and simple Arabic! We will cover how to write clauses, and perform a mini debate. This workshop introduces you to the concept of MUN in Arabic, how it works, and how to debate fearlessly and flawlessly in Arabic within the THIMUN rules of procedure.

نموذج الأمم المتحدة باللغة العربية؟ لم لا!

الجمعة ٢٠ أكتوبر — الدورة ٧ — ٣:٤٠-٢:٥٠
غرفة ١٠١

تهنئتك الورشة لتكون جاهزاً لخوض تجربة نموذج الأمم المتحدة باللغة العربية بثقة ورؤية واضحة! والهدف من الورشة هي إعطاء فكرة واضحة وشرح مفصل عن نموذج الأمم المتحدة باللغة العربية، تنقسم الورشة لعدة أجزاء تشرح كيفية التناظر باللغة العربية بطلاقة دون خوف أو خجل، بالإضافة إلى إعطاء نظرة ثاقبة عن نموذج الأمم المتحدة باللغة العربية و ما الذي قد يدفعك لخوض التجربة والمشاركة! والتركيز على الأجزاء الأساسية التي تدار خلال نموذج الأمم المتحدة باللغة العربية والتي تنقسم إلى البحث عن القضايا أولاً، وكتابة مشروع القرار ثانياً، وأخيراً المناظرة!



ATHAYA PUTRI is currently a senior at the American School of Doha. Originally Indonesian, she has lived in Qatar for seven years. She is an active member of the MUN club and the fine arts department in her school. Through her passion and devoted involvement in these areas, Athaya has participated in selective and prestigious conferences such as THIMUN, QLC, and BEIMUN representing the American School of Doha. Athaya's leadership in the community from the Global Issues Network, Tri-M Honor Music Society, and the THIMUN Film Festival Executive Committee, has allowed her to balance her time well. With her workshop "Too Much to Do, Too Little Time," she wishes to inspire students to get the most out of their time effectively.

Too Much to Do, Too Little Time

Saturday 21st October — Session 8 — 9:00–9:50
Room 202

Have you ever stayed up all night cramming for a major test? What about procrastinating and leaving your research paper five minutes before its due? Many of us struggle to keep up with our studies, extracurriculars, sports, and social events. However, due to all these responsibilities and inability to manage our time properly, we forget to pay attention to our physical and mental health. The purpose of this workshop is to promote wellness primarily towards students struggling with their time-management skills. This presentation is demonstrated from the perspective of a passionate MUN delegate and a three season varsity athlete. These two perspectives will cater to different spectrums of students from all backgrounds. This workshop focuses not only on how to keep up with school, but also towards reaching goals, study skills, and managing stress.



AYA ABOU-SALEH is a senior at the Lycée Bonaparte here in Doha. As a potential law student, the Model United Nations has been the greatest experience where it has allowed her to debate various resolutions in front of a large audience. She is extremely fond of the Model United Nations and all that it stands for: the social, political and economic problems of the world deeply concern her and she explains that being able to take part in a discussion surrounding those issues is an incredible opportunity. After many enriching conferences in Doha and abroad, English has become second nature to her, as she has been in the French system her whole life where it was learned as a second language. To write and to speak in English for three days in a row for every conference tremendously boosted her English skills. Additionally, her mother tongue is Arabic and this makes her a trilingual student. Aya has always wondered what kind of effect these linguistic abilities have on her brain and if that differentiated her from her other friends who only speak one language. Consequently, she wondered what kind of negative effects it can bring to her everyday life.

The Multilingual Mind

*Saturday 21st October — Session 9 — 10:00–10:50
Room 102*

According to the world population review, Qataris make up less than 15% of the country's population, meaning that the remaining 85% are immigrants, coming from the surrounding Arab countries, from the Far East, South East Asia, Europe or America. For most of them, English is not their first language thus they have to speak a language that's not their mother tongue at work, school, university or just in restaurants and shopping malls. This workshop will explore the meaning of having a multilingual mind, with all its advantages and complications. In this interactive session, we will sort out all of the perks and nuisances that you experience in your everyday life where your discussions can switch back and forth in different languages. From watching foreign movies to writing essays, join this session to understand how your mind can balance all these languages and corresponding mindsets you master.



AYAH AL-ANSARI is a Junior at Raba'a Al-Adewiya school. She enjoys debating and volunteering. She aspires to become a doctor to further help give back to her community. She is culturally aware of the diversities of different societies.

DANA AL ALI is a junior student at Qatar Academy. She is passionate about the environment and traveling. Dana is a co-founder of the "Saving the Turtles" group which she started with Ayah Al Ansari and Juntae Park under the patronage and mentoring of Qatar Foundation International.

DANA SMILEY is currently in 10th grade at Lincoln High School in Portland, Oregon. She enjoys playing the piano, basketball, acting, dance, singing, speech & debate, hiking, and traveling. Her project, TP For All, focuses on improving the sanitation of the homeless living in her city. She also enjoys working with She's The First to promote girl's education in low-income countries. In the future, Dana hopes to expand her project into a more permanent organization, as well as volunteer with a non-profit that supports gender equality.

JUNTAE PARK is a Grade 11 student in Qatar Academy Doha. He was a founding member of the Plastic Turtles group and attended the Dare to Dream conference in Anaheim, California, 2017. He is also actively involved in the MUN scene, having been in many THIMUN and other conferences, being this year's Deputy President of General Assembly of THIMUN, and also having presented at last year's QLC. He hopes to make a positive contribution to this year's conference.

Using the Sustainable Development Goals to Take Action in your Community

*Saturday 21st October — Session 8 — 9:00–9:50
Room 105*

This fun, interactive workshop will show you how to take ACTION in YOUR community that will contribute to the global effort to reach the Sustainable Development Goals by 2030! Students from Qatar and the U.S. will introduce you to the goals, how they developed their projects using the IPARD method, and how they created positive change! Team Plastic Turtles created an arts based educational workshop for young students to teach about their role in helping protect life below water (Global Goal 14). Team TP for All works to improve sanitation conditions (Global Goal 6) for the homeless population in Portland, Oregon beginning with deep community outreach and targeted help to meet real needs. Join us for this fun, interactive workshop that will stimulate your imagination and show you how you can make a global difference right in your own community!



BEST DELEGATE

RYAN VILLANUEVA is the Co-Founder and Education Director of Best Delegate, an education company that helps schools build Model United Nations programs. Ryan has participated in Model UN for 17 years and has attended 150+ MUN conferences. Ryan holds a B.A. in Political Science from Yale University, where he launched the website bestdelegate.com from his dorm room. Ryan worked at Goldman Sachs during the global financial crisis, before leaving Wall Street to turn the website into a company. Today, Best Delegate empowers students and educators worldwide to lead Model UN clubs, conferences, and classes. Learn more about Ryan and Best Delegate at <http://modelun.education>.

ERIK LEIDEN is the Director of Operations for Best Delegate, responsible for organizing Best Delegate's Model United Nations Institute, managing Best Delegate curriculum, and creating online educator resources. Erik has participated in Model UN for 10 years, including serving as Secretary General for Ohio State University Model UN (OSUMUN) and Global Classrooms Middle School Model UN (GCIMSMUN). He has worked with Best Delegate since autumn 2013, and has taught Model UN in Italy, India, South Korea, Honduras, Qatar, and across the United States. Erik is a graduate of the Ohio State University, where he studied World Politics.

Plenary Keynote Address

Saturday 21st October — Plenary Keynote — 1:40–2:20 Theatre

From Debate to Action: Model UN, Service Learning, & Social Entrepreneurship

Thursday 19th October — Session 1 — 4:25–5:15 Room 106

When students get to the end of a great Model UN conference, they're full of hope and inspired to change the world—but what happens next? Students invest so much time and energy researching and debating global problems—but how do they create local solutions? This workshop highlights a key issue with Model UN: students simulate how the UN debates resolutions, but they don't learn how the UN implements actual solutions on the ground—students miss the opportunity to learn how to transform global debate into local action. This workshop aims to change that. Best Delegate's Ryan Villanueva will show how Model UN can become an opportunity for students to transform debate into action. Ryan will share examples of Model UN conferences and programs that feature local action. In particular, Ryan will highlight Taipei American School's NOVA Workshop that connects Model UN students to opportunities in service learning and social entrepreneurship.

MUN Director's Institute (Level I)

Friday 20th October — Sessions 3–7 — 9:40–3:40 Room 209

The purpose of the Level One MUN Directors Institute is to help teachers understand the fundamentals of Model UN. It is highly recommended for Directors who are new to MUN or never had formal training in MUN. In a one day Institute, teachers will learn how to deliver a series of one-hour lessons and activities for teaching research, public speaking, resolution writing, and procedure to new delegates. On the second day, teachers will participate in an MUN debate and sit a certification exam, if desired. Teachers will receive lesson plans, training materials, and online videos that can be used to teach MUN. Teachers will receive a certificate of completion at the end of the one day Institute, but may also sit a written exam that, if passed, will lead to full Level One Best Delegate Director Certification. *Level I will be repeated at the THIMUN Qatar 2017 conference. You must be preregistered for this MUN professional development.*



BRETT SCOTT is a teacher at Qatar Academy Doha Secondary School. He has extensive experience in training student leaders, and has facilitated and presented at numerous workshops and conferences for both students and educators. An introvert himself, he has for many years now focused on assisting introverted students in coping with the daily demands of the classroom and to become leaders in their own right—if they choose to be so. He has also worked with teachers to help promote the recognition of the various learning styles within the secondary school classroom. Brett has for three decades been inspiring young adults to reach their potential in his areas of passion, literacy/linguistics; leadership, and the live and recording music industry in which he is an accomplished singer-songwriter.

Introverts: Excelling in the Classroom and Beyond

Friday 20th October — Session 5 — 12:40–1:30 Room 106

It is no secret that many students sit in our classrooms fearful of speaking out. Global educational assessment criteria mandates that students become adept at public speaking and this can often be isolating for an introvert, making group work/oral presentations an extraordinarily intimidating experience. This workshop will provide a variety of strategies for students in not only coping with making that that necessary oratory activity, but indeed articulating with impressive confidence to be an outstanding success in and beyond the classroom.

Best Delegate workshops continued

The MUN Directors Institute (Level II)

Friday 20th October — Sessions 3–7 — 9:40–3:40 Room 210

The purpose of the Level Two MUN Directors Institute is to help Directors with advanced MUN experience develop student leaders and deepen their conceptual understanding of THIMUN-style Model United Nations. Directors will cover topics such as how to design and promote educational values in MUN conferences, developing student officer accountability, how to evaluate position papers, resolutions and speeches, evaluating and designing conference standards, and organizing logistics and marketing for MUN conferences. On the second day, teachers will participate in an MUN debate and sit a certification exam, if desired. Teachers will receive a certificate of completion at the end of the one day Institute, but may also elect to sit a written exam. *Level II will be repeated at THIMUN Qatar 2018.*

MUN Director's Debate

(THIS IS A TWO SESSION WORKSHOP)

Saturday 21st October — Session 8 & 9 — 9:00–10:50 Room 106

Don't let your delegates have all the fun—check out the MUN Directors Debate! The Directors Debate is a great professional development opportunity. Led by Best Delegate's MUN Trainers, you will go through a full simulation with other teachers. You will receive a country assignment, make speeches, engage in lobbying, and debate resolutions. If you are brand new to MUN, the Directors Debate will show you how Model UN works. For experienced directors, going through your own Debate will help you empathize with your delegates and better prepare them for their debates. And all directors will find out what your delegates already know: MUN is FUN! *This session is mandatory for teachers pursuing Best Delegate certification and who have completed Friday's Director's Training Institute.*



CHRISTINA M. PASCHYN, MS and MA, is a multimedia journalist and award-winning documentary filmmaker. She has reported for major news organizations across the globe, including the Pulitzer Center on Crisis Reporting, TIME.com in London, E News in Johannesburg and KVRRTV as the station's congressional correspondent in Washington, D.C. She delivered live shots and interviews about the rocket strikes on Be'er Sheva during the 2009 Israel-Gaza War for multiple news outlets, including WEWS News Channel 5 in Cleveland. Her video work has appeared on CNN and Euronews and her writing has been published in The New York Times, the Christian Science Monitor, Women's eNews, Chime for Change, Al-Fanar Media, THINK. Magazine, Harper's Bazaar Arabia, Cosmopolitan Middle East and the Chicago Journal, among other publications. Paschyn earned a MA in Middle East Studies from Ben-Gurion University of the Negev as a Rotary International Ambassadorial Scholar. There, she volunteered as a video producer for Step Forward, an NGO working to empower the Bedouin population in the city of Rahat. Paschyn also earned a BS and a MS in broadcast journalism from the Medill School of Journalism at Northwestern University through its Accelerated Master's Degree Program. Paschyn also speaks Ukrainian and is studying Arabic.

The Power of the Camera: How to Use Video to Expand Your Opportunities and Future Career

*Friday 20th October — Session 3 — 9:40–10:30
Room 103*

Leadership and success often takes hard work, intelligence, dedication and charisma. But creativity is also essential, and one way to prove you've got what it takes is to know your way around a camera. In this workshop, students will learn from Northwestern University in Qatar journalism professor and award-winning documentary filmmaker Christina Paschyn about how they too can use visual storytelling skills to boost their marketability and careers. It will be hands on, so bring your smart phones or video cameras and get ready to learn how to shoot some great footage!



DANIEL CEDERBERG is a Political Officer working for the U.S. State Department and currently serving in Qatar. He is the U.S. Embassy lead on issues related to domestic political and social developments, human rights, and labor. He previously served as a Consular Officer in Guadalajara, Mexico, and as an Environment, Science, Technology, and Health Officer in Guangzhou, China. Prior to working at the State Department, Daniel worked as a consultant in the healthcare field in Washington, D.C.

The Optimistic Diplomat—Achieving Results in a World of Intractable Problems

*Thursday 19th October — Session 2 — 5:25–6:15
Room 201*

Economics is often called the “dismal science” but a look at conflicts from North Korea, to Syria, to Palestine, to the South China Sea may lead you to wonder if international relations might be the better choice for that title. In a world where climate change, war, rising nationalism, and numerous other things seem to be going wrong, what is there to be hopeful about? What can we actually achieve? Come learn how to make progress when facing entrenched obstacles and to adjust to the inevitable setbacks which come along the way from someone who has worked on some of the toughest international problems facing diplomats around the world.



DANTE BENSON, born and raised in Camden, New Jersey, Dante graduated from Pomona College in 2010 with a bachelor's degree in Asian Studies. He first began his career as an educator as a high school mathematics teacher in Miami, Florida, and has since taught courses in subject areas including English as a Foreign Language, Earth and Life Science, History and Mathematics. He currently works as a teacher of History and Mathematics at the Taipei American School in Taiwan.

Using Data to Enhance Your MUN Policy Statements and Resolutions

*Saturday 21st October — Session 10 — 11:00–11:50
Room 201*

When used effectively, quantitative evidence can strengthen a delegate's argumentation, response to POIs, policy statements and draft resolutions. This workshop will introduce delegates to one of the most easily accessible and comprehensive forms of quantitative evidence, the index, and teach delegates how to interpret and incorporate index data into their policy statements and draft resolutions. We will examine various indexes including the Human Development Index (HDI), the World Press Freedom Index, as well as a host of economic indicators.



DARBY SINCLAIR has been an active MUN director for over 15 years in North America, Europe and Asia. She directs the TASMUN (THIMUN Affiliated conference) at Taipei American School in Taipei, Taiwan. She holds a Master's Degree in Conflict Resolution and Peace Education from Teachers College, Columbia University. Darby teaches International Relations and Asian History and has a passion for finding ways to increase the pedagogical connections with MUN.

Fact vs. Fiction: Foiling Fake News

*Friday 20th October — Session 3 — 9:40–10:30
Room 202*

The rise of fake news, and even the pervasiveness of news sources of questionable quality, has raised concerns regarding the need for increased media literacy in our classrooms. This workshop aims to provide teachers and delegates with helpful materials they can adapt to address media literacy within their curricula or to become a more savvy consumer of the news. We will work together to share ideas and develop strategies to address these shared challenges.

Who's Got the Power? The Nature of State Sovereignty

*Saturday 21st October — Session 8 — 9:00–9:50
Room 203*

Hard, soft, unilateral, multilateral, economic, and military... these are all different types of power and they matter! Learn about the ways we measure power, how it is balanced and how it shifts between states. Discover how we can measure which state has the MOST power today. Uncover the recipe of state power and learn how to use this new knowledge to your advantage as an MUN delegate.



DINA AWARTANI was part of Arab ambassadors, as Arabic Ambassador of the Middle East in Qatar, and a Communications Associate for United Ambassadors. She graduated high school from Amna Bint Wahab Independent girls' school in Qatar class of 2016. With a passion for MUN and debates, three years' worth of experience in MUN, Dina was Deputy President of SRCMENA-Arabic in THIMUN 2016, being the only independent school student officer, as well as being a delegate and ambassador in THIMUN 2014 and 2015. Dina won 2nd Best EFL speaker in Debates 2015 and her team won 2nd best EFL team. After being a panelist judge in Qatar debates, a Judge in her school debates tournament, and a debater in Qatar debates Dina became head of the Debate club as well as head of the MUN club in her school. She has also taken part in the Qatar Leadership conferences of 2014, 2015, and 2016 as student presenter for three consecutive years. She has also given a variety of workshops at her school. One of her multiple interactive workshops helped teach the basics of debating to more than 50 girls as a junior in high school. Dina is currently studying Biological Sciences Minor in Chemistry in Qatar University, while starting the first University level MUN in Qatar QUMUN. Her accomplishments have qualified her to present for the fourth year in the prestigious QLC conference.

Arabic MUN Delegate Training (In Arabic)
(THIS IS A TWO SESSION WORKSHOP)

*Saturday 21st October — Session 9 & 10 — 10:00–11:50
Room 101*

Long anticipated and finally in action—Arabic MUN has arrived! These two back-to-back workshops will provide initial training for how to be an MUN delegate in Arabic and is open to both adults and students. As THIMUN Qatar launches its first Arabic conference and expands its Arabic committees, we will work together to build leadership through Model United Nations in the Arabic language. This workshop will simulate an Arabic MUN committee debating the issue of "Maintenance of International Peace and Security". With pre-prepared research the delegates will get first hand experience of Arabic MUN and know what to expect from the first ever Arabic THIMUN!

Adults and students should arrive on time to pick their country delegations and receive their research materials.



DINA PASIC is Head of Programs at the World Innovation Summit for Education. In her role she manages the Learners' Voice Program, WISE Awards and WISE Prize for Education. Prior to joining WISE, Dina worked as a researcher at Reach Out To Asia and Al Jazeera English. Dina received her MSc in Human Rights from the London School of Economics and Political Science and her BA in International Relations from the University of Leicester. Dina is passionate about social justice and the role education can play in addressing global human rights challenges.

DEENA NEWAZ is a program officer at the World Innovation Summit for Education and currently manages the Learners' Voice Program. Prior to working at WISE she was a fellow on the WISE Learners' Voice program. She has previously interned at the Ministry of Education in Qatar, the Supreme Committee for Delivery & Legacy and Qatar Foundation. Deena graduated from Georgetown University with double honors in Culture and Politics with a focus on gendered violence during wartime and published a yearlong thesis on the topic. She is passionate about exploring and addressing the link between climate change migration and sex trafficking.

Social Entrepreneurship for Social Impact:

How to Build a Social Initiative

*Thursday 19th October — Session 1 — 4:25–5:15
Room 203*

In this workshop participants will learn about the WISE Learners' Voice Program and the basics of social entrepreneurship and innovation in education. The workshop will help participants learn the practice of design thinking and will work on several social innovation exercises to help you develop the skills and mindset to be innovative in other contexts.



ELEA RIOU is a 15 years old grade 11 student at French Bonaparte School in Doha. She attended QLC 2016 and THIMUN's French committee in 2017. These experiences helped her in thinking by herself about different resolutions for issues and enrich her knowledge in debate and culture. She is ambitious and wants to act in impactful and meaningful ways. THIMUN's conferences helped and showed her that she can resolve problems, think in a different way, and by that become a great leader. She hopes that her workshop will help you, and enrich you the same way it did for her. All this in French...

NOEMIE CHARLES is a 15 years old grade 11 student at the French Bonaparte School of Doha. She took part in QLC 2016 as a delegate, at DCMUN as a trainee delegate and as a delegate at THIMUN's French committee in 2017. These experiences enrich her culture, her knowledge about MUN in English as in French and world's actualities and she would be glad to share these experiences in French with you during this QLC workshop.

MUN—In French!

*Friday 20th October — Session 3 — 9:40–10:30
Room 101*

This workshop will describe how MUN in French works. We will talk about our experience as French MUNers and tell you how it is different from English MUN. This will allow bilingual MUNers who speak both English and French to have an idea of how they can benefit from both conferences and what the challenges they will face during both of them are. It will give the MUNers an idea of what is simpler and what is more difficult in French MUN than in English MUN in order to allow the student to get a clearer image of what awaits him in the most interesting way possible using different methods and activities.



FADWA KASSEM is a third-year chemical engineering student who tends to invest most of her time doing crafts, meditating and reading. Her main interest lies within the field of behavioral psychology and counseling. Through time and experience, she realized that she finds herself through helping others and providing them with non-judgmental, understanding and compassionate ears that do not get bored or impatient from listening. She has two years of experience in MUN as a delegate and spends most of her time in debate and public speaking clubs, which plays a huge role in her revolutionary and argumentative personality. Most importantly, it taught her that freedom of thought and speech are irreplaceable.

RANEEM HANBALI is in her third year of chemical engineering alongside pursuing a diploma in culinary arts. A food and travel enthusiast who spends half of her day around food, hence, she started Culinary Cravings; a blog dedicated to sharing her experience in the kitchen, in restaurants, and in different countries around the world. She is passionate about speaking her mind and so hopes to show people the world in a different perspective; a more infused perspective.

The Art of Giving Up

*Saturday 21st October — Session 10 — 11:00–11:50
Room 103*

Would you rather go with the smooth flow or go against the mighty tides? Follow your dreams or follow your fate? Most of the time, life changing decisions could turn into life hindering dilemmas. We reach points in life where we believe that the promises of an exceptional future full of hopes and dreams are coming to an end. But little do we know; as long as we don't personally shatter our own dreams, giving up smartly to the current situation can be another route to the same dream. This workshop intends to enrich resilience and knowledge on how to get by and avoid the storm in order to reach a goal.



FAI AL NAIMI is a sixteen year old Qatari student undergoing the IB curriculum and is also an active and enthusiastic member of the MUN community. Fai has taken many roles in different conferences both locally and internationally. She is currently serving as an executive member position in her local MUN school meetings. Fai has firsthand experience, in understanding the stressful life as well as the hard experiences of being a IB student, and balancing her school and education with other aspects of her life. Her focus in life is to be an aspiring global speaker, who educates people on creating a sustainable life for the future.

NOURA AL DOSARI is a high school student of Qatar Academy Doha for the past 11 years, and is currently taking the IB curriculum. Her experiences are endless in Model United Nations, as she has attended several conferences both locally and internationally, serving as different positions in Model United Nations. She has served in positions from delegate as well as the admin staff. Noura's personal hobbies are to educate people through her experience in MUN as well as meet and communicate with others. Her goal in life is to be a successful businesswoman and use the skills taught through her life in both her school as well as in Model United Nations to aid her in her life.

Finding Your Balance

*Friday 20th October — Session 5 — 12:40–1:30
Room 202*

Finding the perfect balance in life can be challenging at times and the pressure tends to escalate in early high school years. Many students find themselves feeling overwhelmed. It's a daunting task to balance schoolwork, family and maintain your social life without feeling stressed. It's extremely necessary to find your balance in your own life just to simply function. If you don't adapt, this can lead to many implications on academics, relationships, work and prevent you from succeeding. Consider efficiency and realistic goals. Learn to replace stress with peace. Decrease pressure and instead maintain a healthy mind. Learn to live a happy lifestyle today by visiting "Balance your Life" workshop.



FRED SILVA is manager of strategic recruitment at Northwestern University in Qatar. He began his career in international student services and admissions at the University of Northern Iowa before joining Kettering University as assistant director of international admissions and, later, Furman University as assistant director of admissions and coordinator of international admission. Most recently, Silva worked at King Abdullah University of Science and Technology where he served as acting manager, recruiting undergraduate and graduate students to various sponsored programs. Silva has a BA in general studies from the University of Northern Iowa (UNI) and is completing an MA in postsecondary education with a specialization in student affairs also from UNI. Silva has been a contributing member of international education professional organizations. He has served as a faculty member for the Overseas Association for College Admission Counseling (OACAC) annual conferences, has been a member of the Latin America committee for the Council of International Schools (CIS), and presented at the annual National Association of International Education (NAFSA).

University Preparation: A Northwestern Roadmap

*Thursday 19th October — Session 2 — 5:25–6:15
Room 104*

Juggling the college application process and a busy high school year can be quite overwhelming. This session will dissect the university application process into effective and easily understood steps with one goal in mind—to assist you in writing and submitting an effective application! In addition, we will discuss the typical evaluation process of an admissions committee and include an opportunity for the audience to familiarize themselves with the innovative and exciting academic offerings at Northwestern University in Qatar.



DR. GEORGE ANGHELCEV is an expert in public communication campaigns designed to promote socially desirable values and ideas. Before joining Northwestern University in Qatar for this Fall, he taught communication campaigns and message strategy courses at several universities in both Europe and the United States for more than 15 years. He has worked in marketing communication agencies on two continents and has done research on the impact of campaigns designed to promote ideas and social values, as well as products and brands. He holds leadership positions in academic organizations and is on the board of leading research journals in advertising and social marketing.

10 Ways to Draw Media Attention to Your Social Activism Project

*Thursday 19th October — Session 2 — 5:25–6:15
Room 203*

Being featured in the mass media can often make or break the success of a social activism project. If mass media brings your project to the public's attention, it becomes easier to recruit volunteers, obtain monetary donations from individuals and organizations, and get the support and resources for achieving your goals. But, access to media is very expensive. During the workshop we will discuss ten strategies to ensure that media pays attention to your organization's activities—at no cost. After watching video examples for each of these strategies and learning why they are successful, we will break into groups and discuss the most appropriate strategies to draw attention to a cause that you care about.



GLORIA GERARD currently works in Al Jazeera Academy as a High School Counselor in Doha, Qatar. She has over 10 years of experience in teaching and education. Gloria has attended over 40 MUN conferences and participated in many as well. She worked for the US Government throughout the world, including at the US Embassy in Riyadh, Saudi Arabia. Having grown up in the Middle East and graduated from Troy University in Political Science, international relations and double majored in Criminal Justice; pre-law, this is the 6th Middle Eastern country she has lived in.

Getting Your Point Across

Friday 20th October — Session 4 — 10:40–11:30
Room 203

In this session students will learn how to get their point across in a way that is assertive and suggestive. They will learn the tricks and trade of proper debating communications and special words and phrases to use in order to bring others to their side. There will be activities for them to do and then a small debate session using the techniques acquired during the session. Delegates will learn to use body language and intonation to strengthen their argument. Delegates will also learn how to use their research to support their point.



GREG BERGIDA is the Director of Student Affairs at Northwestern University in Qatar. He served previously as the Director of Student Life at Fordham's Graduate School of Business Administration where he was responsible for all MBA and MS students, study abroad programs, student events, and the administrative support for new program development. Greg began his career managing new product marketing for an electronics components company before moving on to manage web and email marketing for a multinational ecommerce company, later overseeing their business intelligence and web analytics platforms. Additionally, he has been a new business development consultant for start-up companies in New York and has worked with a variety of not-for-profit organizations. He received a Bachelor's degree in business administration from Babson College and a Master of Business Administration degree from Fordham University where he concentrated in media & communications and marketing, with a focus on entrepreneurship.

Why Mickey Mouse Matters

Friday 20th October — Session 6 — 1:40–2:30
Theatre

"I only hope that we don't lose sight of one thing—that it was all started by a mouse." Walt Disney famously spoke about the humble origins of the media and entertainment giant. It was this mindset and perspective that was the framework of what is now one of Disney's most valuable assets: its organizational culture. For two summers while at university, Greg Bergida had the opportunity to participate in Disney's program that hires university students to work throughout their parks in Orlando Florida. His experience there helped shape his views on the role that culture plays on where you work and live, who you associate with, and what brings people together. These lessons and insights will be shared with you through stories of being immersed in the magic of Disney. Come see this popular presenter who has in the past contributed to the QLC through innovative and engaging presentations, including Jedi and Sith: What Star Wars Teaches Us About the Importance of Mentors and "Hulk, Smash": Leadership Lessons from Comics.



HAJIRA SHAHID is currently going into her final year at Dukhan English School. She has a passion for filming, travelling, spreading awareness and sharing knowledge. Her ability to talk non-stop helps her do this. Hajira is an extrovert who believes everyone has something to share, regardless of who they are, where they come from and their background. Taking up Psychology and hopefully majoring in this subject in university, she has an interest in how people behave and why they perceive information the way they do. She's been part of the MUN community for the last couple of years and believes it has facilitated the development of how she perceives her surroundings—she believes that being able to interact with so many different types of people and learning about events happening around the world has broadened her mind. Attaining the position of Secretary General for DESMUN 2018, she is looking forward to seeing the "behind the scenes" of what she hopes to be a very successful conference.

The Right to Education: How an Experience Can Change Your Life

Friday 20th October — Session 4 — 10:40–11:30
Room 202

This workshop gives you an insight of how important education around the world is, and how one action can effect more lives than you think. It focuses on the hardships children, specifically girls, face in order to receive what most of us take for granted. Being constantly shown all the events happening around the world, it's easy to forget that we too can play an active role in facilitating a problem. Focusing on a small village in Punjab, Pakistan, this workshop gives you the ability to look at the problem, and an implanted solution first hand through personal experience. The goal of this workshop is to allow you to become more aware of the current situation linked to education for girls around the world, and to realize how the smallest of actions can make a difference. This mindset can then be applied to anything you set on doing, whether it be about a problem around the world or something personal to yourself.



HALA AL DARBASTI is a student at Park House English School. She is a member of her school's press team with experience as a delegate. She has been in charge of illustrations in her school's press team, having designed and drawn the PHESMUN II pre-conference booklet and using her illustrations to depict social issues to try and evoke an interest and response from viewers. Although she tries to raise awareness of social issues with the use of her illustrations, she's decided it's time to speak up and bring light to disregarded issues.

MALAK TALAAT (pictured) is a student at Park House English School who is currently serving as the Secretary Head of Membership on the PHESMUN executive committee. Through her position, she has been able to shed light on global issues by informing the delegates at Park House English School of them through various means. Malak wishes to use her position at QLC to bring awareness to these issues that many face every day, yet don't receive adequate media coverage, in hopes of collectively finding a solution to them.

America's '51st' State: Democracy vs. Colonialism

Saturday 21st October — Session 8 — 9:00–9:50
Room 201

In a life where vultures are circling above at all time, where services in schools and hospitals are less frequent than ever before and the light has diminished from the eyes of an entire civilization, Puerto Rico is sinking. In this presentation, we will be looking at the cause of the demise of Puerto Rico; we will explore its effects on its dwindling population; and we will be looking at Puerto Rico's current state as well as addressing what is being done in order to save this sinking island. This session aims to bring awareness to and highlight the crisis Puerto Rico is facing that has not been highly publicized. Given the recent devastation to Puerto Rico caused by Hurricane Maria, this session will include updates on the humanitarian crisis facing the island.



HARINI SOCKALINGAM is a Year 13 student at Sherborne Qatar. She has been involved with MUN clubs since 2013 and has attended various conferences, including THIMUN and DCMUN. Harini is extremely passionate about Model United Nations and hopes that her workshop will also create other enthusiastic delegates as well.

HUDA AL-RUKABI is a year 13 student at Sherborne Qatar, and has an absolute passion for MUN. She has been involved in MUN for over three years now, to which she has participated in THIMUN conferences as well as QLC conferences. Huda has taken part in many activities that have helped develop her leadership skills as well as build her confidence. This includes The Duke of Edinburgh International Award and ROTA charity projects which strengthened her skills in working as part of a team, endurance and ability to persevere when working in difficult circumstances. The Qatar Debate tournament, gave Huda the opportunity to practice her debating skills, which proved helpful for MUN. Huda hopes to share her experiences and skills with all the MUN beginners. It is something that she feels passionate about since MUN has really helped her develop as a young woman that is now educated in world issues and with an ambition of becoming a lawyer.

MUN: A Guide for Beginners

*Saturday 21st October — Session 10 — 11:00–11:50
Room 224*

This workshop will focus on breaking down the complexities of Model United Nations for those who have yet to attend a conference, or those who still are unsure about the goings on within the conference. Delegates will participate in various activities to help understand and break down the different aspects within the conference. These should really give the delegates a good experience of what the conference will entail.



HASSAN KHAN is a year 12 student at Mesaieed International School, who has played a vital role in his schools MUN conference (MISMUN); starting off as a delegate in the MISMUN 2015 conference to becoming the Head of Information and Technology for Junior MISMUN and MISMUN16 and finally, becoming the President of Mesaieed International School MUN 2017. He has also participated in the Robotics Olympiad and Botball regional tournament representing the school, as the captain of both teams and coaching one of the teams last year which successfully scored a place in the top 5 out of 50 teams. Hassan believes that everyone has the potential to become a leader. A quote that has become a way of living for Hassan is “You cannot succeed without the risk of failure” and with this in mind, he hopes to inspire others to become leaders of tomorrow.

Rejection: Journey to Greatness

*Friday 20th October — Session 3 — 9:40–10:30
Room 203*

This workshop aims to motivate students who feel disheartened by the prospect of nothing going their way in life. The workshop will teach delegates how to search for the lesson behind every rejection because every time we fall, we get back up more knowledgeable; more resistant to the challenge, making it more difficult for the same challenge to knock us over repeatedly. Delegates will sit through a presentation which will go through how big names like Jack Ma and Walt Disney overcame rejection to become some of the most influential people on the planet. Delegates will also engage in discussions ranging from their beliefs on the topic to strategies on how to recover from rejection. The workshop will help delegates to gain the courage and confidence needed to morph into the leaders of tomorrow.



HIND AL SALAIMEH is a Jordanian proactive citizen with Palestinian origins. She is a junior at Amna Bent Wahab Independent Secondary School. She has joined several Model United Nations Conferences which has enriched her communication and leadership skills. She also holds a certificate in Media Skills. Hind gets her inspiration from “The Secret” by Rhonda Byrne, a belief in the law of attraction and how positive thinking can create life-changing results.

The Great Law of Life (In Arabic)

*Saturday 21st October — Session 11 — 12:40–1:30
Room 102*

Life has several laws, but the mastery of these laws is the secret that has always been the path to greatness. This presentation will enable you to know the secret of health, money, relationships and the secret of this universe. In this presentation you will learn how to control thinking and repelling negative thoughts, solving problems you face in your daily life and how to develop successful relationships with ease. You will also learn some secrets to acquiring money and having a healthy life, and how to contribute to making the world a better place.

إن كل شيء يحدث بسبب ولسبب

السبت ٢١ أكتوبر — الدورة ١١ — ١٢:٤٠-١:٣٠
غرفة ١٠٢

للحياة عدة قوانين، ولكن سيد هذه القوانين هو السر الذي لطالما خبأه العظماء، هذا العرض سيمكنك من معرفة سر الصحة، المال، العلاقات وسر هذا العالم الذي يتمحور حوله الكون.

في هذا العرض سوف تتعلم:

١. التحكم في التفكير وصد الأفكار السلبية
٢. حل المشكلات التي تواجهك في حياتك اليومية
٣. تكوين علاقات ناجحة مع الآخرين بكل سهولة
٤. تسهيل جني المال والصحة والحصول عليهما
٥. كيفية المساهمة لحل قضايا العالم وتحقيق السلام.



HUSSEIN KHAN attends Mesaieed International School. He is from Pakistan. Probably the first thing people notice about him is that he has a twin, and to an untrained eye they're pretty much walking copies of each other. But there's a lot more to them than what meets the eye. His experiences have shaped him to who he is today. Feminism is a major predicament our world is facing today. It's a global issue and it's been very appealing. Things are changing yet change hasn't taken place properly.

MELISSA MORGAN is a creative, resilient and opinionated individual from Mesaieed International School. With an aptitude for public speaking and proficient writing, she enjoys spending her time helping out in the MUN Press team for her school. She plays the piano in her spare time.

The Complexity that is Feminism

*Friday 20th October — Session 6 — 1:40–2:30
Room 101*

Feminism—a worthy pursuit or pointless pastime? This question has plagued humanity since we first officially entertained increased rights for women. A diplomatic UN perspective suggests that it is actually beneficial, moving towards a better and more accepting society. While a more conservative approach argues that a change this drastic will lead to consequences too great to manage. Science has other ideas on the matter based entirely on human biology. This workshop aims to assess and understand what feminism truly is, and uncover the end goal of this growing global trend. The fact that many people still don't understand what feminism means affects their opinion. Are females destined to play the damsels in distress of society? Will women be equals among men? Is feminism is a force for good in this world? The workshop will incorporate issues like these to come to a more objective opinion.



HYQA ISLAM has been involved in MUN for the past two years, and is extremely grateful that she decided to embrace the opportunity presented to her. She believes that MUN is the perfect platform for students to develop their confidence, and charisma, which is of the utmost importance for one to be successful in this day and age. Moreover, MUN allows the birth of leaders, as she believes, that if the world had more leaders who were willing to stand up and fight for what is right, it would be a better place. Henceforth, by attending MUN, and debating how world crises should be solved in a moral and pragmatic manner, allows them to stand up and fight for what is right and what is wrong.

JEEVETHAA THIRUGNANASAMBANTHAR is currently studying in Doha College and is currently the Secretary General for DCMUN 2017. She has been involved in MUN for the past 4 years and has attended 11 conferences, as a delegate, chair and presenter and is extremely honoured to serve as the Deputy Secretary General for THIMUN 2018. MUN has given her the opportunity to discuss pressing, worldwide issues and she believes that it is an excellent platform to raise awareness on current world issues and improve communication skills—which is essential to be able to interact with colleagues, both now and in the future.

Procrastination: A Permanent Part of Life in the 21st Century?

*Friday 20th October — Session 3 — 9:40–10:30
Press Room*

Do you procrastinate? Oh come on, don't lie to yourself, we all know you do! Procrastination is a serious problem that we all face and it pulls us back from fulfilling our true potential. Therefore, it must be dealt with quickly and efficiently to bring more success into our lives! This workshop is delivered by two professional procrastinators, who aim to solve the whole stigma regarding procrastination, based on their own personal experiences. We will explore the cycle of procrastination, the causes and its implications in everyday life. You will also learn about building resilience against it and how to motivate yourself better. Procrastination may work for a few projects at the start of the year, but when the exams are lurking in the background in June, procrastination isn't the key to guaranteed success, hence we urge you to come along and make the most out of our workshop.



IBRAHIM N. ABUSHARIF is an associate professor in residence in the journalism program at NU-Q. He received an MSJ from Northwestern University's Medill School of Journalism and has worked as a journalist, magazine editor, writer, publisher, translator and academic. His articles and reviews have appeared in The Chicago Tribune, Christian Science Monitor, The Chronicle of Higher Education, The Los Angeles Review of Books, Dallas Morning News, Religion Dispatches, The Millions, Beliefnet.com and other print and online publications. He is also a published writer of short fiction. His academic interests include content analyses and assessments of the origins, promulgation, and effects of key journalistic framing terminologies used in prominent Western print news sources for Middle East events and ongoing affairs. You may access here his recent work, Parsing "Arab Spring," a study of the phrase "Arab Spring," its implications, usages, spread, and origins. He is also conducting research in the intersections and appropriations of digital media for the purpose of advancing inter-religious debates among ideological groups.

Faith, Religion and the Media

*Thursday 19th October — Session 1 — 4:25–5:15
Room 202*

The relationship between media and religion has a long history and covers a lot of ground, from pop culture to news media. Today, matters of faith and public life are provoking crucial global conversations—some civil and some otherwise. This workshop will touch upon religious messaging inserted into mainstream entertainment, as well as the relationship between media and Islamophobia.



IBRAHIM EL KAZAZ is an Egyptian American currently studying International Relations in Istanbul Bilgi University. Over the last seven years, Ibrahim has participated in Model UN simulations in Europe, the Middle East, East Asia, the United States, and online, as well as the various formats of MUN, including THIMUN, UN4MUN, North American Procedure, and Crisis Simulations. He has held leadership positions in his high school HIAMUN team, university BilgiMUN team, and online with THIMUN OMUN. He has also worked as a MUN trainer and Program Manager at times with Best Delegate in the US, India, and Korea. Most recently, Ibrahim served as the Secretary-General of WFUNA International MUN 2017 in New York. Outside of MUN, Ibrahim is an aspiring Poet, Comedian and Filmmaker.

#ThatMUNLyfe

*Friday 20th October — Session 4 — 10:40–11:30
Room 103*

Over the last few years, I've participated in MUN in various forms and it has greatly impacted how I make decisions. Four years ago, I identified the mid-mark of that MUN career when I found myself using skills I learned in MUN in the middle of a protest. Recently, one MUN trip took center stage, as I spent months debating and discussing whether or not I should travel to an Arab city in Israel to teach MUN. This interactive workshop will be about discussing the priorities and realities that come with making the tough decisions, from unforeseen consequences, like five hour debates with close friends about cultural identity, to the expected ones, like a five hour interrogation session at the airport. What is expendable in the pursuit of knowledge?

– Continues on following page –

Ibrahim El Kazaz workshops continued

Nerds Attempt Creativity

Saturday 21st October — Session 8 — 9:00–9:50

Room 101

In today's day and age, there are many things to be angry at when looking international politics. As well as a lot of things to laugh at. There's a few ways to let those emotions out. The obvious one being filmmaking. There are, however, multitudes of ways to let out your political opinions and during this workshop, we'll discover some of those channels. Join us for a fun poetry, comedy, and discussion session on the implications of how to use these creative juices effectively.



INDUNI GINIGE is a year 13 student at Doha College and has been an active member of MUN for the past four years. She has attended multiple conferences as both a delegate and chair enabling her to develop interests and qualities that serve beyond the academic sphere. Being immersed in a multicultural community has greatly shaped her perspectives on issues across the globe. Aspiring to pursue a career in the medical field she hopes to share her insights of the importance of leadership in medical society and the controversies surrounding it—in particular, the ethical-legal boundaries present.

RIDHIMA KAUL is a year 13 student at Doha College, and has been a firm contributor in her schools MUN over the past few years; she has attended various conferences as both a delegate and student officer. She was quick to climb the leadership ladder and is now a part of the DCMUN executive team. Following on from her presentation last year on Wealth Inequality, she takes the floor once again to discuss another equally important issue. She has gained an extensive understanding in the importance of leadership skills required in medicine from her involvement in various medical related conferences and work experiences.

Leadership in Medicine

Saturday 21st October — Session 11 — 12:40–1:30

Room 201

Amongst many other factors, it is indisputable that to deliver high-quality care consistently to patients requires strong medical leadership. Medical career progression (from surgery to research) has traditionally been based on technical and academic ability at the expense of personal characteristics that contribute to good leadership. Medicine focuses on decision-making as an essential quality that involves stepping away from the individual doctor-patient relationship and examining problems with an objective stance. However, it is crucial to establish a balance between one's professional conduct and personal relationship with the patient. There are often times where practitioners are at conflict regarding legal and moral duties. Throughout our workshop we aim to provide an intricate understanding of the importance of leadership and professionalism in medicine.



IRIS HUANG is a junior at Taipei American School (TAS). She has been actively involved in MUN for over three years, and has attended over 10 conferences in various countries. Her passion for MUN has stemmed from her love for international relations, politics, and discussing global issues. MUN has opened up many doors for her, and has allowed her to dive into various other public speaking activities such as Oral Interpretation in the Forensics and Debate program at her school. Iris also has a profound interest towards flags. She loves learning about the history, design, and symbolism behind various flags, and can recognize every national flag in the world. Iris wishes to combine two of her favorites, MUN and flags, to spread her enthusiasm and excitement about both.

Flags: Understanding Symbolism and National Identity

Friday 20th October — Session 4 — 10:40–11:30

Room 102

Flags have been around for millennia. From the flags of ancient China and the battle standards of Roman legions, flags have served as a powerful form of political symbolism. While flags themselves serve as demonstrations of nationalism and political symbolism, there is also a great deal of symbolism on flags themselves contained within the colorful and unique displays. This workshop seeks to uncover the symbolism behind flags and discuss how to use flags to gain a greater understanding of a country's national identity. Country stance is vital in Model United Nations, and through understanding national identity, one can use flags to help determine a country's stance on various issues in Model UN. In the end, this workshop wishes to create a greater appreciation for the political symbolism and aesthetic appeal that flags add to our world.



ISHAN SANJEEV UPADHYAY is a senior at Al Khor International School. He is currently serving as the Deputy Secretary General of Advisory Panel debates and the national ambassador of Qatar at Online Model United Nations. He is also the head boy of his school. He is an avid public speaker and an experienced MUN delegate. He had also presented at the Qatar Leadership Conference last year. Ishan is very passionate about technology and the potential it has to bring about positive change. He aspires to make the world a better place in his own unique way.

Mastering the Art of Persuasion

Saturday 21st October — Session 10 — 11:00–11:50

Room 202

The ability to persuade others is a skill that is essential to succeed in this day and age. Whether you are trying to persuade your team to do something for you or trying to persuade delegates to vote for your resolution or trying to persuade your teacher to extend the deadline for a project, knowing how to persuade others can help you achieve your goals. In this workshop, you will learn the basic as well as advance techniques of persuasion and will see how these techniques are applied in the real world. You will see how politicians and celebrities use these persuasion techniques and will learn how to apply these techniques so that you can achieve your goals. By the end of this workshop you will have learned everything needed to become a more persuasive person.



IRENE PROMODH, a former homeschooled student, is currently a first-year student at Georgetown University in Qatar, and she has developed her passion for analyzing and interpreting global affairs through her involvement in THIMUN Online MUN over the past three years. At THIMUN OMUN, she initiated the International Affairs Dialogue—a program that seeks to establish cultural appreciation and a thorough awareness of diverse ethnicities through individualized delegate research and corporate dialogue via OMUN's global platform.

WESLEY CHEN is sophomore at Georgetown University in Qatar. His interest in international affairs eventually led to his involvement in Model UN, which he devoted much of his High School extracurricular towards. He served as a Student Officer at both THIMUN The Hague and Singapore. In addition, he also previously served as the global Secretary-General of THIMUN Online Model United Nations (O-MUN).

The Big Leap: From High School to University and What You Need to Know to Survive the Transition
Friday 20th October — Session 4 — 10:40–11:30
 Room 224

For many, the transition between high school and university will be the first major leap of faith in their adult life. Fear, anxiety, homesickness, figuring out how to do your own laundry and pay a phone bill all seem like monumental hurdles. But with some planning, you can take on the challenges of your first year of university with gusto! Irene and Wesley will share their stories on making that successful transition between high school and university. Leave this workshop feeling empowered and ready to move in the direction of your fears!



JIA NAQVI is a rising journalism senior at Northwestern University in Qatar. She was born and brought up in Doha, Qatar. As a science major in high school, Jia has always been fascinated by topics related to health, science and environment and decided to merge her interest in journalism with her interest in health and science. Throughout her three years as a journalism undergrad, she has written many health, science and environment stories for her classes. Jia has also worked as a research and teaching assistant in journalism classes at NU-Q. and has had the opportunity to co-author multiple social science research papers, many of which have been published in well-known journals such as *Information, Communication and Society*. Jia interned at The Washington Post and was selected to work as a health, science and environment reporting intern. She is now a freelance foreign correspondent for The Washington Post with a focus on photojournalism and health, science and environment reporting. She is the recipient of a student fellowship at the 10th World Conference for Science Journalists.

Science Journalism in the Digital Age
Saturday 21st October — Session 9 — 10:00–10:50
 Room 103

As technology advances and becomes increasingly incorporated into our daily lives, media professionals in particular have to keep themselves updated with all recent advancements in order to stay on top of their game and not compromise on their fields' ethics. In light of such fast technological advancements, journalists have to be careful about the way they approach sources and stories. This workshop will focus on science journalists and how they are the target of a plethora of criticism and backlash. Stories that challenge the existence of climate change or that cover studies focusing on the harmful effects of climate change are more often than not labeled as advocacy journalism. The workshop will give participants a glimpse of how science journalism has evolved over the years. Participants will be able to learn how to value accuracy, truth and transparency over speed to get content out there, a skill that is undervalued yet one that is of utmost importance.



JOCELYN SAGE MITCHELL is assistant professor in residence in the Liberal Arts Program (Political Science) at Northwestern University in Qatar, teaching comparative and American politics and interdisciplinary courses. Mitchell holds a BA in political science and Middle Eastern studies from Brown University, and an MA and a PhD in government from Georgetown University. Mitchell's research agenda centers on the interaction between citizens and their governments. She is currently a primary investigator on a three-year grant from the Qatar National Research Fund (a member of Qatar Foundation) on the expectations and responses of citizens and expatriates to the new National Museum of Qatar, set to open in 2018. Previous to this, she has been the lead primary investigator on QNRF grants on contextual and comparable survey research in Qatar, and on Qatari female participation in civil society, particularly in women's majalis (gatherings). Her dissertation focused on rentierism and political legitimacy in Qatar. Her work has been published in political science journals including the *International Journal of Public Opinion Research* as well as encyclopedias and edited book volumes. She has lived in Doha, Qatar, since August 2008 with her husband and two sons.

Truth and Lies with Numbers
Thursday 19th October — Session 1 — 4:25–5:15
 Room 103

Did you know that 87 percent of people are more gullible when percentages are added to the lie? (And 63 percent of statistics—like the ones here—are made up?) This workshop will lead you through an interactive discussion of the ways that statistics are used to deceive and mislead—at work, in politics, and in the media. We will look at ways to be critical consumers of statistics, both in how they are collected (what does it mean to have a sampling bias? and why does this matter?), and how they are presented (through averages, graphs and figures, and scales and axes). The goal of the workshop is to equip you with the tools to find the truth in numbers, and prepare you to deal with an increasingly post-truth world.



JOHANN BAMBINO is a student currently studying at Mesaieed International School. The first student from his school to serve on the THIMUN executive team, Johann took on his duties as Deputy Secretary General for THIMUN after successfully serving as President in his own school's conference. A student with a varied and rather strange MUN journey, Johann's first conference saw him serve as a delegate in the Security Council with virtually no idea what to do. Since then, he's gotten a taste of other UN committees, chaired debates in numerous conferences and has even served as an advocate in the International Court of Justice. Simultaneously balancing humor and an authoritative voice, his leadership is one of a kind and that's why he's here.

Optimism, Pessimism or Realism—Which Attitude Should Leaders Strive to Adopt?
Thursday 19th October — Session 2 — 5:25–6:15
 Room 105

Three types of people occupy the world we live in, leading us and influencing us in all the decisions we make. The first of these are the optimists—those who hope for the best, choosing to focus less on what's wrong and more on what's right. The second are the pessimists—people who always see the worst and are thus best prepared to address the problems to come. The third are the realists—practical, logical and simply expecting what is likely to happen. Traditional belief encourages us to “think positive” but such a phrase is simply not true for all the leaders of the world. This session attempts to investigate the true attitude which a leader must adopt. Are optimists simply ignorant of what's wrong? Do realists just have no hope? Does negative thinking mean negative results? Your attitude could really change how you lead.



JORDAN HATTAR is a 25-year-old humanitarian who serves as director of Help4Refugees.org. On the night of his high school graduation, Jordan packed his suitcases and embarked on a humanitarian trip to South Sudan with Sudanese Lost Boy, Deng Jongkuch. Two years later, after learning his Arabic professor's story, Jordan founded Help4Refugees.org and traveled to the country of Jordan to report as a freelance journalist in the Zaatari Refugee Camp. From building a medical clinic in South Sudan to delivering prefabricated housing units in the Syrian refugee camp, and finally to his recent time interning in the White House with First Lady Michelle Obama, Jordan's story is one that emphasizes the difference one person can make, what it means to never give up, and the importance of fearlessly following one's dreams. Jordan received a B.A. in International Studies from California State University Long Beach and a MPhil in International Relations & Politics from the University of Cambridge. Since leaving the White House in January of 2017, Jordan has delivered over 50 presentations in over a dozen countries as part of his full-time efforts to speak in schools and put a human touch to the Syrian conflict.

Turning Compassion into Action

Friday 20th October — Session 4 — 10:40–11:30
Room 106

What steps are needed in order to make a difference in this world? Humanitarian Jordan Hattar and his workshop will enable you to find ways to turn compassion and empathy in your schools into making a tangible difference. This workshop will equip you with the tools needed to develop action plans for your schools. Tools gained from this workshop include: successful fundraising techniques, learning how to partner with NGOs and community groups, the important role of persistence, and a better understanding of one's own purpose.

From High School Graduation and MUN to South Sudan and Syrian Refugee Camps

Saturday 21st October — Session 8 — 9:00–9:50
Theatre

Following one's heart is a popular piece of career advice. But how does anyone do it? Follow Jordan Hattar's story, which took him from southern California to South Sudan, from university and Model UN in California to the Syrian refugee camps, and from studying genocide intervention at the University of Cambridge to working in the White House in the fall of 2016. This workshop will recreate what it means to be a humanitarian, challenge one's definition of service, and put a human touch to Syria's humanitarian crisis.



KARI DETWILER BECK is a High School Social Studies Teacher at the American School of Doha, Qatar, where she has taught for the past six years. Prior to that, she taught in the Recovery School District in New Orleans, Louisiana. Kari teaches IB Global Politics, U.S. History and AP World History, coaches swim team and is one of the Model UN Directors at ASD. Before teaching, Kari worked with the International Rescue Committee at their New York Headquarters and with their 2005 Tsunami Response team in Aceh, Indonesia. She has a Bachelor's in Government from Smith College, and a Master's in International Affairs, Governance and Rights from the Graduate Program of International Affairs at the New School. She lives in Qatar with her husband and two young children, ages 3 and 1 years.

ELIZABETH CROOK has been a high school Social Studies teacher at the American School of Doha since 2012. Previously to living in Qatar, she has taught history, psychology and geography in Lebanon, China, Saudi Arabia and in the USA. She has a BA in history from Oberlin College and an MEd from the University of Massachusetts at Amherst. She is in Qatar with her husband, 12 year old daughter and 16 year old son.

Engaging Students in Action-based Learning on Civic and International Issues: Integrating Human Rights and History into the International Classroom

(THIS IS A TWO SESSION WORKSHOP)
Friday 20th October — Session 5 and 6 — 12:40–2:30
Room 102

As social science teachers, we are often challenged to find ways of engaging our students with current international issues in a way that deepens their knowledge and understanding, broadens their awareness and engages their interests. The key to long lasting student learning is active student engagement, and the Choices curriculum out of Brown University offers well thought out, focused and enriching modules for learning. The objective of this session is to familiarize educators with a student focused, action based approach to contested international issues through the Choices curriculum.

Kari is a Choices Teaching Fellow, who participated in the 2016 Institute at Brown University and has used the materials in her high school AP World History, US History, Geography and IB Global Politics classrooms. Educators will become familiarized with the curriculum through participation in a sample lesson and will devise a set of lessons they can use in their classroom based on the curriculum. They will also receive a soft copy of a sample unit.

Recommended for teachers only.



KARI ROBERTSON is an IB Diploma History and Social Studies teacher at the American School of Doha. Having worked in international schools for the past 15 years she strives to develop her understanding of cross cultural issues and aim to bring them to the forefront in class discussions.

The Danger of the Dominant Narrative

Friday 20th October — Session 7 — 2:50–3:40
Room 202

What happens to your story when someone else gets to decide the tale that is told? When another community gets to determine the vocabulary used to describe you?... and you begin to believe their ideas and use their words? This workshop will begin to explore the destructive consequences when one group gets not only to simplify the story of another, but also determine the very language used to tell that story. As we look to comprehend past and current events we need to develop our understanding that when a dominant narrative eclipses all other versions it is frequently the perpetrators and not the victims who get to tell the story. This workshop is based on material provided by Facing History and Ourselves and the research of Dr. Delia Grigore (University of Bucharest, Romania).



KATHY ORTMAN is currently in her 3rd year as HS Counselor at the American School of Doha. Kathy has worked in international education for 20 years as a Math teacher, International Baccalaureate Diploma Coordinator and, for the past 12 years, as a HS Counselor. Kathy's passion is working with students to help them find their strengths by guiding them through the university applications process.

MICHELLE KLAR is in her 9th year as a counselor at the American School of Doha. Michelle has worked in the field of counseling for 24 years as a mental health counselor and for the last 12 years as a school counselor. Her passion is working with students in transition as well as understanding the college application process and finding the “right fit” universities.

Applying to University: The Inside Story

Saturday 21st October — Session 8 — 9:00–9:50
Room 104

This session will give participants an overview of the college application process, particularly for schools in the United States. What important actions must students take in preparing to apply to universities? What common pitfalls do students face and how can you prepare your best application as a foreign student. There will be time for question and answer at this informative and practical session. This is a repeat of last year's popular session.



KEISHA ROGERS is the Grade 11 & 12 Counselor at Qatar Academy Doha. She has been a high school counselor for eleven years, and most recently served as the DP & College Counselor at an IB school in South Korea. Prior to high school counseling, Keisha served college bound youth in the TRiO Pre-College Programs at San Diego State University and the University of Tennessee, respectively. Keisha was born and raised in San Diego, California but calls Atlanta, Georgia “home” these days.

The Increasing Importance of the College Essay

Friday 20th October — Session 7 — 2:50–3:40
Room 104

As the admissions landscape in the USA becomes increasingly competitive, the use of the essay—or personal statement—has become much more significant than in previous years. The best essays are storied; they go beyond students' resumes and get to the heart of the candidate. Some universities see as many as 40,000 applications or more per year yet the admissions process remains holistic across the USA. During this session, students will learn what grabs an admissions reader's attention, and how to effectively use an ever shrinking word-count.



KEVIN K. ALEXANDER is a junior at DMIS. From a very young age he has shown tremendous zeal in public speaking, he has performed on several platforms both interschool and open categories. At every level he has achieved accolades and secured awards. Kevin has been consistently been among the top 10 debaters at Qatar debate for the past five years. He has spoken at various events at national level. He has also secured first place in several literary competitions and attended various MUN conferences. As the Headboy of his school and president of his school MUN committee he has successfully trained the upcoming and budding delegates and debaters.

MEGHA GEORGE is the head girl of DMIS, Doha Qatar and has been in various leadership positions throughout high school. She has also been placed second in Qatar national debate for two years in a row. She has a passion for debating and involving herself in discussions related to world issues which led her to participate in THIMUN and be the student ambassador. She is also an avid reader and has compiled her own book of poems.

The Power of One

Friday 20th October — Session 6 — 1:40–2:30
Room 224

The session will provide a platform for aspiring delegates to understand what it takes to be a delegate. Help them to learn how to recognize and use their potential and also to analyze any and every proposition placed before them from all angles: to communicate efficiently and effectively while being respectful. In laymen's terms, how to be passive yet aggressive during MUN conferences.



KUDZAI MUKARATIRWA is currently the Director of THIMUN OMUN, the world's largest online MUN program, where he leads a team of 28 university and high school students spread across 14 different countries to run the OMUN program. He has a background in law and has been active social entrepreneur with a particular interest in the field of international development with a focus on education. He has a variety of experience in the NGO field with the Red Cross and several UN bodies. He was a former intern at the United Nations Convention to Combat Desertification (UNCCD) in the office for Advocacy for Global Policy Issues working on drought mitigation policies. Currently, he is focused on using OMUN as a vehicle to fulfill sustainable development goals and advising OMUN partners such as Hope for Education and Leadership in Afghanistan (HELA) in running similar projects. Most, recently he has been active developing MUN and was a participant at an expert group meeting at the United Nations office on Drugs and Crime (UNODC) in Vienna where he presented on new approaches to MUN.

Online Model UN: The Role of Technology in MUN

Thursday 19th October — Session 2 — 5:25–6:15

Press Room

This workshop will be a training workshop that will be perfect for inquisitive and active MUN students and teachers alike. If you have ever wondered how to harness the power of technology to expand what MUN offers, this workshop will be ideal for you! It will provide insight into the advent of OMUN and how it has diversified utility of MUN through the use of technology. It will focus on students and teachers and their interaction with MUN beyond conference practice and preparation. It will explore the various aspects of community, training, mentorship and accessibility available through OMUN and the benefits it provides. It will also highlight how OMUN can be used as a tool and catered to meet different students, teachers and MUN clubs goals and needs within an international organization that is free and easily accessible. Lastly, the workshop will demonstrate how the organization develops leadership and mentorship and celebrates diversity to cultivate the personal skills and attributes of individual students. Leave the workshop as a new member of the OMUN community! Start your OMUN career today!

How Youth Can Meet the Sustainable Development Goals

Friday 20th October — Session 3 — 9:40–10:30

Room 224

This workshop will be an exciting and interactive workshops with activities designed to stimulate create problem solving and solution orientated thinking. It will be designed to demonstrate and empower youth to realize their potential and role in pursuing and achieving the SDGs. It will teach students about how they can be proactive within their communities and the simplicity of being an agent of change without being necessarily attached to a large organization or movement. The workshop will include exercises in collectivism to highlight the unlimited capacity of human potential and how to unlock and ignite this potential. It will be the perfect workshop for someone who wants to make the world a better place and is not entirely sure how to go about it. Come along and find out how to fulfill your desires to be an agent of change in the world!

OMUN Planning Meeting

Saturday 21st October — Session 10 — 11:00–11:50

Room 102

This is an open meeting for OMUN organizers and interested practitioners to discuss and plan for the upcoming academic year. This will be a roundtable discussion led by OMUN Directors Kudzai Mukaratirwa and Samuel Smeele.



LANA ABU SHANAB was born and raised in Qatar, but is originally from Palestine. She has been a student in Qatar Academy Doha for eleven years, and is currently in ninth grade. Some of her hobbies include participating in community events, exploring different parts of the world, and photography. Lana has completed a project on the SDG, Quality Education, and has travelled to California in 2017 to present it to a wide audience. Lana takes part in many activities in her school, ranging from sports, to academic activities. Lana will continue to work on her Quality Education project, and will continue to successfully engage her community and other communities in her project.

ADRIANA NORIEGA is a high school student at Cholla High School in Tucson Arizona. She went to Biosphere 2 Edgemakers Summer Academy last summer where she learned about world issues and some solutions to those problems. Her project, Quality Education: Youth Engagement demonstrates innovative advocacy campaigns in three schools to address Global Goal 4: Access to Quality Education.

GRACE CASTILLO is a high school student at Cholla High School, in Tucson Arizona. She loves to play cello and loves to learn new things involving the world. Her project, Saving the Planet, One Step at a Time tackles Global Goal 12: Responsible Consumption and Production.

LINA DRAIDIA, a former Albayan secondary student and currently enrolled at NUQ, participated in INTEL research fair achieving silver medal for her research. She also enjoys art and sports—making her an international swimmer and a judoka. She has also taken part in different conferences, debates and events that revolve around making a difference by encouraging youth to solve issues starting from environment to education to poverty. Lina is currently writing her own book which will soon be published in three languages. She hopes to continue her journey in creating a difference and leaving a finger print of change everywhere she goes.

REEM AL JANAHI is a 10th grade student at Qatar Academy Doha who is starting her second year of MUN, and has attended three conferences, including THIMUN. She is working towards expanding her MUN career by taking on different positions and exploring new opportunities that will come soon.

SARAH ASIEDU is a sophomore at Hamilton High School in Los Angeles, California. She loves the arts and is in a choir. Her favorite subject is history because she likes to know about the past and believes it has an impact on the present.

Using Advocacy and Global Collaboration to Further the Sustainable Development Goals

Thursday 19th October — Session 2 — 5:25–6:15

Room 106

Come and learn how these two international advocacy projects are tackling the Sustainable Development Goals by working together across cultures and oceans! Students from the U.S. and Qatar are raising awareness and funds to address two important issues facing our globe. Come learn how they got started, and how you can too! Team Quality Education: Youth Engagement demonstrates innovative advocacy campaigns in three schools to address Global Goal 4: Access to Quality Education. Team Saving the Planet, One Step at a Time tackles Global Goal 12: Responsible Consumption and Production using surveys, community meetings and a poster contest to raise awareness and involve their schools in making the change they want to see in the world!

This workshop is for students and educators interested in online collaboration, virtual service showcasing, and cross-cultural exchange, plus showing students how to play a role in making the Sustainable Development Goals a reality.



LINA AL-TARAWNEH

Lina is a high school student at Qatar International School, and is the founder of Green Mangroves, a project that integrates outdoor exploration, cleanup, and kayaking to raise awareness about the unique mangrove forests in Qatar with focus on youth involvement. The project won a global competition, Village To Raise A Child, hosted by Harvard Social Innovation Collaborative. Lina has presented Green Mangroves at the Igniting Innovation Summit at Harvard, in addition to holding a workshop at the Service Learning Conference in California in March 2017 with Qatar Foundation International.

Managing a Community Project at 17: A Survival Guide

Friday 20th October — Session 6 — 1:40–2:30
Room 106

This workshop is aimed to set you off for adventures in the world of community service! Explore how to approach funding challenges, engage youth, and market your idea with successful pitches (based on the Golden Circle). This experience would be enhanced through fun activities and past experiences of the founder.

In this workshop, you will be introduced to the 3 aspects needed to launch your project: Dream, Plan, and Achieve! An interactive workshop of survival-themed activities!



LINDA HOISETH is in her 27th year of teaching, with stints in the US, Japan, Kuwait, Malaysia, Poland, Peru, and Qatar. After 16 years in the English/language arts classroom, she decided to take her love of reading and researching to the library. She is currently the high school librarian at the American School of Doha.

Getting Started with Your MUN Research

Friday 20th October — Session 4 — 10:40–11:30
Room 201

You've been assigned a country and a committee, so now what? This workshop will focus on places to gather information beyond Google, ways to use Google more effectively, and techniques for researching and note-taking that will keep you out of plagiarism trouble. You'll leave with a link for a guide that will have dozens of free resources organized to help you and some ideas about where to begin.



LISA MARTIN is the Head of THIMUN Qatar. A veteran educator with extensive MUN experience and program development, Lisa developed the Online Model United Nations (OMUN) program in 2012, recognized as an innovative and community driven youth program unique in the MUN community. She has recently focused efforts on supporting Hope for Education and Leadership in Afghanistan (HELA), and exploring partnerships and synergies with work currently being done by the United Nations. She is a strong proponent of using 21st century technology and associated best practices to enhance student recognition, inclusiveness and voice within the MUN community. In her next professional journey she hopes to develop a high quality student-led THIMUN-style conference in North America, and to assist schools and communities to develop their own leadership conferences in her home state of California.

SDGs Discussion Group—Coming Together to Support the SDGs

Saturday 21st October — Session 11 — 12:40–1:30
Press Room

Through a combination of planning and luck, a number of educators and professionals with experience and commitment to promoting the SDGs find themselves in Doha for QLC17. This session aims to be both a networking opportunity and a conversation about all things related to teaching and promoting the SDGs. Where are there common interests and how can we work together to promote the UN's mission? There is no set agenda for this session. Recommended for teachers/professionals only.



LIZA HULLIN is a senior at the French School Lycée Bonaparte. She has been a delegate for the past couple of years, attending several MUN conferences, including QLC 2015 and THIMUN in both the English and French committee. This experience has helped her to become more confident while debating in front of people and has kindled an interest in presenting her own ideas. Thus, she and her colleague Manar will give a talk on how to be determined through a debate.

MANAR OUAHRANI is a senior at the Lycée Bonaparte of Doha, and has attended MUN conferences for two years. Passionate about debating on current issues, MUN has taught her the most important lesson: determination. How do you overcome your fear of speaking in public? How do you gain confidence? Liza and Manar's workshop will get you through every one of those steps, and hope to entertain you with fun ways of rocking in public.

How to be Determined Through Debate

Saturday 21st October — Session 10 — 11:00–11:50
Room 203

Throughout this workshop, you will be taught an important lesson: how to be determined through a debate. This is a necessary tool for your MUN experience, as well as your life. Firstly, we will be defining the premise. Secondly, you will be given helpful advice on how to perform with success. This will be applied through our debate: "Is Netflix an addiction?"



LYDIA LAMPIRI was born and raised in Athens, Greece. She attended the American Community Schools of Athens (ACS Athens) from which she graduated with an International Baccalaureate diploma. During her high school career, she was an active member of her community by taking part in both sports and social activities and representing her school in four different international varsity team competitions along with Model United Nations conferences and UNESCO symposiums. In relation to Model United Nations, she has organized three conferences in Athens as well as served numerous times as a student officer locally, internationally and on the web as a member of the O-MUN Executive Leadership Team. As a result, she has received the ACS Athens arête award for civil responsibility which recognizes the efforts of one student or a group of students portraying excellence through their effort and dedication to improve their community. In her free time, she likes to run or practice yoga.

Reinventing MUN as a Tool in Education

*Friday 20th October — Session 6 — 1:40–2:30
Room 202*

Did you ever think about how you can combine your passion for MUN with the classes that you do not necessarily like? Then this workshop is for you. This workshop introduces a more holistic style of teaching in the American middle school program: a style of teaching which, rather than having each core class work individually, combines them together in order to reach a collective goal. This is portrayed through the Preliminary Model United Nations (PMUN) program: for students that wonder why they should take their mandatory classes if they want to study something completely different in the future and teachers that want to change their teaching approach to keep the students more interested in their learning. The workshop emphasizes that joining classes for a common objective can help students want to learn more about subjects they do not necessarily have an interest in to help them with their research. It also wants to show how a holistic approach in research can assist students in becoming better prepared for their MUN conferences. Therefore, in addition to presenting to teachers how they can keep their students motivated inside the classroom through MUN, students will learn the best way to prepare for an MUN conference. Research is a big part of conference preparation and many students do not know how to properly tackle it, hence this workshop will provide them with a “proper formula” of how to go about in their research: with activities ranging from basic resource identification to using skills taught in the classroom to demonstrate how to write out a coherent and well developed resolution or position paper.



MALAK ELMOH is a young, passionate human rights activist currently studying at Georgetown University in Qatar as a first year freshman and as an aspiring International Politics major. She recently graduated from Qatar International School, and was an enthusiastic, and heavily involved participant in MUN, serving the role of the school’s Deputy Secretary General. Her avid involvement in MUN has aided incredibly to her critical skills, and awareness of the world and its happenings. Her passion for women’s rights, and their status in the Arab region, led her to present a very popular workshop titled ‘Women in Arab Societies: An Unconventional Standpoint’ at last year’s Qatar Leadership Conference. Outside of MUN, Malak is an active volunteer associated with numerous organizations, and a lover of fine literature.

The Virtual Handbook to Preparing for University

*Friday 20th October — Session 4 — 10:40–11:30
Room 104*

The prospect of university, and the preparation for it, can be daunting—I know firsthand! It might be that that you’re worrying about standardized tests, or wondering if you’re involved in enough extracurricular activities to make you stand out as a candidate. What all these things have in common is that they come from one individual source: the undeniable doubt as to whether or not you have what it takes to make it. This workshop will explore all the necessary steps that students will be required to take, to prepare themselves for higher education, and to also ensure a smooth transition into university. The workshop will also present varying example cases and applications, to provide students with a realistic idea of what these cases will actually look like.



MIA ELAZIZI is an IB Global Politics teacher, Theory of Knowledge (TOK) teacher, College Counselor, and MUN Director at Qatar Leadership Academy in Al Khor. She has a Bachelor’s degree in History/Secondary Education from Northeastern Illinois University in Chicago, a Master’s degree in Education/Curriculum Instruction from University of Phoenix in Phoenix, and 30 Master credit hours in Psychology. At 18 years old, Mia moved from a suburb in Chicago to Rome, Italy to study at University. Ultimately, she returned to the USA to complete her degrees, but the world was her calling. Since then she has lived in and travelled to many countries. Her focus has always been on the people and culture—mainly on different aspects of public speaking, body language and politics to prevent misunderstanding within the global world, which develops self-empowerment.

Self Empowerment and Public Image

*Friday 20th October — Session 5 — 12:40–1:30
Room 103*

Self empowerment is about using techniques that makes a person look more confident, which leads to feeling more confident. By identifying specific qualities within oneself a person can begin to work on how he/she wants to be perceived by others. When others look at you what do they see? Is perception truth? Do you mold to that image or are you creating it? This workshop will give you specific techniques and advice on how to empower yourself by improving your public image.



MOHAMMED TALBALLA is a Swedish-Sudanese aficionado of politics and international relations. He currently serves as the President of the Student Council and the Director of the Student Logistics Committee in the International School of London, as well as the Vice Head of Chair Training and Vice President of the International Court of Justice of the School's MUN-Executive Team. With an enthusiastic interest for journalism and government, Mohammed has also interviewed Swedish European Ministers and published multiple media articles in Swedish newspapers and government-media outlets. With experience and knowledge of debate and global challenges through the Model United Nations and the World Scholar's Cup, Mohammed hopes to both discuss and project a global vision of an interconnected future world with attendees of his partnered workshop.

SAIDATUL ZAHIDAH ZAIRIN is a senior at the International School of London, Qatar. She currently holds the positions of Secretary of the Student Council and Vice Director of the Student Logistics Committee. On top of that, she is also serving as President of the International Court of Justice on the ISLMUN's Executive Panel. Having heightened interest in international politics and relations, paired with a passion to change the world for better, Saidatul has been rigorously involved in many conferences and initiatives. She was chosen to attend WSC's Tournament of Champions at Yale University, giving her much expertise in the field of debate and public speaking. Through her workshop, Saidatul hopes to share and discuss the ever-changing network of our modern world, and the future that we are globally moving towards.

Generation Z and Hyperconnectivity—the Imminent Warpers of Governments, Economies and Businesses
Friday 20th October — Session 5 — 12:40–1:30
Press Room

The workshop seeks to highlight the social patterns and tendencies of Generation Z, and provide a general context of how the world's political, economic, business sectors will come to drastically change in the coming few decades—as a result of the changing behavior of the world's population. One of young Generation Z's key assets is 'Hyperconnectivity'—instant and frictionless access to the world. Through this constant and immediate inclusive communication, a paradigm of interconnectedness has come to constitute a new modern age. This workshop seeks to explore how 'Hyperconnectivity' will come to tailor future political and economic trends, and how Generation Z's handling of 'Hyperconnectivity' will come to constitute a driving force behind the reformation of various international and regional social systems.



MUHAMMAD ABDUR REHMAN works as a full-time debate coach at QatarDebate. He has extensive experience spread across 10 years of participating at different debate communities around the world as a Debate Coach, Adjudicator, Debate Team Manager and Debater. AbdurRehman has accompanied Team Qatar on three international trips to Slovenia, Turkey and Singapore where he contributed to the success of the trip by being either the Debate Coach, Judge or Team Manager.

Mastering Spontaneous Speaking Skills
Friday 20th October — Session 7 — 2:50–3:40
Room 105

Communication is critical to our success. We do more unplanned speaking than planned speaking. We are more often required to give our point of view in the moment, introduce a friend or answer a question like what do you think about this by a professor? This workshop will help participants become effective spontaneous speakers by looking inwards to manage public speaking nervousness and overcome our own expectations to speak with greater clarity and confidence regardless of the situation.



NICOLA CALVERT started her professional life in the British Foreign and Commonwealth Office (FCO) where she worked for over a decade in the 1980s–1990s. She spent time in London, Nicosia and Dubai, and worked with UN missions in Washington DC and Geneva. Nicola left that job to work for an NGO concerned with international security issues. But Nicola's first love is literature and, as she matured beyond an ability to drop everything and travel at short notice, she left this political life to become a Secondary English teacher. On the way there, she also managed to pick up some adult training qualifications. Nicola has been teaching in the English Department at Doha College since September 2015, where she is now also assistant Director of DCMUN.

How to Prepare and Deliver Powerful Presentations
Thursday 19th October — Session 1 — 4:25–5:15
Room 224

Having the confidence to give good presentations and speak well in front of an audience can often seem impossibly difficult. But what if you were to learn the tools necessary to calm those nerves and give effective presentations every time? Anyone can deliver a presentation to a professional and impressive standard with the right tools; Nicola will provide those tools for you in a session where you will learn to approach presentations and public speaking with confidence, a polished style and effective, concise content. On the way, you will also learn something about diplomatic and political life in the UK as Nicola brings her presentation to life through exploring examples from her time as a diplomat for the British Government and a member of an NGO campaigning on international security issues.



OLA ELAKER is a year 10 student at Qatar International School. Ola has had countless MUN/ delegate experience, within these experiences she has also made countless mistakes. Ola has played many parts in MUN such as press, admin and film institute. She finds MUN an opportunity to state your opinion, meet new friends and make great memories.

Debating In Style 101

Saturday 21st October — Session 11 — 12:40–1:30
Room 106

In this workshop we will be discussing how to dress in MUN conferences: what to wear and what not to wear, and why it is important to dress like a professional diplomat. At the conclusion we will engage in some games that will help you in the future when trying to pull your attire together.



OLIVER FEUERHAHN is a junior at Taipei American School. More importantly, Oliver is an educational innovator hoping to change the way students and schools approach entrepreneurship and problem-solving. Through his high school startup weekend event, Oliver hopes to change the way students tackle problems in and outside the classroom. Through the process, he has become increasingly interested in the idea and application of social entrepreneurship. Because of this, Oliver has spent as much time as possible working as an intern at various startups ranging from modular smartwatch development, to venture capital, to reinvented education system, all of which hope to evoke social change while simultaneously scaling their business. Through this, he has better built his understanding of what it takes to effectively participate in social entrepreneurship and problem-solving in general, all while managing the workload of being a student. He has blogged about his experiences and the lessons anyone can take from them.

Design Sprint

Thursday 19th October — Session 1 — 4:25–5:15
Room 101

A “Design Sprint” is an innovative problem-solving process used in various startups and established companies to better their understanding of how to better tackle certain issues. The workshop will provide a condensed version of the “Design Sprint” in which participants will work to solve issues that they come up with. Essentially the workshop will be split into three parts, the first being an introduction of the social need for innovative problem-solving thus explaining the concept of social entrepreneurship, the second being the covering of information that allows one to become an effective problem solver. We will discuss how to properly identify a problem and how to implement future technology to solve it. The third part of the workshop is the “Design Sprint” itself. Due to the limited time, the focus would be far more on the process itself than the solutions it might create.



OMAYMA CHERKAOUI is a year 11 student currently attending Newton International School. With a passion for public speaking, Omayma decided to embark on a dynamic and rewarding MUN journey in 2015. Since then Omayma has been honoured to serve as both communication officer and Vice President of MUN at her school. Omayma has participated in over eight prestigious MUN conferences, including THIMUN and Georgetown MUN, and has also attended two Qatar Leadership Conferences, which inspired her to present at the 2017 QLC. She looks forward to sharing the significance of a positive mindset and how it plays a huge role in achieving dreams and aspirations.

The Power of a Positive Mindset

Thursday 19th October — Session 2 — 5:25–6:15
Room 102

Have you ever decided to hold back on achieving something, small or big, because you were afraid of failure? Have you given up instantly because you convinced yourself that it was too difficult to achieve? Did you think you were not good enough? Did people around you tell you that it was an impossible endeavor? Positive thinking is often underestimated. Yet it is the key to achieving dreams and aspirations, and is a prerequisite for leadership. This interactive workshop aims to share some methods in which you can program your mind for success, ultimately leading you to achieve success. This session will also outline real-life stories of people, such as J.K Rowling and Elon Musk, who despite facing many difficulties and numerous rejections by people, rose to success and became influential figures in the international scene.



PAULA PETERS-FRAMPTON—Very much like activist and author Marian Wright Edelman, Paula believes “Education is for improving the lives of others and for leaving your community and world better than you found it.” And, as such, she strives to empower other educators and students to do just that through her involvement in co-curricular activities that develop leadership and agents of change. In addition to classroom teaching, instructional coaching, and teacher leadership, Ms. Peters-Frampton has delegated much of her professional life to fostering creative thinking, a growth mindset, problem solving, and the love of learning beyond the classroom. She has sponsored MUN clubs on three continents, as well as, facilitated World Scholar’s Cup, Odyssey of the Mind, Toastmasters International and is herself a member of the Lions Club. At present, Ms Peters-Frampton, an EAL/ELD Coordinator at the American International School-Chennai, is a co sponsor of CHEMUN- Chennai Model United Nation. CHEMUN X was recently reaccredited as an exemplary THIMUN Model conference.

The Making of Inclusive MUN Clubs

Thursday 19th October — Session 2 — 5:25–6:15
Room 101

Focused on creating structures that empower all students, this workshop is for anyone wishing to develop MUN clubs that are inclusive of delegates from diverse linguistic and academic backgrounds. Participants will explore strategies for developing collaboration and leadership in students. Most importantly, participants will analyze, create and share structures to promote student voice, choice and ownership of MUN clubs and conferences. Intended for both MUN directors and students leaders, expect to walk away with ideas and resources for immediate implementation into your MUN club or conference.

– Continues on following page –

Paula Peters-Frampton workshops continued

The Language of Consensus Building: A Key Component of the THIMUN and UN4MUN Models

*Friday 20th October — Session 7 — 2:50–3:40
Room 102*

Ever wondered if the intended message got misconstrued, misinterpreted or misunderstood? Maybe words were misused and thoughts not precisely conveyed. This interactive session is designed to get you thinking of, listening for, and speaking the language of diplomacy. Together we will build the skills needed for active and empathetic listening, effective questioning and succinct paraphrasing, all foundational skills needed for strong delegate development. Come learn to harness the power of language as a means to building meaningful consensus, a key component of the THIMUN and UN4MUN models.



RAHEMA VELMI has been actively involved in MUN for the past four years with a very diverse and stimulating experience thus far. From serving on the Executive Team at the Qatar Leadership Conference as Conference Coordinator in 2016, to setting up her own initiative at Pakistan International School in launching their own MUN club—she is now looking forward to serving on the ISLMUN Executive Team as Deputy President in 2017–2018. After 14 conferences, and serving as President of the HRC1 committee in THIMUN, she wishes to continue her pursuit of new experiences within the MUN community. She has a passion for global affairs and hopes to be an advocate for social change in the future.

RHEA ARORA is a senior at the International School of London, Qatar. Having attended 14 MUN conferences over the course of four years, she has deepened her understanding of multilateral diplomacy, whilst simultaneously developing a passion for politics. She attended the Yale Young Global Scholar's program 2017 to study Politics, Law and Economics (PLE) in order to further her interest in economic theory, the values and practices of government and legal frameworks, and political manipulation. She serves as President of ISLMUN 2017–18, and has previously worked with NGO Adhiyagya in their mission towards empowerment of socio-economically weaker students, through education.

ABDULLA AL-RUMAIHI has been involved in MUN for three years and has been an enthusiastic contributor to all things MUN. After numerous conferences and winning several Best Delegate awards, Abdulla looks forward to new experiences and challenges ahead. He will be serving on the ISLMUN '18 Executive Team for the second year, as Deputy Secretary General. Moreover, in recognition of his debating skills, he has attended international competitions representing the Qatar National Debate Team. When Abdulla is not jamming to Beyoncé and Lady Gaga, he is usually found reading about current political affairs.

*Rahema Velmi, Rhea Arora and Abdulla Al-Rumaihi
workshops continued*

Political Realism: How to Manipulate

*Friday 20th October — Session 7 — 2:50–3:40
Room 103*

We have all engaged in some form of manipulation in our lives; whether it be a child crying at the toy store to get what they want, or us altering our appearance with the intention of getting others to perceive us in a certain way. Evidently, this manipulation extends to figures of political authority, both in a historical and contemporary context. How do politicians and rulers make decisions: are they guided by ideological purism or contingent pragmatism, by intangible ideals or material power? This workshop will evaluate the morality of manipulation, how you can (and already do) manipulate the people in your lives, as well as discuss political, manipulation-driven propaganda through the lens of political philosophies such as realism and Machiavellianism. We ask, can “cruelty [be] well-used”?



REINHARDT SMIT is an entrepreneur based in The Netherlands. He participated in his first MUN conference in 1999, and eventually went on to be a founding member of the THIMUN Youth Network and Conference Manager of the THIMUN conference in The Hague. Reinhardt studied IT and Hospitality Management, and now works in Project Management and Communication for various organisations. Reinhardt is currently Project Director for Africa for a company called Closing the Loop. Closing the Loop is trying to make mobile phones circular and sustainable by recycling end-of-life phones from Africa and Asia, and connecting this to the usage of mobile phones by businesses world-wide. Reinhardt's primary role in this business is managing and supporting the many business partners Closing the Loop has in Africa.

Beyond MUN—When it's No Longer a Simulation

*Friday 20th October — Session 6 — 1:40–2:30
Room 104*

Whereas Model United Nations has a clear educational value, and an even more important inspirational value, it remains a simulation. Participants are made to imagine themselves in the shoes of others, and debate accordingly. Using the former THIMUN Youth Network as an example, we will look at the possibilities for the youth beyond MUN. Together we will find out what else is out there, when you go beyond the simulation.

– Continues on following page –

Reinhardt Smit workshops continued

The Circular Economy—From Waste to Opportunities Saturday 21st October — Session 10 — 11:00–11:50 Theatre

Closing the Loop is all about finding opportunities, and this workshop will take inspiration from that. This workshop will first tell the story of how Closing the Loop came to be the organization it is now, and how it contributes to a circular economy. Using the mobile phone as an example, we will look at different industries and learn how we might change the way we think about products and the way we use or build them. Closing the Loop empowers local entrepreneurs in Africa to actively work towards a waste-free environment and make landfills obsolete. This social business leads to sustainable jobs, waste reduction and more recycling. Sustainable business practices will be increasingly important in our resource stressed world. Gain insight and inspiration into taking a waste product we all generate and how this can be used to create jobs for others.



ROBIN DE ZEEUW is a second-year university student at the Erasmus University College (EUC) in Rotterdam, the Netherlands. There he is working on completing his double major in International Relations & Political Science and Economics & Business. Although he was born and grew up in the Dutch Caribbean, Robin has had extensive experience in high-school and university-level MUN participating in everything from admin to Secretariat. He served as the President of the General Assembly of THIMUN 2016 and also as a Board Member for the MUN organization at EUC. He believes that Model UN is something that should serve as an enabling feature to individuals and that it is critical to the development of certain skills in a high schoolers academic and social career. He is also involved in the HELA initiative as an Advisory Board Member and encourages students to take their MUN experience and make something of it.

The European Project—Pass or Fail?

Friday 20th October — Session 5 — 12:40–1:30
Room 101

Given the recent chain of events surrounding Europe in the political, social, economic and cultural spheres many people believe that the European Union (EU) might be heading towards its final days. Some even argue that it was doomed from the start. This workshop will start with a brief overview of the history of the EU and then point out the main critiques based on the different theories in International Relations in it. Not only will this workshop provide participants an overview of one of the world's most powerful international institutions it will also give them a platform from which they can consider the different perspectives common in international relations theory. In addition, this workshop will have a presentation and discussion part to it where participants will use their newly-obtained knowledge and prior-held knowledge to take part of a discussion on the status of the European Union.

Robin De Zeeuw workshops continued

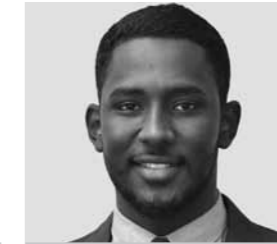
MUN Chair & Leadership Skills Development Saturday 21st October — Session 9 — 10:00–10:50 Room 202

This workshop is dedicated to developing the main skills a MUN chair should have. Aside from considering the main THIMUN rules of procedure, this workshop will delve deeper into how a chair should compose his/herself during a debate, their relationships with delegates and other student officers and how they can enhance their performance by looking at case studies of past leaders (i.e. Franklin Delano Roosevelt). These lessons of leadership will then be applied to not only MUN but also the wider social atmosphere. Furthermore, this workshop will also have a discussion based approach to it where participants will converse on how to handle a variety of scenarios that are common when chairing an MUN debate. Lastly, this workshop will be concluded with pointers that student officers can use in debate.

Studying Abroad: University in the Netherlands

Saturday 21st October — Session 11 — 12:40–1:30
Room 104

Many of you are likely on the point of applying, or have already, to universities around the world. But given the recent political, economic and social changes in the world making some universities harder to get into, on top of the already difficult standards, individuals have already started looking at other locations to study. One such of these spots is the Netherlands, where the majority of programs are taught in English. The Netherlands is a multicultural society wherein everyone finds a home. Cities such as Amsterdam, Rotterdam, The Hague and Maastricht all boast top of the line universities. While the Netherlands is a small country, all of its universities are ranked in the top 100. Most degree programmes are taught in English and can range from Philosophy to Economics and Business to Pre-Med. This workshop will explore the studying landscape in the Netherlands and give a brief overview of what the universities there have to offer. The University College system will also be explained and the Erasmus University College used as an example. This workshop is ideal for sophomores, juniors, seniors and college counselors.



SAAD ELASAD has six years of experience in adjudicating, debating and coaching debate. He is currently a debate instructor at Qatar Debate Center. Over the past three years, he has coached over 3000 local and international students and professionals in more than 300 workshops. He also adjudicated or organized in more than 60 debating tournaments, 12 of which are international. He aims to spread debating and critical thinking skills, which he believes are essential for tomorrow's leaders.

How Our Minds Mislead Us? (In Arabic)

Friday 20th October — Session 4 — 10:40–11:30
Room 101

Many are the logical traps and cognitive biases in our ways of thinking that makes us vulnerable to fall in wrong conclusions. This workshop gives a general overview about critical thinking and our use of logic, then deals with the traps that our minds are vulnerable to, the biases that redirect our thinking, and how to overcome those. These skills are essential in the different areas of our lives.

كيف نخدعنا عقولنا؟

الجمعة ٢٠ أكتوبر — الدورة ٤ — ١٠:٤٠-١١:٣٠
غرفة ١٠١

هنالك العديد من الأفخاخ المنطقية والتحيزات المعرفية في طرق تفكيرنا التي تجعلنا عرضة للوقوع في استنتاجات خاطئة. هذه الورشة تعطي نظرة عامة على التفكير النقدي واستخدامنا للمنطق، ثم تتطرق للأفخاخ التي يسهل لعقولنا السقوط فيها والتحيزات التي تغير مسار تفكيرنا وكيفية التغلب عليها. هذه المهارات مهمة في مختلف مجالات في حياتنا.



SAFAA ELMOH is a lively, Moroccan student, currently in Year 12, studying at Qatar International School. She first kickstarted her MUN journey three years ago as a wary, but determined delegate, and has thrived and flourished in the endeavor ever since. She has attended numerous, prestigious conferences over the years, and has gain more knowledge of the world and its happenings along the way. MUN has also shaped her into the well-rounded, well-spoken student she has become. Her passion for social, and political issues stem from her deep desire to find viable solutions for said problems, and promote awareness, to eradicate them further. This passion has fueled her determination to pursue a career in medicine; something she's dreamed of her entire life.

LINA AL-ANI is a senior at Qatar International School and has been part of her school's MUN for over two years; she has been to a numerous number of conferences such as THIMUN Qatar's annual conferences in which she acquired the ability of public speaking and developed her leadership skills. Lina is currently part of the MUN Senior Leadership Team at QIS in which she serves as a secretariat. She has therefore dedicated her time to teaching MUN beginners and helping them acquire the skills to become better leaders and debaters. Lina has a keen interest in international politics and the history of the Arab world. She aims to one day become a main figure in improving the situation in the Middle East, especially in terms of education.

What am I Doing with My Life?

*Thursday 19th October — Session 1 — 4:25–5:15
Room 102*

Coming to the end of your high school journey, you are faced with the overwhelming decision of career choice. This pivotal choice determines which direction your life is headed; an overwhelming thought that comes with many questions. Would I be happy with this career? Would my parents be happy with my choice? Would my society benefit from it? Will I make enough money? To that we say: don't stress yourself out! This workshop delves into the career's paradox of choice and how to combat the fear of choosing the wrong path; it is a share of personal experiences from students to students and advice on how to ultimately decide, what am I doing with my life?



SAMUEL SMEELE is a penultimate year student at the Australian National University in Canberra, Australia. He is completing a Bachelors of Commerce and Bachelor of Laws (Honours). After completing his first Model UN at 15, Samuel caught the conference 'bug' and has completed conferences in Australia and overseas at both a High School and Tertiary level. He has also been on secretariats for conferences at both levels. Samuel current serves as one of the three directors of OMUN, where he leads a team of 34 university and high school students spread across all six continents.

How to Start a Revolution through Resolution Writing

*Friday 20th October — Session 7 — 2:50–3:40
Room 201*

One of the more important skills an MUN delegate develops is the ability to write in-depth, insightful and appropriately formatted resolutions. This is part art, and part science. New delegates and inexperienced chairs often make simple errors when drafting resolutions. This workshop will give you some hands on practice on identifying common errors in the drafting process, review THIMUN formatting rules, and give you some tips on drafting comprehensive documents. No one wants to look like a novice on that first day of an MUN Conference, so come polish up those reso writing skills. Your committee chair (and your pride) will thank you.

OMUN Planning Meeting

*Saturday 21st October — Session 10 — 11:00–11:50
Room 102*

This is an open meeting for OMUN organizers and interested practitioners to discuss and plan for the upcoming academic year. This will be a roundtable discussion led by OMUN Directors Kudzai Mukaratirwa and Samuel Smeele.



SEAN ROBINSON is a Canadian educator with a passion for local and global connections. He is the creator of Connections-based Learning, an approach to teaching and learning that leverages the connected world. He is also co-founder of Connected Learning Partnerships, where educators from 40 countries have joined to collaborate on global projects. Sean's students have participated in a range of real world endeavors: from competing to send experiments to the International Space Station to delivering 3D printed solar lanterns to battle light poverty in the Dominican Republic. Sean is a member of the Global Goals Educator Task Force, assembled to ignite students around the globe to take action to meet the UN's Sustainable Development Goals by 2030.

SDGs and You

*Friday 20th October — Session 5 — 12:40–1:30
Room 104*

The Sustainable Development Goals established by the United Nations are not about watching world leaders make changes. They are about every one of us working together to abolish poverty and hunger and establish equality, climate protection and peace. Who better to mobilize us than in the 1.2 billion students in this world? Students across the globe are banding together. Come find out how they are making a difference. Learn tools and discover global networks that will help you connect.

Champions of Gender Equality

*Saturday 21st October — Session 8 — 9:00–9:50
Room 224*

At the current rate of change, we will not see some regions closing the gender gap for another 150 years. That means: women will continue to earn less money, do most of the unpaid work, and have less access to power and politics for years to come. It does not have to be that way. Come explore the state of gender equality in the world today. Experience how the world really looks in terms of gender, hear what the champions for gender equality are doing, and learn what you can do to help.



SEJLA SMILAGIC is a grade 10 student at GEMS American Academy Qatar. She has an interest in international relations as well as student leadership. During her high school career, Sejla has been fortunate to participate in several local conferences in Qatar including MSMUN, THIMUN Qatar and Carnegie Mellon Qatar. In addition, Sejla has made contributions locally by participating in the Qatar Youth Panel 2022 for the upcoming world cup. One of her goals is to participate in Humanitarian Services. This has encouraged Sejla to work hard and to apply to the School of Foreign Services at Georgetown University.

ANDREW JOSE is a student in Grade 11 at GEMS American Academy – Qatar. He has an interest to do everything he does to the best of his ability as if unto GOD. During his school career, Andrew Jose was blessed to be part of two THIMUN-Qatar conferences (2016 & 2017), and the Andrew MUN conference at Carnegie Mellon Qatar. Andrew Jose has also made his contributions at his school Student Council, and church choir (where he regularly sings) and loves to volunteer at any place where help is needed—especially when they need help in IT, administration or web design. He desires to study Economics with which he desires to help nations and economies, by GOD's Grace. Andrew also loves programming and entrepreneurship; songwriting, and playing his guitar in the Gospel Genre.

KIAN HORN is a junior at GEMS American Academy Qatar. He loves to play sports like basketball and boxing in his spare time. Kian has been fortunate enough to participate at the Qatar Leadership, THIMUN Qatar, and Carnegie Mellon University Qatar Conferences. Kian is currently trying to learn Tagalog, Hindi, and Nepalese.

Heartfelt Empowerment: Create a Club to Empower Others

*Saturday 21st October — Session 11 — 12:40–1:30
Room 203*

“Leaders become great, not because of their power, but because of their ability to empower others” said John C. Maxwell, a leadership expert and the author of the ‘21 Indisputable Laws of Leadership’. The Heart Club at GEMS American Academy – Qatar is a club designed to provide an opportunity for students to contribute to the community. The club is student led and teacher moderated, and they derive their leadership style from the THIMUN – QLC model. Through Heart Club, students gain the opportunity to help the community around them—be it locally, nationally or internationally. Some of their goals are to conduct workshops to empower students with life lessons, and to encourage acts of kindness in their school, to teach English and Arabic to the expat workers, and to serve internationally in Tanzania, Jordan and Sri Lanka. They can also experience the joy of giving and being an important part in the improvement of someone else's life, and even to become empowered themselves by empowering others. Three Heart executives will be presenting on the idea of their club, and introduce their open source initiative through which you can learn on how to start your own heart club at your school.



SELENE KUNG is a junior at Taipei American School. This is her third year in MUN, and has participated in over 10 conferences as a delegate, expert, and chair. She specializes particularly in Advisory Panel, and has experience in North American Procedure as well as THIMUN procedure. She was involved in MUN-related fundraising events, being Head of Marketing for IASAS MUN and TASMUN, and Head of Research for a Walk for Syria fundraising event. She found her own identity strongly attached to MUN before she realized, and dedicated to mentoring over 5 Middle School teams. She always enjoys a good argument and challenge, and finds POIs to be one of the most enticing parts of a conference. Inspired to join MUN through a debate club in 7th grade, she is determined to pay back that inspiration as Head of Debate of the club now. MUN and politics take a big place in her life, but she is also very passionate about literature, cinema, and music. She spends her free time reading classics, watching movies or playing the saxophone, piano, flute, or singing. She enjoys listening to rock, jazz, and classical music.

Self-censorship in Modern Politics

*Thursday 19th October — Session 2 — 5:25–6:15
Room 224*

Self-censorship is an often unconscious act everyone commits daily that interferes with the information one receives and expresses. The reason for self-censorship comes down to social pressure. The theory of “Groupthink” proposes that when a community agrees upon something, it becomes extremely difficult for anyone to stand up against that belief. I believe that is the issue our society faces now—widespread media propaganda and political correctness created groupthink, which forms a shield of self-censorship that stops people from questioning or criticizing the wrongs of a government, society, or information. This workshop aims to help people understand to what extent they self-censor and to learn to step outside of groupthink and identify existence of flawed or false information—one of the greatest concerns on media—fake news. The ability to look past self-censorship will help the future generation identify problems instead of avoiding them.



SI YUN EE is currently a junior at Taipei American School. She has been an avid participant in the MUN program, participating in over 14 conferences as page, press, delegate, admin head and chair. In addition, after taking a political science class, Honors Seminar Crisis and Leadership at her school, Si Yun has developed a deeper understanding and fonder passion for International Relations and Crisis Management. One of the skills that particularly stood out to her through her experience in MUN and this class was the importance of communication and negotiation. This year at QLC, she would like to share her experience and lessons learned about negotiations, and why the development of such skills is so vital for not just the general populace, but especially leaders. She hopes that the workshop she hosts will be able to simulate different scenarios such that participants can recognize the importance of negotiations, how to be a successful negotiator, and the effects of being one.

Communication & Negotiation: Understanding and Its Vitality to Leadership and Success

*Saturday 21st October — Session 5 — 12:40–1:30
Room 224*

You need to communicate well to be a strong leader, but why? Specifically, negotiation and the underlying factors (efficiency, effectiveness and positivity) affect the communication “tools” (talk power, speaking techniques, open vs. closed ended etc.) we pull out to identify what is more important to be addressed first (ex. Efficiency over effectivity or vice versa). The importance of understanding the party which you negotiate, (stance, background, values) is also crucial to understand to ensure a win-win negotiation. The ability to obtain such skills will shape strong communication and success as a leader. Come gain the skills necessary to be a strong negotiator!



STEPHANIE GRAVELLE is a secondary music teacher at the American School of Doha. She holds a bachelor of music performance from Carnegie Mellon University and a master of music and music education from Teachers College Columbia University. Stephanie has taught and performed in Wisconsin, New York City, the Forbidden City, and Doha. She believes in creating a safe and democratic classroom environment where music class can be more than a rehearsal; it can be a home and a place to develop creativity and empathy.

Experience Empathy: Building Awareness and Compassion Through Experiential Learning

*Friday 20th October — Session 7 — 2:50–3:40
Room 106*

Gaining support for your cause can be difficult, especially with a population inundated with information and a supposedly apathetic attitude. John Dewey, the great educational philosopher posited that education only truly comes from experience. Using games and simulations, student leaders and teachers can garner understanding and empathy from a larger group. Experiential learning creates a deeper connection between people and issues. Learn a couple of activities and brainstorm ways to use these ideas in your clubs, classrooms, and other service organizations.



SULAIMAN SULAIMANKHIL is a 19 years old studying business administration (BBA) at the Swiss UMEF University of Afghanistan (Dunya). He is the co-founder of Hope for Education and leadership in Afghanistan and is currently working as the Deputy CEO of the organization. Sulaiman also works as the programs officer of Skateistan in Kabul. He is highly involved in leadership activities, and also empowering today's youth through his many different activities. His dream in the future is to be an active leader of his society and global community, and have the ability to help people, and bring a huge change to the world. Sulaiman believes in globalization and thinks it is the only way to lead the world to a better future. Sulaiman was born to do something for his fellow citizens in Afghanistan and the people of the world. Sulaiman has been an active contributor to the THIMUN Qatar community since 2015.

RAHMATULLAH HAMDARD is the CEO and Founder of Hope for Education and Leadership in Afghanistan (HELA) Organization, the first ever MUN NGO of its kind in Afghanistan. He was the a founding member of the THIMUN Qatar Afghanistan Initiative and has participated as both a delegate and MUN Director. Since very young age he has been teaching at different educational centers and organizations and currently he is working at an international NGO in Afghanistan, Free to Run, which works for women's empowerment and gender equality. Rahmatullah is currently studying Masters in Business Administration at one of the leading universities of Afghanistan, Dunya University of Afghanistan. His goal is to be the next step leader of Afghanistan to serve his people and the world.

*Sulaiman Sulaimankhil and Rahmatullah Hamdard
workshops continued*

The HELA Story

*Thursday 19th October — Session 1 — 4:25–5:15
Theatre*

In 2014, born out of an idea at QLC14, the THIMUN Qatar Afghanistan Initiative was born. And from that initiative, young Afghan delegates began travelling to THIMUN Qatar, supported by a legion of supporters and fans from around the world. From this improbable start, Afghanistan's first NGO to support Model UN was born: Hope for Education and Leadership in Afghanistan. From humble beginnings to the only THIMUN-style MUN program, come see, in photos and words, how this amazing journey has transformed the lives of its participants. Most importantly, find out how you and your school can support this brave MUN program. A special surprise will also be distributed to all participants.

**Political and Economic Globalization:
Afghanistan, a Case Study**

*Friday 20th October — Session 7 — 2:50–3:40
Press Room*

Today's world stands with mutual relations of countries and it is proved that countries with the most positive relations are taking the advantage of the situation. But there are certain challenges that forbids the good relations of the countries with each other and that is the thinking of people. Globalization is known as the key factor that directs people's thought for a better future of the world. In this presentation, we will look at how globalization has impacted Afghanistan, both in good and bad ways, as soon through the eyes of young people in the country, and how important globalization is for the future of the country.

TAMADOR AL SULAITI is a Northwestern University in Qatar journalism graduate. During her academic years, she interned at Bloomsbury Publishing in London, and participated in a QNRF-funded study of female civil society in Qatar, which led to the publication of her academic article in the Northwestern Undergraduate Research Journal in 2015. She won the university's Liberal Arts Award in 2016 and graduated Magna Cum Laude. Tamador is currently working as a Social Media Officer in the Chairperson's Office at Qatar Foundation.

Northwestern University Qatar Dinner Keynote Speaker

*Thursday 19th October — 6:30
Conference Hall*



TAMIM AL-KUWARI Student-Athlete is a term that is commonly used, and this expression perfectly embodies what Tamim Al-Kuwari represents. Tamim is undertaking the challenging IB Curriculum, and has consistently been placed on Qatar Academy's honor roll. As an athlete Tamim started his football career on his childhood football clubs Under-9 B team. He moved up the ranks to represent Qatar Football Clubs Under-21 football team on National TV by age 16. Tamim is in his final high school year and aims to study in the United States as well as maintaining his football career. His combined athletic ability and intelligence makes him a unique individual.

Wearing the Armband On and Off the Field

*Saturday 21st October — Session 11 — 12:40–1:30
Room 105*

The beautiful game loved, played and followed by billions across the globe. Football plays a huge role in all societies and that cannot be denied. Considerably, football is more than just a game played physically to score goals. Being a good footballer means being a good leader in and outside the field. Communication, mentality and teamwork are essential to winning games, these cannot be achieved without great leadership. This workshop aims to cover the main aspects of leadership present in football. These aspects relate to players in attack and defense, managers and even fans. This workshop strives to explain how you can be a good leader in all aspects relating to the beautiful game and to be used in other situations.



THIMUN QATAR EXECUTIVE TEAM

SANDEV FERDINANDO *(Secretary General)*

Serving as the Secretary General of THIMUN Qatar 2018, Sandev is a Sri Lankan student in Year 13 at Park House English School. Through his experience, passion and commitment, he has endeavoured to take MUN beyond the walls of a debate room, to offer a new perspective on global affairs to students in his community and across several countries. Since he began MUN 6 years ago, he has worked to advance the notion of student leadership and has advocated MUN as a necessary tool to change the diplomatic landscape of the future, rather than one which mimics the present. In lieu of this, he hopes to pursue a career that incorporates his traits in decision making and leadership, to further his humanitarian efforts and interest in global governance.

SANSKRITI TANDON *(Deputy Secretary General)*

Sanskriti Tandon is currently a grade 11 student at Qatar Academy who has been an active member of the MUN family. Her passion and proficiency towards leadership drove her to this position today. However the key element which fuelled her enthusiasm for this program was the diversity of opinions and the open mindedness. In addition to this, her own journey through MUN has been a ladder of success which resulted in her chairing at a number of OMUN conferences and THIMUN Qatar 2016 as well as being the Secretary General of MSMUN-Qatar. Furthermore, her involvement in the Sri Lankan Initiative and the High School Edmodo Initiative has led her to personally discover the magnitude at which MUN impacts societies. She believes that each conference is a stepping stone not only towards achieving something greater in your MUN career but also towards becoming a well rounded member of the global community.



JEEVETHTHAA THIRUGNANASAMBANTHAR

(Deputy Secretary General)

Jeeveththaa Thirugnanasambanthar is currently studying in Doha College and is currently the Secretary General for DCMUN 2017. She has been involved in MUN for the past 4 years and has attended 11 conferences, as a delegate, chair and presenter and is extremely honoured to serve as the Deputy Secretary General for THIMUN 2018. MUN has given her the opportunity to discuss pressing, worldwide issues and she believes that it is an excellent platform to raise awareness on current world issues and improve communication skills—which is essential to be able to interact with colleagues, both now and in the future.

JOHANN BAMBINO *(Deputy Secretary General)*

Johann Bambino is a student currently studying at Mesaieed International School. The first student from his school to serve on the THIMUN executive team, Johann took on his duties as Deputy Secretary General for THIMUN after successfully serving as President in his own school's conference. A student with a varied and rather strange MUN journey, Johann's first conference saw him serve as a delegate in the Security Council with virtually no idea what to do. Since then, he's gotten a taste of other UN committees, chaired debates in numerous conferences and has even served as an advocate in the International Court of Justice. Simultaneously balancing humor and an authoritative voice, his leadership is one of a kind and that's why he's here.

ZOE MARTIN-PARKINSON *(Deputy Secretary General)*

Zoe is a grade 12 student at the American School of Doha and will be serving as a Deputy Secretary General for THIMUN Qatar 2018. Zoe has been involved in MUN for six years, starting in middle school and then joining her school's MUN club. She served as a Deputy Secretary General of the Middle School MUN Qatar conference of 2017. She has participated as both a delegate and student officer and is honored and excited to be working on THIMUN Qatar 2018 as a member of the executive team.

AYA NAKOUZI *(President of the General Assembly)*

Aya is a grade 12th student at Lycée Bonaparte De Doha and will be serving as this year's President of the General Assembly of THIMUN Qatar. Aya has been greatly involved in MUN for three years including a trip to The Hague in order to be a founder of the very first Francophone committee in THIMUN Qatar 2017. She has served in many prestigious roles in various conferences on the local and international scale and in numerous languages, starting as delegate, then student officer and now a member of THIMUN's executive team. Aya truly believes in the ability of Model United Nations in building strong leaders for our future through debating serious modern issues and being involved with today's world problems. She is extremely honored to be taking up this role for THIMUN Qatar 2018.

JUNTAE PARK *(Deputy President of the General Assembly)*

Juntae is a grade 11 student at Qatar Academy Doha and will be THIMUN 2018's Deputy President of the General Assembly. Juntae has participated in many international MUN and UN related conferences, including all THIMUN Qatar conferences since 2015, THIMUN Singapore, and SLC Dare to Dream conference in Anaheim. It is a great honour to serve as a member of the THIMUN Qatar Executive team, and Juntae hopes to contribute towards an outstanding experience.

SEO-HEE HONG *(Deputy President of the General Assembly)*

Seo-Hee Hong is a Year 12 student at Park House English School and is currently serving as the Secretary General of PHESMUN. Within the past four years of her MUN experience, Seo-Hee has attended 13 conferences, evolving from a delegate to a student officer. Inspired by current events and leaders of the world, Seo-Hee has a passion for international affairs, politics and law. She believes that Model United Nations is a way for the youth, regardless of their nationality and background, to make a difference in the world and secure the future of our generation with their perseverance and dedication. It will be her utmost honour to serve as the Deputy President of the General Assembly at THIMUN Qatar 2018.

– Continues on following page –

THIMUN Qatar Executive Team workshops continued

Becoming a Student Officer at THIMUN Qatar
(THIS IS A TWO SESSION WORKSHOP)

Friday 20th October — Session 5 & 6 — 12:40–2:30
Room 201

The QLC conference is an opportunity for THIMUN Qatar's appointed student officers to meet fellow members of their team and to work on a number of skill building activities in preparation for the Middle East's largest MUN Conference. These sessions will help them to successfully lead and chair their respective committees. These workshops are not open to QLC participants at large. The THIMUN Qatar Executive Team is made up of students from THIMUN Qatar's Advisory Board schools, and national student leaders committed to bringing the highest quality MUN programs to Qatar.



TODD FERGUSON has been living and teaching in East Asia for the past seven years. His role as a teacher and MUN adviser have helped shape his understanding of regional politics and culture. He currently works at Taipei American School.

China and North Korea: East Asian Power Politics

Friday 20th October — Session 11 — 12:40–1:30
Room 224

East Asia proves to be one of the most dynamic regions in the world. The history, culture and geopolitics are very revealing in regard to the current state of affairs. Some of the more turbulent countries, including North Korea and China, will undoubtedly shape the affairs in the twenty first century. This presentation hopes to inform and provide context for the current situation to give students a better understanding of the region.

China and its "Provinces"

Saturday 21st October — Session 10 — 11:00–11:50
Room 102

This presentation looks at the role of China and its various "provinces". While Taiwan and Hong Kong will receive most of the allotted time, consideration will also be given to XinJiang, Inner Mongolia, Tibet and Macau. As a case study the presentation will look at the building of islands in the South China Sea.

QATAR LEADERSHIP CONFERENCE STUDENT EXECUTIVE TEAM



ABDULLA AL QAHTANI is a 17 year old Qatari student at Qatar Academy Doha and will be serving as 2017's Secretary General of the Qatar Leadership Conference. Abdulla in the past was presenter at the conference and enjoyed it to the point that he wanted to become something more than just a presenter which led to him becoming the Secretary General. Abdulla has been greatly involved in many conferences for MUN both local and international. He was also a part of the Qatar National Debate Team. Abdulla has always had that soft spot for public speaking and whenever he has a chance to contribute he will and put all effort in. He is honored to have this role for the Qatar Leadership Conference.



JADE TILIKETE is a 17 year old French student at Lycee Bonaparte Doha. He is part of the executive team of the QLC 2017. Politics and international conflicts are what created a such interest in M.U.N . Passionate and actively engaged in numerous conferences helped him to build his curiosity analytical thinking.



MIKAIL CHEEMA is a 16 year old, Pakistani student at Qatar Academy. This will be his third Qatar Leadership Conference that he is attending, and will be partaking it as the position of QLC Coordinator. This will be his fourth school year, partaking in a MUN related conference, and is active in the MUN conferences both locally and internationally. He is extremely passionate on learning and understanding international affairs between countries, as well are rising issues around the world.



SANJITH GANESAN is a Year 13 student at Doha College who has participated in a multitude of conferences for nearly half a decade simultaneously growing as a person throughout his experiences. The fulcrum of his MUN career has been the plethora of individuals, perspectives, and stories that flows through every conference, quoting this as the source of his motivation that made Sanjith continue MUN. This year Sanjith has delved into the logistics of a conference further becoming the President of DCMUN 2017 and now a QLC Coordinator. Sanjith is a firm believer that everyone's world is their perspective and changing their perspective—as MUN frequently does—changes their world. Ultimately, Sanjith hopes at every conference you learn more and become more than a bystander of society but a leader of it.



NOOR SALAMA is a 17 years old IB student at Qatar Academy. She is serving as one of the conference coordinators of the Qatar Leadership Conference 2016. This is her fourth Qatar Leadership Conference she has attended. She is passionate about the concept of MUN and its affiliated conferences. Noor is proficient in the field of MUN and her several experiences over the past years have shaped who she identifies as today.



TALINE RIMOUN JOUZI is a 16-year-old Jordanian/Lebanese student at Park House English School. This is her third Qatar Leadership conference and first time attending as one of the conference coordinators for she has presented in last years conference with her colleague. She is a hardworking individual that balances her life as the Ambassador of the Arabic Music department in Qatar Music Academy as well as being part of Duke of Edinburgh, Medical Club, sports clubs such as football and most importantly MUN. She is a passionate student that enjoys social outings with friends, drawing, reading, going to concerts/ festivals and travelling. With MUN by her side it has helped her grow as a person and become more aware of the issues faced today and what the world is doing to help solve them.



YARA EL NAGGAR is a 17 year old Egyptian/Austrian student at Qatar International School. This is going to be her 4th year of MUN, and her 8th conference overall. Her eagerness for exploring new cultures and countries has further enhanced her MUN experience and passion for engaging debates, shaping her into the knowledgeable, broad-minded person she is today.

The United Nations in Qatar

Thursday 19th October — Session 2 — 5:25–6:15

Theatre

UNESCO, OHCHR, UNODC and the Office of the Humanitarian Envoy of the UN Secretary-General have a presence in Qatar, and will present an overview of their work, key partnerships, and how their organizations operate across the region. The heads of office and advisers of the various UN agencies will discuss their mandates, and will focus on the importance of education and awareness raising on the various topics. By the end of the panel, participants will have an understanding of the various mandates of the United Nations family in Qatar and the wider region, and will be able to ask questions of the senior UN leadership based in Doha.



PANELISTS

DR ANNA PAOLINI is UNESCO Representative in the Arab States of the Gulf and Yemen and Director UNESCO Doha Office since September 2013. She was UNESCO Representative and Head of Office in Uzbekistan from 2007 to 2009 and later she covered the same position in Jordan. In 1992, she joined UNESCO as specialist in the field of culture at the Regional Office in Amman. In 1997, she moved to UNESCO HQ covering several positions within the Culture Sector including for being responsible of movable heritage activities and on heritage in conflict response. Prior to that, she held a research associate role at the Institute of Architecture of Venice, worked in restoration in Italy and carried out researches in the field of urban rehabilitation in several Arab and African countries. She holds a Master's degrees in Architecture and a master degree in Urban and Regional Planning for Developing Countries, a post-graduate degree on Development Cooperation, as well as a Ph.D in Urban and Territorial Engineering. Mrs. Paolini is a member of the International Council of Museums (ICOM) and the Italian Association of Professional Architects and author of several papers on different cultural heritage subjects.

GEORGE ABU AL-ZULOF is a Human Rights defender with over 20 years of experience in the field of International Human Rights and Humanitarian Law. Mr. Abu Al-Zulof worked with UNICEF in Yemen between 2008–2013 and then was appointed as a country representative for the Office of the High Commissioner for Human Rights (OHCHR) in Yemen. Mr Abu Al-Zulof served also as the General Director of Defence for Children International/Palestine Section for 10 years and as a justice for children specialist for UNICEF in Yemen for five years, during which he provided technical assistance to UNICEF partners in Libya, Iraq and Lebanon in developing a child rights monitoring mechanism on grave child rights violations. Mr. Abu Al-Zulof holds a Master's degree on Children's Rights from University of Freiburg and Institute of Children's Rights in Sion – Switzerland.

JENNA DAWSON-FABER is the United Nations Office on Drugs and Crime (UNODC) Regional Anti-Corruption Adviser for the GCC Region. In Doha, she works with the Rule of Law and Anti-Corruption Centre (ROLACC), focusing on prevention and education in countering corruption. She has worked across three Divisions in UNODC, including as a programme manager and research expert, and has authored several of UNODC's flagship publications, including the 2013 Global Study on Homicide. From Canada, Jenna was formerly a civilian member of the Royal Canadian Mounted Police, where she worked as a criminal intelligence analyst with the international peace operations branch. She holds a Master's degree. from the Monterey Institute of International Studies (MIIS) in international trade and security.

MARGARET ZIMMERMAN advises Dr. Ahmed Al-Meraikhi, the UN Humanitarian Envoy to the UN Secretary-General, and is based in Doha, Qatar. An international lawyer, she spends much of her time bridging interdisciplinary gaps within the substantive fields of international relations, law and politics as well as between practitioners and academics in those fields . For several years, Margaret served as the Editor of Accountability for the American Society of International Law seeking to tighten the gap between theory and practice. She received her undergraduate degree in Rome, Italy; her law degree from DePaul University in Chicago and pursued a specialised post-graduate degree in international human rights law at Oxford University. Throughout her educational pursuits, she undertook consulting positions to ensure that her academic pursuits were grounded in the practical realities of the field.

Behind the Scenes: The United Nations and the SDGs

Friday 20th October — Session 4 — 10:40–11:30

Theatre

In this fascinating panel, come hear from three individuals who are involved, in rather unique ways, in supporting the United Nation's work to promote and support the SDGs. Hear some behind the scenes stories about the SDG Media Zone, the development of SDG logos, how comics came to be used to educate about SDGs, and how educators are working with the UN to support this mission. This panel is a great opportunity to ask our panelists questions about how the UN works with in partnership with civil society to support the SDGs.

MODERATED BY ALEX DE JAGER

ALEX DE JAGER is a debate instructor with QatarDebate where he is employed full time teaching debate skills. He has coached the national teams of three different nations, served on the World Schools Debate Championship Executive Committee, and judged the finals of several international competitions. *See full bio on page 25.*

PANELISTS

NATABARA ROLLOSSON is a creative producer who specializes in coordinating high-level United Nations events that have taken place on five different continents. Overall, he strives to bring the best forward in UN activities and productions and make them inspiring for audiences. Since 2010 he has produced the Equator Prize for the United Nations Development Programme, which highlights local indigenous biodiversity and conservation projects around the world. In 2014 he produced the UN's Sustainable Energy For All Global Forum in New York. *See full bio on page 14.*

SEAN ROBINSON is a Canadian educator with a passion for local and global connections. He is the creator of Connections-based Learning, an approach to teaching and learning that leverages the connected world. Sean is a member of the Global Goals Educator Task Force, assembled to ignite students around the globe to take action to meet the UN's Sustainable Development Goals by 2030. *See full bio on page 69.*

SERGIO FERNÁNDEZ DE CÓRDOVA is the Chairman of PVBLIC Foundation. He has over 20 years of advertising, media, government and legal experience, having led a variety of private-public partnerships with leaders in cities across the US as well as globally. In all of his work, he leads the global development and policy work behind structuring Public Private Partnerships (PPP) around smart infrastructure & policy framework with local, state + federal governments. *See full bio on page 16.*

DIRECTORS TRAINING INSTITUTE



With the expansion of Model United Nations throughout the region, the demand for teacher-level assistance and training is growing. The THIMUN Qatar office, in collaboration with Best Delegate, is proud to offer two professional development opportunities for teachers: an MUN Directors Institute (Level 1) for teachers new to MUN, and an advanced Institute (Level 2) for experienced MUN directors.

At the Institute, Level 1 participants will learn how to teach fundamental Model UN skills to beginner delegates through fun and engaging activities. Participants will be trained to deliver a series of one-hour workshops on research, public speaking, resolution writing and other skills that will help delegates prepare for Model UN

conferences. Level 2 candidates will work on advanced conference and leadership planning, and include a certification test on THIMUN Rules and Procedures. Both Institutes require pre-conference preparation.

At its conclusion, participants will be awarded Level 1 or Level 2 Best Delegate Trainer Certification, a digital credential that can be professionally shared, and access to an MUN professional learning network (PLN).

If you are new to Model UN, looking for ways to help your delegates learn Model UN and set them up for success, or to validate your expertise in MUN, the Director's Institute is here for you. For more information, please contact the THIMUN Qatar office.



Hope for Education & Leadership in Afghanistan (HELA)



In 2015, five students from Afghanistan participated in the THIMUN Qatar MUN Conference. Their journey and this program's development, in partnership with THIMUN Qatar, is a success story and an example of inclusive MUN in action. Using online tools and global mentorship and collaboration, the first delegation came to Doha prepared and ready to debate. Building off their amazing inaugural conference, MUN has taken root in Kabul, led by these first THIMUN Qatar Afghanistan delegates.

THIMUN Qatar is proud to have facilitated participation in its events since the start of the initiative, launched at the Qatar Leadership Conference in 2014. Dozens of Afghan youth have travelled to Doha to debate and network with globally minded youth from all over the world.

THIMUN Qatar is committed to expanding MUN and leadership opportunities to young people in the region and to promote global citizenship through active engagement in our world class events.



If you would like your MUN club to connect with HELA, for either online debates or dialogue, or to work in partnership to support their program, please contact thimunqatar@qf.org.qa

For more info visit: <http://www.helamun.org/>



Online Model United Nations



What is it OMUN?

The world's first fully online MUN debate platform, run using THIMUN rules and procedure.

How does it work?

Students log into an online conference room as their assigned country and debate using the audio feature.

How is participation recognized?

OMUN student moderators keep track of all delegate participation (speeches, amendments, points of information). Participation points lead to the awarding of digital certificates.

Can I learn to chair online?

YES! Once you have participated as a delegate you may begin to moderate and eventually chair!

Can middle school students participate?

Yes! JrO-MUN has been established for middle school delegates, with a heavy emphasis on skill development and mentoring.

Sign up as an individual delegate, or start a program at your school. Contact the THIMUN Qatar office for more information.

THIMUN Online Philosophy
















- O-MUN believes in democratizing the availability of the Model United Nations experience, to engage all students in the collaborative process of problem solving and consensus building, and to foster leadership and positive engagement through the discussion and debate of the world's most pressing problems.
- O-MUN believes that there is inherent worth in bringing together diverse groups of students, across different cultures and vast geographic distances, in real time, for the process of gaining knowledge and laying the foundation for openness and understanding between people.
- O-MUN believes in the leveling effect of technology, and supports, through its academic programs, the ability to bring diverse students together in an online environment, working together and at the highest academic standards, to promote human development, tolerance, and peace.
- O-MUN believes in open access over exclusivity.

For further information on how to participate in Online Model United Nations, visit

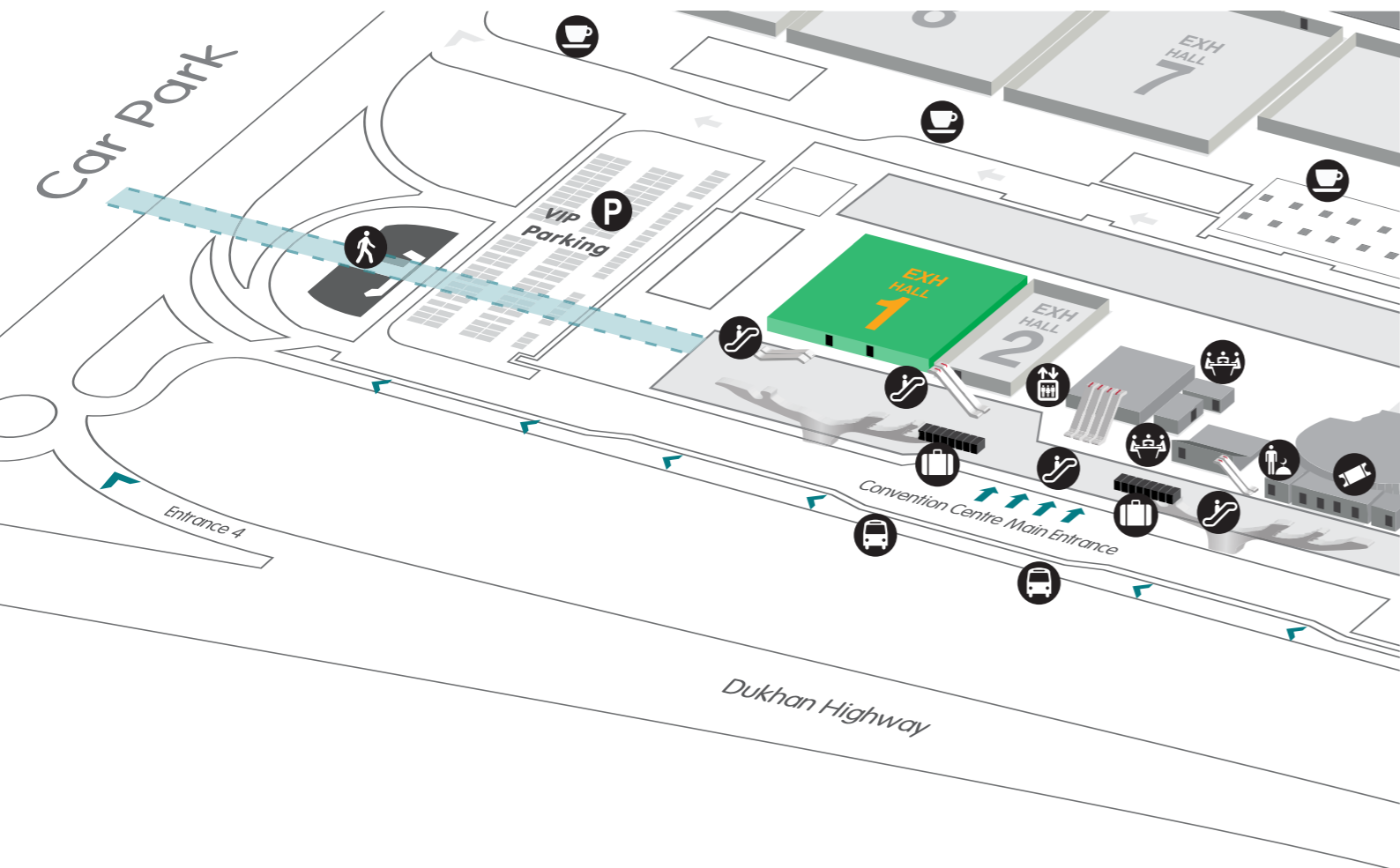
<http://onlinemodelunitednations.org/>
or send us an email thimunqatar@qf.org.qa

MAP OF QNCC

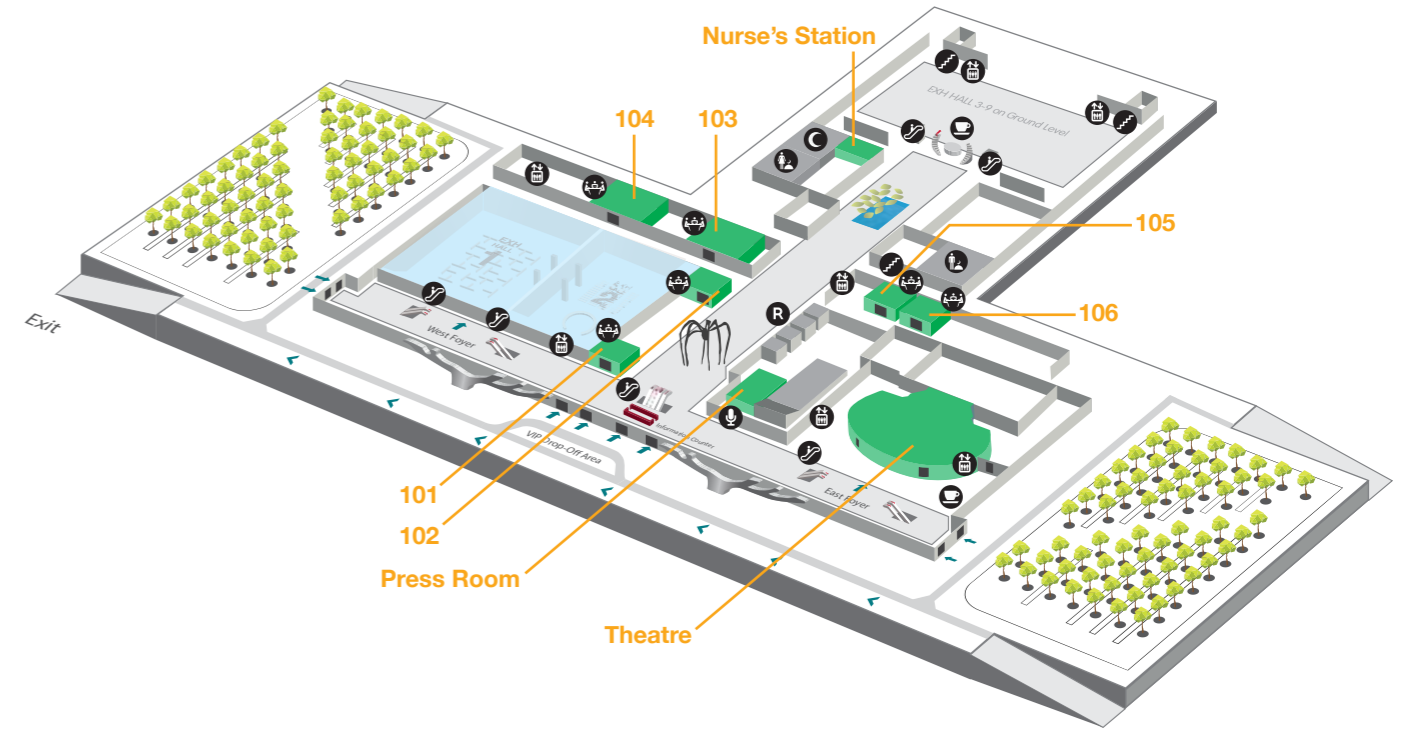
KEY

- | | | |
|---|---|---|
|  Meeting rooms |  Registration |  Box office |
|  Elevators |  Baggage drop-off |  Press room + business center lounge |
|  Stairs |  Underground walkway to car park |  Medical center |
|  Escalators |  Bus drop-off point |  Male prayer room |
|  Cafe |  Baggage drop-off |  Female prayer room |

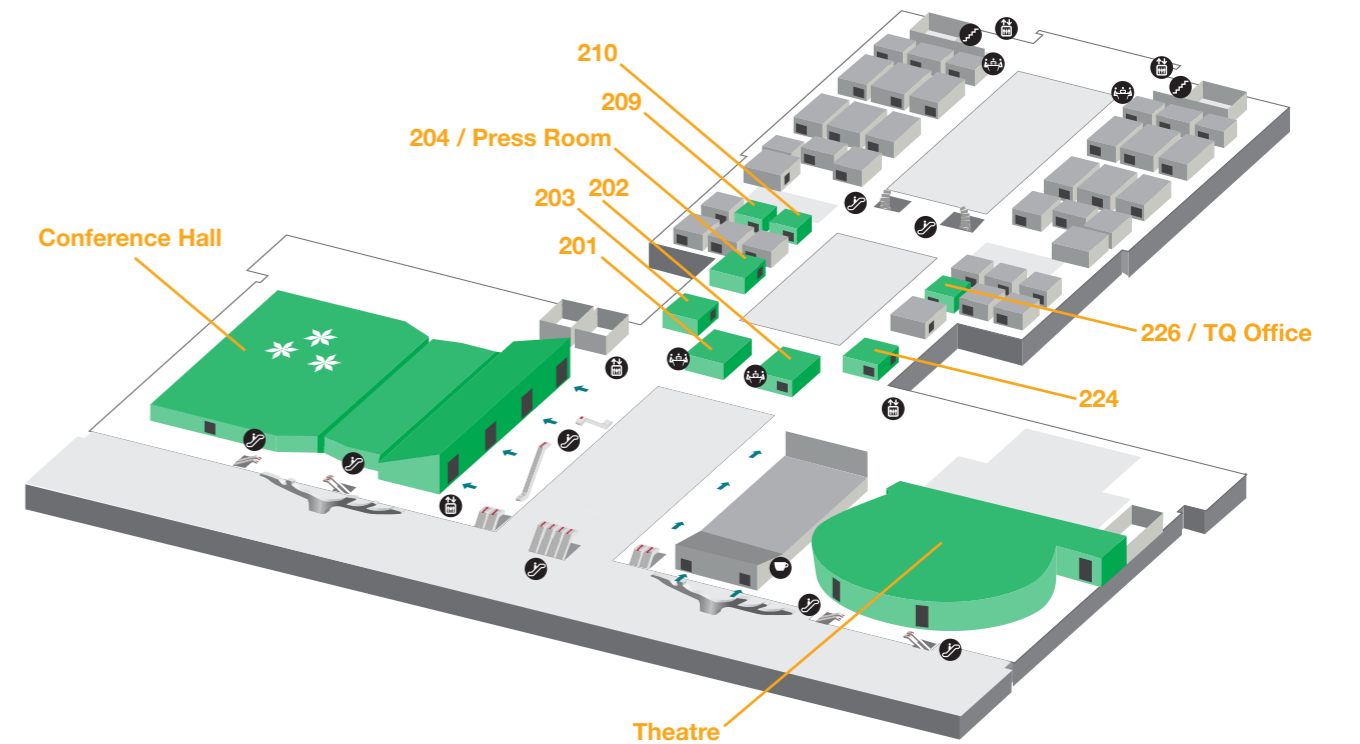
GROUND LEVEL



LEVEL 1



LEVEL 2



THE PRESS TEAM AT QLC 2017



This year we will have expanded press coverage of the Qatar Leadership Conference. Under Head of Press, Sohaila Sallam, the Press Team will be conducting both pre-conference interviews and video and written coverage during the event.

Share your conference experience on twitter by using #qlc16, and checking out our daily updates on our THIMUN Qatar Community blog at <http://thimunqatarpress.org/> and on Facebook at <https://www.facebook.com/thimunqatar/>.

Once you're home and fully recovered from this year's conference, we'd love to have you share your QLC experience on our blog. Contact us, and we'll share your story with our growing community.

The press room is located in room 204.



https://twitter.com/THIMUN_Qatar



<https://www.facebook.com/thimunqatar/>



[@thimunqatarpress](https://www.instagram.com/thimunqatarpress)

2017-2018 MUN CONFERENCES IN QATAR

Qatar has an extremely active MUN scene, with a number of one and two day conferences held throughout the year. The THIMUN Qatar Office actively supports the development and growth of Model United Nations in the country. The conferences listed are based on THIMUN procedures.

2017

NOVEMBER 9-11

Doha College (DCMUN)

NOVEMBER 17-18

Middle East International School
(Middle East MUN)

NOVEMBER 18

Qatar Academy, Doha (Arabic MUN)

NOVEMBER 25

Park House (PHESMUN)

DECEMBER 7-8

Mesaieed International School (MISMUN)

2018

JANUARY 12-13

International School Of London, Qatar (ISLMUN)

JANUARY 23-26

THIMUN Qatar

MARCH 1-2

Dukhan English School (DESMUN)

APRIL 20

Al Khor International School (AKISMUN)



Middle School Model United Nations Qatar

THIMUN Qatar is proud to announce the launch of its newest MUN conference: MSMUN-Q! This conference has been developed to meet the needs of younger delegates in middle school. The inaugural conference was launched in April 2015, and it will be open to international delegations for MSMUN-Q 2018.

The middle school conference will use THIMUN rules and procedures, and will hold to the THIMUN Foundation's philosophy of developing student leadership through the planning, organizing and execution of the conference. MSMUN-Q hopes to give aspiring high school MUN leaders an opportunity to develop their leadership skills and deepen their MUN experience.



April 13 - 14, 2018

Committee size: Not exceeding 40

Venue: Qatar National Conventional Center (QNCC)

If you have any additional questions or require further clarification, please contact *THIMUN Qatar office*.

THIMUN Qatar

Email: thimunqatar@qf.org.qa

Tel: +974 44542014

For more information visit:

<http://msmun.thimunqatarpress.org/>

Arabic Model United Nations



THIMUN Qatar is proudly developing Model United Nations in Arabic

- Debates are held in Modern Standard Arabic
- Language/vocabulary coaching and assistance available to delegates through Edmodo
- Student leadership opportunities available
- We welcome all applicants to test their skills at THIMUN Qatar
- One day Arabic conference. For more info please email us at thimunqatar@qf.org.qa

The Arabic MUN program is made up of several components

Traditional MUN

THIMUN Qatar hosts Arabic language committees at its annual conference, in addition to a smaller, one day conference each November.

Online

O-MUN Arabic leverages the power of technology to debate online, offering a cost-effective way to develop MUN skills and a way to connect Arabic speakers around the region and the world; onlinemodelunitednations.org

Materials

THIMUN Qatar is committed to developing top quality preparation materials for MUN delegates and advisers, and to make these available free of charge. Please see our blog: thimunqatarpress.org

If you would like more information on Arabic MUN, please contact the THIMUN Qatar office at thimunqatar@qf.org.qa



QLC 2017
QATAR LEADERSHIP
CONFERENCE